

****NOTICE****

This is the FINAL draft of the 2024 SEPA Annual Meeting program.

**No additional requests for edits
can be made at this time**

2024

ANNUAL MEETING PROGRAM

**SOUTHEASTERN
PSYCHOLOGICAL ASSOCIATION**

70th Annual Meeting

**Doubletree by Hilton at the Entrance
to Universal Orlando**

Orlando, Florida

March 13th – 16th, 2024

Wednesday, March 13th

1. SEPA EXECUTIVE COMMITTEE MEETING

2:00 – 5:00 pm
Cypress Boardroom

R. Christopher Qualls, Emory & Henry College, presiding

2. POSTER SESSION AND WELCOME RECEPTION:

**CEPO/Psi Chi Distinguished Undergraduate Research Posters;
Cognitive Neuroscience; Measurement/Evaluation; Professional Issues**

5:00 – 7:00 pm
Universal Center

Meg Milligan, Troy University, presiding

A selection of posters from various subject areas

Cluster 1: CEPO/Psi Chi Distinguished Undergraduate Research Posters

1. **Early Life Adversity, Child Behavior, and School Competence.** Hannah Waterman, Hannah Milius, Tuppet Yates & Brianne Coulombe (Faculty Sponsor), University of South Carolina Aiken
2. **Ideological (Dis)Similarity in Memory and Preference for Information.** Ruby Pasque, Stephanie Mallinas (Faculty Sponsor), Kaleigh Tkach & Emma Burton, Eckerd College
3. **Examining the Effectiveness of Affirmation Messages in College Peer Support Programs.** Caimiao Liu & Nancy Zucker (Faculty Sponsor), Duke University
4. **Adverse Childhood Experiences Predict Adult Autonomy: The Mediating Role of Post-Traumatic Growth.** Porsha Nesbitt, Jared Nodine & Donna Nelson (Faculty Sponsor), Winthrop University
5. **TikTok and Self-Diagnosing Mental Illnesses: Perceived Reliability Factors, Vulnerabilities, and Dangers.** Micah Moulder & Iva Naydenova (Faculty Sponsor), Gardner-Webb University
6. **Body Dissatisfaction Predicts Social Media Self-Consciousness and Judgmental Attitudes.** Makelya Stevens, Jazlyn Wilson & Merry Sleight (Faculty Sponsor), Winthrop University
7. **Motor Planning in Colombian Spider Monkeys.** Christopher Shoukry & Eliza Nelson (Faculty Sponsor), Florida International University

8. **Relationship Closeness and Sleep Concordance in Couples: The Role of Co-Rumination.** Shradha Chhabra, Alayna Webb, Anna Hennem, Sophie Crawford & Taylor Elsey (Faculty Sponsor), Georgia College & State University
9. **Employees with Ambivalent Supervisors: Perceived Support and Job Satisfaction.** Chloe Hall, Trinitii Baggett & Jennifer Hughes (Faculty Sponsor), Agnes Scott College
10. **Truths More Affected by Sourcing than Rumors.** Olivier Kenol, John Tucker & Jeffrey Gibbons (Faculty Sponsor), Christopher Newport University

Cluster 2: Cognitive Neuroscience

11. **Art Therapy Interventions for Reducing Learned Helpless Category Stressors.** Katharine Snyder, Ava Broussard, Madison Brunson, Carl Douglas, Jemoriana Golombeski, Phatthaporn Kaewwongsa, Saleiya Lowery, & Mahogany Williams, Methodist University
12. **Sex Differences in the Relationship Between Cardiac Vagal Control and Cardiac Timing Effects on Sensorimotor Processing.** Xiao Yang, Spencer House, Michael Gazzanigo, Katie Heberlein, & Jacob Chaney, Old Dominion University
13. **Sensory Processing Differences in Autism Spectrum Disorder.** Vanessa Rainey, Elizabeth Black, Ashley Martin, Emma Folk, & James Arruda, University of West Florida
14. **Psychomotor Performance Variability Factors During a NASA Analog Mission.** Anderson Wilder, Richard Addante, Jahdiel Perez Caban, Sarah Smith, Florida Institute of Technology, Weiwei Zhang, University of California, Riverside, & Alana Muller, University of Arizona
15. **The Search for Happiness: Identifying Cortical Biomarkers of Optimism, Agency, and Connectedness using fNIRS.** Alissa Vani, University of North Florida
16. **Investigating Effects of Breakfast Consumption on Participation of Students.** Luke Hayes, Morehouse College
17. **The Effects of Cannabidiol (CBD) on Double Alternation Learning in C3H/HeNHsd Mice.** Yesica Landaverde, Paola Flores, Aneesa Rohoman, Valentina Castillo, Caira Bradley, Holly Boettger-Tong, & James Rowan, Wesleyan College
18. **Effects of Music With and Without Lyrics on Visuospatial Memory.** Claire Etheridge, Casie Parris, & Eric Rindal, Georgia College & State University

19. **Neurophysiological Alpha Wave Entrainment in the Flash Visual Evoked Potential P2.** James Arruda, Nadia Mrahi, Angelique Jefferson, & Aaron Wade, University of West Florida
20. **Exploring the Role of Dm ERP Effect: Memory Encoding Amidst Stress, Sleep Disturbances, Anxiety, and Impulsiveness.** Hodavia Kaseya, Dakota Taylor, & Adam Lawson, Eastern Kentucky University
21. **Magnitude Estimation and Perceptual Brightness Using Colored Strobe Flashes.** James Arruda, Emma Folk, Garrett Gallman, Emoree Lynn, Ashley Martin, Nadia Mrahi, Angelique Jefferson, Cody Hubbard, Emily Carriere, & Landon Nelson, University of West Florida
22. **Effects of Optical Filters and Flash Intensity on the FVEP-P2.** James Arruda, Garrett Gallman, Emma Folk, Ashley Martin, Nadia Mrahi, Angelique Jefferson, Emoree Lynn, Cody Hubbard, Emily Carriere, Landon Nelson, & Aaron Wade, University of West Florida

Cluster 3: Measurement/Evaluation

23. **Objective Measures of Childhood Emotional Neglect.** Scot Robinson, Tatum Feiler, Amanda Peirano, & David Solomon, Western Carolina University
24. **Psychology Major “Experimenting” in Educational Measurement: A Real-World Opportunity.** Morgan Kelley & Tracy Litzinger, Flagler College
25. **Interpersonal Reactivity Index in Schizotypy: A Network Comparison.** Kendall Beals, Lillian Hammer, Aleksandrs Karnick, Lindsey Ostermiller, & Kelsey Bonfils, University of Southern Mississippi
26. **Attitude Toward TikTok: Correlations with Personality and Moral Reasoning.** McKenzie Miller & Brian Pope, College of Coastal Georgia
27. **Attitude Toward Nootropic Use Among College Students.** Brian Pope & Alicia Wilson, College of Coastal Georgia
28. **The EMBRACED Project: Bridging Cultures in Neuropsychology via Cloud-Based and Culturally Adaptive Assessments.** Catherine Carlson, Marla Allen, Brandon Low, Valerie Martinez, Andy Ontiveros-Olivas, Pablo Velosa, & Antonio Puente, University of North Carolina Wilmington
29. **Validation of RSAS-5 and Relationship to Substance Use.** Angela Masiello, Chad Davis, & Angelina O'Connor, East Tennessee State University

30. **Development of a Comprehensive Measure of Self-Focused Attention.** Kaitlyn Daleandro, Madison Verdone, Nicole Hale, & Brian Fisak, University of Central Florida
31. **Did the Global Pandemic Affect Quantitative Literacy Scores?** Barbara Rowan, All Things Research, LLC, & James Rowan, Wesleyan College
32. **Do You Have a Superhero's Memory? Measuring Working Memory in Children.** Luisa Bermeo & Jamie Spiegel, University of South Alabama
33. **Development of Revised, Updated Photo Investment and Photo Manipulation Scales.** Wendy Wolfe, Autumn Asbill, & Michaela Dore, Georgia Southern University

Cluster 4: Professional Issues

34. **Nationwide Comparison of Social Work and Psychology Graduate Child Protection Curriculums.** Taylor Iskalis, Florida Institute of Technology; Travis Conradt, Florida Institute of Technology; Tyler Council, Zero Abuse Project
35. **Mental-Health-Providers' Voices During COVID-19 Pandemic in Three American Countries.** Mariana Juras, Florida Institute of Technology, Leide Coelho, University of Brasilia, Kayla Miller, Jessy Pichardo, Florida Institute of Technology, Marina Kohlsdorf, University of Brasilia, Michela Ribeiro, Aiutare Instituto de Psicologia, Alejandro Vazquez, University of Tennessee, Cole Hooley, Brigham Young University, Lucia Vazquez Perez, Nancy Amador Buenabad, National Institute of Psychiatry Ramon de la Fuente Muniz, & Ana Baumann, Washington University in Saint Louis
36. **Undergraduate Child Protection Curriculum in the SE U.S.** Emma D'Ascensio, Florida Institute of Technology

Welcome Reception

5:00 – 7:00 pm

Universal Center

Reception open to all meeting attendees

Light Hors d'Oeuvres

Cash Bar

Thursday, March 14th

*****COFFEE BREAK*****

**Sponsored by Lynn University
Department of Psychology
8:00 – 9:30 am
Mangrove/Outdoor Courtyard**

3. CEPO/PSI CHI UNDERGRADUATE RESEARCH POSTER SESSION I

**8:30 – 9:50 am
Universal Center**

Donna Nelson, Winthrop University, presiding

- 1A. **The Presence of Future-Oriented Thinking in Mind Wandering.** Abby Witt, Lana Cappelletti, Melvin Hamdani, Lexi Markham & Carole Yue (Faculty Sponsor), Covenant College
- 1B. **Impact of Antihistamine Usage on Attention and Memory Performance.** Abigail Bowman, Conner Pratt & Kimberly Baranowsky (Faculty Sponsor), Emory & Henry College
- 2A. **The Relationship Involving Financial Trauma and Money Management in African-American Young Adults.** Madison Banks, Lindsey Moris, and Marvin Fields, & Alvin Keyes (Faculty Sponsor), North Carolina Agricultural and Technical State University
- 2B. **The Fading Affect Bias Across Rule-Compliant and Rule-Breaking Behavior.** Aimee Buchanan & Jeffrey Gibbons (Faculty Sponsor), Christopher Newport University
- 3A. **CRAAP or Substance? Nudging Students to Evaluate Information on Social Media.** Alayna Webb, Andrew Oldham, Mackenzie Cox, Liam Baldwin & Diana Young (Faculty Sponsor), Georgia College & State University
- 3B. **The Impact of Visually-Induced Perceptions of Racism on Physiological States and Information Processing.** Ahmed Abdoulrazig, Niyah Lucas, Justin Matthews & Alvin Keyes (Faculty Sponsor), North Carolina Agricultural and Technical State University
- 4A. **Student, Faculty & Staff Perceptions and Utilization of Title IX Services.** Tristin Dollmont & Celeste Gaia (Faculty Sponsor), Emory & Henry College

- 4B. **Money Might Buy Happiness: The Desire for Wealth's Impact on Joy.** Kaelynn Gore, Lyndsey Creighton, Ciera Scott, Ashunti Barnes & Kanika Bell (Faculty Sponsor), Clark Atlanta University
- 5A. **The Relationship Between Personality and College Choice.** Autumn Brown, Cara Rodgers & Craig Rogers (Faculty Sponsor), Campbellsville University
- 5B. **Does Treating Oneself Kindly Lead to More “Treating Yourself”?** Avery Carbone, Mackenzie Cox, Kelley Richardson & Whitney Heppner (Faculty Sponsor), Georgia College & State University
- 6A. **Anxiety and Sleep Deprivation Combine to Predict Fear Created from Varying Levels of Everyday Courage.** Brenna McManus, Ella White & Jeffrey Gibbons (Faculty Sponsor), Christopher Newport University
- 6B. **An Analysis of Memes on Bipolar Disorders.** Cassandra Jones, Maria Rubio Arteaga & Tess Gemberling (Faculty Sponsor), Lander University
- 7A. **Do Different Visual Elements Impact Social Media Engagement and Retention?** Cate Fell, Morgan Gosdin, Eleanor Arnold, Alexis Williams & Diana Young (Faculty Sponsor), Georgia College & State University
- 7B. **Family Dinners and their Impact on Mental Health Outcomes.** Catherine Waldeck, Kirsten Li-Barber (Faculty Sponsor) & Mackenzie Kraras, High Point University
- 8A. **Ambivalent Roommates in College/University and Academic Outcomes.** Jessica Pinsker, Jenessis Narcisse & Jennifer Hughes (Faculty Sponsor), Agnes Scott College
- 8B. **Alcohol Effects on Locomotor and Aggressive Behaviors of *Betta splendens*.** Christy Garlock, Anna Douberly, Hannah Warren & Kristina Dandy (Faculty Sponsor), Georgia College & State University
- 9A. **Appearance of Social Media Celebrities as a Function of Ethnicity.** Crystal Mills, Ashley Byrd & Medha Talpade (Faculty Sponsor), Clark Atlanta University
- 9B. **Judging Yourself and Ruminating on Others: Do Deficits in Mindfulness Mediate the Relationship Between Self-Criticism and Post-Event Processing?** Catherine Gallagher & Laura Nagy (Faculty Sponsor), High Point University
- 10A. **Intentional and Unintentional Mind Wandering: Is a Tired Mind More Prone to Daydreaming?** Emma Martin, Rebekah Hitchcock, Ansley Ohanian, Katherine White & Carole Yue (Faculty Sponsor), Covenant College
- 10B. **College Survivor Guilt and Self-Handicapping.** Emma Vanzant, Leah Hyche, Jessa Ripley & Jack Berry (Faculty Sponsor), Samford University

- 11A. **Does the Focus of Rumination Matter?: Investigating Depressive Versus Self-Critical Rumination in Pain Tolerance.** Ethan Muckerheide & Laura Nagy (Faculty Sponsor), High Point University
- 11B. **EEG Measuring Novelty to Routine Shift in Attention Deficits.** Ethan Naylor & Adam Lawson (Faculty Sponsor), Eastern Kentucky University
- 12A. **The Joys of Being Single: Variations Among Types of Non-Partnered Persons.** Eve Sylvain, Vhnyka Coleman, Reonna Paul, Zantaria Wray & Kanika Bell (Faculty Sponsor), Clark Atlanta University
- 12B. **Dating Anxiety and Reinforcement/Punishment Sensitivity.** Faith Jones, Caroline Mikels, Kristina Groux, Ingrid Amason & Jack Berry (Faculty Sponsor), Samford University
- 13A. **Online Mindfulness Meditation and Stress Reduction in College Students.** Felicity McKee & Mary Utlely (Faculty Sponsor), Drury University
- 13B. **An Ethnographic Inquiry of Family Dynamics in Brazil and the United States.** Grace Mays & Medha Talpade (Faculty Sponsor), Clark Atlanta University
- 14A. **Getting Under the Skin: Investigating Childhood Maltreatment and Implicit Associations with NSSI.** Hannah Tameling & Laura Nagy (Faculty Sponsor), High Point University
- 14B. **Assessing the Relationship Between Indicators of ADHD and Depression/Anxiety.** Hannah Vogel & Jutta Street (Faculty Sponsor), Campbell University
- 15A. **Stalking and Cyberstalking's Association with Sexual Aggression-Related Attitudes.** Isabella Zeman, Olivia Westemeier & Kevin Swartout (Faculty Sponsor), Georgia State University
- 15B. **Mirroring the World Around Us: An Experimental Study on Conformity and Learned Helplessness.** Iseli Irizarry & Jenny Mason (Faculty Sponsor), Cumberland University
- 16A. **Assessing the Effects of Virtual Reality and Meditation on Pain Tolerance.** Jacqueline Banks, Victoriyah Friend, Isabella Reeves & Whitney Heppner (Faculty Sponsor), Georgia College & State University
- 16B. **Fanning the Flames: Rumination on Interpersonal Offenses as a Moderator of BPD and Aggression.** Jane Thompson & Laura Nagy (Faculty Sponsor), High Point University
- 17A. **Procedural Justice in Third-Party Observers of an Award Scenario When Deservedness Change.** Jasper Alexander, Zakk Beaulieu & Jeffrey Gibbons (Faculty Sponsor), Christopher Newport University

- 17B. **Adverse Childhood Experiences Among Adolescents Who Have Experienced Domestic Minor Sex Trafficking.** Jennifer Adams, Caitlyn Hume, Kelsey Potter, Samantha Cebelenski & Dorothy Marsil (Faculty Sponsor), Kennesaw State University
- 18A. **Effects of Alcohol on Coordinated Movement of *Betta splendens*.** Jennifer Schaefer, Sarah Krivsky, & Kristina Dandy (Faculty Sponsor), Georgia College & State University
- 18B. **Just Like Granola: Can Healthy Eating Actually Be Unhealthy?** Isabel Viana Teixeira, Ariana Gabriel & Kirsten Li-Barber (Faculty Sponsor), High Point University
- 19A. **How Racial Miscategorization Affects Self-Identification, Perception, and Lived Experience.** J'Lynn Vellon, Peeper McDonald, Taylor Jaczko & Jennifer Hughes (Faculty Sponsor), Agnes Scott College
- 19B. **The Perceived Role of Intentional Guidance in the Development and Maturing of Young Adults – An Investigation on a More Holistic Approach.** Machaela Campbell, Bryanna Archibald, Troy Sheppard, Bradford Hill, & Alvin Keyes (Faculty Sponsor), North Carolina Agricultural and Technical State University
- 20A. **Does Sex and Sexual Activity Impact the Fading Affect Bias?** John Tucker, Zach Alam, Olivier Kenol, Aimee Buchanan, Ella White & Jeffrey Gibbons (Faculty Sponsor), Christopher Newport University
- 20B. **Examining the Intention-Behavior Gap in Technology: The Role of Trust on Digital Privacy Behavior.** Jonathan Black, Yizhou Liu & Kaileigh Byrne (Faculty Sponsor), Clemson University
- 21A. **'Reaching your Athletic Potential': A Survey of College Athlete's Self-Determined Potential Related to Measures of Personality and Psychological Well-Being.** Joshua Crisp & David Washburn (Faculty Sponsor), Covenant College
- 21B. **The Impact of Psychosocial Factors on Depression Among Black Women.** Kaiya Edwards & Medha Talpade (Faculty Sponsor), Clark Atlanta University
- 22A. **Child's Play: Do Children Have the Right Answer?** Karrigan Blutworth & Jenny Mason (Faculty Sponsor), Cumberland University
- 22B. **Enhancing Social-Emotional Learning in Rural Classrooms: A Teacher-Centered Needs Analysis.** Kathryn Brook, Seantell Kirkland, Isabella Brand, Victoriyah Friend & Ashley Taylor (Faculty Sponsor), Georgia College & State University

- 23A. **An Atypical Social Culture and its Effects on Attitudes Regarding Monogamy Amongst MSM in Atlanta, Georgia.** William Twyman IV & Delores Brinkley (Faculty Sponsor), Morehouse College
- 23B. **Resilient Personality Profiles and Reinforcement Sensitivity Theory.** Kayla Milner, Carter Adams, Wilson Rogers & Jack Berry (Faculty Sponsor), Samford University
- 24A. **Mind-Wandering and Negative Moods: How Your Current Disposition Allows the Mind to Wander.** Kaylee Wassink, Eva Knight, Izzy Carrillo & Carole Yue (Faculty Sponsor), Covenant College
- 24B. **Has Stigma Infiltrated Our Court System? An Investigation on How Mental Health Stigma Affects Juror Perceptions of Crime Victims with Mental Illness.** Kelly Polk & Laura Nagy (Faculty Sponsor), High Point University
- 25A. **Can False Recall Events in a Marijuana Diary Predict the Fading Affect Bias?** Krystal Langhorne, Sevrin VanDevender & Jeffrey Gibbons (Faculty Sponsor), Christopher Newport University
- 25B. **Date Rape Attitudes Moderate the Alcohol and Sexual Aggression Link.** Kyle Gluck, Olivia Westemeier & Kevin Swartout (Faculty Sponsor), Georgia State University
- 26A. **Investigation of Emotions and Their Effect on Concentration.** Leanna Badger & Adam Lawson (Faculty Sponsor), Eastern Kentucky University
- 26B. **Planning Ahead: Prospective Metacognition in Children's Maze Task.** Leila Reed & Bonnie Perdue (Faculty Sponsor), Agnes Scott College
- 27A. **Meaning of Spirituality for the Afro-Brazilian and African-American Communities.** Livia McDonald & Medha Talpade (Faculty Sponsor), Clark Atlanta University
- 27B. **Variation in Perception of Sexual Assault by Sexual Orientation.** Mackenzie DeMania & CJ Fleming (Faculty Sponsor), Elon University
- 28A. **Effects of Enuresis on Behavioral and Emotional Functioning Within a Clinical Pediatric Population.** Madison Reeser & Christopher Qualls (Faculty Sponsor), Emory & Henry College
- 28B. **Observers' Fairness Perceptions Change with Supervisor Gender in Reprimand Scenario.** Zakk Beaulieu & Jeffrey Gibbons (Faculty Sponsor), Christopher Newport University
- 29A. **Assessing Barriers to Facilitate Success of STEM Transfer Students.** Maria Perkins, Laura Vaughan, Laura Ong & Kevin DeFord (Faculty Sponsor), King University

- 29B. **Reactions to Attending College as a First-Generation Hispanic Student: A Thematic Analysis.** Maria Rubio Arteaga, Cassandra Jones & Tess Gemberling (Faculty Sponsor), Lander University
- 30A. **Instagram or TikTok?: Effects of Using Social Media to Cope with Feelings of Ostracism.** Mary Burns, Christina Gaalema, Dylan Wigand, Peyton Ripley & Whitney Heppner (Faculty Sponsor), Georgia College & State University
- 30B. **Patterns of Violence Exposure Before and After COVID: Connections with Externalizing Behaviors.** Maya Maqousi, Avery Kirby & Chanler Hilley (Faculty Sponsor), Kennesaw State University
- 31A. **The Buffering Effects of Ethnic Identity Connectedness on Overall Self-Esteem and College Stress Experiences at a PWI.** Mcke Kittrell, Briana Pettaway, Sidney Fehlinger, Richard Metzger (Faculty sponsor) & Deondra Smith, Stevenson University
- 31B. **Feelings of Anxiety, Discomfort, and Unsupportiveness Resulting from Ambivalent Roommates.** Mia Kuperminc, Katherine Cox & Jennifer Hughes (Faculty Sponsor), Agnes Scott College
- 32A. **Mind Wandering.** Zachary Ferlita, Isabelle Breniman, Caitie Barnes & Carole Yue (Faculty Sponsor), Covenant College
- 32B. **Well-Being in College Students: Impact of Relaxation, Exercise, and Sleep.** Monica Bennett, Michelle Johnson, Ashley Brook, Lindsey Edwards & Linda Jones (Faculty Sponsor), Belmont University
- 33A. **Personality and Religiosity Effects on School Choice in a Small School.** Whitney Bowden, Francisco Cocar, Taryn Harper & Craig Rogers (Faculty Sponsor), Campbellsville University
- 33B. **An Apple a Day Helps You Focus Away: Effects of Glucose Levels on Types of Mind-Wandering.** Paloma Bavcevic, Jonathan Kapic, Addie Gamache, & Carole Yue (Faculty Sponsor), Covenant College
- 34A. **Employees' Engagement, Commitment, and Organizational Citizenship Behaviors with Ambivalent Supervisors.** Tiffany Hernandez-Salinas, Izzy Ley & Jennifer Hughes (Faculty Sponsor), Agnes Scott College
- 34B. **Examining the Relative Contributions of Emotion Regulation and Psychological Need Satisfaction on Well-Being.** Rachel Eubanks, Nalany Richardson, Keeley Shelby & Adam Pazda (Faculty Sponsor), University of South Carolina Aiken
- 35A. **An Exploration of Gender Dynamics Between Afro-Brazilian and African-American Professors.** Rikiyia Martin & Medha Talpade (Faculty Sponsor), Clark Atlanta University

- 35B. **Exploring Social-Emotional Learning Challenges and Solutions in Rural School Environments.** Victoriyah Friend, Isabella Brand, Seantell Kirkland, Kathryn Brook & Ashley Taylor (Faculty Sponsor), Georgia College & State University
- 36A. **The Effects of AI Face Generators and the Holistic Cognitive Interview on Eyewitness Identification Accuracy.** Samantha Leo & Terry Pettijohn (Faculty Sponsor), Coastal Carolina University
- 36B. **“Show No Partiality as You Hold the Faith”:** **Implicit Biases and Christian Beliefs.** Samuel Weller & David Washburn (Faculty Sponsor), Covenant College
- 37A. **The Mediating Role of Cognitive Pre-Sleep Arousal on the Association Between Romantic Relationship Conflict and Sleep Problems.** Sara Meredith, Annalise Cefaratti, Trinity Battle, Hayley Gonzalez & Taylor Eley (Faculty Sponsor), Georgia College & State University
- 37B. **Bias and Trust in Student Evaluations of Teaching.** Sarah Kovach, Luke Hicks, Jeffrey Manord, Mary Mcswain & Stephen Chew (Faculty Sponsor), Samford University.
- 38A. **Moral Foundations or Just Values: Translating the Moral Foundations into the Language of Schwartz Value Theory.** Sera Crookes & Jeff Sinn (Faculty Sponsor), Winthrop University
- 38B. **Exploring the Role of Self-Criticism in Why People Hurt Themselves.** Shira Gold & Laura Nagy (Faculty Sponsor), High Point University
- 39A. **Racial Trauma and Mental Health: How Does One Cope?** Tyana Glaves & Medha Talpade (Faculty Sponsor), Clark Atlanta University
- 39B. **Non-Sleep Deep Rest Protocol in Replenishing Self-Control.** Ryan Roughton & Charles Jones (Faculty Sponsor), Regent University
- 40A. **The Relationship Between Sleep and Stress in College Students.** Emma Miller & Tammy Zacchilli (Faculty Sponsor), Saint Leo University

4. SYMPOSIUM: Ethnic/Minority

**9:00 – 10:20 am
Seminole A**

Encouraging Latino Participation in Psychological Research: Culture, Language, & Strategies

Alyssa Payne, Laura Ballesteros, Dailizza Arocha,
Kathy Yanes Pérez, & Lourdes Suarez-Morales
Nova Southeastern University

5. PAPER SESSION: Social/Personality

9:00 – 9:50 am
Seminole B

Sheila Brownlow, Catawba College, presiding

Did They Really Just Say That? Sexism On Social Media Platforms. Hannah Buala, Western Carolina University, & Alyssa Croft, Simon Fraser University

The Repeated Gambles Task: Measuring Individual Differences in Normative Decision Making. Michael McCormick, Troy University

6. CONVERSATION HOUR: Clinical/Counseling

9:00 – 9:50 am
Sun & Surf I

Healing Young Children's Trauma

Amy Rinner, Louisiana State University Health Sciences Center
Sebastian Del Corral Winder, Louisiana State University Health Network - New Orleans

7. CONVERSATION HOUR: Teaching of Psychology

9:00 – 9:50 am
Sun & Surf IV

Understanding Grief and Its Complexities for the Mental Health Professional After the Pandemic

Theresa Kearns-Cooper, Jackson State University
Bridgette R. Bell, United States Army

8. PAPER SESSION: Health Psychology

9:00 – 9:50 am
Gold Coast I

Todd McElroy, Florida Gulf Coast University, presiding

Examining Food Insecurity on College Campuses. Rachel Baker, Destiny Truth, Rashuna Middleton, Sharon Hathaway, & Virginia Wickline, Georgia Southern University

Mind-Motion Matrix: Modeling Physical Activity Dynamics from Psychological Determinants. Todd McElroy, Florida Gulf Coast University

9. CE WORKSHOP A

9:00 am – 12:00 pm
Space Coast I

Effective Integration of Faith into Treatment

Emily Bailey, Oglethorpe University: Atlanta OCD and Anxiety Treatment, LLC
Katie O'Dunne, Faith and Mental Health Integrative Services

(3 CE credits)

10. CE WORKSHOP B: METHODOLOGY WORKSHOP

9:00 am – 12:00 pm
Space Coast II

Introduction to Practical Data Analysis: Cleaning, Coding and Screening Your Variables

Jacqueline Mogle & Jody Nicholson-Bell
Clemson University

(3 CE credits)

11. POSTER SESSION: Developmental; Graduate Student Research Award

10:00 – 11:20 am
Universal Center

Patrick Cooper, Lynn University, presiding

Cluster 1: Developmental

1. **Protective Factors Among Global South Care Leavers: A Qualitative Study.** Lindsey Newsom, Sydney Tucker, Amanda Howard, Samford University, Megan Roberts, Auburn University, & Nicole Wilke, Center for Applied Research with Vulnerable Children and Families
2. **Transition to Adulthood: A Multi-National Study on Care Leavers Experiences.** Paisley Williams, Amanda Howard, Samford University, Megan Roberts, Auburn University, & Nicole Wilke, Center for Applied Research with Vulnerable Children and Families
3. **Role of Race in Neural Processing of Infant Emotional Cues.** Brielle Grant, Southern Adventist University, Makayla Pollock, Jocelyn Lamore, Emmalyan Gerhardt, & Ashley Groh, University of Missouri

4. **Parental Emotional Regulation in Relation to Perceived Child's Internalizing/Externalizing.** Cassandra De Jesus & Christina Rodriguez, Old Dominion University
5. **Childhood Trauma, Stress, Gender, and Depression's Impact on Suicidal Behavior.** Emily Mezni, University of Central Florida
6. **Speech Therapy and Social Emotional Competence in Young Children.** Natalie Clark, Riley Fader, Kate Domaleski, Josie Stover, & Tsu-Ming Chiang, Georgia College & State University
7. **Mother and Fathers Parenting Stress and Children's Problem Behaviors: The Mediating Role of the Family Environment.** Rachel Ahrenholtz, Kristina Schoenthaler, Kimberly Renk, Kerstin Gracia, & Diamond Whitley, University of Central Florida
8. **Decisional and Emotional Forgiveness Varies by Antagonist in Colombian Emerging Adults' Narratives About Peer Conflict.** Mackenzie Mann, Alice Davidson, Kaitlyn Blagbrough, Isabella Espino, Rollins College, & Gabrielle Nash, Swarthmore College
9. **Parenting Stress Mediating Children's Commitment to Goals and Cognitive Persistence.** Kristina Schoenthaler, Rachel Ahrenholtz, Kimberly Renk, Diamond Whitley, & Rachel Abramson, University of Central Florida
10. **Family Values on Gender Roles Across Generations.** Katherine Van, Maria Cook, Tsu-Ming Chiang, Jenna Purdy, & Sophy Sanchez, Georgia College & State University
11. **Living at Home Again: Independence of College Students During COVID-19.** Darja Beinenson, Clemson University
12. **A Systematic Review of Depressive Symptoms and Trauma in Adolescents Involved in Juvenile Delinquency Programs.** Jon-Patric Veal, Wesley Maxwell-Malvini, University of Louisiana Lafayette, & Thomas Sease, Texas Christian University
13. **Frontal Asymmetry, Physical Activity, and Executive Functioning in Preschool Children.** Nina Glawe, Nicole Dennis, Derek Becker, & Alleyne Broomell, Western Carolina University
14. **Memory for a Dinosaur Exhibit: Retrieval-Based Practice vs. Restudy.** Spencer Henning, Adriana Lutzio, Sofia Condorelli, & Sara Festini, University of Tampa

15. **Examining Influences of Parental Emotional Socialization Strategies on Child Expressiveness.** Kamari Gouin, Naomi Perez, Krystal Mize, Florida Gulf Coast University, & Nancy Aaron Jones, Florida Atlantic University
16. **The Relationship Between Identity Style and Political Views.** Patrick Oefelein, Julie Hall, Ishara Jean-Francois, & Steven Berman, University of Central Florida
17. **Consistency in Sensitivity in Adolescent Mothers: Relevance for Child Outcomes.** Hannah Milius, Brianne Coulombe, & Keri Weed, University of South Carolina Aiken
18. **The Perpetuation of Intergenerational Abuse as Assessed by ACEs.** Katherine Benton, Louisiana State University, Sebastian Del Corral Winder, Louisiana State University Health Network, Amy Dickson, & Amy Rinner, Louisiana State University Health Sciences Center
19. **Let's Play Dinosaurs! Impact of Play on Children's Memory.** Sofia Condorelli, Spencer Henning, Adriana Lutzio, & Sara Festini, University of Tampa
20. **Coping Behavior Mediates Stress and Well-Being During Emerging Adulthood.** Amy Kolak & Jasmin Scardino, College of Charleston
21. **Parent's Role in the Development of Children's Gratitude for Food.** Isabella Seip, Alexis Longinetti, & Simone Nguyen, University of North Carolina Wilmington
22. **Social Emotional Behaviors of Young Children in Pandemic Time.** Kate Domaleski, Josie Stover, Tsu-Ming Chiang, Natalie Clark, & Riley Fader, Georgia College & State University
23. **Look Ma, I Made It! College, Emerging Adulthood, and Quality of Parental Relationships.** Sebastian Giarratana & Erin Koterba, University of Tampa
24. **Association Between Parent Emotional Regulation and Child Feeding Practices.** Vaishnavi Suren, Abigail Patterson, McKenna Fiore, Lindsay Baker, & Anita Fuglestad, University of North Florida
25. **Child Sexual Abuse Disclosure Experiences Across Developmental Age Periods.** Kassandra Gossett, Alex Klingman, Bridget Cho, University of South Carolina Aiken, & Kayla Hall, University of Toledo
26. **How Does Parent Support Affect First-Generation College Students Mental Health and Academic Success?** Anna Barbosa & Bryan Poole, Lee University

27. **Child Disclosure and Parental Nurture: An Intergenerational Study.** Anna Morgan, Sylvie Mrug, & Catheryn Orihuela, University of Alabama-Birmingham
28. **The Impact of Technology on Social Development and Parent-Child Relationships.** Ashley Wyatt & Marion Young, University of Virginia's College at Wise
29. **Child and Adult Attachment Contributions to Relationship Quality and Satisfaction.** Haven Foley, Savannah Spencer, Enriqueta Calderon, Emerson Mills, Zachary Lewis, Michaela Clark, & Jenessa Steele, Radford University
30. **Exposure to Weight Loss Content on TikTok and Antifat Attitudes.** Courtney Abruzzo, Samantha Pensiero, & Ilyssa Salomon, Elon University
31. **Mothers' Experiences Raising a Child with Autism Spectrum Disorder.** Hannah Barnett & Brandon Rodgers, Lee University
32. **Exploring How Adverse Childhood Experiences, Caregiver Behaviors, and Resilience Influence Young Adults' Internalizing Adjustment.** Freddie Pastrana Rivera, University of Southern Mississippi

Cluster 2: Graduate Student Research Award

33. **Exploring Changes in Substance Use During Batterer Intervention Programs.** Edoardo Modanesi, Old Dominion University, & Carla Stover, Yale Child Study Center
34. **Enhancing Ethnic Minority Psychology Graduate Student Recruitment Through Mentorship.** Jakobi Felton, Millicent Phinzy, Abigail Akpobiyeri, Elesia Robinson, Ronnise Owens, Davielle Lakind, & Gail Kemp, Mercer University
35. **Strategy in Sight: Eye-Tracking Children's Mental Rotation.** Karinna Rodriguez, Isabela de la Rosa, Claudia Rey, Shannon Pruden, Florida International University, Yvonne Ralph, University of Texas at Tyler, & Oriana Pinto, University of Central Florida
36. **Neutralizing Boundaries: Are Sexual Minorities More Likely to Form Interracial Relationships?** Michelle Hamilton, Jonathan Smith, & Susan Walch, University of West Florida
37. **Predictors of Critical Action Among College Students.** London Bowers, Molly Mendoza, & Lisa Turner, University of South Alabama

- 38. **Evaluating Feigned Incompetency: Consideration of the Inventory of Legal Knowledge.** Carlin Weinberg, Michael Vitacco, Augusta University, & Kevin Wahl, Aurora University
- 39. **The Role ADHD Diagnosis and Roadway Environment During Automated Driving.** John Duany, Mustapha Mouloua, & Thomas Roberts, University of Central Florida
- 40. **Borderline Personality-Related Traits, Boredom, Mindfulness, and Suicidal Behavior.** Carolyn Lorenzi & David de Jong, Western Carolina University

12. CEPO CONVERSATION HOUR

10:00 – 10:50 am
Seminoles Ballroom C

Cultivating Positive Emotions for Enhanced Well-Being

Deborah Baldwin
University of Tennessee

Jenny Mason, Cumberland University, presiding

13. CONVERSATION HOUR: Industrial/Organizational

10:00 – 10:50 am
Seminoles B

The Benefits and Challenges of Reverse Mentoring

Cathleen Dunn, Saint Leo University
Lakshmi Narayanan & Shanker Menon, University of North Florida

14. PAPER SESSION: Learning/Cognition

10:00 – 10:50 am
Sun & Surf I

Audrey Parrish, The Citadel, presiding

The Influence of Phonological Neighborhood Spread on Visual and Spoken Word Recognition. Taylor Shackelford, Mark Yates, & John Shelley-Tremblay, University of South Alabama

Context Matters: Decoy Effects in Comparative and Developmental Studies.
Audrey Parrish, The Citadel

15. PANEL DISCUSSION: Association of Heads of Departments of Psychology (AHDP)

10:00 – 10:50 am
Sun & Surf IV

So You Want to Be a Department Chair?

David Strohmetz, University of West Florida, presiding

Attendees of this session will have the opportunity to chat informally with and/or ask questions of Department Chairs from similar types of institutions regarding their typical roles and responsibilities. This session offers an excellent opportunity to gain useful insights on chairing academic departments of psychology.

Panelists:

Jeffrey Aspelmeier, Radford University
Sheila Brownlow, Catawba College
Lee Gillis, Georgia College & State University
Todd Joseph, Hillsborough Community College
Andrew Terranova, Coastal Carolina University

16. PAPER SESSION: Sexuality

10:00 – 10:50 am
Gold Coast I

Kelly Cate, University of North Georgia, presiding

Impact of Sexuality and Gender on Unwanted Sexual Experiences. Mackenzie DeMania & CJ Fleming, Elon University

Influence of Gender on Rape Myth Beliefs and Sexual Assault. Amanda Peirano, Tatum Feiler, Scot Robinson, Francis O'Brien, & David Solomon, Western Carolina University

17. CEPO/PSI CHI: Workshop

10:00 am – 2:30 pm
Space Coast III

CEPO/Psi Chi Resume Workshop

Linda Jones, Belmont University, presiding

Undergraduate students are invited to sign up for a 25-minute session to get individualized feedback on their resume. Students should arrive at the workshop five minutes before their scheduled time with a hard or electronic copy of their resume.

Register here: <https://www.signupgenius.com/go/10C0C4EADAE2AA0FBC16-47487363-sepa#/>

18. SYMPOSIUM: Teaching of Psychology

10:30 – 11:50 am
Seminole A

Using Innovative Class Activities and Assignments to Keep Undergraduates Engaged: Symposium I

Jennifer Hughes, Agnes Scott College
Diana Riser, Catawba College
Brielle James, Georgia State University
Aurora Ramos Nuñez, College of Coastal Georgia
Ei Hlaing & Virginia Cylke, University of Lynchburg

19. PSI BETA INVITED ADDRESS #1

11:00 – 11:50 am
Seminole Ballroom C

Some of My Favorite Theories and How They Help Me Help My Students

Karen Brakke
Spelman College

Todd Joseph, Hillsborough Community College, presiding

20. OUTSTANDING PROFESSIONAL PAPER AWARD

11:00 am – 12:50 pm
Seminole B

Brooke Bennett-Day, Wesleyan College, presiding

Role Strain in Professional Women with Children. Tammy Zacchilli, Lara Ault, & O'shea Williams, Saint Leo University

College Student Problematic Alcohol Use Decreased in Two Post-Pandemic Years. Michael Knepp, University of Mount Union

Curiosity and Children's Memory for a Dinosaur Exhibit. Sara Festini, Adriana Lutzio, Sofia Condorelli, & Spencer Henning, University of Tampa

Bilingual-Bicultural: A Spanish-Latino and English-American Association in Latino-Americans' Cognitive Space. Benjamin Marsh, University of Tampa

21. PAPER SESSION: Social/Personality

11:00 – 11:50 am
Sun & Surf I

Alleynne Broomell, Western Carolina University, presiding

Everybody Plays: The User Experience and Motivation of Pickleball Players.

Christina Frederick & Barbara Chaparro, Embry-Riddle Aeronautical University

IAT Supports the Axiom that What is Beautiful is Good. Monica McCoy, Richard Keen, Chloe Cleland, & Mary Grace Owens, Converse University

22. PSI CHI PANEL DISCUSSION

11:00 – 11:50 am
Sun & Surf IV

Tips for Getting into Graduate School

William Blevins, Western Carolina University
Kailea Manning, Auburn University
Morgan Penberthy, Western Carolina University

In this panel, current graduate students in psychology will share their experiences with the application process for both Master's and Doctoral level programs.

23. PAPER SESSION: Ethnic/Minority

11:00 – 11:50 am
Gold Coast I

Meg Milligan, Troy University, presiding

Our Precious Resource of Native Elders: Their Contributions to Indigenous Communities. Asha Bradley & Tammy Greer, University of Southern Mississippi

Empirical Support for Psychology in Malaysia. Meg Milligan, Michael McCormick, & Yee Siew Lim, Troy University

24. CONVERSATION HOUR: Clinical/Counseling

11:00 – 11:50 am
Gold Coast III

Understanding Inter-Generational Trauma and Intergenerational Poverty in African-American Communities: Exploring Resilience as a Catalyst for Change

Shama Ford, Regent University

25. POSTER SESSION: Education/School; Social/Personality I

11:30 am – 12:50 pm
Universal Center

Jeffery Aspelmeier, Radford University, presiding

Cluster 1: Education/School

1. **Lecture Video Designs by Non-Native English-Speaking Instructors.** Michael Chen, Kennesaw State University
2. **Understanding General Education Teachers' Needs Through School-Based Consultation.** Emily DeFouw, Freddie Pastrana Rivera, University of Southern Mississippi, Julie Owens, Mary Lee Shea, & Steven Evans, Ohio University
3. **The Impact of Covid Time Periods on Student Engagement.** Lindsey Waldo, Ariana Marmai, Kendall Seyboth, & Benjamin Stephens, Clemson University
4. **The Influence of Social and Academic Pressure on Student Morality and Cheating Behavior.** Emily Moore & Lisa Hayes, Oglethorpe University
5. **Peer vs. Professor Lessons: Memory Retention and Attitude Towards Drugs.** Alexis Williams, Patrick Smith, Rachel McClure, & Deah Quinlivan, Florida Southern College
6. **Examining The Nature and Impact of College Students' Reader Identity.** Adam Serani & Ordene Edwards, Kennesaw State University
7. **The Effects of Notetaking Styles and Distractions on Memory.** Jose Valtierra & Lisa Hayes, Oglethorpe University
8. **Personality, Academic Entitlement, and Academic Dishonesty.** Andrew Terranova, Samantha Leo, & Genesis Hernandez, Coastal Carolina University
9. **Classroom Dynamics and Student Engagement: An Observational Study.** J'Kharios Conley, Morehouse College
10. **Gender Differences in Mindset Predictors of Academic Success.** Aurora Ramos Nuñez, Laura Lynch, Cailin Noble, College of Coastal Georgia, & Neda Moinolmolki, Albertus Magnus College
11. **School Anxiety in College Students Who Participated in Virtual Learning in High School.** Kaitlyn Daleandro, Kristina Schoenthaler, & Brian Fisak, University of Central Florida

Cluster 2: Social/Personality I

12. **Compromise in Conflict, but not Sexual Frustration, Predicts Relationship Satisfaction.** Lara Ault & Tammy Zacchilli, Saint Leo University
13. **Perceived Program Quality and Enrollment at University X.** Michael McCormick, Meagan Chaudron, Caleb Reichbaum, & Summer Jenkins, Troy University
14. **Dark Tetrad Personality and Aesthetic Preference.** Rylie Richardson, Kaitlyn Rodebaugh, & Christopher Breeden, Wingate University
15. **Examining the Role of Speaker Familiarity on Deception Detection.** Jabari Budd, Peter Alsobrook, Racheal Hayes, Lilyana Moya, Jordan Dozier, Kamiya Carter, Cristal Jaramillo, Felicia Padilla, Savana Akins, Nicholas Pietramale, Brady Hensley, Fiona Wang, Kayla Spenard, Daniella Cash, & Tiffany Russell, Sam Houston State University
16. **Of Donkeys, Elephants, and Dehumanization: Exploring Warmth and Competence Stereotypes About Major and Non-Major Political Parties.** Melody Mackner, Diya Gandhi, & Elizabeth Brown, University of North Florida
17. **Generational Talk: Differential Language Use Among Gen X, Gen Z, and Millennials.** Katie Bumbera, Berta Vidal Carnero, Kara Miller, Ashley Williams, & Sheila Brownlow, Catawba College
18. **Environmental Attitudes and Apathy in Two Cultures.** Kyle Holmes & Sheila Brownlow, Catawba College
19. **ADHD and Identity Distress.** Julie Hall, Reilly Branch, Ishara Jean-Francois, & Steven Berman, University of Central Florida
20. **Context Information Influences Veracity Judgments.** Racheal Hayes, Jabari Budd, Jordan Dozier, Fiona Wang, Kayla Spenard, Daniella Cash, & Tiffany Russell, Sam Houston State University
21. **Study of Self-Esteem: A Survey of 8th and 10th Graders.** Yong Dai, Louisiana State University-Shreveport, & Qing Zeng, University of Texas Rio Grande Valley
22. **Intersectionality and Employment Barriers: Gendered Age Bias in Job Advertisements.** Ciara Carl & Ruth Walker, University of Tennessee at Chattanooga
23. **Are They Really That Way? Predicted Behavior Based on Regional Stereotypes.** Joey Baillie, Taylor Hopper, Zachary Smith, & Sheila Brownlow, Catawba College

24. **The Portrayal of Law Enforcement in Popular Media and its Effects on Participants Perception of Law Enforcement.** Moshe Machlev, Joseph Morphew, Mattie Davis, Alex Goicoechea, Gabrielle Jackson, Emma Christie, Kadence Riggle, & Morgan Johnson, Fairmont State University
25. **Differing Priorities: Masculinity and Gender-Related Policy Support.** Jordan Thompson & Geoffrey Wetherell, Florida Atlantic University
26. **Prenatal Testosterone Markers and Sleep Patterns: An Exploration of the 2D:4D Digit Ratio Connection.** Jamyled Vergara-Alonso & Todd McElroy, Florida Gulf Coast University
27. **Vitality and Indoor Spaces: How Interior Spaces Affect Well-Being.** Victoria Lew, Florida Southern College, Christina Frederick, Embry-Riddle Aeronautical University, Natalie Roth, Ryan Krall, & Samantha Wiitala, Florida Southern College
28. **The Desensitization of True Crime.** Mazzarina Succarotte, Karen Mottarella, & Martha Hubertz, University of Central Florida
29. **Development of the Multidimensional Belief in Astrology Scale (BIAS): Machine Learning and Nomological Network Analyses.** Elizabeth Branch & Christopher Breeden, Wingate University
30. **Why Do Individuals Engage in Self-Talk?** Haley Short & D. Ryan Schurtz, Stevenson University
31. **The Effects of Player Gender and Game Genre on Perceptions of Competence and Aggression in Video Gameplay.** Sarah Farmer & Lisa Hayes, Oglethorpe University
32. **Modeling Adaptation and Optimality in Self-Concept Expression and Integration.** Lore Olson, Andrzej Nowak, Robin Vallacher, Florida Atlantic University, & Wieslaw Bartkowski, University of Warsaw
33. **Left Behind: The Relationship Between Social Capital and Juvenile Recidivism.** Dan Richard & Jada Horton, University of North Florida
34. **Impact of Body Positive vs Muscular Ideal Images on Men.** Skyler Prowten, Doris Bazzini, Lisa Curtin, Denise Martz, & Dina Dudic, Appalachian State University
35. **Effects of Personality and Psychological States on Bullying.** Craig Rogers, Campbellsville University, & Nicole Rogers, Cumberland Family Medical Center

26. SEPA MENTOR AWARD ADDRESS

12:00 – 12:50 pm
Seminole Ballroom C

Mentorship: Disrupting the Status Quo for Inclusive Talent Development

Ruth L. Greene
Johnson C. Smith University

Pamela Taylor, Consortium on Financing Higher Education, presiding

****Dr. Greene is a recipient of the 2023 SEPA Mentor Award****

27. PAPER SESSION: Emotion/Motivation

12:00 – 12:50 pm
Seminole A

Jeffrey Gibbons, Christopher Newport University, presiding

Are More Capable Problem-Solvers Better at Coping? How Problem-Solving Attitudes Interacts with the Fading Affect Bias. Sevrin VanDevender & Krystal Langhorne, Christopher Newport University

Awe and Epistemic Dispositions. Matthew Richesin & Debora Baldwin, University of Tennessee

28. SEPA HISTORIAN'S ADDRESS

12:00 – 12:50 pm
Sun & Surf I

SEPA Communications: Changes Over the Decades

Debra Sue Pate
Jackson State University

29. PANEL DISCUSSION: Methodology/Statistics

12:00 – 12:50 pm
Sun & Surf IV

Community-Based Participatory Action Research: Reflections of Undergraduates, Faculty, and the Community

Shay Silvia, Stephanie Jett, David Fahy, Dawson Robinson,
David Carr, & Laurie Peebles,
Georgia College & State University

30. PAPER SESSION: Social/Personality

**12:00 – 12:50 pm
Gold Coast I**

Ellen Sigler, Western Carolina University, presiding

The Impact of Social Media on Self-Diagnosis and Mental Illness. Naomi Astling & Ellen Sigler, Western Carolina University

Attitudes of College Students Who Have Siblings with Disabilities. Evelyn Voegeli & Ellen Sigler, Western Carolina University

31. PSI CHI CONVERSATION HOUR

**12:00 – 12:50 pm
Gold Coast III**

Undergraduate Publishing Opportunities

Tammy Zacchilli, St. Leo University
Merry Sleigh, Winthrop University

32. CE WORKSHOP C: METHODOLOGY WORKSHOP

**12:30 – 2:30 pm
Space Coast I**

Exploring Qualitative Research Questions and Ethics

Sally Zengaro, Jacksonville State University
Franco Zengaro, Jacksonville State University
Mohamed Ali, Grand Canyon University
Elisabetta Zengaro, University of Alabama

(2 CE credits)

*****AFTERNOON COFFEE
& SNACK BREAK*****

**Sponsored by the Department of Psychology
at Clemson University
1:00 – 2:20 pm
Universal Center**

33. POSTER SESSION: Health Psychology; Human Factors

**1:00 – 2:20 pm
Universal Center**

Kelli Thompson, Texas A&M University Kingsville, presiding

*****SEPA wishes to thank the Clemson University Department of Psychology
for its generous sponsorship of this poster session*****

Cluster 1: Health Psychology

- 1. The Relationship Between Parental Trauma History and Perceptions Regarding Their Child's Healthcare.** Krishna Patel, Vida Tyc, Scott Gustafson, & Kimberly Sloman, Florida Institute of Technology
- 2. Individual Differences in COVID-19 Perceptions & Risk-Taking.** Meagan Wood Hopkins, Mark Whatley, & Graison Conn, Valdosta State University
- 3. The Relationship Between Disordered Eating Behavior and Perceived Stress.** Victoria Byars, Georgia Southern University
- 4. Glycemic Excursion Minimization (GEM) to Outshine Health Disparities: Expert Insights.** K'Nadja Sims, Augusta University; Lilley Cushman Jack, Edwine Coulanges, & Catherine Davis, Medical College of Georgia at Augusta University; Daniel Cox, University of Virginia
- 5. Yoga Effects on Heart Rate Variability in a Neurodiverse Population.** Paige Beauchamp, Yael Leyva, Joanna Salapska-Gelleri, Brittany Lanter, Taylor Brackett, Ci Elle Soto, Mikayla Pipitone, Nicholas Smalter, Annemarie Connor, Sarah Fabrizi, Leslie Meskin, Ann Tilman, Courtney Colossa, Leah Jensen, Keara Schilling, Mallory Warner, Florida Gulf Coast University, & Erin Altman, University of Southern Florida
- 6. Linking Physical Activity and Happiness: A Week-Long Actigraphy and Self-Report Analysis.** Samuel Gil Rodriguez, Stephen Vale, & Todd McElroy, Florida Gulf Coast University

7. **Measuring Competence in Delivering CBT for Chronic Pain Treatment.** Mary Beth McCullough & Gail Kemp, Mercer University
8. **Impacts of the Coronavirus Pandemic: Sensations and the Menstrual Cycle.** Mara Poole & Richard Metzger, Stevenson University
9. **Borderline Personality Disorder and Dysfunction-Severity.** Bailey Pascuzzi & Jared Keeley, Virginia Commonwealth University
10. **Impact of Face Masks and Pathogen Disgust Sensitivity on First Impressions.** Alex Nukpi, Porter Deal, Mekela Iorio, Samantha Leblanc, Anabel Dimova, Lisa Hayes, Brooke Bays, & Justin Wise, Oglethorpe University
11. **Persuasive Messages and fNIRS: Case Studies with Vapers.** Emily Sorrells, Amanda Cloud, & Aurora Torres, University of Alabama Huntsville
12. **Deciding on Sexting? Emerging Adult Risky Sex and Sexual Intention.** Eduardo Velazquez, Naydelin Trejo Martinez, Christian Dale, Nancy Shafer, & Efren Velazquez, University of North Georgia
13. **Balance of Power and Romantic Partner Health Attitudes and Behaviors.** Jenna Pennella, Kalie Leon, Madisen Reasonover, & Paul Fuglestad, University of North Florida
14. **The Effects of Risk Perception on Vaccine Adherence: The Role of Numeracy and Trust.** Maggie Morris, Alexandria (Lexie) Harris, & Jodi Price, University of Alabama Huntsville
15. **Analyzing Avoidance of Healthcare Among Emerging Adults.** Christian Dale, Sabrina Boggs, Naydelin Trejo Martinez, & Efren Velazquez, University of North Georgia
16. **The Effect of Parent-Child Relationships on Healthcare Utilization Among Children with Chronic Medical Health Concerns.** Karina Guerra-Guzman, Vida Tyc, Anthony LoGalbo, & Kimberly Sloman, Florida Institute of Technology
17. **Comparing Attitudes Towards Sexual and Gender Minority Youth.** Rachel Glock, Allison Schimmel-Bristow, Serena Wasilewski, Lauren Ellingham, Matthew David, Diana Kalpakian, Aytana Cardona, Melissa Faith, Johns Hopkins University, & Aubrianna Stuckey, University of Central Florida
18. **Associations Between Obesity, Stress and Family Functioning in Childhood.** Chloe Trifaux & Mary Beth McCullough, Mercer University

19. **Body Image and Semantic Fluency: Does Fat Talk Matter?** Kimberly Ujcich Ward, Amia Osibanjo, & Ashley Schultz, Middle Tennessee State University
20. **Emerging Adult Sexting Behavior and Sexual Behavior.** Nancy Shafer, Eduardo Velazquez, Naydelin Trejo Martinez, Sabrina Boggs, & Efren Velazquez, University of North Georgia
21. **Does What Doesn't Kill You Make You Stronger? Examining the Effects of Resilience and Functional Outcomes on Post-Traumatic Growth in Adults with Acquired Disability.** Dominique Ghirardi, Vida Tyc, Scott Gustafson, & Heidi Hattifield Edwards, Florida Institute of Technology
22. **The Stress, Eating Behaviors and Food Insecurity in College Students.** Amanda Yelverton, Abhilasha Kumar, & Dawn Witherspoon, University of North Florida
23. **Chronic Pain Management Doctoral Student Training Program: Unveiling the Journey and Early Outcomes.** Gail Kemp & Mary Beth McCullough, Mercer University
24. **The Heart's Symphony: Connecting Health and Stress Through Social Support.** Enriqueta Calderon, Emerson Mills, Shyheim Woods, Savannah Spencer, Zachary Lewis, Michaela Clark, Jenessa Steele, Thomas Pierce, & Jeffery Aspelmeier, Radford University
25. **Demoralization with Symptomatic Chronic Illness: How it Relates to Health-Related Quality of Life and Coping Mechanisms.** Ula McCarthy, Kaylee Salt, & Lori Lange, University of North Florida
26. **Rise and Shine...and Sleep: Examining Daily Sunlight Exposure.** Lindsey Ostermiller & Austen Anderson, University of Southern Mississippi
27. **The Relationship Between Pets and Our Sleep.** Chris Bass & Heidi Lyn, The University of South Alabama
28. **What's So Bad About Loss and Can Humor Fix It?** Patricia Tomich, Samantha Lovesee, Hannah Barone, & Tiffany Byrne, Kent State University
29. **Examining the Associations Between Lifestyle Factors and Psychological Flexibility.** Isabel Rice, Lindsey Ostermiller, & Austen Anderson, University of Southern Mississippi
30. **Examining External Facilitation: Pragmatic Clinical Trial of a Sleep Intervention.** Regina George, Kate Smith, A. Lynn Snow, University of Alabama, Megan McCullough, Christine Hartmann, University of Massachusetts, Barbara Frank & Cathie Brady, B&F Consulting, Inc.

31. **Impacts of Stress Mindset on Psychological and Physiological Health Outcomes.** Sarah Stroud, Lauren Bookout, Kuixi Du, & Thomas Lipscomb, University of Southern Mississippi

Cluster 2: Human Factors

32. **Conspicuity of Cues to a Trip Hazard.** Alicia Sims, Zarionna Robinson, Carly Zaccaria, & Benjamin Stephens, Clemson University
33. **Redundant Signals and Brake Light Configuration on Rear-end Accidents.** Dong-yuan Wang & Ashley Wilborn, University of North Florida
34. **Optimizing Online and Multimodal Education: Strategies for Effective Teaching in a Post-COVID World.** Victor Milanes & Martha Hubertz, University of Central Florida
35. **Study Design and Visual Cue Valance in Relation to Social Desirability Bias.** Isabella Louza Soffa Lima, Christopher Zizzo, Jordan Schotz, Nichole Lighthall, & Maggie Doheny, University of Central Florida
36. **Does Input Modality Affect Cognitive Load for Concept Learning.** Jennifer Queen, Nchimunya Mwinga, & Valerie Summet, Rollins College
37. **The Impact of Bilingualism on Sentence Processing: Examining English Monolinguals and Spanish-English Bilinguals.** Andrea Hernandez Gomez, Trucvy Nguyen, & Isaac Trees, University of Central Florida
38. **Associations Between Self-Regulation and Cognitive-Affective Mindfulness in Aggressive Driving Behavior.** John Duany, Mustapha Mouloua, & Thomas Roberts, University of Central Florida
39. **Perception of Body Positive Content.** Emma Gagnon, Phuoc Thai, Habib Kalam, Ernest Ayayo, & Mustapha Mouloua, University of Central Florida
40. **Vigilance Task Difficulty and Social Presence.** Jazmyn Donovan & James Szalma, University of Central Florida

34. SOCIETY FOR THE TEACHING OF PSYCHOLOGY (STP) INVITED ADDRESS

**1:00 – 1:50 pm
Seminole Ballroom C**

An Intro Psych Course that Matters: What Our Neighbors Need to Know

Sue Frantz, Highline College & New Mexico State University

Karina Hamamouche, Butler University, presiding

An estimated 1.5 million students take Introduction to Psychology in the U.S. every year, but only a small number of them go on to major in psychology. For most of these hundreds of thousands of non-majors, Introduction to Psychology will be the only psychology course they will ever take. Our non-majors are our neighbors, such as police officers, healthcare providers, librarians, engineers, teachers, business owners, and politicians. What do they need to know about psychology? Our time with our Introduction to Psychology students is finite. For every concept we choose to cover, we are choosing not to cover something else. When we take time to explain the workings of the sodium-potassium pump, we leave ourselves less time to discuss the powerful roles played by neurotransmitters. When we take time to cover Freud's psychosexual stages, we leave ourselves less time to discuss modern theories of personality. When we take time to cover the history of psychotherapy, we leave ourselves less time to discuss the different types of mental health providers, how to find a psychotherapist, and the ethics code for psychotherapists. Because of the scope of its impact, Introduction to Psychology is the most important course in our curriculum. Rather than default to teaching this course as we always have, let's consciously choose to cover the psychological concepts our neighbors need to know.

Learning objectives:

At the end of this session, participants will be able to:

- Explain why the Introduction to Psychology course is the most important course in the psychology curriculum
- Identify psychological concepts that are least important to their student population
- Identify psychological concepts that are most important to their student population

Level: Introductory, 1 CE credit

Target Population: This session is appropriate for all SEPA attendees

35. PAPER SESSION: Forensic

**1:00 – 1:50 pm
Seminole A**

Theresa Kearns-Cooper, Jackson State University, presiding

Burnout in Forensic Psychology: Personal Traits and Vicarious Trauma. Olivia Bruno & Julie Costopoulos, Florida Institute of Technology

Crossing the Blue Line: Do Psychologists Understand "Cop Culture?" Natalie Buczek, Nadia Bortolin, Marshall Jones, & Julie Costopoulos, Florida Institute of Technology

36. CEPO "JEDI" AWARD

**1:00 – 2:50 pm
Seminole B**

**Justice, Equality, Diversity and Inclusion Award
Oral Presentations**

Jenny Mason, Cumberland University, presiding

Black Adults' Experiences with Growth and Meaning Following Intense Suffering. Jared Nodine, Winthrop University

Measuring Measurement: Smoking Prevalence and Ceremonial Tobacco Use in American Indians/Alaska Natives. Kristin Harris, Florida Institute of Technology

On-Campus Crimes, Fear of Crime, and Somatization Among International Students. Kritika Chauhan & Julie Costopoulos, Florida Institute of Technology

37. PAPER SESSION: Teaching of Psychology

**1:00 – 1:50 pm
Sun & Surf I**

Brian Pope, College of Coastal Georgia, presiding

Knowledge and Attitudes of University Faculty Towards Students with Disabilities. Saragrace Acosta & Ellen Sigler, Western Carolina University

Can ChatGPT Help Students Study for Exams? Stephen Blessing, Jessica Jordan, & Ella Saffadi, University of Tampa

38. INTEREST GROUP: Clinical/Counseling

**1:00 – 1:50 pm
Sun & Surf IV**

Interpersonal Skill Development as a Means of Personal Growth

Gregory Duthey, Pellissippi State Community College

39. PAPER SESSION: Cognitive Neuroscience

**1:00 – 1:50 pm
Gold Coast I**

Adam Lawson, Eastern Kentucky University, presiding

The Relationship Between Creative Thinking and Alpha Activity. Serena Bruneaux, Leanna Badger, & Adam Lawson, Eastern Kentucky University

Seronegative Autoimmune Encephalitis and the Neurological Impact of Delayed Treatment. McKenzie Rowland & Mary Beth McCullough, Mercer University

40. CE WORKSHOP D

**1:00 – 4:00 pm
Space Coast II**

Effective Psychotherapy: Mix of Science and Practicality

Lee Hyer

Gateway Behavioral Health, Mercer University School of Medicine

(3 CE credits)

41. PSI CHI INVITED ADDRESS

**2:00 – 2:50 pm
Seminole Ballroom C**

You! Yes, You! Your Voice Matters: Mental Health Advocacy for Everyone

Shawn Charlton
University of Central Arkansas
President of Psi Chi

Tammy Zacchilli, St. Leo University, presiding

42. SYMPOSIUM: Teaching of Psychology

**2:00 – 3:20 pm
Seminole A**

Using Innovative Class Activities and Assignments to Keep Undergraduates Engaged: Symposium II

Jennifer Hughes, Agnes Scott College
Natalie Kemp, University of Mount Olive
Jennifer Klebaur, Catawba College
William Stern, Georgia Institute of Technology
Neda Moinolmolki, Albertus Magnus College

43. PAPER SESSION: Therapies

**2:00 – 2:50 pm
Sun & Surf I**

Jillian Dawes, The Citadel, presiding

Single-Session Intervention to Promote Academic Strategy Use in a Sample of College Students: Predictors and Outcomes. Jillian Dawes, The Citadel, Laura Eddy, Modern Minds, & Lauren Sommerfeld, The Citadel

Dungeons and Dragons™ as a Brief Intervention for College Students. Alexander Peralta & Wendy Wolfe, Georgia Southern University

44. PAPER SESSION: Addictions

**2:00 – 2:50 pm
Sun & Surf IV**

Charles Talor, Valdosta State University, presiding

Patterns in the Use of Alcohol by College Students. Charles Talor, Valdosta State University

College Student and Young Adult Drinking Habits. Khari Hardin, Naomi Nelson, & Charles Talor, Valdosta State University

45. PANEL DISCUSSION: Clinical/Counseling

**2:00 – 2:50 pm
Gold Coast I**

Addressing Generational Trauma Within Multicultural Families Through Resilience

Shama Ford, Regent University

**46. PAPER SESSION: Mixed Topics (Emotion/Motivation
Social/Personality**

**2:00 – 2:50 pm
Gold Coast III**

Vicki Gier, Mississippi State University Meridian Campus, presiding

Psilocybin's Link with Subjective Emotions. Jesse Larson, College of Coastal Georgia

Perceptions of Texting and Apology in Stranger Interactions. Betty Witcher, William Peace University

47. POSTER SESSION: Animal Behavior; Learning/Cognition; Religion

**2:30 – 3:50 pm
Universal Center**

Audrey Parrish, The Citadel, presiding

Cluster 1: Animal Behavior

1. **Classical Conditioning in Tardigrades: Blue Light CS and Caffeine US.** Alayna Webb & Walter Isaac, Georgia College & State University
2. **The Role of Adenosine in Temporal Perception.** Richard Keen, Chloe Cleland, Eeseose Okoduwa, & Neval Erturk, Converse University
3. **Addictive Qualities of Kava in Black Garden Ants.** Elizabeth Gennari-Crosby & Alyssa Moore, Florida Southern College

Cluster 2: Learning/Cognition

4. **Investigating the Effect of Two Mood Induction Procedures on Arousal and False Memory.** Alexa Tringali & Justin Wise, Oglethorpe University
5. **The Effects of Complex Stimuli and Groupings on Numerosity Estimations.** Keighly Harris, Jodi Price, & Alexandria Harris, University of Alabama Huntsville
6. **Metacognitive Offloading in Children – An Image Rotation Task.** Charlotte Welsh, Makayla Riley, The Citadel, Andrew Kelly, Michael Beran, Georgia State University, Bonnie Perdue, Agnes Scott College, & Audrey Parrish, The Citadel
7. **Can Jury Instructions Reduce the Negative Impact of Pre-Trial Publicity?** Skylar Oxford, University of Tennessee Chattanooga
8. **The Link Between Perfectionism and Creativity.** Deana Vitrano & Rachel Fernandes, Western New England University

9. **Looking More Criminal: It's Not So Black and White.** Ashley Meacham & Heather Kleider-Offutt, Georgia State University
10. **A New Memory Process: Context Familiarity Dissociates from Item Familiarity.** Richard Addante, Evan Clise, Jahdiel Perez Caban, Sarah Smith, Kierra Rivera, Florida Institute of Technology, Jesse Bengson, Trenton Res University of the Pulvinar, Daniel Drane, Emory University; Randall Waechter & Arel Marsh, Florida Institute of Technology
11. **The Influence of Test Expectations on MTS Response Patterns.** Matthew Abell, Towson University, & James Schaeffer, Stevenson University
12. **Agency and Spatial Attention, Part 2.** John Dewey, Ashley Bellamy, & Sarah Snowden, University of North Georgia
13. **Language Based Artificial Intelligence in Academics.** Olivia Webb, Olive Nichols, Corey Vallastro, Zachary Lewis, & Kathleen Arnold, Radford University
14. **Font Size and Fluency's Influence on Judgments of Learning and Memory.** Kara Muscha, Zoe Johnson, Michael Rowse, & Jodi Price, University of Alabama Huntsville
15. **Word Learning in Sentences: Evidence from Monolingual and Bilinguals.** Julia Dye & Justin Lauro, Barry University
16. **The Relationship Between Psychostimulants and ADHD on Working Memory.** Alana DeLawter, Anna Johnson, Derek Bauer, Jonathan Carr, & Mario Herrera, University of North Carolina Asheville
17. **Make it Stand Out! Children's Memory for Dinosaur Facts.** Adriana Lutzio, Sofia Condorelli, Spencer Henning, & Sara Festini, University of Tampa
18. **Eye Spy Something Creative: Eye-Tracking Little-C Creativity with Creative People and Images.** Grace-Tori Furlong & Bryan Poole, Lee University
19. **Predicting Undergraduate Student Success Using Personality, Motivational, and Social Variables.** Robert Altman, Anderson University
20. **Time Matters: Effects of Metacognitive Judgement Timing in Memory Decisions.** Isabella Klopukh & Kevin Darby, Florida Atlantic University
21. **Spatial Strategies Used by Betta splendens.** Elizabeth Dunaway, Dalton State College, Noah Gibson, University of Georgia, Britney McKenzie & Dakota Marquez, Dalton State College
22. **Sport Participation, Math Literacy, Executive Function, and Math Achievement.** Derek Becker, Alleyne Broomell, & Cathy Grist, Western Carolina University

23. **Implementing Evidence-Based Intervention to Reduce Achievement Gaps in STEM.** Tasnuva Enam & Zeeshan Habeeb, University of Arkansas Pine Bluff
24. **Effect of Background Music on Memory for Words.** Wesley Hall, Aidan Shuster, & Eric Rindal, Georgia College and State University
25. **Examining Effects of Extreme Offers in an Economic Trust Game.** Maggie Doheny, Nichole Lighthall, University of Central Florida, & Nelson Roque, Penn State University
26. **Impact of Stress and Perception of Risk in Online Crimes.** Alyssa Hayes, Jordan Schotz, Nichole Lighthall, & Parker Sawyer, University of Central Florida
27. **Positive Self-Talk Versus Brooding and their Relationship with Creativity.** Logan Denney, Victoria McNeil-Young, & Amanda McGraw, Jacksonville University
28. **Media Consumption in Relation to Need for Cognition and Empathy.** Alfredo Hurtado, Martha Hubertz, & Karen Mottarella, University of Central Florida
29. **Critical Thinking to Dispel Conspiratorial Belief.** Charlotte Boyer & Amanda McGraw, Jacksonville University

Cluster 3: Religion

30. **The Relationship Between Religious and Spiritual Struggles and Quest Religiosity.** Rachel Perez, Gracie Johnson, University of Virginia's College at Wise, Christopher Silver, Sewanee, University of the South, & Robert Arrowood, University of Virginia's College at Wise
31. **Forgiveness of Others, Spirituality, and Well-Being: A Two-Wave, Mediation, Longitudinal Study of Women with a Sexual Assault History.** Sebastian Skalski-Bednarz, Katholische Universität Eichstätt-Ingolstadt & University of Economics and Human Sciences in Warsaw, & Loren Toussaint, Luther College
32. **Religious Tolerance: Christians and Jews.** Charles Negy, Independent Psychologist, Ralph Carlson & Hilda Medrano, University of Texas Rio Grande Valley
33. **Development of a Religious Trauma Symptom Inventory.** Lauren Whitlow & Keith Beard, Marshall University
34. **Understanding Muslim Mental Health Stigma through Religious Coping and Emotional Expression.** Jasmine Niazi, Lipscomb University

35. **Anti-Semitism and Jewish Identity.** Rachel Buksbaum, Cassandra Andrion, Julie Hall, & Steven Berman, University of Central Florida
36. **Religious and Spiritual Struggles as a Predictor of Existential Isolation.** Victoria Wright, Rachel Six, & Robert Arrowood, University of Virginia's College at Wise
37. **I Prayed for Guidance. (How) Did God Answer?** Tucker Russell & David Washburn, Covenant College

48. CEPO/SEPA INVITED ADDRESS

3:00 – 3:50 pm
Seminole Ballroom C

LGBT Mental and Physical Health: Past, Present, Future

Susan Walch, University of West Florida

Linda Jones, Belmont University, presiding

Contemporary scientific understanding of sexual orientation and gender identity has evolved from its roots dating back to the mid-late 19th century with the writings of Karl Ulrichs, Richard von Krafft-Ebing, Magnus Hirschfeld, and Sigmund Freud. Major conceptual turning points were brought about by the methodological innovations of scholars such as Alfred Kinsey and Evelyn Hooker in the mid-20th century. With the advent of the new millennium, empirical investigations have largely supplanted case studies and clinical anecdotes. Research studies have moved beyond comparisons of institutionalized or incarcerated “homosexuals” and “healthy heterosexuals.” While more recent and more rigorous research continues to indicate disproportionate mental and physical health burdens among lesbian, gay, bisexual, transgender, queer, and other (LGBTQ+) sexual and gender minorities relative to their heterosexual and cisgender counterparts, scientific explanations for these mental and physical health disparities have shifted from a focus on inherent pathology to an emphasis on social determination in the form of exposure to minority stress, as outlined by contemporary thinkers like Ilan Meyer and Mark Hatzenbuehler. Minority stress models posit that sexual and gender minorities are exposed to unique social stressors in addition to the general stress experienced by individuals regardless of sexual orientation. These unique stressors stem from stigma associated with minority status, including experiences with structural and interpersonal discrimination as well as strain related to concealment of sexual orientation, internalization of stigma, and anticipation of discrimination. A wealth of evidence indicates that such minority stress accounts for much of the excess psychological distress and psychiatric symptomatology of sexual and gender minorities. Emerging evidence supports the notion that these minority stress factors also account for excess physical health burdens among sexual and gender minorities. Although many improvements have been made in the empirical literature base, the data remain largely correlational in nature, typically obtained via self-report from volunteer samples of convenience that may not be representative of the population, especially a population that has undergone notable generational shifts in terminology and identification. Although public polling documented a slow but steady trend toward greater acceptance

and reduced stigma toward sexual and gender minorities over the past half a century, alarming spikes in anti-LGBTQ+ sentiment have arisen in the past several years, marked by dramatic increases in rates of anti-LGBTQ+ personal and political violence, anti-LGBTQ+ demonstrations, and the introduction of anti-LGBTQ+ legislation. The escalation of anti-LGBTQ+ sentiment, left unabated, does not bode well for the future health of sexual and gender minorities. We face a call to action. We must seek methods to reduce anti-LGBTQ+ sentiment in the population and ways to protect sexual and gender minorities from the impact of stigma and discrimination. Solutions are needed at the individual, interpersonal, and institutional levels.

Learning objectives:

At the end of this session, participants will be able to:

- Describe historical patterns in research on sexual and gender minorities
- Identify strengths, weaknesses, and gaps in the empirical literature on sexual and gender minority mental and physical health
- Summarize contemporary understandings of factors affecting the mental and physical health of sexual and gender minorities
- Extrapolate future sexual and gender minority vulnerabilities and resiliencies from research on trends in social acceptance of sexual and gender minorities

Level: Introductory, 1 CE credit

Target Population: This session is appropriate for all SEPA attendees

49. PAPER SESSION: Clinical/Counseling

**3:00 – 3:50 pm
Seminole B**

Thomas Lipscomb, Southeastern Louisiana University, presiding

The Impact of Social Media Usage on Adolescent ADHD. Falak Hussain, Ellie Pippas, Carly Mashman, & Tony Stillman, Mercer University

Trauma-Informed Communities: Empowering Clinical Collaborations with Underserved Populations. Heather Quagliana & Brandon Rodgers, Lee University

50. PAPER SESSION: Education/School

**3:00 – 4:00 pm
Sun & Surf I**

Amy Kolak, College of Charleston, presiding

Investigating Personality Effect on Stereotype Threat, Academic Disengagement and Resilience. Olutola Akindipe, University of North Florida

Classroom Engagement in Gum Chewers and Non Gum Chewers. Michon Ellis, Morehouse College

Digital Overload: Technology Use and College Student Well-Being. Marion Young & Ashley Wyatt, University of Virginia's College at Wise

51. CONVERSATION HOUR: Social/Personality

**3:00 – 3:50 pm
Sun & Surf IV**

Perceptions, Motivations and Effects of Body Modification

Gregory Duthey, Pellissippi State Community College

52. INTEREST GROUP: Teaching of Psychology

**3:00 – 3:50 pm
Gold Coast I**

Beyond Pigeons, Rabbits and Bobo Dolls: Helping Students Take What They Learn in the Classroom and Curriculum into the 'Real' World

Lora Vasiliauskas, Virginia Western Community College
Todd Joseph, Hillsborough Community College

53. CE WORKSHOP E

**3:00 – 4:00 pm
Space Coast I**

Identifying and Responding to Ethical Dilemmas

Tiffany Chenneville
University of South Florida

(1 CE credit)

54. SEPA ROSECRANS I ADDRESS

4:00 – 4:50 pm
Seminole Ballroom C

The Role of Emerging Technologies in Supporting the Health, Wellbeing, Independence, and Quality of Life of Older People

Walter R. Boot, Florida State University

Chuck Robertson, University of North Georgia, presiding

We are witnessing the intersection of two significant societal trends, 1) a dramatic increase in the number of older people in the U.S. and around the world, and 2) the rapid proliferation of technologies that promise new opportunities to help older people maintain health, wellbeing, social connectivity, and purpose in life. However, promises of technology solutions will not be realized unless older adults' needs, preferences, and abilities are considered, and older adults are placed at the center of a user-centered design process. Further, large-scale trials are crucial to confirm the efficacy of technology solutions for diverse groups of older people. This talk will provide a sampling of studies that have examined the impact of existing and emerging technologies, developed using an iterative, user-centered design process, and the impact of technology-based interventions on cognitive, behavioral, and psychosocial outcomes. This research has found that through careful design, scalable, useful, and usable technology solutions can provide tremendous benefit to older people.

Learning objectives:

At the end of this session, participants will be able to:

- Describe the phenomenon of population aging, its implications, and the role of technology in addressing the needs of older people.
- Identify the essential components of user-centered design in technology development for older adults.
- Describe how to assess the potential benefits that well-designed, scalable technology solutions can provide for the aging population.

Level: Introductory, 1 CE credit (with paid \$25 fee)

Target Population: This session is appropriate for all SEPA attendees

55. SEPA PRESIDENTIAL ADDRESS

5:00 – 5:50 pm
Seminole Ballroom C

Conducting Research in your Own Backyard: Extending the Scientist-Practitioner Beyond Graduate School

R. Christopher Qualls, Emory & Henry College

Celeste Gaia, Emory & Henry College, presiding

The scientist-practitioner model (the Boulder model) for training aspiring psychologist has served as the foundation for most doctoral programs in clinical and counseling programs for over seven decades. It asserts that doctoral programs include thorough training in both research methodology as well as clinical assessment and treatment. However, once the doctoral degree is completed, and the license to practice is obtained, most practitioners rarely continue to conduct additional research. This presentation will illustrate the benefits to psychologists of continuing to engage in research in their clinical practices. It also will discuss ethical/legal guidelines that should be respected in using data collected from one's own practice to perform empirical investigations. Finally, several examples of useful findings from my own work over the past three decades will be shared to illustrate the utility of conducting research.

Learning Objectives:

At the end of this session, participants will be able to:

- Discuss the principles underlying the Boulder Model of training for clinical/counseling psychologists
- Describe the value of practicing psychologists continuing to conduct research
- Identify the ethical/legal principles involved in using data collected from one's own clinical practice to conduct research projects
- Discuss some of the important findings from studies performed by the presenter regarding such areas as aggression in ADHD youth, the correlation between teacher and parent ratings of children's psychopathology, and the relationship between projective and objective measures of children's psychiatric symptoms

Level: Introductory, 1 CE credit (with paid \$25 fee)

Target Population: This session is appropriate for all SEPA attendees

PRESIDENTIAL RECEPTION

Mangrove/Courtyard (outdoors)

6:00 – 8:00 pm

Reception is open to all meeting attendees

Heavy Hors d'Oeuvres

Cash Bar

Friday, March 15th

COFFEE BREAK

Generously Sponsored by the Department of Psychology
at Florida International University
8:00 – 9:30 am
Mangrove/Outdoor Courtyard

56. CEPO/PSI CHI UNDERGRADUATE RESEARCH POSTER SESSION II

8:30 – 9:50 am
Universal Center

Donna Nelson, Winthrop University, presiding

- 1A. **Presence of Dark Triad Traits in College Athletes.** Abigail Chapman & Taylor Newton (Faculty Sponsor), Lenoir-Rhyne University
- 1B. **The Moderating Effects of Filial Piety on the Relationship Between Parents' Nurturance Levels and Social Status.** Addison All & Cliff McKinney (Faculty Sponsor), Mississippi State University
- 2A. **Physical Appearance Satisfaction and Self-Objectification Among Black Women.** Adia Glen & Tracy Curry-Owens (Faculty Sponsor), Spelman College
- 2B. **Age, Experiences of Discrimination, and Health Competency Among Black Emerging Adults.** Adya Tulsian, Raquel Jones, Alexandra Wynn, Ashlynn Bell, & Kristina Hood (Faculty Sponsor), Virginia Commonwealth University
- 3A. **Does Temperament Affect Alcohol Induced Effects in *Betta splendens*?** Alayna Webb, Ansley Huff, Erin Hynekamp & Kristina Dandy (Faculty Sponsor), Georgia College & State University
- 3B. **Gender Differences and Moderation Effects on the Relationship Between Muscularity-Oriented Disordered Eating and Depressive Symptoms in Adult Men and Women.** Alejandra Medina Fernandez, Marley G. Billman Miller & Tiffany Brown (Faculty Sponsor), Auburn University
- 4A. **Examination of the Relations of Exposure and Experience with Firearms with Dispositional, Acquired, and Practical Forms of Suicide Capacity.** Alexander Potter, Sadie Jones, Andrew Fletcher & Phillip Smith (Faculty Sponsor), University of South Alabama

- 4B. **Examining the Relationships Among Pornography Consumption, Self-Perceived Pornography Addiction, and DSM-5 Symptomatology.** Matthew Abell & Jeffrey Elliott (Faculty Sponsor), Stevenson University
- 5A. **Stigma and Athletes' Perceptions of Cognitive Behavioral Therapy.** Ethan Muckerheide & Kimberly Jones (Faculty Sponsor), High Point University
- 5B. **Ethnic Differences in Seeking Help After Exposure to Domestic Violence.** Andrea Santibanez & Carmen Farrell (Faculty Sponsor), University of South Carolina Beaufort
- 6A. **An Examination of Predictors of Intimate Partner Violence in College Students' Relationships.** A'Niyah Choice, Cierra Evans & Matthew Hayes (Faculty Sponsor), Winthrop University
- 6B. **Exposure and Education on Bias Towards Schizophrenia.** Anna Dye, Emma Hechavarria, Jason Miller (Faculty Sponsor) & Amanda Halliburton, University of North Georgia
- 7A. **Sex Differences in Emotional Expression: A Comparative Analysis of Anger, Anxiety, and Sadness in Suicide Notes.** Arielle Hooper, Greyson Bogle & Ben Porter (Faculty Sponsor), Mississippi State University
- 7B. **Are The Beautiful Still Good in Hollywood?** Ashley Bellamy & Stephen Smith (Faculty Sponsor), University of North Georgia
- 8A. **“Crazy, But Sexy”: Mental Illness and Sexism in Film.** Brailyn Radcliffe, Bradlee Bell, Jess Crowell, Jada Brown, Imari Moye & Darren Ritzer (Faculty Sponsor), Winthrop University
- 8B. **Assessing Inattention via Self-Report and Change Blindness.** Brianna Arguello & Audrey Parrish (Faculty Sponsor), The Citadel
- 9A. **Family Dynamics.** Bronya-Alexis Senior & Jennifer Samson (Faculty Sponsor), Queens University of Charlotte
- 9B. **Promoting Men to be Allies for Gender Equality.** Caydence McElligott, Charlotte Moser & Jason Miller (Faculty Sponsor), University of North Georgia
- 10A. **Maladaptive Daydreaming Predicts Stress, Externalized Responsibility, and Poor Parent Relationships.** Connor Dixon, Ja'Kearah Dunbar, Angie Caston & Merry Sleigh (Faculty Sponsor), Winthrop University
- 10B. **Dance Experience Does Not Enhance Quantity Processing Abilities.** Ella Bursch, Erin Lutomski, Samantha Larson, Kennedy Culbertson & Karina Hamamouche (Faculty Sponsor), Butler University

- 11A. **“You’re Doing Great, Sweetie”:** **Stigma and Conversations Around Mental Health.** Ellie Fritsch & Tommy DeRossett (Faculty Sponsor), Queens University of Charlotte
- 11B. **Understanding the Relationship Between Deliberation and Moral Injury.** Ellington Mendez, Megan Nagle, Nick Mehiel, Kaia Glacken, Amy Franklin, George Johnson, Colleen Spada (Faculty Sponsor) & Richard Metzger, Stevenson University
- 12A. **Why is the Home-Field Advantage Relatively Modest in Baseball? A Test of a Psychological Explanation.** Emily Deaton & Leonard Newman (Faculty Sponsor), Syracuse University
- 12B. **False Confidence in Fentanyl Knowledge Predicts Harmful Drug Behaviors.** Emily Reidy, Carson Gamble, Sarah Powell, Cat Justice & Merry Sleigh (Faculty Sponsor), Winthrop University
- 13A. **Does Experiencing Awe Reduce Perceptions of a Meaningful Life?** Emma Leopard, Hannah Waterman, Kenzie Kight, Alyssa Brady & Adam Pazda (Faculty Sponsor), University of South Carolina Aiken
- 13B. **On Mind Wandering and ADHD Symptomatology. How Will ASRS Scores Correlate with Unintentional and Intentional Mind Wandering?** Samuel Weller, Raphael Graulich, Wyatt Mehler & Carole Yue (Faculty Sponsor), Covenant College
- 14A. **Regulatory Orientation Predicts Efficacy of Reappraisal of Trauma.** Porsha Nesbitt & Donna Nelson (Faculty Sponsor), Winthrop University
- 14B. **How Sure are You? Adults, But Not Children, Lack Confidence when Making Temporal Judgments.** Evan Sumner, Lucy Panyard & Karina Hamamouche (Faculty Sponsor), Butler University
- 15A. **Writing “Trauma Out”:** **Expressive Writing as Mediator for Post Traumatic Growth and Wisdom in Military Wives.** Evelyne Ania Gheorghias Pali & Christina Sinisi (Faculty Sponsor), Charleston Southern University
- 15B. **The Effects of Eurocentric Beauty Standards of Black Women.** Kendall Crawford & Carmen Bucknor (Faculty Sponsor), Oakwood University
- 16A. **Do Positive Childhood Experiences and Current College Experiences Relate to Adverse Childhood Events and Moral Injury?** George Johnson, Nicholas Mehiel, Richard Metzger (Faculty Sponsor) & Colleen Spada, Stevenson University
- 16B. **Radicalizing Events and Violent Extremists with US Military Backgrounds.** Greyson Bogle, Arielle Hooper & Ben Porter (Faculty Sponsor), Mississippi State University

- 17A. **Gender Differences in Artificial Intelligence Self-Efficacy.** Savannah Miller, Jeffrey Elliott (Faculty Sponsor) & Anna Kayes, Stevenson University
- 17B. **Perceived Acceptability of Violence Against People with Different Gender Expressions.** Chloe Wilson, Alex Jordan & Jason Miller (Faculty Sponsor), University of North Georgia
- 18A. **Parenting Styles and Experiences with Bullying.** Isabella Riano & Tammy Zacchilli (Faculty Sponsor), Saint Leo University
- 18B. **Personality Changes in Bilinguals Based on Perception.** Jana Millat & Jennifer Samson (Faculty Sponsor), Queens University of Charlotte
- 19A. **Gender Differences in Response to a High Dose of Caffeine in *Procambarus clarkii*.** Jazmine Arias, Hanaan Abdulmalik-Vollmer & Angela Setzer (Faculty Sponsor), Stevenson University
- 19B. **Processed Foods and Anxiety.** Jillian Falvo & Tammy Zacchilli (Faculty Sponsor), Saint Leo University
- 20A. **Early Exposure to Media Violence as it Pertains to Aggressive Behavior in Undergraduates.** Jolene Chanza & Carmen Bucknor (Faculty Sponsor), Oakwood University
- 20B. **Impacts of Parental Separation on Co-Parenting Behaviors and Perceptions.** Katelyn Danner, Hannah Milius & Bridget Cho (Faculty Sponsor), University of South Carolina
- 21A. **Women's Career Decisions.** Kailah Holston, MaKayla Ojeah, Janiya Jeffers, Zauryn Robinson & Katherine Wiegand (Faculty Sponsor), Spelman College
- 21B. **The Moderating Effect of Executive Function on Psychopathy and Empathy in Emerging Adults.** Abigail Martin, Tram Nguyen & Cliff McKinney (Faculty Sponsor), Mississippi State University
- 22A. **Who Will Help the Helpers?: Mental Health of First Responders.** Kaitlin Dowdy, Annie Wilson, Jessica Casimir-Vadeboncoeur & David Scales (Faculty Sponsor), Western Carolina University
- 22B. **Group Identification and Information Avoidance.** Kaitlin Hussey, Stacie Halick & Jason Miller (Faculty Sponsor), University of North Georgia
- 23A. **Victim Impact Statements, Emotional Responses, and Decision Making.** Kaia Glacken, Amy Franklin, Shianne Ferguson, Kylie Pragg, Nick Mehiel, Richard Metzger (Faculty Sponsor) & D. Ryan Schurtz, Stevenson University
- 23B. **Symbolic and Non-Symbolic Temporal Processing in Children.** Kathryn Weil, Kaitlyn Stid & Karina Hamamouche (Faculty Sponsor), Butler University

- 24A. **Investigating the Correlation Between Reading for Pleasure and Self-Esteem.** Kayla Brandt & Amanda Harmon (Faculty Sponsor), Charleston Southern University
- 24B. **Unleashing Canine Teenage Drama: Exploring Talkbacks, Dramatic Dialogues, and the Language Connection with Man's Best Friend.** Kelton Bloxham & Josef Chad Schrock (Faculty Sponsor), Maryville College
- 25A. **Does Spanking Affect a Child's Social and Emotional Development?** Kiara Fyfield & Carmen Bucknor (Faculty Sponsor), Oakwood University
- 25B. **Friends Social Comparison and Co-rumination about Bodies and Exercise: Relations with Body Esteem.** Kyndal Mays & Kristina McDonald (Faculty Sponsor), University of Alabama
- 26A. **Poverty Related Stress and Imposters Syndrome Among Young Adults.** Leanna Bryant & Bridget Cho (Faculty Sponsor), University of South Carolina Aiken
- 26B. **Personality Predicts Susceptibility to False Online Mental Health Information.** Madden Ritzer & Donna Nelson (Faculty Sponsor), Winthrop University
- 27A. **Justice System Contacts, Individual Differences, and Quality of Life.** Madison McDaniel & Samantha Fede (Faculty Sponsor), Auburn University
- 27B. **Attitudes Towards Psilocybin: An Exploration on the General Population's Opinions of Psilocybin and Psilocybin-Assisted Therapy.** Madison Simounet & Joy Drinnon (Faculty Sponsor), Milligan University
- 28A. **The Moderating Effect of Religiosity on Emotion Dysregulation and Impulsivity in Emerging Adults.** Madison Smith, Tram Nguyen & Cliff McKinney (Faculty Sponsor), Mississippi State University
- 28B. **Examining Empathy, Resilience, and Compassion Satisfaction and Fatigue as Predictors of Virginia PreK-12 Teachers' Life Satisfaction, Happiness, and Job Turnover Intentions.** Taylor Morgan & Ei Hlaing (Faculty Sponsor), University of Lynchburg
- 29A. **Parental Distress in Emerging Adults.** Mallory Chastain & Cliff McKinney (Faculty Sponsor), Mississippi State University
- 29B. **Predictors of Dream Recall Frequency: Anxiety and Sleep Quality.** Mara Poole & James Schaeffer (Faculty Sponsor), Stevenson University
- 30A. **Student-Athlete Stress Management.** Mari Dortch Diaz & Carmen Bucknor (Faculty Sponsor), Oakwood University

- 30B. **An Exploration of Faculty Welfare: The Impact of Campus Social and Work Environment on Faculty Outcomes.** Mary Heithold & Kathleen Klik (Faculty Sponsor), University of South Carolina Union
- 31A. **The Correlation Between Sleep, Burnout, and Working Memory in College Students and Staff.** Mary Sierra Broome & Josef Schrock (Faculty Sponsor), Maryville College
- 31B. **The Relationship Between Sleep Quality, Stress, and Coping Strategies in Undergraduates.** Mary Tschannen & Jennifer Samson (Faculty Sponsor), Queens University of Charlotte
- 32A. **College Students' Reproductive Health; Attitudes Towards Fertility and Childbearing Scale.** Mcke Kittrell, Carmen Peak, Colleen Spada (Faculty Sponsor) & Richard Metzger, Stevenson University
- 32B. **"Be Present": The Effectiveness of a Student-Led Mindfulness Intervention to Promote Student Adjustment and Transition Among First-Year and Transfer University Students.** Melissa Delgado & Melinda Harper (Faculty Sponsor), Queens University of Charlotte
- 33A. **Adults' Perceptions of Low Confidence and High Confidence Female Speakers.** Meridee Ritzer & Donna Nelson (Faculty Sponsor), Winthrop University
- 33B. **College Students' Pre and Post Perceptions of an Infographic Assignment.** Meridee Ritzer & Merry Sleigh (Faculty Sponsor), Winthrop University
- 34A. **The Effect of Negative Comments on Self-Esteem.** Millonie Nosworthy & Carmen Bucknor (Faculty Sponsor), Oakwood University
- 34B. **Adverse Childhood Experiences and the Alcohol Use Habits of College Students.** Morgan Hoyt & Alyssa Mikytuck (Faculty Sponsor), Randolph-Macon College
- 35A. **Black Female College Students' Identity Centrality, Social Status, and Aggression During Adolescence.** Nailah Johnson & Karen Brakke (Faculty Sponsor), Spelman College
- 35B. **Factors of Racial Attitudes.** Nataeya Dickerson & Carmen Bucknor (Faculty Sponsor), Oakwood University
- 36A. **Intimate Partner Violence During the Covid-19 Pandemic: Emergent Gender Differences.** Nikhita Simhambhatla & Richard Metzger (Faculty Sponsor), Stevenson University
- 36B. **Effects of Childhood Emotional Maltreatment on Adulthood Relationships of Minority Women: A Qualitative Study.** Suzanne Aguirre & Christine Browning (Faculty Sponsor), Milligan University

- 37A. **Relationship with God, Life Satisfaction, and Coping with Stress.** Paige Chenault & Amanda Harmon (Faculty Sponsor), Charleston Southern University
- 37B. **Traumatic Experiences of Discrimination, Social Support and Post-Traumatic Growth Predict Subjective Well-Being.** Sera Crookes & Donna Nelson (Faculty Sponsor), Winthrop University
- 38A. **Theta Power and Emotion Regulation in Caregivers Before and After a Parenting-Focused Intervention.** Rachel Eubanks & Laura Swain (Faculty Sponsor), University of South Carolina Aiken
- 38B. **Why are Marriages Declining and the Divorce Rate Going Up in America?** Raquelle Christian & Carmen Bucknor (Faculty Sponsor), Oakwood University
- 39A. **Peer Problem Behaviors and the Presence of a Caring Adult are Uniquely Associated with Adolescents' Problem Behavior.** Sadie Jones, Alexander Potter, Andrew Fletcher & Philip Smith (Faculty Sponsor), University of South Alabama
- 39B. **Testing the Validity of the Moral Injury Impact Scale.** Amy Franklin, Nicholas Mehiel, Richard Metzger (Faculty Sponsor), & Sidney Fehlinger, Stevenson University
- 40A. **Warm-Tone Training Materials Improve Perceptions of Company and Manager.** Erykah Velasquez, Taylor Brawner, Morgan Jackson & Merry Sleight (Faculty Sponsor), Winthrop University
- 40B. **Comparing Mental Health Stigma Between ROTC Cadets and Non-Cadets.** Mikayla Herndon, Ben Porter, Elizabeth Olson, Hilary DeShong & Ben Porter (Faculty Sponsor), Mississippi State University

57. CE WORKSHOP F: METHODOLOGY WORKSHOP

**8:30 – 10:30 am
Space Coast I**

Getting Started with Zotero: A Free PDF and Citation Manager

Sue Frantz, Highline College, University of New Mexico

(2 CE credits)

58. SYMPOSIUM: Teaching of Psychology

9:00 – 10:20 am
Seminole A

**Using Innovative Class Activities and Assignments to
Keep Undergraduates Engaged: Symposium III**

Jennifer Hughes, Agnes Scott College
Tammy Zacchilli, Saint Leo University
Karen Brakke, Spelman College
Kristine Copping, Huntingdon College

59. PAPER SESSION: Clinical/Counseling

9:00 – 9:50 am
Seminole B

Kevin Bolinsky, Indiana State University, presiding

Searching for Mental Health Information Online and Effects on Help-Seeking.

Erica Yuen, Cynthia Gangi, Kathleen Barakat, & Forrest Harrison, University of Tampa

Measuring Schizotypy with the MMPI: New Scales for MMPI-3 and MMPI-2-RF.

Kevin Bolinsky, Marcus Thomas, Alexandra Duklis, Abigail Andersen (Frosina), & Abby Macomber, Indiana State University

60. PAPER SESSION: Social/Personality

9:00 – 9:50 am
Sun & Surf I

Mary Utley, Drury University, presiding

**Interplay of Social Inclusion and Pandemic-Related Behaviors: Implications for
Mate Selection in Online Dating Contexts.**

Zach Buckner, University of Southern Mississippi

What Factors Impact Perceptions of College Women Regarding the Military?

Kevin Ortiz Diaz & Maureen Kenny, Florida International University

61. SEPA HISTORY SYMPOSIUM

9:00 – 10:50 am
Sun & Surf IV

Eminent Psychologists of the Southeast

Debra Sue Pate, Jackson State University, presiding

Introduction. Debra Sue Pate, Jackson State University

Edward A. Bilodeau (1924 - 1968). James L. Pate, Georgia State University

Euri Belle Bolton: Georgia's First Female Licensed Psychologist. Debra Sue Pate, Jackson State University

62. PAPER SESSION: Developmental

9:00 – 9:50 am
Gold Coast I

Tsu-Ming Chiang, Georgia College & State University, presiding

Adult Attachment Styles and Reactions to Anxiety in Pandemic Time. Tsu-Ming Chiang, Natalie Clark, Katherine Van, & Maria Cook, Georgia College & State University

Predicting Mother-Child Interaction: Building a Bridge from Pregnancy to Toddlerhood. Paige Munshell, Christina Rodriguez, Old Dominion University, & Esther Leerkes, University of North Carolina, Greensboro

63. CE WORKSHOP G

9:00 am – 12:00 pm
Space Coast II

Working with Autistic Adults Using Autism as Culture

Lydia Qualls
Virginia Tech University

(3 CE credits)

64. POSTER SESSION: Aggression; Emotion/Motivation; Industrial/Organizational

10:00 – 11:20 am
Universal Center

Jennifer Klebaur, Catawba College, presiding

Cluster 1: Aggression

1. **Social Anxiety and Relational Aggression in the Peer Relationships of College Women.** Summer Boggs, University of Southern Mississippi
2. **How the Profile of a School Shooter Affects Blame Attribution.** Isabel Berlin & Justin Wise, Oglethorpe University
3. **Attitudes About Guns and Mental Illness: An Exploratory Study.** Rachel Chavez, Karen Mottarella, & Shannon Whitten, University of Central Florida
4. **Believing the Unbelievable: Correlations Between Extremism and Epistemically Unwarranted Beliefs.** Rachel Heiter & Heather Kleider-Offutt, Georgia State University
5. **Childhood Abuse Types as Mitigating Factors.** Mark Hotz, Kean University, Joseph Preckajlo, Florida Institute of Technology, & Richard Conti, Kean University
6. **Keyboard Warriors: How Dark Tetrad and Anonymity Impact Aggressive Behavior.** Lauren Hultquist, Valerie Daehler, Bella Roberts, Brandon Edwards, & Christopher Breeden, Wingate University
7. **Mother-Infant Interactions: Observed Behavior in Relation to Child Abuse Risk.** Paige Munshell, Christina Rodriguez, Old Dominion University, & Esther Leerkes, University of North Carolina Greensboro
8. **College Alcohol Belief's Association with Sexual Victimization.** Olivia Westemeier & Cynthia Stappenbeck, Georgia State University
9. **Differences Between Countries in IPV and Childhood Abuse Overlap.** Edoardo Modanesi & Christina Rodriguez, Old Dominion University
10. **The Human Maternal Microbiome and its Influence on Aggression.** Joseph Preckajlo, Florida Institute of Technology, Richard Conti, Kean University, Jacqueline Arnone, Stockton University, & Isabel DeSanno, Kean University

11. **Predicting Posttraumatic Growth from Mindfulness and Negative Mood Regulation Expectancies.** Morgan Penberthy, Kia Asberg, & Peyton Geiser, Western Carolina University
12. **Sexual Assault and Identity.** Ishara Jean-Francois & Steven Berman, University of Central Florida

Cluster 2: Emotion/Motivation

13. **Imposter Syndrome, Gender, and Personality in Academia.** Gracen Kelly, Lexi Taylor, & A.J. Heritage, Lipscomb University
14. **Chronic Preference for Ritual and Disgust Sensitivity.** Leah Zinner, Oglethorpe University
15. **Humor Style Relationships with Negative Affectivity in College Students.** Courtney Kenworthy & Michael Knepp, University of Mount Union
16. **Emotional Distress and Empathy Regarding Substance Use.** Cameron Hyder, University of Central Florida, Karen Aviles, Emmanuelle Legerme, & Nate Pipitone, Florida Gulf Coast University
17. **Emotional Perception as Examined Through the Cross-Race Effect.** DeAngelo Fletcher, Morehouse College
18. **How Happiness Persists into the Night: Investigating the Impact of Happiness on Daily Sleep.** Isabel Gequelin & Todd McElroy, Florida Gulf Coast University
19. **Cognitive Interference Mediates the Association Between Vagally Mediated Heart Rate Variability and Trait Anxiety.** Xiao Yang, Ashley Rivera, & Anthony Reid, Old Dominion University
20. **The Enneagram: A Qualitative Outlook Using Thematic Analysis to Find One's Congruency to Their Number.** Andrew O'Dwyer, Lipscomb University
21. **ATF, Risk Perception, and the Blackstone Ratio.** Brianna Duncan, University of South Florida
22. **Intergenerational Transmission of Emotion Dysregulation and the Church.** Robert England & Brandon Rodgers, Lee University

Cluster 3: Industrial/Organizational

23. **Exploring the Relationships Between Personality, Competence, Feedback, and Feedback Orientation.** Jeremy Zimmer, Nora Barnes, Cassidy Whiteknight, & Annie Wilson, Western Carolina University

24. **The Use of Humor in the Workplace and its Capacity to Predict Employee Motivation as Distinguished by Gender.** Moshe Machlev, Morgan Johnson, Gabrielle Jackson, Joseph Morpew, & Emma Christie, Fairmont State University
25. **Predicting Employee Satisfaction in the Workplace by Employing Humor and Gender.** Moshe Machlev, Morgan Johnson, Alex Goicoechea, & Kadence Riggle, Fairmont State University
26. **What Do You "meme", We Can Increase Leadership Style Knowledge?** Victoria Lew, Natalie Roth, Allison Johnson, & Leilani Goodman, Florida Southern College
27. **On-line vs. In-Person Samples in a Personnel Evaluation Study.** Kharynton Beggs & Leah Zinner, Oglethorpe University
28. **Weight Bias in Recruitment Using PSNS's: Exploration of Negative Weight Stereotypes.** Wendy Wolfe, Autumn Asbill, & Michaela Dore, Georgia Southern University
29. **Job Networking Platforms and its Contribution to the Hiring Process.** Tiana Watts, Christopher Downing, Marshall Stone, & Hilda Dwumfuor, Valdosta State University
30. **Development of a Scale to Measure Work-Rest Balance.** Brian Pope & Kayla Wilcox, College of Coastal Georgia
31. **Sense of Belonging at Universities.** Payton Waltman, Natalie Letts, Vincent Simpson, & Bryan Dawson, University of North Georgia
32. **The Effectiveness of Online Video-Based Training Methods.** Chloe Wood & Jodi Price, University of Alabama Huntsville
33. **Workspace Personalization: A Self-Determination Perspective.** Katarina Noll, Eric Zhu, Samuel Nicolas, Jessica Dailey, & Christopher Downing, Valdosta State University
34. **Examining Internal Organizational Factors Influencing Teachers' Mental Health.** Christopher Downing, Katharine Adams, & Katarina Noll, Valdosta State University

65. APA INFORMATION SESSION

10:00 – 10:50 am
Seminole Ballroom C

Everything You Wanted to Know (and More) About APA Guidelines 3.0

Jane Halonen, University of West Florida

The American Psychological Association (APA) approved a new version of the *Guidelines for the Undergraduate Psychology Major (Guidelines 3.0)*. In this session we explore what changes have transpired since the last version was published in 2013. We also review how psychology programs can apply the *Guidelines* to meet the mission of “Empowering People to Make a Difference in Their Lives and Communities,” including their use in curriculum design, assessment, and academic program reviews.

66. PAPER SESSION: Sexuality

10:00 – 10:50 am
Seminole B

Kelli Thompson, Texas A&M University Kingsville, presiding

Impact of Gender and/or Sexual Orientation on Collegiate Academic Experiences.

Tracy Butts, Georgia College & State University

Highlighting the Need for Curated Sex Ed Curricula. Kelli Thompson, Texas A&M University - Kingsville

67. INTEREST GROUP: Teaching of Psychology

10:00 – 10:50 am
Sun & Surf I

Community College Teaching: Developing Your Professional Network

Todd Joseph, Hillsborough Community College
Lora Vasiliauskas, Virginia Western Community College
Kathleen Hughes, Pasco-Hernando Community College

68. PAPER SESSION: Clinical/Counseling

**10:00 – 10:50 am
Gold Coast I**

Robert Arrowood, University of Virginia's College at Wise, presiding

MMPI-3 Characteristics of College Students Who Report Childhood Trauma.

Alexandra Duklis, Abigail Andersen, Abby Macomber, & Kevin Bolinsky, Indiana State University

Mentalized Affectivity: A Mediating Factor for Transdiagnostic Features of Psychopathology. Georgia Bush & Andrew Luchner, Rollins College

69. CONVERSATION HOUR: Social/Personality

**10:00 – 10:50 am
Gold Coast III**

Investigating Sagging as a Form of Body Modification

Gregory Duthey
Pellissippi State Community College

70. CEPO/PSI CHI: Workshop

**10:00 am – 2:30 pm
Space Coast III**

CEPO/Psi Chi Resume Workshop

Tammy Zacchilli, St. Leo University, presiding

Undergraduate students are invited to sign up for a 25-minute session to get individualized feedback on their resume. Students should arrive at the workshop five minutes before their scheduled time with a hard or electronic copy of their resume.

Register here: <https://www.signupgenius.com/go/10C0C4EADAE2AA0FBC16-47487363-sepa#/>

71. SYMPOSIUM: Health Psychology

**10:30 – 11:50 am
Seminole A**

Invisibility in Wake of Violence and Healthcare

Kristina Hood, Alexandra Wynn, Ashlynn Bell, Asha Johnson,
Alyssa Mitchell, Jay Snyder, & Kyle Mason
Virginia Commonwealth University

72. CEPO PANEL DISCUSSION

11:00 – 11:50 am
Seminole Ballroom C

Teaching (Diversity) in Florida

Susan Walch, University of West Florida, presiding

Panelists:

Maureen C. Kenny, Florida International University

Curtis Phills, University of North Florida

This session will focus on the impact of Florida state policies on faculty and the potential for “brain drain.” Practically, what does the classroom look like in terms of teaching on “controversial” topics?

73. EARLY CAREER RESEARCH AWARD

11:00 am – 12:50 pm
Seminole B

Kelly Cate, University of North Georgia, presiding

Children-Caregivers’ Voices During COVID-19 Pandemic in Three American Countries. Mariana Juras, Kayla Miller, Jessy Pichardo, Florida Institute of Technology, Leide Coelho, Marina Kohlsdorf, University of Brasilia, Michela Ribeiro, Aiutare Instituto de Psicologia, Cole Hooley, Brigham Young University, Nancy Amador Buenabad, Lucia Vazquez Perez, National Institute of Psychiatry Ramon de la Fuente Muniz, Alejandro Vazquez, University of Tennessee, & Ana Baumann, Washington University in Saint Louis

Probing Dimensionality of Decision-Making Under Uncertainty: The Florida-Arizona Gambling Task. Shensheng Wang, Nichole Lighthall, University of Central Florida, & Robert Wilson, University of Arizona

Religion and the Body: Investigating Religious Coping and Disordered Eating. Joseph Learned, Lara Ault, & Keith Burton, Saint Leo University

Belonging on Campus: Voices of Muslim Students Wearing Hijab. Zachary Elison & Laraib Ranjha, University of North Georgia

74. PAPER SESSION: Education/School

11:00 – 11:50 am
Sun & Surf I

Michael Knepp, University of Mount Union, presiding

COVID-19 Pandemic Impacts on Student Engagement and University Relationships. Michael Knepp, University of Mount Union

Technostress, Procrastination, and Effects on Academic Work. Maggie Bowman & Ellen Sigler, Western Carolina University

75. PAPER SESSION: Mixed Topics (Industrial/Organizational; Religion)

11:00 – 11:50 pm
Sun & Surf IV

Annie Wilson, Western Carolina University, presiding

Ableism in the Workplace. Trevor Gates & Annie Wilson, Western Carolina University

When Prayer is Not Enough. William Blevins & Meghan Gangel, Western Carolina University

76. NSF INFORMATION SESSION

11:00 – 11:50 am
Gold Coast I

Funding Opportunities in Psychology at the National Science Foundation

Claudia Gonzalez-Vallejo
National Science Foundation

In this session, National Science Foundation (NSF) Program Officers will describe how psychologists should consider approaching NSF for support, with the goal of demystifying the agency to prospective applicants. Many important questions will be addressed (e.g., who can apply to NSF for support, what does NSF support and what does it not support, what are the tradeoffs of applying to multiple NSF programs), and substantial time will be devoted to answering audience questions. This session will not only help current faculty/researchers with developing research proposals, but it will also serve students (e.g., awareness of graduate research fellowships, better understanding of the grant process) and encourage participation and proposal submission from members of underrepresented and underserved communities.

77. PAPER SESSION: Clinical/Counseling

11:00 – 11:50 am
Gold Coast III

Gail Scott, Kennesaw State University, presiding

COVID-19, Self-Concept, Mental Health Attitudes: Comparing U.S. and Peruvian Students. Gail Scott, Christine Ziegler, Patrick Devine, Aubrey Cook, Courtney Everett, Nikki Wendt, Kennesaw State University, & Silvana Caceres, Universidad de Ciencias Aplicadas

Boots on the Ground: The Critical Role of MA Level Providers in Behavioral Health. Genelle Sawyer, The Citadel, & Jane Stafford, University of South Carolina Aiken

78. CE WORKSHOP H

11:00 am – 12:00 pm
Space Coast I

From Clinician to Researcher: Research in Clinical Settings

Julie Costopoulos & Vida Tyc,
Florida Institute of Technology

(1 CE credit)

79. POSTER SESSION: Clinical/Counseling I; Ethnic/Minority

11:30 am – 12:50 pm
Universal Center

Dawn Witherspoon, University of North Georgia, presiding

Cluster 1: Clinical/Counseling I

1. **Smartphone Addiction or Sensory Regulation? Emerging Adults with Neurodivergent Symptoms.** Sarah-Anne Lee, Ellie Fussell, Amanda Howard, Samford University, & Elias Howard, St. Patrick Academy
2. **Trainee Psychotherapy Competency as Predicted by Academic Ability and Attachment.** Carlin Weinberg, Holly Thomas, Elyse Vincent, Hana Perkey, & Jenelle Slavin-Mulford, Augusta University
3. **Intelligence Protects At-Risk Teens from Psychopathology.** Haley Wieszczcinski, Keri Weed, & Jane Stafford, University of South Carolina Aiken
4. **Influence of Celebrity Self-Disclosures on Mental Health Stigma and Help-Seeking.** Sebastian Giarratana, Patricia Milford, Lillie Lowry, Alexis Schulman,

Maya Durham, Anne Jaeger, Constanza Legaretta Rodriguez, Jessica Dowling, Maya Durham, & Erica Yuen, University of Tampa

5. **Trauma and Sleep Disturbance in a Child Welfare Population.** Ciera Schoonover, Abigail Pine, Rebecca White, Kathy Gracey, & Tarah Kuhn, Middle Tennessee State University
6. **The Effectiveness of Trichotillomania (Hair-Pulling Disorder) Interventions: A Network Meta-Analysis.** Zoe Poisson, Tal Shami, Valentina Ezcurra, Natalia Fuentes, & Brian Fisak, University of Central Florida
7. **The Effectiveness of Pharmacological and Psychotherapeutic Interventions for Body Dysmorphic Disorder: Meta-Analytic Review.** Oriana Pinto, Alejandro Jorge, Kaitlin Eilerman, Carolyn Judd, Sarah Velez-Osorio, & Brian Fisak, University of Central Florida
8. **Neuropsychological Evaluation of Alzheimer’s and Neurovascular Diseases Using the WASI-II.** Samuel Gontkovsky, Adena Health System, David Kreiner, Joseph Ryan, University of Central Missouri, & Gordon Teichner, Charleston Neuropsychology
9. **Exploring the Relationship Between Perceived Fat Talk and Dieting Behavior.** Courtney Rogers, Mattison Spratt, Christopher Ginn, & Claire Hughes, Western Carolina University
10. **Depression as a Predictor of Helicopter Parenting.** Olivia Mummert, Emily Jones, Sarah Stroud, & Bonnie Nicholson, University of Southern Mississippi
11. **Examination of Religious Leaders’ Perceptions of Scrupulosity: A Mixed-Methods Approach.** Nicole Hale & Brian Fisak, University of Central Florida
12. **Mental Health Symptoms, Resilience, and Endorsement of Stigmatizing Beliefs.** Isabella Horton & Grace Binion, Furman University
13. **Mental Health Risk and Help-Seeking Behavior in College Athletes.** Maggie Penman & CJ Fleming, Elon University
14. **The Role of Procrastination, Perfectionism, Social Well-Being, and Cognitive Flexibility in Predicting Anxiety Among College Students.** Piper Lashley, Alex Swanson, Nia Kherani, Brooke Bays, & Lisa Hayes, Oglethorpe University
15. **The Influence of TikTok on Help-Seeking for Mental Health Concerns.** Sabel Meadows, Brittany Canady, & April Fugett, Marshall University
16. **Are Horror Fans “Sick Puppies”? Genre Interests and Mental Health.** David Solomon & Alvin Malesky, Western Carolina University

17. **Association Between Adverse Childhood Experiences and Parental Satisfaction.** K'Nadja Sims, Kylah Brabson, Aaron Rose, & Melanie Wilcox, Augusta University
18. **Effect of Holding a Baby Doll on Testing Anxiety: Does Weight and Realism Matter?** Zoe Boyer, Luchandley Aristil, Leilani Goodman, & Elizabeth Gennari-Crosby, Florida Southern College
19. **Validation of Childhood Trauma Questionnaire Against CPTSD and Other Psychopathology.** Abigail Camden, Brianna Jackson, Stephanie Jeffirs, & Frank Weathers, Auburn University

Cluster 2: Ethnic/Minority

20. **Cross-Cultural Perceptions of Child Abuse and Parenting Practices.** Helia Baez Armas & Maureen Kenny, Florida International University
21. **Does Ethnic Racial Identity Have an Effect on Flourishing Amongst Emerging Adults of Color?** Johanna Pasquel, Arlenis Santana, Chelsea Williams, Paloma Rodriguez Saucedo, Maiah Jackson, Virginia Commonwealth University, & Danielle Dick, Rutgers University
22. **Does Ethnic Racial Discrimination and Alcohol Use Predict Anxiety Symptoms in Females?** Paloma Rodriguez Saucedo, Arlenis Santana, Chelsea Williams, Johanna Pasquel, Maiah Jackson, Virginia Commonwealth University, & Danielle Dick, Rutgers University
23. **How Do Physical Activity and Personality Traits Affect Depressive Symptoms Among Young Adults Over Time?** Shaiyino Endia Hicks, Arlenis Santana, Chelsea Williams, Mehak Ahmed, Maiah Jackson, Virginia Commonwealth University, & Danielle Dick, Rutgers University
24. **Do Caffeine and Alcohol Use Predict Depressive Symptoms Among College Students?** Yvette Asare, Arlenis Santana, Chelsea Williams, Shaiyino Endia Hicks, Maiah Jackson, Virginia Commonwealth University, & Danielle Dick, Rutgers University
25. **Does Racial/Ethnic Discrimination and Anxiety Symptoms Predict Tobacco Use Among College Students of Color?** Mehak Ahmed, Maiah Jackson, Arlenis Santana, Chelsea Williams, Yvette Asare, Virginia Commonwealth University, & Danielle Dick, Rutgers University
26. **Culture-Specific Interventions for Reducing Substance Use Among Latinx Youth.** Benjamin Arrant, The Chicago School of Professional Psychology, & Sebastian Del Corral Winder, Louisiana State University Health Network

27. **Family Values from Adoption and Immigrant Households.** Maria Cook, Katherine Van, Tsu-Ming Chiang, Sophy Sanchez, & Jenna Purdy, Georgia College & State University
28. **Strengthening Foster Care Stability in Low-Income Communities.** Eliza Carey, The Chicago School of Professional Psychology at Xavier University, & Sebastian Del Corral Winder, Louisiana State University Health Network
29. **The Effects of Ethnic-Racial Identity and Personal Stigma on Mental Health Help-Seeking Among Black Emerging Adults.** Maiah Jackson, Arlenis Santana, Chelsea Williams, Virginia Commonwealth University, & Chloe Walker, New Leaders
30. **Place Attachment and Quality of Life Perceptions in Rural Appalachians.** Cynthia Henry & Morgan Kinsey, Marshall University
31. **Mental Health Outcomes Between WEIRD and Non-WEIRD Societies.** Alex Klingman & Mary Moussa Rogers, University of South Carolina Aiken
32. **Perceptions of Disabled Instructors.** Joe Carpenter, Morgan Robinson, Amanda Lesswing, & Jill Shelton, University of Tennessee Chattanooga
33. **The Relationship Between Short-Term International Service Trips and Multicultural Attitudes.** Peyton Buzzell, Amanda Howard, Samford University, & Nicole Wilke, Center for Applied Research with Vulnerable Children and Families

80. SYMPOSIUM: Clinical/Counseling

12:00 – 1:20 pm
Seminole Ballroom C

Advocacy for Neurodivergent People Through the Psychological Assessment Process

Erynne Shatto, Brian Peters, Leah Walker, Austin Peay State University
Kristyn Troyer, Seaport Psychological Consortium
Kimberly Copeland, Department of Defense

81. SWIM

12:00 – 1:50 pm
Seminole A

Southeastern Workers in Memory

Mark Huff, University of Southern Mississippi, presiding

Senior Keynote: **Talking About Memory: How the Words We Use Can Help Us Understand it.** Jennifer Coane, Colby College

Junior Keynote: **Improving Student Learning: Lessons from Cognitive Psychology.** Katie Arnold, Radford University

82. PAPER SESSION: Aggression

12:00 – 12:50 pm
Sun & Surf I

Christina Rodriguez, Old Dominion University, presiding

Examining Risk Factors for Physical Versus Psychological Interpersonal Violence. Edoardo Modanesi & Christina Rodriguez, Old Dominion University

Reflective Functioning, Emotion Regulation, and the Cycle of Violence. Edoardo Modanesi, Old Dominion University, & Carla Stover, Yale Child Study Center

83. PAPER SESSION: Social/Personality

12:00 – 12:50 pm
Sun & Surf IV

How Personality Traits Affect Job Satisfaction. Savannah Kirchner & Ellen Sigler, Western Carolina University

Student Empathy and Perceptions of Safety Concerning School Shootings. Vae Jutte, Faith Robinson, & Ellen Sigler, Western Carolina University

84. CONVERSATION HOUR: Teaching of Psychology

12:00 – 12:50 pm
Gold Coast I

Utilizing Scenario-Based Pedagogy to Engage Students with Psychology Content

Carmen Farrell, University of South Carolina Beaufort

85. ~~CONVERSATION HOUR: Forensic~~

~~12:00 – 12:50 am
Gold Coast III~~

~~**Juror Perception Impact on AI Risk Assessment**~~

~~Megi Roke & Kevin O'Neil,
Florida Gulf Coast University~~

****CANCELLED****

86. LUNCHEON FOR SEPA PAST PRESIDENTS

**12:00 – 2:00 pm
Mangrove**

R. Christopher Qualls, Emory & Henry College, presiding

87. CE WORKSHOP I

**12:30 – 2:30 pm
Space Coast I**

A Safety Aid Reduction Treatment for Anxiety and Related Disorders

Amanda M. Raines
Louisiana State University School of Medicine

(2 CE credits)

88. POSTER SESSION: Gender Roles; Sexuality; Social/Personality II

**1:00 – 2:20 pm
Universal Center**

Stephanie Jett, Georgia College & State University, presiding

Cluster 1: Gender Roles

- 1. Gender Dynamics and Viewer Engagement in Professional Wrestling: A Study of Male Audience Attentiveness.** Tyler Henderson, Morehouse College

Cluster 2: Sexuality

- 2. Relationship Status and Force Type on Perceptions of Sexual Assault.** Cassandra Andrion, University of Central Florida, & Andrew Smith, Appalachian State University

3. **An Analysis of Pornography Consumption and Personality Traits.** Taylor Muncy & Sarah Stevenson, Marshall University
4. **The Moderating Role of Cultural Orientation Between Parental Maltreatment and Risky Sexual Behavior.** Andi Durham & Cliff McKinney, Mississippi State University
5. **How Adults View Rough Sex and Non-Conforming Gender Roles.** Justin Wise & Sarah Clayton, Oglethorpe University
6. **Under the Covers: Emotional Intelligence, Sexual Satisfaction, and Risky Behaviors.** Courtney Nutt, Laraib Ranjha, & Zachary Elison, University of North Georgia
7. **An Analysis of the Relationship Between Pornography Consumption, Sexual Orientation, and Relationship Status on Sexual Satisfaction.** Sarah Stevenson & Taylor Muncy, Marshall University
8. **Sexual Consent Perceptions Vary by Target Intoxication and Evaluator Sex.** Jordan Dozier, Laura Pazos, Jabari Budd, Racheal Hayes, Daniella Cash, Sam Houston State University, Deah Quinlivan, Florida Southern College, & Tiffany Russell, Sam Houston State University
9. **The Relationship Between LGB Minorities and Self-Perceived Pornography Addiction.** Cassandra Gossett, Mary Moussa Rogers, & Adam Pazda, University of South Carolina Aiken
10. **Ovulation and Attraction: Desirability as a Function of Fertility.** Kelly Cate, University of North Georgia

Cluster 3: Social/Personality

11. **An Examination of Unique Correlates of Specific Types of Photo Editing.** Michaela Dore, Wendy Wolfe, & Autumn Asbill, Georgia Southern University
12. **(Para)Social Media, Mental Health, and Gender/Sexual Identity.** Juliette LaMagna, Jack Donnelly, Aubrianna Stuckey, Ishara Jean-Francois, & Steven Berman, University of Central Florida
13. **New Insights into Problematic Internet Use: Loneliness, Attention, and the Self.** Ava Albrecht, Anna Barbosa, Maggie Barnes, Emma Bono, Danielle Horter, Sarah Wessel, Ian White, Kendall Cate, & Bryan Poole, Lee University
14. **TikTok, Anxiety, and Self-Perception: Unmasking Cyberchondria.** Mary Birch, Miriam Viars, Sarah Sartor, Christian Arnold, Bethany Bull, Shauna Drinnon, Kaitlynn West Sell, Grace-Tori Furlong, & Bryan Poole, Lee University

15. **Seeking Clarity: Does Help-Seeking Reflect Women's STEM Self-Concept?** Samantha McKinney & Chad Forbes, Florida Atlantic University
16. **Sociocultural Influences of Brochures on Brand Associations for Graduate Schools.** Ruby Silver, Alex Ortiz, & Patrick Smith, Florida Southern College
17. **Rewriting Reality: The Sociological Context of Gaslighting.** Kristen Engasser, Martha Hubertz, & Karen Mottarella, University of Central Florida
18. **Does Social Media Usage Correlate with Attitudes Towards COVID-19?** Eric Haseman, Martha Hubertz, & Karen Mottarella, University of Central Florida
19. **Attitude Toward Food Self-Sufficiency: Correlations with Personality and Moral Reasoning.** Brian Pope & Kristen Darley, College of Coastal Georgia
20. **Examining How Perceived Marginalization Predicts Using the Representativeness Heuristic.** Diego Sojo, Sara McCommon, & Adam Pazda, University of South Carolina Aiken
21. **Psychological Implications of Ageism.** Maggie Barnes & Bryan Poole, Lee University
22. **The Effect of Personalization on Perceptions of Homelessness.** Kalie Leon & Paul Fuglestad, University of North Florida
23. **Are Stereotypes Energy-Saving Devices: A Replication and Extension of Macrae et al. (1994).** Abigail Branco & Andrew Smith, Appalachian State University
24. **Exploring Veteran Identity Using the Photovoice Technique.** David Fahy, Paige Russo, Haley Blackwell, Meredith Robertson, Lauren Ernst-Fortin, Hadley Quigg, Laurie Peebles, & Stephanie Jett, Georgia College & State University
25. **Correlates of Belief in Astrology: Celebrity Admiration and Narcissism.** Kyrho Callis, Rashuna Middleton, Joshua Williams, Jonathan Roberts, Lawrence Locker, Ciara Kaplan, & Caden Stalnaker, Georgia Southern University
26. **Exploring Veteran Identity Through Lyric Analysis.** Shay Silvia, Emma Whitener, Lilla Gillen, Lauren Gibson, Dawson Robinson, Lauren Ernst-Fortin, Ella Swartz, Laurie Peebles, & Stephanie Jett, Georgia College & State University

27. **Relationship Factors Related to Suspicious Jealousy.** Logan Denney & Nicole Iannone, Jacksonville University
28. **The Effects of Impression Management of Character Traits Regarding Heroes and Villains.** Christian Arnold & Bryan Poole, Lee University
29. **Celebrity Admiration and the Different Dimensions of Parasocial Relationships.** Joshua Williams, Breanna Abernathy, Alexis Johnson, Matthew Mahoney, Lawrence Locker, & Jonathan Roberts, Georgia Southern University
30. **Forceful Meat-Reduction Messages Affect Men and Women Differently.** Natalie Clum & Heather Truelove, University of North Florida
31. **How Social Media Use and Relationship Status Influence Well-Being.** Amy Neal & Jasmine Norman, University of North Carolina Wilmington
32. **Eating to Fill the Void: Existential Isolation and Healthy Eating.** Gracie Johnson, Trevor Morris, Desiree Johnson, & Robert Arrowood, University of Virginia's College at Wise
33. **Pluralistic Ignorance Within Academic Self-Efficacy: Testing Potential Moderators.** Makayla Dulaney, Brittle Williams, Zachary Lewis, Jessica Handy, Jeffery Aspelmeier, Tiange Dai, Jenessa Steele, & Thomas Pierce, Radford University

89. PAPER SESSION: Education/School

**1:00 – 1:50 pm
Seminole B**

Kathleen Klik, University of South Carolina Union, presiding

Moderating Effects of Executive Function on Academic Behaviors in a Sample of College Students. Laura Eddy, Modern Minds, & Jillian Dawes, The Citadel

“I Don’t Like It, But I Will Do It”: A Mixed Methods Examination of Active Learning Experiences in Undergraduates. Hayley Mullinax, Courtney Lewis, Madison Parfait, & Lisa Turner, University of South Alabama

90. PANEL DISCUSSION: Clinical/Counseling

**1:00 – 1:50 pm
Sun & Surf I**

We're (Not) Fine; Everything's (Not) Fine: Pervasiveness of Moral Injury

Sherry Scott, Perri Hooper, Katherine Boyce, & Colleen Spada
Stevenson University

91. CONVERSATION HOUR: Health Psychology

**1:00 – 1:50 pm
Sun & Surf IV**

Chasing a Diagnosis: A Conversation About Posterior Cortical Atrophy

Krystal Mize, Alyssa Balmer, & Ashley Adamusik
Florida Gulf Coast University

92. PAPER SESSION: Forensic

**1:00 – 1:50 pm
Gold Coast I**

Jasmine Niazi, Lipscomb University, presiding

Examining the Stigma and Public Perception of Ex-Convicts in America. Desiree DeLuca, Florida Institute of Technology

Psychological Consequences for Service Members Acquitted of Sexual Assault. Jamie Leavey, Tulane University School of Medicine

93. PANEL DISCUSSION: Teaching of Psychology

**1:00 – 1:50 pm
Gold Coast III**

AI-Powered Education: Navigating New Frontiers in Clinical Psychology

Gail Kemp, Mary Beth McCullough, Tony Stillman, & Michelle Robbins
Mercer University

94. CE WORKSHOP J: METHODOLOGY WORKSHOP

1:00 – 4:00 pm
Space Coast II

R for Beginner and Advanced Analysis in the Social Sciences

Sarah Pedonti, Cathy Grist, & Derek Becker
Western Carolina University

(3 CE credits)

95. PSI BETA INVITED ADDRESS #2

2:00 – 2:50 pm
Seminole Ballroom C

**What the 4-year College Community Should Know
About Community Colleges**

Todd Joseph, Hillsborough Community College

Lora Vasiliauskas, Western Virginia Community College, presiding

96. PAPER SESSION: Ethnic/Minority

2:00 – 2:50 pm
Seminole A

David Washburn, Covenant College, presiding

Perceptions of Mental Health Help-Seeking Behaviors in Hispanic/Latino College Students. Angela Perez Juarez & Bryan Dawson, University of North Georgia

97. PANEL DISCUSSION: Teaching of Psychology

2:00 – 2:50 pm
Seminole B

**Best Practices in Guiding Students Through
Clinical Graduate Program Applications**

Karen Mottarella, Jeffrey Bedwell, Kristina Schoenthaler,
University of Central Florida
Vida Tyc, Florida Institute of Technology
Jessica Waesche, University of Central Florida

98. PAPER SESSION: Measurement/Evaluation

**2:00 – 2:50 pm
Sun & Surf I**

Matthew Jamnik, Flagler College, presiding

Examination of Clinical Utility of Symptom and Performance Validity Tests (SVTs and PVTs) in ADHD Evaluations. Kevin Bolinsky, Shivangi Bhardwaj, Alexandra Duklis, Abigail Andersen (Frosina), Marcus Thomas, Abby Macomber, Jennie Jagggers, & Maham Ahmed, Indiana State University

Moral Injury and Coronavirus: A New Scale for Youth. Katherine Boyce, Mara Poole, & Richard Metzger, Stevenson University

99. PAPER SESSION: Social/Personality

**2:00 – 2:50 pm
Sun & Surf IV**

Debra Sue Pate, Jackson State University, presiding

Evaluating Stereotypes and Stereotype Accuracy of Poor: Social Competence Dimension. Shiza Shahid & Elena Stepanova, University of Southern Mississippi

A Silver Lining? Reflections of Post-Pandemic Attitudes, Values and Perceptions. Lakshmi Narayanan, University of North Florida, Cathleen Dunn, Saint Leo University, & Shanker Menon, University of North Florida

100. SYMPOSIUM: Methodology/Statistics

**2:00 – 3:20 pm
Gold Coast I**

Introducing SLACR: The Small Liberal Arts College Research Network

Robert Arrowood, University of Virginia's College at Wise

101. PAPER SESSION: Mixed Topics (Health Psychology; Learning/Cognition)

**2:00 – 2:50 pm
Gold Coast III**

Martha Hubertz, University of Central Florida, presiding

College Student Exposure to COVID-19. Zaeli Lopez, James Cornell, & Charles Talor, Valdosta State University

Does General Metacognitive Awareness Predict Source Metacognition Accuracy? Starlette Sinclair, Florida Gulf Coast University

102. POSTER SESSION: Addiction; Clinical/Counseling II; Teaching of Psychology

**2:30 – 3:50 pm
Universal Center**

Carmen Farrell, University of South Carolina Beaufort, presiding

Cluster 1: Addiction

1. **Cognitive Behavioral Protective Strategy Utilization to Reduce Undergraduate Drinking.** Katharine Snyder, Adriana DeMercurio, Tatiana Lourenco-Shiber, Kevin Bennett, Micaiah Kluttz, & Savannah Hicks, Methodist University
2. **Child Abuse and Attachment Insecurity Predict Substance Use Coping.** Peyton Geiser, Kia Asberg, & Morgan Penberthy, Western Carolina University
3. **The Prevalence and Ramifications of Gambling in College Aged Students.** Moshe Machlev, Jericho Adkins, Gracey Bagley, Taya Davis, Riley Lemley, Ethan Phares, Fairmont State University
4. **Thank You for Smoking: Student Perceptions of Vaping.** Elizabeth Gajdzisz, Martha Hubertz, & Karen Mottarella, University of Central Florida
5. **Cannabis Use and Mental Health Effects Among Young Adults.** Zena Rodill, Kathleen Moore, University of South Florida, & Ellen Snelling, Hillsborough County Anti Drug Alliance

Cluster 2: Clinical/Counseling

6. **Depression Severity and Treatment's Impact on College Students' Depression Beliefs.** Ashley Smith & Paul Fuglestad, University of North Florida

7. **High Schizotypy and Theory of Mind: In-Group vs. Out-Group Judgments.** Monique Barrett, Kendall Beals, Lillian Hammer, Lindsey Ostermiller, & Kelsey Bonfils, University of Southern Mississippi
8. **Perfectionism and Concurrent Experiences of Positive Psychology.** Lea Pohalski, Jillian Anderson, Ellise Condon, & Mike Stasio, University of Tampa
9. **The Role of Childhood Trauma in Female Athlete Health Outcomes.** Andrea Gray & Mary Utley, Drury University
10. **Safe Babies Court: A Program Evaluation to Assess the Needs, Resources, and Readiness for Implementation of an Infant Mental Health Court.** Erynne Shatto & Leah Walker, Austin Peay State University
11. **Awareness of Mental Health Resources Among College Students.** Cheyenne Ewing, Tyler Ward, & Thomas Lipscomb, University of Southern Mississippi
12. **The Scrupulous Thoughts and Behaviors Questionnaire: Examination of the Turkish Version.** Nicole Hale, Madison Verdone, Brian Fisak, University of Central Florida, & Mùjgan İnözü Mermerkaya, Hacettepe University
13. **Perceived Parental Psychopathology and Family Functioning in Emerging Adults.** Madison Bibbs & Cliff McKinney, Mississippi State University
14. **Experiential Avoidance Mediates Anxiety Sensitivity and Intolerance of Uncertainty.** Jacob Clapp, Catherine Denny, & Joshua Broman-Fulks, Appalachian State University
15. **Voices of Persistence: Exploring Factors Influencing College Enrollment During COVID-19.** Shyla Khan, Skylar Oxford, Erin Prince, Griffin Randolph, Ruth Walker, Kevin Doyle, & Tyler Oberheim, University of Tennessee Chattanooga
16. **Experimental Investigation into Miniature Horse Interactions and Emotional Well-Being.** Grace Flatscher, Emily Rae Kearney, Jennifer Martin, Alyssa Bannach, Meredith Elzy, University of Tampa, & Jaley Benedict, Honey's Mini Therapy Adventures
17. **Indirect Effects of Mindful Parenting on Body Appreciation.** Hailey Duke, Alli Grace Story, & Cliff McKinney, Mississippi State University
18. **Assessing Medication Adherence in College Students With and Without ADHD.** Courtney Lewis, Jamie Spiegel, & Laura Powell, University of South Alabama

19. **African American Foster Parents: History, Past Experiences, and Current Perspectives.** Jacqueline Hatcher, & Amy Rinner, Louisiana State University Health Sciences Center
20. **Exploring the Role of Gender in the Relationship Between Social Media Use and Mental Health.** Abigail Spaulding, Jing Wen Ong, & Dorthie Cross, Georgia Southern University
21. **Me or Technology? Therapist's Openness and Therapeutic Alliance Via Telehealth.** Esther Lynch, Tennessee State University

Cluster 3: Teaching of Psychology

22. **Classroom to Computer: Factor Analysis of Student Perceptions of Courses.** Madison Parfait & Laura Powell, University of South Alabama
23. **Using a Novel Animal Model in an Undergraduate Learning Course.** Elizabeth Dunaway, Dalton State College
24. **Chatbot Dilemma: Student Attitudes & Usage of Chatbots on Assignments.** Aiden Cooke & Amanda Howard, Samford University
25. **College Students' Trauma Enhances Effects of Warm-Tone Instructor Communications.** Donna Nelson, Merry Sleigh, Meridee Ritzer, Winthrop University, & Alyssa Nelson, Duke University
26. **College Students' Perceptions of the Value of Psychology Classes.** Darren Ritzer & Merry Sleigh, Winthrop University
27. **In the Cards I: Pedagogical Supplements to Promote Neuroscience Literacy.** Ariana Harris, Ellia MacDonald, Eden Nuthalapaty, Leilani Goodmon, & Patrick Smith, Florida Southern College
28. **In the Cards II: Trading Card Influences on Psychopharmacological Pronunciations.** Jessica Gaehle, Kyla Strength, Madison Conner, Patrick Smith, & Leilani Goodmon, Florida Southern College
29. **Sensory Sensitivities and Executive Functioning in the College Classroom.** Vanessa Rainey, Hudson Barthes, Nicolas Fenger, & Lamb Ngafeeson, University of West Florida
30. **Impact Of Trigger Warnings on Students' Trust in Professors.** Stephen Chew & Katie Earnest, Samford University
31. **Graduate School Admissions in Psychology: Before and After the Pandemic.** Shawn Charlton, Psi Chi International Honors Society in Psychology & University of Central Arkansas

32. **Students' Perceptions Generating a Story When Learning.** Karen Yanowitz, Arkansas State University. & Jennifer Yanowitz, Utica University

103. PSI CHI INVITED ADDRESS

3:00 – 3:50 pm
Seminole Ballroom C

Trial Consulting: Careers, Services, Methods, Theory, and Applications

Robert F. Bettler, Retired Trial Consultant

Tammy Zacchilli, Saint Leo University, presiding

Trial consulting can be an interesting and lucrative career path for social scientists. This session describes the services typically offered by trial consultants, like jury selection assistance, change of venue surveys, and mock trials, among others. The qualitative and quantitative research methods employed in this field are summarized. The relevant social psychological theories, like attitude change and persuasion, narrative thinking, and group dynamics, will also be covered. Finally, some applications are described, for example in evaluating venues for favorability to a given litigant, with special focus on venue selection issues in litigation from today's headlines, like the January 6-related trials.

Learning Objectives

At the end of the session, participants will be able to:

- List some of the services typically offered by trial consulting companies.
- Name some of the social scientific research methods typically used in this field.
- Describe the relationship between individual difference variables and verdict propensities.
- Describe the primary social psychological mechanisms implicated in jury decision-making.

Level: Introductory 1 CE credit (with paid \$25 fee)

Target Population: This session is appropriate for all SEPA attendees.

**104. PAPER SESSION: Mixed Topics (Gender Roles;
Professional Issues)**

**3:00 – 3:50 pm
Seminole A**

LeAnne Epling, University of Pikeville, presiding

Perceptions of Gender in Science. Melissa Lehman & Cassandra Korte, Lynn University

We are All Matilda: Undervaluing Women in Higher Education. LeAnne Epling, Chandra Massner, & Nancy Cade, University of Pikeville

105. PAPER SESSION: Health Psychology

**3:00 – 3:50 pm
Seminole B**

Marie LePage, Converse University, presiding

Women Who Hike: Motivations, Concerns, and Characteristics. Cameron McGahee, Tessa Kramer, & Marie LePage, Converse University

The Effects of Hiking on Mood and Self-Esteem. Tessa Kramer, Cameron McGahee, & Marie LePage, Converse University

106. CONVERSATION HOUR: Measurement/Evaluation

**3:00 – 3:50 pm
Sun & Surf I**

**Guidance for Researchers When Using
Inclusive Demographic Questions for Surveys**

Jennifer Hughes, Agnes Scott College
Abigail Camden, Auburn University
Tenzin Yangchen, Brown University
Gabrielle Smith, Texas Woman's University
Melanie Domenech Rodríguez, Utah State University
Steven Rouse, Pepperdine University
Peeper McDonald, Agnes Scott College
Lopez Stella, University of Texas at San Antonio

107. SEPA BUSINESS MEETING – Open to All Attendees

**3:00 – 3:50 pm
Sun & Surf IV**

R. Christopher Qualls, Emory & Henry College, presiding

108. PAPER SESSION: Clinical/Counseling

**3:00 – 3:50 pm
Gold Coast III**

Annie Wilson, Western Carolina University, presiding

Problematic Internet Usage and Disconnected College Students. Memphis Griggs, Annie Wilson, & David Scales, Western Carolina University

Implicit and Explicit Biases in Criminal and Child Welfare Cases. Mike Morrison, King's University College at Western University, Mari Pullman, Ontario Technical University, Marie Duguay, King's University College at Western University, Alison Croke, Carleton University, & Curtis Phills, University of North Florida

109. CE WORKSHOP K

**3:00 – 4:00 pm
Space Coast I**

Challenges Facing International Students

Julie Costopoulos & Kritika Chauhan
Florida Institute of Technology

(1 CE credit)

110. SEPA SEIGEL-WALLSTON ADDRESS

4:00 – 4:50 pm
Seminole Ballroom C

Rage Against the Machine: Effective Teaching in the Age of AI

Regan A. R. Gurung, Oregon State University

Chuck Robertson, University of North Georgia, presiding

Higher education took a close look at teaching and learning during the pandemic but has to take an even closer look at age-old practices with the explicit entry of artificial intelligence into the classroom. The availability of services such as ChatGPT change how students learn. How does AI change how we teach? Establishing clear definitions and measures for effective teaching is now even more important as many fear AI teachers will supplant humans. This talk will highlight effective teaching and learning practices against the backdrop of AI.

Learning objectives:

At the end of this session participants will be able to:

- Summarize key effective teaching practices.
- Identify the role and potential of AI in higher education.
- Describe how to create AI-proof and AI-compatible assignments.

Level: Introductory, 1 CE credit (with paid \$25 fee)

Target Population: This session is appropriate for all SEPA attendees.

111. SEPA ROSECRANS II ADDRESS

5:00 – 5:50 pm
Seminole Ballroom C

Under Attack: Advocacy Strategies for Combating Attacks on Academic Freedom and Other Moral Crises

Angela Mann, University of North Florida

Chuck Robertson, University of North Georgia, presiding

Moral crises in higher education are not necessarily a new phenomenon. However, in recent years a coordinated attack has been launched in a time where rising skepticism of science, greater commitment to conspiracy theories, and increases in hate have flourished and driven us further and further toward the extremes. Universities and marginalized members of our academic and broader community are under attack vis-à-vis a culture war against diversity, equity, inclusion, and justice (DEIJ) efforts. The consequences of this war are being realized. In this talk, we will briefly explore the state of these attacks and how we got here before spending the remaining time talking about evolving advocacy strategies for preserving academic freedom and standing for continued striving for greater just, equitable access to wellbeing and thriving for all.

Dr. Richard Pak's session, "The Role of Psychological Science in an AI-Dominated Future (and Present) is cancelled.**

Reception Honoring Past Presidents and Award Winners

6:00 – 7:30 pm

Mangrove/Courtyard (outdoors)

Reception open to all meeting attendees

Light Hors d'Oeuvres

Cash Bar

Saturday, March 16th

112. CEPO/PSI CHI UNDERGRADUATE RESEARCH POSTER SESSION III

8:30 – 9:50 am
Universal Center

Donna Nelson, Winthrop University, presiding

- 1A. **The Impact of Visual Media on College Students' Perceptions of Korean Pop.** Aimee Yeomans, Precious De Jesus & Kimberly Mannahan (Faculty Sponsor), College of Coastal Georgia
- 1B. **Motivators for Alcohol Consumption Amongst College Students.** Taylor McCoy & Tammy Zacchilli (Faculty Sponsor), Saint Leo University
- 2A. **Celebrity Admiration and Religiosity in the Context of Social Media and Conservatism.** Alexis Johnson & Joshua Williams (Faculty Sponsor), Georgia Southern University
- 2B. **Media Consumption in Relation to Need for Cognition and Empathy.** Alfredo Hurtado & Martha Hubertz (Faculty Sponsor), University of Central Florida
- 3A. **LGBTQ+ Students' Stress in a Private Liberal Art College in Florida.** Alise Fortune & Paul Harris (Faculty Sponsor), Rollins College
- 3B. **The Relationship Between Anxiety and Relationship Satisfaction, Attachment, Conflict, and Respect.** Gabrielle Fontanez & Tammy Zacchilli (Faculty Sponsor), Saint Leo University
- 4A. **"I Can See, But I Cannot See": Symptomology-Experience Misalignment in Posterior Cortical Atrophy.** Alyssa Balmer, Ashley Adamusik & Krystal Mize (Faculty Sponsor), Florida Gulf Coast University
- 4B. **Temperament as a Predictor of Private Speech in the Preschool Years.** Amanda Jones, Kameron Andrews & Kimberly Day (Faculty Sponsor), University of West Florida
- 5A. **Bilingual Switch Cost Effect on Language Processing.** Ancuta Margondai & Mustafa Mouloua (Faculty Sponsor), University of Central Florida
- 5B. **Attention to Racial Distinction but Not to Racial Category Exacerbates the Cross-Race Effect.** Andrea Jankowski, Selena Bresee Vargo, Jennifer Martin & Benjamin Marsh (Faculty Sponsor), University of Tampa
- 6A. **To Splat or Not to Splat? Investigating Anthropocentric Thinking in College Students.** Arlo Kiss, Zoe London, Gracie Barrentine & Jessica Leffers (Faculty Sponsor), Eckerd College

- 6B. **Perception, Attention, and Action! A New Perspective on the Associations Found in Educational Expertise and Visual Search.** Ashley Sawyer & Juan Guevara-Pinto (Faculty Sponsor), Rollins College
- 7A. **Domain-Specific Self-Efficacy and Gender Typicality in Preadolescent Children.** Brandy Whitford & Patrick Cooper (Faculty Sponsor), Lynn University
- 7B. **Measuring Ostracism Characteristics Among College-Aged Adults.** Brianna Casey, Joe Cudjoe & Kristopher Kimbler (Faculty Sponsor), Florida Gulf Coast University
- 8A. **The Influence of Past Infidelity on Building New Relationships.** Zheng Wu, Amber Nash, Janiah Black & Holly Cole (Faculty Sponsor), Wesleyan College
- 8B. **Can Building Self-Esteem and Time Management Skills Ease the Transition of Independence in College?** Catherine Morris & Virginia Wickline (Faculty Sponsor), Georgia Southern University
- 9A. **Memory Benefits of Being a Racial In-group Face and Judging Face Attractiveness.** Montserrat Corcino Vidal, Ana L. Sanchez, Andrea Jankowski, Hannah Baronian & Benjamin Marsh (Faculty Sponsor), University of Tampa
- 9B. **Use of Dating Apps by College Students.** Eldred Jones, Rebecca Moise, Mykaila Inman, & Charles Talor (Faculty Sponsor), Valdosta State University
- 10A. **Personality and GRIT as Predictors of Academic Achievement Post-Covid 19.** Suan Suban, Starlette Sinclair (Faculty Sponsor), Elizabeth Chavero & Breanna Bland, Florida Gulf Coast University
- 10B. **An Archival Approach to Online Survey Inattention and its Relationships.** Joshua Richardson, Caden Stalnaker, Joshua Williams & Jonathan Roberts (Faculty Sponsor), Georgia Southern University
- 11A. **The Relationship Between Caffeine and Anxiety.** Grace Cornell & Tammy Zacchilli (Faculty Sponsor), Saint Leo University
- 11B. **Dinosaurs!: Family Science Talk After a Museum Visit.** Desiree Gray, Madison Curtis, Stacey Hoffmeister & Jennifer Blessing (Faculty Sponsor), University of Tampa
- 12A. **One Thing at Time: Local Processing Bias Improves Incidental Distractor Object Encoding.** Devyn Garton & Juan Guevara Pinto (Faculty Sponsor), Rollins College
- 12B. **Faculty Consideration of the Ethics, Efficacy, and Effects of Using Undergraduate Teaching Assistants.** Elizabeth Black, Brooke Simila, Landon Nelson & Jane Halonen (Faculty Sponsor), University of West Florida

- 13A. **Drinking the Kool-Aid: Celebrity Admiration and Energy Drink Conspiracies.** Zachary Boykin, Joshua Williams (Faculty Sponsor), Lawrence Locker & Jonathan Roberts, Georgia Southern University
- 13B. **The Cross Race Effect When Remembering Insults and Compliments.** Dylan Luciani, Nina Clifford, Kristen Gatchalian, Sophia Brown, Isabella Eiland & Benjamin Marsh (Faculty Sponsor), University of Tampa
- 14A. **Associations Between Self-Perceived Parenting Styles, Academic Entitlement, and Academic Achievement in College Students.** Emily Kemp & Patrick Cooper (Faculty Sponsor), Lynn University
- 14B. **The Big Five Personality Traits and Conformity to Peace.** Erika Morales & Tammy Zacchilli (Faculty Sponsor), Saint Leo University
- 15A. **Academic Adjustment in College: Ethnicity and Extracurricular Involvement as Possible Predictors of Academic Performance.** Erin Burgess, Amber Peugh & Virginia Wickline (Faculty Sponsor), Georgia Southern University
- 15B. **Personality and Academic Burnout as Predictors of Impostor Phenomenon Experience in Undergraduate Students.** Gabriel Terwilliger, Elizabeth Adams, Alexandra Holmes & Starlette Sinclair (Faculty Sponsor), Florida Gulf Coast University
- 16A. **History of Psychology in Japan.** Hitomi Inomoto & Brooke Bennett-Day (Faculty Sponsor), Wesleyan College
- 16B. **Consensual Non-Monogamy and its Relation to Childhood Trauma.** Shellamar Bakari & Anthony Coy (Faculty Sponsor), University of South Florida
- 17A. **Mindset Orientation and Coping Behaviors in Adults.** Indyah Ferrouillet & Patrick Cooper (Faculty Sponsor), Lynn University
- 17B. **The Effects of Introversion on Social Media Usage.** Isabella Beckel & Tammy Zacchilli (Faculty Sponsor), Saint Leo University
- 18A. **The Cross-Race Effect is Moderated by Political Associations.** Isabella Eiland, Luisa Januario & Benjamin Marsh (Faculty Sponsor), University of Tampa
- 18B. **The Impact of Temporal Delay on Metacognitive Confidence in Memory Decisions.** Isabella Klopukh & Kevin Darby (Faculty Sponsor), Florida Atlantic University
- 19A. **Perceptions of Stepparents from Movies.** Isabella Riano & Tammy Zacchilli (Faculty Sponsor), Saint Leo University

- 19B. **Association Between Personality Traits and Academic Alienation in a Diverse Sample of Ethnic Minority College Students: An Exploratory Study.** Jaden Beckles, Sabrina Des Rosiers (Faculty Sponsor) & Guillermo Wated, Barry University
- 20A. **Race Perception and Proximity.** Jennifer Martin, Montserrat Corcino Vidal, Nina Clifford & Benjamin Marsh (Faculty Sponsor), University of Tampa
- 20B. **The Persuasive Power of TikTok.** Jesse Larson, Deniacia Mitchell, Kennedy Harper & Kimberly Mannahan (Faculty Sponsor), College of Coastal Georgia
- 21A. **Evolutionary Theory and Mating Preferences: A Partial Replication of Kenrick et al.'s (1993) Study.** Jillian Falvo, Helen Huynh, Emma Pillsbury & Tammy Zacchilli (Faculty Sponsor), Saint Leo University
- 21B. **Can Games Help Students Learn Better?** Jinkyung (Jennie) Lee, Isabella De Stefano & Holly Cole (Faculty Sponsor), Wesleyan College
- 22A. **College Students' Experiences with Discrimination.** Joel Brown & Tammy Zacchilli (Faculty Sponsor), Saint Leo University
- 22B. **Hey Siri! How Does Intentionally Decreasing Cell Phone Usage Improve Cognition?** Sofia Lomba & Juan Diego Guevara Pinto (Faculty Sponsor), Rollins College
- 23A. **Relationships Between Pseudoscience, Conspiracies, Paranormal Ideas, and Personality Factors.** Ciara Kaplan & Joshua Williams (Faculty Sponsor), Georgia Southern University
- 23B. **Metacognition in Young Adults: Judgments of Source Learning and Visual Imaging Ability.** Daniela Rodriguez Suarez & Starlette Sinclair (Faculty Sponsor), Florida Gulf Coast University
- 24A. **Measures of Household Instability as Predictors of Private Speech.** Kameron Andrews, Amanda Jones & Kimberly Day (Faculty Sponsor), University of West Florida
- 24B. **The Influence of Spatial Language Proficiency on Children's Spatial Awareness.** Katherine Saladrigas, Vianca Rodriguez & Shannon Pruden (Faculty Sponsor), Florida International University
- 25A. **The Relationship Between Social Media Use, Social Comparison, and Body Dissatisfaction.** Keith Hyman & Tammy Zacchilli (Faculty Sponsor), Saint Leo University
- 25B. **A Descriptive Study of Differences in School Factors and Family Relations by Region of Settlement in a Sample of Immigrant Adolescents.** Kiarra Harris,

Guillermo Wated, Steven Lieb & Sabrina Des Rosiers (Faculty Sponsor), Barry University

- 26A. **The Cross-Race Effect Extends to Biographical Information in Interracial Introductions.** Kristen Gatchalian, Nina Clifford, Madysen Barnes, Selena Bresee Vargo & Benjamin Marsh (Faculty Sponsor), University of Tampa
- 26B. **Parental Divorce and Young Adult Romantic Relationships.** Kylah Collins & Danielle Lindner (Faculty Sponsor), Stetson University
- 27A. **To TA or Not to TA.** Landon Nelson, Jane Halonen (Faculty Sponsor), Elizabeth Black & Brooke Simila, University of West Florida
- 27B. **The Effects of the Current Political Climate on the Mental Health of Young Adults.** Olivia Vilhauer & Tammy Zacchilli (Faculty Sponsor), Saint Leo University
- 28A. **Peer Scaffolding Techniques and Digital Literacy in Preschool Children.** Lara Arnoletti, Samantha Cavallo & Sharon Carnahan (Faculty Sponsor), Rollins College
- 28B. **Parasocial Activity in Relation to Well-Being and Self-Esteem.** Lauren Whittington & Tammy Zacchilli (Faculty Sponsor), Saint Leo University
- 29A. **Social Essentialism in Social Settings.** Lyla Blanchard, Lucas Berglund, Gracie Barrentine, Skyler Gionfriddo, Kendall Drummond I & Jessica Leffers (Faculty Sponsor), Eckerd College
- 29B. **Do Pediatric Cancer Patients Benefit from Attending Survivorship Clinics?** Mara Poole, Nick Mehiel, Richard Metzger (Faculty Sponsor) & Lisa Lorden, Stevenson University
- 30A. **Jurors Perceptions of AI Risk Assessment.** Megi Roko & Kevin O'Neil (Faculty Sponsor), Florida Gulf Coast University
- 30B. **The Effects of Music and Photos on Feelings of Nostalgia.** Michael D'Agostino, Josie Lemons, Charity Johnson & Kimberly Mannahan (Faculty Sponsor), College of Coastal Georgia
- 31A. **Development of an Afterschool Club to Increase Emotional Health and Well-being in Young Adolescents.** Michelle Henault, Emmie Spath, Alyssa Bannach, Hannah Hutchinson, Morgan Polete & Meredith Elzy (Faculty Sponsor), University of Tampa
- 31B. **Relationship Between Attachment Styles, Sexual Satisfaction, Relationship Satisfaction, & Love Attitudes.** Gabrielle Pasarela & Tammy Zacchilli (Faculty Sponsor), Saint Leo University

- 32A. **An Investigation of the Impact of Animal Shelter Volunteering and Dog Training Programs on College Students.** Nancy Strever, Lauren Highfill (Faculty Sponsor) & Sara Hofmann, Eckerd College
- 32B. **An Examination of Differences in Perceived Discrimination by Immigrant National Origin and College Regional Settings.** Sadia Campbell, Sabrina Des Rosiers (Faculty Sponsor) & Guillermo Wated, Barry University
- 33A. **عددة الخواجة في مصر / O'kdet El Khawaaga in Egypt: The Effects of English Language Proficiency on Self-Esteem in a Non-Native Developing Country.** Noreen Saeed & Michael Eskenazi (Faculty Sponsor), Stetson University
- 33B. **Loneliness, Anxiety, and Depression in Out-of-State College Students.** Paige Vaassen & Tammy Zacchilli (Faculty Sponsor), Saint Leo University
- 34A. **Associations Between Stress in Parent's Social Economic Status and Children's Selective Mutism.** Patrick Fernandez, Isabela de la Rosa, Jonathan Guzman, Gabrielle Freitag & Jonathan Comer (Faculty Sponsor), Florida International University
- 34B. **Positive Psychology Variables: College Norms and Relationship to Perfectionism.** Peyton Daniels, Gabrielle Caramanica, Ella McCasland, Venkata Pullakhandam & Mike Stasio (Faculty Sponsor), University of Tampa
- 35A. **A Contextual Perspective to Describing Association Between Family-Level Factors and Academic Achievement in Immigrant College Students.** Rebecca Lampert, Sabrina Des Rosiers (Faculty Sponsor) & Guillermo Wated, Barry University
- 35B. **The Effect of Personality Type and Coping Behaviors on Imagined Anticipatory Grief of a Terminally Ill Relative.** Riley Coutu & Kevin Kieffer (Faculty Sponsor), Saint Leo University
- 36A. **Does a Personal Trainer's Body Type and Gender Impact How We Perceive Them?** Taylor Hunter, Gabby Mazzuca, Toi Roseborough, & Kimberly Mannahan (Faculty Sponsor), College of Coastal Georgia
- 36B. **What is the Relationship Between Personality and College Major?** Joseph Gonzalez & Tammy Zacchilli (Faculty Sponsor), Saint Leo University
- 37A. **Sex Differences in Mating Strategies and Preferences.** Samuel Ward, Sophia Fiz & Patrick Cooper (Faculty Sponsor), Lynn University
- 37B. **An Alternative Approach to Stress and Anxiety.** Savannah McBride & Holly Cole (Faculty Sponsor), Wesleyan College

- 38A. **Parental Relationships, Attachment Styles, and Adult Romantic Relationships.** O'shea Williams & Tammy Zacchilli (Faculty Sponsor), Saint Leo University
- 38B. **Empathy Towards Individuals Who Are Insecurely Housed.** September Boyer & Matthew Jamnik (Faculty Sponsor), Flagler College
- 39A. **A Correlational Study of Family History of Substance Use and Risky Behaviors in a Diverse Sample of Immigrant College Students.** Shania Howard, Sabrina Des Rosiers (Faculty Sponsor) & Guillermo Wated, Barry University
- 39B. **Smack of a Jellyfish.** Chloe Pierre-Mitchell, Jinkyung (Jennie) Lee, Malaycia Sanders, Zheng Wu & Holly Cole (Faculty Sponsor), Wesleyan College

113. SYMPOSIUM: Teaching of Psychology

9:00 – 10:20 am
Seminole A

Using Innovative Class Activities and Assignments to Keep Undergraduates Engaged: Symposium IV

Jennifer Hughes, Agnes Scott College
Stern Stephanie, Agnes Scott College
Katharine Snyder, Methodist University
Janelle Peifer, University of Richmond
Brian Bramstedt, Georgia Gwinnett College

114. PAPER SESSION: Aggression

9:00 – 9:50 am
Seminole B

Bryan Dawson, University of North Georgia, presiding

Effects of Video Game Characters and Music on Racial Aggression. Elizabeth Hoyer & Bryan Dawson, University of North Georgia

115. PAPER SESSION: Social/Personality

**9:00 – 9:50 am
Sun & Surf I**

Chuck Robertson, University of North Georgia, presiding

The Lack of Intellectual Humility Explains the Relation Between Ideological Obsession and Violent Extremism. Daniel Snook, Florida Gulf Coast University

Colonial Mentality, Political Attitudes, and Ethnic Identity Among Puerto Ricans. Alanis Camacho Narvaez & David Buck, Elon University

116. PAPER SESSION: Mixed Topics (Clinical/Counseling: Developmental)

**9:00 – 9:50 am
Sun & Surf IV**

David Hanbury, Averett University, presiding

Psychopathology Among Adult Survivors of In-Person and Online Child Sexual Abuse. Tatum Feiler, Scot Robinson, Amanda Peirano, & David Solomon, Western Carolina University

Parent Feeding and Child Emotional Eating Mediated by Emotion Regulation. Lindsay Baker & Anita Fuglestad, University of North Florida

117. PAPER SESSION: Health Psychology

**9:00 – 9:50 am
Gold Coast I**

Adam Lawson, Eastern Kentucky University, presiding

Structural Racism and the Impact on the Health of Young Black Women. Karen Walker, LeGrange College, & Mark Le, University of Georgia

Doctored Distress: The Impact of Anxiety Upon Trust in Physicians. Nathaniel Bierly, David Shields, Natalie Kemp, & Lori Sheppard, University of Mount Olive

118. CE WORKSHOP L: METHODOLOGY WORKSHOP

9:00 – 11:00 am
Space Coast I

Working with Scraps: Finding and Using Archival Data

Ben Porter, Elizabeth Olson, & Mathew Dean
Mississippi State University

(2 CE credits)

119. CE WORKSHOP M

9:00 am – 12:00 pm
Space Coast II

~~Learning and Applying Mindfulness Through Dialectical Behavioral Therapy Skills~~

~~Allison Ventura, Steven Cuffe, & Ryan Dunn
University of Florida College of Medicine~~

*****This workshop has been cancelled**

120. POSTER SESSION: Forensic; Social/Personality III; Therapies

10:00 – 11:20 am
Universal Center

Joanna Salapska-Gelleri, Florida Gulf Coast University, presiding

Cluster 1: Forensic

1. **Significant Weight Loss or Gain in Recognizing a Missing Person: Appearance Does Matter.** Vicki Gier, Jennifer Meece, Mississippi State University-Meridian Campus, & David Kreiner, University of Central Missouri
2. **The Effect of Retention Intervals and Crime Severity on Memory.** Brit Rosser & Lisa Hayes, Oglethorpe University
3. **The Effect of Red Attire on Sentencing Recommendations in Criminal Cases.** Isabel DeSanno, Richard Conti, Kean University, & Joseph Preckajlo, Florida Institute of Technology
4. **Counterfactual Thoughts in the Aftermath of Police Lethal Force Incidents.** Olivia Smith, University of South Carolina Aiken, & Narina Nunez, University of Wyoming

5. **Sentencing Recommendations in Criminal Cases: An Examination of Native American Defendants.** Richard Conti, Kean University, Joseph Preckajlo, Florida Institute of Technology, Madison Gesualdo & Isabel DeSanno, Kean University
6. **Can Cogniphobia or a “Cry for Help” Explain PVT Failure?** Alexandra Hurston & Christoph Leonhard, The Chicago School of Professional Psychology at Xavier University (LA)
7. **Mental Simulation and Perspective Taking in Jurors’ Story Construction.** Kevin O’Neil, Florida Gulf Coast University

Cluster 2: Social/Personality

8. **In the Eyes of Others: Exploring Perceptions of Bereaved Across Dimensions of Age, Sexual Orientation, and Gender Data.** John DiClementi, Taylor Claxton, & Ruth Walker, University of Tennessee at Chattanooga
9. **Digital Stress and Social Perceptions.** Maggie Crowell & Samantha Castelblanco, Western Carolina University
10. **Narcissism and Eyewitness Identification.** David Willard, Steven Baker, Katherine Hernandez, Anne Mascia, Jory Edmonds, Haley Hearn, Gretchen Krause, Norton Preston, Taylor Norton, Dakota Lindsey, & Joshua Foster, University of South Alabama
11. **Dangerous Medicine: Social Media’s Influence on Health Information and Practices.** Hannah Motto, Karen Mottarella, & Martha Hubertz, University of Central Florida
12. **Attributions of Coworker Effort, Social Loafing, and Social Compensation.** Jason Hart, Georgia Cope, Ryan Croushore, Marie Esedebe, Mia Goldberg, Alex Juda, Tessa Karr, Avery Merhige, Megan McRae, Michelle Parker, Abhirami Sankaran, & William Westbrook, Christopher Newport University
13. **Does TikTok Make Us Lonely?** Michael Mann, Emily Stephens, Elise Lewis, & Delia Tuttlebee, Mississippi College
14. **The Role of Intergroup Threat in Educational Decision-Making.** Kyle Walker, Addison Lyle, & Olivia Mazzola, Georgia Southern University
15. **Death and Injustice: Existential Security Fails Due to Unjust Worldviews.** Trevor Morris, Haley Caviness, Rachel Perez, & Robert Arrowood, University of Virginia’s College at Wise

16. **Scared to Death: Cortical Activity Increases Following Mortality Salience.** Trevor Morris, Victoria Wright, & Robert Arrowood, University of Virginia's College at Wise
17. **Factors Related to Infidelity.** Helen Huynh & Tammy Zacchilli, Saint Leo University
18. **Analyzing Gendered Differences in Student Engagement Through Non-Verbal Communication.** Mario Wells, Morehouse College
19. **Relationship Status Moderates Sexual Prejudice Toward Lesbian Women.** Catherine Cottrell, New College of Florida, & Corey Cook, Pacific Lutheran University
20. **Cancel Culture: How Do We Decide to Cancel?** Mark Pezzo & Connor Marshall, University of South Florida
21. **How Media with Transgender Actors Relates to Prejudice.** Nicole Iannone, Jacksonville University, Laura Parker, University of Houston-Downtown, & Salena Diaz, University of Hawaii Manoa
22. **Utilizing a Mixed-Methods Approach to Understand the Unwritten Rules of Door-Holding Behavior.** Kailea Manning, Brianna Crumly, Auburn University, & Nick Bourke, Auburn University at Montgomery
23. **Christ-Like Veracity: A Correlation Amidst Kindness and Denomination.** Devan Durrett, Morehouse College
24. **Trust and Self-Disclosure on Social Media.** Parker Sawyer, Jordan Schotz, Nichole Lighthall, & Alyssa Hayes, University of Central Florida
25. **Florida Arizona Gambling Task-2.** Haily Follese, Nichole Lighthall, & Jordan Schotz, University of Central Florida
26. **Visual Cues of Trustworthiness: Context-Specific and Individual Difference Dependent Effects on Trust Behavior and Impression Formation Using Valenced Visual Cues.** Jordan Schotz & Nichole Lighthall, University of Central Florida
27. **Belief In Astrology.** Jamie Sanders, Miranda Culver, & Annie Wilson, Western Carolina University
28. **Relating the Big Five to Aggressive and Prosocial Driving.** Jeimary Rios, Samantha Cavallo, Bunny Steadman, Paul Harris, & John Houston, Rollins College

29. **Right-Wing Authoritarianism and Social Media Usage.** Eric Haseman, Martha Hubertz, & Karen Mottarella, University of Central Florida

Cluster 3: Therapies

30. **Rehabilitation or Ruse? Exploring “Shame-Based” CBT for Domestically Violent Offenders.** Zoëanne McCurdy, University of West Florida
31. **Contentedness Over Joy: ACT in the Perinatal Period.** Amy Rinner & Angela Mizell, Louisiana State University Health Sciences Center
32. **Camp Experiences and Autism Spectrum Disorder: A Meta-Analysis.** Ashley Barker & Jonathan Campbell, Western Carolina University
33. **A Critical Evaluation of Three Interventions for Childhood Trauma.** Madison Wall, Mercer University, John Lefebvre, Wofford College, & Michelle Robbins, Mercer University
34. **The Effect of a Blue Mind Intervention on Well-Being.** Emi Shannon, Jared Squires, & Leilani Goodmon, Florida Southern College

121. SEPA/PSI CHI SPECIAL SESSION

**10:00 am – 12:00 pm
Seminole Ballroom C**

Psychology/Hogwarts College Bowl

Stephen Chew, Samford University, moderator

Teams consisting of four undergraduate students (plus an alternate) will compete against one another and test their knowledge of various areas of psychology (e.g., history, biopsychology, socio-cultural) plus a bonus round featuring Harry Potter trivia. Prizes are available for content knowledge, creativity, and team spirit. Teams must have a faculty sponsor but membership in Psi Chi or Psi Beta is not required.

If you wish to participate, forward your school name, your creative team name for the competition, team member names, and the name of your faculty advisor/sponsor to Dr. Jane Halonen (jhalonen@uwf.edu). Only 3 spots remain as publishing of this draft of the program.

*****SEPA wishes to thank Pearson Publishing
for its generous sponsorship on this session*****

122. PAPER SESSION: Social/Personality

**10:00 – 10:50 am
Seminole B**

Kelly Cate, University of North Georgia, presiding

I'm Sorry...I Think? Perceptions of Apologies in Confessions. Eileen Folkens, Fabiana Alceste, Frances Storgion, Butler University, & Timothy Luke, University of Gothenberg

Language Framing Influences Prosocial Behavior Intentions. Olajuwon Olagbegi & Donald Sacco, University of Southern Mississippi

123. SEPA HISTORY SESSION

**10:00 – 11:50 am
Sun & Surf I**

History of the Departments of Psychology in the Southeast

Debra Sue Pate, Jackson State University, presiding

History of the Department of Psychology at Emory and Henry College. R. Christopher Qualls, Celeste Gaia, & Abigail Bowman, Emory & Henry College

History of the Department of Psychology at Florida International University. Bennett L. Schwartz, Florida International University

124. PAPER SESSION: Clinical/Counseling

**10:00 – 10:50 am
Sun & Surf IV**

Lisa Hayes, Oglethorpe University, presiding

Adverse Childhood Experiences, Depressive Symptoms, and Marital Satisfaction. Clarice Shanks, Carlin Weinberg, Gabrielle Pittman, & Deborah Richardson, Augusta University

Stigma and Autism: The Impact of Gender and Diagnosis Label. Caidyn Ellis & Lisa Hayes, Oglethorpe University

125. PAPER SESSION: Cognitive Neuroscience

11:00 – 11:50 am
Seminole A

Kevin Bolinskey, Indiana State University, presiding

Does Chaos Help Us Recognize Musical Patterns? Donald Scott, David Berry, & Anabella Walker, Converse University

Dermatoglyphic Fluctuating Asymmetry in Schizotypy. Marcus Thomas, Joanna Christmas, & Kevin Bolinskey, Indiana State University

126. PAPER SESSION: Social/Personality

11:00 – 11:50 am
Sun & Surf IV

Dan Richard, University of North Florida, presiding

Breaking the Silence: Public Attitudes on Tampon Tax. Saba Shahid, Shiza Shahid, & Elena Stepanova, University of Southern Mississippi

Virtual Nature Interventions and Health Outcomes: A Systematic Scoping Review. Samantha Castelblanco, Western Carolina University, Ginette Blackhart, East Tennessee State University, Braun Kelsey, Lincoln Memorial University, Abigail Wyatt, East Tennessee State University, Dean Benne, Christopher Bryan, Maggie Crowell, Chelsea Cullen, Jennifer Fuentes Hernandez, Jessica Hudson, Joel McLaughlin, Tatum Greenhill, Jannalee Hefner, Melissa Loken, Ethan Page, Taleigh Verrault, Western Carolina University, Leona Day, Jada Beal, Myranda Smith, Hannah Lowe, East Tennessee State University, & Harper Jo Almen, Milligan University

127. CE WORKSHOP N

11:00 am – 12:00 pm
Space Coast I

Leveraging Digital Tools for Career Success

LeAnne Epling & Chandra Massner
University of Pikeville

(1 CE credit)

128. SEPA EXECUTIVE COMMITTEE MEETING

12:00 – 2:00 pm
Mangrove

Chuck Robertson, University of North Georgia, presiding