

FRONT COVER

65th Annual Meeting

**SOUTHEASTERN PSYCHOLOGICAL
ASSOCIATION**

March 20th - March 23rd, 2019

Hyatt Regency Jacksonville Riverfront

Jacksonville, Florida

INSIDE FRONT COVER - University of North Florida

2019

ANNUAL MEETING PROGRAM

**SOUTHEASTERN
PSYCHOLOGICAL ASSOCIATION**

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Jacksonville, Florida

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SOUTHEASTERN PSYCHOLOGICAL ASSOCIATION
Officers and Executive Committee, 2018-2019

<i>President</i>	Michael J. Beran
<i>Past President</i>	Rosemary Phelps
<i>President-Elect</i>	Laurie Couch
<i>Secretary-Treasurer</i>	Sharon Pearcey
<i>Members-at-Large</i>	Andrew Kelly John Shelley-Tremblay Medha Talpade
<i>Director, Continuing Education</i>	Jared W. Keeley
<i>Historian</i>	James L. Pate
<i>Newsletter Editor & Social Media Chair</i>	Chuck Robertson
<u>Committee Chairs:</u>	
<i>2019 Meeting Program Committee</i>	Laurie Couch
<i>Election Committee</i>	Rosemary Phelps
<i>Committee on Equality of Professional Opportunity</i>	Rihana Mason
<i>Co-chair, CEPO/Psi Chi Undergraduate Research</i>	Linda Jones
<i>Co-chair, CEPO/Psi Chi Undergraduate Research</i>	Jenny Mason
<i>CEPO Student Research Award</i>	Rihana Mason
<i>Committee for Outstanding Professional Paper Award</i>	Andrew Kelly
<i>Committee for Graduate Student Research Award</i>	Medha Talpade
<i>Committee for Early Career Paper Award</i>	John Shelley-Tremblay
<i>Mentor Award Committee</i>	Michael J. Beran

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SEPA Administrative Office
Department of Psychology
The Citadel
171 Moultrie St.
Charleston, SC 29409

Email: sepa@citadel.edu
Website: www.sepaonline.com

Administrative Officer: Timothy A. Hanchon
Administrative Assistant: Amy Limehouse-Eager

MEETING ATTENDEES WILL RECEIVE ONE COPY OF THE SEPA PROGRAM. THERE IS A \$10 CHARGE FOR ADDITIONAL COPIES

2019 SEPA Program Committee

William Aitken Jr.
Hall Beck
John Bohannon
Lyn Boulter
Karen Brakke
Blaine Browne
Sheila Brownlow
Keith Burton
Edward Callen
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Charles Huffman
Jennifer Hughes
Walter Isaac
Sandra Jemison
Kelly Jones
Jennifer Klebaur
Peter Kranz
Charlie Law
Tirza Leader
Juliana Leding
Christopher Leone
Tracy Litzinger
Marilyn Lovett
Randy Lowell
Kimberly Mannahan
Michele Martin
Maureen Mathews
Tammy McClain
David McCord
Ryan McGill
Rich Metzger
Abby Meyer
Meg Milligan
Neda Moinolmolki
Erin Moore
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Bryan Poole
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Deborah Richardson
Darren Ritzer
Michelle Robbins
John Roberts
Craig Rogers
Genelle Sawyer
Conway Saylor
Gail Scott
Stacy Sechrist
Angi Semegon
Ellen Sigler
Merry Sleight
Katrina Smith
Patrick Smith
Theodore Smith
David Solomon
Ben Stephens
Jutta Street
Matthew Turner
Mary Utley
Dongyuan Wang
Kimberly Ujcich Ward
David Washburn
Virginia Wickline
Dawn Witherspoon
Wendy Wolfe
Erin Wood
Tammy Zacchilli

GENERAL INFORMATION

HEADQUARTERS for the 2019 SEPA annual meeting is the Hyatt Regency Jacksonville Riverfront. Unless otherwise indicated in the program, all meeting events will take place in the hotel meeting space.

REGISTRATION is in the elevator foyer area on the third floor. Everyone who is attending the meeting must register and wear the SEPA identification badge at all times.

ADVANCE REGISTRATION: If you have registered in advance, come by the SEPA registration desk to pick up your badge and copy of the program.

ON-SITE REGISTRATION: Register as soon as possible after you arrive. The SEPA registration, information, workshop, and membership desks are located in the elevator foyer area and will be open as follows:

Wednesday	4:00 pm - 7:00 pm
Thursday	8:00 am - 3:00 pm
Friday	8:00 am - 3:00 pm
Saturday	8:00 am - 9:30 am

	<u>On-Site Registration Categories:</u>
\$120	SEPA members or Affiliate members whose dues are current
\$120	Advanced graduate student members whose dues are current (2 years or more in their degree program)
\$100	Student members whose dues are current
\$170	Non-members (Professional or Affiliate)
\$150	Student non-members (Undergraduate or Graduate students)
\$75	Non-psychologist Spouse/Partner, Guest
\$55	Guest - child between 10-17 years of age
No cost	Guest - child under 10 years of age

GENERAL INFORMATION

HOTEL FLOOR PLAN - see p. 111 of this program.

MASTER SCHEDULE - for a “quickview” of the daily schedule of sessions and events, see pp. 125-130 of this program.

WORKSHOPS for Continuing Education credit are scheduled throughout the meeting. See sessions A-J at the beginning of the meeting schedule (pp. 16-25). Workshop registration is located in the elevator foyer area. SEPA registration is a prerequisite to workshop registration.

CONTINUING EDUCATION CREDIT will be offered for presentations of the SEPA Invited Speakers and other selected sessions. Each of these sessions will offer one hour of credit for a fee of \$10. Information on registration and payment will be available on-site at the meeting. Persons who verify their attendance, remit payment, and submit an evaluation form for these sessions will receive a CE certificate for each session attended. If desired, CE credit can also be obtained for the Methodology workshops.

POSTER SESSIONS are scheduled in Conference Center A.

EXHIBITS are located in Conference Center A. Hours of operation are Wednesday from 5:00 to 7:00 pm, Thursday from 8:00 am to 4 pm, Friday from 8:00 am to 4:00 pm, and Saturday from 8:00 am to 12:00 pm.

“I am Psyched” - The 2019 Annual Meeting features the American Psychological Association’s “I am Psyched” exhibit. The exhibit is located in the Sky Bridge.

In a session on Thursday at 11:00 am, the finalists for the Outstanding Professional Paper Award will present their papers. This award program is funded through a grant from the American Psychological Association Science Directorate. The Award winner(s) will be announced at the Friday evening reception.

The SEPA Administrative Officer is responsible for all program-related arrangements (e.g., rooms for social functions or special meetings) and will make all such contacts with the hotel. Please send any special requests to Tim Hanchon (tim.hanchon@citadel.edu) and the SEPA email (SEPA@citadel.edu).

SPECIAL PROGRAMMED EVENTS

GOVERNANCE

Executive Committee Meetings:

Wednesday, March 20th	2:00 – 5:00 pm	Orlando
Saturday, March 23rd	12:00 – 2:00 pm	Orlando

Luncheon for Past Presidents:

Friday, March 22nd	12:00 – 2:00 pm	Orlando
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SEPA Business Meeting – All attendees are welcome!

Friday, March 22nd	3:00 – 3:50 pm	Orlando
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INVITED ADDRESSES and INVITED SYMPOSIA

These psychologists' presentations are invited and sponsored by SEPA and/or by affiliated organizations because their work is of significant interest to psychologists in many fields. Information about the speakers is available at the SEPA registration desk.

CEPO PROGRAMMING

The Committee on Equality of Professional Opportunity (CEPO) is a standing committee of SEPA. Its purpose is to provide information about, and opportunity for, persons from groups that are under-represented in the organization or in the broader community of psychologists. The Chair of CEPO is an ex-officio member of the SEPA Executive Committee.

CEPO PROGRAMMING SCHEDULE

CEPO/PSI CHI UNDERGRADUATE RESEARCH POSTER SESSION I

Thursday, March 21st
8:30 – 9:50 am
Conference Center A

CEPO BUSINESS MEETING

Friday, March 22nd
8:00 – 10:00 pm
Fionn MacCool's Irish Restaurant and Pub
2 Independent Dr., Jacksonville Landing
Jacksonville, FL 32202-5058

CEPO MINORITY SYMPOSIUM

Thursday, March 21st
11:00 am – 12:50 pm
River Terrace 2

CEPO LEADERSHIP INSTITUTE

Saturday, March 23rd
8:30 – 9:50 am
River Terrace 2

CEPO/SEPA INVITED ADDRESS

Thursday, March 21st
3:00 – 3:50 pm
Conference Center B

CEPO/PSI CHI UNDERGRADUATE RESEARCH POSTER SESSION II

Friday, March 22nd
8:30 – 9:50 am
Conference Center A

CEPO CONVERSATION HOUR

Friday, March 22nd
10:00 – 10:50 am
City Terrace 10

CEPO/PSI CHI UNDERGRADUATE ORAL PRESENTATIONS

Friday, March 22nd
11:00 am – 12:20 pm
River Terrace 2

CEPO/PSI CHI SYMPOSIUM: Gender Issues

Friday, March 22nd
12:00 – 12:50 pm
Conference Center B

CEPO STUDENT RESEARCH AWARDS

Friday, March 22nd
2:00 – 3:50 pm
City Terrace 12

CEPO SYMPOSIUM: Minority Issues

Friday, March 22nd
3:30 – 4:50 pm
Conference Center B

AFFILIATED ORGANIZATIONS and GROUPS

SEIOPA	Southeastern Industrial/Organizational Psychological Association
CAMPP	Council of Applied Masters Programs in Psychology
CUPP	Council of Undergraduate Psychology Programs
SWIM	Southeastern Workers in Memory
PSI CHI	International Honor Society in Psychology
AHDP	Association of Heads of Departments of Psychology
SEPCS	Society for Experimental Psychology and Cognitive Science

SEPA Evening Receptions

Welcome Reception

Wednesday, March 20th	5:00 - 7:00 pm Conference Center A (Poster/Exhibit area)
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Presidential Reception

Thursday, March 21st	6:00 - 7:30 pm River Terrace 1 & Deck
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Reception Honoring Past Presidents and Award Winners

Friday, March 22nd	6:00 - 8:00 pm River Deck 2*
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* - weather permitting (back up location - River Terrace 1)

The Friday evening reception honors SEPA's Past Presidents. Winners of the Mentor Award, Outstanding Professional Paper Award, Early Career Research Award, Graduate Student Research Award, and the CEPO/Psi Chi Undergraduate Awards will be announced.

Join us for celebration and light hors d'oeuvres!
\$ - Cash Bar - \$

Past Presidents of SEPA

1954-55 John B. Wolfe (Temporary during founding of SEPA)	1986-87 Howard R. Pollio
1955-56 John B. Wolfe	1987-88 David E. Clement
1956-57 Nicholas Hobbs	1988-89 W. Theodore May
1957-58 E. E. Cureton	1989-90 Karen S. Calhoun
1958-59 Winthrop N. Kellogg	1990-91 Cheryl B. Travis
1959-60 M. Curtis Langhorne	1991-92 John E. Williams
1960-61 John F. Dashiell	1992-93 Henry E. Adams
1961-62 Stanford C. Ericksen	1993-94 Charles L. Brewer
1962-63 Irwin A. Berg	1994-95 Judith Worell
1963-64 Susan W. Gray	1995-96 Jennifer C. Friday
1964-65 Louis D. Cohen	1996-97 Jacquelyn W. White
1965-66 Ralph Mason Dreger	1997-98 Nathan W. Perry
1966-67 Wilse B. Webb	1998-99 W. Harold Moon
1967-68 Ted Landsman	1999-00 Rosemary Hays-Thomas
1968-69 Wallace A. Kennedy	2000-01 Sheila Eyberg
1969-70 Earl C. Brown	2001-02 Sheila Eyberg (Acting for the late Melvyn K. Wagner)
1970-71 Raymond R. Shrader	2002-03 Richard D. Tucker
1971-72 Raymond D. Fowler	2003-04 Stephen H. Hobbs
1972-73 Charles D. Spielberger	2004-05 Al Finch, Jr.
1973-74 William D. Spears	2005-06 Jean Spruill
1974-75 Joseph C. Hammock	2006-07 Lillian Range
1975-76 Marshall R. Jones	2007-08 Deborah S. Richardson
1976-77 Edward H. Loveland	2008-09 James L. Pate
1977-78 Laurence Siegel	2009-10 David A. Washburn
1978-79 Ellen B. Kimmel	2010-11 Patricia L. Donat
1979-80 Irwin J. Knopf	2011-12 Debra Sue Pate
1980-81 William H. Calhoun	2012-13 Steve A. Nida
1981-82 Dorothy D. Nevill	2013-14 Georgina S. Hammock
1982-83 Pauline Rose Clance	2014-15 Elise Labbe'
1983-84 Joseph H. Grosslight	2015-16 Jennifer L. Hughes
1984-85 C.J. Rosecrans	2016-17 Karen Brakke
1985-86 William B. Pavlik	2017-18 Rosemary Phelps

**RAYMOND D. FOWLER SOUTHEASTERN PSYCHOLOGICAL ASSOCIATION
CONTINUING EDUCATION PROGRAM**

March 20th - March 23rd, 2019 — Jacksonville, Florida

Jared W. Keeley, Ph.D., Virginia Commonwealth University
SEPA Continuing Education Director

The Southeastern Psychological Association is committed to a full program of continuing education for its members and for other interested colleagues. This year, continuing education opportunities include 3-hour workshops and selected 1-hour speaker sessions.

PARTICIPATION: Workshops are open to all registered attendees of the SEPA meeting (upon paid workshop registration). Each workshop description details the intended audience. Graduate students may register to attend workshops without endorsement of a faculty member.

The Southeastern Psychological Association is approved by the American Psychological Association to sponsor continuing education for psychologists. SEPA maintains responsibility for this program and its content.

All continuing education workshops offer three (3) hours of CE credit. The cost for each of the three-hour workshops is \$50 for professionals and \$25 for students. No one may attend without paying. All onsite registrations and payments for CE workshops will be processed at the SEPA registration desk.

INVITED SPEAKER PRESENTATIONS OFFER ADDITIONAL CEs

Continuing education credit is available for presentations made by the various Invited Speakers listed throughout the meeting program (speaker information can be found on the SEPA Website — www.sepaonline.com). Each of these sessions will offer one hour of CE credit for a fee of \$10.

Information on registration and payment for the Invited Speaker sessions will be available onsite at the meeting. Although any meeting registrant may attend these one-hour sessions, a CE certificate will be awarded only to those attendees who also remit the \$10 payment and submit an evaluation form.

Thursday, 9:00 am – 12:00 pm	3 CE credits	City Terrace 4
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Workshop A

Title: Chronic Pain: Psychology's Role in Pain and the Opioid Crisis

Presenters: Nicolle C. Angeli, Ph.D., VAMC
 James A. Haley VAMC

Workshop Description:

This workshop will focus on providing an overview of the understanding and treatment of chronic pain with particular attention to the psychologist's role in treatment in the context of the opioid crisis in which many patients with pain are being tapered off of this medication. We will review theoretical frameworks (e.g., CBT, ACT, Family Systems), assessment, and intervention skills. A case will be provided for application of the concepts covered. This workshop will equip participants with a better understanding of pain and how to use evidence-based therapy to help patients self-manage pain and improve their lives. Presentation slides will be provided.

Learning Objectives:

At the end of the workshop, participants will be able to:

- Identify the core aspects that contribute to suffering with chronic pain as well as how to discuss those with patients
- Explain the intrapsychic, physical, spiritual and relational benefits of forgiveness
- Demonstrate an understanding of chronic pain in which the Biopsychosocial framework assists with intervention
- Identify the issues with opioid medications
- Describe how psychologists fit into the assessment and evidence-based treatment of chronic pain

Target Population:

This talk can be for anyone with some training in clinical assessment and treatment. It will be structured at an introductory level such that attendees would leave the presentation with sufficient knowledge to begin their work with this patient population.

Level:

Introductory, 3 CE Credits

Thursday, 9:00 am – 12:00 pm	3 CE credits	City Terrace 5
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Workshop B

Title: **Grab Their Attention: Instructional Design for Learner Engagement**

Presenter: Deborah South Richardson, Ph.D., Augusta University

Workshop Description:

This workshop will review principles of effective instructional design and engage participants in planning techniques and activities to enhance learner engagement. The workshop will model practices that engage learners and that can be applied in participants' teaching context. At the end of the workshop, participants will have a set of resources and guidelines as well as a plan for incorporating active and engaged learning activities in the learning experiences they design. The principles and procedures covered in this workshop could be used by any professional who designs learning experiences – for undergraduate or graduate students, for clients, or for public audiences.

Learning Objectives:

At the end of the workshop, participants will be able to:

- Identify teaching and learning activities that will engage students in their learning
- Create a plan for incorporating active learning as an instructional strategy
- Describe the foundational principles of course design for student learning
- Identify low-stakes assessments that provide effective feedback for student learning
- Describe the links among learning outcomes, assessment and feedback, and teaching and learning activities

Target Population:

There are no specific requirements for participants. It should be open to any professional, student, or faculty member who serves as an educator of students, colleagues, or the public.

Level:

Introductory, 3 CE Credits

Thursday, 12:30 – 3:30 pm	3 CE credits	City Terrace 4
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Workshop C

Title: **Multisystemic Therapy:
An overview of an Evidence Based Treatment and
Implementation**

Presenter: Richard J. Aucoin, Ph.D., MST Services & Private Practice

Workshop Description:

This workshop will review the history and background of the Multisystemic Therapy (MST) model and MST Services. MST is an internationally recognized evidence-based program for at-risk youth and their families, including treating problem sexual behavior, child abuse and neglect, substance abuse, serious emotional disturbances and chronic health care conditions. The workshop will review the organizational and functional components of running an evidence-based model using MST as an example. Additionally, it will review the structure of what constitutes an MST team/organization. The quality assurance processes involved with the model will be reviewed in detail. Last, a case example will be used to demonstrate the conceptualization of a typical MST case.

Learning Objectives:

At the end of the workshop, participants will be able to:

- Describe the history and background of how MST Services was developed
- Discuss and apply the Quality Assurance process of MST Services
- Identify how the MST Services Quality Assurance process could work from startup to implementation in their own practice
- Describe an MST Services approach to a case via a case example

Target Population:

Doctoral level and Master's level therapists who have limited knowledge of MST are the target population. Any policy makers or community leaders are also welcome.

Level:

Introductory, 3 CE Credits

Thursday, 12:30 – 3:30 pm	3 CE credits	City Terrace 5
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Workshop D

Title: **Just Add Passport: Showing Students the World**

Presenters: M. Katrina Smith, Ph.D., Reinhardt University
Cheryl L. Brown, Ph.D., Reinhardt University

Workshop Description:

We frequently hear about high-impact teaching practices such as travel abroad programs. Taking students around the world requires more than just a passport. In this workshop, we will share our experience and research on designing travel abroad programs that are effective in building programs, promoting interdisciplinary connections, and linking our college students to community members. The purpose of this workshop is to help faculty or members of organizations learn to design, plan, and execute effective travel abroad programs. Topics addressed include how to build teams that function well, prepare travelers for the challenges of international travel, and create meaningful educational experiences.

Learning Objectives:

At the end of the workshop, participants will be able to:

- Identify, highlight, and assess the benefits of travel abroad in student or staff development
- Discuss how to build interdisciplinary, intergenerational travel teams
- Describe how to design a coherent set of courses that support a variety of high impact teaching practices
- Explain the challenges that students and community members face during international travel

Target Population:

This program is designed for all skill levels and for any faculty interested in leading travel abroad experiences. The workshop should appeal to those that have never traveled with students as well as experienced trip leaders. It may also appeal to individuals in organizations where international travel and global communication is important for employees.

Level:

Introductory, 3 CE Credits

Friday, 9:00 am – 12:00 pm	3 CE credits	City Terrace 4
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Workshop E

Title: **The Psychology of Forgiveness: Theory and Application**

Presenter: Chelsea L. Greer, Ph.D., Spring Hill College

Workshop Description:

This workshop will provide a detailed overview of the psychology of forgiveness literature spanning the past two decades. A model of stress-and-coping will be elaborated to help understand unforgiveness as well as evidence-based interventions that promote forgiveness. Instruction will engage participants through didactic, discussion-based, hypothetical case examples, and experiential exercises. The overall goal of this workshop is to educate professionals about the field of forgiveness within positive psychology such that they have the necessary knowledge and tools to apply this information within various work settings. A handout will include common myths of forgiveness, theoretical models and relevant references.

Learning Objectives:

At the end of the workshop, participants will be able to:

- Describe the model of stress-and-coping related to the subjective experience of unforgiveness
- Explain the intrapsychic, physical, spiritual and relational benefits of forgiveness
- Discuss personal and relational factors related to differences in one's process of unforgiveness and forgiveness
- Identify evidence of unforgiveness and stress-related outcomes in clientele
- Apply principles of evidence-based forgiveness interventions to clinical work
- Describe how to apply findings from forgiveness research to college courses and outreach programming

Target Population:

Open to all

Level:

Introductory, 3 CE Credits

Friday, 9:00 am – 12:00 pm	3 CE credits	City Terrace 5
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Workshop F

Title: **Teaching Statistics and Research Design: Flipping Out**

Presenters: Mike Politano, Ph.D., The Citadel
Robert O. Walton, Embry-Riddle Aeronautical University-
Worldwide

Workshop Description:

The purpose of this workshop is to present and share ideas that will make teaching statistics/ research methodology more rewarding for the student and enjoyable for the instructor. The presenters will address student anxiety issues, look at teaching strategies, suggest an alternate evaluation process that yields a grade while making evaluating students a learning process at the same time, present a completely flipped curriculum with free access to the flipped Power Point (a flipped curriculum can have narrated slides such that students get the lecture before attending the class), look at the emerging importance of effect size, as well as other strategies learned over 30 plus years of teaching this course. Interaction among participants will be encouraged with others contributing techniques they have found helpful.

Learning Objectives:

At the end of the workshop, participants will be able to:

- Describe how to create a flipped course structure
- Apply strategies for reducing anxiety among statistics/research methodology students
- Evaluate students in the broader context of overall student learning
- Identify methodologies for evaluating the progress of students

Target Population:

The workshop is directed toward those who teach either statistics and/or research methodology at either the undergraduate or graduate level.

Level:

Introductory, 3 CE Credits

Friday, 12:30 – 3:30 pm	3 CE credits	City Terrace 4
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Workshop G

Title: **The Hangover: Recognizing and Treating Emotional Addiction**

Presenter: Carleah East, Ph.D., LMHC, S.M.I.L.E. Psychology and Associates & St. Petersburg College

Workshop Description:

Emotional addicts are attracted to the highs and lows of a relationship. These attractions interfere with their ability to move forward in their personal lives and impacts their ability to focus professionally. But, how does this type of intoxication happen? And how do you treat someone that is stuck in this emotional cycle? Questions like these are more common than you think. The Hangover: Overcoming Emotional Addiction takes you through the steps of recognizing, dealing and treating those who suffer from emotional addiction.

Learning Objectives:

At the end of the workshop, participants will be able to:

- Identify and define emotional addiction and its characteristics
- Identify areas of the brain that are impacted by emotional addiction
- Analyze the impact society has on relationship expectations and standards
- Describe gateway emotions and triggers as they relate to the five senses
- Identify behaviors associated with emotional withdrawal
- Identify healthy and unhealthy relationship habits
- Implement effective coping strategies to assist emotional addicts

Target Population:

Open to all

Level:

Introductory, 3 CE Credits

Friday, 12:30 – 3:30 pm	3 CE credits	City Terrace 5
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Workshop H

Title: **Assessment and Treatment of Older Adults: Holistic Care**

Presenter: Lee Hyer, Ph.D., ABPP
Mercer School of Medicine & Georgia Neurosurgical Institute

Workshop Description:

Based on a new book of assessment and treatment (Hyer, 2019) for older adults, this workshop presents data on five core domains of care. The domains include depression, anxiety, cognition, health (morbidity, pain, sleep, and lifestyle habits), and life adjustment. Assessment and empirically supported treatments are discussed using cases. This presentation will be case-based.

Learning Objectives:

At the end of the workshop, participants will be able to:

- Describe knowledge, skills, and experience relevant to the psychological practice with older populations that expands upon the APA Guidelines for Psychological Practice with Older Adults
- Describe assessment and prognostic data and considerations for the Watch and Wait model within a geriatric population in each of the five domains: depression, anxiety, cognition, health, and life adjustment issues
- Identify empirically supported treatments for older adults from a holistic perspective
- Discuss the application of each of the five domains to clinical cases

Target Population:

Professional and graduate level psychologists

Level:

Introductory, 3 CE Credits

Saturday, 9:00 am – 12:00 pm	3 CE credits	City Terrace 4
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Workshop I

Title: **Strategies to Improve Clinical Decision-Making**

Presenters: Jared W. Keeley, Ph.D., Virginia Commonwealth University
Farah Aslanzadeh, M.S., VCU
Julia Brechbiel, M.S., VCU
Lisa Yunjung Chung, VCU

Workshop Description:

There are a number of strategies that clinicians (and human beings) use daily that may affect clinical decisions like diagnostic formulations and treatment plans. While research has dedicated time and effort to understanding the effects of heuristics and biases on clinical judgment, less conversation has centered around how to mitigate their effects and promote accurate decision-making. The purpose of this workshop is to provide learners with didactic knowledge of 1) heuristics that may contribute to biases in clinical judgment, 2) potential strategies for counteracting their effects, and 3) guided practice in strategies to reduce misuse of heuristics and biased decision-making.

Learning Objectives:

At the end of the workshop, participants will be able to:

- Describe heuristics and biases that may impact decision-making
- Evaluate sources of decision-making errors in one's own practice
- Describe the current state of research related to possible interventions for debiasing in clinical decision-making
- Apply several debiasing strategies to one's own decision-making processes

Target Population:

Open to all

Level:

Introductory, 3 CE Credits

Saturday, 9:00 am – 12:00 pm	3 CE credits	City Terrace 5
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Workshop J

Title: **Adult ADHD: Controversies and Current Practices**

Presenter: Anne Ellison, Ed.D., University of South Carolina, Aiken

Workshop Description:

Attention deficit/hyperactivity disorder (ADHD) is a neurodevelopmental disorder where approximately 45 to 85% of children show persistence into adulthood (Barkley & Fischer, 2016). Estimates suggest that 1.5 to 2.0% of adults have ADHD, where severity of childhood symptoms, comorbidities, impulsivity and emotional dysregulation appear related to persistence (Geffen & Forster, 2018). This workshop explores evidence-based practices for diagnosing and treating adult ADHD. Goals are to inform attendees on longitudinal outcomes, comorbidities, neurodevelopmental and structural anomalies, emotional dysregulation and behavioral impulsivity, and pharmacological and non-pharmacological strategies for treating ADHD. The instructional approach is didactic with case study examples and handouts.

Learning Objectives:

At the end of the workshop, participants will be able to:

- Describe longitudinal outcome studies of adults first diagnosed with ADHD in childhood including comorbidities and associated features
- Describe neural mechanisms associated with ADHD including “bottom-up” and “top-down” processes involved in regulating intense emotions and inhibiting reactive responses
- Describe the symptom presentation and diagnostic criteria
- Identify controversies surrounding “adult onset” ADHD and the dimensional nature of the symptoms
- Discuss the benefits and adverse effects of pharmacological treatments for adult ADHD
- Describe treatment plans using evidence-based pharmacological and non-pharmacological strategies for treating adult ADHD

Target Population:

Open to all

Level:

Introductory, 3 CE Credits

Wednesday, March 20th

1. "I AM PSYCHED" EXHIBIT

Wednesday – Saturday
Sky Bridge

Sponsored by the Committee on Equality of Professional Opportunity (CEPO)

2. SEPA EXECUTIVE COMMITTEE MEETING

2:00 – 5:00 pm
Orlando

Michael Beran, Georgia State University, presiding

3. SEPA SAMPLER POSTER SESSION AND RECEPTION

5:00 – 7:00 pm
Conference Center A

A selection of posters from various subject areas.

Angi Semegon, Flagler College, presiding

Cluster 1: Emotion/Motivation

1. **Effects of Anticipation with Surprising Stimuli on Attraction.** Tifani Fletcher & Michelle Yadrick, West Liberty University
2. **The Effect of High and Low Arousal on Moral Condemnation.** Brad Firchow, Rebecca Highsmith, Kwanghee Lee, & Leah Zinner, Oglethorpe University
3. **High School Activities Predict Motivation and Burnout in Sports Coaches.** Donna Nelson & Merry Sleight, Winthrop University
4. **Approach, Avoid, or Pay Attention? Shame, Guilt, and Attentional Scope.** Elise Haynes, Rachel Rutledge, Hannah Morris, Sarah Brock, Vincent Johnson, Sarah Milliron, & Bryan Poole, Lee University
5. **Shame and Security: Attachment Style and Negative Emotional Experience.** Elise Haynes, Rachel Rutledge, Jansen Cain, & Bryan Poole, Lee University
6. **The Impact of Videos with Canned Laughter on People's Happiness.** Yin Huang & Mingming Feng, Wesleyan College
7. **Building Emotional Literacy in At-Risk Youth Through School-Based Services: A Study on Alexithymia.** Maura Jenkins, Ashley Fowler, & Erynne Shatto, Regent University
8. **The Heart of Emotion: Interoception and Regulating Sadness and Anger.** Oliver Conn, Elizabeth Martin, Mia Hollingsworth, Emma Taggart, Madi Lee, Vanessa Eller, & Bryan Poole, Lee University

9. **The Tendency to Seek Other Social Bonds May Be Separate from the Affect Memory Mechanisms.** Bailey Marek, Sydney Bebar, Allan Schneider, & John Bohannon, Butler University
10. **“Pieces of the Puzzle”: Altruistic Influences on Motor Skills Productivity.** Emma Skiba, Patrick Smith, Stephanie Ramirez, Sydney Honore, & Maria Bravo, Florida Southern College
11. **The Importance of Communion /Agency in Professional and Extracurricular Activities.** Sydney Smith, Jasmine Graham, Elizabeth Brown, Xylie Miller, & Emery Hanson, University of North Florida
12. **Associations Between Maternal Affect Displays and Attention Biases in Children.** Ava Barnes, Jackson Gray, & Erin Tully, Georgia State University
13. **The Brain in Love: Differentiation in Association with Relationship Satisfaction.** Reagan Thomas, John Shelley-Tremblay, & Harvey Joanning, University of South Alabama
14. **Attitudes Toward Treatment Options for Anxiety in College Students.** Stephanie Betancourt, University of Central Florida
15. **Approaching or Avoiding: What’s Your Motivation in Using the Internet?** Zaraly Cortez, Anne Miller, Tessa Crawford, Haley Anthony, & Georgina Hammock, Augusta University
16. **Emotion Regulation During Complex Problem Solving.** Rachel Bookbinder, Sarah Ahmed, & C. Dominik Güss, University of North Florida
17. **Correlates of Reparative Behavior and Interpersonal Guilt Behavior in Children.** Kyrsten Buote & Erin Tully, Georgia State University
18. **Emotion Regulation, Biological Preparedness, and Gender Influence Affective Zygomatic Patterns.** Keith Burton, Saint Leo University
19. **Habitual Emotion Regulation and the Affective Chronometry of the Startle Reflex.** Keith Burton, Saint Leo University
20. **Sunny Side of Life: The Effect of Weather on Emotions.** Briana Johnson & Taylor Newton, Lenoir-Rhyne University
21. **That Reminds Me...A Comparison of Nostalgia Induction Methods.** Amanda Pierson & Charlsie Myers, College of Coastal Georgia
22. **Examining Relationships Between Health, Sociosexuality, Perceptions, and Disgust.** David Quesenberry & Keith Burton, Saint Leo University
23. **Parents’ Depression Associated with Low Empathy in Children with Internalizing Problems.** Cynthia Dominguez, Tanner Thurman, & Erin Tully, Georgia State University
24. **Gratitude, Empathy, Happiness, and Big Five Personality Traits.** Heidi Dempsey & Caleb Howell, Jacksonville State University
25. **Personality, Race, and Knowledge Predict Political Ideology and Adherence.** Kalea Young-Gibson & Merry Sleight, Winthrop University
26. **Infant Emotion Regulation During Triadic Interactions with Their Unmarried Parents.** Yana Segal Sirotkin, James McHale, Nicholas D’Souza, Pieter Wiemken, Michael Nickas, Eric Umlah, & Kendall Barrios, University of South Florida

Cluster 2: Measurement/Evaluation

- 27. **An Evaluation of An Online Sexual Assault Prevention Program.** Jan-Louw Kotze, J. Gabriel Tobias, & Joshua Foster, University of South Alabama
- 28. **Determining Form Equivalence on the Online Quantitative Literacy Measure.** James Rowan & Barbara Rowan, Wesleyan College
- 29. **Psychometric Evaluation of an Online Quantitative Literacy Measure.** Barbara Rowan & James Rowan, Wesleyan College
- 30. **Piloting a Questionnaire of Adolescent Online Behaviors in Multiplayer Gaming.** Jared Montague & Kelli Thompson, Auburn University
- 31. **Development of the Need for Correctness Scale.** Brian Pope, Claire Crooms, Morgan Strickland, Carly Perez, & Erin Lamb, College of Coastal Georgia
- 32. **Defining Rurality: Subjective and Objective Geographic Classification and Rural Identity.** Laura Serrano-Amerigo & Dorthie Cross, Georgia Southern University
- 33. **The Relationship Between Personal Adjustment and Trauma in Adolescent Offenders.** Christianne Connelly, University of Georgia

Cluster 3: Religion

- 34. **Conservative and Liberal Religious Beliefs Predict Sexual Activity and Politics.** Sydney Strother, Kalea Young-Gibson, & Merry Sleigh, Winthrop University
- 35. **God and the Grim Reaper: Attitudes and Death Anxiety.** Jason Hart, Casey Kress, Dami Alao, & Riley Redd, Christopher Newport University
- 36. **Roadway Religion: Analysis of Religious Communication Through Interstate Billboards.** Dylan Rose, Haley Craig, & Allen Childers, University of North Alabama

4. PSI CHI GRADUATE STUDENT SOCIAL

**7:00 – 8:30 pm
River Terrace 3**

Welcome Reception

5:00 - 7:00 pm

Conference Center A

Reception open to all meeting attendees

Light Hors d'Oeuvres

Cash Bar

Thursday, March 21st

5. CEPO/PSI CHI UNDERGRADUATE RESEARCH POSTER SESSION I

8:30 – 9:50 am
Conference Center A

Linda Jones, Belmont University, & Jenny Mason, Cumberland University, presiding

- 1A. **Believability of Crime on Twitter.** Heather Andrews, William Bryan, Abigail Burns, Elizabeth Ellis, & Carole Yue (Faculty Sponsor), Covenant College
- 1B. **The Importance of Research for Acceptance to PhD Clinical Programs.** Cheyenne Goss, Erika McDonnell, Mengyao Li, Elizabeth Ensberg, & Jennifer Hughes (Faculty Sponsor), Agnes Scott College
- 2A. **The Effects of Language Learning on Cognitive Function.** Nina Andre, Madison Fisher, & Robert Franklin (Faculty Sponsor), Anderson University
- 2B. **Cross-Generational Perceptions of Interracial, Inter-Political, and Interreligious Relationships.** Caitlan Boudreaux & Merry Sleight (Faculty Sponsor), Winthrop University
- 3A. **Assessing Reliability and Validity of the OQ-45 Among an African American Sample.** Crystal Butler, Hailey Budd, Kaleigh Cleghorn, & Eckart Werther (Faculty Sponsor), Clayton State University
- 3B. **Personality Versus Political Orientation: What is a Better Predictor of SDO and Authoritarianism?** Jesse Ketchum & Kelly Jones (Faculty Sponsor), Limestone College
- 4A. **Young Adults' Similarity and Honesty with Their Mother and Father.** Nicole Brito, Amerika McDaniel, Ramonica Berry, & Merry Sleight (Faculty Sponsor), Winthrop University
- 4B. **Social Activities, Recreational Participatory Activities, and Study Activities by College Students.** Monica Sanchez, Kateri Eicher, & Charles Talor (Faculty Sponsor), Valdosta State University
- 5A. **Body Image Among Freshmen and Seniors.** Erin Iknayan & Jennifer Samson (Faculty Sponsor), Queens University of Charlotte
- 5B. **Social Media Use and Self-Esteem.** Taylor Anderson & Tammy Zacchilli (Faculty Sponsor), Saint Leo University
- 6A. **The Impact of Stress Ball Density on the Categorization of Sexual Orientation, Race, and the Level of Certainty in College Students.** Victoria Riley-LoMedico, & Terry Pettijohn (Faculty Sponsor), Coastal Carolina University
- 6B. **Growth and Fixed Mindsets and Their Relationship to Failure.** Alyss Charron & Christopher Wolfe (Faculty Sponsor), Saint Leo University
- 7A. **The Effect of Self-Esteem on Relationships.** Abigail Bruner & Amanda Harmon (Faculty Sponsor), Charleston Southern University

- 7B. **Promoting Scientific Awareness Through Public Zoos.** Bailea Robinson & Bonnie Perdue (Faculty Sponsor), Agnes Scott College
- 8A. **The Impact of Financial Strain and Academic Workload on Stress in College Students.** Kelsey Caldwell, James Brazell, Precious Suber, & Tara Collins (Faculty Sponsor), Winthrop University
- 8B. **Mortality Salience and the Framing Effect.** Talya Carness, Janna Acosta, Delirys Cruz Valentin, Shanice Hall, Kaylee Jansen, Alexis Sylvia, & Kelly Schuller (Faculty Sponsor), Florida Gulf Coast University
- 9A. **Types of Hair in Female African-American Students and Courteous Behaviors.** Jamecha McKinney, Kahedja Burley, & Medha Talpade (Faculty Sponsor), Clark Atlanta University
- 9B. **The Relationship Between Parenting, Substance Use, and Depression.** Mia Bishop & Michael Eskenazi (Faculty Sponsor), Stetson University
- 10A. **Effects of Music on Mood.** Raekwon Reggler & Kelly Jones (Faculty Sponsor), Limestone College
- 10B. **Explaining Gender Representation: How Stereotypes and Occupational Domain Relate to Modern Workforce Perceptions.** Isabella Blanchard, Caroline Carter, Natalie Pederson, Nayomi Martinez, Haley Willis, & Ashley Taylor (Faculty Sponsor), Georgia College & State University
- 11A. **Understanding the Relationship Between Attention and Working Memory.** John Crotty, V. M. Harris, J. L. Hester, V. M. Hinton, H. Hirata, & Kerry Towler (Faculty Sponsor), Tennessee Wesleyan University
- 11B. **Future Orientation in Relation to Public School Educators and Expenditures.** Hannah Lee & Jason Shepard (Faculty Sponsor), University of Mount Olive
- 12A. **Emotional Reactivity in Collegiate Athletes.** Peyton Jones & Taylor Newton (Faculty Sponsor), Lenoir-Rhyne University
- 12B. **Fitbit Flex Validation Study.** Michelle Suarez, Marissa Marchionne, Angelo Mongiello, Zachery Yount, & Gail Han (Faculty Sponsor), University of West Florida
- 13A. **Effects of Student Trust in Police on Likelihood to Report a Crime.** Abigail Kern, Kayla Seufert, Kateland Godat, Caleb Myers, & Carole Yue (Faculty Sponsor), Covenant College
- 13B. **Quit Yelling at Me: The Impact of Verbal Aggression on Receivers.** Brianna Burrowes & Sarah Garcia (Faculty Sponsor), Stetson University
- 14A. **Gender and Age Differences in Procrastination.** Brittany Cangialosi & Heidi Dempsey (Faculty Sponsor), Jacksonville State University
- 14B. **Development and Validation of a Situational Judgement Test.** Reid DeMass, Michelle Flynn, & Marissa Shuffler (Faculty Sponsor), Clemson University
- 15A. **Identity and Guilt: An Investigation of Pro-Environmental Spillover.** Monica Fagundo, Alexa Stauffer, Heather Barnes, & Heather Truelove (Faculty Sponsor), University of North Florida
- 15B. **Effects of Gender Roles on Helping Behavior: The Bystander Effect.** Yarinez Batista, Cassidy Brydon, Jennifer Irmiter, Julie Jean-Baptiste, & Julie Earles (Faculty Sponsor), Florida Atlantic University

- 16A. **Medication Labeling and Consumer Needs.** Jorden Crowe, Vanessa Jones, Emily Lush, Sydney Young, Abigail Mohr, & Gregory Corso (Faculty Sponsor), Morehead State University
- 16B. **College Students' Attitudes Toward Service and Emotional Support Animals on Campus.** Adalaina Musheff, Maggie Adkins, Nadirah Madyunn, Kali Smith, & Merry Sleigh (Faculty Sponsor), Winthrop University
- 17A. **Knowledge, Personality, and Race Predicts Perceptions of Gun Laws.** Jasmine Goode & Merry Sleigh (Faculty Sponsor), Winthrop University
- 17B. **Investigating a Gender Interaction Across the Machiavellian Personality.** Lindsey Drummond & Christopher Stanzone (Faculty Sponsor), Georgia Institute of Technology
- 18A. **Predicting Criminal Behavior with HEXACO and Dark Triad Personality Traits.** Kaleigh Fidaleo & Michael Eskenazi (Faculty Sponsor), Stetson University
- 18B. **Effects of Vestibular Dysfunction on Development of the Central Cholinergic System.** Hannah Sampson & Ryan Yoder (Faculty Sponsor), Coastal Carolina University
- 19A. **The Effects of Listening to Music on Reading Comprehension.** Hayley Cook-Thibeau & Jutta Street (Faculty Sponsor), Campbell University
- 19B. **Mood, Music, and Creativity.** Emily Smith & Kimberly Baranowsky (Faculty Sponsor), Emory & Henry College
- 20A. **The Impact of Social Media on Self-Worth and Social Comparison.** Sydney Gowitzka, Alannah Visbeck, & Tara Collins (Faculty Sponsor), Winthrop University
- 20B. **Foster Care Alumni Success in Higher Education.** Melissa Lore & Ashleigh Gallagher (Faculty Sponsor), The University of North Carolina at Greensboro
- 21A. **Obedience and Religion.** Faythe Brown & Kelly Jones (Faculty Sponsor), Limestone College
- 21B. **The Relation Between Ambivalent Sexism and Attitudes Toward Sexual Street Harassment.** Oanh Nguyen & Erin Dupuis (Faculty Sponsor), Loyola University New Orleans
- 22A. **Trust in and Rapport with the Teacher as Separate Components of a Successful Student Mindset.** Haley Beck, Emily K. Houk, Emma M. McClung, Ashley N. Swertenberger, Emily A. Haine, Martha G. Hardin, & Stephen Chew (Faculty Sponsor), Samford University
- 22B. **Impact of Participation in a Self-Management Intervention for Adolescents and Young Adults with Sickle Cell Disease.** Kasey Harry & Carmen Bucknor (Faculty Sponsor), Oakwood University
- 23A. **Strength Across Generations: A Cross-Sectional Analysis of Strength Characteristics.** Emma Harris, Andrea Yuly, & Hye-Sung Kim (Faculty Sponsor), Winthrop University
- 23B. **The Perception of the Experience of Racism.** Raegan Miller & Craig Rogers (Faculty Sponsor), Campbellsville University
- 24A. **Athletes Versus Non-Athletes: Media's Influence on Body Image.** Abby Gienapp, Lizzy Hightower, & Carole Yue (Faculty Sponsor), Covenant College

- 24B. **Sex Trafficking in the Southeastern Region: The Idea of Modern Day Slavery, Risk Factors for Mental Health, and Implications for Prevention.** Aniya Allen, Felicia Reynolds, Daina Toodgood, & Jimmy Davis (Faculty Sponsor), Clark Atlanta University
- 25A. **Empirical Evidence of Kant's Theory of Knowledge.** Mary Kate Moore & Christopher Robinson (Faculty Sponsor), Georgia Southern University
- 25B. **To Accept or Not: An Investigation of the Underlying Factors of Acceptance of Autonomous Vehicles.** Vanessa Jones, Emily Lush, Jordan Crowe, Sydney Young, Abigail Mohr, & Gregory Corso (Faculty Sponsor), Morehead State University
- 26A. **Priming and Source Affect the Believability and Recognition of Media Headlines.** Stephanie LeRoy, Luke Fernandez, Jodi Cleaver, Lauran Vuxta, Fernanda Pena, Laura Hunt, Andrea Corbett, & Jeffrey Gibbons (Faculty Sponsor), Christopher Newport University
- 26B. **Understanding Altruism: The Effects of Personality and Mood on Altruistic Behavior.** Hannah Hough, Caroline Whitehead, Ashley Porterfield, Steven Cornacchia, & Tara Collins (Faculty Sponsor), Winthrop University
- 27A. **Decision Style Inventories.** Kaylee Comer & Jennifer Samson (Faculty Sponsor), Queens University of Charlotte
- 27B. **The Real Home Field Advantage: Baseball, Circadian Rhythms, and Jet Lag.** Jenny Goldsher & Suzanne Woodward (Faculty Sponsor), Rollins College
- 28A. **Perceptions of Job Applicants.** Miranda Burke & Tammy Zacchilli (Faculty Sponsor), Saint Leo University
- 28B. **Hazard Ratings of Trip and Fall Analysis.** Anna Cobranchi, Blair Wilson, Ashtan White, & Ben Stephens (Faculty Sponsor), Clemson University
- 29A. **The Relationship Between Music Playing, Academic Motivation, General Well-Being and Interpersonal Relationships.** Mary Cruz, & Kevin Kieffer (Faculty Sponsor), Saint Leo University
- 29B. **Video Games, Aggression, and Mood in College Students.** Curtis Cooper & Ruth Williams (Faculty Sponsor), Southern Adventist University
- 30A. **Research Expectations for Clinical Versus Industrial/Organizational and Human Factors Programs.** Mengyao Li, Elizabeth Ensberg, Erika McDonnell, Cheyenne Goss, & Jennifer Hughes (Faculty Sponsor), Agnes Scott College
- 30B. **The Effects of tDCS and Meditation on Anxiety and Attention.** Tara Breeden & Sarah Garcia (Faculty Sponsor), Stetson University
- 31A. **The Mere Presence Effect 1: Changes in the Operation Span as a Result of Phone Condition.** Danielle Gershman, Hanne Wilburn, & Richard Metzger (Faculty Sponsor), Stevenson University
- 31B. **Children's Heroes: Do They Vary by Age, Gender, and Race?** Octavia Wolfe & Conway Saylor (Faculty Sponsor), The Citadel
- 32A. **Coping with Health Problems and Loneliness: Identifying Successful Strategies.** Giovanna Alves, Dishanki Salva, Kendahl Krause, & Janan Smither (Faculty Sponsor), University of Central Florida

- 32B. **Attitudinal Responses and Criticism: A Look into ISE Reduction Among Racial Groups.** Brooke Cassanova, Kaelyn Ireland, & Katherine White (Faculty Sponsor), Kennesaw State University
- 33A. **The Big Five Factors as Predictors of Psychological Well-Being and Satisfaction with Life.** Emerald Pullon & Celeste Gaia (Faculty Sponsor), Emory & Henry College
- 33B. **Short-Term Effects of Mindful Coloring on Anxiety and Cognition.** Kathryn Davis, Sallie Eswine, Sherri Simmons, & Whitney Heppner (Faculty Sponsor), Georgia College & State University
- 34A. **Assessing the Influence of Media Use to Black Students' Stereotypes and Ideologies About Black Women.** Takirra Jackson, Danielle Sherman, Diamonique Bryant, Kyra Wilson, & Jimmy Davis (Faculty Sponsor), Clark Atlanta University
- 34B. **The Relationship Between Violent Content, Aggression, Stress, and Hardiness in College Students.** Lisa DeFreitas, & Tammy Zacchilli (Faculty Sponsor), Saint Leo University
- 35A. **Do Ethnic-Racial Socialization Messages Manifest in Technological Communication Between Romantic Partners of Latinx Heritage?** Itzel Avila Ramirez & Michaeline Jensen (Faculty Sponsor), University of North Carolina at Greensboro
- 35B. **Predictors of Frequency and Type of Social Support Seeking in Response to Stress.** Marissa McNeace & Donna Nelson (Faculty Sponsor), Winthrop University
- 36B. **The Mere Presence Effect #2: No Changes in Alpha Span Task as a Result of Phone Condition.** Hanne Wilburn, Danielle Gershman, Rebecca Staller, & Richard Metzger (Faculty Sponsor), Stevenson University
- 37A. **Influence of Stimulus Similarity on Measures of Deception.** Alexandria King & Adam Lawson (Faculty Sponsor), Eastern Kentucky University
- 38A. **Morning Routine's Relationship to Daily Productivity.** Imani Hopkins & Carmen Bucknor (Faculty Sponsor), Oakwood University
- 38B. **Sex as a Moderator Between Color Manipulation and Consumer Behavior.** Marianne Levy & Sarah Garcia (Faculty Sponsor), Stetson University
- 39A. **The Effects of Bullying and Age at Which Bullied of LGB Adults on Adult Attachment.** Brandi Best, & Sarah Garcia (Faculty Sponsor), Stetson University
- 39B. **Strenuous, Moderate, and Mild Exercise and Depression, Anxiety, and Stress in College Students.** Jessica Diokno & Tammy Zacchilli (Faculty Sponsor), Saint Leo University
- 40A. **Should Students Select Their Own Research Topic?** Kaileigh Grier, Megan McKinney, & Ben Stephens (Faculty Sponsor), Clemson University
- 40B. **Parenting Events Differentially Impact High School Athletes and Non-Athletes.** Alyssa Nelson & Merry Sleight (Faculty Sponsor), Winthrop University
- 41A. **Profile of a Murder Exoneree: A Comparison of Type of Crime and Wrongful Conviction Factors.** Amber Goden, Alexandria Goldstein, & Dorothy Marsil (Faculty Sponsor), Kennesaw State University

- 41B. **Measuring Aggression in *Betta Splendens* Using the Startle Stimulus Method.** Hayley Houseman, Kendyl Lewis, Tessa Carley, & Kristina Dandy (Faculty Sponsor), Georgia College & State University
- 42A. **A Diary Study of the Fading Affect Bias for Social Media Events.** Maria Dayton, Laura Hunt, Alexis Zebhideh-Strain, Gena Delano, Emily Peterson, Stephanie LeRoy, Jodi Cleaver, Hannah Brown, Spencer Dunlap, & Jeffrey Gibbons (Faculty Sponsor), Christopher Newport University
- 42B. **A Comparison of Clinical and Counseling-Related Graduate Program Admission Expectations.** Erika McDonnell, Cheyenne Goss, Elizabeth Ensberg, Mangyao Li, & Jennifer Hughes (Faculty Sponsor), Agnes Scott College
- 43A. **“I Can Do Bad All By Myself: The Cost of Strong Black Woman Schema Endorsement.** Stephanie Castelin & Grace White (Faculty Sponsor), University of Central Florida
- 43B. **Effect of Cannabis Use Status on Cognition and Sexual Risk-Taking.** Erika Alexander & Joshua Rodefer (Faculty Sponsor), Valdosta State University
- 44A. **Measuring Attitudes Towards Transgender Individuals.** Connie Henderson & Connie Ringger (Faculty Sponsor), University of North Georgia
- 44B. **Academic Competence, Self-Efficacy, and Achievement Expectations Among International Students.** Emily Hynson & Chrysalis Wright (Faculty Sponsor), University of Central Florida
- 45A. **Stress Appraisals: Personal and Group Discrimination.** Kimberly Colon & Gabriela Livas Stein (Faculty Sponsor), University of North Carolina at Greensboro
- 45B. **Effects of CEO Openness and Honesty on Business.** Matthew Hommel & Kelly Jones (Faculty Sponsor), Limestone College
- 46A. **Ethnicity, Ethnic Identity, and Conservative Action Approval.** Sara Headley, Jan-Louw Kotze, Jessica Allen, & Krista Mehari (Faculty Sponsor), University of South Alabama
- 46B. **Math Anxiety May Be Reduced with Awareness and a Positive Interpretation.** Christian Adams & Jane Stafford (Faculty Sponsor), University of South Carolina Aiken
- 47A. **How Much is Too Much?: Relationships Among Viral Video Viewing of Police Shootings and PTSD Symptoms.** Aniya Allen, Caleb Smiley, Danielle Sherman, Milo Bivens, Dominique Montgomery, & Kanika Bell (Faculty Sponsor), Clark Atlanta University
- 47B. **Disgust and Political Ideology’s Prediction of Attitudes Toward Transgender Individuals.** Emily Turner, Mia Scalzo, Calvin Hall, & Kristina Hood (Faculty Sponsor), Virginia Commonwealth University
- 48A. **Examining the Relationship Between Job Satisfaction and Older Adults’ Attitudes Towards Aging.** Charlotte Payne & Janan Smither (Faculty Sponsor), University of Central Florida
- 48B. **Perceptions of Clothing and Behavior.** Alison MacMullen & Tammy Zacchilli (Faculty Sponsor), Saint Leo University
- 49A. **Eating Disorders Affect Us All: An Examination of Gendered Racism, Income, and Environment on Binge Eating Among Black Women.** Cheyane Mitchell, Zharina Thomas, & Danielle Dickens (Faculty Sponsor), Spelman College

- 49B. **Learning Status, Study Habits, and Caffeine Intake.** Cierra Hemp, Kate Bush, & Richard Metzger (Faculty Sponsor), Stevenson University
- 50A. **The Effect of Cell Phone Encouragement on Step Count Over Time.** Aolani Mayo & Sarah Garcia (Faculty Sponsor), Stetson University
- 50B. **Clothing Choice and Confidence Level in Female College Students.** Sylina Powell & Carmen Bucknor (Faculty Sponsor), Oakwood University
- 51A. **Investigation of Cognition Across the Menstrual Cycle.** Kennedy Fox & Joshua Rodefer (Faculty Sponsor), Valdosta State University
- 51B. **HBCU Presidential Transitions: An Exploratory Study.** Taylor Edwards & Jimmy Davis (Faculty Sponsor), Clark Atlanta University
- 52A. **The Relationship Between Self-Esteem and The Perception of God.** Yolanda Melgarejo & Carole Yue (Faculty Sponsor), Covenant College
- 53A. **Effect of Media on Mood and Group Identification.** Veronica Worthington, Alexis Rudnik, Douglas Johnson, & Matthew Hayes (Faculty Sponsor), Winthrop University

6. PAPER SESSION: Aggression

**9:00 – 9:50 am
City Terrace 8**

Quentin Davis, Augusta University, presiding

Abuse and Post-Traumatic Stress: Predictors of Aggression in High-Risk Youth. Elizabeth McRae, Laura Stoppelbein, University of Alabama at Birmingham, & Shana Smith, Glenwood, Inc.

Understanding Sexual Harassment Experiences of LGBTQ+-Identified College Students. Danielle LaPlace & Stacy Sechrist, University of North Carolina at Greensboro

The Truth is Out There: Conspiracy Theory Use by Radical Violent Extremist Organizations. Gregory Rousis, University of South Florida, Dan Richard & Dongyuan Wang, University of North Florida

7. SYMPOSIUM: Health Psychology

**9:00 – 9:50 am
City Terrace 9**

Exploring Biopsychosocial Models of Integrated Care in Clinical Health Psychology

Anna-Leigh Powell, Meghan Cody, Mark Stillman, Vincent Fitch, Emily Bailey, Craig Marker, Christina Mayfield, & Michael Smith
Mercer University

8. PAPER SESSION: Development

9:00 – 9:50 am
City Terrace 10

R. Christopher Qualls, Emory & Henry College, presiding

Emotional Coaching on At-Risk Children's Social Competence Mediated by SES. Tsu-Ming Chiang, Shelby Breitmann, Nayomi Martinez-Ubay, Lindsey Herndon, & Danielle Cory, Georgia College & State University

Parental Styles, Attachment, and Childhood Discipline as Predictors of Relationship Satisfaction. R. Christopher Qualls & Madeline Earl, Emory & Henry College

Variations in Conflict and Guilt Topics Between Mothers and Teens. Alexandria Corona, Brittany O'Sick, Adam Lashley, Joshua Nebeker, & Wendy Rote, University of South Florida St. Petersburg

9. PAPER SESSION: Teaching of Psychology

9:00 – 9:50 am
City Terrace 11

Kimberly Mannahan, College of Coastal Georgia, presiding

How Rude! Characteristics and Behaviors of Ineffective Teachers. Chance Gray, Ryan Zayac, & Amber Paulk, University of North Alabama

Teaching Helping Skills to an Undergraduate Population: A Qualitative Study. Kaylee Attwell & Andrew Luchner, Rollins College

Retention and Changes in Major of College Students in Psychology. Charles Talor, Meagan Arrastia, & Lee Grimes, Valdosta State University

10. PAPER SESSION: Sexuality

9:00 – 9:50 am
City Terrace 12

Erin Wood, Catawba College, presiding

Handsome Devils – Attractiveness and Dark Triad Personality Characteristics. Franklin Hoffman & Steven Platek, Georgia Gwinnett College

Spectatoring Mediates Associations Between Penis Appearance Concerns and Sexual Dysfunction. Robert Wyatt, David de Jong, Western Carolina University, & Christopher Holden, Appalachian State University

Abortion Misinformation Impacts the Relationship Between Abortion Stigma and Attitudes. Alison Patev & Kristina Hood, Virginia Commonwealth University

11. PAPER SESSION: Professional Issues

9:00 – 9:50 am
River Terrace 3

Meg Milligan, Troy University, presiding

Accessible Research Participation: The Role of Institutional Review Boards. Meg Milligan, Nathan Hay, Troy University, & Hall Beck, Appalachian State University

Hiking 2,000 miles: How Backpacking Made Me a Better Psychologist. Michele Martin, Wesleyan College

12. CE WORKSHOP A

9:00 am – 12:00 pm
City Terrace 4

Chronic Pain: Psychology's Role in Pain and the Opioid Crisis

Nicolle C. Angeli, & James A Haley, VAMC

3 CE credits - Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop.
See information under "A" on page 16 of this program.

13. CE WORKSHOP B

9:00 am – 12:00 pm
City Terrace 5

Grab Their Attention: Instructional Design for Learner Engagement

Deborah South Richardson, Augusta University

3 CE credits - Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop.
See information under "B" on page 17 of this program.

Thursday, March 21st

14. METHODOLOGY WORKSHOP 1

9:00 am – 12:00 pm
City Terrace 7

This year, SEPA is pleased to offer three Methodology Workshops as a service to our members. If CE credit is desired, a fee of \$50 will be charged at the CE registration desk. If CE credit is not needed there is no charge for attending the methodology workshops.

Linear Models in R

Jessica Turner, Georgia State University
Matthew Turner, Georgia State University

Workshop Description:

This workshop enables participants to actively use the R system to apply common statistical modeling methods. Bring a computer! Software will be available for installation at the workshop and there will be time for hands-on work. Installation, setting up additional tools, getting things running, importing data, and example elementary statistical analyses will be demonstrated in the first half of the workshop; the second half will be setting up regressions, ANOVAs and other simple linear models in R.

Learning Objectives:

At the end of the workshop, participants will be able to:

- Install, set-up, and run the software and load their research data into the R system
- Use specific commands for basic data manipulation and for executing several common statistical analyses in R
- Specify basic linear models in the R system, and evaluate the results
- Find documentation and help with the processes of doing other analyses as they arise in the participants' research work

Target Population:

This workshop introduces a popular, freely-available, software package for the full range of statistical analyses that arise in research. Therefore, anyone with at least some basic introduction to statistics will benefit from the workshop; it should be open to all. However, it will be most beneficial to people with some hands-on experience with actual psychological research and data.

Level: Introductory

15. POSTER SESSION: Aggression; Development

10:00 – 11:20 am
Conference Center A

Lee Gillis, Georgia College & State University, presiding

Cluster 1: Aggression

1. **Peer Victimization: The Role of Aggression and Self-Esteem.** Nisha Singh, University of Alabama

Thursday, March 21st

2. **Intimate Partner Violence Based On Gender and Sexual Orientation.** Mary Utley, Rachel Skidmore, & Kayla Simpson, Drury University
3. **Perception of Child Abuse Offenders.** Taylor Yates & Mary Ellen Fromuth, Middle Tennessee State University
4. **Parental Messages Predict Adolescents' Beliefs About Fighting.** J. Gabriel Tobias, Kimberly Pusey, Krista Mehari, University of South Alabama, Anna Yaros, RTI International, & Rosalie Corona, Virginia Commonwealth University
5. **Impact of Shame on Femininity and Rape Myth Acceptance.** Ashlynn Bell, Calvin Hall, Alison Patev, & Kristina Hood, Virginia Commonwealth University
6. **Intimate Partner Violence Perpetration or Victimization Predicting Approval Attitudes of Corporal Punishment.** Marina Dimperio, Doris Pu, & Christina Rodriguez, University of Alabama at Birmingham
7. **Development of a Scale to Measure Revenge Motivation.** Brian Pope, Robert McCall, Heather Reese-Watson, & Claire Crooms, College of Coastal Georgia
8. **Attitudes Toward Individuals with PTSD in the Workplace.** Hannah Varnedoe, Katy Marshall, Benjamin Dolan, Stefon Roberson, & Kimberly Mannahan, College of Coastal Georgia
9. **The Identification of Risk Factors for Human Trafficking in Southeast Asia.** Jenna Taylor & Jane Stafford, University of South Carolina Aiken
10. **Associations Among Adverse Childhood Experiences, Self-Esteem, and Appreciation of Life.** Ashley Hosey & Kia Asberg, Western Carolina University
11. **Relationship Between Ambivalent Sexism and Punishment Recommendations for Sexual Assault.** Tiffany Harris & Vanessa Vongvilay, Georgia State University
12. **Prevalence and Correlates of and Responses to Technology-Facilitated Sexual Violence.** Stacy Sechrist, University of North Carolina at Greensboro
13. **Rational Choice, Decision-Making and Youth Violence: Project Safe Neighborhoods (PSN) Approach.** John Weil, North Carolina Network for Safe Communities, University of North Carolina at Greensboro, & Stacy Sechrist, University of North Carolina at Greensboro

Cluster 2: Development

14. **Relation of Helicopter Parenting to Academic Entitlement in Emerging Adults.** Courtney Ellis, Katey Hayes, Lisa Turner, & Jo Holcombe, University of South Alabama
15. **Relation of Helicopter Parenting to Empathy in Emerging Adults.** Katey Hayes, Courtney Ellis, Robert Faulk, & Lisa Turner, University of South Alabama
16. **Parental Attributions of Children's Behaviors Contrasting Head-Start and Montessori Programs.** Shelby Breitmann, Nayomi Martinez-Ubay, & Tsu-Ming Chiang, Georgia College & State University
17. **Perceived Children's Behavioral Issues Between Parents and Teachers.** Lindsey Herndon, Danielle Cory, & Tsu-Ming Chiang, Georgia College & State University

18. **Existential Anxiety, Religiosity, and Risk Taking.** Gehrig Martin, University of Central Florida, Kathleen Crowley, The College of St. Rose, Brett Vitkun, Eric Gitlen, & Steven Berman, University of Central Florida
19. **The Impact of Community-Based Learning Experiences on Empathy Development.** Amanda Moscrip, Christiana Lall, Keely Lardizabal, Lynn McElyea, Leslie Kaplan, & Jody Nicholson, University of North Florida
20. **Parental Psychopathology as a Predictor for Internalizing/Externalizing Behavior Problems in Toddlers.** Asheton Tanahey, Shannon Wittig, & Christina Rodriguez, University of Alabama at Birmingham
21. **The Effect of Screen Time and Children’s Language Development.** Heather Cygan, Rebecca Clark, & Mark Stillman, Mercer University
22. **Responsive Parenting: Influence of Infant/Toddler Temperament and Behavior.** Rebecca Marcon, Alisaar Susi Abboud, Monique Villamor, Sarah Cline, Cayman Wheeler, & Catarina Santinho, University of North Florida
23. **The Impact of Maternal Psychopathology, Emotion Regulation, and Attachment on Child Outcomes.** Samantha Klaver, Kia Asberg, & David Solomon, Western Carolina University
24. **Increasing Appropriate Social Bids Through Video Intervention in Preschool-Age Children.** Jade Grimes & Rachelle Yankelevitz, Rollins College
25. **Student Perceptions of Helicopter Parenting Motivations.** Adam Lashley, Michael Avery, Jennifer Ramsdell, & Wendy Rote, University of South Florida St. Petersburg
26. **Long Term Autobiographical Recall: Wars, Assassinations and a Space Shuttle, Oh My!** Sophia Morgan, Ashley Salazar, Jaina Siemienkovicz, & John Bohannon, Butler University
27. **Do Sex Differences in Speech Become Evident in Gesture?** Hatice Ozturk, Ebru Pinar, Fatih Ciftci, Melis Ciftci, Georgia State University, Nihan Ketzrez, Bilgi University, & Seyda Ozcaliskan, Georgia State University
28. **Do Parents Gesture Differently to Their Daughters Than to Their Sons?** Ebru Pinar, Hatice Ozturk, Melis Ciftci, Fatih Ciftci, Georgia State University, Nihan Ketzrez, Bilgi University, & Seyda Ozcaliskan, Georgia State University
29. **Psychosocial Risk Factors for Postpartum Depression in Adolescent Mothers.** Valerie Hoots, Rose Stephens, Andrea Clements, & Beth Bailey, East Tennessee State University
30. **Associations Between Inhibitory Control and Emotional Competence During Early Childhood.** Sierra Ejankowski & Susan Perez, University of North Florida
31. **Perceived Parental Caregiving and Relational Attachment as Predictors of Neuroticism.** Christopher Spar & Earl Riggins III, Christopher Newport University
32. **Children’s Lying Behavior.** Tessa Hendrix, University of North Florida

16. INVITED SPEAKER: Society for the Teaching of Psychology

10:00 – 10:50 am
Conference Center B

How Should We Teach Psychology Students to Evaluate Sources? An Exploration of the Evidence

Susan Nolan, Seton Hall University

Lindsay Masland, Appalachian State University, presiding

In the past few years, “fake news,” including in scientific contexts, has proliferated, leading to an uproar. As outlets for dissemination of information become increasingly egalitarian, it becomes harder and harder to identify what information is evidence-based, fact-checked, and subject to oversight of any kind. Fortunately, there have been efforts by researchers in psychology and other fields to understand the cognitive and personality characteristics that are associated with a tendency to think critically, as well as the science behind what can increase healthy skepticism. Importantly, some of this research has been translated into useful, evidence-based classroom tools for evaluating sources.

In this presentation, research on individual differences and mechanisms for change will be outlined. Next, practical resources and helpful learning tools will be introduced that can be used in courses across the psychology curriculum to help students build the “need for cognition” that can lead people to enjoy being critical and (appropriately) skeptical thinkers about information, including psychological science.

At the end of the session, participants will be able to:

- Describe cognitive and social psychology research on what makes people more or less susceptible to misleading or false information
- Identify evidence-based techniques for increasing helpful skepticism
- Describe ways to incorporate this research into the classroom to enable students to differentiate among good, questionable, and false sources of information, including information grounded in psychological practice

Level: Introductory, 1 CE credit

17. INTEREST GROUP: Forensic

10:00 – 10:50 am
City Terrace 8

Future Directions of Juvenile Justice - Hot Topics in Practice and Research

Christianne Connelly, Katie Robinson, Kirstin Mayz, & Tyler Turner
University of Georgia

18. PANEL DISCUSSION: Professional Issues

10:00 – 10:50 am
City Terrace 10

From Psychology Professor to Academic Administrator: Career Challenges and Opportunities

Alvin Wang, University of Central Florida
Christina Frederick, Embry-Riddle Aeronautical University

19. PAPER SESSION: Educational/School Psychology

10:00 – 10:50 am
City Terrace 11

Hall Beck, Appalachian State University, presiding

How to Identify Likely College Dropouts in Five Minutes. Hall Beck, Appalachian State University, William Davidson, Angelo State University, Meg Milligan, Troy University, Rachel Styers & Jordan Hamilton, Appalachian State University

Teachers' Judgments of 2nd Graders' Global Academic Competence and Impacts on Reading Comprehension Gains: Examining Racial and Gender Differences. Novell Tani, Florida A&M University

20. PAPER SESSION: Learning/Cognition

10:00 – 10:50 am
City Terrace 12

David Washburn, Georgia State University, presiding

Individual and Group Differences in Categorization of Children's Faces Within Race. Alesha Bond & David Washburn, Georgia State University

What, If Anything, Do Stroop Effects Measure? Elise Holcomb, Nikki Kanakamedala, Tracy Brown, Joey Edmond, Kasey Sorrell, & Zachary Walters, University of North Carolina at Asheville

21. PAPER SESSION: Social/Personality

10:00 – 10:50 am
River Terrace 2

Samuel Fung, Austin Peay State University, presiding

Factors Associated with Attitudes Towards Relationships, Relationship Expectancy and Perceived Success in Intimate Relationships in African Americans. Marshall Thompson Jr. & Sam Omelian, Jackson State University

Factors Influencing Perceptual Distance. Calvin Hall, Jennifer Joy-Gaba, & Kristina Hood, Virginia Commonwealth University

The Intergroup Sensitivity Effect Among Racial Groups in the U.S. Katherine White, Kennesaw State University

22. PSI CHI GRADUATE SCHOOL SESSION

10:00 – 10:50 am
River Terrace 3

Graduate School Question and Answer Session

Darren Bernal
Psi Chi Southeastern Regional VP, University of North Carolina Asheville, presiding

23. SYMPOSIUM: Therapies

10:30 – 11:50 am
City Terrace 9

Trials and Tribulations of Treatment Engagement with the Veteran Population: Is Therapeutic Surf Therapy a Potential Answer?

Genelle Sawyer
The Citadel

24. PSI CHI INVITED SPEAKER

11:00 – 11:50 am
Conference Center B

Considering Carnegie's Legacy in the Time of Trump: A Science and Policy Agenda

Wendy Williams, Berea College

Darren Bernal, University of North Carolina Asheville, presiding

As one of the richest men in the world at a time of vast economic inequality, Andrew Carnegie published "The Gospel of Wealth" in 1889. In it, he delineated how wealth should be redistributed from the hands of the few to the many. Given a similar concentration of wealth among a small group of men today, it is an opportune time to consider the legacy of one of America's most famous citizens. Specifically, the comparison (and contrast) between Carnegie and President Trump provides an interesting backdrop for examining our present historical moment. Specifically, over the last 20 years, there has been renewed interest in studying social class among psychological researchers. This talk will review the status of our knowledge about social class in order to provide a science and policy agenda for addressing poverty, wealth, and inequality in our time.

At the end of the session, participants will be able to:

- Identify differences in leadership approaches to social inequality and their effects on individuals
- Identify evidence-based techniques for increasing helpful skepticism
- Explain the role of social status in psychological and physical health
- Identify current science and policy approaches to addressing poverty, wealth, and inequality

Level: Introductory, 1 CE credit

25. PAPER SESSION: Professional Issues

11:00 – 11:50 am
City Terrace 8

Sandra Jemison, Stillman College, presiding

Community Internships Prepare a More Diverse, Younger Mental Health Workforce.
Sandra Jemison & Beverly Myers, Stillman College

Analysis of the Lack of Resources for Victims of IPV. Tirza Leader, Xin Xu, Georgia Gwinnett College, Erica Velker, Brenau University, Daniela Garcia, Lolita McNeal, Reuben Massaquoi, & Danielle Collins, Georgia Gwinnett College

26. CONVERSATION HOUR: Industrial/Organizational - CANCELLED

11:00 – 11:50 am
City Terrace 10

***This presentation has been rescheduled as a poster in Session 122**
Saturday, March 23rd @ 10 am*

The Negative Consequences of Demanding Organizational
Citizenship Behaviors from Employees

Nicholas Cecchini, Kendal Major, Bethannie Jamerson, Johnathan Burnette, & Jeremy Bauer
Valdosta State University

27. PAPER SESSION: Mixed Topics (Measurement, Methods)

11:00 – 11:50 am
City Terrace 11

Victor Ingurgio, U.S. Army Research Institute, presiding

Benefits and Challenges of Mobile Technology in Army Field Assessments. Victor Ingurgio, U.S. Army Research Institute, & Joanne Barnieu, ICF, International

Behavioral Count Data: Are Transformation and Non-Parametric the Only Options?
Stephanie Baumann, Lee Branum Martin, & Seyda Ozcaliskan, Georgia State University

28. CEPO MINORITY SYMPOSIUM

11:00 am – 12:50 pm
River Terrace 2

**Hip Hop Discourse, Psychology, and Evaluation: Examining How
Hip Hop Youth Programs Develop Social-Emotional Learning
and Civic Engagement**

Debangshu Roygardner & Lauren Roygardner
City University of New York

29. PAPER SESSION: Outstanding Professional Paper Award

11:00 am – 12:50 pm
River Terrace 3

Andrew Kelly, Georgia Gwinnett College, presiding

Preliminary Evaluation of a Multifaceted Suicide Prevention Program. Jamie O'Bryant, Spring Hill College, & Mary-Claire Marshall, University of Mobile

Predictors of College Student GPA and Retention. Heidi Dempsey, Jacksonville State University

“Coming Out”: Internalized Stigmatization, Rejection Anxiety, and Self-Monitoring Differences. Christopher Leone & Angel Kalafatis, University of North Florida

Optimism and Wishful Thinking: Consistency Across Populations in Children’s Expectations. Christi Bamford, Jacksonville University, & Kristin Lagattuta, University of California Davis

Learner Logs and Self-Regulated Learning in Multidisciplinary Flipped Classrooms. Michelle Robbins & Alan Marks, Georgia Gwinnett College

30. POSTER SESSION: Social/Personality

11:30 am – 12:50 pm
Conference Center A

John Ray Roberts, The Citadel, presiding

1. **Corrupt and Power-Hungry: Stereotypes of Political Parties.** Katie Locke, Elizabeth Brown, Candice Veilleux, & Curtis Phills, University of North Florida
2. **Perspective-Taking and First Impression Accuracy.** Kathryn Graeff & Katherine Rogers, University of Tennessee at Chattanooga
3. **Do Job Types or Job Behaviors Prime Self- and Other Perceptions?** Jaida Henderson, Sheila Brownlow, Sierra Thompson, & Leslie Valle, Catawba College
4. **How Social Status Influences Use of “Affect Language” on Instagram.** Abigail Alger, Makenna Pate, Sheila Brownlow, & Natalie Naturile, Catawba College
5. **Negative Emotion and Bias as a Function of Small Spaces.** Malorie Ritchie, Sheila Brownlow, & Marcia-Mariel Erhart, Catawba College
6. **Can Space Constraints Influence Implicit Egotism Through Name-Letter Matching?** Emily Fogleman, Casey Day, Sophie Hirsch, Madison McFadden, & Sheila Brownlow, Catawba College
7. **Does Childhood Trauma Affect All Types of Life Satisfaction?** Ashton Vaughan, Jan Griffin, & Kenneth Barideaux, University of South Carolina Upstate
8. **Does Knowing Someone Has a Disability or Disorder Affect Friendship?** Jan Griffin, Justin Travis, & Elizabeth Freeman, University of South Carolina Upstate
9. **Does Type of Prior Abuse Affect Perceptions of Adopted Children?** Stephanie Pezzella, Christa Christ, & Jan Griffin, University of South Carolina Upstate

10. **Travel Photographs as a Lens for Personality.** Katrina Smith & Austin Garlinghouse, Reinhardt University
11. **Stereotype Threat and Cultural Exposure in Non-Black HBCU Students.** Miranda Legg, Rashunda Stitt, Naomi Hall-Byers, & Arielle Harris, Winston-Salem State University
12. **Evaluating Implicit Biases and Hostile Behaviors Against Gender Nonconforming Individuals.** Sara Carlton & Charlie Law, Florida Southern College
13. **Will You Kick Them Out to Save Yourself?** Zachary Hoffman, Abby Lucas, & Georgina Hammock, Augusta University
14. **Music Study and Divergent Thinking.** Rochelle Waldroop, Sheila Brownlow, Margaret Morefield, Brian Peralta, & Amy Holmes, Catawba College
15. **Rose-Colored Glasses: Retrospection and Social Media Use.** Emma Taggart, Lauren Silvious, Amanda Shyer, & Bryan Poole, Lee University
16. **Investigating the Bright and Dark Side of Grit.** Laura Alvarado, John Houston, Jessica Gonzalez, Charlotte Leftwich, & Paul Harris, Rollins College
17. **The Power of Words: Effect of Self-Talk on Self-Perception.** Oliver Conn, Hannah Morris, Asia Harmon, & Bryan Poole, Lee University
18. **Connectedness and Neediness Predict Compassion for Others.** Kaitlin Snyder & Andrew Luchner, Rollins College
19. **Bridging the Gap Between Personality and Compassion.** Kaitlin Snyder & Andrew Luchner, Rollins College
20. **“Everyone’s Doing It”: Social Conformity in Sexual Harassment Punishment Selection.** David Gavin, Leilani Goodmon, Sierra Akus, & Charlie Law, Florida Southern College
21. **Couples’ Perceived Similarities Relate to Relationship Satisfaction.** Elizabeth Arnett, Bethany Hall, Allison Pieratt, Miami University (Regional Campuses), Virginia Wickline, Georgia Southern University (Armstrong Campus), & Carrie Hall, Miami University
22. **It’s All About the Cyber Connection: Dating and Relationship Goals.** Cleston-lee Murray, Tyler Melvin, Chris Smith, & Georgina Hammock, Augusta University
23. **Branded I: Emotional Influences on Consumer Attitudes About Human Trafficking.** Emma Skiba, Brianna Welsh, Sydney Honore, Zoe Perkins, Patrick Smith, & Charlie Law, Florida Southern College
24. **Branded II: Attitudes About LGBTQ+ Community Issues Influence Consumer Behavior.** Brianna Welsh, Emma Skiba, Stephanie Ramirez, Hannah Smith, Maria Bravo, Patrick Smith, & Leilani Goodmon, Florida Southern College
25. **How Culture in the South Affects Facial Perception.** Bryana Vaughan, Randy Lowell, Majdouline Aziz, & Andrew Pisano, University of South Carolina Union
26. **Friendship Dissolution and Self-Monitoring: Individual Differences in Parting Ways.** Michael Yoho & Christopher Leone, University of North Florida

27. **Pressures from Family and Peers and Black Women’s Body Appreciation.** Alyssa Kanarr, Michael Jamison, Chelsie Dunn, & Kristina Hood, Virginia Commonwealth University
28. **Increasing Cognitive Control and Reducing Racial Stereotypes.** Kristan Palermo, University of North Florida
29. **The Impact of News Media on Bias.** Estelle Means, University of South Carolina Union, Mariana Glenn-Toland, College of Charleston, & Randy Lowell, University of South Carolina Union
30. **Personality and Social Media.** Tomi LaChance & Randy Lowell, University of South Carolina Union
31. **Grandiose Narcissists Are Prosocial and Aggressive.** Kristen Mechanic, Melissa Myers, & Joshua Isen, University of South Alabama
32. **Is All Sexism Ambivalent? Hostile Sexism without Benevolent Sexism.** Gregory Rousis, Roxanne Felig, & Jennifer Bosson, University of South Florida
33. **He Wouldn’t Think I’d Look as Good in Those Jeans.** Wendy Wolfe & Alice Ionescu, Georgia Southern University
34. **Crowdsourcing Problem Solving Leads To Increased System 2 Thinking.** Todd McElroy, Martin Bourgeois, Joanna Salapska-Gelleri, & Maria Cuesta-Repice, Florida Gulf Coast University
35. **Self-Consciousness and Synchrony: Individual Differences in Social Responsivity.** Arielle Kantor, Christopher Leone, University of North Florida, & Jordan Kessler, Appalachian State University
36. **Social Anxiety and Empathy Subtypes: The Influence of Biological Sex.** Samantha Berg, Jeffrey Bedwell, University of Central Florida, & Erin Tone, Georgia State University
37. **Calm Before the Storm? Hurricane Irma, Anticipatory Coping, and Facebook.** Paul Harris & Jenny Goldsher, Rollins College
38. **Effects of Alterable Facial Characteristics on Perceptions of Male Professionals.** Marc Fetscherin, Stacey Dunn, & Arne Klumb, Rollins College

31. PAPER SESSION: Health Psychology

12:00 – 12:50 pm
City Terrace 8

Michael Friedline, Piedmont College, presiding

Utilizing Facebook to Increase Physical Activity in College Students. Sarah Vitale, Heather Cygan, Shruti Prathip, & Mark Stillman, Mercer University

Time to Exercise and Move (TEAM) Diabetes: A Feasibility Project. Sarah Vitale, Vincent Fitch, Carly Salzberg, Alexander Griskell, Mark Stillman, Ann Lucado, & Deborah Wenland, Mercer University

32. SEPA GRADUATE SCHOOL WORKSHOP 1

12:00 – 12:50 pm
City Terrace 9

Getting Ready and Getting In: Insights to Applying and Transitioning to Graduate School

Brielle James & Michael Beran, Georgia State University, presiding

Panelists: Stephanie Baumann, Georgia State University
Kelly Rootes-Murdy, Georgia State University
Julia Brechbiel, Virginia Commonwealth University
Farah Aslanzadeh, Virginia Commonwealth University

Learn how to successfully prepare for and approach the graduate school application process, including interviewing tips and how to select the right program, from graduate students in a variety of psychology programs. Panelists will also discuss how to successfully transition into graduate school, from securing funding to finding work-life balance as a student. Faculty are encouraged to attend also to share their perspectives and enrich the discussion.

33. PAPER SESSION: Clinical/Counseling

12:00 – 12:50 pm
City Terrace 10

Jutta Street, Campbell University, presiding

Neuropsychological Correlates of Autism Spectrum Part II: Further Analysis of Data.

Gordon Cappelletty, Megan Bumgardner, Peyton Jones, & Savannah Dove, Lenoir-Rhyne University

Assessing Readiness for Change in an Adolescent Offender Population. Kelli Thompson, Auburn University

34. CONVERSATION HOUR: Association of Heads of Departments of Psychology

12:00 – 12:50 pm
City Terrace 11

So You Want to Be Department Chair?

Terry Pettijohn II, Coastal Carolina University, presiding

Participants will have the opportunity to chat informally with Department Chairs from similar types of institutions about their roles and responsibilities. This session will provide an excellent opportunity to learn about the “inside scoop” on Chairing academic departments of psychology.

Participants: Terry Pettijohn II, Coastal Carolina University
Sheila Brownlow, Catawba College
Lee Gillis, Georgia College & State University

35. PAPER SESSION: History

12:00 – 12:50 pm
City Terrace 12

Kevin Eames, Covenant College, presiding

John Watson, Childrearing, and a Modern Take. Morgan Lami, Wesleyan College

Faculty Psychology: Everything Old is New Again. Kevin Eames, Covenant College

36. PSI CHI FACULTY ADVISOR EVENT

12:00 – 1:30 pm

Luncheon at Nola Moca

333 North Laura St.
Jacksonville, FL 32202

Darren Bernal

Psi Chi Southeastern Regional VP, University of North Carolina Asheville, presiding

37. CE WORKSHOP C

12:30 – 3:30 pm
City Terrace 4

**Multisystemic Therapy:
An Overview of an Evidence Based Treatment and Implementation**

Richard Aucoin
MST Services and Private Practice

3 CE credits - Please register and pay for this session at the SEPA
Workshop Registration Desk before entering this workshop.
See information under "C" on page 18 of this program.

38. CE WORKSHOP D

12:30 – 3:30 pm
City Terrace 5

Just Add Passport: Showing Students the World

M. Katrina Smith & Cheryl Brown
Reinhardt University

3 CE credits - Please register and pay for this session at the SEPA
Workshop Registration Desk before entering this workshop.
See information under "D" on page 19 of this program.

Thursday, March 21st

39. POSTER SESSION: Animal Behavior; Learning/Cognition; Therapies

1:00 – 2:20 pm
Conference Center A

Conway Saylor, The Citadel, presiding

Cluster 1: Animal Behavior

1. **Impulsivity in the Goldfish: An Exploratory Study.** Kristina Dandy & Walter Isaac, Georgia College & State University
2. **High Carb Diet and Activity-Based Anorexia in Rats.** Edward Callen, Sarah Przywara, & Collytte Cederstrom, University of South Carolina Aiken
3. **Mediolateral Comparison of Calcium Binding Proteins in the Belt Region.** Chelsea Johnson & Lisa de la Mothe, Tennessee State University

Cluster 2: Learning/Cognition

4. **Cognitive Decline in Down Syndrome Adolescents and Adults.** Angelina Jones, University of Alabama
5. **Trust Me: How Visual Information Impacts Perceptions of Trustworthiness.** Sydney Stewart & Tifani Fletcher, West Liberty University
6. **Too Much on My Mind: Cognitive Load, Working Memory, and Framing Effects.** Medhini Urs, Jordan Martin, Leilani Goodmon, & Samantha Burns, Florida Southern College
7. **Comparing the Effects of Anchoring on Numerical and Non-Numerical Judgments.** Nathan Popp, Morgan Crowley, Emily Lawson, Meghan Linzey, Curtis Wilder, Cameron Whitener, & Diana Young, Georgia College & State University
8. **Face Modeling.** Ashley Meacham & Heather Kleider-Offutt, Georgia State University
9. **Fear Incubation and Generalization After Reinstatement.** Edward Callen, Collytte Cederstrom & Sarah Przywara, University of South Carolina Aiken
10. **The Relationship Between Life Stressors and Working Memory Capacity.** Haley Goller, Spencer Acker, Capucine Gorelov, Alexa Sumner, Natalia Torres Wong, & Matt Meier, Western Carolina University
11. **Lying and its Effects on Memory and Reaction Time.** Samuel Martin, Ansley Hicks, Eric Rindal, & Hannah Pollock, Georgia College & State University
12. **Remembering and Rejecting: Not Just Two Sides of the Same Coin.** Niels Dickson, Daniella Cash, & Megan Papesh, Louisiana State University
13. **Lie to Me: The Effect of Lying on Memory and Confidence.** Hannah Pollock, Kelsey Wright, Kaitlyn Soroko, Lindsay Porter, & Eric Rindal, Georgia College & State University
14. **Threat and Animacy in a Response Signal Delay Paradigm.** Juliana Leding, Peggy Taylor, & Aura Thoma, University of North Florida
15. **A Page in a Digital Age: Learning Outcomes Across Different Media Formats.** Matthew Gehr, Sean Rahner, Khadeja Cohen, DeLesha Greene, & Georgina Hammock, Augusta University

Thursday, March 21st

16. **The Role of Threat in the Animacy Effect.** Aura Thoma & Juliana Leding, University of North Florida
17. **Misattributed Confidence in Cybersecurity Performance: Suggestions for Cyber Interventions.** Rachel McPherson, Dawn Sarno, & Mark Neider, University of Central Florida
18. **The Effect of Photograph Context on Lineup Identification.** Beth Stevens, Heather Kleider-Offutt, & Amanda Clevinger, Georgia State University
19. **Working Memory Capacity and Metacognitive Uncertainty: Controlled Versus Applied Contexts.** Megan Capodanno, J. Antonio Salamanca, Heather Kleider-Offutt, & David Washburn, Georgia State University
20. **Memory for Most Embarrassing Moments.** Emily Leiderman, Hannah Strawmyer, & John Bohannon, Butler University
21. **PowerPoint Spelling Errors, Information Retention, and Perceived Instructor Professionalism.** Sarah DesLauriers, Ky'Aria Moses, Joshua Williams, & Nancy McCarley, Georgia Southern University
22. **Will a Mindfulness Exercise Restore Attention?** Carolyn Nosworthy, Austin Warren, Halle Stump, & Winford Gordon, Western Carolina University
23. **The Alternative Facts of Discovering Trump's Election: A Flashbulb Memory Report.** Jaina Siemienkovicz, Guy Maynard, Hannah Walley, Butler University, Jessica Dupree, Warriors Research Institute Baylor Scott & White Health, & John Bohannon, Butler University
24. **Proficiency in English: Arabic-English Differences in Language Processing.** Salim Mouloua, Maickel Accladios, Ana Perez, Stephanie Castelin, & Mustapha Mouloua, University of Central Florida
25. **Bilingual-Monolingual Differences in Language Processing: Evidence from Behavior and Electrophysiology.** Salim Mouloua, Gabriella Fiorino, Stephanie Castelin, Ana Perez, & Mustapha Mouloua, University of Central Florida
26. **The Impact of Font Sizes and Font Styles on Reading Comprehension Under Time Constraint.** Hillary Erwin, Payne Winston, Michele Tjarks, Linda Myers, Brianna Ellington, Olivia de La Paz, Matthew May, Lisa Matsuyama, & Jodi Price, University of Alabama Huntsville
27. **Role of Spatial Ability in Musical Instrument Choice.** Tevis Tucker, University of Central Florida, & Valerie Sims, COS

Cluster 3: Therapies

28. **The Addition of Xanthophylls in the Treatment of Alzheimer's Disease.** Mayank Gandhi, Emily Bailey, Austin Oberfeld, & Craig Marker, Mercer University
29. **Project MIGHT: Mental Health Intervention for Georgians with HIV/AIDS Using Telehealth.** Erica McKinney, Bernadette Heckman, Carolyn Lauckner, Dontavious Ford, & Sarah Rupnaraine, University of Georgia
30. **Perceptions of Dog Breeds.** Ashley Addonisio, Jennifer Yoe, & Nathan Roth, Western Carolina University
31. **Radically-Open Dialectical Behavior Therapy: Treatment Effectiveness for Anorexia Nervosa.** Carly Burger & Vincent Fitch, Mercer University

32. **How Does Art Therapy Affect Anxiety, Stress, and Working Memory?** Sara Comella, Griselda Alaves, Tracy Alloway, & Alexis Lepere, University of North Florida
33. **Therapist and Client Post-Session Reflection: How Good Was It?** Tyler Melvin, Augusta University, Hana Perkey, Safe Homes Domestic Violence Center, Trene Hamilton, Terence Kaiser, Sabina Widner, & Jenelle Slavin Mulford, Augusta University
34. **Comparing the Effectiveness of Animal-Assisted Therapy to Writing Therapy.** Samantha Camp, Yue Zeng, & Wendi Zhu, Wesleyan College
35. **Relationship Between Use of Therapeutic Techniques and Session Outcome.** Tessa Crawford, Augusta University, Hana Perkey, Safe Homes Domestic Violence Center, Terence Kaiser, Trene Hamilton, & Jenelle Slavin Mulford, Augusta University
36. **Evaluating Outcome Measures for a Psychosocial Rehabilitation Program.** Kate Zachary, Georgia School of Professional Psychology at Argosy University – Atlanta
37. **The Clinical Utility of the LRSS and the R-L Contempt Scale.** Kerry Lassiter & Ashley Russell, The Citadel
38. **The Psychometrics of the Lassiter Relationship Satisfaction Scale.** Ashley Russell & Kerry Lassiter, The Citadel

40. SEPA PANEL DISCUSSION: Methodology/Statistics

**1:00 – 2:20 pm
Conference Center B**

The Replication Crisis: Methodological End of Days or Psychology at Midlife?

Matthew Turner, Georgia State University
Jennifer Robinson, Auburn University
Jessica Turner, Georgia State University
Michael Beran, Georgia State University
Andrew Kelly, Georgia Gwinnett College

41. METHODOLOGY WORKSHOP 2

1:00 – 4:00 pm
City Terrace 7

This year, SEPA is pleased to offer three Methodology Workshops as a service to our members. If CE credit is desired, a fee of \$50 will be charged at the CE registration desk. If CE credit is not needed there is no charge for attending the methodology workshops.

Beginners Meta-Analysis

Tirza Leader
Georgia Gwinnett College

Workshop Description:

Meta-analysis is a systematic review technique used to combine quantitative results from the population of collected research. The math is fairly simple, but the real work, as in most research, is in the design. This half-day seminar provides attendees with an introduction to Rosenthal and Rubin's meta-analytic design as compared to other review techniques. Attendees will learn how to operationally define variables, identify appropriate articles, and extract data, and will complete a meta-analysis together. Students of all stages of graduate and post-graduate work are welcome. Participants should come prepared with a laptop.

Learning Objectives:

At the end of the workshop, participants will be able to:

- Describe the differences between meta-analysis and good narrative review
- Identify the components of good meta-analytic design
- Explain how to calculate primary statistics of meta-analysis (central tendency, variability, fail-safe number, moderators)
- Demonstrate understanding of these concepts through practical application

Target Population:

Participants should have at minimum an understanding of basic statistics, especially in regards to significance tests and correlations.

Level: Introductory

42. PAPER SESSION: Social/Personality

2:00 – 2:50 pm
City Terrace 8

Steve Nida, The Citadel, presiding

"I Thought You'd Like to See It": Personality Correlates of Cyber Sexual Harassment.

Jordan Howard, Kenzie Hurley, Leilani Goodman, Charlie Law, & Lisa Carter, Florida Southern College

Is In-School Suspension Experienced as Ostracism? Keshie Nolen & Steve Nida, The Citadel

43. INTEREST GROUP: Clinical/Counseling

2:00 – 2:50 pm
City Terrace 10

Just a Masters Degree? An Argument for Terminal M.A. Clinical Programs

Tammy McClain & Tifani Fletcher
West Liberty University

44. CONVERSATION HOUR: Health Psychology

2:00 – 2:50 pm
City Terrace 11

Integrating Mindfulness in Behavioral Health - Primary Care Settings

Shujing Zhang, Alexandria Rogers, Rachael Ajetomobi, Debra Alvis, & Bernadette Heckman
University of Georgia

45. PSI CHI FORUM

2:00 – 2:50 pm
City Terrace 12

Forum

Martha Zlokovich, Psi Chi Executive Director

46. PAPER SESSION: Graduate Student Research Awards

2:00 – 3:50 pm
River Terrace 2

Medha Talpade, Clark Atlanta University, presiding

Mini-Horses Reduce Stress, Improve Mood for Airport Travelers, College Students.

Shelby Reynolds, Xavier University, Virginia Wickline, Georgia Southern University-Armstrong Campus, Ana Sanford, Emily Steele, & Ashley Bruner, Miami University Regionals

An Examination of the Factor Structure of the Penn Inventory of Scrupulosity-Revised (PIOS-R) in Christian and Atheist Samples. Allison Phillips, Brian Fisak, Alison Bryant, Kirsten Klein, & Alliyah Veilleux, University of Central Florida

Locus of Control and Mere Thought: Effects on Planned Behavior. Sarah Ahmed, Christopher Leone, & Shawn Lewis, University of North Florida

How Lower Socioeconomic Status Students' Self-Handicapping Causes Academic Underachievement. Trent Wondra & Sean McCrea, University of Wyoming

47. SYMPOSIUM: Teaching of Psychology

2:00 – 3:20 pm
River Terrace 3

Redesigning Introductory Psychology: Topics in Depth, Free Books, Application Papers

Georgina Hammock, Quentin Davis, Jennifer Headrick, & Deborah Richardson
Augusta University

48. POSTER SESSION: Gender Roles; Sexuality

2:30 – 3:50 pm
Conference Center A

Sheila Brownlow, Catawba College, presiding

Cluster 1: Gender Roles

1. **Not Fit for the Job: The Effect of Gender on Perceptions of Workplace Longevity.** Kenzie Hurley, Hannah Smith, & Charlie Law, Florida Southern College
2. **Women in STEM: Effects of Gender and Occupation in Biased Perception of Professionals.** Jordan King & Charlie Law, Florida Southern College
3. **Gender and Self-Disclosure on the Campaign Trail.** Sara Roles & Erin Myers, Western Carolina University
4. **Conceal, Don't Feel: Gender Differences in Implicit and Explicit Expressions of Emotion.** Sara Carlton, Sydney Honore, & Leilani Goodman, Florida Southern College
5. **Perceptions of Gender Bias in the Media.** Robert McCall, Ashma Sapkota, & Kimberly Mannahan, College of Coastal Georgia
6. **Perceptions of Same-Sex Parenting Roles.** Erin Lamb, Carly Perez, Joe Seim, Adam Standridge, & Kimberly Mannahan, College of Coastal Georgia
7. **Effect of Gendered Appearance and Personality Ratings of Masculinity, Femininity, and Attractiveness.** Kristen Rae Wyre, Thomas Tyson Art, & Stephen Desrochers, Georgia Gwinnett College
8. **Mediation of Rejection Sensitivity and Life Satisfaction in Transgender Individuals.** Sarah Green, Angel Kalafatis, & Christopher Leone, University of North Florida

Cluster 2: Sexuality

9. **Thinking About Your Sexual Partner: Examining Communal Motivations and Birth Control Use.** Robert Phillips, Courtney Olds, Elizabeth Brown, Elissa Barr, Jasmine Graham, & Mckenzie Rooney, University of North Florida
10. **University Students' Sexually Transmitted Infection Testing Habits and Knowledge.** Erin Moore, Stetson University, & Natasha Aduloju-Ajjola, University of Missouri-Kansas City
11. **Sexuality and Gender Role Conflict for African American College Men.** Arielle Harris, Naomi Hall-Byers, & Shytiera Hicks, Winston-Salem State University

12. **Is All Sexual Attention Unwanted in the Workplace? Gender Differences in Outcomes of Workplace Sexual Harassment.** Jordan Howard, Sarah Hilbert, Kenzie Hurley, & Charlie Law, Florida Southern College
13. **“Watch Your Attitude”: The Influence of Perpetrator Attitudes on Sexual Harassment Proclivity.** Sarah Hilbert, Kenzie Hurley, & Charlie Law, Florida Southern College
14. **Personality and Sexual Misconduct: Predicting Proclivity to Sexually Harass.** Melissa Hansard, Stephanie Ramirez, & Charlie Law, Florida Southern College
15. **Perceptions of Pregnancy Amongst Young Adults with Refugee Backgrounds.** Yamini Patel & Joselyn Ramirez, Georgia State University
16. **Getting the Message: The Influence of Setting on Perceptions of Sexual Harassment.** Emily Ready, Kenzie Hurley, Alicia Lader, Catherine Dekorte, & Charlie Law, Florida Southern College
17. **Queer and Straight Media Representation on LGBTQ+ or Heterosexual Moods.** Jessica Azrin & Lisa Hayes, Oglethorpe University
18. **How Appreciation Impacts Components of Romantic Relationships for Partners.** Sidney Joines, Mengyao Li, Selena Lomeli, & Jennifer Hughes, Agnes Scott College
19. **Introversion/Extroversion and the Use of Sex as a Coping Mechanism.** Emily Criss, Brenda Wilkinson, & Lynette Hamilton, Wesleyan College
20. **Impact of Political Ideology on Hostile Sexism and Sexual Risk.** Tenisha Belardo, Ashlynn Bell, Bianca Owens, Alison Patev, & Kristina Hood, Virginia Commonwealth University
21. **The Effect of Labeling Sexual Harassment Experiences on Well-Being.** Kendall Dary, Angelica Maramba, & Jennifer Wolff, University of North Florida
22. **Impact of Religious Beliefs on Shame and Self-Esteem Following a Hookup.** Kelsey Freeman, David de Jong, & Casey Cook, Western Carolina University
23. **Confirmatory Factor Analysis of the Sexual Satisfaction and Frustration Scale for Women.** Tammy Zacchilli & Ryleigh D-Ambrosio, Saint Leo University
24. **Sexual Behavior, Attitudes, and Trends in Public and Private College Students.** Frank Provenzano & Anna Wesselman, Furman University
25. **Formal and Interpersonal Discrimination Against Sexual Minorities.** Sarah Hilbert, Jordan Howard, Kenzie Hurley, Hannah Smith, & Charlie Law, Florida Southern College
26. **Sexual Assault and Mental Health: Looking Beyond Rape.** Alliyah Veilleux, Robin Thorne, Allison Phillips, & Steven Berman, University of Central Florida
27. **The Role of Religiosity In the Self-Diagnosis of Pornography Addiction.** Casey Cook, David de Jong, & Kelsey Freeman, Western Carolina University
28. **Two Attitudes, One Mindset: Exploring African American Women’s Sexual Attitudes.** Jasmine Temple, Amani Epps, Chelsie Dunn, & Kristina Hood, Virginia Commonwealth University
29. **Jurors’ Gender and Guilt Judgments on Transgender and Gay Defendants.** Connie Henderson & Connie Ringger, University of North Georgia

49. CEPO/SEPA INVITED ADDRESS

3:00 – 3:50 pm
Conference Center B

Dyslexia and Literacy in High-Risk and Diverse Populations: Issues for Low Income African American Students

Nicole Patton Terry, Florida State University

Rihana Mason, Georgia State, presiding

Despite advances in reading research, increased availability of evidence-based reading interventions, and multiple federal and state mandates, one in five African American children are not reading at grade level expectations. In this lecture, discussion will center on factors associated with why so many African American children are struggling with reading, and how research on language differences may inform approaches to address their reading difficulty.

At the end of the session, participants will be able to:

- Identify factors associated with reading difficulty among African American children
- Discuss how language differences may be associated with reading development, achievement, and disability
- Describe future directions for basic and applied research in this area

Level: Introductory, 1 CE credit

50. HISTORIAN'S ADDRESS

3:00 – 3:50 pm
City Terrace 8

SEPA Presidents: Presidential Age and Other Attributes

James L. Pate, Georgia State University

Papers about many presidents of the Southeastern Psychological Association (SEPA) have been presented in the Eminent Southeastern Psychologists Symposium and in other sessions at meetings of the SEPA. In this lecture, information is presented about the collection of SEPA presidents rather than about a single president. The chronological age, the academic age, and the organizational age of the presidents will be discussed. The affiliation of the presidents at the time of her or his presidency and the institution that granted her or his doctoral degree also will be discussed. The governance experience of presidents, based on information from an earlier address, will be discussed. Other attributes will be discussed as time permits.

51. INTEREST GROUP: Health Psychology

3:00 – 3:50 pm
City Terrace 9

Mindfulness and Self-Care for Psychologists and Other Healthcare Providers

Nancy Gimbel & Debra Alvis
University of Georgia

52. PAPER SESSION: Social/Personality

3:00 – 3:50 pm
City Terrace 11

Beverly Myers, Stillman College, presiding

Social Anxiety, Social Evaluation, Uncertainty and Gender: A Prediction Model. Stephanie Powell & David Scales, Western Carolina University

Can Movie Genre Affect Snack Choice? Kristin Gregory, Nicole Schiano, Ellen Sigler, & David Solomon, Western Carolina University

Mindfulness and Food Selfies: A Naturalistic Investigation of Healthy Eating. Alishea Hight, Mariah Isbell, Kassandra Roth, Grace Wenger, & Whitney Heppner, Georgia College & State University

53. PAPER SESSION: Cognitive Neuroscience & Comparative Data Blitz

3:00 – 3:50 pm
City Terrace 12

Michael Beran & Jessica Turner, Georgia State University, presiding

Cluster 1: Cognitive Neuroscience

Imagery Commonalities Across Sensory Modalities for Novel Stimuli. Amber Grant, Heather Kleider-Offutt, Georgia State University, & Jessica Turner, Mind Research Network

Short Doses of Mindfulness Meditation Sessions Can Have an Impact on Learning. Paul Kornman, Cognitive and Affective Neuroscience Lab - Auburn University, Lauren Kirby, University of Texas at Tyler, Jennifer Robinson, Auburn University, Sarah Etherton, & Ashlyn Masters, Cognitive and Affective Neuroscience Lab - Auburn University

The Role of Left Versus Right Superior Temporal Gyrus in Speech Perception: An fMRI-guided TMS Study. Aurora Ramos Nunez, College of Coastal Georgia, Qiuhai Yue, Siavash Pasalar, & Randi Martin, Rice University

What the Hippocampus Cares About. Jennifer Robinson, Auburn University

Correlations in Grey and White Matter Changes in Schizophrenia. Dawn Jensen, Georgia State University

Cluster 2: Comparative Cognition

Memory Interference in a Chimpanzee During a Food Naming Task. Brielle James, Mackenzie Smith, Will Whitham, Charles Menzel, & Michael Beran, Georgia State University

Insightful Otters: Problem Solving via Tool Use in River Otters. Audrey Parrish & Shona Sulzbach, The Citadel

Seeing Faces in Many Places: Face Pareidolia in Nonhuman Primates. Molly Flessert, Georgia State University, Jessica Taubert, Leslie Ungerleider, National Institute of Mental Health, & Michael Beran, Georgia State University

Rosecrans I**What is Your Color Purple? A Discussion of Implicit Bias, Race Relations in the United States, and How Psychologists Can Facilitate Positive Change**

Bryant Marks, Morehouse College

Laurie Couch, Morehead State University, presiding

Research has revealed that many Americans show a positive implicit bias toward White Americans vs. African Americans, young vs. old, and fit vs. obese. Showing a preference for or against any particular group does not mean that a person is prejudiced or will discriminate, but it does suggest that s/he has been repeatedly exposed to certain associations between specific groups and specific traits/characteristics and have stored them in memory. These associations are often very strong and difficult to undo without deliberate effort or ongoing training. It is possible, however, to implement practices or policies that reduce the likelihood that implicitly biased beliefs will lead to biased behaviors. This engaging presentation will describe the causes, consequences, and measurement of implicit bias as well as potential solutions for minimizing its impact on mental health services.

At the end of the session, participants will be able to:

- Define implicit bias
- Describe what implicit bias looks like in the real world
- Discuss some of the causes of implicit bias
- Describe the impact of implicit bias from the target's perspective, with an emphasis on stereotype threat
- Describe the potential role that psychologists can play in improving race relations in the United States
- Identify best practices for discussing implicit bias with key societal stakeholders (e.g., educators, police officers, elected officials, and employers) that have minimal to no formal psychology training

Level: Introductory, 1 CE credit

55. SEPA PRESIDENTIAL ADDRESS

5:00 – 5:50 pm
Conference Center B

Mischievous Chimps, Mad Monkeys, and Other (Mis)adventures in Comparative Cognitive Science...and What They Taught Me

Michael Beran, Georgia State University

David Washburn, Georgia State University, & Audrey Parrish, The Citadel, presiding

Where do scientific ideas come from? How are they developed, and implemented? Despite the public perception that scientists design perfect experiments, and that science tends to progress in an orderly fashion, this is not always true when it comes to psychological science. Instead, we learn as we go. We hypothesize, test, revise, re-think, and often fortuitously discover much of what we know about psychological processes and mechanisms. And, for those who study the minds of other animals, such "breakthroughs" often result from simple observations, such as when a chimpanzee spits water at you, and you consider why that had to have happened (or, did it?). This presentation highlights what I have learned about animal minds, and human minds, through a lot of failed experiments that later led to more successful ones. And, it highlights that collaboration is one of the most beneficial and rewarding aspects of a career in science, when one has the chance to teach, and learn from, students, and the chance to work with colleagues who challenge us to see things from new perspectives.

At the end of the session, participants will be able to:

- Summarize research findings about nonhuman primate metacognition, self-control, memory, and numerical cognition
- Describe how studies with animals relate to understanding human cognition, and how those studies are designed for comparison across species
- Identify the commonalities in cognitive processes across nonhuman primate species and humans
- Describe basic research design for experiments with nonhuman animals
- Discuss the importance of mentoring, and collaboration, on conducting psychological research

Level: Introductory, 1 CE credit

PRESIDENTIAL RECEPTION

In honor of:

Michael Beran, Georgia State University

River Terrace 1 & Deck

6:00 - 8:00 pm

Reception is open to all meeting attendees

Heavy Hors d'Oeuvres

Cash Bar

ADVERTISEMENT - Southern Adventist

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Friday, March 22nd

Coffee Break

Sponsored by University of South Carolina Aiken

8:00 – 10:00 am

Elevator foyer near Sky Bridge

56. CEPO/PSI CHI UNDERGRADUATE RESEARCH POSTER SESSION II

8:30 – 9:50 am
Conference Center A

Linda Jones, Belmont University, & Jenny Mason, Cumberland University, presiding

- 1A. **Parents' Body Image Across Time Predicts Adult Children's Body Image.** Victoria Newman, Michaela Buttell, Brianna Brickle, & Merry Sleight (Faculty Sponsor), Winthrop University
- 1B. **Homeschooling, Perceived Academic Control, and Student Responsibility as Influencing Factors of College Grade Point Average.** Emma Merrell & Michael Mann (Faculty Sponsor), Mississippi College
- 2A. **She Suffers Too: Gender Differences Regarding the Impact of Viral Videos of Police Shootings.** Danielle Sherman, Caleb Smiley, Aniya Allen, Milo Bivens, Dominique Montgomery, Mia Edwards, & Kanika Bell (Faculty Sponsor), Clark Atlanta University
- 2B. **The Relationship Between Psychological States and Student Involvement.** Ariel Thompson, Lara Moore, & Craig Rogers (Faculty Sponsor), Campbellsville University
- 3A. **Outdoor Behavioral Healthcare Case Studies: Substance Use Following Discharge.** Ava Hughes, Grace Wenger, Allison McClurn, & Lee Gillis (Faculty Sponsor), Georgia College & State University
- 3B. **Attitudes Towards Stereotyped and Assimilated LGB Characters in Media.** Alexandra Parker & Michael Eskenazi (Faculty Sponsor), Stetson University
- 4A. **Critical Thinking – Do Homework Assignments Help Enhance Critical Thinking.** Collin McWhite, Megan McKinney, Kaileigh Grier, Caroline Burgen, Erika Dodgins, & Ben Stephens (Faculty Sponsor), Clemson University

Friday, March 22nd

- 4B. **“Are WE Connecting?” We-Talk in Young Adult Text Message Conversations with Parents, Peers and Romantic Partners.** Michael Puerto & Michaeline Jensen (Faculty Sponsor), University of North Carolina at Greensboro
- 5A. **Drug Name Fluency and Illness Affect Dosing Decisions for Older Patients.** Kaitlyn Cantrell, Jillian Jacobs, & Aurora Torres (Faculty Sponsor), The University of Alabama in Huntsville
- 5B. **Gratitude and the Broaden-and-Build Theory of Positive Emotions.** Caleb Howell & Heidi Dempsey (Faculty Sponsor), Jacksonville State University
- 6A. **Attitudes Towards Disabilities and Support Services Among College Students.** Julia Jedamski & Ruth Williams (Faculty Sponsor), Southern Adventist University
- 6B. **How Stress Relates to the Health of College Students.** Breanna Seenath & Angi Semegon (Faculty Sponsor), Saint Leo University
- 7A. **Preferential Stimulus-Specific Responses Within the Hippocampus.** Sarah Etherton & Jennifer Robinson (Faculty Sponsor), Auburn University
- 7B. **Relationship with Parents Predicts Willingness to Forgive Male and Female Transgressors.** Sarah Reid, Maya Whaley, Tamia Thompson, & Merry Sleigh (Faculty Sponsor), Winthrop University
- 8A. **Inconsistent Definitions of Sex Suggest a Sexual Behavior Hierarchy.** Kaelyn Ireland & Beth Kirsner (Faculty Sponsor), Kennesaw State University
- 8B. **Effect of Surgency and Emotion Regulation on Friendship Quality.** Alexandra Smith & Susan Keane (Faculty Sponsor), The University of North Carolina at Greensboro
- 9A. **Everyday Changes to Improve Habits and Health.** Amanda Kute, Jackson O’Daniel, Stephen Plouvier, Bailey McGuffin, Paul Sanford, & Adam Lawson (Faculty Sponsor), Eastern Kentucky University
- 9B. **Generational Status and Language Brokering as Potential Moderators for Acculturation.** Gabrielle Thomas, Sonia Yanovsky, & Vanessa Rainey (Faculty Sponsor), University of West Florida
- 10A. **Codeine References in Rap Music Increase After Codeine Availability Decreases.** Emilee Roberts, Kara LaFlame Byars, & Darren Ritzer (Faculty Sponsor), Winthrop University
- 10B. **Media Manipulation: A Study on Media Exposure and the Effects on Female Well-Being.** Claudia Markley, Lauren Babcock, & Susan Doughty (Faculty Sponsor), Anderson University
- 11A. **Keep Calm and Pray On: The Exploration of How Religious Involvement Predicts Anxiety Levels.** Katherine Scott & Sarah Garcia (Faculty Sponsor), Stetson University
- 11B. **Intrinsic and Extrinsic Motivation Influences in Attending College.** Raven Jackson & Charles Talor (Faculty Sponsor), Valdosta State University
- 12A. **Sex Attitudes and Attachment Styles.** Savanna Ronk & Tammy Zacchilli (Faculty Sponsor), Saint Leo University
- 12B. **The Impact of Pet Ownership on Romantic Relationships.** Kayla Thompson, Rebecca Causey, & Tara Collins (Faculty Sponsor), Winthrop University

- 13A. **Memory of Love for Parents Among Black and White College Students.** Corai Jackson, Mario Herrera, Rebecca Fennell, Shelby Reeves, & Lawrence Patihis (Faculty Sponsor), University of Southern Mississippi
- 13B. **Can a Ted Talk Help Enhance Critical Thinking?** Megan McKinney, Caroline Burgen, Kaileigh Grier, Collin McWhite, & Ben Stephens (Faculty Sponsor), Clemson University
- 14A. **Examining the Relationships Between Race-Related Stress and Anxiety About Violence.** Riley O'Neill & Erin Tone (Faculty Sponsor), University of Alabama
- 14B. **Measuring Motivation in Betta Splendens.** Emily Krauss, Bryan Greene, Emma Driver, & Kristina Dandy (Faculty Sponsor), Georgia College & State University
- 15A. **Bystander Effect.** Savannah Dulong & Tammy Zacchilli (Faculty Sponsor), St. Leo University
- 15B. **The Relationship Between Demographic Background and Acceptance of Autonomous Vehicles.** Abigail Mohr, Sydney Young, Emily Lush, Vanessa Jones, Jordan Crowe, & Gregory Corso (Faculty Sponsor), Morehead State University
- 16A. **Fading Affect Bias Across Marijuana and Non-Marijuana Events.** Luke Fernandez, Laura Hunt, Lauran Vuxta, Stephanie LeRoy, Jodi Cleaver, Lillian Holley, & Jeffrey Gibbons (Faculty Sponsor), Christopher Newport University
- 16B. **Perceptions of Emotional Abuse.** Sarah Reeves & Cynthia Vance (Faculty Sponsor), Piedmont College
- 17A. **Perfectionism and Alcohol Use: Moderating Effects of Protective Behavioral Strategies.** Tiara Watson, Hallie Jordan, & Michael Madson (Faculty Sponsor), The University of Southern Mississippi
- 17B. **Rape Myth Acceptance, Empathy, and Sexism as Predictors of Bystander Attitudes Toward Sexual Violence.** Kaylee Widener & Celeste Gaia (Faculty Sponsor), Emory & Henry College
- 18A. **A Comparison of Racial Identity and Academic Confidence Between Types of Institutions.** David Triche, Raven Gilliam, & Medha Talpade (Faculty Sponsor), Clark Atlanta University
- 18B. **The Impact of Racial Outgroup Criticisms on Motivation to Engage in Corrective Behavior.** Casaundra White, Logan Turner, Kaelyn Ireland, Brooke Casanova, & Katherine White (Faculty Sponsor), Kennesaw State University
- 19A. **Trust and Forgiveness.** Kimberly Wean & Tammy Zacchilli (Faculty Sponsor), Saint Leo University
- 19B. **Interracial Dating on College Campuses: The Associations Between Race and Gender.** Haley Whitman, Shanice Keitt, Angel Salley, Onyekachi Ukegbu, & Tara Collins (Faculty Sponsor), Winthrop University
- 20A. **Performance of Crickets Presented Auditory Cues in a Y-Maze or Grice Box.** Connor Robinson & Walter Isaac (Faculty Sponsor), Georgia College & State University
- 20B. **The Influence of Personality Characteristics on Trust of Autonomous Vehicles.** Sydney Young, Abigail Mohr, Emily Lush, Vanessa Jones, Jordan Crowe, & Gregory Corso (Faculty Sponsor), Morehead State University

- 21A. **LIWC Analysis of Written Responses from Young Adults with Autism Spectrum Disorder, Depression, or No Diagnosis.** Amanda Schwartz & Amye Warren (Faculty Sponsor), University of Tennessee at Chattanooga
- 22A. **Mentorship Analysis in a Structured Undergraduate Program.** Ta’Niss Robinson & Darren Ritzer (Faculty Sponsor), Winthrop University
- 22B. **Helicopter Parenting and Intentions to Quit in Millennial College Students.** Julia Suglia & Guillermo Wated (Faculty Sponsor), Barry University
- 23A. **The Effects of Anime on Body Image in Asian, Black, and Caucasian Women.** Yoko Soraya Sophia-Blaise & Michael Eskenazi (Faculty Sponsor), Stetson University
- 23B. **Gender Differences in Reported Affiliation and Liking for Gender Ambiguous Individuals.** Kestyn Harris & Janet Boseovski (Faculty Sponsor), University of North Carolina at Greensboro
- 24A. **Mobile Phones and the Absence of Pedestrian Manners.** Kenneth Wummel & Tammy Zacchilli (Faculty Sponsor), Saint Leo University
- 24B. **The Influence of Mentor Stress on Personal Stress.** Mark Graffagnini, Sally Merritt, & Janet Ruscher (Faculty Sponsor), Tulane University
- 25A. **The Effect of Acetaminophen on Pain Empathy and Personal Distress During a Pain Observation Task.** Sara McCommon & Laura Swain (Faculty Sponsor), University of South Carolina Aiken
- 25B. **An Evaluation of Wavelength of Light on Cricket Chirp Rates.** Brandon Simmons & Walter Isaac (Faculty Sponsor), Georgia College & State University
- 26A. **Predictors of Anti-Trans Prejudice in College Students.** Jacob Lawson & Celeste Gaia (Faculty Sponsor), Emory and Henry College
- 26B. **Executive Function and Utilitarianism: Higher Empathy Changes the Track.** Brittany Thomas & Michael Eskenazi (Faculty Sponsor), Stetson University
- 27A. **The Effects of Color Blindness on Art Perception.** Noah Kersten, Vrishan Seepersad, & Julie Earles (Faculty Sponsor), University of the South, Sewanee
- 27B. **Expectations and Perceived Experiences of Undergraduates Attending SEPA.** Anah Sinkfield, Claire Botors, Belmont University, Rihana Mason, Spelman College, Linda Jones, Belmont University, & Jenny Mason, Cumberland College (Faculty Sponsors)
- 28A. **Student Reliance on Technology.** Mickhail Reeves, Karena Tuckett, & Carmen Bucknor (Faculty Sponsor), Oakwood University
- 28B. **Categorization Task at Encoding Modulates Own-Age Bias in Face Recognition.** Samuel Radecki, Megan Evans, Aubrey Olsen, & Leslie Rollins (Faculty Sponsor), Christopher Newport University
- 29A. **Who is that Masked Man? A Replication of Greene and Robinson (1993).** Jenny Tran, Kelly Sweeney, Akera Williams, Haliegh Sinclair, Savanna Angel, Nicholas Mehiel, Sally Swanson, David Ross, Amy Warren, & Richard Metzger (Faculty Sponsor), Stevenson University
- 29B. **The Effect of Social Media on Academic Performance with Relation to Anxiety.** Kayla Newsome, Andrew Constantine, & Matthew Hayes (Faculty Sponsor), Winthrop University

- 30A. **Effect of Teleological Bias on the Seductive Allure of Neuroscience.** Maddie Sparks & Carole Yue (Faculty Sponsor), Covenant College
- 30B. **Effects of Videogames on Aggression and Links to Empathy and Perceived Childhood Emotional Invalidation.** Lynn Culpepper, Jessica Morrison, Tyler Rembowski, & Laura Swain (Faculty Sponsor), University of South Carolina Aiken
- 31A. **Development of the Teacher Trust Scale.** Alexander Young, Haley Beck, Emily Haine, Gabby Hoefer, & Jack Berry (Faculty Sponsor), Samford University
- 31B. **Religiously and Racially Profiling Minorities.** Ashley Mandracken & Tammy Zacchilli (Faculty Sponsor), Saint Leo University
- 32A. **Race as a Factor in Object Identification.** Shana Byerley, Sara Ferebee, & Jutta Street (Faculty Sponsor), Campbell University
- 32B. **Stress Mindset and its Effect on Cognitive Performance.** Sonia Yanovsky, Tesa Saulmon, Layna Crabtree, Cheryl Lee, Paula Pham, & Hui-Ya Han (Faculty Sponsor), University of West Florida
- 33A. **Development of a New Scale for Evaluating Authoritarianism.** Melodie Spiegel & Doan Modianos (Faculty Sponsor), University of Central Florida
- 33B. **The Influence of Wearing a fitbit on Eating Behaviors While Stressed.** Maria Sparacino & Terry Pettijohn (Faculty Sponsor), Coastal Carolina University
- 34A. **Who Did What? Memory for People, Actions, and Events.** Milena Da Silva Braga, Mariana Lopes, Emily Wilson, Dakota Roberts, Erica Yewab, Cassidy Brydon, & Julie Earles (Faculty Sponsor), Florida Atlantic University
- 34B. **Effects of Mental Health Socialization in Undergraduate Students.** Kelly Sharpe, Rochelle Couture, Samantha Lee, Katherine Osborne, & Matthew Hayes (Faculty Sponsor), Winthrop University
- 35A. **Social Media Use and Self-Esteem.** Megan Bumgardner & Taylor Newton (Faculty Sponsor), Lenoir-Rhyne University
- 35B. **The Interaction of Moral Foundations and Ideology on Activism.** Bailey Nix & Michael Eskenazi (Faculty Sponsor), Stetson University
- 36A. **It Happened To Me; Direct vs. Vicarious Trauma of Police-Civilian Interactions.** Caleb Smiley, Imani Rivers, Danielle Sherman, Aniya Allen, Dominique Montgomery, & Kanika Bell (Faculty Sponsor), Morehouse College
- 36B. **How Stereotype Threat Affects African Americans' Performance on Different Memory Tasks.** David Tripp, Latasha Holden, & Peter Delaney (Faculty Sponsor), University of North Carolina at Greensboro
- 37A. **Protection Against Anxiety Following Childhood Trauma: Physical Activity and Emotion Regulation.** Kathleen Murphy, Rachel Weinstock, & Erin Tone (Faculty Sponsor), Georgia State University
- 37B. **Perspective Taking and Stigma Reduction Towards Convicted Felons.** Gabrielle Gray, Sarah Przywara, & Adam Pazda (Faculty Sponsor), University of South Carolina Aiken
- 38A. **Young Adults' Resilience and Emotional Reactions to Life Situations.** Colleen Vaughn, Micayla Kelleher, & Merry Sleigh (Faculty Sponsor), Winthrop University

- 38B. **Factors Impacting College Students' Perception of Campus Climate.** Rachel Spears & Janelle Peifer (Faculty Sponsor), Agnes Scott College
- 39A. **Men's, but Not Women's, Controlling Behavior Helps Bystanders Identify Emotional Abuse from a Brief Observation of Others' Relationships.** Nelly Paz & Lara Ault (Faculty Sponsor), Saint Leo University
- 39B. **Wellness Programming and Counseling Outcome Data for African American Clients.** Anthony Patton, Dru Boyles, Alexis Scott, & Eckart Werther (Faculty Sponsor), Clayton State University
- 40A. **Prosthetics of the Future.** Morgan Rollins, Gabrielle Gordon, Morgan Basileo, Hannah Alexander, Parth Kansagra, & Andrew Spence (Faculty Sponsor), Temple University
- 40B. **Future Orientation and Religiosity.** Meredith Lorient & Jason Shepard (Faculty Sponsor), University of Mount Olive
- 41A. **Development and Validation of the Myths and Truths in Psychology Scale.** Bryant Moore, Meredith Shadden, Ashley Wertenberger, & Jack Berry (Faculty Sponsor), Samford University
- 41B. **Conditioned Reinforcing Effects of Ethanol in Domestic House Crickets.** Joanna Henderson & Joshua Rodefer (Faculty Sponsor), Valdosta State University
- 42A. **Weight and Exercise Perceptions in African American Adolescents.** De'Vohn Roman, Norrelle Walker, & Dawn Witherspoon (Faculty Sponsor), University of North Florida
- 42B. **Effects of Mindfulness Meditation on Memory of Emotionally-Valenced Stimuli.** Alexandra Rosas-Merritt, Hannah Stamos, & Laura Vernon (Faculty Sponsor), Florida Atlantic University
- 43A. **Emotional Intelligence in Relation To Strategic Flexibility and Relationship Satisfaction.** Arin Shivvers & Amanda Harmon (Faculty Sponsor), Charleston Southern University
- 43B. **Eating Patterns of The Emerging Young Adults.** Ciara Williamson & Carmen Bucknor (Faculty Sponsor), Oakwood University
- 44A. **Transracial and Same Race Adoptees: Inclusion and Support Differences.** Molly Bloomer & Cherie Clark (Faculty Sponsor), Queens University of Charlotte
- 44B. **Young Adults' Attachment to Cell Phones, Significant Others, and Marijuana.** Thomas Steinke, Danielle McComas, Samantha Sanders, & Merry Sleigh (Faculty Sponsor), Winthrop University
- 45A. **Effective Motivation of Discoid Cockroaches (*Blaberus Discoidalis*).** Kara Watts, Isadora Salatiel, & Darby Proctor (Faculty Sponsor), Florida Institute of Technology
- 45B. **Perceptions of Non-STEM Majors Experiences with Undergraduate Pipeline Programs.** Ayanna Troutman, JaNita Russell, & Rihana Mason (Faculty Sponsor), Spelman College
- 46A. **The Relationships Between Parenting Styles and Student's Academic Motivation.** Jazmin Rampassard & Tammy Zacchilli (Faculty Sponsor), Saint Leo University
- 46B. **Self-Reported Mindfulness and Personality.** Sarah Chase & Taylor Newton (Faculty Sponsor), Lenoir-Rhyne University

- 47A. **Parent-Child Interaction in Divorced and Nondivorced Families.** Jessie Phillips & Susan Doughty (Faculty Sponsor), Anderson University
- 47B. **Take Away That Phone! The Presence of a Cell Phone Can Decrease Lineup Identification Accuracy.** Nicholas Simmons, Sam Burney, Nicholas Mehiel, David Ross, & Richard Metzger (Faculty Sponsor), Stevenson University
- 48A. **Does Shame-Proneness Predict Responses to a Semi-Projective Measure?** Hannah Galloway, Brittaney Cangialosi, & Heidi Dempsey (Faculty Sponsor), Jacksonville State University
- 48B. **Relationship of Political Beliefs and Allied Support for LGBTQ+ Persons Among College Students.** Monica Sanchez, Karen Rubio, Jesse Salas, & Charles Talor (Faculty Sponsor), Valdosta State University
- 49A. **Long-Term Memory After an Event.** John Crotty & Kerry Towler (Faculty Sponsor), Tennessee Wesleyan University
- 49B. **Young Adults' Reliance on Mothers and Fathers During Decision Making.** Derek Velez, Griffin Rohrer, & Merry Sleight (Faculty Sponsor), Winthrop University
- 50A. **The Effect of Fluency on Judgement of Author Reliability.** Esther Pruitt, Maggie Chiang, Phil Carrenard, Sam Jordan, & Carole Yue (Faculty Sponsor), Covenant College
- 50B. **Predictive Variables for Future Mental Health Issues for Immigrant and First Generation Children.** Gayla Olvera, Tayah Lowery, & Jennifer Gray (Faculty Sponsor), University of Mount Olive
- 51A. **The Role of Content Modality on the Likability of an Online Communicator.** Rebecca Pharmer & Shannon Whitten (Faculty Sponsor), University of Central Florida
- 51B. **Stress Reactions in College Students: How Stressors Affect Psychological and Physiological Reactions Based on Personality Traits.** Erin Streetman, Emmy Gillespie, Vanesha Paul, Jasmin Harrell, & Tara Collins (Faculty Sponsor), Winthrop University
- 52A. **Locus of Control: A Moderating Factor on the Effect of Body Dissatisfaction on Depression and Self-Esteem.** Elizabeth Nicks & Sarah Garcia (Faculty Sponsor), Stetson University
- 52B. **Meditation and Empathy in Undergraduate Students.** Andrew Impeduglia & Jutta Street (Faculty Sponsor), Campbell University
- 53A. **Violence and Sex Exhibited by Human and Non-Human Characters in Family Films.** Cynthia Wolff, Lexus Rain, Myles Ray, & Darren Ritzer (Faculty Sponsor), Winthrop University
- 53B. **Political Ideology and Personal Involvement Influence Perceptions of Political Disagreements.** Kalea Young-Gibson & Merry Sleight (Faculty Sponsor), Winthrop University

57. SYMPOSIUM: History

**9:00 – 10:50 am
City Terrace 8**

Eminent Psychologists of the Southeast

Debra Sue Pate, Jackson State University, presiding

M. Carr Payne Jr. M. Jackson Marr, Georgia Institute of Technology

Slater Newman. Lyn Aubrecht, Meredith College

Wilse B. Webb. James L. Pate, Georgia State University

Wiley Bolden. Debra Sue Pate, Jackson State University

58. SYMPOSIUM: Teaching of Psychology

**9:00 – 10:20 am
City Terrace 9**

**Enhancing Undergraduate Psychology Courses:
Using Creative In-Class Activities Symposium I**

Jennifer Hughes, Agnes Scott College
Andrew Kelly, Georgia Gwinnett College
Charlsie Myers, College of Coastal Georgia
Katrina Smith, Reinhardt University
Connie Ringger, University of North Georgia

59. CONVERSATION HOUR: Health Psychology

**9:00 – 9:50 am
City Terrace 10**

Consultation and Liaison Psychology in Healthcare Settings

Vincent Fitch, Mark Stillman, & Anna-Leigh Powell, Mercer University

60. INTEREST GROUP: Ethnic/Minority

**9:00 – 9:50 am
City Terrace 11**

A University Race Relations Class that Made a Positive Difference

Peter Kranz, University of Texas Rio Grande Valley

61. PAPER SESSION: Learning/Cognition

9:00 – 9:50 am
City Terrace 12

John Bohannon, Butler University, presiding

Frankincense Gum and Students' Retrieval of Auditory Information. Afnan Alrshed, The University of Toledo

Does Building a Map Affect Problem Solving? Jacob Henze & Bryan Dawson, University of North Georgia

Individual Differences in Attention: Self Report Versus Task Performance. David Washburn, J. Antonio Salamanca, Alesha Bond, Melany Love, & Holly Adams, Georgia State University

62. PAPER SESSION: Cognitive Neuroscience

9:00 am – 9:50 am
River Terrace 2

John Shelley-Tremblay, University of South Alabama, presiding

Neurophysiological Effects of Phonology on ERPs in Visual Word Recognition. Donald Knapp, Hannah Oswald, Mark Yates, & John Shelley-Tremblay, University of South Alabama

Lies Become Reality: Changing the Story, the Past, and Identity. Holly Cole, Wesleyan College

63. CE WORKSHOP E

9:00 am – 12:00 pm
City Terrace 4

The Psychology of Forgiveness: Theory and Application

Chelsea Greer
Spring Hill College

3 CE credits - Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop.
See information under "E" on page 20 of this program.

Friday, March 22nd

64. WORKSHOP F

9:00 am – 12:00 pm
City Terrace 5

Teaching Statistics and Research Design: Flipping Out

Mike Politano, The Citadel
Robert Walton, Embry-Riddle Aeronautical University-Worldwide

3 CE credits - Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under "F" on page 21 of this program.

65. METHODOLOGY WORKSHOP 3

9:00 am – 12:00 pm
City Terrace 7

This year, SEPA is pleased to offer three Methodology Workshops as a service to our members. If CE credit is desired, a fee of \$50 will be charged at the CE registration desk. If CE credit is not needed there is no charge for attending the methodology workshops.

Graphics in R for Research and Publication

Matthew Turner & Jessica Turner
Georgia State University

Workshop Description:

Stop using Excel to make mediocre graphs for your papers! Bring your computer to this workshop and learn how to use the free software R to do a much better job! We cover basic procedures for making the figures and plots most used in psychological research and provide extensive examples for you to take and use later. Time in the workshop will be provided to try examples on your own. Special attention will be given to making PUBLICATION QUALITY figures for submission to journals following their requirements. Software will be available for installation.

Learning Objectives:

At the end of the workshop, participants will be able to:

- Explain what the three basic graphics systems in the R software are, how they differ, and how to get more information about each of them online
- Describe how to use R commands to quickly make graphs and figures for daily use in research
- Describe how to use R commands to annotate/label, resize, rescale, and otherwise improve figures for use in professional publications
- Export graphs from R in a variety of formats to meet requirements of journals
- Explain and use the basic workflow to get data into R from CSV (comma separated value) files, organize it for analysis, and then use this for graphs (and some basic statistics)

Target Population:

This workshop introduces a popular, freely-available, software package for the making of simple to complex statistical and data graphics. Therefore, anyone with at least some basic introduction to statistics will benefit from the workshop; it should be open to all. However, it will be most beneficial to people with some hands-on experience with actual psychological research and data. Some introductory material on R will be presented to get newcomers to a point where they can follow along, but it will not be as introductory as other workshops on R.

Level: Introductory

66. POSTER SESSION: Addictions; Diagnosis; Education/School; Forensic

**10:00 – 11:20 am
Conference Center A**

Jennifer Klebaur, Catawba College, presiding

Cluster 1: Addictions

1. **Psychosocial Evaluations of Young Adult Males Through Adventure Therapy Experiences.** Baylee Corbett, Hayley Houseman, & Alex West, Georgia College & State University
2. **Am I Good Enough? Relationship Self-Worth and Alcohol Use.** Nicolette Thomas, Karin Jackson, Jahi Wilson, & Kimberly Boyd, Virginia State University
3. **Injunctive Norms and Positive Consequences: Their Effects on Drinking Behaviors.** Ryan Nation, Kray Scully, & Michael Madson, University of Southern Mississippi
4. **Frontal Gray Matter Abnormalities and Relapse in Alcohol Use Disorder.** Jane Sutcliff, Taylor McDonald, Lauren Ratcliffe, & Mark Stillman, Mercer University
5. **The Influence of Media Representations on Perception of Real and Made-Up Drug Names.** Katie Wilson & Justin Wise, Oglethorpe University
6. **Externalizing Disorders, Substance Use, and Risky Behaviors Among Residential Adolescents.** Lydia Eisenbrandt, Jill Stinson, Rebecca Gilley, Rachel Carpenter, & Alyssa Gretak, East Tennessee State University
7. **Brief Intervention for College Student Alcohol Use: Perceptions of Usefulness.** Jamie Kirkpatrick, Lauren Francis, Brittany Kirschner, Emily Rowe, & Lisa Curtin, Appalachian State University
8. **The Therapeutic Alliance in the Context of a Brief Motivational Intervention for College Student Alcohol Use.** Abbey Feather, Lisa Curtin, & Brittany Kirschner, Appalachian State University
9. **Perfectionism and Alcohol Use: Moderating Effects of Protective Behavioral Strategies.** Tiara Watson, Hallie Jordan, & Michael Madson, University of Southern Mississippi
10. **Influence of Impulsivity, Peer Influence and Rurality as Predictors of Collegiate Stimulant Misuse.** Tristan Fletcher, Stephanie Taylor, & Jessica Brooks, Georgia Southern University

11. **Problematic Internet and Computer Use Among a Clinical Sample of University Students.** Ekaterina Santalova, Rob Rotunda, Eileen Wolfe, & Rebecca Kennedy, University of West Florida
12. **Substance Use Recovery and Identity.** Robin Thorne, Maya Tatro, Alliyah Veilleux, & Steven Berman, University of Central Florida

Cluster 2: Diagnosis

13. **What is the Utility of the HIV-Associated Neurocognitive Disorder (HAND) Diagnosis?** Josiah Robinson, Teresa Walker, Pariya Fazeli, and David Vance, University of Alabama at Birmingham

Cluster 3: Educational/School Psychology

14. **False-Positive Clinical Science? Using the P-Curve to Detect Type I Error in Published Intervention Research in School Psychology.** Ryan McGill, Thomas Ward, College of William & Mary, & Gary Canivez, Eastern Illinois University
15. **Influence of Social Media on Social Adjustment to College.** Melanie Law & Nicholas Carlino, Florida Southern College
16. **College Intent: What is Holding Students Back?** Chelsea Littleton, The Citadel
17. **Exploring How Relationships are Associated with Post-Secondary Educational Attitudes.** Shytiera Hicks, Kelly Minor, Naomi Hall-Byers, & Miranda Legg, Winston-Salem State University
18. **Examining Digit Ratio and Musical Training on Math Anxiety.** Amanda Carter, Tionna Cooper, & Blaine Browne, Valdosta State University
19. **The Effect of Weighted Devices on the Mood, Cognitive Arousal, and On-Task Behavior of Low SES Children.** Kenzie Hurley, Leilani Goodmon, Kylie Hartzell, Florida Southern College, Layla Cribb, Explorations Children's Museum, Melanie Law & Patrick Smith, Florida Southern College
20. **Numerical Reasoning in Preschool Aged Children.** Lindsey Clark, John Shelley-Tremblay, University of South Alabama, & Julie Cwikla, University of Southern Mississippi
21. **College Students' True and False Memories at Three Time Intervals.** Theodore Smith & Lauren Short, University of Louisiana at Lafayette
22. **Visual Thinking Strategies: Academic Motivation, Mood, and Reading Comprehension of Children with Dyslexia.** Leilani Goodmon, Kylie Hartzell, Rebecca Powell, Carly Fischer, Alejandra Reyes, & Katie Lowe, Florida Southern College
23. **Girls and Guys Realizing Opportunities with STEM: G2ROW STEM.** Catherine Snyder, The Evaluation Group, & Timothy Snyder, Lander University
24. **Impact of Sexism on Perceptions of Peer Academic Sexual Harassment.** Kimberly Cummings, University of Tampa

Cluster 4: Forensic

25. **Lincoln's Assassination Through the Lenses of Forensic Psychology and Physics.** James Garner, Michael Togliola, Carol Garner, & Grant Bevill, University of North Florida

26. **Conduct Disorder: Cost of Thirty Years of Crime and Punishment.** Robert Eibergen, Durham Study Center on Axis II Disorders
27. **The Impact of Maternal History on Believability in Child Sexual Abuse Victims.** Kimberly Taylor, David Solomon, Brynn Shaver, Western Carolina University, & Daniel Smith, Medical University of South Carolina
28. **First Time Versus Repeated Domestic Violence Victims: Offense Type Variation.** Rachel Carpenter, Jill Stinson, Alyssa Gretak, Lydia Eisenbrandt, & Rebecca Gilley, East Tennessee State University
29. **Resiliency and Unconscious Bias Training for First Responders.** Christopher Cronin, Psychological Management Group
30. **Just Forget It: Children’s Ability to Follow Instruction to Ignore.** Jordan Cox, University of South Carolina Aiken

67. PSI CHI DISTINGUISHED LECTURE

10:00 – 10:50 am
Conference Center B

Strategies for Managing High-Impact Practices and Work-Life Balance

Jane Halonen, University of West Florida

Darren Bernal, University of North Carolina Asheville, presiding

College faculty have been experiencing some new pressures to incorporate “high-impact practices” (HIPs) in their course designs to help with higher education metrics, including retention and graduation statistics. Although clearly beneficial for student development, HIPs are labor-intensive for faculty. In this session strategies are explored that encourage the use of HIPs but with an intentional reduction in hassles to promote more satisfying work-life balance.

At the end of the session, participants will be able to:

- Define what is meant by a high impact practices
- Evaluate the advantages and disadvantages of using high impact practices in the psychology curriculum
- Identify opportunities to embed high impact activities in current course responsibilities

Level: Introductory, 1 CE credit

68. CEPO CONVERSATION HOUR

10:00 – 10:50 am
City Terrace 10

Using Psychologists to Best Professionalize the Early Childhood Workforce

Cynthia Zettler-Greeley
 Nemours Foundation, Jacksonville, FL

69. PANEL DISCUSSION: Health Psychology

10:00 – 10:50 am
City Terrace 11

**Developing Clinical, Consulting, Training, and Research
Skills Within a Biopsychosocial Framework:
Reflections and Discussion with Health Psychologists in Training**

Jonathan Shay, Sarah Rupnaraine, Jessica Styles, Christianne Connelly,
Jung Su Oh, Debra Alvis, & Bernadette Heckman
University of Georgia

70. SEPA GRADUATE SCHOOL WORKSHOP 2

10:00 – 10:50 am
City Terrace 12

**Staying In and Staying Healthy:
Insights for Positive Mental Health in Graduate School**

Brielle James & Michael Beran, Georgia State University, presiding

Panelists: Julia Brechbiel, Georgia State University
Jan-Louw Kotze, University of South Alabama
Megan Capodanno, Georgia State University
Molly Flessert, Georgia State University
Alesha Bond, Georgia State University

Graduate student panelists will share various coping strategies to combating stress associated with graduate school. This Q&A discussion will address common challenges of graduate school, such as imposter syndrome and work-life balance, and ways to overcome those challenges in healthy and effective ways.

71. PAPER SESSION: Social/Personality

10:00 – 10:50 am
River Terrace 2

Maureen Mathews, Virginia Commonwealth University, presiding

Reducing Prejudice Through Stand-Up Comedy. Brittney Collins, Benjamin Belk, Tom Ford, & Andrew Olah, Western Carolina University

Cards Against Humanity – The Impact of Party Games on Prejudice. Andrew Olah, Stephanie Powell, & Ashley Dillard, Western Carolina University

72. SEIGEL-WALLSTON ADDRESS

11:00 – 11:50 am
Conference Center B

Bullying: What Do We Know About this Age-Old Behavior in the 21st Century?

Susan Limber, Clemson University

Laurie Couch, Morehead State University, presiding

Although bullying among children and youth is an age-old phenomenon, attention by researchers, educators, policy makers and members of the public has been relatively recent, dating to the late 1990s and early 2000s. In the past twenty years, all 50 states have passed laws related to bullying at school, numerous prevention and intervention efforts have been launched in schools and communities, scores of media accounts have detailed problems associated with bullying, and thousands of studies have been published on the topic. In this address, Dr. Limber will provide an overview of this research and describe best practices in the prevention of bullying. Specifically, she will explore the definition of bullying (what it is and what it isn't), common forms that it takes, and its prevalence. Current statistics indicate that approximately one of every five youth have been bullied at school within the last year and one in seven have been electronically bullied. Dr. Limber will examine trends in bullying over time and will review risk factors that increase children's likelihood of being involved in bullying, as well as factors within the child's family, peer group, school, and community that may be consequences of bullying for those who are bullied, those who bully others, and bystanders. Finally, Dr. Limber will provide an overview of effective (and ineffective) practices, policies, and programs to prevent and address bullying.

At the end of the session, participants will be able to:

- Summarize current research on the nature and prevalence of bullying
- Identify risk and protective factors for being bullied and bullying others
- Describe outcomes of bullying for youth who are involved in bullying
- Discuss effective (and ineffective) strategies to prevent and address bullying

Level: Introductory, 1 CE credit

73. PAPER SESSION: Clinical/Counseling

11:00 – 11:50 am
City Terrace 8

Michelle Robbins, Georgia Gwinnett College, presiding

The Bidirectional Relationship Between Parental Psychopathology and Child Problem Behavior. Emily Bailey & Craig Marker, Mercer University

Contamination Disgust Mediates Effect of Anxiety Sensitivity on OCD Symptoms. Molly Wickenhauser & Danielle Maack, University of Mississippi

Perceived Parental Anxiety and Depressive Problems and Emerging Adult Oppositional Defiant Problems: Moderated Mediation by Psychological and Physical Maltreatment and Gender. Melanie Stearns & Cliff McKinney, Mississippi State University

Friday, March 22nd

74. CONVERSATION HOUR: Professional Issues

11:00 – 11:50 am
City Terrace 9

Important Issues and Changes in Master's Level Education in Psychology

Jane Stafford, University of South Carolina Aiken
Sabina Widner, Augusta University

This presentation will focus on accreditation of psychology and counseling master's programs (Is accreditation important? What is MPCAC? How is it different from other accrediting bodies?) and changes being considered by the American Psychological Association regarding recognition of master's level education. This presentation and question and answer session will be relevant for both students and faculty who are interested in master's level education in clinical or counseling psychology.

75. PAPER SESSION: Emotion/Motivation

11:00 – 11:50 am
City Terrace 10

Sharon Pearcey, Kennesaw State University, presiding

Using Humor to Cope Predicts Higher Emotional and Behavioral Dysfunction. Ashley Coleman & Arazais Oliveros, Mississippi State University

Effects of the College Orientation Workshop on the Psychological Well-Being of At-Risk Male Adolescents. Scott Frein, Keith Kline, & Sara Whipple, Virginia Military Institute

76. INTEREST GROUP: Teaching of Psychology

11:00 – 11:50 am
City Terrace 12

Teaching at the Community College

Todd Joseph, Hillsborough Community College,
Kathleen Hughes Stellmach, Pasco-Hernando State College

77. CEPO/PSI CHI UNDERGRADUATE ORAL PRESENTATIONS

11:00 am – 12:20 pm
River Terrace 2

Linda Jones, Belmont University, & Jenny Mason, Cumberland University, presiding

Examining How Research Affects Acceptance into Graduate Social/Developmental Psychology Programs. Elizabeth Engsborg, Mengyao Li, Cheyenne Goss, Erika McDonnell, & Jennifer Hughes (Faculty Sponsor), Agnes Scott College

Empathy, Dehumanization, and Political Ideology. Jasmine Madjlessi & Jennifer Samson (Faculty Sponsor), Queens University of Charlotte

Undergraduate College Students' Perceptions of Tattoos. Jazmin Rampassard & Tammy Zacchilli (Faculty Sponsor), Saint Leo University

Young Adults' Humor Judgments, Prejudice and Experience with Discrimination. Janei Bethea, Markael Dodd, & Merry Sleigh (Faculty Sponsor), Winthrop University

78. POSTER SESSION: Cognitive Neuroscience & Comparative Cognition Data Blitz; Human Factors; Teaching of Psychology

**11:30 am – 12:50 pm
Conference Center A**

Alexis Green, Charleston Southern University, presiding

Cluster 1: Data Blitz

1. **Memory Interference in a Chimpanzee During a Food Naming Task.** Brielle James, Mackenzie Smith, Will Whitham, Charles Menzel, & Michael Beran, Georgia State University
2. **Insightful Otters: Problem Solving via Tool Use in River Otters.** Audrey Parrish & Shona Sulzbach, The Citadel
3. **Seeing Faces in Many Places: Face Pareidolia in Nonhuman Primates.** Molly Flessert, Georgia State University, Jessica Taubert, Leslie Ungerleider, National Institute of Mental Health, & Michael Beran, Georgia State University
4. **Imagery Commonalities Across Sensory Modalities for Novel Stimuli.** Amber Grant, Heather Kleider-Offutt, Georgia State University, & Jessica Turner, Mind Research Network
5. **Short Doses of Mindfulness Meditation Sessions Can Have an Impact on Learning.** Paul Kornman, Cognitive and Affective Neuroscience Lab - Auburn University, Lauren Kirby, University of Texas at Tyler, Jennifer Robinson, Auburn University, Sarah Etherton, & Ashlyn Masters Cognitive and Affective Neuroscience Lab - Auburn University
6. **The Role of Left Versus Right Superior Temporal Gyrus in Speech Perception: An fMRI-guided TMS Study.** Aurora Ramos Nunez, College of Coastal Georgia, Qiuhai Yue, Siavash Pasalar, & Randi Martin, Rice University
7. **What the Hippocampus Cares About.** Jennifer Robinson, Auburn University
8. **Correlations in Grey and White Matter Changes in Schizophrenia.** Dawn Jensen, Georgia State University

Cluster 2: Human Factors

9. **Skylight Hazard Identification.** Elizabeth Cox, Margaret Tutaj, Morgan Kivler, Clemson University, George Pearl, Atlanta Legal Photo Services, Inc., & Ben Stephens, Clemson University
10. **Human Factors Forensic Analysis of a Misstep and Fall Incident.** Margaret Tutaj, Elizabeth Cox, Morgan Kivler, & Ben Stephens, Clemson University
11. **The More Congruent the Better? Benefits of Stimuli-Responses Congruence in a Choice Reaction Time Task.** Jess Semple & Dongyuan Wang, University of North Florida

12. **Individual Differences on the Effects of Mind Wandering in UAV-Simulations.** Ian Hughes, Isabelle Perez, Rebecca Pharmer, Isabel Hofmann, Anna Guidubaldi, Salim Mouloua, & Mustapha Mouloua, University of Central Florida
13. **The Function of Locus of Control When Operating Highly-Autonomous Vehicles.** Isabelle Perez Santos, Ian Hughes, Rebecca Pharmer, Anna Guidubaldi, Isabel Hofmann, Salim Mouloua, James Ferraro, & Mustapha Mouloua, University of Central Florida
14. **Individual Differences Between Genders in Automated Task Monitoring.** Isabel Hofmann, Ian Hugues, Anna Guidubaldi, Naomi Christy, James Ferraro, & Mustapha Mouloua, University of Central Florida

Cluster 3: Teaching of Psychology

15. **Why Do(n't) Students Complete Extra Credit? An Examination of Student Variables, Metacognition, and Academic Self-Efficacy.** Charlsie Myers & Jennifer Hatchel, College of Coastal Georgia
16. **The Apocalypse of Dementia: Metaphor Effectiveness in Neuroscience Pedagogy.** Jordan Howard, Chloe Kindell, Heath Rutledge-Jukes, & Patrick Smith, Florida Southern College
17. **Student and Faculty Perceptions of Poor Teaching: A Descriptive Study.** Bryan Poole & Mary Sargent, Lee University
18. **Relationships Between Service Learning and Leader Development in College Students.** Conway Saylor & John Ray Roberts, The Citadel
19. **Teaching Statistics with Screencast Technology and Celebrity Admiration Research Findings.** Ky'Aria Moses, Georgia Southern University, Jilia Kramer, Furman University, Joshua Williams, & Nancy McCarley, Georgia Southern University
20. **"Hunger for Games": Video Game Influences on Understanding of Cancer.** Patrick Smith, Jordan Howard, Katie Lowe, Jordan Martin, Heath Rutledge-Jukes, Maddie Gonzalez, & Leilani Goodmon, Florida Southern College
21. **Color My World: Memory Effects in Graphic Novel Learning.** Chloe Kindell, Jordan Howard, Patrick Smith, & Leilani Goodmon, Florida Southern College
22. **How Much Community Service Do Psychology Majors Do and Why?** W. Michael Nelson III & David Markstein, Xavier University
23. **More than a Game: The Use of Intergroup Monopoly as a Pedagogical Tool.** Charlie Law & Kenzie Hurley, Florida Southern College
24. **Exploring the Perceptions of Millennials on Culturally Relevant Teaching and Learning.** Medha Talpade, Clark Atlanta University
25. **An Updated Look at Graduate Student Errors on the WAIS-IV.** Charlotte Bayer, Georgia School of Professional Psychology at Argosy University – Atlanta
26. **A Continuing Look at Graduate Student Errors on the WISC-V.** Cassianna McCants, Georgia School of Professional Psychology at Argosy University – Atlanta
27. **Correlation and Collaboration: Integrating Mathematics and Social Sciences Through Statistics.** Bryan Poole, Oliver Conn, & Elise Haynes, Lee University

28. **Memory Benefits of Graphic Novelization Exposure in Children with Dyslexia.** Patrick Smith, Kylie Hartzell, Kylie Torres, Jordan Howard, & Leilani Goodmon, Florida Southern College
29. **Graduate Student Errors on WAIS-IV and WISC-V Subtests.** Amanda Gordon, Georgia School of Professional Psychology at Argosy University – Atlanta
30. **Dance Teachers and Impact on Adolescent Student Self-Concept.** Cateryna Kochan, Muhlenberg College
31. **How a Single Day of Service May Impact Student Development.** Nathan Adams, Kristine Luke, John Ray Roberts, & Conway Saylor, The Citadel
32. **An Open Versus Traditional Psychology Textbook: Student Performance, Perceptions, and Use.** Charles Huffman & Judy Orton Grissett, Georgia Southwestern State University
33. **Implicit Associations About Psychology: What Do They Think of Us?** Quentin Davis, Sabina Widner, Mora Hardy, & Cleston-lee Murray, Augusta University
34. **A Compilation of Common Event-Related Potential Components.** Madison Harris & Aisha Adams, Columbus State University

79. CEPO/PSI CHI SYMPOSIUM: Gender Issues

12:00 – 12:50 pm
Conference Center B

Nurturing an Intersectional Identity

Melanie Domenech Rodriguez, President of Psi Chi
Utah State University

80. LUNCHEON FOR SEPA PAST PRESIDENTS

12:00 – 2:00 pm
Orlando

Rosemary Phelps, University of Georgia, presiding

81. CONVERSATION HOUR: Teaching of Psychology

12:00 – 12:50 pm
City Terrace 8

Experiential Undergraduate Learning: The Value of Applied Research

Eckart Werther, Kaleigh Cleghorn, Anthony Patton Jr., Hailey Budd,
Crystal Butler, Alexis Scott, & Dru Boyles
Clayton State University

82. SEIOPA

12:00 – 12:50 pm
City Terrace 9

**Southeastern Industrial and Organizational Psychological Association
Networking Hour**

Jimmy Davis, Clark Atlanta University, presiding

83. PAPER SESSION: Forensic

12:00 – 12:50 pm
City Terrace 10

Brian Fisak, University of Central Florida, presiding

Media Effects on Juror Perceptions of Bite Mark Evidence. Melissa Paiva-Salisbury & Diazia Torres-Ferraro, Coastal Carolina University

Legal Culpability in Hot Car Deaths: The Role of Location on Charges and Sentencing. Jennifer Gray, University of Mount Olive, Monica McCoy, Converse College, Katarina Sawringen, Texas Tech University, Tom Kalliske, & Meredith Lorient, University of Mount Olive

84. PANEL DISCUSSION: Animal Behavior

12:00 – 12:50 pm
City Terrace 12

**Building Community Connections:
Enhancing Psychology Education Through the Zoo**

Bonnie Perdue, Agnes Scott College
Terry Maple, Jacksonville Zoo
Megan Wilson, Georgia State University
Darby Proctor, Florida Institute of Technology
Ryan Brady, Emory University

85. WORKSHOP G

12:30 – 3:30 pm
City Terrace 4

The Hangover: Recognizing and Treating Emotional Addiction

Carleah East
S.M.I.L.E. Psychology and Associates; St. Petersburg College

3 CE credits - Please register and pay for this session at the SEPA
Workshop Registration Desk before entering this workshop.
See information under "G" on page 22 of this program.

Friday, March 22nd

86. WORKSHOP H

12:30 – 3:30 pm
City Terrace 5

Assessment and Treatment of Older Adults: Holistic Care

Lee Hyer
Mercer School of Medicine; Georgia Neurological Institute

3 CE credits - Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under "H" on page 23 of this program.

87. POSTER SESSION: Clinical/Counseling; Methodology/Statistics

1:00 – 2:20 pm
Conference Center A

Mary Utley, Drury University, presiding

Cluster 1: Clinical/Counseling

1. **Relationship of Body Regard with Self-Criticism and Self-Reassurance.** Sarah Pope, Mary Ellen Fromuth, Jaimie Elowsky, Lauren Qualls, & Kok Ping Chung, Middle Tennessee State University
2. **The Bidirectional Relationship Between Maternal Anxiety and Child Externalizing Behavior.** Emily Bailey & Craig Marker, Mercer University
3. **Did You Feel What I Felt in That Therapy Session?** Abby Lucas, Augusta University, Hana Perkey, Safe Homes Domestic Violence Center, Terence Kaiser, Trene Hamilton, & Jenelle Slavin Mulford, Augusta University
4. **16PF Couples Counseling Report: Predictors of Females in Marital Therapy.** Megan Hart & Richard Elmore, Florida Institute of Technology
5. **The Association Between Affective Features of Psychopathy and Maternal Traits.** Hayley Dixon, Emily Bailey, & Craig Marker, Mercer University
6. **The Association Between Externalizing Issues and Maternal Warmth and Hostility.** Hayley Dixon, Emily Bailey, & Craig Marker, Mercer University
7. **33-Year Content Analysis of Health Psychology Research in Counseling Psychology.** Shujing Zhang & Jungsu Oh, University of Georgia
8. **Perceptions of Community Living.** Neda Moinolmolki, Samantha Palmer, & Ashma Sapkota, College of Coastal Georgia
9. **A Further Examination of the Psychometric Properties of the Post-Event Processing Inventory (PEPI).** Caitlin Williams, Kyndal Burdin, Tiara Smith, & Brian Fisak, University of Central Florida

Friday, March 22nd

10. **Impact of Culture on Clinicians' Memory of Patient Information.** Julia Brechbiel, Fan Zhang, Simron Richard, Justin Myers, Jackson McCarron, Farah Aslanzadeh, Lisa Yunjung Chung, & Jared Keeley, Virginia Commonwealth University
11. **Is Response to Positive Affect Related to Depression and Anxiety?: A Meta-Analytic Review.** Kyndal Burdin, Caitlin Williams, & Brian Fisak, University of Central Florida
12. **Political Affiliations and Depressive Symptoms in College Students.** Jessica Allen, Jan-Louw Kotze, Sara Headley, & Krista Mehari, University of South Alabama
13. **The Development and Validation of the Scrupulous Thoughts and Behaviors Questionnaire (STBQ).** Jing Ong, Stephanie Betancourt, & Brian Fisak, University of Central Florida
14. **Protective Behavioral Strategies, Drinking Refusal Self-Efficacy, Sex, Alcohol Outcomes.** Christine Miller, Robert Whitley, Kray Scully, Michael Madson, University of Southern Mississippi, & Virgil Zeigler-Hill, Oakland University
15. **An Examination of Aversive Life Events, Trauma, and Complicated Grief as Predictors of Compulsive Spending and Hoarding.** Lauren Persad & Brian Fisak, University of Central Florida
16. **Factors Associated with Subjective Well-Being Among College Students: A Preliminary Analysis.** Tristan Zonneville, Sabrina Des Rosiers, & Guillermo Wated, Barry University
17. **Clinical Psychologists' Role in the Treatment of Human Trafficking Victims.** Sarah Nagendran, Georgia School of Professional Psychology at Argosy University – Atlanta
18. **Recall of Mental Health Case Information Differs Across Levels of Professional Experience.** Justin Myers, Julia Brechbiel, Jackson McCarron, Simron Richard, Fan Zhang, Farah Aslanzadeh, Lisa Yunjung Chung, & Jared Keeley, Virginia Commonwealth University
19. **The Impact of Disgust on the Relationship Between Moral Injury and Mental Health in Veterans.** Hannah Hinkel & Kia Asberg, Western Carolina University
20. **The Impact of Experiential Avoidance on the Relationship Between Moral Injury and Mental Health in Veterans.** Hannah Hinkel & Kia Asberg, Western Carolina University
21. **The Role of Mindfulness in Predicting Post-Deployment Community Reintegration Difficulties.** Hannah Hinkel, Caitlin Stone, & Kia Asberg, Western Carolina University
22. **Dissociation and Identity in Adoptees.** Lee McLamb & Steven Berman, University of Central Florida
23. **Body Dissatisfaction: Examining the Role of Race and Sexual Abuse.** To'Meisha Edwards, Rebekah Mitchell, & C. Thresa Yancey, Georgia Southern University
24. **Perceptions of Therapist Disclosure: Effect of Agreeableness.** Sara Johnson, Grace Prospero, Georgia Southern University, Riley Benko, Waypoint Wellness, & C. Thresa Yancey, Georgia Southern University
25. **History of Sexual Abuse on PTSD Symptoms, Schemas, and Burdensomeness.** Bethany Sauer, Lindsey Heard, & C. Thresa Yancey, Georgia Southern University

26. **Gender Incongruence in Children and Adolescents with Autism Spectrum Disorder.** Brandy Chandler, Georgia School of Professional Psychology at Argosy University – Atlanta
27. **Investigating Tourette Disorder: Comorbid Symptoms, Personality Features and Tic Severity.** Shannon Martin & Bethany Spencer, Converse College
28. **Ageism and the Detection of Suicidality.** Ciara Wright & Penny Koontz, Marshall University
29. **Race and Maternal Abuse History as Predictors of CSA Belief.** Kiana Perez-Jimenez, Ashley Hosey, David Solomon, Reagan Sydes, Western Carolina University, & Daniel Smith, Medical University of South Carolina
30. **Evaluating Child-Adult Relationship Enhancement Training Outcomes.** Emily Junkin, Savannah Simpson, Richard Davis III, Allison Cotter, Sydney Bayer, Erica Britton, Elizabeth Brestan-Knight, Auburn University, & Robin Gurwitch, Duke University
31. **Bidimensional Perfectionism: Testing Unique Relationships and Gender Differences Between South Korean and U.S. College Students.** Chindindu Ohayagha, Kenneth Rice, Jihee Hong, Georgia state University, & Hyun-joo Park, Dongguk University
32. **Group Differences in Parental Behaviors in an Adolescent Offending Population.** Sydney Bayer & Kelli Thompson, Auburn University
33. **Emotion Regulation and Eating in a Non-Clinical High School Sample.** Conor Duffy & Elizabeth Raposa, College of William and Mary
34. **Disordered Eating and Obesity in Male and Female AA Adolescents.** Kacey Monagas, Brianna Jordan, & Dawn Witherspoon, University of North Florida
35. **Family Environment Mediates Parental Relationships and Young Children's Behavior Problems.** Melissa Merkley, University of Central Florida, Johanna Hidalgo, ORCE, J'Nelle Stephenson & Kimberly Renk, University of Central Florida
36. **The Relationship Between a Child's Age and Their Perception of Emotional Invalidiation.** Lily Anzuoni, Nicole Waters, Brandon Hill, & Meredith Elzy, University of South Carolina Aiken
37. **The Efficacy of Online Child and Adolescent Anxiety Prevention Programs Relative to In Person Programs: A Meta-Analytic Review.** Johanna Hidalgo, Caroline Pittman, & Brian Fisak, University of Central Florida
38. **Verbal and Categorical Fluency, Fat Talk, and Body Image in College Students.** Lauren Qualls, Andrea Davis, Mary Beth Asbury, & Kimberly Ujcich Ward, Middle Tennessee State University
39. **Attentional Disengagement in Social Anxiety from Threat Cues.** Angela Hudson & Craig Marker, Mercer University

Cluster 2: Methodology/Statistics

40. **Nonverbal Synchrony Assessment Methodology for Archival Videos: An Oncology Example.** Robert Moulder, University of Virginia, Louis Penner, Wayne State University/Karmanos Cancer Institute, Steven Boker, University of Virginia, Terrance Albrecht, Susan Eggly, & Lauren Hamel, Wayne State University/Karmanos Cancer Institute.

88. DIVERSITY QUIZ BOWL – Open to All

1:00 – 1:50 pm
Conference Center B

Sponsored by Psi Chi

Darren Bernal
Psi Chi Southeastern Regional VP, University of North Carolina Asheville, presiding

Grab a friend and take part in a fun-filled quiz bowl related to diversity in the field of psychology.

Winning teams will receive cash prizes!!

89. PANEL DISCUSSION: Teaching of Psychology

1:00 – 1:50 pm
City Terrace 8

**Clinicians in the Classroom:
Advantages, Disadvantages, and Everything in Between**

Stacey Dunn, Andrew Luchner, Nicole Dunn, Kaitlin Snyder, & Kaylee Attwell
Rollins College

90. SEIOPA

1:00 – 1:50 pm
City Terrace 9

**Southeastern Industrial and Organizational Psychological Association
Interest Group**

Current Trends in Executive Assessment: Who Will Be the Next CEO?

Jimmy Davis, Clark Atlanta University, presiding

This year's session will address the topic of executive development and readiness for future roles, as well as what consulting companies are doing to assess leaders for the future. The basic profile of 360° assessments will be covered (formats and questions that are asked, how the process is used, client examples) as well as the use of personality assessments, cognitive tests, and an in-depth interview to create a profile for a candidate for assessment and development. This will be an interactive session with activities.

91. PAPER SESSION: Social/Personality

1:00 – 1:50 pm
City Terrace 10

LeAnne Epling, University of Pikeville, presiding

Determined to Politic Online: Analyzing Self-Determination, Politics, and Social Media. LeAnne Epling, Chandra Massner, Rachel Little, & Nancy Cade, University of Pikeville

Personality and “The Seven Deadly Sins”. Ray Houston, Stephanie Mason, & Erin Myers, Western Carolina University

Humor’s Impact on Trustworthiness: A Normative Window Approach. Benjamin Belk, Brittney Collins, Andrew Olah, & Tom Ford, Western Carolina University

92. PAPER SESSION: Mixed Topics (Gender Roles; Sexuality)

1:00 – 1:50 pm
City Terrace 11

Stacy Sechrist, University of North Carolina at Greensboro, presiding

Public and Private Views: Men’s Conformity to Traditional Masculine Norms. Clint Johnson & Nick Holtzman, Georgia Southern University

Condom Use Self-Efficacy Among African American Men and Women. Bianca Owens & Kristina Hood, Virginia Commonwealth University

Sexual Communication Self-Efficacy Among Individuals with Diverse Sexual Orientation Identities. Stacy Sechrist, University of North Carolina at Greensboro

93. PAPER SESSION: Cognitive Neuroscience

1:00 – 1:50 pm
City Terrace 12

Sheila Brownlow, Catawba College, presiding

This is Your Brain on Art. Don Scott & Sara Blevins, Converse College

Variables Affecting Stress Recovery in a Forest Bathing Environment. Laura Swinney, Larry Bates, Lisa Keys-Mathews, & Richard Hudiburg, University of North Alabama

An Examination of Sensation Seeking Influences on Memory. Bailey McGuffin, Madison Rucker, Madison Major, Stephen Plouvier, Paul Sanford, & Adam Lawson, Eastern Kentucky University

Friday, March 22nd

94. PAPER SESSION: Early Career Research Award

1:00 – 2:50 pm
River Terrace 2

John Shelley-Tremblay, University of South Alabama, presiding

Relations Between Sleep, Mental Health, and Grit Among College Students. Ei Hlaing, University of Lynchburg

Maternal Belief and Support Behaviors Following Child Sexual Abuse. David Solomon, Katherine Kane, Samantha Klaver, Aleah Fieret, Western Carolina University, & Daniel Smith, Medical University of South Carolina

African American Male Undergraduate STEM Majors of HBCU: Significant Factors. Carmen Bucknor, Oakwood University

Taking a Knee: Social Dominance, Authoritarianism, and NFL Protest Attitudes. Kelly Jones, Limestone College

Development of a New Measure of Undergraduates' Perceived Readiness for Life After Graduation. Amy Browne, Georgia Military College, Steven Kohn & Heather Kelley, Valdosta State University

Examination of Facial Emotions Before, During, and After a Texting Demand While Driving. Theodore Smith, Ashifur Rahman, Colten Dore, Xiaoduan Sun, & Lauren Short, University of Louisiana at Lafayette

95. PAPER SESSION: Social/Personality

2:00 – 2:50 pm
City Terrace 8

Amy Hackney, Georgia Southern University, presiding

Self-Esteem Predicts Perceptions of Psychological Needs in Daily Events. Katherine Philmon, Kassandra Roth, Grace Wenger, Georgia College & State University, Michelle van Dellen, University of Georgia, & Whitney Heppner, Georgia College & State University

Does Social Hierarchy Threat Change How We Perceive Minority Informants? Rebecca Burchette & Amy Hackney, Georgia Southern University

Privilege and the Role of Entitlement in Unethical Behavior. Stephanie Mason & Tom Ford, Western Carolina University

96. SYMPOSIUM: Teaching of Psychology

2:00 – 3:20 pm
City Terrace 9

Enhancing Undergraduate Psychology Courses: Using Creative In-Class Activities Symposium II

Jennifer Hughes, Agnes Scott College
Kimberly Mannahan, College of Coastal Georgia
Michelle Robbins, Georgia Gwinnett College
Karen Brakke, Spelman College
Stephan Desrochers, Georgia Gwinnett College

97. PAPER SESSION: Health Psychology

2:00 – 2:50 pm
City Terrace 10

Phyllis Ford-Booker, North Carolina A&T State University, presiding

Criterion Validity of the Minnesota Behavioral Health Screen. Matthew Dodge & David McCord, Western Carolina University

Generational Differences in Knowledge and Attitudes Towards Alzheimer's Caregiving. Phyllis Ford-Booker, North Carolina A&T State University

98. PSI CHI CHAPTER EXCHANGE

2:00 – 2:50 pm
City Terrace 11

Information for Psi Chi, Psychology Club, and Psi Beta Officers

Darren Bernal, Psi Chi Southeastern Regional VP, University of North Carolina Asheville,
& Todd Joseph, Psi Beta Southeastern VP, Hillsborough Community College,
presiding

99. CEPO STUDENT RESEARCH AWARDS

2:00 – 3:50 pm
City Terrace 12

Rihana Mason, Georgia State University, & Ecclesia Holmes, University of Georgia, presiding

Media Influence on African American Women's Ethnic Identity and Appearance Satisfaction. Katherine Kennon, Jennifer Mcginness, C. Thresa Yancey, & Tasia Pinkston, Georgia Southern University

Body-Dissatisfaction Among College Women: The Role of Grooming and Self-Objectification. Cianna Piercey, James Brophy-Ellison, & Grace White, University of Central Florida

Irish and American Adults' Religious, Sexual, and Feminist Beliefs. Sydney Strother & Merry Sleigh, Winthrop University

CEPO STUDENT RESEARCH AWARDS CONTINUED:

Exploring the Differential Stereotyping of Transgender Sexual Assault Survivors. Tabitha Powell, Curtis Phillips, & Elizabeth Brown, University of North Florida

Effects of Individual Differences and Gender Role Nonconformity on Transprejudice. Sarah Branchfield & David Buck, Elon University

The Effect of Race and Aggression in Jury Decision Making. Niyah Bilal Hayes, Sabrina Mold, & Deah Quinlivan, Florida Southern College

Threat-Related Freezing Response in Military and Veteran Students. Alicia Erchul, Lori Lange, Paige King, Jessica Ledwith, Lyndsey Johnson, David Zhukov, Arianna Wright, Katie Clarke, Christine Puls, University of North Florida, & Donnalea Goelz, Continuum Movement

100. POSTER SESSION: Health Psychology; Ethnic/Minority; Professional Issues

**2:30 – 3:50 pm
Conference Center A**

Charlsie Myers, College of Coastal Georgia, presiding

Cluster 1: Health Psychology

1. **A Reexamination of Perceptual Thresholds for Overweight in Children.** Shannon Kelly & Will Johnson, The Citadel
2. **A Comparison of Sham Meditation and True Mindfulness Meditation.** Ronald Dill & Leah Zinner, Oglethorpe University
3. **Personality, Sleep Health, and Belief in Conspiracy Theories.** Angela Lazzaro & Christopher Wolfe, Saint Leo University
4. **The Black Mind and Body: Academic Performance and Physical Health Among HBCU Students.** Marilyn Lovett, Kyra DeLoach, Xosa Lewis, Spelman College, & Sibyl Vanager, Livingstone College
5. **Namaste Calm: The Effect of Yoga Expertise on Anger Responses.** Charlsie Myers & Paige McCall, College of Coastal Georgia
6. **How to Forgive When You Cannot Forget? Mindfulness and Anger Rumination.** Katherine Thigpen & Charlsie Myers, College of Coastal Georgia
7. **The Relationship Between Personality and Emotion Regulation on Forgiveness.** Katherine Thigpen & Charlsie Myers, College of Coastal Georgia
8. **Collective Efficacy Moderates Association Between Concentrated Poverty and Adolescent Depression.** Christyl Dawson, Wensong Wu, Jeremy Pettit, & Mary Jo Trepka, Florida International University
9. **Adverse Childhood Experiences and Obesity Among Young, Developmentally Delayed Children.** Krista Mehari, Kimberly Pusey, Amanda Schmitz, Jose Gonzales, University of South Alabama, Sandhya Iyengar, Children's Hospital of Philadelphia, Kristin Berg, University of South Dakota, & Amanda Bennett, Children's Hospital of Philadelphia

10. **The Influence of Female-Athlete Images on Social Physique Anxiety.** Sidney Murray, Appalachian State University, Alison Cooke, North Carolina State University, Doris Bazzini, Chris Dickinson, Jessica Udry, & Amanda Pepper, Appalachian State University
11. **Barriers to Care and Stress Among Pregnant Women.** Emma Kate Hancock, Krista Mehari, & Rachel Andrews, University of South Alabama
12. **To Sleep or Not to Sleep: How Being Sleep-Deprived and Well-Rested Influences Daily Physical Activity Levels.** Todd McElroy, Caitlin Bond, Amy Callahan, Sasha Jaime, Stephen Vale, & John Rossi, Florida Gulf Coast University
13. **The Effects of Sleep on Academic Success and IQ Across Academic Ranks of College Students.** Charlotte Disley, Delaney Abood, Erin Battaglia, & Justin Wise, Oglethorpe University
14. **Does Meteorological Jargon Affect Perceived Danger and Ability to Respond?** Ryan Arflin & Karen Naufel, Georgia Southern University
15. **The Role of Pain Catastrophizing in Racially Diverse Groups.** Sarah Rupnaraine, University of Georgia
16. **Relationship Between Eating Disorders and Impaired Decision Making.** Carly Salzberg & Jane Sutcliff, Mercer University
17. **Male Athletes with Disordered Eating: A Systematic Review.** Vincent Fitch, Alexander Griskell, & Mark Stillman, Mercer University
18. **The Effect of Childhood Trauma on Developing Chronic Illness.** Kayla Killingsworth, Mark Stillman, & Vincent Fitch, Mercer University
19. **Utilizing Brief Interventions for Juvenile Diabetes in Primary Care Settings.** Kayla Killingsworth, Sarah Vitale, Mark Stillman, Taylor Williams, & Shruti Prathip, Mercer University
20. **Barriers to Adequate Sleep Related to Childhood Obesity.** Bridget Owens & John Shelley-Tremblay, University of South Alabama
21. **Comparing the PHQ-9 to the Minnesota Behavioral Health Screen.** Hannah Mitchell, Haley Hickey, Robert Wyatt, Western Carolina University, Dan Frayne, Mountain Area Health Education Center, & David McCord, Western Carolina University
22. **Sleep, Social Support and Emotional Functioning in Military College Cadets.** Shaniqua Crews, Daniel Bornstein, Bo Li, Aaron Overton, Matthew Evangelista, John Moore, The Citadel, John Sieverdes, Medical University of South Carolina, Daniel Gaita, Operation Vet-Fit, Christopher Sole, Lori Fernald, & Alexandra Macdonald, The Citadel
23. **Auditory Processing in Relation to Stress and PTSD in Veterans.** Lyndsey Johnson, Lori Lange, Alicia Erchul, Paige King, Jessica Ledwith, David Zhukov, Arianna Wright, Katie Clarke, Christine Puls, University of North Florida, & Donnalea Goelz, Continuum Movement
24. **Behavioral Chronic Pain Management: Factors Related to Uptake and Adherence.** Rachael Ajetomobi & Bernadette Heckman, University of Georgia
25. **Protective Effects of Purpose & Religion/Spirituality on Well-Being in Men.** Jessica Styles & Bernadette Heckman, University of Georgia

26. **Does Competition Restore Attention?** Jacqui Gnassi, Elizabeth Freeman, & Winford Gordon, Western Carolina University
27. **Social Interaction, Health Choices, and Body Image Among College Students.** Raegan Bishop, Amaria Dudley, University of Mobile, Lily Spadgenske, University of Southern Mississippi, & Jamie O'Bryant, Spring Hill College
28. **Project BE-AHEAD: Behavioral Health Development in Georgia.** Alexandria Rogers, Nancy Gimbel, Shawntell Pace, Denise Powers, Sarah Rupnaraine, Jonathan Shay, Jeffrey Okun, & Bernadette Heckman, University of Georgia
29. **Open List of Forgiveness Components.** Galina Boradjieva-Doynova, Houston Baptist University
30. **Neuroimaging of Centralized Pain Processing in Fibromyalgia.** Julianne Richard, Hefner VAMC, Katherine Taber, MA-MIRECC, & Robert Shura, Hefner VAMC/MA-MIRECC

Cluster 2: Ethnic/Minority

31. **How Preserving History May Impact Students' Futures.** Kayla McGruder, Elizabeth Brown, Curtis Phillips, & Angela Mann, University of North Florida
32. **Emotional Reactions to Political Events Vary by Sex and Ethnicity.** Rachel Andrews, Jan-Louw Kotze, Emma Kate Hancock, & Krista Mehari, University of South Alabama
33. **Racial/Gender Differences in Collegians' Risk-Benefit Perceptions of Nonprescription Stimulants.** Kara Nayfa, Joanna Hachtel, & Kevin Armstrong, Mississippi State University
34. **Ethnicity, Ethnic Identity, and Conservative Action Approval.** Sara Headley, Jan-Louw Kotze, Jessica Allen, & Krista Mehari, University of South Alabama
35. **Viral Videos of Police Brutality: Impact on African American College Students.** Kailyn Blackmon, Rebecca Jones, Georgia School of Professional Psychology, Kanika Bell, Clark Atlanta University, & Hamid Mirsalimi, Georgia School of Professional Psychology
36. **Cultural Affirmation and Identity Distress: The Role of Perceived Discrimination.** Jing Ong, Eric Gitlen, & Steven Berman, University of Central Florida
37. **Fostering Resilience Within Ethnic Minority Youth: A Literature Review.** Basil Alrafati, Mercer University.
38. **Body Satisfaction and Weight Status in African American Girls.** Samantha Ronderos, Tatyanna Wilcher, Frances Breanna McDonald, & Dawn Witherspoon, University of North Florida
39. **Spiritual Homelessness and Identity Development Among Indigenous Youth.** Alexandra Vekteris, University of Central Florida, Diane Labelle, First Nations Regional Adult Education Center, Suzanne Goodleaf, Goodleaf Consulting, & Steven Berman, University of Central Florida

Cluster 3: Professional Issues

40. **Protecting Human Subjects from Themselves: Informed Consent Modality and Participants' Recall.** Jennifer Gray, David Shields, Andrew Taylor, Taylor Moncrief, & Erica Mouanoutoua, University of Mount Olive

101. SEPA BUSINESS MEETING – Open to All Attendees

3:00 – 3:50 pm
Orlando

Michael Beran, Georgia State University, presiding

102. PAPER SESSION: Ethnic/Minority

3:00 – 3:50 pm
City Terrace 8

Carmen Bucknor, Oakwood University, presiding

Adapting to Life in the US as an International Student-Athlete. Jan-Louw Kotze, University of South Alabama

Social Support Effects on International Students' Stress and Cultural Adaptation. John Christopher, Caterina De Fazio, Brenau University, Kenneth Rice, & Michelle Aiello, Georgia State University

103. PAPER SESSION: Social/Personality

3:00 – 3:50 pm
City Terrace 10

Charles Talor, Valdosta State University, presiding

Perspectives on Aggressive Humor: A Moral Violations Approach. Stephanie Mason, Katherine Olson, & Tom Ford, Western Carolina University

Examining the Health and Wellness Costs Associated with Binge-Watching Behaviors. Sherri Simmons, Sallie Eswine, Camille Horne, Ashton Shover, Kathryn Davis, & Whitney Heppner, Georgia College & State University

Moral Violations in Groups: How Group Relationships Regulate Individual Morality. Erin Cowart, Texas State University

104. INTEREST GROUP: Teaching of Psychology

3:00 – 3:50 pm
City Terrace 11

Teaching and Advising Undergraduates About Careers in Psychology

Ann Calhoun-Sauls, Belmont Abbey College
Cherie Clark, Queens University
Michelle Phillips-Meek, Limestone College

Friday, March 22nd

105. SWIM

3:00 – 4:50 pm
River Terrace 2

Southeastern Workers in Memory

Tyler Harrison, University of North Georgia, presiding

Senior Keynote: **A Memory is Something I Create: Managing and Controlling Memory.** Peter Delany, University of North Carolina at Greensboro

Junior Keynote: **Individual Differences in Prospective Memory.** Hunter Ball, University of Texas at Arlington

106. CEPO SYMPOSIUM: Minority Issues

3:30 – 4:50 pm
Conference Center B

Breaking the Silence: Addressing Mental Health Issues in Underrepresented Populations

Rosemary Phelps, University of Georgia

The Use of Sandtray Therapy with African American Women with Depression. Ecclesia Holmes, University of Georgia.

Mental Health Experiences of Black Muslim Women. Humama Khan, University of Georgia.

Mental Health Literacy, Stigma Reduction, and Help-Seeking Among African American Young Adults. Tanisha Pelham, University of Georgia.

Well-Being in International College Student Populations. Shujing Zhang, University of Georgia.

107. CONVERSATION HOUR: Professional Issues

4:00 – 4:50 pm
City Terrace 8

Choosing the RIGHT Career in Psychology

Kanika Bell & Jimmy Davis
Clark Atlanta University

108. CONVERSATION HOUR: Teaching of Psychology

4:00 – 4:50 pm
City Terrace 9

Teaching Research Methods and Statistics in Psychology

Lisa Hayes, Brooke Bays, Justin Wise, & Leah Zinner
Oglethorpe University

109. PAPER SESSION: Emotion/Motivation

4:00 – 4:50 pm
City Terrace 10

Jeffrey Gibbons, Christopher Newport University, presiding

The Impact of Rock Climbing on Positive and Negative Affect. Jordyn Truax & Tracy Litzinger, Flagler College

There is No Place Like Home: Homesickness in College Students. Rebecca Peterson & Ellen Sigler, Western Carolina University

Frequent Videogame Play is Related to Unhealthy Emotion Regulation. Jeffrey Gibbons & Briana Bouldin, Christopher Newport University

110. INTEREST GROUP: Therapies

4:00 – 4:50 pm
City Terrace 11

**Interpersonal Communication Skills in a Group:
Growth Through Relationships**

Gregory Duthey
Pellissippi Community College

111. PAPER SESSION: Social/Personality

4:00 – 4:50 pm
City Terrace 12

Ray Houston, Western Carolina University, presiding

The Dark Tetrad and Metamotivational State. Ray Houston & Ashley Dillard, Western Carolina University

The Dark Tetrad and Normal Personality. Ray Houston & David McCord, Western Carolina University

The Dark Tetrad and Power Motivations. Ray Houston, Western Carolina University

Friday, March 22nd

112. INVITED SPEAKER

5:00 – 5:50 pm
Conference Center B

Rosecrans II

Automatic Processes in Romantic Relationships

Jim McNulty, Florida State University

Laurie Couch, Morehead State University, presiding

It has been nearly 20 years since Baugh and Chartrand (1999) published their influential *American Psychologist* piece on the ubiquitous nature of automatic processes. Yet, it has been only recently that the study of automaticity within close relationships has begun to flourish. In this talk, several studies are highlighted that reveal the sources and implications of a particularly important automatic interpersonal process - automatic partner attitudes. Automatic partner attitudes can be conceptualized as associations in memory between one's partner and one's evaluation of that partner, and the results of several longitudinal studies indicate that these attitudes efficiently track interpersonal experiences related to the partner and predict important personal and interpersonal outcomes over time better than do self-reported relationship sentiments. The talk will conclude with some theoretical integration and a description of important directions for future research.

At the end of the session, participants will be able to:

- Describe the concept of automatic partner attitudes
- Describe the measurement of automatic partner attitudes
- Identify the difference between implicitly and explicitly assessed attitudes
- Discuss key findings about automatic processes in romantic relationships

Level: Introductory, 1 CE credit

113. CEPO BUSINESS MEETING

8:00 – 10:00 pm

Fionn MacCool's Irish Restaurant and Pub
2 Independent Dr., Jacksonville Landing
Jacksonville, FL 32202-5058

114. PSI CHI UNDERGRADUATE SOCIAL

8:00 – 9:30 pm
River Terrace 3

RECEPTION

In honor of:

Past Presidents and Award Winners

River Deck 2
(weather permitting)

6:00 - 8:00 pm

Reception is open to all meeting attendees

Light Hors d'Oeuvres

Cash Bar

Friday, March 22nd

ADVERTISEMENT - The Citadel

Saturday, March 23rd

Farewell Coffee Break

8:00 – 10:00 am

Conference Center A & Skybridge

115. CEPO LEADERSHIP INSTITUTE

8:30 – 9:50 am
River Terrace 2

Work, Life, Balance for Women and Non-Binary People of Color

Jennifer Friday, Georgia Gwinnett College
Rosemary Phelps, University of Georgia

The path (way) to leadership is often less structured and intentional for women and people of color. The purpose of this Leadership Institute is to prepare women and non-binary people of color psychologists to recognize and capitalize on their strengths to become leaders in academia, practice, and organizational settings as well as provide knowledge, skills, and strategies leading to effective leadership.

At the end of the session, participants will be able to:

- Explain different leadership theories
- Describe different methods of assessing leadership
- Discuss how to apply leadership principles in today's work environment
- Develop personal success goals, keeping work and life in balance
- Identify and build on personal strengths that lead to leadership success
- Describe which comes first, work or life, and how to find balance between them.

Level: Introductory, 1 CE credit

116. POSTER SESSION: Social/Personality

8:30 – 9:50 am
Conference Center A

Gregory Duthey, Pellissippi State Community College, presiding

1. **Attitudes Toward Business Ethics, Time Perspective and Mindfulness.** William Collier, University of North Carolina at Pembroke
2. **Locus of Control, Mere Thought, and Intentions to Diet.** Robert Gargrave, Christopher Leone, & Shawn Lewis, University of North Florida
3. **Manipulating Faith and Colorblind Racism.** Elizabeth Martin, Ana Villa, Audrey Darnbush, & Bryan Poole, Lee University
4. **Moderators of Positive and Negative Spillover.** Sara Smith & Sarah Ainsworth, University of North Florida
5. **“He Who Sparing the Rod Hates His Son.” But Daughters?** Mary Geary, Crystal Rickman, University of North Florida, LouAnne Hawkins, Leone & Hawkins Consulting, Christopher Leone, & Alet Robert, University of North Florida
6. **Superwoman Schema and Authenticity: The Burden of Keepin’ it Real?** Crystal Butler, Charlie Harris, Brian Goldman, & Pinar Gurkas, Clayton State University
7. **How Social Class, Race, and Gender Affects Stereotypes and Prejudice.** John Sperry IV & Curtis Phills, University of North Florida
8. **Motivating Factors for Participation in “Keep Our Families Together” Protests.** Danielle Krusemark & E. Ashby Plant, Florida State University
9. **Go with the Flow: The Relationship Between Mood and Music Experience on Flow, Group Resilience, and Mood Change in a Group Drumming Task.** Macey Taylor & Leilani Goodman, Florida Southern College
10. **The Better Version: Creating Narratives.** Ei Ei Naing, Emily Criss, Andrea Felix, Anna Marmolejo Rios, & Holly Cole, Wesleyan College
11. **Generational Differences in Common Misconceptions About Serial Killers.** Stephanie Monroe, Celeste Prince, Mark Sibicky, Marietta College, & Christopher Klein, University of North Alabama
12. **Does Threat to the Gender Hierarchy Impact Helping Behavior?** Samantha Gnall & Amy Hackney, Georgia Southern University
13. **Does MAGA Influence Racial Disparities in Punishment Decisions?** Jaelyn Nixon & Amy Hackney, Georgia Southern University
14. **Eye Tracking on Severe Weather Stimuli During a Tornado Simulation.** Sarah Edmonds, Shirley Mae Snider, Sarah Jordan Johnson, & Gabriela Carrasco, University of North Alabama
15. **Relationships of Cat and Dog Personalities to their Owners.** Charles Talor & Heather Kelley, Valdosta State University
16. **“Why Can’t We Be Friends”: The Effects of Narcissism on Facial Biases.** Kylie Hartzell & Leilani Goodman, Florida Southern College

17. **Social Influence of Artificial Intelligence in a Virtual Environment.** Andrew Heim, University of Tennessee
18. **Examining the Relationship Between Maternal Factors and Sexual Abuse Outcomes.** Katherine Kane, David Solomon, Western Carolina University, & Daniel Smith, Medical University of South Carolina
19. **“Never Walk Alone”: Victim-Blaming Language in Campus Safety Tips.** Mary Wood, Rachael Varnes, Elizabeth Brown, Curtis Phillips, & Jennifer Wesely, University of North Florida
20. **Suggestions and Insights from Eight Years of Fan Studies.** Pat Edwards, Jan Griffin, University of South Carolina Upstate, & Daniel Chadborn, New Mexico Highlands University
21. **Narcissism, Parenting Style, and Workplace Expectations.** Sarah Nielsen & GR Dulac, High Point University
22. **Mindfulness and Cognitive Flexibility.** Hannah Wilder & Frank Provenzano, Furman University
23. **Star Wars, Personality, and the Dark Triad.** Jason Duncan & April Fugett, Marshall University
24. **The Effects of Personality and Psychological States on Bullying.** Craig Rogers, Campbellsville University, & Nicole Rogers, Cumberland Family Medical
25. **Car Preference: What’s Personality Got to do With it?** Heather Reese-Watson & Kimberly Mannahan, College of Coastal Georgia
26. **“Sorry for Your Loss”: Investigating Responses to Grief.** Jenna Thompson, Ineia Mansfield Benton, Victoria Fryer, & Kimberly Mannahan, College of Coastal Georgia
27. **Impact of Cultural Specific Coping on Black Women’s Mental Health.** Jermaine Robertson & Vanessa Oliphant, Florida A&M University
28. **Social Influences of Future Orientation in Justice-Involved Youth.** Morgan Pristupa, Jennifer Wolff, & Angela Mann, University of North Florida

117. PAPER SESSION: Emotion/Motivation

9:00 – 9:50 am
City Terrace 8

Tadd Patton, Augusta University, presiding

Cognitive Emotion Regulation Strategies: Effects on Anxiety and Physiology. Tadd Patton, Matthew Gehr, Jacki Hyatt, & Caiti Kirkman, Augusta University

Personality and Directional Valence of Emotion. Ray Houston & David McCord, Western Carolina University

118. SYMPOSIUM: Teaching of Psychology

9:00 – 10:20 am
City Terrace 9

Enhancing Undergraduate Psychology Courses: Using Creative In-Class Activities Symposium III

Jennifer Hughes, Agnes Scott College
Ei Hlaing, University of Lynchburg
Bonnie Perdue, Agnes Scott College
Erin Wood, Catwaba College
Kelly Cate, University of North Georgia
Brian Bramstedt, Georgia Gwinnett College

119. PAPER SESSION: Clinical/Counseling

9:00 – 9:50 am
City Terrace 10

Dawn Witherspoon, University of North Florida, presiding

Interpersonal Trauma and Social Reactions Between Heterosexual and Non-Heterosexual Individuals. Sara Roles, Ashley Hosey, David Solomon, & Elizabeth Combs, Western Carolina University

Mindfulness and Psychopathology in Adolescence. Danielle Moody, Western Carolina University

Obesity and Psychosocial Functioning in Pre-Adolescent African American Girls. Dawn Witherspoon, Brianna Jordan, Samantha Ronderos, University of North Florida, & Maureen Black, University of Maryland

120. WORKSHOP I

9:00 am – 12:00 pm
City Terrace 4

Strategies to Improve Clinical Decision-Making

Jared Keeley, Farah Aslanzadeh, Julia Brechbiel, & Lisa Yunjung Chung
Virginia Commonwealth University

3 CE credits - Please register and pay for this session at the SEPA
Workshop Registration Desk before entering this workshop.
See information under "I" on page 24 of this program.

121. WORKSHOP J

9:00 am – 12:00 pm
City Terrace 5

Adult ADHD: Controversies and Current Practices

Anne Ellison
University of South Carolina Aiken

3 CE credits - Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under "J" on page 25 of this program.

122. POSTER SESSION: Industrial/Organizational; Cognitive Neuroscience

Conference Center A
10:00 – 11:20 am

R. Christopher Qualls, Emory & Henry College, presiding

Cluster 1: Industrial/Organizational

1. **Leadership Development Evaluation: Self-Reported vs Qualitatively Coded Affective Responses.** Kathleen Wirth, Chelsea LeNoble, Rebecca Lindgren, Marissa Shuffler, Nastassia Savage, Clemson University, & Sharon Wilson, Greenville Health System
2. **A Qualitative Study of Emergent Work-Life Enrichment Themes in Leadership Development.** Rebecca Lindgren, Chelsea LeNoble, Kathleen Wirth, & Marissa Shuffler, Clemson University
3. **Personality and Job Characteristics as Predictors of Job Boredom.** Mitchell Eid, University of Central Florida
4. **Initial Evaluation of the Police Autism Community Training (PACT) Program.** Abigail Love, Kirsten Railey, University of Kentucky, Heidi Cooley-Cook, Larry Taylor, Kentucky Autism Training Center, University of Louisville, & Jonathan Campbell, University of Kentucky
5. **Perception of Effectiveness of Escape Rooms on Team Building.** Trevor Piccone & Tifani Fletcher, West Liberty University
6. **A Qualitative Examination of Unethical Workplace Behavior Using Exit Interviews.** Emily Burnett, Cindy Pury, Joesy Ott, Kevin Burke, Kiah Morris, Collin McWhite, Devon Smith, & Taylor McKinney, Clemson University
7. **Dinner is Served: Challenges and Rewards of Restaurant Job Analyses.** Stephanie Ramirez, Kenzie Hurley, Emily Ready, Hannah Smith, Sarah Hilbert, Medhini Urs, Patrick Smith, & Charlie Law, Florida Southern College
8. **Supervisors' Gratitude and Employees' Feelings About Their Supervisor and Organization.** Emma McKeon, Kayla Trumbull, Ege Su Durak, & Jennifer Hughes, Agnes Scott College

9. **Creation of the Workplace Power Distance Scale (WPDS).** Jacob Highsmith, Taylor Drury, Bethannie Jamerson, Sandra Marek, & Johnathan Burnette, Valdosta State University
10. **Exploration of Barriers to Return-to-Work.** Jacob Highsmith, Taylor Drury, & Breanna Drummond, Valdosta State University
11. **The Relationship Between Homonegativity and Perceptions of Same- and Opposite-Sex Sexual Harassment.** Hannah Smith, Emily Ready, Kara Delaney, Charlie Law, & Leilani Goodmon, Florida Southern College
12. **The Effect of Job Types on Preferred Leadership Styles.** Alicia Lader, Jayna Maull, & Deah Quinlivan, Florida Southern College
13. **Interpersonal Conflict, Psychological Climate, and CWB Moderated by Negative Reciprocity.** Sandra Marek, Taylor Hicks, Valdosta State University, & Kaitlyn Wright, Coastal Carolina University
14. **Effects of Makeup Application on Hiring Decisions and Employer Attributions.** Stephanie Ramirez, Alejandra Reyes, Deah Quinlivan, & Amber Elsenheimer, Florida Southern College
15. **Mediating Effects of Workplace Phenomena on Self-Monitoring Differences and Burnout.** Elizabeth Ellis, Christopher Leone, & Erin Homan, University of North Florida
16. **Perceived Corporate Social Responsibility, Organizational Commitment, and Meaningfulness of Work.** Natalie Evans, Joseph Jones, & Victor Bautista, Valdosta State University
17. **Academic Entitlement Linked to Job Entitlement and Reduced Grit.** Caitlan Boudreaux & Darren Ritzer, Winthrop University
18. **Cybertvetting: The Effects of Disability Information on Hiring and Salary Perceptions.** Elia Mattke & Alyssa Le Grand, Florida Southern College

Cluster 2: Cognitive Neuroscience

19. **Racial Differences in Olfaction and Cognition in Adults with HIV.** Teresa Walker, Josiah Robinson, & David Vance, University of Alabama at Birmingham
20. **Anxiety, Inhibitory Control and Attentional Control Using Virtual Reality Technology.** Kiamondi Thomas & Alexandra Roach, University of South Carolina Aiken
21. **How Individual Traits Influence Cortical Responses to Emotional Imagery.** Sara Fagen, Carly Doyon, Vernon Volante, Jesse Macyszko, & Katherine Hooper, University of North Florida
22. **Using fNIRS to Explore Students' Strategy Use During Reading.** Jesse Macyszko, Sabrina Greene, Daniel Dinsmore, & Katherine Hooper, University of North Florida
23. **False Memory and Deception in the DRM Paradigm Using fNIRS.** Britni Surprenant, Michael Toglia, & Katherine Hooper, University of North Florida
24. **Does Age at Injury Impact Recovery from Acquired Brain Injuries?** Sarah Watts, Georgia School of Professional Psychology at Argosy University – Atlanta
25. **Working Memory Deficits in Relation to Vegetarian and Vegan Diets.** Elizabeth Maynard, Emily Embrescia, Mark Sibicky, Marietta College, & Christopher Klein, University of North Alabama

26. **WISC-V Profiles in Childhood Autism: Changing Paradigms and Research Considerations.** Angeanette Nixon, Georgia School of Professional Psychology at Argosy University – Atlanta
27. **Changes in Oxytocin and Cortisol Levels Following Competitive Group Problem Solving Task.** Gayle Dow & Olga Lipatova, Christopher Newport University
28. **Volition and the Readiness Potential.** Paul Sanford, Nicole King, Madison Major, & Adam Lawson, Eastern Kentucky University
29. **Gray Matter Differences in Schizophrenia.** Kelly Rootes-Murdy, Dawn Jensen, Georgia State University, Jessica Turner, Mind Research Network, Elaheh Zendehtrouh, Georgia State University, & Vince Calhoun Jr., Mind Research Network
30. **Complex Associations Among Heart Rate Variability, Anxiety, and Cognitive Intra-Individual Variability.** Claire Demming, Melissa Myers, Benjamin Hill, & John Shelley-Tremblay, University of South Alabama

123. PAPER SESSION: Aggression

10:00 – 10:50 am
City Terrace 8

Kevin Eames, Covenant College, presiding

Effects of Perpetrator Remorse on Sentencing Recommendations for Sexual Assault. Wojciech Kaczkowski, Georgia State University

Child Abuse History: Predictors and Moderators of Child Abuse Risk. Carly Pappas, Samantha Gonzalez, & Christina Rodriguez, University of Alabama at Birmingham

Gendered Effects of Rape Myths in a Community Sample. Clint Johnson, Victoria Forgea, & Amy Hackney, Georgia Southern University

124. PAPER SESSION: Ethnic/Minority

10:00 – 10:50 am
City Terrace 10

Naomi Hall-Byers, Winston-Salem State University, presiding

Gendered Racial Microaggressions, Self-Worth, and African American Women's Body Appreciation. Chelsie Dunn, Kristina Hood, & Bianca Owens, Virginia Commonwealth University

Racial Identity, Available Mates, and IPV Among Black College Students. Naomi Hall-Byers, Winston-Salem State University

An Examination of Racial Socialization, Racial Identity, and Cultural Misorientation. Jermaine Robertson & SynClaire Arthur, Florida A&M University

125. PAPER SESSION: Clinical/Counseling

10:00 – 10:50 am
City Terrace 11

Gordon Cappelletty, Lenoir-Rhyne University, presiding

Parental Depression and Child Outcomes: A Moderated Mediation Analysis. Sabrina DiCarlo & Arazais Oliveros, Mississippi State University

Fostering Resilience for Black Male Doctoral Students in Psychology. David Stanley, University of Georgia

The Utility of the Neuropsychological Assessment Battery (NAB): A Case Study. Gordon Cappelletty & Sarah Chase, Lenoir-Rhyne University

126. HISTORY SESSION

10:00 – 11:50 am
City Terrace 12

History of Departments of Psychology in the Southeast

James L. Pate, Georgia State University, presiding

Introduction. James L. Pate, Georgia State University

Contributions of the University of Tennessee to the SEPA. Jennifer Friday, Georgia Gwinnett College

Contributions of the University of Florida to the SEPA. Gregory Webster, University of Florida

Contributions of Augusta University to the SEPA. Stephen H. Hobbs, W. Harold Moon, Deborah South Richardson, and Georgina Hammock, Augusta University

Contributions of Georgia State University to the SEPA. James Pate, Georgia State University

127. PAPER SESSION: Learning/Cognition

11:00 – 11:50 am
City Terrace 8

Michael Beran, Georgia State University, presiding

The Role of Auditory Fluency in JOLs and Memory Performance. Linda Myers, Brianna Ellington, Michael Duthie, Katlyn Mullins, Sarah Bonnell, Christine Golley, Mariah Eacrett, & Jodi Price, University of Alabama Huntsville

Preschool Children Know What They Know Before They Choose Where to Go. Kristin French, Brielle James, Melany Love, Myah Vogt, Courtney Creamer, Will Whitham, Rebecca Moss, Carlos Roberto Coreia, & Michael Beran, Georgia State University

128. PANEL DISCUSSION: Aggression

11:00 – 11:50 am
City Terrace 9

Capacity for Care: Serving LGBTQ Survivors of Domestic Violence

Stacy Sechrist, University of North Carolina at Greensboro
Danielle LaPlace, University of North Carolina at Greensboro
Sam Watson, North Carolina Coalition Against Domestic Violence
Peace Okpala, University of North Carolina at Greensboro
Kate Rawson, University of North Carolina at Greensboro

129. PAPER SESSION: Mixed Topics (Addiction; Diagnosis)

11:00 – 11:50 am
City Terrace 10

Tracy Litzinger, Flagler College, presiding

Recovery Following Substance Use Disorder Treatment Through Outdoor Behavioral Healthcare. Garrett Cook, Matthew Brogden, & Madison Link, Georgia College & State University

Participant Reactions to Possible Diagnoses of HIV-Associated Neurocognitive Disorder: A Qualitative Analysis. David Vance, Josiah Robinson, Teresa Walker, Frida Tende, Brittany Bradley, University of Alabama at Birmingham, Delaney Diehl, University of West Florida, Peggy McKie & Pariya Fazeli, University of Alabama at Birmingham

130. PAPER SESSION: Social/Personality

11:00 – 11:50 am
City Terrace 11

Kelly Cate, University of North Georgia, presiding

Media Ideal, Body Image, and Defensive Identification in Females. Kelly Cate & Rebecca Decarlo, University of North Georgia

Increasing Use of Texting and the Effects on Social Interactions. Jessica Reveal, North Carolina Central University, & Betty Witcher, William Peace University

131. CONVERSATION HOUR: Teaching of Psychology

11:00 – 11:50 am
River Terrace 2

Experiential Learning and Student Engagement

Todd Joseph, Hillsborough Community College
Kathleen Hughes Stellmach, Pasco-Hernando State College

Laurie Couch, Morehead State University, presiding

In Memoriam

*The following are SEPA members whose deaths
were reported within the last year:*

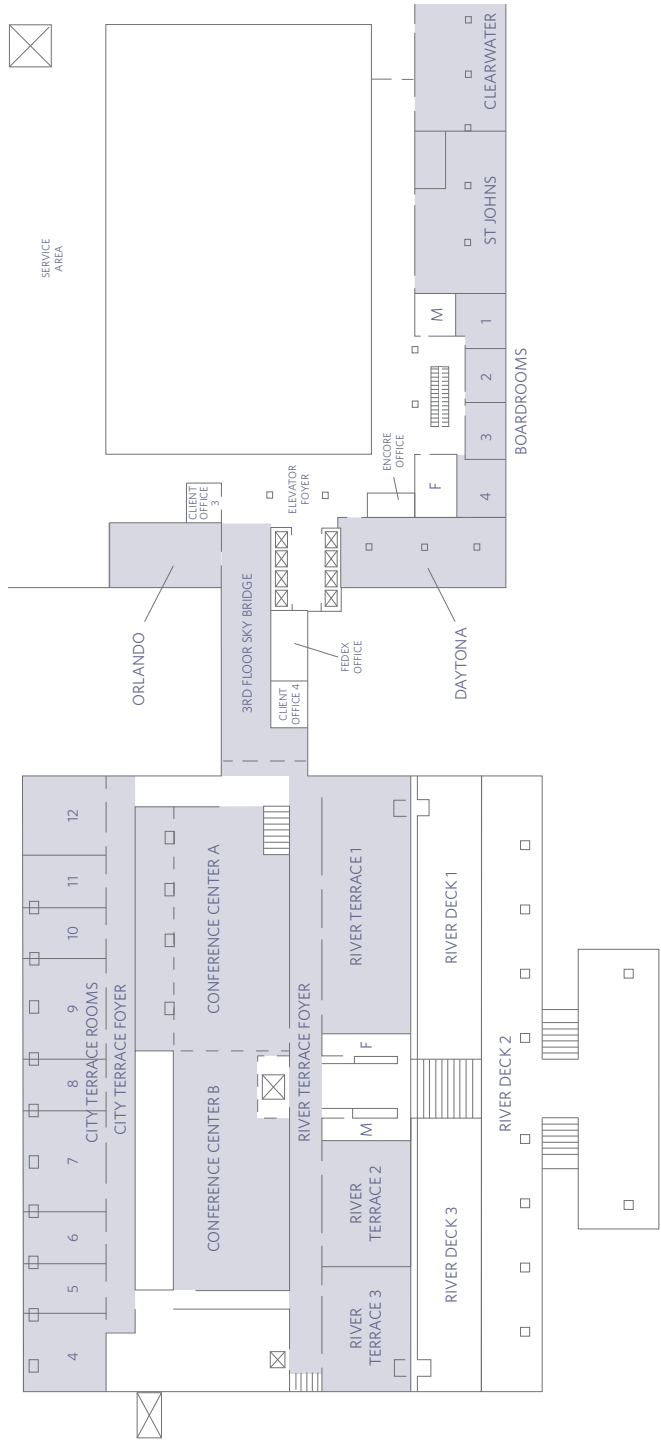
John Laurence Bernard

Wiley Bolden

Charles Brewer

Wilse B. Webb

Hyatt Regency Floor Plan



Future SEPA Annual Meetings

66th Annual Meeting (2020)
New Orleans, LA
April 1-4
The Sheraton New Orleans

67th Annual Meeting (2021)
Orlando, FL
March 17-20
Doubletree by Hilton - Entrance to Universal Orlando

68th Annual Meeting (2022)
Hilton Head Island, SC
March 23-26
Hilton Head Marriott Resort & Spa

Visit the SEPA website for information

www.sepaonline.com

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Wednesday, March 20th - Master Schedule

	CCA	CC B	RT 2	RT 3	CT 8	CT 9	CT 10	CT 11	CT 12	CT 4	CT 5	CT 6	CT 7	Orl
2:00 pm														SEPA Executive Committee Meeting 2:00 - 5:00 pm
2:30 pm														
3:00 pm														
3:30 pm														
4:00 pm														
4:30 pm														
5:00 pm	Sampler Poster Session & Welcome Reception 5:00 - 7:00 pm													
5:30 pm														
6:00 pm														
6:30 pm														
7:00 pm														

CC = Conference Center

CT = City Terrace

RT = River Terrace

Orl. = Orlando

Thursday, March 21st - Master Schedule

Orl											
CT 7	Methodology Workshop #2 1:00 - 4:00 pm										
CT 6											
CT 5	CE Workshop D 12:30 - 3:30 pm										
CT 4	CE Workshop C 12:30 - 3:30 pm										
CT 12	Psi Chi Forum 2:00 - 2:50 pm			Paper Session: Data Blitz 3:00 - 3:50 pm							
CT 11	Conversation Hour: Health 2:00 - 2:50 pm			Paper Session: Social 3:00 - 3:50 pm							
CT 10	Interest Group: Clinical/ Counseling 2:00 - 2:50 pm			Interest Group: Health 3:00 - 3:50 pm							
CT 9				Interest Group: Health 3:00 - 3:50 pm							
CT 8	Paper Session: Social 2:00 - 2:50 pm			Historian's Address 3:00 - 3:50 pm							
RT 3	Symposium: Teaching of Psychology 2:00 - 3:20 pm										
RT 2	Graduate Student Research Award 2:00 - 3:50 pm										
CC B	SEPA Panel Discussion: Methodology 1:00 - 2:20 pm			CEPO/SEPA Invited Address 3:00 - 3:50 pm			Rosecrans I Address 4:00 - 4:50 pm			SEPA Presidential Address 5:00 - 5:50 pm	
CC A	Posters: Animal, Learning, Therapies 1:00 - 2:20 pm			Posters: Gender: Sexuality 2:30 - 3:50 pm							
	1:00 pm	1:30 pm	2:00 pm	2:30 pm	3:00 pm	3:30 pm	4:00 pm	4:30 pm	5:00 pm	5:30 pm	

Friday, March 22nd - Master Schedule

Orl							Past Presidents Luncheon 12:00 - 2:00 pm		
CT 7	Methodology Workshop #3 9:00 am - 12:00 pm								
CT 6									
CT 5	CE Workshop F 9:00 am - 12:00 pm						CE Workshop H		
CT 4	CE Workshop E 9:00 am - 12:00 pm						CE Workshop G		
CT 12	Paper Session: Learning/ Cognition 9:00 - 9:50 am		SEPA Grad School Workshop #2 10:00 - 10:50 am				Panel Discussion: Animal Behavior 12:00 - 12:50 pm		
CT 11	Interest Group: Ethnic/ Minority 9:00 - 9:50 am		Panel Discussion: Health Psych 10:00 - 10:50 am		Interest Group: Teaching of Psych 11:00 - 11:50 am				
CT 10	Conversation Hour: Health 9:00 - 9:50 am		CEPO Conversation Hour 10:00 - 10:50 am		Paper Session: Emotion/ Motivation 11:00 - 11:50 am		Paper Session: Forensic 12:00 - 12:50 pm		
CT 9	Symposium: Teaching of Psychology 9:00 - 10:20 am				Conversation Hour: Pro Issues 11:00 - 11:50 am		SEOPA Networking Hour 12:00 - 12:50 pm		
CT 8			Symposium: History 9:00 - 10:50 am		Paper Session: Clinical/ Counseling 11:00 - 11:50 am		Conversation Hour: Teaching of Psych 12:00 - 12:50 pm		
RT 3									
RT 2	Paper Session: Cognitive Neuroscience 9:00 - 9:50 am		Paper Session: Social/ Personality 10:00 - 10:50 am		CEPO/Psi Chi Undergraduate Oral Presentations 11:00 am - 12:20 pm				
CC B			Psi Chi Distinguished Lecture 10:00 - 10:50 am		Seigel-Walston Address 11:00 - 11:50 am		CEPO/Psi Chi Symposium: Gender 12:00 - 12:50 pm		
CCA	CEPO Undergraduate Poster Session II 8:30 - 9:50 am		Posters: Addictions: Diagnosis/ School; Forensic 10:00 - 11:20 am		Posters: Cog. Neuroscience: Data Biltz; Human Factors; Teaching of Psycho 11:30 am - 12:50 pm				
	8:30 am	9:00 am	9:30 am	10:00 am	10:30 am	11:00 am	11:30 am	12:00 pm	12:30 pm

Friday, March 22nd - Master Schedule

Orl	Past Presidents Luncheon 12:00 - 2:00 pm			SEPA Business Meeting 3:00 - 3:50 pm					
CT 7									
CT 6									
CT 5		CE Workshop H 12:30 - 3:30 pm							
CT 4		CE Workshop G 12:30 - 3:30 pm							
CT 12	Paper Session: Cognitive Neuroscience 1:00 - 1:50 pm		CEPO Student Research Awards 2:00 - 3:50 pm		Paper Session: Social/ Personality 4:00 - 4:50 pm				
CT 11	Paper Session: Gender: Sexuality 1:00 - 1:50 pm	Psi Chi Chapter Exchange 2:00 - 2:50 pm	Interest Group: Teaching of Psychology 3:00 - 3:50 pm		Interest Group: Therapies 4:00 - 4:50 pm				
CT 10	Paper Session: Social/ Personality 1:00 - 1:50 pm	Paper Session: Health Psychology 2:00 - 2:50 pm	Paper Session: Social/ Personality 3:00 - 3:50 pm		Paper Session: Emotion/ Motivation 4:00 - 4:50 pm				
CT 9	SEOPA Interest Group 1:00 - 1:50 pm	Symposium: Teaching of Psychology 2:00 - 3:20 pm			Conversation Hour: Teaching of Psych 4:00 - 4:50 pm				
CT 8	Panel Discussion: Teaching of Psych 1:00 - 1:50 pm	Paper Session: Social/ Personality 2:00 - 2:50 pm	Paper Session: Social/ Minority 3:00 - 3:50 pm		Conversation Hour: Pro Issues 4:00 - 4:50 pm				
RT 3									
RT 2	Early Career Research Award 1:00 - 2:50 pm			Southeastern Workers in Memory (SWIM) 3:00 - 4:50 pm					
CC B	Psi Chi Diversity Quiz Bowl 1:00 - 1:50 pm			CEPO Symposium: Minority Issues 3:30 - 4:50 pm				Rosecrans II Address 5:00 - 5:50 pm	
CCA	Posters: Clinical/Counseling: Methodology/ Statistics 1:00 - 2:20 pm		Posters: Health Psychology: Ethnic/Minority; Professional Issues 2:30 - 3:50 pm						
	1:00 pm	1:30 pm	2:00 pm	2:30 pm	3:00 pm	3:30 pm	4:00 pm	4:30 pm	5:00 pm
									5:30 pm

Saturday, March 23rd - Master Schedule

CCA	CC B	RT 2	RT 3	CT 8	CT 9	CT 10	CT 11	CT 12	CT 4	CT 5	CT 6	CT 7	Orl	
8:30 am	9:00 am	9:30 am	10:00 am	10:30 am	11:00 am	11:30 am	12:00 pm	12:30 pm					Executive Committee Meeting 12:00 - 2:00 pm	
Posters: Social/Personality 8:30 - 9:50 am		CEPO Leadership Institute 8:30 - 9:50 am		Paper Session: Emotion/ Motivation 9:00 - 9:50 am	Symposium: Teaching of Psychology 9:00 - 10:20 am	Paper Session: Clinical/ Counseling 9:00 - 9:50 am								
Posters: Industrial/Organizational; Cognitive Neuroscience 10:00 - 11:20 am				Paper Session: Aggression 10:00 - 10:50 am		Paper Session: Clinical/ Counseling 10:00 - 10:50 am		History Session: History of Deps. of Psychology in the Southeast 10:00 - 11:50 am	CE Workshop I 9:00 am - 12:00 pm	CE Workshop J 9:00 am - 12:00 pm				
		Conversation Hour: Teaching of Psych 11:00 - 11:50 am		Paper Session: Learning/ Cognition 11:00 - 11:50 am	Panel Discussion: Aggression 11:00 - 11:50 am	Paper Session: Ethnic/ Minority 10:00 - 10:50 am	Paper Session: Social/ Personality 11:00 - 11:50 am							
						Paper Session: Addiction; Diagnosis 11:00 - 11:50 am								

INSIDE BACK COVER - FIT

OUTSIDE BACK COVER - Western Carolina