

****NOTICE****

This is a THIRD draft of the SEPA Annual Meeting program.

Please carefully review your session date(s) and time(s) as well as title(s) and author(s) to ensure there are no scheduling conflicts and all information is correct. **Note – some session dates/times have changed!**

Any scheduling conflicts, edits, or omissions should be directed to the attention of Tim Hanchon (hanchont1@citadel.edu).

Unless a legitimate scheduling conflict exists, no adjustments will be made to the schedule indicated below (please do not make scheduling requests based on preference).

*****FINAL Requests for edits must be made by no later than Tuesday, January 31, 2023*****

2023

ANNUAL MEETING PROGRAM

**SOUTHEASTERN
PSYCHOLOGICAL ASSOCIATION**

69th Annual Meeting

**The Sheraton
New Orleans, Louisiana**

April 5th – 8th, 2023

Wednesday, April 5th

1. SEPA EXECUTIVE COMMITTEE MEETING

2:00 – 5:00 pm
Rex (8th floor)

John Bohannon, Butler University, presiding

2. POSTER SESSION AND WELCOME RECEPTION:

Health Psychology; Aggression; CEPO/Psi Chi Distinguished Posters

5:00 – 7:00 pm
Napoleon CD (3rd floor)

Todd Joseph, Hillsborough Community College, presiding

A selection of posters from various subject areas

Cluster 1: Health Psychology

1. **Optimizing Stress Management in College Students.** Yuechun Yao & Jason Fanning, Wake Forest University
2. **COVID-19 and Well-Being: An Examination of Psychological Resources and Stress Biomarkers in Young Adults.** Lahai Wicks, Matthew Richesin, & Debora Baldwin, University of Tennessee
3. **The Role of Illness Perception in Cardiopulmonary Rehabilitation Attendance: Results.** Ashlan McNinch, Emily Midgette, Angela Johnson, Taylor Stallings, Rose Skelly, Kallie Stephens, & Matthew Whited, East Carolina University
4. **Assessing Barriers to Oncological Care: A Patient-Centered Approach in the Rural South.** Katie West, Krista Mehari, Jasmine Coleman, & Annabelle Fonseca, University of South Alabama
5. **Gender Health Differences in Romantic Relationships.** Ariana Jailall & Tony Stillman, Mercer University
6. **Longitudinally Assessing Sleep, Fatigue, and Cognition in Breast Cancer Survivors.** Shelby Rader, University of South Carolina, Lauren Fowler, Wake Forest University School of Medicine, Matt Hudson, Prisma Health Cancer Institute, Jamie Myers, Kansas University School of Medicine, & Mark O'Rourke, University of South Carolina School of Medicine
7. **Exploratory Analyses of Sex Differences in Factors Contributing to Obesity.** Sammantha Eisenberg-Godsey, James Loveless, Dana Fuller, & Kimberly Ward, Middle Tennessee State University

8. **Anorexia in LGBTQ+ Populations.** Ariana Jailall, Alayna Bruckner, & Tony Stillman, Mercer University
9. **Best CBT Practices for Health Literacy in ESL Populations.** Sam Chih, Craig Marker, & Tony Stillman, Mercer University
10. **The Correlational Relationship Between Connectedness to Nature and Depression, Anxiety and Stress Scores as Determined by the DASS-21.** Alicia Grande & Sierra Kost, Western Carolina University
11. **Aesthetics of Prosthetics: The Uncanny Valley and Our Perceptions of Artificial Limbs.** Falon Costigan, Lori Sheppard, David Shields, & Natalie Kemp, University of Mount Olive
12. **Changes in Frontal Lobe Activity Regarding Persuasive Messages About Vaping.** Emily Sorrells, Amanda Cloud, Alyssa Harmon, Ashley Lopez Vargas, Blake McCraw, & Aurora Torres, University of Alabama Huntsville
13. **Parent Stress Impacting Externalizing Disorder Outcomes in Pediatric Pain Patients.** Carly Mashman, Tony Stillman, & Craig Marker, Mercer University
14. **Gender Essentialism as a Mediator of Religiosity and Disordered Eating.** Joseph Learned, Lara Ault, & Keith Burton, Saint Leo University
15. **Psilocybin's Serotonergic Utility in Cancer-Related Psychological Comorbidities.** Melanie Gelernter, Tony Stillman, & Davielle Lakind, Mercer University
16. **Adults' Experiences with Growth and Meaning Following Intense Suffering.** Jared Nodine & Merry Sleight, Winthrop University
17. **Age, Experiences of Discrimination, and Expectations in LGBTQ+ Healthcare.** Jay Snyder, Kristina Hood, & Alexandra Wynn, Virginia Commonwealth University
18. **Social Well-Being and Support in Veterans and Civilians.** Elizabeth Olson & Ben Porter, Mississippi State University
19. **Mindfulness Therapy and Acudetox for Palliative Renal Care.** Yvonne Pinder & Tony Stillman, Mercer University
20. **Vaccine Hesitancy in College Students During the COVID-19 Pandemic.** Andrew Terranova, Coastal Carolina University
21. **How Concussions Affect Attention and Self-Regulation in Everyday Life.** Lindsey Nabors, Lauren Strickland, & Amanda Clark, University of Tennessee Chattanooga
22. **The Impact of Sex and Misinformation on College Students' Attitudes Towards Psychedelics.** Justin Wise & Ally Cartwright, Oglethorpe University

23. **Lifestyle Clustering and Mental Health in a National College Sample.** Austen Anderson, Lindsey Ostermiller, Mallory Lastrapes, Joshua Batia, & Cameron Broadway, The University of Southern Mississippi
24. **Insomnia and Behaviorally Induced Insufficient Sleep Syndrome in Undergraduate Students.** Evan Zucker & Grecia Hingst, Loyola University New Orleans
25. **Examining the Attitudes of Those Living Near a Multipurpose Trail.** Mallory Lastrapes, Lindsey Ostermiller, Danielle Holliday, & Austen Anderson, University of Southern Mississippi
26. **Risk Estimation and Health-Related Actions on Covid-19 Vaccine Recommendations.** Lin-Miao Agler, Taylor Thigpen, & Kenji Noguchi, University of Southern Mississippi
27. **Examination of the Disproportionality of BMI Rates in America's Youth.** Brittney Lowe, Mercer University
28. **Exercise and Mental Health Within a Non-Collegiate Adult Sample.** Austin Bourne & Craig Warlick, University of Southern Mississippi
29. **Development and Evaluation of the College Separation Guilt Inventory.** Caroline Knowles, Whitman Kent, & Winnie Folk, Samford University

Cluster 2: Aggression

1. **Relations Among Broad Autism Phenotype, Internet Use, and Romantic Cyber Psychological Abuse.** Kathryn Haik, Hayley Mullinax, & Lisa Turner, University of South Alabama
2. **Differences Between Online versus In-Person Sexual Grooming Behaviors.** Kayla Spenard, Caleb Houseman, Hadley McCartin, Adriana Lopez, Kyndall Johnson, Isabel Varela, Jarod Grant, Daniella Cash, & Tiffany Russell, Sam Houston State University
3. **Online Conspiracy Theory Use by Violent Extremist Groups Over Time.** William Eames, University of North Florida
4. **Victimization, Attachment, and Mood Regulation as Predictors of Internalizing Symptoms.** Karin Asberg, Morgan Penberthy, Amanda Peirano, Jessie Phillips, & Michael Schapman, Western Carolina University
5. **Assessing the Relationship Between Poly-Victimization Frequency and Institutional Support Response.** Won Choi, Kamilla Bonnesen, & Kevin Swartout, Georgia State University
6. **Exploring the Effect of Sexual Violence Victimization on Academic Disengagement for College Students Considering Violence Severity.** Kati Waller, Kamilla Bonnesen, & Kevin Swartout, Georgia State University

Cluster 3: CEPO/Psi Chi Distinguished Posters

1. **Mental Health and the Relationship between Usefulness and Intent to Follow Self-Help Accounts on Social Media.** Phuoc Thai, Fernando Montalvo, Janan A. Smither & Daniel McConnell (Faculty Sponsor), University of Central Florida.
2. **Personality Differences in Effectiveness of Emotion Regulation Following Autobiographical Recollections of Trauma.** Olivia Corby & Donna Nelson (Faculty Sponsor), Winthrop University.
3. **Adverse Childhood Experiences, Post-Traumatic Growth, & Social Support Predict Hypersexuality in College Students.** Nastajia Hamilton & Donna Nelson (Faculty Sponsor), Winthrop University.
4. **Associations Between Perceived Parenting Factors and Antisocial Personality Traits Among Justice-Involved Teens.** Caroline Carmody, Cassidy Tenny & Nora Charles (Faculty Sponsor), The University of Southern Mississippi.
5. **'Strong Black Woman' Schema, Age and Colorism on Identity Shifting.** Raquel Jones, Crystal Peterson, Alexandra Wynn & Kristina Hood (Faculty Sponsor), Virginia Commonwealth University.
6. **Impact of Self-Choice in Coming Out on Loneliness Experiences.** Adriana Torres-Juan, Fernando Montalvo, Edgardo Colon-Leandry & Janan Smither (Faculty Sponsor), University of Central Florida.

Welcome Reception

5:00 – 7:00 pm

Napoleon CD

Reception open to all meeting attendees

Light Hors d'Oeuvres

Cash Bar

Thursday, April 6th

3. CEPO/PSI CHI UNDERGRADUATE RESEARCH POSTER SESSION I

8:30 – 9:50 am
Napoleon CD (3rd floor)

Jenny Mason, Cumberland University, presiding

- 1A. **Happiness Matters: A Descriptive Study on Black College Students' Experiences of Joy.** Livia McDonald, Mary Bridget, Madison Jones, Korie Hawthorne, Tiara Smith & Kanika Bell (Faculty Sponsor), Clark Atlanta University.
- 1B. **Effect of Presenter Credentials on Believability of TikTok Mental Health Information.** Ebonie White, Kylie Zangla, Emily McCutcheon, Diamond McKelvey, & Merry Sleigh (Faculty Sponsor), Winthrop University
- 2A. **TikTok Usage and the Likelihood to Self-Diagnose with Mental Disorders.** Micah Moulder & Iva Naydenova (Faculty Sponsor), Gardner Webb University.
- 2B. **Perceptions of Parents' Questioning Strategies When They Suspect Childhood Sexual Abuse.** Catherine Hopkins, Alexandra Marsden, Kamala London & Gabrielle Principe (Faculty Sponsor), College of Charleston.
- 3A. **Exploring the Impact of Social Support on Substance Abuse Recovery.** Anna Douberly, Ellie Munson, Cecelia Crumbley, Katherine Hosford, Zachary Fleming, Erin Crawford, Charles Heyde & Harold Gillis (Faculty Sponsor), Georgia College & State University.
- 3B. **Head Start Educators' Sense of Self- Efficacy While Navigating the Pandemic.** Katherine Herndon, Amanda Yelverton, Bria Ferera & Dawn Witherspoon (Faculty Sponsor), University of North Florida.
- 4A. **The Effects of Drug of Choice on Substance Use Recovery.** Katherine Hosford, Cecelia Crumbley, Charles Heyde, Ellie Munson, Anna Douberly, Zachary Fleming, Erin Crawford & Harold Gillis (Faculty Sponsor), Georgia College & State University.
- 4B. **How Does Social Media Affect You?** Camryn Collins & Lara Ault (Faculty Sponsor), Saint Leo University.
- 5A. **Remembering the People You Meet: The Cross-Race Effect During Introductions.** Ava Piper, Leah Maher, Madysen Barnes, Marna Stillman, Kristen Gatchalian, Selena Bresee Vargo & Benjamin Marsh (Faculty Sponsor), The University of Tampa.
- 5B. **Well-being Effects of Exposure to Nature in Virtual Reality: Mindfulness as a Moderator.** Ashlynn Malinowski, Kara Nitschke, Anna Marie Boughton, Natalie Redhead & Whitney Heppner (Faculty Sponsor), Georgia College & State University.

- 6B. **Motivational Factors in ROTC Cadets' Satisfaction with the Program.** Riley Coutu & Lara Ault (Faculty Sponsor), Saint Leo University.
- 7A. **Examining Mediating Effects COVID-19 Anxiety had on the Quality of Friendships.** Eve Sylvain & Medha Talpade (Faculty Sponsor), Clark Atlanta University.
- 7B. **Nurses' Attitudes Towards Obese Patients.** Erin Knocke, Jennifer Vann & Zachary Himmelberger (Faculty Sponsor), Maryville College.
- 8A. **Knowledge of Ovulation and Body Appreciation on Sexual Communication Apprehension.** Asha Johnson, Alyssa Mitchell, Alexandra Wynn & Kristina Hood (Faculty Sponsor), Virginia Commonwealth University.
- 8B. **An Exploration of Posttraumatic Growth During the COVID-19 Pandemic.** Haly Scott, Crystal Colter, Lily Winebarger, Rayanne Streeter & Zachary Himmelberger (Faculty Sponsor), Maryville College.
- 9A. **Impact of Exposure to Gun Violence on Psychosocial Outcomes.** Tyana Graves, Malaysia Freeman & Medha Talpade (Faculty Sponsor), Clark Atlanta University.
- 9B. **Narratives of Migration Experiences: Relations between Identity Development and Psychological Well-Being.** Xiomara Martinez, Leslie Guerrero, Emily Beale, Nina Ruiz & Widaad Zaman (Faculty Sponsor), University of Central Florida.
- 10A. **Exploring Well-being in College Students.** Kayla Fisco, Noah C. Henry & Kevin Kieffer (Faculty Sponsor), Saint Leo University.
- 10B. **The Relationship between Procrastination, Academic Motivation, and Need for Cognition.** Kayla Fisco, Francisco Carrasquillo Alicea, Jade Evertsz & Tammy Zacchilli (Faculty Sponsor), Saint Leo University.
- 11A. **Exploring the Neural Correlates of Self-Monitoring with fNIRS.** Hannah Thomas & Katherine Hooper (Faculty Sponsor), University of North Florida.
- 11B. **Fear of Missing Out and Frequent Social Media Use as Related to Loneliness.** Promise Stephens, Fernando Montalvo, Daniel McConnell & Daniel McConnell (Faculty Sponsor), University of Central Florida.
- 12A. **Race Based Memory Errors in the Cross Race Effect When Remembering a Narrative.** Jennifer Martin, Leah Maher, Patrizia Morandi, Andrea Jankowski, Luisa Januario & Benjamin Marsh (Faculty Sponsor), The University of Tampa.
- 12B. **A Glimpse into Veteran Identity: A Pilot Study Using the Photovoice Technique in a Qualitative, Community-Based Participatory Action Research Framework.** Alicia Zarker, Meredith Robertson, Laurie Peebles, Marelly Lentine-Bown & Stephanie Jett (Faculty Sponsor), Georgia College & State University.
- 13A. **Head Start Educators' Cardiovascular Health Awareness and Perceived Health Risks.** Amanda Yelverton, Bria Ferera, Katherine Herndon & Dawn Witherspoon (Faculty Sponsor), University of North Florida.

- 13B. **The Impacts of COVID-19 on Adventure Therapy Substance Use Disorder Treatment.** Zachary Fleming, Erin Crawford, Cecelia Crumbley, Katherine Hosford, Charles Heyde, Anna Douberly, Ellie Munson & Lee Gillis (Faculty Sponsor), Georgia College & State University.
- 14A. **Laypeople’s Sensitivity to Suggestive Influences in Parent-Child Conversations about Childhood Sexual Abuse.** Alexandra Marsden, Catherine Hopkins, Kamala London & Gabrielle Principe (Faculty Sponsor), College of Charleston.
- 14B. **The Impact of Empathy on Loneliness, Self-Worth, and Likeability.** Catherine Clover, Micah Moulder & Iva Naydenova (Faculty Sponsor), Gardner Webb University.
- 15A. **Wayfinding: Acquisition of Survey Knowledge.** Sara Skibbie, Alejandra Osorio Candelario, Caleb Cruz & Zach Himmelberger (Faculty Sponsor), Maryville College.
- 15B. **Examining Emotional Invalidation as a Potential Moderator between Adverse Childhood Experiences and Perceptions of Academic Stress.** Kayla Demers, Bryanna Rodriguez & Meredith Elzy (Faculty Sponsor), The University of Tampa.
- 16A. **Does Passive Instagram Use Increase Negative Emotions and States?** Meghan Sutton, Sarah Martinez, Katherine Whitworth, Lexie Cooper, John Lawrence & Whitney Heppner (Faculty Sponsor), Georgia College & State University.
- 16B. **The Relationship Between Academic Burnout, Self-efficacy, and Stress Mindset.** Daebreon Buie, Christiana Russell, Kyre Lofton, Remi Xing & Brooke Bennett-Day (Faculty Sponsor), Wesleyan College.
- 17A. **College Students' Coping and Knowledge of Resources Predicted by Academic Performance and Ethnicity.** Kiera Studer & Virginia Wickline (Faculty Sponsor), Georgia Southern University.
- 17B. **The Internal Battle of Immigrant Language Brokers.** Alejandra Osorio Candelario, Josef Schrock & Zachary Himmelberger (Faculty Sponsor), Maryville College.
- 18A. **The Role of Stimulus Fluency in Prospective and Retrospective Metacognitive Judgments by Rhesus Monkeys (*Macaca mulatta*) and Capuchin Monkeys (*Cebus apella*).** Kathleen Friedlein & Michael Beran (Faculty Sponsor), Georgia State University.
- 18B. **Empathy for the disordered: DID- Reality, Not Just an Act.** Kirsten Martinez & Lara Ault (Faculty Sponsor), Saint Leo University.
- 19A. **Friend or Foe: Student Perceptions of Artificial Intelligence and Machine Learning.** Savannah Dugger & Martha Hubertz (Faculty Sponsor), University of Central Florida.
- 19B. **“Sometimes My Arms Bend Back”: Uncanniness as a Personality Trait.** Lily Winebarger, Jay Barrow, Sara Skibbie, Mary Elizabeth Shore & Zachary Himmelberger (Faculty Sponsor), Maryville College.

- 20A. **Exploring the Effect of Time Pressure on Decision-Making.** Abbey Adams, Meghan Hankla, Allison Wyatt & Diana Young (Faculty Sponsor), Georgia College & State University.
- 20B. **The Effects of Music and Animal-Assisted Intervention on Stress.** Abby Garrett, Kamryn Lee & Zachary Himmelberger (Faculty Sponsor), Maryville College.
- 21A. **Stress and Coping in International College Students versus Domestic College Students.** O'shea Williams & Tammy Zacchilli (Faculty Sponsor), Saint Leo University.
- 21B. **Experiencing Nature in Virtual Reality: Awe as a Mediator of Well-being Effects.** Anna Marie Boughton, Natalie Redhead, Kara Nitschke, Ashlynn Malinowski & Whitney Heppner (Faculty Sponsor), Georgia College & State University.
- 22A. **The Sounds of Veteran Identity: A Pilot Study Using Lyric Analysis in a Qualitative, Community-Based Participatory Action Research Framework.** Joseph Pabian, Elizabeth Schultz, Lauren Ernst-Fortin, David Fahy, Laurie Peebles & Stephanie Jett (Faculty Sponsor), Georgia College & State University.
- 22B. **Perceived Stress and Different Aspects of the Student-Athlete Lifestyle.** Brenna Divoky & Jutta Street (Faculty Sponsor), Campbell University.
- 23A. **Social Mechanisms of Emotion Regulation as a Protective Factor in Adult Depression.** Alyssa Nelson & Moria Smoski (Faculty Sponsor), Duke University.
- 23B. **#joythief: Relationships Among Social Media Usage, Joy and Psychiatric Symptoms.** Korie Hawthorne, Antoinette Chavis, Madison Jones, Mary Bridget, Tiara Smith & Kanika Bell (Faculty Sponsor), Clark Atlanta University.
- 24A. **Family Relationships and Mental Health: the Moderating Effects of Trust.** Eesha Kamana, Fernando Montalvo & Daniel McConnell (Faculty Sponsor), University of Central Florida.
- 24B. **Effects of Alcohol on Open Field Performance of *Betta splendens*.** Amanda Richards, Alayna Webb, Mason H. Duke, Bethany Barron, Arrie Williams, Anna Graves, Trent Leggett & Kristina Dandy (Faculty Sponsor), Georgia College & State University.
- 25A. **Complex Working Memory Span in Undergraduate Students with a History of Concussion.** Benjamin Conness & Sarah Orban (Faculty Sponsor), University of Tampa.
- 25B. **Examining Font Effects on Reading Comprehension and Fluency.** Lorilei Brandi, Andrew Oldham, Carson Beasley, Chloe Hooper & Diana Young (Faculty Sponsor), Georgia College & State University.
- 26A. **Substance Abuse: Examining its Relationship With Anxiety and Academic Performance.** Rachel Baker & Virginia Wickline (Faculty Sponsor), Georgia Southern University.

- 26B. **Alcohol Consumption and Unhealthy Eating Habits in College Women.** Meadow Farmer & Lara Ault (Faculty Sponsor), Saint Leo University.
- 27A. **Dementia and Subjective Life Expectancy in Older Adults.** Erika Lopez-Ramos & Daniel McConnell (Faculty Sponsor), University of Central Florida.
- 27B. **Assessing International Health Practitioners' Autism Knowledge in Various Subscales.** Prisha Nanda Kumar & Ashley Harrison (Faculty Sponsor), University of Georgia.
- 28A. **Psychology Ideology and Politics.** Rebecca Yochem, Latasha Wadsworth, Meggan Bean & Steve Berman (Faculty Sponsor), University of Central Florida.
- 28B. **The Relationship of Gender to Open-Mindedness in Politics, Mental Health, Sex and Religion in College Students.** Haileigh Guerrero, Jasmine Thoey, Alicia Coughlin & Kevin Kieffer (Faculty Sponsor), Saint Leo University.
- 29A. **Spontaneous Trait Inferences: Faces, Races, and the Inferences We Encode Because of Them.** Sahana Athreya, Teagan Crye & Alesha Bond (Faculty Sponsor), Davidson College.
- 29B. **The Indistinctiveness of Beautiful Faces: How the Cross-Race Effect is Mitigated by Face Attractiveness.** Corinne Jones, Hannah Baronian, Leah Maher, Dylan Luciani, Nina Clifford, Monsterrat Corcinovidal & Benjamin Marsh (Faculty Sponsor), University of Tampa.
- 30A. **Perfectionism Correlates Positively with Depression, Anxiety and Stress.** Jillian Falvo & Lara Ault (Faculty Sponsor), Saint Leo University.
- 30B. **Coping and Support Mechanisms for BIPOC Students at Predominantly White Institutions.** Jacqueline Banks, Khyla Guishard, Lynleigh Dial & Whitney Heppner (Faculty Sponsor), Georgia College & State University.
- 31A. **Examining Dolphin Assisted Therapy Program Effectiveness for Veterans With PTSD.** Caroline Chesson & Meredith Elzy (Faculty Sponsor), University of Tampa.
- 31B. **Substance Abuse: Class Rank and Region.** Marissa Renee & Virginia Wickline (Faculty Sponsor), Georgia Southern University.
- 32A. **Add to Cart: Effect of Self-Control and Supply Scarcity on Purchasing Behavior.** Avery Carbone, Kelley Richardson, Avery Smith, Hope Schulz & Whitney Heppner (Faculty Sponsor), Georgia College & State University.
- 33A. **Food Insecurity and Stress Levels Among Head Start Teachers.** Bria Ferera, Katherine Herndon, Amanda Yelverton & Dawn Witherspoon (Faculty Sponsor), The University of North Florida.
- 33B. **Parental Beliefs about Motor Development and Practices to Support Infants in Indoor and Outdoor Environments.** Hannah Higgins, Parker Fairfield & Sabrina Thurman (Faculty Sponsor), Elon University.

- 34A. **Predicting Relationship Satisfaction from Religious Fundamentalism and Religious Centrality.** Amanda Reyes & Lara Ault (Faculty Sponsor), Saint Leo University.
- 34B. **Identity Centrality, Sapphire Stereotype, and Disengagement Coping Among Black Women.** Nailah Johnson, Makyra Farmer & Danielle Dickens (Faculty Sponsor), Spelman College.
- 35A. **The Role of Metacognitive Awareness and Mindfulness in Aggressive Driving Behavior.** Abhirami Krishnan, John Duany, Gabriel Saavedra, Sana Tahir & Mustapha Mouloua (Faculty Sponsor), University of Central Florida.
- 35B. **Reconstructing Reality Around Grief Relating to Sense of Purpose.** Emily Lampasone & Lara Ault (Faculty Sponsor), Saint Leo University.
- 36A. **The Relationship between Narcissism, Relationship Satisfaction, and Infidelity.** Helen Huynh & Tammy Zacchilli (Faculty Sponsor), Saint Leo University.
- 36B. **Individual Differences in Memory for a Virtual Game.** Alise Fortune, Misa Oliver, Connor Green & Jennifer Queen (Faculty Sponsor), Rollins College.
- 37A. **Social Media Usage and its Relationship to Mental Health.** Hallie Ciucio & Lara Ault (Faculty Sponsor), Saint Leo University.
- 37B. **Perfect Illusion: Modern Coping Through Virtual Media Use.** Elizabeth Gajdzisz, Karen Mottarella & Martha Hubertz (Faculty Sponsor), University of Central Florida.
- 38A. **The Relationship between Crystallized Intelligence and School SES in African American Children.** Mikelley Baptiste & Nayena Blankson (Faculty Sponsor), Spelman College.

4. CE WORKSHOP A

8:30 – 10:30 am
Bayside C (4th floor)

Providing Trauma Informed Care to Rural Populations: Special Considerations

Anandi C. Ehman, Ph.D., St. Mary's College of Maryland
Marcela Weber, Ph.D., University of Arkansas for Medical Sciences

5. APA: Introductory Psychology Initiative

**9:00 – 9:50 am
Napoleon B (3rd floor)**

The Past, Present, and Future of Introductory Psychology

Danae Hudson, Missouri State University
Jane Halonen, University of West Florida

Every year over one million students take an undergraduate introductory psychology course (Gurung et al., 2016) and an additional 300,000 students take AP Psychology in high schools (College Board, 2016). Unfortunately, although many students successfully pass the course, very few of them retain the content (Landrum & Gurung, 2013). The American Psychological Association's Introductory Psychology Initiative (IPI) was formed in 2018 with the goal of making evidence-based recommendations for the future of the teaching of introductory psychology. This session will provide a brief overview of some of the recommendations from the various working groups. The presenters will share examples of how they have incorporated IPI recommendations into their own classes and reflect on the progress and challenges brought about by this approach.

6. CEPO/PSI CHI: Workshop

**9:00 am – 4:00 pm
Napoleon A1 (3rd floor)**

CEPO/Psi Chi Resume Workshop

Merry Sleigh, Winthrop University, & Tammy Zacchilli, Saint Leo University,
presiding

Undergraduate students are invited to sign up for a 25-minute session to get individualized feedback on their resume. Students should arrive at the workshop five minutes before their scheduled time with a hard or electronic copy of their resume.

[SIGN UP HERE](#)

7. PAPER SESSION: Learning/Cognition

**9:00 – 9:50 am
Napoleon A2 (3rd floor)**

Christopher Downing, Valdosta State University, presiding

Using Eyetracking to Gain Insight into Cognitive Processes in Children. Bonnie Perdue, Chloe Gilkesson, & Maya Akbik, Agnes Scott College

Evaluating Error Detection Instructions on Additive and Contradictory Misinformation in Older and Younger Adults. Monika Mazela & Mark Huff, University of Southern Mississippi

8. PAPER SESSION: Addictions

**9:00 – 9:50 am
Napoleon A3 (3rd floor)**

Robert Rotunda, University of West Florida, presiding

Investigating Conditioned Threat Responses and Alcohol Use Among College Students. Erin Batarseh, Anna Rosenhauer, Sharon Pearcey & Ebony Glover, Kennesaw State University

Alcohol Misuse and Correlates with Mental Health Indicators Among Firefighters. Robert Rotunda, Joseph Herzog, Erin King, University of West Florida, & Dana Dillard, Mississippi State University

9. PAPER SESSION: Social/Personality

**9:00 – 9:50 am
Maurepas (3rd floor)**

Ellen Sigler, Western Carolina University, presiding

Willingness To Invest in Female- Versus Male-Led Start-Up STEM/Non-STEM Companies. Alicia Macchione, Donald Sacco, University of Southern Mississippi, Mitch Brown, University of Arkansas, & Lucas Keefer, University of Southern Mississippi

Can Playing Hacky Sack Improve Your Physical Literacy? Cali Adams & Ellen Sigler, Western Carolina University

10. SYMPOSIUM: Teaching of Psychology

**9:00 – 10:20 am
Borgne (3rd floor)**

Keeping Undergraduate Psychology Students Engaged by Using Innovative Class Activities: Symposium I.

Jennifer Hughes, Agnes Scott College,
Jennifer Klebaur, Catawba College,
Andrew Kelly, Georgia State University,
Aurora Ramos Nuñez, College of Coastal Georgia
Kimberly Mannahan, College of Coastal Georgia

11. CONVERSATION HOUR: Health

**9:00 – 9:50 am
Rhythms I (2nd floor)**

What is Clinical Health Psychology?

Ashlan McNinch & Matthew Whited, East Carolina University
James Loveless, Middle Tennessee State University

12. INTEREST GROUP: Clinical/Counseling

**9:00 – 9:50 am
Rhythms II (2nd floor)**

Summer Research Internships for Undergraduates in Applied Clinical Settings.

Kelli Thompson, Auburn University

13. CE WORKSHOP B: METHODOLOGY WORKSHOP #1

**Part I, 9:00 am – 12:00 pm
Part II, 1:00 – 4:00 pm
Bayside A (4th floor)**

How to Write a Case Study in Cross-Cultural Contexts

Ramona Bullik, Ph.D., Bielefeld University
Barbara Keller, Ph.D., Bielefeld University

14. CE WORKSHOP C

**9:00 am – 12:00 pm
Bayside B (4th floor)**

Islamic Religious and Spiritual Competencies for Clinical Practice

Anisah Bagasra, Ph.D., Kennesaw State University

15. CE WORKSHOP D

**9:00 – 12:00
Rhythms III (2nd floor)**

**Suicide Assessment is a Risky Business: Evidence-Based Practices to
Increase the Odds of Positive Outcomes**

Allison B. Ventura, Ph.D., University of Florida

16. POSTER SESSION: Clinical/Counseling I; Human Factors; Diagnosis

10:00 am – 11:20 pm
Napoleon CD (3rd floor)

Bruce Darby, Florida Southern College, presiding

Cluster 1: Clinical/Counseling

1. **Impact of COVID-19 Related Factors on Depression and Anxiety.** Abbey Rose & CJ Fleming, Elon University
2. **Impact of a School-Based Mindfulness Program on Perceived Stress Outcomes Among Underserved Adolescents with Posttraumatic Stress.** Eleanor Martin, M. Grace Albright, & Heather Austin, University of Alabama Birmingham
3. **The Contribution of Empathy to the Relationship Between Adverse Childhood Experiences and Pathological Concern.** Katie Siegler, University of Central Florida & Andrew Luchner, Rollins College
4. **Parenting Stress as a Differential Mediator Between Coparenting Relationship Adjustment and Young Children’s Behavior Problems.** Michaela Weimer, Mackenzie Miller; Rachel Abramson, Kerstin Gracia, Carly Oshatz, & Kimberly Renk, University of Central Florida
5. **Maternal Emotion Regulation Influences Child Behavior Through Inflexibility and Parenting.** Maddison Knott, Lauren Erp, Akiyah Brandon, Audrey Ambrosio, & Sara Jordan, University of Southern Mississippi
6. **The Relationship Between Social Media Mediation, Gratitude, and Parenting Styles.** Benjamin Dolowich, Olivia Mummert, & Bonnie Nicholson, University of Southern Mississippi
7. **Negative Beliefs in Misophonia: A Preliminary Investigation.** Allie Freshley & Laura Dixon, University of Mississippi
8. **Child Maltreatment and Its Effects on Eating Disorders in Adults.** Laura Tolley & David Solomon, Western Carolina University
9. **Understanding the Relationship Between Losing a Loved One and Inflammation: A Cross-Sectional Examination.** Kylee Behringer, & Megan Renna, University of Southern Mississippi

10. **Grit Within College Career Development.** Jessica Gonzalez, John Houston, Cora Burkley, & Kathryn Buonocore, Rollins College
11. **Emotion Dysregulation as a Predictor of Prodromal Psychosis.** Brianna Schmidt, Carissa Sawyer, & Craig Marker, Mercer University
12. **Effect of Perception of Childhood Emotional Maltreatment on Related Outcomes.** Francis O'Brien, Tatum Feiler, Scot Robinson, & David Solomon, Western Carolina University
13. **Burnout Among Doctoral-Level Trainees and Psychologists in North America: A Systematic Review.** Abigail Armstrong, Brady Brock, Payton Smith, & Craig Warlick, University of Southern Mississippi
14. **Borderline Personality Disorder Screening Tool.** Shanna Roark, Lucas Smith, & Cynthia Hall, West Virginia University - Institute of Technology
15. **Help! I Need Somebody: Perceived Social Support as a Mediator Between Help-Seeking Behavior in College Students with Adverse Childhood Experiences (ACES).** Haley Wieszczeinski, Laura Shillingsburg, & Deja Daniels, University of South Carolina Aiken
16. **Uncertain but not Unaffected: Sexual Assault Uncertainty and Post-Traumatic-Stress Symptoms.** Julia Fitzpatrick, April Fraser, & Anandi Ehman, St. Mary's College of Maryland, Marcela Weber, VA VISN 16 South Central Mental Illness Research, Education, and Clinical Center
17. **The Effectiveness of Depression Interventions for Young Children: A Meta-Analytic Review.** Aglaia Margaris, Micaela Russell, Angelo Penna, Laura Lamoli, Caylee-Mae Williams, & Brian Fisak, University of Central Florida
18. **Effects of TBI on PTSD Symptom Cluster Severity Among Veterans.** Cecilia LaFosse & Claire Houtsma, Southeast Louisiana Veterans Health Care System
19. **Do Socially Anxious Individuals Find Comfort in Face Masks?** Angelo Penna, Micaela Russell, Aglaia Margaris, Laura Lamoli, & Brian Fisak, University of Central Florida
20. **Emotion Dysregulation Moderates Childhood Maltreatment and Young Adults' Internalizing Symptoms.** Olivia Wasserman, Han Tran, Michelle Robbins, Mercer University, & Alan Marks, Georgia Gwinnett College
21. **Identity, School Climate, and Academic Burnout.** Myesha Senior, Reilly Branch, Aglaia Margaris, Ishara Jean-Francois, Samantha Petit-Homme, Brianna Gerhardt, & Steven Berman, University of Central Florida

22. **Does Hell Anxiety Mediate the Association Between Religiosity and Scrupulosity?** Micaela Russell, Nicole Hale, Brian Fisak, University of Central Florida, & Subhan Hafiz, University of Malaya
23. **Intrusive Thoughts and Behavioral Urges.** Andrea Mullin, Stephanie Washburn, Reilly Branch, Aglaia Margaris, & Steven Berman, University of Central Florida
24. **Further Examination of the Reliability and Validity of the Scrupulous Thoughts and Behaviors Questionnaire.** Micaela Russell, Nicole Hale, Aglaia Margaris, & Brian Fisak, University of Central Florida
25. **The Effects of Music on Experienced Affect.** Brianna Gerhardt, University of Central Florida, Claire Starrs, State University of New York at Potsdam
26. **Adverse Childhood Experiences and Adult Relationships.** Andrea Gray, Missouri State University, & Mary Utley, Drury University
27. **Ethnic Differences in Obsessive-Compulsive Disorder Symptomatology.** Tristan Stinchcomb & Laura Vernon, Florida Atlantic University, Michiyo Hirai, University of Texas Rio Grande Valley
28. **Mental Health Stigma and Self-Esteem in Higher Education.** Emily Adams, Tannah Kirkland, & Bryan Poole, Lee University
29. **Negative Affect Intensity and Stressful Invalidating Experiences Predict Suicidal Behaviors.** Nicholas Salsman, Xavier University
30. **Examining Perfectionism, Stress, and Disclosure of Positive Events.** Megan Waddell, Olivia Jordan, Meredith Elzy, & Mike Stasio, University of Tampa

Cluster 2: Human Factors

1. **Congruency Gain in a Reaction Time Task: SRC Effect Change as a Function of Irrelevant Features.** Dong-yuan Wang & Dan Richard, University of North Florida
2. **Conspicuity of Traffic Signs.** Logan Osborne, Clemson University, Mackenzi Straub & Benjamin Stephens, Clemson University
3. **Conspicuity, Human Factors, and a Trip Event.** Michaela Cuoco, Taylor Byers, Hannah Pitchford, Michel McClure, Robin Jervis, Grace Michel & Benjamin Stephens, Clemson University
4. **The Role of Personality in Distracted and Aggressive Driving Behaviors.** Alyssa Holcomb, University of Central Florida

5. **Examining the Relationship Between COVID-19 Impacts, Parental Attachment, Fictive Kin Bonds, and Emotional Distress.** Roxanne Watts, Madison Pendergrast, & Bonnie Nicholson, University of Southern Mississippi
6. **Science of Teamwork in Motion: From a Student Athlete's Perspective.** Evan Hryckiewicz, N'Mya Pierce, & Tracy Litzinger, Flagler College
7. **Perceived Broken Promises? Psychological Contract Breach and Student Retention.** Kristine Deloa, Susan Ruppel, & Justin Travis, University of South Carolina Upstate
8. **Perceptions of Online Versus Traditional Degrees in Helping Professions.** Laura Pierce, Susan Ruppel, & Kenneth Barideaux, University of South Carolina Upstate
9. **Content Analysis of Presidential Inaugural Addresses.** Burton Ashworth & Krista Parker, University of Louisiana Monroe

Cluster 3: Diagnosis

1. **Symptoms of Cabin Fever in Adults During a COVID Lockdown.** Rachel Steele & Tiffany Field, Fielding Graduate University
2. **Gender Differences in Diagnostic Experience with Autism Spectrum Disorder.** Erin Altman & Joanna Salapska-Gelleri, Florida Gulf Coast University

17. PSI BETA INVITED ADDRESS #1

10:00 – 10:50 am
Napoleon B (3rd floor)

**Bearing the Crunch: Successful Use of Hypnosis and Cognitive Therapy
to Treat Misophonia (the Rage Induced When Hearing People Eat)**

Sean Ransom
LSU Behavioral Health Center

Todd Joseph, Hillsborough Community College, presiding

18. PSI CHI PANEL DISCUSSION

10:00 – 10:50 am
Napoleon A2 (3rd floor)

Undergraduate Publishing Opportunities

Tammy Zacchilli, Saint Leo University
Merry Sleight, Winthrop University

19. PANEL DISCUSSION: Association of Heads of Departments of Psychology (AHDP)

10:00 – 10:50 am
Napoleon A3 (3rd floor)

Association of Heads of Departments of Psychology

Stefanie Keen, University of South Carolina Upstate, presiding

Attendees of this session will have the opportunity to chat informally with and/or ask questions of Department Chairs from similar types of institutions regarding their typical roles and responsibilities. This session offers an excellent opportunity to gain useful insights on chairing academic departments of psychology.

Participants: Sheila Brownlow, Catawba College
Gregory Corso, Morehead State University
David Strohmets, University of West Florida

20. PAPER SESSION: Development

10:00 – 10:50 am
Maurepas (3rd floor)

Maureen Vandermaas-Peeler, Elon University, presiding

Parental Distress and Child Externalizing: Bias, Resources, and Bidirectional Effects. Abigail Anderson, University of Alabama Birmingham, & Christina Rodriguez, Old Dominion University

Preschoolers' Funds of Knowledge and Bridging Between Home and School. Sophia Templeton & Maureen Vandermaas-Peeler, Elon University

21. PAPER SESSION: Cognitive Neuroscience

10:00 – 10:50 am
Rhythms I (2nd floor)

James Arruda, University of West Florida, presiding

Effects of Color/Intensity on the Flash Visual Evoked Potential P2. James Arruda, Crystal Meyer, Margo Eaddy, Brooke Similia, & Aaron Wade, University of West Florida

Measurement of the Flash Visual Evoked Potential P2. James Arruda, Margo Eaddy, Brooke Similia, Crystal Meyer, & Aaron Wade, University of West Florida

22. PAPER SESSION: Industrial/Organizational

10:00 – 10:50 am
Rhythms II (2nd floor)

Jennifer Friday, Friday Consulting Group, presiding

Workplace Predictors and Mediators of Psychological Well-Being. Sarah Baird, Annie Wilson, & Hannah Case, Western Carolina University

Common Themes Why College Students may not Report Workplace Harassment. Steven Fix, Brikena Smakiqi, Annie Wilson, & Megan King, Western Carolina University

23. SYMPOSIUM: Ethnic/Minority

10:30 am – 11:50 pm
Borgne (3rd floor)

Psychology and the Neurodiversity Paradigm

Erynne Shatto, Brian Peters, Austin Peay State University

Kristyn Troyer, Seaport Psychological Consortium

Kimberly Copeland, Department of Defense/private practice

24. OUTSTANDING PROFESSIONAL PAPER AWARD

11:00 am – 12:50 pm
Napoleon B (3rd floor)

Brooke Bennett Day, Wesleyan College, presiding

Who is the Better Eyewitness? A Comparison Between Face Recognition Software and Eyewitnesses to Crime. Heather Kleider-Offutt & Beth Stevens, Georgia State University

Does Course Group Work Prepare Students for Workplace Teamwork? April Schantz, Margo Eaddy, Lanae Arena, & Alexandra Berger-Smith, University of West Florida

Clean Keto: Mental and Physical Changes After 30-Days. Angie Mackewn, Julie Floyd, Todd Sherman, Alison Ellis, & Anna Mallory, University of Tennessee Martin

Perceptions of Victims and Perpetrators of Intimate Partner Abuse. Sarah Parker & Mary Ellen Fromuth, Middle Tennessee State University

Contextual Predictors of Belongingness in Veterans on University Campuses. Ben Porter, Elizabeth Olson, & Kevin Merideth, Mississippi State University

25. PAPER SESSION: Clinical/Counseling

11:00 – 11:50 am
Napoleon A2 (3rd floor)

R. Christopher Qualls, Emory & Henry College, presiding

Longterm Outcomes of Childhood Emotional Abuse Versus Neglect. Scot Robinson, Francis O'Brien, Tatum Feiler, David Solomon, & Justin Ruiz, Western Carolina University

Leveraging Technology to Increase Fidelity for the Good Behavior Game. Brad Dufrene, Stephanie Smith, Fayth Walbridge, & Zachary Wilde, University of Southern Mississippi

26. PSI CHI PANEL DISCUSSION

11:00 – 11:50 am
Napoleon A3 (3rd floor)

Tips for Getting into Graduate School

Amanda Peirano, Taylor Gamble, Morgan Penberthy
Western Carolina University

Joey McKeon
Georgia State University

In this panel, current graduate students in psychology will share their experiences with the application process for both Master's and Doctoral level programs.

27. PAPER SESSION: Emotion/Motivation

11:00 – 11:50 am
Maurepas (3rd floor)

Jeffrey Gibbons, Christopher Newport University, presiding

The Peculiar Relationship Between Word Recall and Emotional Regulation.

Matthew Traversa & Krystal Langhorne, Christopher Newport University

Faculty Motivation and Feedback Seeking Behavior: Where Do Students Fit In?

Kailea Manning, Auburn University, Robert Bledsoe & Deborah Richardson, Augusta University

28. CONVERSATION HOUR: Measurement/Evaluation

11:00 – 11:50 am
Rhythms I (2nd floor)

Sleepy Measurement in Psychology: Objective vs. Subjective Measures of Sleep

Taylor Elsey, Georgia College & State University

29. PAPER SESSION: Education/School

11:00 – 11:50 am
Rhythms II (2nd floor)

Amanda Clark, University of Tennessee Chattanooga, presiding

Suicidality: Non-Residential Campus Students' Thoughts and Behaviors. Kanessa Doss, Sherrionda Crawford, Shelley Reed, Troy University, & Patrick Murphy, University of Memphis

Together We Can Go Higher: Learning Communities and Student Success. Marion Young, University of Virginia's College at Wise, Jury Steven, & Johan Erikson, St. Joseph's College of Maine

30. CE WORKSHOP E

11:00 am – 12:00 pm
Bayside C (4th floor)

Job Crafting: How Can Work be More Meaningful

Shanker Menon, Ph.D. & Lakshmi Narayanan, Ph.D.
University of North Florida

Cathy Dunn, Ph.D., Saint Leo University

31. POSTER SESSION: Ethnic/Minority; Gender Roles; Industrial/Organizational

11:30 am – 12:50 pm
Napoleon CD (3rd floor)

Sheila Brownlow, Catawba College, presiding

Cluster 1: Ethnic/Minority

1. **Confirmatory Factor Analysis of The Critical Consciousness Scale-Short with Asian-Americans.** Han Tran, Mercer University, Wendy Chu, University of South Carolina, & Andrea Ng, University of Hawai'i at Manoa
2. **Impact of Intelligence Testing on Black and Brown Students.** Christina Salnaitis, Haley Anthony, Rachel Martinez, Khaleelah Robertson, Manny Hill, Kendall Bell, Meighan Rueden, Aspen Moore, & Tris Day, Kennesaw State University
3. **Examining Cultural Socialization and Civic Engagement Among Diverse Emerging Adults.** Arlenis Santana, Chelsea Williams, Mehak Ahmed, Mariela Romero, Maria Cisneros-Elias, Chloe Walker, Oswaldo Moreno, Diamond Bravo, Fantasy Lozada, & Danielle Dick, Virginia Commonwealth University

4. **Parentification and Identity Distress in Ethnic Minority and Non-Minority Groups.** Jasmine Garcia, Aglaia Margaris, Reilly Branch, & Steven Berman, University of Central Florida
5. **Asian Values, Regardless of Western Acculturation, Predict Hesitancy to Use Formal Mental Health Systems.** Austin Souphanthalop & Mark LaCour, Louisiana State University of Alexandria
6. **Racism, Mental Health, and Academic Performance.** Zarina Gurley, Southern Adventist University
7. **How Cultural Identity Affects Negative Social Experiences and Depressive Symptoms.** Eric Liu, Savannah Quinn, Andrew Manocchio, & Craig Marker, Mercer University
8. **National Geographic Characterizations of Native Americans 1930-1979: A Qualitative Analysis.** Everett Doman & Robert Rotunda, University of West Florida
9. **Toxic Beauty: Impact of Stereotypical Beauty Standards on Black Women in Society.** Ishara Jean-Francois & Grace White, University of Central Florida
10. **Classroom Behavior the Role of Race and Infractions on the Interpretation and Assumptions Made of Young Children.** Justin Wise & Karen Becerra, Oglethorpe University
11. **Investigating Implicit Racial Stigma in Autism Identification.** Gina Thomas, Ashley Harrison, University of Georgia, & Jennifer Bisson, Clemson University
12. **COVID-19 and Cultural Mistrust in the Black Community.** Pamela Hall, Latrisha Robinson, Tennille Crawford, Arielle Bowleg, & Talajah Boisson, Barry University
13. **The Company We Keep.** Juliette LaMagna & Grace White, University of Central Florida
14. **Why Give Birth? An Exploratory Study of the Development of Fear in Childbirth.** Imani Rivers, Tennessee State University
15. **Cultural Mistrust and Perceived Racial Stigma Effects on Vaccine Hesitancy.** Pamela Hall, Latrisha Robinson, Susel Terrero-Rodriguez, Rachel Angulo, Desiree Guzman, Tennille Crawford, & Brittini Thomas, Barry University
16. **Validation of the Practitioner Multicultural Self-Efficacy Scale.** Kahyahh Pinkman & Ashley Harrison, University of Georgia

17. **Assessing International Health Practitioners' Autism Knowledge in Various Subscales.** Prisha Nanda Kumar & Ashley Harrison, University of Georgia
18. **Moderated Mediation Models of Ethnicity, Disgust, and Obsessive-Compulsive Symptoms.** Laura Vernon, Krystal St. Peter, Tristan Stinchcomb, Florida Atlantic University, & Michiyo Hirai, The University of Texas Rio Grande Valley
19. **Community Effects of Race-Based Police Violence on Well-Being.** Pamela Hall, Brittini Thomas, Arielle Bowleg, Susel Terrero-Rodriguez, Talajah Boisson, & Desiree Guzman, Barry University
20. **Developing a Stepped Care Model Through Community-Based Participatory Research.** Sarah Coleman, Davielle Lakind, Melanie Gelernter, Brooks Kolberg, & Eliana Pimentel, Mercer University

Cluster 2: Gender Roles

1. **The Phenomenon on the Infantilization of Women.** Caitlin Rechdan & Chrysalis Wright, University of Central Florida
2. **Masculine Gender Roles and Help Seeking Behavior in College Students.** Katelyn Knight, Southern Adventist University
3. **Does Makeup Make You Less Human?** Mary Katherine Hill & Leah Zinner, Oglethorpe University
4. **Perceptions of Gender Roles and Sexual Orientation.** Jalen Grant, Emalee Kerr, & Steven Berman, University of Central Florida
5. **Evaluation of Faculty CVs for Tenure and Promotion.** Hannah Crawley, Nicole Galang, Timothy Pressley, & Leslie Rollins, Christopher Newport University
6. **Gender Diverse Quality of Life Scale: A Pilot Study.** Miranda Essa, Kaelyn Thompson, Reilly Branch, & Steven Berman, University of Central Florida
7. **Effects of Parenting Vignettes During Covid on Gender Roles.** Justin Wise & Julia Price, Oglethorpe University
8. **An Examination of Differences in Gender-Normed Honor Concerns.** Griffin Randolph, Savannah Woods, Byron Russell, & Ashley Howell, University of Tennessee Chattanooga

Cluster 3: Industrial/Organizational

1. **Leadership Behavior and Personality Traits.** Rachael Garland, Shae Patrick, Lawrence Veyberman, & John Houston, Rollins College
2. **Exploring Meaningful Work and Grit in India and the United States.** Eve Wasil & John Houston, Rollins College
3. **Gritty Jobs: Linking Grit to Work Style Dimensions on the O*Net.** Anna Comrian, Eboni Bannis, & John Houston, Rollins College
4. **Factors that Predict Anxious Drivers During Commuting to Work.** Jennifer Hughes, Agnes Scott College
5. **Two Types of Automobile Commuters: Content and Frustrated Commuters.** Jennifer Hughes, Agnes Scott College
6. **Predicting Task Persistence: Free Will Beliefs and Other Dispositional Factors.** Mark Sibicky, Alexis Elliott, & Tia Jarvis, Marietta College
7. **Development of the Customer Mistreatment of Service Employees Scale.** Brian Pope & Makayla Natoli, College of Coastal Georgia
8. **Lessons of Success from Historical Working Mothers.** Katherine Wiegand, Kelaiah Dixon, Taylor Lawson, & Juna Park-Rogers, Spelman College
9. **Effects of Diversity Climate on Job Commitment in College Groups.** Alisia Rios, Taia Wright, Autumn Hammock, Kevin Humphrey, Ellen Lokko, & Jeremy Bauer, Valdosta State University

32. SEPA HISTORY SYMPOSIUM

12:00 – 1:50 pm
Napoleon A3 (3rd floor)

History of Departments of Psychology in the Southeast

Debra Sue Pate, Jackson State University, presiding

History of the Psychology Department at Butler University. Burrton Woodruff, Butler University

History of the Department of Psychology at Winthrop University. Darren Ritzer, Winthrop University

History of the Psychology Department at Dillard University. Sean Gibbs, Dillard University

History of the Department of Psychology and Behavioral Sciences at Louisiana Tech University. Mary Margaret Livingston, Mitzi Desselles, & Donna Thomas, Louisiana Tech University

33. PAPER SESSION: Clinical/Counseling

12:00 – 12:50 pm
Maurepas (3rd floor)

Kevin DeFord, King College, presiding

Factors Contributing to Faculty Burnout, Depression, and Anxiety During COVID-19. Neda Moinolmolki, Albertus Magnus College, Karen Hambricht, College of Coastal Georgia, Claire Hughes & Margaret Adams, South Georgia State College

Weathering the Storm: Intimate Relationship Outcomes Across the Pandemic. CJ Fleming & Mark Weaver, Elon University

34. PAPER SESSION: Social/Personality

12:00 – 12:50 pm
Borgne (3rd floor)

Jennifer Klebaur, Catawba College, presiding

Music in Dreams: A Correlational Study. Trinity Leger & Ellen Sigler, Western Carolina University

Defending a Victim of Ostracism: Is It Considered Heroic? Steve Nida & Andrew Darby, The Citadel

35. CONVERSATION HOUR: Teaching of Psychology

12:00 – 12:50 pm
Rhythms I (2nd floor)

Equity in Research Education Pathways

Karen Brakke, Spelman College
Todd Joseph, Hillsborough Community College

36. PAPER SESSION: Learning/Cognition

12:00 – 12:50 pm
Rhythms II (2nd floor)

Gordon Cappelletty, Lenoir-Rhyne University, presiding

Neuropsychological Study of Autobiographical Memory: A Case Study. Gordon Cappelletty, Anthony Pyatt, & Mckayla Gillilan, Lenoir-Rhyne University

Previously Retrieved Items Do Not Contribute to Visual Serial Memory. Anne Mascia, Dakota Lindsey, & Katherine Hernandez, University of South Alabama

37. CE WORKSHOP F

12:30 – 2:30 pm
Bayside C (4th floor)

Fathers are Caregivers Too!: Clinical Work with Fathers

Amy E. Rinner, Psy.D., Sebastian Del Corral Winder, Psy.D.,
& Amy B. Dickson, Psy.D.
LSU Health Sciences Center

38. POSTER SESSION: Development; Graduate Student Research Award

1:00 pm – 2:20 pm
Napoleon CD (3rd floor)

Angie MacKewn, University of Tennessee Martin, presiding

Cluster 1: Development

1. **A Cross-Cultural Analysis of the Physical Activity Choices of Adolescents.** Sally Zengaro & Franco Zengaro, Jacksonville State University
2. **Protective Factors and Resilience Among Careleavers in the Global South.** Amanda Howard, Lindsey Newsom, & Megan Roberts, Samford University, Sydney Tucker & Nicole Wilke, Center for Applied Research with Vulnerable Children and Families
3. **Parent Education and Child Achievement: The Relative Importance of Multiple Mediators for Academic Success of Black Children.** Yemimah King, A. Nayena Blankson, & Maya Saulsbury, Spelman College
4. **Influences of Environmental Structure and Nature Connectedness on Preschoolers' Play.** Juliet Stevenson, & Maureen Vandermaas-Peeler, Elon University
5. **Household Income, Executive Function, and Frontal Lobe Activation in Infants.** Isabelle Foley & Alleyne Broomell, Western Carolina University
6. **Exploring Gratitude as a Moderator for Parenting Stress.** Mary Lamkin, Benjamin Dolowich, & Bonnie Nicholson, University of Southern Mississippi
7. **Assessing Change in Knowledge Among Developmental Psychology Students.** Sara Sohr-Preston, Southeastern Louisiana University
8. **Evaluating Steps in an Anti-Bias Education in Preschool.** Trohn Courtney, Sharon Carnahan, & Cora Burkley, Rollins College
9. **The Relationship/Role of Resilience in Children with Incarcerated Parents.** Kristina Schoenthaler & Kimberly Renk, University of Central Florida
10. **Parental Affection and Encouragement of Independence in Children Across Cultures.** Regan Mitchell, Anna Boughton, Caroline Veal, & Tsu-Ming Chiang, Georgia College & State University

11. **Adolescent Sleep During the COVID-19 Pandemic: A Blessing in Disguise?** Hannah Rogers, Anna Morgan, Sylvie Mrug, Retta Evans, & Catheryn Orihuela, University of Alabama at Birmingham
12. **Parental Distress and Child Externalizing Behaviors: Parental Resources as Moderators.** Abigail Anderson, University of Alabama Birmingham, & Christina Rodriguez, Old Dominion University
13. **Food Insecurity on Adolescent Functioning: Moderated by Parenting.** Callie Dukes, Hannah Rogers, Sylvie Mrug, Catheryn Orihuela, & Retta Evans, University of Alabama Birmingham
14. **Correlates of Maternal and Paternal Parenting During the Toddlerhood Period.** Amy Kolak, College of Charleston
15. **How Parenting Disciplinary Strategies Relate to Social Competence in Children.** Caroline Veal, Reagan Lippold, & Tsu-Ming Chiang, Georgia College & State University
16. **Classroom to the Couch: Parenting and Academic Outcomes During COVID-19.** Anna Morgan, Hannah Rogers, Catheryn Orihuela, Sylvie Mrug, & Retta Evans, University of Alabama Birmingham
17. **Social Media, Sleep, and Exercise on Mental Health During COVID-19.** Carson Beasley, Tsu-Ming Chiang, & Rachel Howell, Georgia College & State University
18. **The Frequency of Timing Activities at Home and School: An Exploratory Study.** Karina Hamamouche & Brendan Conn, Butler University
19. **Family Home Disruptions and Relationships During COVID-19 Predicting Mental Health.** Chelsea Williams, Eryn DeLaney, Oswaldo Moreno, Arlenis Santana, Lisa Fuentes, Geovani Muñoz, Maria Cisneros-Elias, Kaprea Johnson, Roseann Peterson, Kristina Hood, Jasmin Vassileva, Ananda Amstadter Virginia Commonwealth University, & Danielle Dick, Rutgers University
20. **Attachment, Identity Processing Style, and Emotion Regulation.** Kaitlyn Daleandro, Reilly Branch, & Steven Berman, University of Central Florida
21. **Self-Efficacy and the Role of Paternal Involvement.** Jada Ledgister & Bryan Poole, Lee University
22. **Male and Female Help-Seeking Behaviors: Child Autism Spectrum Disorders.** Justin Wise & Idhalia Howard, Oglethorpe University

23. **The Mediating Role of Caregiver Benefit Finding on Depressive Cognitions.** Elizabeth Cansler & Kim Zlomke, University of South Alabama
24. **Childhood Trauma, Resilience, and Emotion Processing in Adulthood.** Stephanie Clarke, Aisha Adams, Columbus State University, & Diana Riser, Catawba College
25. **The Impact of Adversity and Social Support on Psychopathology.** Hannah Milius, Emma Lewallen, & Brianne Coulombe, University of South Carolina Aiken
26. **Environmental Based Activities Impacts Affect in Older Adults with Dementia.** Jenessa Steele, Enriqueta Calderon, Hannah Benz, Michaela Clark, Tiange Dai, & Angel McCleese, Radford University
27. **Prolonged Development of Mnemonic Forced-Choice Recognition When Targets Paired with Non-Corresponding Lures.** Lauren Walters, Kaylee Bennett, & Leslie Rollins, Christopher Newport University
28. **Psychometric Properties of the German Translation of the FSA.** Hannah Benz, Tiange Dai, Michaela Clark, Enriqueta Calderon, Jenessa Steele, Kathleen Arnold, & Thomas Pierce, Radford University
29. **Patronizing Speech Among Generations.** Katlynn Phillips, University of Cincinnati, Samantha Zimmer, University of Central Florida, Diana Abadie & Kristopher Kimbler, Florida Gulf Coast University
30. **Review of Longitudinal Development of Anxiety and Depression in Adolescence.** Jakob Thorn, Millicent Phinizy, & Priscilla Medina, Mercer University
31. **Prosocial Behavior as a Mediator between Early Peer Acceptance & Later Adjustment.** Megan Medlock & Brianne Coulombe, University of South Carolina Aiken
32. **Parental Warmth Predicts Adolescent Coping and Dissociation via Loneliness During COVID-19.** Lauren Joch, Brianne Coulombe, University of South Carolina Aiken, & Tuppet Yates, University of California Riverside
33. **Explorations of Kinship Care as an Alternative to Foster Care.** Michaela Dennie & Kelly Minor, Winston-Salem State University
34. **Moderating Effects of Motivational Learning Following Perinatal Exposure to Ethanol.** Gerran Collins, Edward Surles, & Abby Meyer, University of North Georgia

Cluster 2: Graduate Student Research Award

1. **Racial Congruence's Effect on Access and Utilization of Mental Healthcare.** Whitney Turner, Mahogany Hanks, & Craig Marker, Mercer University
2. **Measuring Brain States of Curiosity Through Electroencephalography Signals.** Kaylyn Wertz, Kathleen Arnold, Hannah Benz, Brett Bowman, Jacklynn Jackson, Thomas Pierce, Luke Reynolds, & Jenessa Steele, Radford University
3. **A Plethora of Political Factors and Entitlement Predict Mask-Wearing Attitudes.** A. Shea Hall, Ryan Lavrisa, Kaylee McCook, & Virginia Wickline, Georgia Southern University
4. **Children's Brain Activity When Causing Others' Emotions Predicts Externalizing Problems.** Erin McDonald, Katrina Farris, Arden Cooper, Amanda Thompson, & Erin Tully, Georgia State University
5. **Venturing into the Darkness of Academic Dishonesty.** Erica Van Overloop, Nicole Kollmann, Jacq Strowd, & Eric Dahlen, University of Southern Mississippi
6. **A Preliminary Investigation of Emotional Dampening's Influence on Eating Behavior.** Katherine Hitchcock, James Loveless, Kimberly Ward, & Dana Fuller, Middle Tennessee State University
7. **Utilizing Machine Learning to Identify Predictors of Outcome During Computer-Assisted CBT.** Markessa McCoy, Jeremy Coleman, Samantha Sandlin, Elinita Pollard, Augusta University, Rachel Hughitt, Jesse Owen, University of Denver, Jesse Wright, Tracy Eells, & Becky Antle, University of Louisville
8. **Sleep, Cortisol, Memory, and Reaction Times in Medical Students.** Madisen Faulkner, Meagan Lauber, Julie Mobley, Matthew Tucker, University of South Carolina School of Medicine, & Lauren Fowler, Wake Forest University School of Medicine

39. SOCIETY FOR THE TEACHING OF PSYCHOLOGY (STP) INVITED ADDRESS

**1:00 – 1:50 pm
Napoleon B (3rd floor)**

What the Best College Teachers Know

Steven L. Chew, Samford University

Karina Hamamouche, Butler University, presiding

The current trend in teaching is to focus on “best” or “high impact” practices. In other words, we focus on what teachers do. Good teachers use best practices, which should then lead to maximum student learning. I contend that this is an unproductive approach to teaching that has led to teaching becoming fad driven. I argue that teaching should focus on student learning, not on teacher behavior. I propose a framework of nine cognitive challenges that teachers and students, working together, must successfully address in order for students to learn. In this framework, teachers must know how to recognize and navigate each challenge. The cognitive challenge framework focuses on what the best teachers know. The framework has important implications of the framework for pedagogical research, teaching practice, and teacher training.

Learning objectives:

At the end of this session, participants will be able to:

- Describe the context-dependent nature of learning and how that is at odds with the current emphasis on “best practices” in teaching which are supposed to work equally well across all educational settings.
- Describe a comprehensive, research-based framework of nine cognitive challenges that teachers and students must address for students to learn.
- Identify strategies that teachers can use for addressing each cognitive challenge
- Describe how to use the framework for planning, implementing, assessing, and modifying teaching practice to optimize student learning

Level: Introductory, 1 CE credit

Target Population: This session is appropriate for all SEPA attendees

40. PAPER SESSION: Clinical/Counseling

1:00 – 1:50 pm
Napoleon A2 (3rd floor)

Andrew Luchner, Rollins College, presiding

Do Dissociative Experiences Relate to an Increase in Acquired Capability for Suicide in College Students. Cara Burch, Phillip Smith, & John Shelley-Tremblay, University of South Alabama

Self-Criticism and Attentional Control: The Indirect Effect of Mentalized Affectivity. Anna Voicu & Andrew Luchner, Rollins College

41. CEPO “JEDI” AWARD

1:00 – 2:50 pm
Maurepas (3rd floor)

**Justice, Equality, Diversity and Inclusion Award
Oral Presentations**

Rhiana Mason, Georgia State University, &
Ecclesia Holmes, University of Georgia, presiding

Finalists TBD

42. PAPER SESSION: Health Psychology

1:00 – 1:50 pm
Borgne (2nd floor)

Charles Talor, Valdosta State University, presiding

Vaccine Hesitancy in the Campus Food Court. Preston Persaud & Charles Talor, Valdosta State University

Media Sources and Undergraduate Interpretation of the Covid-19 Pandemic. Charles Talor, Zaeli Lopez, Preston Persaud, Valdosta State University, & Bryonna Stokes, University of Nevada Las Vegas

43. PAPER SESSION: Aggression

1:00 – 1:50 pm
Rhythms I (2nd floor)

Anandi Ehman, St. Mary's College, presiding

The Effect of Perpetrator of Victim Gender on Perceptions of Sexual Assault and Coercion. Linda Pilkington, John Shelley-Tremblay, Trés Stefurak, Sarah Koon-Magnin, & Corina Schulze, University of South Alabama

The Social and Institutional Effects of College on Victimization Rates. Kathrine Davies & David Scales, Western Carolina University

44. INTEREST GROUP: Therapies

1:00 – 1:50 pm
Rhythms II (2nd floor)

Developing Interpersonal Skills as a Means of Personal Growth

Gregory Duthey
Pellissippi State Community College

45. CE WORKSHOP G

1:00 – 4:00 pm
Bayside B (4th floor)

Leadership Fundamentals for Psychologists

Cristina Frederick, Ph.D., Sabina Patel, B.A., & Kimberly Williams, M.S.
Embry-Riddle Aeronautical University

46. CE WORKSHOP H

1:00 – 4:00 pm
Rhythms III (2nd floor)

Catching a Falling Star: Childhood and Adolescent African American Suicide

Meg Milligan, Ph.D. & Kanessa M. Doss, Ph.D., Troy University
Mary Sewell, LMSW, Chancelight Behavioral Health Therapy and Education
Hall P. Beck, Ph.D., Appalachian State University

47. CEPO/SEPA INVITED ADDRESS

2:00 – 2:50 pm
Napoleon B (3rd floor)

An Introduction to Racial Trauma and its Impact on People of Color

Maysa Akbar
American Psychological Association

Linda Jones, Belmont University, presiding

This presentation will explore the history of racism within the United States of America and provide an overview of the different levels of racism. Dr. Akbar will highlight the American Psychological Association's efforts to date to upend systemic racism. What began as a formal apology to communities of color for contributing to inequities, racial discrimination, and denigration to our present work toward reconciliation and repair. Dr. Akbar will discuss her previous work around racial trauma, including sharing her Urban Trauma framework and the audience will be socialized to the characteristics of racial trauma. The presentation will conclude with guidance on how students, researchers, and practitioners can actively center the perspectives and voices of groups historically oppressed and marginalized and provide action steps toward racial trauma healing and allyship.

48. PAPER SESSION: Mixed Topics (Development, Sexuality)

2:00 – 2:50 pm
Napoleon A2 (3rd floor)

Kelli Thompson, Auburn University, presiding

Ready for the Real World? An Analysis of Undergraduate Perspectives. Jessica Libman & Ellen Sigler, Western Carolina University

Exploring the Development and Maintenance of Adolescent Sexual Offending Behavior. Jenna Wettstein & Kelli Thompson, Auburn University

49. PAPER SESSION: Clinical/Counseling

2:00 – 2:50 pm
Napoleon A3 (3rd floor)

David McCord, Western Carolina University, presiding

Students vs. Student-Athletes: Examining Differences in Internalizing and Cognitive Traits. Morgan Penberthy, Amanda Peirano, Taylor Gamble, Rachel Faulkenberry, & Brandy Burns, Western Carolina University

Students vs. Student-Athletes: Examining Differences in Externalizing and Interpersonal Traits. Amanda Peirano, Morgan Penberthy, Taylor Gamble, Rachel Faulkenberry, & Brandy Burns, Western Carolina University

50. SYMPOSIUM: Teaching of Psychology

**2:00 – 3:20 pm
Borgne (3rd floor)**

**Keeping Undergraduate Psychology Students Engaged
by Using Innovative Class Activities: Symposium II**

Jennifer Hughes, Agnes Scott College
CJ Fleming, Elon University
Joel Thomas, Agnes Scott College
Erin Wood, Catawba College
Tammy Zacchilli, Saint Leo University

51. PAPER SESSION: Health Psychology

**2:00 – 2:50 pm
Rhythms I (2nd floor)**

Christine Ziegler, Kennesaw State University, presiding

Examining Inflammation in the Context of Emotion Regulation: Implications for Adaptive and Maladaptive Skills Use. Megan Renna & Kylee Behringer, University of Southern Mississippi

Discrimination and Trust on Location and Intention to Seek Care. Alexandra Wynn & Kristina Hood, Virginia Commonwealth University

52. PAPER SESSION: Gender Roles

**2:00 – 2:50 pm
Rhythms II (2nd floor)**

LeAnne Epling, University of Pikeville, presiding

Shattering the Glass Barriers: Mentoring and Leadership in Higher Education. LeAnne Epling, Chandra Massner, Nancy Cade, & Rachel Breckenridge, University of Pikeville

Transprejudice and Gender Role Conflict: An Intersectional Approach. Michaela Guerin & David Buck, Elon University

53. POSTER SESSION: Emotion/Motivation; Sexuality; Forensic

2:30 – 3:50 pm
Napoleon CD (3rd floor)

Joanna Salapska-Gelleri, Florida Gulf Coast University, presiding

Cluster 1: Emotion/Motivation

1. **Exploring Self-Compassion and Parental Self-Efficacy Among Nontraditional Undergraduates.** Leah Howard & Jennifer Gray, University of South Carolina Upstate
2. **How Emotion and Need for Closure Affect Guilt Perception.** Brooke Bays, Jack Thomas Jones, Sarah Hsu, Sharon Olubajo, & Leah Zinner, Oglethorpe University
3. **Subdomains of Language Learning Mindset? A Pilot Study.** Clarice Shanks, Robert Bledsoe, & Deborah Richardson, Augusta University
4. **Face Masks and Eyeglasses Impact Facial Expression Recognition.** Ananya Kanal, Laurie Hunter, & Leslie Rollins, Christopher Newport University
5. **The Contemptuous, Shameful, and Aggressive: Mediators of Self-Esteem.** Zachary Bucher, Christian Ford, Grace-Tori Furlong, Elizabeth Heckman, Maygan Taylor, Emilyrose Ballard, & Bryan Poole, Lee University
6. **Loneliness and the Surprising Power of Self-Talk.** Kendall Cate, Danielle Horter, Jada Ledgister, Abbie Litchfield, Zoey Smith, Emilyrose Ballard, & Bryan Poole, Lee University
7. **Motives for Using Social Media Predict Psychological Well-Being.** Diego Sojo, & Adam Pazda, University of South Carolina Aiken
8. **Effects Of Cognitive Appraisals on Memory of Love Toward Fathers.** Morgan Hopkins, Caity Mullen, Victoria Castellano, Jonathan Carr, Jack Hendrix, & Mario Herrera, University of North Carolina Asheville
9. **The Effects of Affirmations on Performance.** Joshua Smith, Timothy Alexander, Annabelle Bailey, Nicole Balduccini, Julia Lott, Abigail Ott, & Sabrina Grondhuis, Millsaps College
10. **Do Depression and Anxiety Affect Attention to Emotional Faces?** Madeline Kuhl, Marietta College
11. **Psilocybin's Link with Subjective Emotions.** Jesse Larson & Aurora Ramos Nuñez, College of Coastal Georgia

12. **Emotion Regulation as a Moderator of ACEs and Delinquency.** McKenzie Rowland, Andrew Manocchio, & Craig Marker, Mercer University
13. **Exploring the Incremental Validity of the State of Surrender Scale Within the Psychological Flexibility Framework.** Ruthie Menou, University of Louisiana
14. **Trust in Strangers as Related to Loneliness and Fear of Intimacy.** Malika Allen, Riha Salahuddin, Dymond Henry, Italy Smith, Natalia Williams, Camaryn Cherry, & Brooke Bennett-Day, Wesleyan College
15. **The Relationship Between Academic Burnout, Self-Efficacy, and Stress Mindset.** Daebreon Buie, Christiana Russell, Kyre Lofton, Remi Xing, & Brooke Bennett-Day, Wesleyan College
16. **Ferguson Empathy Scale: Reliability and Correlations with the Big 5.** Heidi Dempsey & Isabelle Dooley, Jacksonville State University
17. **Ferguson Empathy Scale: Correlations with Guilt and Shame.** Heidi Dempsey & Isabelle Dooley, Jacksonville State University
18. **Positive Personal Longevity Protects Life Satisfaction for Middle-Aged and Older Adults with Creative Identity During COVID-19.** Maia McLin & Carolyn Adams-Price, Mississippi State University
19. **A Pilot Study Investigating Disgust Sensitivity Toward People of Age.** Burton Ashworth & Krista Parker, University of Louisiana Monroe
20. **The Role of Emotional Intelligence in Predicting COVID-19 Anxiety, Stress, and Prosocial Behavior in College Students.** Bianca Badeca, Naomi Levinson, Diana Sanchez, Kylee Zimmer, Lisa Hayes, Brooke Bays, & Sidni Justus, Oglethorpe University

Cluster 2: Sexuality

1. **Pornography Addiction: The Roles of Religiosity and Shame.** David de Jong & Casey Cook, Western Carolina University
2. **The Role of Adult Gender on Grooming Behavior Detection.** Peter Alsobrook, Kayla Spenard, Laura Pazos, Daniella Cash, & Tiffany Russell, Sam Houston State University
3. **Consent Crisis: Evaluating Perceptions of Sexual Consent.** Adriana Lopez, Laura Pazos, Daniella Cash, & Tiffany Russell, Sam Houston State University

4. **Impact of Overparenting on Risky Sexual Behavior in College Students.** Melanie Prater & Bonnie Nicholson, University of Southern Mississippi
5. **The Impact of Hypermasculine Traits on Bystander Intervention.** Taylor Strange & Alan Gross, University of Mississippi
6. **The Influence of Pornography and Current Moral Values on Moral Disengagement.** Alexis Beaulieu & Connie Ringger, University of North Georgia
7. **Anti-LGBTQ+ Legislation Exposure and its Effect on LGBTQ+ Mental Health.** Kathryn Ross & David Solomon, Western Carolina University
8. **Beyond the Birds and the Bees: Self-Efficacy in Sex Practices Within the LGBTQ+ Community.** Evelyn Tello-Mendoza, Valeria Jimenez, & Efren Velazquez, University of North Georgia
9. **Borderline Personality Traits, Boredom, and Risky Sexual Behaviors.** Carolyn Lorenzi & David de Jong, Western Carolina University
10. **Personal Religiosity, Impulsivity, and Risky Sex Behavior.** Tabitha Spikes & Mary Moussa Rogers, University of South Carolina Aiken
11. **Mate Selection Strategies in Online Dating.** Victoria Hart, Taylor Higgins, & Kelly Cate, University of North Georgia

Cluster 3: Forensic

1. **Does the Type of Allegation Impact the Time to Reunification?** Sebastian Del Corral Winder, Amy Dickson, Amy Rinner, Louisiana State University, & Madison Priestley, New York University
2. **Criminal and Remorseful Face-Type Effects on Recidivism Beliefs.** Beth Stevens & Heather Kleider-Offutt, Georgia State University
3. **Attorneys' Knowledge and Attitude Regarding Death Penalty for Mentally Ill.** Alayna Bruckner, Bianca Castellano, & Craig Marker, Mercer University
4. **Impact of Offender Demographics on Victim Mode of Self-Defense.** Savannah Quinn & Craig Marker, Mercer University
5. **Exploring Predictors of Psychotherapy Outcomes in Jail Settings.** Samantha Sandlin, Elinita Pollard, Markessa McCoy, Jeremy Coleman, Augusta University, Geneva Polser-Crabtree, Sree Sinha, Emma Porter, & Jesse Owen, University of Denver

6. **Perceptions of Wrongfully Convicted Exonerees Based on Race and Gender?** Skylar Oxford, Amye Warren, & Faith Jackson, University of Tennessee Chattanooga
7. **Suspicious or Autistic? Evaluating Responses to a Behavioral Analysis Interview.** Faith Jackson, Amye Warren, & Skylar Oxford, University of Tennessee at Chattanooga
8. **The Relationship Between Social Capital and Juvenile Recidivism.** Jada Horton & Dan Richard, University of North Florida
9. **Examining the Influence of Racial and Crime Stereotypes on Verdict Decisions and Death Penalty Recommendations.** Trés Stefurak & Kimberly Pusey, University of South Alabama
10. **Masculinity and Rape Myth Acceptance in the Context of Child Sexual Abuse Victim Credibility.** Trés Stefurak, Hyun Kim, & Victoria Dixon, University of South Alabama

54. SEPA MENTOR AWARD ADDRESS

3:00 – 3:50 pm
Napoleon B (3rd floor)

Psychological Science and the Empirical Zoo

Terry Maple
Jacksonville Zoo & Gardens

John N. Bohannon, Butler University, presiding

**Dr. Maple is the 2022 recipient of the SEPA Mentor Award

55. PAPER SESSION: Cognitive Neuroscience

3:00 – 3:50 pm
Napoleon A2 (3rd floor)

John Shelley-Tremblay, University of South Alabama, presiding

The Role of Neuroinflammation in Psychiatric and Neuropsychiatric Disease.

Niyoosha Kandezi, John Shelley-Tremblay, Mark Gillespie, Todd Harlan, & Cindy Von Ahlefeldt, University of South Alabama

Novel Metrics of Postural Stability Predict Fine Motor Ability in 4-5 Year-Olds.

Derek Kemp, John Shelley-Tremblay, University of South Alabama, Julie Cwikla & Alen Hajnal, The University of Southern Mississippi

56. PAPER SESSION: Clinical/Counseling

3:00 – 3:50 pm
Napoleon A3 (3rd floor)

David McCord, Western Carolina University, presiding

Does Size Matter? Mental Health by Athlete Status and University Size. Brandy Burns, Taylor Gamble, Morgan Penberthy, Amanda Peirano, & Rachel Faulkenberry, Western Carolina University

Examining Response Styles of Student-Athletes in Reporting Mental Health Concerns. Rachel Faulkenberry, Taylor Gamble, & Adam Hicks, Western Carolina University

57. CONVERSATION HOUR: Clinical/Counseling

3:00 – 3:50 pm
Maurepas (3rd floor)

Understanding the Role of Supervision and Mentorship in Counseling Psychology

Taeja Mitchell & Brooke Rappaport
Tennessee State University

58. INTEREST GROUP: Teaching of Psychology

3:00 – 3:50 pm
Rhythms I (2nd floor)

Teaching at the Community College: Ideas and Networking.

Todd Joseph, Hillsborough Community College
Kathleen Hughes, Pasco-Hernando Community College
Lora Vasiliauskas, Virginia Western Community College

59. PAPER SESSION: Mixed Topics (Addictions; Forensic; Social/Personality)

**3:00 – 4:00 pm
Rhythms II (2nd floor)**

Amy Kolak, College of Charleston, presiding

Adjustment Factors, Demographics Predict Problematic Substance Use in College Students. Hunter Ferguson, Georgia Southern University, Niamh Kenny, & Virginia Wickline, Georgia Southern University

Capturing Incarceration: A Phenomenological Study of Recidivism in Convicted Women. Shiza Shahid, University of Southern Mississippi, & Mujeeba Ashraf, University of the Punjab

How i Viewing Relates to Prejudice. Nicole Iannone, Jacksonville University, Laura Ruth Parker, University of Houston Downtown, & Megan McCarty, Simmons University

60. CE Workshop I

**3:00 – 4:00 pm
Bayside C (4th floor)**

DEI in the Workplace: Enhancing Cultural Competence

Lakshmi Narayanan, Ph.D. & Shanker Menon, Ph.D., University of North Florida
Cathy Dunn, Ph.D., Saint Leo University

61. SEPA ROSECRANS I ADDRESS

4:00 – 4:50 pm
Napoleon B (3rd floor)

Ostracism: Psychological Consequences of Being Ignored and Excluded

Kipling D. Williams, Purdue University

Steve Nida, The Citadel, presiding

Because social relationships are vital for human existence, Williams has been fascinated by what happens when individuals are deprived of even the most superficial social connections. Ostracism—being ignored and excluded—is a behavior that exists in all social animals. It turns out that humans are highly sensitive to any cues that signal social disconnection. As an experimental social psychologist, Williams primarily employs a short-term ostracism episode to examine its effects on activation of pain regions in the brain, as well as emotional, cognitive, and behavioral reactions. The impact of long-term exposure to ostracism will also be discussed.

Learning objectives:

At the end of this session, participants will be able to:

- Identify the three stages of reactions to ostracism
- Describe how ostracism is studied in the lab
- Identify how ostracism affects thinking, emotions, physiology, and behavior
- Describe healthy responses to ostracism

Level: Introductory, 1 CE credit (with paid \$25 fee)

Target Population: This session is appropriate for all SEPA attendees

62. SEPA PRESIDENTIAL ADDRESS

5:00 – 5:50 pm
Napoleon CD (3rd floor)

It Began with a Kiss: The Fate of Shared Memories

John N. Bohannon, Butler University

Karina Hamamouche, Butler University, presiding

Memory is a biological compromise allowing animals (also humans) to benefit from experience. Memory could never be 100% accurate nor unchangeable. However, some memory researchers challenged confidence in Flashbulb memories of shocking events (e.g., 9/11) by observing some flashbulb recollections change over time and assume all changes are errors. The rare, selective corroboration of shared discoveries often differ supporting a faulty memory view. However, kisses are also emotional and important events which by definition are shared by at least two people. Not surprisingly, kiss memories share the longevity and confidence of traditional flashbulb recall. What makes kiss recall interesting is the agreement in details twixt the kissers and how that increases with frequent recounts. The faulty memory view assumes any discussion leads to errors and an inaccurate shared reality. Experimental work in “collaborative inhibition” or “CI” argued that recalling a shared experience inhibits accurate recollection. Some 40 articles in the best journals struggled to find the cause of CI with no clear winner. However, CI was due a methodological artifact and had nothing to do with memory. A view of memory as an evolutionary compromise will be offered to settle the issue.

Learning Objectives:

At the end of this session, participants will be able to:

- Identify the difference between memory standards in forensic settings versus scientific investigations and discuss the implications for applying those standards
- Identify immutability and corroboration as accepted measures of real-life memory accuracy
- Describe the advantages of studying memories for kisses over other flashbulb-type memories
- Define collaborative inhibition and describe possible causes of if that can account for discrepancies in research findings

Level: Introductory, 1 CE credit (with paid \$25 fee)

Target Population: This session is appropriate for all SEPA attendees

PRESIDENTIAL RECEPTION

**Waterbury Ballroom
(2nd floor)**

6:00 – 7:30 pm

Reception is open to all meeting attendees

Heavy Hors d'Oeuvres

Cash Bar

Friday, April 7th

63. CEPO/PSI CHI UNDERGRADUATE RESEARCH POSTER SESSION II

8:30 – 9:50 am
Napoleon CD (3rd floor)

Jenny Mason, Cumberland University, presiding

- 1A. **Quantity Judgments in Dance Majors.** Ellianna Hamilton, Samantha Larson, Kennedy Culbertson, Madeleine Hall & Karina Hamamouche (Faculty Sponsor), Butler University.
- 1B. **Big Five Personality Traits in Relation to Self-Harm Ideation and Behavior.** Kelly Stouffer & Richard Metzger (Faculty Sponsor), Stevenson University.
- 2A. **Exam Accuracy Resulting from Different General and Induced Anxiety Levels.** Daisy Pratt, Johnna Brown, Madison Cornelius, Grace Stubblefield & Gregory M. Corso (Faculty Sponsor), Morehead State University.
- 2B. **The Impact of Neighborhood Cohesion on the Levels of Depression in Public Housing Residents.** Tracy Koranteng-Mensah & Sharon Alston (Faculty Sponsor), Norfolk State University.
- 3A. **Confidence in Temporal and Numerical Judgments.** Elizabeth Trueblood, Josephine Buendia, Evan Sumner, & Karina Hamamouche (Faculty Sponsor), Butler University.
- 3B. **Examining the Victim-Offender Relationship and Motivations for Murder in Capital and Life-Sentenced Cases.** Funmi Dada & Richard Metzger (Faculty Sponsor), Stevenson University.
- 4A. **The Effects of Gender and Self-Esteem on Filter Use.** Hannah Wells, Brianna McVay & Craig Rogers (Faculty Sponsor), Campbellsville University.
- 4B. **The Effect of Colorism on the Self-Perception of Black Individuals.** Oluwamayomide Pecku, Amina Antar & Richard Metzger (Faculty Sponsor), Stevenson University.
- 5A. **Do Anxiety and Poor Sleep Combine to Predict Courage?** Brenna McManus, Lauren Chadwick, Gabriela Rocha, Emma Friedmann & Jeffrey Gibbons (Faculty Sponsor), Christopher Newport University.
- 5B. **Assessing Risk-Taking Behavior on a College Campus.** Charlotte Welsh & Audrey Parrish (Faculty Sponsor), The Citadel.
- 6A. **The Fading Affect Bias Across Political and Non-Political Events in the 2020 Election Online.** Ella White, Aimee Buchanan, Emily Pappalardo, Emily Peterson, Gabriela Rocha, Lauren Chadwick & Jeffrey Gibbons (Faculty Sponsor), Christopher Newport University.

- 6B. **Do Athletic Scholarships Compromise Intrinsic Motivation?** Andrew Darby & Steven Nida (Faculty Sponsor), The Citadel
- 7A. **High FAB Predicted by Internet Addiction and Unpleasant Emotions in the Context of Video Games.** Emily Pappalardo, Gabriela Rocha, Emily Peterson, Matthew Traversa & Jeffrey Gibbons (Faculty Sponsor), Christopher Newport University.
- 7B. **The Perceptions, Stigma, and Religiosity of Mental Health in Hispanic/Latino Students.** Angela Perez & Bryan Dawson (Faculty Sponsor), University of North Georgia.
- 8A. **Source and Priming Impact Believability and Recognition of Media Headlines.** John Tucker, Gabriela Rocha, Emily Peterson, Matthew Traversa, Emily Pappalardo, Krystal Langhorne, Aimee Buchanan, Ella White, Olivier Kenol, Sevrin VanDevender, Emma Friedmann, Kaylee Harris, Catherine Pechie, Zach Alam & Jeffrey Gibbons (Faculty Sponsor), Christopher Newport University.
- 8B. **Preferences in Body Types Among College-Aged Students.** Caeley Wilson, Anna Grace Worley, Abigail Buben, Megan Connell & Kelly Cate (Faculty Sponsor), University of North Georgia.
- 9A. **Researching the Fading Affect Bias with Alcohol and Non-Alcohol Events Online.** Zach Alam, Gabriela Rocha, John Tucker, Matthew Traversa, Molly Nolan, Rachel Pitts & Jeffrey Gibbons (Faculty Sponsor), Christopher Newport University.
- 9B. **Adverse Childhood Experiences and Mental Health of Two-Year College Students.** Za'Kyah Jeter-Walton & Emily Scafer (Faculty Sponsor), University of South Carolina - Union.
- 10A. **Can the FAB be Predicted by Marijuana and Non-Marijuana Events?** Emily Peterson, Sheena Kron & Jeffrey Gibbons (Faculty Sponsor), Christopher Newport University.
- 10B. **How Does Problem-Solving Need/Enjoyment/Ability Affect the Fading Affect Bias Across Event Type and Emotional Intelligence?** Emily Peterson, Sevrin VanDevender & Jeffrey Gibbons (Faculty Sponsor), Christopher Newport University.
- 11A. **Authenticity, Psychological Needs, and Self-Esteem.** Catelyne Bello & Adam Pazda (Faculty Sponsor), University of South Carolina Aiken.
- 11B. **The Relationship Between ACEs and Temporal and Numerical Processing.** Brenna Mehringer, Kayla Polen, Mar McAree, Samantha Urban, Sondos El-Hulu, Caroline Gheen, Paige Biebel, Michael Oliver (Faculty Sponsor) Belmont University & Karina Hamamouche (Faculty Sponsor), Butler University.
- 12A. **Exploring the Relationship Between the Motivations and Attitudes Towards Sex by Gender, Relationship Security and Satisfaction.** Amina Antar, Oluwamayomide Pecku, Funmi Dada & D. Ryan Schurtz (Faculty Sponsor), Stevenson University.

- 12B. **I'll Be Dead Anyways: Investigating Abnormal Death Beliefs in Young Adults.** Matthew Traversa & Jeffrey Gibbons (Faculty Sponsor), Christopher Newport University.
- 13A. **Impact of Context Consistency on Incidental Vocabulary Acquisition: An Eye Movement Study.** Jessica Dawkins, Caden Jackson & Randy Lowell (Faculty Sponsor), University of South Carolina Union.
- 13B. **Relations of the Fading Affect Bias Alongside Presidential Election and Non-Presidential Election Events Online.** Aimee Buchanan, Emily Peterson, Krystal Langhorne, Gabriela Rocha, Ella White, Emily Pappalardo, Emma Friedmann, Lauren Chadwick, Brenna McManus, Sevrin VanDevender & Jeffrey Gibbons (Faculty Sponsor), Christopher Newport University.
- 14A. **Parent-Child Religious Concordance and Young Adults' Mental Health.** Isaac Abraham, Emily Spangler & Matthew Hayes (Faculty Sponsor), Winthrop University.
- 14B. **Memory in Relation to Measures of Deception Detection.** Trent Dolter & Adam Lawson (Faculty Sponsor), Eastern Kentucky University.
- 15A. **The Impact of Creativity on Alpha Activity.** Serena Bruneaux & Adam Lawson (Faculty Sponsor), Eastern Kentucky University.
- 16A. **Adults' Empathy and Experiences with and Perceptions of Imposter Syndrome.** Ebonie White & Merry Sleigh (Faculty Sponsor), Winthrop University.
- 16B. **Influence of Emotional State on Covid-19 Related Traumatic Autobiographical Memories.** Zheng Wu, Tiara Robinson, Dakota Meeks, Malaycia Sanders, Jae Giles, Yarimar Gonzalez Sanchez, & Holly Cole (Faculty Sponsor), Wesleyan College.
- 17A. **Correlation of Parenting Styles with Adult Attachment Styles, Parental Closeness, and Ego-Resilience.** Brianna Casey, Melissa Ayala, Madison Cook, Caleb Gromer & Kristopher Kimbler (Faculty Sponsor), Florida Gulf Coast University.
- 17B. **How Have Adverse Childhood Experiences Affected Our Sociability During the Covid-19 Era.** Spencer Best, Luna Rash, Caitlyn Yeomans, Ellie Dutton & Tara Collins (Faculty Sponsor), Winthrop University.
- 18A. **Mental Imagery and Emotion Regulation.** Colton Grubbs & Adam Lawson (Faculty Sponsor), Eastern Kentucky University.
- 18B. **Student Characteristics Differentially Predict Perceptions of College and High School Teachers.** Meridee Ritzer & Merry Sleigh (Faculty Sponsor), Winthrop University.
- 19A. **A Qualitative Study of the Effects of the COVID-19 Pandemic on Adults with Disabilities.** Abigail Bowman & Celeste Gaia (Faculty Sponsor), Emory & Henry College.

- 19B. **Optimism and its Moderating Effect on Mood State.** Dakota Taylor, Matthew Winslow & Adam Lawson (Faculty Sponsor), Eastern Kentucky University.
- 20A. **Time Spent on Social Media Affecting Body Anxiety and Body Image.** Elizabeth Williams & Matthew Hayes (Faculty Sponsor), Winthrop University.
- 20B. **Political Affiliation, Mental Health Education, and Interpersonal Contact as Predictors of Attitudes Towards Mental Health and Seeking Psychological Help.** MacKenzie Welch & Celeste Gaia (Faculty Sponsor), Emory & Henry College.
- 21A. **The Relationship Between College Students' Parental Ideological Beliefs.** Skylar Frye, Jaliyah Foulks, Onaza Latif, Angel White & Tara Collins (Faculty Sponsor), Winthrop University.
- 21B. **Distraction Reduces Age Differences in Memory for People.** Carlos Vaca Angus, Julie Earles, Megan Smithwick & Alan Kersten (Faculty Sponsor), Florida Atlantic University.
- 22A. **The Effect of Childhood Trauma on Temporal Memory in Adulthood.** Alexis Dovell, Holden Rogers, Emily Sanchez, Alyssa Wert & Tara Collins (Faculty Sponsor), Winthrop University.
- 22B. **How Do Dimensions of Self-efficacy Predict Student Success?** Dominique Berrette, Sara Hoxha, Robin Moscovitch & Starlette Sinclair (Faculty Sponsor), Florida Gulf Coast University.
- 23A. **Correlation Between Queer Mental Health and Acceptance vs. Lack of Acceptance.** Aniyah Williams, Andie Crim, Ollie Waters, Lynn Winfree & Tara Collins (Faculty Sponsor), Winthrop University.
- 23B. **A Quantitative Study Between Gender and Psychological Reactance in Adolescence.** Jon Lorenz Lim & Eric Jones (Faculty Sponsor), Regent University.
- 24A. **Perceptions of Transgender Athletes Depend on Athlete Gender and Skill Level.** Madden Ritzer & Merry Sleight (Faculty Sponsor), Winthrop University.
- 24B. **The Relationships Between Childhood Trauma and Resilience on Attachment Styles in Romantic Relationships.** Jyllian Herman & Jana Spain (Faculty Sponsor), High Point University.
- 25A. **Maladaptive Daydreaming, Video Game Playing, and Fear of Missing Out.** Jacqueline Seidl, Victoria Ward, Ashna Divekar, Kyle Maione & Merry Sleight (Faculty Sponsor), Winthrop University.
- 25B. **Examining the Link Between Romantic Rekindling and Perceptions of Intimate Partner Violence.** Alyssa Dowdy & Sadie Leder Elder (Faculty Sponsor), High Point University.
- 26A. **The Impact of COVID-19 on University Students and Student-Athletes Mental Health.** Faith Rhodes & Dr. Richard Metzger (Faculty Sponsor), Stevenson University.

- 26B. **Effects of Active Learning Strategies and Readability on Exam Outcomes.** Johnna Brown, Madison Cornelius, Daisy Pratt, Grace Stubblefield & Gregory M. Corso (Faculty Sponsor), Morehead State University.
- 27A. **Attitudes Towards Chronic Traumatic Encephalopathy (CTE): Does the Type of Sport and Symptoms Displayed Affect Perceptions?** Sierra Crawford, Taylor Brannen & Kimberly Mannahan (Faculty Sponsor), College of Coastal Georgia.
- 27B. **Does Having a Personal History of NSSI Impact Ratings of Therapists With or Without a History of NSSI?** Alexis Cobb & Laura Nagy (Faculty Sponsor), High Point University.
- 28A. **Does Appearance Matter? The Impact of Race and Attire of Medical Researchers on Trust Levels of Minority Research Participants.** Kajohna McCall & Kimberly Mannahan (Faculty Sponsor), College of Coastal Georgia.
- 28B. **The Correlation Between Neurodivergency and Drink Orders at Starbucks.** Emma Sieger & Anthony Nelson (Faculty Sponsor), Pennsylvania State University.
- 29A. **Cheating, Skipping, Personality, and Psychopathy: How Psychopathy and Personality Traits Affect Outcomes in School.** April Gessouroun & Laura Nagy (Faculty Sponsor), High Point University.
- 29B. **Different or Deviant? Attitudes Towards Male and Female Healthcare Providers with Tattoos.** Robert Mahas, Makenzee Teague & Kimberly Mannahan (Faculty Sponsor), College of Coastal Georgia.
- 30A. **The Relationship Between Quality of Notes and Academic Performance.** Claire Wilson, Kaitlynn Eggleston & Kevin Deford (Faculty Sponsor), King University.
- 30B. **Measuring Need for Accommodation of Comfort in Racial Discourse.** Kayla Wilcox, Goddess Payne, & J Brian Pope (Faculty Sponsor), College of Coastal Georgia.
- 31A. **The Relationship of Moral Injury to Adverse Childhood Experiences and Self-Compassion.** Ellington Mendez, Karlyn Atkinson, Sherry Scott, Katherine Boyce, Perri Hooper, Nicholas Mehiel, Colleen Spada, & Richard Metzger (Faculty Sponsor), Stevenson University.
- 31B. **Can Coloring Make You Feel Better? Measuring How Different Coloring Activities Impact Mood.** Alysha Drummond, Goddess Payne & Kimberly Mannahan (Faculty Sponsor), College of Coastal Georgia.
- 32A. **Receiver Operating Characteristics Suggests That Behavioral Pattern Separation Matches a Dual Process Model Of Recognition Memory.** Alexandra Pinetta, Ximena Diaz Juarez & James Schaeffer (Faculty Sponsor), Stevenson University.
- 32B. **Examining the Impact of SES, Marital Status, and Education Level on the Acceptability of PCIT with Appalachian Caregivers.** Keely Kiser, Maddisen Ellison & Jennifer Kirby (Faculty Sponsor), Marshall University.

- 33A. **Self-Efficacy and Stress as Predictors of Health Behaviors.** Mary-Rose Carter, Megan Nagle, Lisa Lorden & Richard Metzger (Faculty Sponsor), Stevenson University.
- 33B. **Associations Between Religion and Mental Health.** Mary Sherrard, Elizabeth Arnold, Sophia Day, Charlie Knapp, Rachel Rogers & Gregory M. Corso (Faculty Sponsor), Morehead State University.
- 34A. **A Pilot Study on The Effects of Music on Obsessions and Compulsions of College Students Without the Help of Psychiatric Medication.** Matthew Abell & Colleen Spada (Faculty Sponsor), Stevenson University.
- 34B. **Associations Between Sexuality and Mental Health.** Elizabeth Arnold, Mary Sherrard, Sophia Day, Charlie Knapp, Rachel Rogers & Gregory Corso (Faculty Sponsor), Morehead State University.
- 35A. **Project React: Understanding Adverse Childhood Experiences and Rejection Sensitivity Levels.** Xavier Steele, Abigail Yoho, Lily Duong, Breanna Smith, Sofia Cowan & Laura Dimler (Faculty Sponsor), Regent University.
- 35B. **Sibling Emotional Abuse and Self-Esteem.** Hau Do & Jeffrey Elliott (Faculty Sponsor), Stevenson University.
- 36A. **The Effect of Mood Dependent Memory on Recall.** Madison Cornelius, Johnna Brown, Daisy Pratt, Grace Stubblefield & Gregory M. Corso (Faculty Sponsor), Morehead State University.
- 36B. **Can Coloring Make You Feel Better? Measuring How Different Coloring Activities Impact Mood.** Alysha Drummond, Goddess Payne & Kimberly Mannahan (Faculty Sponsor), College of Coastal Georgia.
- 37A. **Sex Differences Regarding Test Anxiety and Perfectionism.** Kelly Johnson, Mackenzie Doyle, Kelsie Gibb & Starlette Sinclair (Faculty Sponsor), Florida Gulf Coast University.
- 37B. **Child and Adult Trauma's Influence on Imposter Syndrome and Just World Belief.** Sierra Burns & Merry Sleigh (Faculty Sponsor), Winthrop University.
- 38A. **Photo-Based Social Media: The Relationship Between Deliberate Alteration, Self-Esteem, Social Comparison, and Appearance Motivation.** Megan Nagle & Richard Metzger (Faculty Sponsor), Stevenson University.
- 38B. **Attitudes on Immigration and Border Security: A Method for Change.** Grace Stubblefield, Johnna Brown, Madison Cornelius, Daisy Pratt, Vanessa L. Jones, Nicholas J. Kelling & Gregory M Corso (Faculty Sponsor), Morehead State University.
- 39A. **Adults' Perceptions of and Engagement in Cyberstalking.** Tanna Morrison & Merry Sleigh (Faculty Sponsor), Winthrop University.
- 39B. **Nostalgia and TV: Can Childhood Shows Make You Nostalgic?** Amber Nash, Candis Wright-Graham, Valentina Castillo, Canan Xiao, Kayla Willis, & Holly Cole (Faculty Sponsor), Wesleyan College.

64. CE WORKSHOP J

8:30 – 10:30 am
Bayside C (4th floor)

Creating a Local Mental Health Information Resource

Michelle Lange, Psy.D., Christopher Newport University

65. PSI CHI CONVERSATION HOUR

9:00 – 9:50 am
Napoleon B (3rd floor)

Becoming a Skillful Psychology Student: Leveraging Your Courses for Employment Success

David Strohmetz & Jane Halonen
University of West Florida

66. CEPO/PSI CHI: Workshop

9:00 am – 4:00 pm
Napoleon A1 (3rd floor)

CEPO/Psi Chi Resume Workshop

Merry Sleigh, Winthrop University, & Tammy Zacchilli, Saint Leo University, presiding

Undergraduate students are invited to sign up for a 25-minute session to get individualized feedback on their resume. Students should arrive at the workshop five minutes before their scheduled time with a hard or electronic copy of their resume.

[SIGN UP HERE](#)

67. PAPER SESSION: Forensic

9:00 – 9:50 am
Napoleon A2 (3rd floor)

Vicki Gier, Mississippi State University-Meridian Campus, presiding

Assessing the Associations Between DSM-5 Psychiatric Symptoms and Suicide Risk in a Sample of Juvenile Delinquents. Nicole Caulfield, Stephanie Strong, Aleksandrs Karnick, Lauren Erp, & Nora Charles, University of Southern Mississippi

A Shocking Misunderstood Mental Health Treatment: Electroconvulsive Therapy (ECT). Asha Bradley & Kruti Surti, University of Southern Mississippi

68. SEPA HISTORY SYMPOSIUM

9:00 – 10:50 am
Napoleon A3 (3rd floor)

Eminent Psychologists of the Southeast

Debra Sue Pate, Jackson State University, presiding

Introduction. Debra Sue Pate, Jackson State University

Warren Jones. A. Celeste Gaia, Emory and Henry College, & Laurie Couch, Morehead State University.

Ethel Abernathy: Life and Legacy. Lily Halsted & Nancy Johnson, Queens University of Charlotte

Kathleen Lawler Row. Susan McCammon, Samuel Sears, & Tony Celluci, East Carolina University

Clyde Everett Noble: Memory Researcher and Musician. James Pate, Georgia State University

69. PAPER SESSION: Ethnic/Minority

9:00 – 9:50 am
Maurepas (3rd floor)

Anisah Bagasra, Kennesaw State University, presiding

Muslim American Experiences with Islamophobia on Social Media. Anisah Bagasra & Armita Safaie, Kennesaw State University

An Autoethnography on Exploring Identity Intersectionality Privilege and Oppression. Imani Rivers, Tennessee State University

70. PAPER SESSION: Clinical/Counseling

9:00 – 9:50 am
Borgne (3rd floor)

Lori Welch-Sigmon, Augusta University, presiding

Validating a Diagnostic Tool for Avoidant/Restrictive Food Intake Disorder Using Confirmatory Factor Analysis. Emmy Ruff, University of South Alabama, & Hana Zickgraf, Emory University

Exploring the Relationship Between Attention-Deficit/Hyperactivity Disorder and Creativity. A. Shea Hall & Dorthie Cross, Georgia Southern University

71. SYMPOSIUM: Learning/Cognition

9:00 – 10:20 am
Rhythms I (2nd floor)

**Utilizing Educational Technology to Enhance Students’
Engagement in the Classroom**

Yang Song, Washburn University, Franco Zengaro, & Sally Zengaro
Jacksonville State University

72. PAPER SESSION: Health Psychology

9:00 – 9:50 am
Rhythms II (2nd floor)

Chuck Robertson, University of North Georgia, presiding

**Improving Through Testimonials Gay Men’s Attitudes Towards Mental Health
Services.** Collin Williams, Western Carolina University

On- Versus Off-Campus Housing: A Sleep Quality Study Among Undergraduates.
Nichole Sullivan, James Loveless, & Adam Dockery, Middle Tennessee State University

73. CE WORKSHOP K: METHODOLOGY WORKSHOP #2

Part I, 9:00 am – 12:00 pm
Part II, 1:00 – 4:00 pm
Bayside A (4th floor)

**An Introduction to Electroencephalographic (EEG) Data Processing:
Theory and Tutorial**

Jack Shelley-Tremblay, Ph.D., University of South Alabama

74. CE WORKSHOP L

9:00 am – 12:00 pm
Bayside B (4th floor)

Ethical and Affirming Care for LGBTQIA+ Clients

Jeff Klibert, Ph.D., ABPP., C. Thresa Yancey, Ph.D., Lindsey Stone, Ph.D., Amy
Luna, Ph.D., & Donovan Edward, B.S.
Georgia Southern University

75. CE WORKSHOP M

9:00 – 11:00 am
Rhythms III (2nd floor)

Training Peer Evaluators of Teaching

Elizabeth Shobe, Ph.D., Meg White, Ed.D., & Kathleen Klein, Ph.D.,
Stockton University

76. POSTER SESSION: Learning/Cognition; Religion; Teaching of Psychology

10:00 – 11:20 am
Napoleon CD (3rd floor)

William Collier, University of North Carolina Pembroke, presiding

Cluster 1: Learning/Cognition

1. **The Effect of Imagery Technique on Recognition Accuracy and Investigation of Pretest Anxiety and Production Effect.** Alexa Tringali & Brooke Bays, Oglethorpe University
2. **Negative Feedback and Flowlike State During a Reading Comprehension Task.** Aurora Ramos Nuñez & Samuel Ghioto, College of Coastal Georgia
3. **The Role of Person Factors in Older Adults' Comprehension Calibration.** Lin-Miao Agler, Kenji Noguchi, & Taylor Thigpen, University of Southern Mississippi
4. **The Role of Dominance Cues in Stereotype-Consistent (Mis)Categorizations.** Ashley Meacham & Heather Kleider-Offutt, Georgia State University
5. **Factors Affecting Speech Performance.** Abigail Ott, Joshua Smith, Timothy Alexander, Annabelle Bailey, Nicole Balduccini, Julia Lott, & Sabrina Grondhuis, Millsaps College
6. **The Attentional Cost of Remembering Diverse Faces in Prospective Memory Tests.** Sofia Lomba & Juan Guevara Pinto, Rollins College
7. **What's Mine is Mine: Testing the Endowment Effect in Children.** Alexandra Daley, Samantha Leiby, Christie Linton, & Audrey Parrish, The Citadel

8. **How Does Anxiety, Stress and Sleep Affect Memory?** Hodavia Kaseya & Serena Bruneaux, Eastern Kentucky University
9. **Lying, Memory, and Response Latency.** Claire Etheridge, Rachel McQuinn, & Eric Rindal, Georgia College & State University
10. **Confidence as a Predictor of True or False Memories for Lies.** Wesley Hall, Aidan Shuster, & Eric Rindal, Georgia College & State University
11. **Impact of Facial Expression on Facial Recognition.** Amanda Richards, Rachel McQuinn, & Eric Rindal, Georgia College & State University
12. **Are People Able to Correctly Recall Their Lies?** Casie Parris, Franklin Blaydes, & Eric Rindal, Georgia College & State University
13. **Brain Games: The Inoculation Effects of Interventions Against Fake News.** Rachel Heiter & Heather Kleider-Offutt, Georgia State University
14. **Distractors and Attention in College Students: Manipulating the Environment.** Cynthia Hall, Adam Thymius, & Ashley Lingerfelt, West Virginia University - Institute of Technology
15. **Comparing Unsupervised Learning and Eye-Tracking Metrics Between Adolescents and Adults.** Charles Doan & Olivia Dunlap, Marietta College
16. **Counterfactual Thinking: The Effects of Available Story Information on Causal Attribution.** Rodney Klein, Taylor Brown, & Sarah Linkous, Concord University
17. **Does Weight Loss/Gain Effect Recognition of a Long-Term Missing Person?** Vicki Gier, Jennifer Mcemore, Mississippi State University-Meridian Campus, David Kreiner, University of Central Missouri, & Rona dela Rosa, Bulacan State University
18. **Observational Learning and Time Pressure's Influence on Math Anxiety and Performance.** Libbi Geoghagan, Kara Muscha, Sara Pinkston, Austin Jemison, Tiana Soloman, Luke Symasek, Evanna Woods, April Martinez-Vega, Kat Veno, Chloe Wood, Kane Higdon, & Jodi Price, University of Alabama Huntsville
19. **Learning with the Internet of Things Appliances or a Human Study Partner.** Chuck Robertson, Michele Hill, Hannah Bobo, Sarah Estes, Emily Hinson, Theo Holcombe, Duncan Jones, Alaina Kray, Elise Marks, Lauren Stafford, & Caeley Wilson, University of North Georgia

20. **College Students' Cognitive Offloading Strategies in Various Task Types: A Naturalistic Approach.** Anna Pusser, Christian Ishak, Jill Shelton, Christopher Nuño, & Stephanie Wells, University of Tennessee Chattanooga
21. **Memory, Executive Function, and Social Cognition in Preschoolers.** Madison Jordan, Ava Weber, Alleyne Broomell, Western Carolina University, & Tashauna Blankenship, University of Massachusetts Boston
22. **Extreme Cognition: Does Need for Cognition Predict Extremist Views?** Megan Capodanno, Heather Kleider-Offutt, & John Horgan, Georgia State University
23. **Impact of Hormonal Contraceptives and Childhood Trauma on Fear Conditioning.** Abby Doster, Anna Rosenhauer, Sharon Pearcey, & Ebony Glover, Kennesaw State University
24. **The Relationships Among Adverse Childhood Experiences, Working Memory, and Stress.** Lauren Strickland, Leigh Humphrey, & Amanda Clark, University of Tennessee Chattanooga
25. **Expecting the Unexpected: Event-Related Potentials During a Reversal Learning Task.** Mykenzi Allison, Western Carolina University, Brian Howatt, & Michael Young, Kansas State University
26. **Motivational Learning and Cognition in C57BL/6J Mice in the Radial Arm Maze.** Gerran Collins, Edward Surles, Elizabeth Colley, & Abby Meyer, University of North Georgia
27. **Examining the Influence of Finger Length Ratio on Resistance to Framing Effects.** Danielle Wyman, Jamyled Vergara, & Todd McElroy, Florida Gulf Coast University
28. **Investigating the Relationship Between Self-Reported Handedness and Behavioral Hand Usage Over a Two-Day Period.** John Cassidy, Kaitlyn Ambrosio, Stephen Vale, Martin Bourgeois, & Todd McElroy, Florida Gulf Coast University

Cluster 2: Religion

1. **Religious Commitment and Wellbeing: The Mediating Role of God Image.** Amanda Howard & Daniel Lobach, Samford University
2. **The Effects of Religiosity on Tobacco Use for Mexican Americans.** Lauren Hales, Calista Spears, & Craig Warlick, University of Southern Mississippi
3. **The Association Between Religiosity and the Mental Health of College Students with Disabilities.** Brady Brock, Abigail Armstrong, & Craig Warlick, University of Southern Mississippi

4. **Mortality Salience Increases Positivity in Mental Images of Christ.** Desiree Johnson, Kayley Neece, & Robert Arrowood, University of Virginia's College at Wise
5. **Quest Religiosity and the Paradox of Existential Isolation.** Trevor Morris, Rachel Perez, & Robert Arrowood, University of Virginia's College at Wise
6. **Dead or Alive: Religiosity, Secularity, and Primal World Beliefs.** Jonathan Dinsmore, Spencer Baker, Nathan Scarbeck, & Christian Ishak, University of Tennessee Chattanooga
7. **Faith and Attitudes Towards Social Justice and Multiculturalism.** Brelynne Baldwin, Craig Warlick, University of Southern Mississippi, & Jonathan Poquiz, Johns Hopkins All Children's Hospital
8. **Factorial Validity of the Interpersonal Tolerance Scale in an American Population.** Nathan Scarbeck & Ralph Hood, University of Tennessee Chattanooga

Cluster 3: Teaching of Psychology

1. **Financial Informed Consent Decreases Student Interest in Pursuing Graduate Education.** K'Nadja Sims, Melanie Wilcox, Danielle Zimmerman, Ethan Tevid, & Scott Paquette, Augusta University
2. **An Updated View of Debt, Financial Stressors in Professional Psychology.** Melanie Wilcox, K'Nadja Sims, Danielle Zimmerman, Elnita Pollard, Scott Paquette, & Ethan Tevid, Augusta University
3. **A Relatively Inexpensive and Simple Electroencephalogram Demonstration Lab.** James Rowan & Chloe Pierre-Mitchell, Wesleyan College
4. **Racial Group Disparities in Graduate Assistantship Funding Among Ph.D. Students.** K'Nadja Sims, Scott Paquette, & Melanie Wilcox, Augusta University
5. **Case Survey Approach to Teaching Biological and Counseling Psychology Courses.** Joshua Stanz, Washington State University, & Christina Salnaitis, Kennesaw State University
6. **Gender and Accent Bias in Student Evaluations of Teaching.** Stephanie Clarke, Columbus State University, & Diana Riser, Catawba College

77. CEPO ROUNDTABLE DISCUSSION

10:00 – 10:50 am
Napoleon B (3rd floor)

Diversity at APA: A Question & Answer Session

Maysa Akbar
American Psychological Association

Maysa Akbar, Ph.D., ABPP, is a respected scientist-practitioner and APA's Chief Diversity Officer (CDO), charged with infusing equity, diversity, and inclusion (EDI) into the fabric of the association's work. As the leading architect of APA's evolving EDI framework, Dr. Akbar works with APA staff, leaders and members to refine and build consensus for an overall plan, operationalize its goals and establish metrics to monitor and ensure progress. The CDO also serves as a spokesperson and advocate for EDI in the field of psychology, both within and outside the association. Before assuming the CDO post, she was the founder and chief executive officer of a clinical practice based in New Haven, Connecticut, that specialized in race-based trauma. She also created a consulting firm and educational network focused on organizational cultural transformation. Her firm delivered cutting-edge programs anchored in EDI to city governments, public schools, and court systems, among other entities. Dr. Akbar's areas of specialty include racial identity development, racism, urban trauma and, allyship, topics on which she has written research articles, books and book chapters. Dr. Akbar is an experienced instructor and master trainer in EDI for both the medical and the broader community.

78. CONVERSATION HOUR: Teaching of Psychology

10:00 – 10:50 am
Napoleon A2 (3rd floor)

Active Learning: Is It Worth It?

Deborah Richardson & Robert Bledsoe
Augusta University

79. PAPER SESSION: Clinical/Counseling

10:00 – 10:50 am
Maurepas (3rd floor)

Kelly Cate, University of North Georgia, presiding

Obsessive Beliefs Predict Dissociation and Impairment in a College Student Sample. Derek Kemp, & John Shelley-Tremblay, University of South Alabama

Enhancing Clinical Competencies in Integrative Care Through Case Based Learning. Gina Frieden, Vanderbilt University

80. PAPER SESSION: Therapies

**10:00 – 10:50 am
Borgne (3rd floor)**

Lydia Qualls, Virginia Tech University, presiding

Group Therapy's Role in the Treatment of Adolescents with HIV. Daisy Vargas Mendez, Virginia Commonwealth University

Veteran and Military Impressions of Psychedelic-Assisted Therapies. Roxanne Hallisey & Emily Pica, Austin Peay State University

81. PAPER SESSION: Aggression

**10:00 – 10:50 am
Rhythms II (2nd floor)**

Cathy Grist, Western Carolina University, presiding

Essentialist Beliefs of Intimate Partner Violence. Alan Grove, Marietta College

Military Spouses' IPV Experiences: A Qualitative Study of Military-Related Risk. Allison Smith & Charlene Muehlenhard, University of Kansas

82. SYMPOSIUM: Animal Behavior

**10:30 am – 11:50 am
Rhythms I (2nd floor)**

Comparative Psychology in Zoological Parks: One Lab's Story

Evan Zucker, Loyola University - New Orleans
Terry Maple, Jacksonville Zoo & Gardens
Kyle Burks, Audubon Nature Institute
Emily Maple, Palm Beach Zoo & Conservation Society

83. EARLY CAREER RESEARCH AWARD

11:00 am – 12:50 pm
Napoleon B (3rd floor)

Lauren Fowler, Wake Forest University School of Medicine, presiding

Death Concerns and Distracted Driving: A Naturalistic and Experimental Study. Robert Arrowood, University of Virginia's College at Wise, & Cathy Cox, Texas Christian University

Facets of Academic Achievement: Exploring Goal Orientation, Grit, and General Self-Efficacy. Brooke Hansen, Alexa DeFulgentis, & Megan Kuhles, Bloomsburg University of Pennsylvania

Scared Social: The Impact of Fear on Prosocial Behavior. Holly Cole, Wesleyan College, Carmen Merrick, Hendrix College, & Taylor Newton, Lenoir-Rhyne University

84. CONVERSATION HOUR: Health Psychology

11:00 – 11:50 am
Napoleon A2 (3rd floor)

Society for Health Psychology's Curriculum in Integrated Primary Care Psychology (IPC): Overview and Faculty & Student Impressions.

Tony Stillman
Mercer University

85. CEPO PANEL DISCUSSION

11:00 – 11:50 am
Napoleon A3 (3rd floor)

Developing an Undergraduate Research Lab

Michael Oliver
Belmont University

86. CONVERSATION HOUR: Teaching of Psychology

11:00 – 11:50 pm
Maurepas (3rd floor)

Teaching Resources: Updates and Discussion from APA's CABE

Todd Joseph, Hillsborough Community College,
& Karen Brakke, Spelman College

87. CONVERSATION HOUR: Clinical/Counseling

**11:00 – 11:50 am
Borgne (3rd floor)**

Best Practices for Developing and Retaining Clinical Placements for Students

Jessica Waesche & Megan Sherod
University of Central Florida

88. CONVERSATION HOUR: Education/School

**11:00 – 11:50 am
Rhythms II (2nd floor)**

**The Impact of Social Emotional Learning on Elementary Schools in
Under-Resourced Schools**

Shama Ford
Regent University

89. CE WORKSHOP N

**11:00 am – 12:00 pm
Bayside C (4th floor)**

Exploring Bilingualism and Biculturalism with Latinx Patients

Nathan H. Brown, Psy.D. & Sebastian Del Corral Winder, Psy.D.,
Louisiana State University Health Sciences Center

**90. POSTER SESSION: Education/School; Measurement/Evaluation;
Professional Issues**

**11:30 am – 12:50 pm
Napoleon CD (3rd floor)**

Kendra Jackson, University of Houston, presiding

Cluster 1: Education/School

- 1. EGA of the WISC-V: Network Analysis to the Rescue?** Ryan McGill, College of William & Mary, & Gary Canivez, Eastern Illinois University
- 2. Academic Stress Among Students Majoring in Education and Hard Science.** Amanda Howard, Lee Wildman, Max Jensen, Elise Long, & Kimberly Wood, Samford University
- 3. Technology Screens and Effects on Attention: A Meta-Analysis.** Chrysalis Wright & Carly Haxel, University of Central Florida

4. **Critical Thinking Skills in Pre Med and Non-Pre Med Students.** DeAngelo Fletcher & Evelyn Blanch-Payne, Morehouse College
5. **The Effect of Class Format on Undergraduate Engagement.** Riley Hodge, QueenMaya Battle, Anna Teague, Lindsey Waldo, Jennifer Falmulary, Caroline Ko, Jasmine Brown, & Benjamin Stephens, Clemson University
6. **Experimental Research on Academic Dishonesty: A Review and Call to Action.** Alvin Malesky, Cathy Grist, & Alexa Barrett, Western Carolina University
7. **Pre-Service Teachers' Responses to Students with ADHD.** Anna Catherine Henley & Summer Braun, University of Alabama
8. **The Effect of Class Size and Synchronicity on Undergraduate Engagement.** Riley Hodge, QueenMaya Battle, Anna Teague, Lindsey Waldo, & Benjamin Stephens, Clemson University
9. **Burnout of College Honors Students Compared to Traditional Students.** Hannah Rosselle, The Citadel
10. **Effect of Retrieval Practice on Classroom Exam Scores.** Julia Lott, Abigail Ott, Joshua Smith, Timothy Alexander, Annabelle Bailey, Nicole Balduccini, & Sabrina Grondhuis, Millsaps College
11. **Teacher Insight Regarding Trainings for Autism Evidence-Based Inclusive Education Strategies.** Karrah Bowman, Joy Mitchell, & Ashley Harrison, University of Georgia
12. **Fostering Academic Success: Tutor's Academic Confidence, Tutee Outcomes and Attitudes.** Cassidy Graham, The Citadel
13. **Persistence in STEM: Mindset and Sense of Belonging.** Havilah Ravula, Sequoyah Bell, Deborah Richardson, & Angela Spencer, Augusta University
14. **Black Adolescents' Discrimination and Suicide: The School Context as Protective.** Chelsea Williams, Jelaina Shipman, Shu-Fan Shih, Alexandra Wynn, Maria Cisneros-Elias, & Cecelia Valrie, Virginia Commonwealth University
15. **Stereotype Threat, Community Mindset, and Sense of Belonging in STEM.** Sequoyah Bell, Havilah Ravula, Deborah Richardson, & Angela Spencer, Augusta University
16. **The Effect of Covid-19 on Graduate Students Psychological Well-Being and Academic Performance.** Vicki Gier, Mississippi State University-Meridian Campus, David Kreiner, University of Central Missouri, & Dennis Rejo-Howell, University of Edinburgh

17. **Examining Predictors of Educational Accommodation Attitudes Among College Peers.** Carter Horvath, Gina Thomas, & Ashley Harrison, University of Georgia
18. **“All Burnt Out”: Intervening to Improve the Physiological State of College Students.** Christopher Downing, Valdosta State University, & Cynthia Smith-Peters, University of West Florida
19. **A Review of Positive Behavior Intervention Supports in Middle Schools.** Millicent Phinizy, Jakob Thorn, & Davielle Lakind, Mercer University
20. **Teacher Mindset and Beliefs About Error Correction.** Betsy Poole & Bryan Poole, Lee University
21. **Positive Approaches to Trauma Healing (PATH): Developing a Trauma-Informed Training Curriculum.** Jenna Wettstein & Silvia Vilches, Auburn University
22. **College Students: Keep Working on Your Grit.** Neeru Deep, Susan Thorson-Barnett, Northwestern State University of Louisiana, & Tonja Fillippino, Arkansas State University -Beebe Campus
23. **Student Perceptions of Academic Integrity in Higher Education.** Cathy Grist, Alvin Malesky, & David McCord, Western Carolina University
24. **Perceived Discrimination, Test Anxiety, and Mindset Among College Students.** Amanda McGraw, & Victoria McNeil-Young, Jacksonville University
25. **Effectiveness of Various Models of DEI Training: A Review.** Andrew Le, Akila Gopalkrishnan, & Freddie Pastrana Rivera, University of Southern Mississippi
26. **Piloting the Evidence-Based Intervention “Thinking for a Change” with Urban School Children at Risk for Delinquency.** Erynne Shatto, Brian Peters, Austin Peay State University, & Cailtyn Treadway, Veterans Health Administration - Hampton, Virginia
27. **Effects of Representational Gestures on Tonal Language Acquisition.** Carlee Brandon, Kat Brockmann, & Sabrina Singer, University of Alabama

Cluster 2: Measurement/Evaluation

1. **Validity of a Measure of Child Maltreatment History and Impact.** David Solomon, William Blevins, Kathryn Ross, Laura Tolley, Cathy Grist, & David McCord, Western Carolina University
2. **Psychometric Properties of the PCL-5 in Black Veterans.** Grace Patrick, Mara Ferrie, Jennifer Petell, Rosie Hunter, Loyola University New Orleans, Kelly Maieritsch, Laurel Franklin, & Amanda Raines, Southeast Louisiana Veterans Health Care System

3. **Self-Reported Chronic Stress is Unique Across Lifetime Periods: A Test of Competing Structural Equation Models.** Mikenzi Brasfield, Ian McDonough, Rebecca Allen, Bui Chuong, Martha Crowther, & Lawrence Patihis, University of Alabama
4. **Refinement of a Measure of Relationship Cognition (NCBR).** Lara Ault, Matthew Bolton, Keith Burton, & Joseph Learned, Saint Leo University
5. **Development and Validation of the Changes in Attitudes Toward Sex and Pregnancy Scale.** Ashley Lingerfelt & Adam Thymius, West Virginia University Institute of Technology
6. **Does Deviant Behavior Differ Within College Students Based on Morality?** Cassandra Krajnyk, Stetson University
7. **A Confirmatory Factor Analysis of the Anxiety Sensitivity Index.** Madison Holmes, Eliana Pimentel, & Craig Marker, Mercer University
8. **Examining the Anxiety Sensitivity Index Across Racial and Ethnic Groups.** Eliana Pimentel, Madison Holmes, & Craig Marker, Mercer University
9. **Psychometric Properties of Mexican Spanish Translation of the RBS Scale.** Calista Spears, Lauren Hales, & Craig Warlick, University of Southern Mississippi
10. **The Unfolding of Accommodations for Visually Impaired Psychologists in Assessment.** Marisa Busquets, Savannah Muse, & Myra Beth Bundy, Eastern Kentucky University
11. **Did the Global Pandemic Affect Student Test Performance in Statistics?** Barbara Rowan, All Things Research, LLC, & James Rowan, Wesleyan College
12. **A Course Experiential Learning Scale.** Morgan Robinson & Anna Pusser, University of Tennessee Chattanooga
13. **Use of the Montreal Cognitive Assessment (MoCA) in Long-COVID.** Kristine Lokken, Melissa Greenfield, & Jamie Hansel Robinson, University of Alabama Birmingham
14. **Examining and Comparing Scales to Better Distinguish Workaholism.** Eli Kosciw, Camden Burrous, Thelicia Weaver, Angelynn Johnson, & Jeremy Bauer, Valdosta State University

Cluster 3: Professional Issues

1. **Women's Career Progression in Academia: Tackling the Impostor Phenomenon.** Lori Welch-Sigmon, Augusta University/Medical College of Georgia/Liberty University

91. CEPO PANEL DISCUSSION

12:00 – 12:50 pm
Napoleon A2 (3rd floor)

Successfully Completing Graduate School

PaQuita Pullen, Belmont University, presiding

Panelists TBD

92. CONVERSATION HOUR: Teaching of Psychology

12:00 – 12:50 am
Napoleon A3 (3rd floor)

Incorporating Career Readiness into Undergraduate Curriculum

Scott Meek, Kenneth Barideaux, University of South Carolina Upstate
& Michelle Phillips-Meek, Limestone University

93. PAPER SESSION: Emotion/Motivation

12:00 – 12:50 pm
Maurepas (3rd floor)

Jeffrey Gibbons, Christopher Newport University, presiding

The Recognition of Emotions in Facial Expressions. Joleen Beckham, Gordon Cappelletty, Kyra Hinsley, & Mckayla Gillilan, Lenoir-Rhyne University

Awe and Self-Transcendence: An Examination of Psychological Resources and IgA. Matthew Richesin, Lahai Wicks, & Debora Baldwin, University of Tennessee

94. PAPER SESSION: Industrial/Organizational

12:00 – 12:50 pm
Borgne (3rd floor)

Jessica Worthington, Cumberland University, presiding

Defining and Measuring Meaningful Employment Environment in Manufacturing. Annie Wilson, Steven Fix, Cassandra Cole, Gabi Latimer, Justin Ruiz, Mikayla Payne, Western Carolina University, & Christopher Breeden, Wingate University

Job Satisfaction in Remote Work: A Qualitative Study. Shanker Menon, Lakshmi Narayanan, Cathleen Dunn, Ashley Thomas, Brandon Staff, & Gersi Prendi, University of North Florida

95. PAPER SESSION: Clinical/Counseling

12:00 – 12:50 pm
Rhythms II (2nd floor)

Gail Scott, Kennesaw State University, presiding

Detection of Suicide Risk Among Post-Partum Women. Taylor Gamble, Haley Goller, & David McCord, Western Carolina University

Mental Health and Self-Concept: Comparison of U.S. and Peruvian Students. Gail Scott, Christine Ziegler, Patrick Devine, Katherine Burgess, Adele Barski, & Tasi Levao, Kennesaw State University, & Silvana Caceres, Universidad Peruana de Ciencias Aplicadas

96. LUNCHEON FOR SEPA PAST PRESIDENTS

12:00 – 2:00 pm
Rex (8th floor)

Rihana Mason, Georgia State University, presiding

**97. POSTER SESSION: Social/Personality I; Addictions;
Animal Behavior**

1:00 – 2:20 pm
Napoleon CD (3rd floor)

Christina Frederick, Embry-Riddle Aeronautical University, presiding

Cluster 1: Social/Personality

1. **Privacy Regulation, Group Functioning, and Residential Satisfaction.** Rebekah Picerno & Paul Harris, Rollins College
2. **Style of Speech and Perceptions of Intelligence, Likeability and Credibility.** Sydney Arthur & Leah Zinner, Oglethorpe University
3. **The Effect of Attractiveness Bias and Colorism on Personnel Evaluations.** Kharynton Beggs & Leah Zinner, Oglethorpe University
4. **Rationalizing Blame: Use of Analytical Language in Attributions to Victims.** Maria Martinez & Sheila Brownlow, Catawba College
5. **How Both Crime Ambiguity and SDO Influence Judgments of Blame.** Haleigh Mitchell, Makenzie Binkley, & Sheila Brownlow, Catawba College
6. **Hot Topics Partisan Reporting: Examining News Reporting Using Meta's CrowdTangle.** Chrysalis Wright, Caitlin Rechdan, Donna Larson, Beatriz Coelho, Caitlyn Koerner, & Cristina Ferrer, University of Central Florida

7. **Implicit Judgments of Help-Seeking in Men and Women Athletes.** Riley Dorman, Finn Boettcher, & Sheila Brownlow, Catawba College
8. **How Name Popularity and Physical Attractiveness Jointly Influence Trait Judgments.** Berta Vidal Carnero, Myana Smalls, & Sheila Brownlow, Catawba College
9. **Effects of Personality and Psychological States on Relationships.** Craig Rogers, Campbellsville University, & Nicole Rogers, Cumberland Family Medical Center
10. **Body Size, Gender, and Political Leadership Competence: Does Messaging Matter?** Erin Myers, Andie Chilson, Vae Jutte, & Kathrine Davies, Western Carolina University
11. **Perfectionism Types and Flow in the Workplace.** Alicia Grande & Cali Adams, Western Carolina University
12. **Self-Perceptions and TikTok.** Annabelle Bailey, Nicole Balduccini, Julia Lott, Abigail Ott, Joshua Smith, Timothy Alexander, & Sabrina Grondhuis, Millsaps College
13. **Validation of the Reasons for Unfollowing Scale.** Brian Pope & Kashawn Littlejohn, College of Coastal Georgia
14. **Technological Distraction in Personal Relationships in Two Cultures.** Anna Boughton, Caroline Veal, Regan Mitchell, & Tsu-Ming Chiang, Georgia College & State University
15. **Do Professor Characteristics Influence College Students Mental Health Disclosure?** Giselle Solorio & Kenneth Barideaux, University of South Carolina Upstate
16. **Social Media Usage, Narcissism, and Depressive Symptoms: Untangling the Relationships.** Madeline Kelsey, Christopher Newport University, Carlie Carter, College of William and Mary, Braelin Fauber & Jason Hart, Christopher Newport University
17. **Modern Pride and Prejudice: Feedback Manipulation and Expression of Prejudicial Views.** Nathanael Bierly, Lori Sheppard, & David Shields, University of Mount Olive
18. **A Quantitative Study Between Gender and Psychological Reactance in Adolescence.** Jon Lorenz Lim & Eric Jones, Regent University
19. **Understanding the Impact of Intersectional Victim Identities on Bystander Behavior.** Ciara Carl, Erin Prince, & Ruth Walker, University of Tennessee Chattanooga
20. **The Big Five and Informant Behavior: Can Personality Predict When Students Snitch?** Jennifer Willard & Cortney Calligan, Kennesaw State University

21. **Identity, Dark Personality, and Risk-Taking.** Reilly Branch & Steven Berman, University of Central Florida
22. **Social Media Comparison and Identity.** Lillie del Real, Reilly Branch, & Steven Berman, University of Central Florida
23. **The Negative Halo Effect in Athletic Recruitment.** Caleigh Kenna-Shadrick, Lee University

Cluster 2: Addictions

1. **Does Trauma Type Moderate Affect Dysregulation and Substance Use?** Johanna Branham, Jordan Alvarez, Brianna Jackson, Tracy Witte, & Frank Weathers, Auburn University
2. **Association Between Substance Use and Dating Violence Perpetration Among Adolescents.** Emma Ladner, Jasmine Coleman, & Krista Mehari, University of South Alabama
3. **Neonatal Abstinence Syndrome: Advocating for Multidisciplinary Teams.** Sebastian Del Corral Winder, Louisiana State University & Macarena Del Corral Winder, Lincoln Memorial University
4. **The Effects of Political Affiliation on Conceptualizations of Drug Addiction and Drug Policy.** Ronna Matthews, Mark LaCour, & Zebulon Bell, Louisiana State University at Alexandria
5. **Military Versus Non-Military Social Support Among Veterans with Chronic Pain.** Dorothy Dreelin, Merlina Rodas, Taylor Stanley, & Jennifer Robinson, Auburn University
6. **Feeding Behavior in Dubia Roaches When Given Addictive Substances.** Kyle Holmes, Contessa Maggard, Chase Taylor, Mackenzie Rosko, ChaMarra Saner, Richard Macri, & Jennifer Klebaur, Catawba College
7. **Longitudinal Relation Between Positive Outlook and Substance Use Among Adolescents.** Skylar Watson, Krista Mehari, & Jasmine Coleman, University of South Alabama
8. **The Addictive Nature of Caffeine vs Alcohol in Rats.** Katie Vanmaanen, Christopher McGrane, Bishop Sarah, John Kelley, Paxton Ritschel, Emily Pica, & Brian Hock, Austin Peay State University
9. **Delta-8 THC Use and Beliefs in College Students.** Destin Rothe, Jaley Benedict, Jocelyn Valderrama, Francesca Bermudez, Danielle Boussani, Victoria Meguro, Cynthia Gangi, & Mary Martinasek, The University of Tampa, Kathleen Moore, University of South Florida, & Erica Yuen, University of Tampa

10. **Emotion Regulation and Alcohol Use in Black Adolescents.** Rebekah Caldwell, Kristina McMahan, & Sylvie Mrug, University of Alabama Birmingham
11. **Mutual Aid and Psychological Distress: Moderated Mediation to Investigate the Role of Religiosity and Perceived Recovery Using a Nationally Representative Sample.** Nicole Pyke, Matt Andersland, Hunter Sudduth, University of Louisiana Lafayette, Thomas Sease, Texas Christian University, & David Perkins, University of Louisiana Lafayette

Cluster 3: Animal Behavior

1. **Self-Directed Learning in Nonhuman Primates.** Joseph McKeon & Michael Beran, Georgia State University
2. **Light/Dark Cycle Feeding and Activity-Based Anorexia in Rats.** Edward Callen, Emma Nettles, & Elizabeth Drake, University of South Carolina Aiken
3. **Effect of Age and Environment on Chronic Stress Induced Behavior.** Elizabeth Colley, Gerran Collins, Wei-Lun Sun, & Abby Meyer, University of North Georgia
4. **Pheromone-Driven Responses in C57BL/6J Mice Following Caffeine and Ethanol.** Gerran Collins & Abby Meyer, University of North Georgia

98. STP INVITED ADDRESS: Harry Kirke Wolfe Lecture

1:00 – 1:50 pm
Napoleon B (3rd floor)

Society for the Teaching of Psychology

**Sinking, Swimming, and Treading Water:
What – and How – Should we be Training Teachers of Psychology?**

Melissa Beers, Ohio State University

Karina Hamamouche, Butler University, presiding

Despite decades of scholarship, research, and practice relevant to effective teaching, training and skill-building in graduate programs and among early career faculty remains inconsistent and lacks structure. This talk addresses what is missing in current training models and what it will take to achieve a paradigm shift in teacher training and development.

99. PAPER SESSION: Mixed Topics (Methods/Statistics, Professional Issues)

**1:00 – 1:50 pm
Napoleon A2 (3rd floor)**

Sharon Alston, Norfolk State University, presiding

The Alabama Parenting Questionnaire Revised (APQ-R): Proposal and Psychometric Validation. Andrew Manocchio & Craig Marker, Mercer University

Defining and Analyzing the Concept of Calling at a Faith-Based University. Tron Wilder, Desiree Clemons, & Rick Norskov, Southern Adventist University

100. PAPER SESSION: Emotion/Motivation

**1:00 – 1:50 pm
Napoleon A3 (3rd floor)**

Amanda Clark, University of Tennessee Chattanooga, presiding

Characteristics of “Colorful Language” That Elicit the Highest Offense. Kari Carter & Aurora Ramos Nuñez, College of Coastal Georgia

Problem Solving Attitudes and Emotional Intelligence with Unhealthy and Healthy Variables to Predict the Fading Affect Bias. Emily Peterson & Gabriela Rocha, Christopher Newport University

101. SWIM

**1:00 – 2:50 pm
Maurepas (3rd floor)**

Southeastern Workers in Memory

Adam Putnam, Furman University, presiding

Senior Keynote: **The Varying Effects of Retrieval on Subsequent Memory. Recent Research on the Testing Effect.** Neil Mulligan, University of North Carolina Chapel Hill

Junior Keynote: **Reactivity Effects are Not Isolated to Judgments of Learning and May Operate Strategically.** Mark Huff, University of Southern Mississippi

102. SYMPOSIUM: Teaching of Psychology

1:00 – 2:20 pm
Borgne (3rd floor)

Keeping Undergraduate Psychology Students Engaged by Using Innovative Class Activities: Symposium III.

Jennifer Hughes & Bonnie Perdue, Agnes Scott College
Neda Moinolmolki, Albertus Magnus College
Brian Bramstedt, Georgia Gwinnett College
Kelly Cate, University of North Georgia

103. CEPO/PSI CHI UNDERGRADUATE ORAL PRESENTATIONS

1:00 – 2:50 pm
Rhythms I (2nd floor)

Jenny Mason, Cumberland University, presiding

Negative Religious Experiences, Placement of Blame, and Depression. Catherine Windham, Sarah Cranford, Sierra Burns & Merry Sleigh (Faculty Sponsor), Winthrop University.

Caffeine Consumption and Sleep Quality Among Undergraduate Students. Emily Stephens & Drake Terry (Faculty Sponsor), Mississippi College.

“Pull Yourself Up”: The Role of Unsupportive Emotional Socialization in Childhood Maltreatment and Emotion Regulation. Warner Burnette, Nikki Major, Alexandra Roach & Bridget Cho (Faculty Sponsor), University of South Carolina-Aiken.

104. PAPER SESSION: Social/Personality

1:00 – 1:50 pm
Rhythms II (2nd floor)

Gregory Duthey, Pellissippi State Community College, presiding

Status Motives Enhance Interest in Social Activism. Olajuwon Olagbegi, Kelsey Drea, & Donald Sacco, University of Southern Mississippi

The Impact of Mindfulness and Time Perspective on Business Ethics. William Collier, University of North Carolina at Pembroke

105. CE WORKSHOP O

**1:00 – 4:00 pm
Bayside B (4th floor)**

Trauma Informed Supervision: A Framework

Erynne H. Shatto, Ph.D., Austin Peay State University
Amy E. Rinner, Psy.D., LSU Health Sciences Center

106. CE WORKSHOP P

**1:00 – 4:00 pm
Bayside C (4th floor)**

Using Autism-as-Culture to Work with Autistic College Students

Lydia Qualls, Ph.D., Cook Counseling Center, Virginia Tech

107. CE WORKSHOP Q

**1:00 – 3:00 pm
Rhythms III (2nd floor)**

Adaptive Mentoring of Undergraduate Research

Maureen Vandermaas-Peeler, Ph.D., Sabrina Thurman, Ph.D.,
Elon University

108. PSI BETA INVITED ADDRESS #2

**2:00 – 2:50 pm
Napoleon B (3rd floor)**

Research on ADHD and its Application in the Classroom

Noland White
Georgia College & State University

109. CONVERSATION HOUR: Clinical/Counseling

**2:00 – 2:50 pm
Napoleon A2 (3rd floor)**

Role of Parental Approval on Interracial Romantic Relationship Outcomes

Stefanie Boakye & Brooke Rappaport
Tennessee State University

110. PAPER SESSION: Development

2:00 – 2:50 pm
Rhythms II (2nd floor)

Todd Joseph, Hillsborough Community College, presiding

COVID-19 Impact on Emotional Well-Being of Children and Emergent Adults. Tsu-Ming Chiang, Rachel Howell, Regan Mitchell, Anna Boughton, & Carson Beasley, Georgia College & State University

Family Structure and Socio-Emotional Well-Being Among Court-Involved Youth. Cameron Tice & Kelli Thompson, Auburn University

111. POSTER SESSION: Clinical/Counseling II; Therapies

2:30 – 3:50 pm
Napoleon CD (3rd floor)

Mary Utley, Drury University, presiding

Cluster 1: Clinical/Counseling

1. **Abuse, Social Support, and Their Relation to Interpersonal Sensitivity.** Emma Winter, Christy Jarrard, Alex Raymond, Janny Liu, & Deborah Richardson, Augusta University
2. **Gender Differences in the Impact of Child Emotional Maltreatment.** David Solomon, Alvin Malesky, & Justin Ruiz, Western Carolina University
3. **Effects of Self-Focused Attention on Video Conferencing Anxiety.** Anne Eible, Micaela Russell, & Brian Fisak, University of Central Florida
4. **Childhood Maltreatment and Adulthood Dissociation.** Maria Zulfiqar, Danielle Zimmerman, Christy Jarrard, & Deborah Richardson, Augusta University
5. **Suicide Capability Predicts Suicide Attempt History.** Boriana Lassiter, Phillip Smith, & John Shelley-Tremblay, University of South Alabama
6. **The Race and Gender Differences in Sexual Self-Esteem.** Kiara Davillier & Ariana Milner, University of Louisiana Lafayette
7. **Trauma and Post Traumatic Growth in Spiritual Change.** William Blevins, Meghan Gangel, Western Carolina University, & Eranda Jayawickreme, Wake Forest University

8. **Predicting Post-Trauma Symptoms from ACEs, Mood Regulation Expectancies, and Coping.** Morgan Penberthy, & Kia Asberg, Western Carolina University
9. **Traditional and Cyberspace Peer Victimization in Youth with Chronic Conditions.** Akila Gopalkrishnan, Mairin Cotter, Maddison Knott, & Freddie Pastrana Rivera, University of Southern Mississippi
10. **Relating Maladaptive Daydreaming to Anxiety and Depression Symptoms.** Olivia Clay, Trevor McAvoy, Ashton Higgins, Juliaha Stuart, & Brooke Bennett-Day, Wesleyan College
11. **Personality Functioning Effects on Misconduct, Substance Use, and Psychological Symptoms.** Aglaia Margaris, Micaela Russell, Reilly Branch, & Steven Berman, University of Central Florida
12. **Pseudoscience to Psychological Treatments Among University Students.** Brooklyn Sherrod, Elizabeth Dockter, Joshua Mclain, & Susan Coats, Southeastern Louisiana University
13. **Relationships Among Identity, Self-Esteem, Perfectionism, and Eating Disorder Symptoms.** Micaela Russell, Aglaia Margaris, Reilly Branch, & Steven Berman, University of Central Florida
14. **Experiences of Childhood Abuse and Social Support on Adult Dissociation.** Samantha Sandlin, Madeleine Matthews, Ashton Blush, Christy Jarrard, & Deborah Richardson, Augusta University
15. **Predictors of Boredom in College Students with ADHD Symptoms.** Sarah Orban, Benjamin Conness, Madelyn Sandone, & Jenna Santer, University of Tampa
16. **Emotional Maltreatment Predicts Thought Dysfunction Among Undergraduate Students.** Tatum Feiler, Scot Robinson, Francis O'Brien, David Solomon, & Justin Ruiz, Western Carolina University
17. **Relations Among Depression, Psychological Flexibility, and Suicidality in College Students with ASD.** Kathryn Haik, Candice Selwyn, & Devin Dickinson, University of South Alabama
18. **Trying Everything: Exploring Technical Flexibility During Therapy in Jails.** Markessa McCoy, Samantha Sandlin, Elnita Pollard, & Jeremy Coleman, Augusta University, Emma Freely Porter, New York City Health and Hospitals, Sree Sinha, Sabina Musliu, Geneva Polser-Crabtree, & Jesse Owen, University of Denver
19. **Comparing Burnout Between Graduate-Level and Professional Clinicians: Omicron Subvariant Stage.** Malvika Narayan, Craig Warlick, & Abigail Armstrong, University of Southern Mississippi

20. **Adverse Childhood Experiences and Parenting Style.** Sidney Stover, Maddisen Ellison, Olivia Kee, & Jennifer Kirby, Marshall University
21. **College Student Mental Health and Changing Structures: Career Distress.** Michele Hill, Amanda Halliburton, Devin Marshal, Paige Keiltyka, & Sahar Khodadadi, University of North Georgia
22. **Father-Child Relationships Moderate Parenting and Internalizing Behavior in College Students.** Arianna Delgadillo, Sara Jordan, & Abigail Keenum, University of Southern Mississippi
23. **Effects of Childhood Maltreatment: Maladaptive Social Avoidance.** Savannah Woods, & Ashley Howell, University of Tennessee at Chattanooga
24. **Does the Mood-as-Input Hypothesis Apply to Post-Event Processing?** Anne Eible, Aglaia Margaris, Angelo Penna, Jasmine Garcia, & Brian Fisak, University of Central Florida
25. **The Degree of Stigmatization of Mental Illness in Social Media.** Alyssa Paduano, Purdue University Global
26. **Development of and Preliminary Validation of the Intolerance of Uncertainty in Social Interactions Scale.** Anne Eible & Brian Fisak, University of Central Florida
27. **Anxiety, Fear, and Stress as Predictors of Overparenting.** Sarah Stroud & Bonnie Nicholson, University of Southern Mississippi

Cluster 2: Therapies

1. **Effects of Meditation on General and COVID Related Anxiety Levels.** Basil Ghali, Morehouse College
2. **Effectiveness of the SCORE Jail Diversion Program: A Mixed Methods Approach.** Savannah Morgan, University of South Alabama
3. **Fostering a Trauma Informed Mindset in the Criminal Justice System.** Lauren Ledford, Mary Oliver, Meredith Jordan, Chloe Salyer, Adam Walker, & Andrea Clements, East Tennessee State University
4. **Muscle Tension as a Coping Device for GAD.** Abbie Litchfield & Bryan Poole, Lee University
5. **Appalachian ACE Score and PCIT Acceptability.** Maddisen Ellison, Sidney Stover, Olivia Kee, & Jennifer Kirby, Marshall University
6. **PCIT Acceptability for Deaf and Hard of Hearing Children.** Savannah Adkins & Jennifer Kirby, Marshall University

7. **Parenting Style and PCIT Acceptability.** Olivia Kee, Maddisen Ellison, Sidney Stover, & Jennifer Kirby, Marshall University
8. **Universal Suicidal Screening in Emergency Departments.** Falak Hussain, Yvonne Pinder, & Tony Stillman, Mercer University
9. **Potential Therapeutic Effects of Psilocybin-Assisted Therapies on Dementia.** Marin Shaw, Melanie Gelernter, & Craig Marker, Mercer University
10. **Pet the Pain Away: Do Therapy Dogs Mitigate Pain Perception?** Madison Lindsey & Alexandra Roach, University of South Carolina Aiken

112. PAPER SESSION: Social/Personality

3:00 – 3:50 pm
Napoleon A2 (3rd floor)

David Washburn, Covenant College, presiding

A Study on Acceptability of Various Reasons for Scientific Retraction. August Namuth, Alicia Macchione, University of Southern Mississippi, Mitch Brown, University of Arkansas, & Donald Sacco, University of Southern Mississippi

The Effect of Crowding on Individuals' Support for Reduced Childbearing. Faith Brown, Jackson State University

113. PAPER SESSION: Learning/Cognition

3:00 – 3:50 pm
Maurepas (3rd floor)

Vick Gier, Mississippi State University-Meridian Campus, presiding

Report Type Affects Frequency and Timing of Participants' Mind-Wandering Reports. Jodi Price, Feng Zhu, University of Alabama Huntsville, & Lillian Zhu, University of Virginia

Are They Dazed or Confused? Assessing the Accuracy and Confidence of Eyewitness Memory Using Film Media. Cara Burch, Dakota Lindsey, & Joshua Foster, University of South Alabama

114. SEPA BUSINESS MEETING – Open to All Attendees

**3:00 – 3:50 pm
Borgne (3rd floor)**

John N. Bohannon, Butler University, presiding

115. PAPER SESSION: Clinical/Counseling

**3:00 – 3:50 pm
Rhythms I (2nd floor)**

Lily Halsted, Queens University of Charlotte, presiding

A Journey Towards a More Emotionally Validating Environment. Meredith Elzy, Michelle Henault, & Emmie Spath, University of Tampa

Effects of Covid-19 on Subclinical OCD Traits and Memory Recall. Gian DePamphilis, Mike Stasio, & Olivia Jordan, University of Tampa

116. PAPER SESSION: Health Psychology

**3:00 – 4:00 pm
Rhythms II (2nd floor)**

Sheila Brownlow, Catawba College, presiding

Gratitude's Effect on Autonomic Regulation and the Perception of Pain. Cynthia Ware & Wendy Wolfe, Georgia Southern University

The Effects of Acute Stress on Damage Associated Molecular Pattern Levels. Cindy Von Ahlefeldt, John Shelley-Tremblay, Borianna Lassiter, Mark Gillespie, William Billette, Niyoosha Kandezi, & Claire Demming, University of South Alabama

Social Connectedness and its Chain Reaction Impacting Health. Abigail Crawford & Lori Lange, University of North Florida

117. PSI CHI INVITED ADDRESS

3:00 – 3:50 pm
Napoleon B (3rd floor)

The (online) Future of Sex Ed: How Can we Support Adolescent Sexual Health Through Digital Health Approaches?

Laura Widman, North Carolina State University

Tammy Zacchilli, Saint Leo University, presiding

In this talk, Dr. Widman will use a sex-positive framework to briefly review the state of adolescent sexual health and the current recommendations for sex education in the US. Then she will define digital health and explore several ways that adolescents are receiving sex education through these digital sources. She will provide examples from her own empirical research and meta-analyses in this area. Dr. Widman will conclude the talk with a discussion of some key challenges and future opportunities for research on adolescent sexual health.

Learning Objectives

At the end of the session, participants will be able to:

- Define a sex-positive framework to adolescent sexual health.
- Define and provide examples of digital health.
- Identify at least 3 challenges of digital health as it applies to sex education.
- Identify at least 3 opportunities for more research on digital health approaches to sex education.

Level: Introductory 1 CE credit (with paid \$25 fee)

Target Population: Appropriate for all attendees

118. SEPA SEIGEL-WALLSTON ADDRESS

4:00 – 4:50 pm
Napoleon B (3rd floor)

A Fragile, But Critical, Alliance: Facilitating Communication Between Psychiatrists and Psychologists in the Clinical Setting

Craig Clark, MD, Child, Adolescent and Adult Psychiatrist,
Chief Medical Officer, NNPA

R. Christopher Qualls, Emory & Henry College, presiding

Psychiatrists and psychologists bring unique, but complementary skills to the clinical setting which when integrated consistently have been repeatedly demonstrated to improve patient outcomes and provide more durable results. Both seek to improve the mental health and well-being of their patients, but certain differences in conceptualization of mental illness and the lack of common vocabulary (as well as relatively limited practical means by which they may communicate) are barriers to the collaborative delivery of the best possible care for their mutual patients. Efforts to actively learn from one another, a persistent application of intellectual curiosity, and utilization of electronic means of secure communication (with proper HIPPA consents in place) may all help to bridge what at times seems to be an ever widening gap between these two professions.

Learning objectives:

At the end of this session participants will be able to:

- Describe the differences between, but perhaps more importantly, commonalities among, how psychologists and psychiatrists conceptualize mental health and mental illness and therefore their approach to addressing/treating it.
- Describe how to seek mechanisms to actively collaborate in the day-to-day care of their patients.
- Identify some of the unique challenges presented by the current managed care environment and evolving models that tend to create a “myopic” approach to patient care, breeding a set of circumstances ripe with opportunities to overlook the broader, more “human” aspects of our professions.
- Describe a series of practical, concrete suggestions to facilitate collaborative communication, while respecting HIPPA privacy laws and ethical considerations.

Level: Introductory, 1 CE credit (with paid \$25 fee)

Target Population: This session is appropriate for all SEPA attendees

119. SEPA ROSECRANS II ADDRESS

5:00 – 5:50 pm
Napoleon B (3rd floor)

Working with Anxiety in Youth: Less Talk, More Action

Philip Kendall, Temple University

Al Finch, The Citadel, presiding

This presentation will provide an initial description of the theory that guides intervention for anxiety in youth and an overview of the nature, symptoms, and experience of anxiety in youth. Cognitive, behavioral, family (parenting) and contextual factors will be mentioned. The bulk of the presentation will address intervention strategies (e.g., coping modeling, changing self-talk, affect education, exposure tasks) and a summary of the findings of numerous studies (e.g., outcomes, predictors, moderators, mediators) and follow-ups evaluating the treatment of anxiety in youth. Research outcomes that inform clinical decisions regarding the provision of services for anxious youth will be considered and these findings highlight both (a) what we know and (b) what we do not yet know about the treatment of disorders in youth.

Learning Objectives:

At the end of this session, participants will be able to:

- Identify anxiety disorders in youth
- Describe the developmental, cognitive, and familial forces on anxiety disorders in youth
- Identify the features of empirically supported interventions for youth suffering from anxiety disorders
- Describe what we know and what we do not yet know about effective treatment of anxiety disorders in youth.

Level: Introductory, 1 CE credit (with paid \$25 fee)

Target Population: Appropriate for all attendees

Reception Honoring Past Presidents and Award Winners

6:00 – 8:00 pm

**Waterbury Ballroom
(2nd floor)**

Reception open to all meeting attendees

Light Hors d'Oeuvres

Cash Bar

Saturday, April 8th

120. CEPO/PSI CHI UNDERGRADUATE RESEARCH POSTER SESSION III

8:30 – 9:50 am
Napoleon CD (3rd floor)

Jenny Mason, Cumberland University, presiding

- 1A. **Swipe Left or Right? Using Eye-Tracking to Explore Cognitive Heuristics and the Decision-Making Process of Undergraduates When Using a Mock Dating App.** Aili Fisher, Kristin Wubbena, Ty Kakkad & Bonnie Perdue (Faculty Sponsor), Agnes Scott College.
- 1B. **Clinician and Self-Report Measures of Psychopathy in Adolescents that Sexually Offend.** Karlee Triplett & Kelli Thompson (Faculty Sponsor), Auburn University.
- 2A. **Belonging as a Protective Factor: The Importance of a Sense of Belonging in Care Leavers in The Global South.** Lindsey Newsom, Nicole Wilke, Sydney Tucker, Megan Roberts & Amanda Howard (Faculty Sponsor), Samford University.
- 2B. **TikTok... Time's Up! An Investigation Into the Influence of Body Image on Psychological Well-Being and Decision Making.** Ashley Brook & Michael Oliver (Faculty Sponsor), Belmont University.
- 3A. **The Transcendent in Trauma: The Role of Spirituality in Trauma-Specific Psychotherapy.** Ann Bolton & David Washburn (Faculty Sponsor), Covenant College.
- 3B. **The Effect of Ketamine on Working Memory and Affective Responses.** William Stewart, Jimmy Jian & Josh Rodefer (Faculty Sponsor), Mercer University.
- 4A. **Discrimination in African Americans: Examining Social Desirability and Self-Esteem.** Ruth Hillo & Peeper McDonald (Faculty Sponsor), Agnes Scott College.
- 4B. **Does Attachment to God Predict the Adverse Psychological Effects of ACEs?** McKenzie Hogue, Daniel Lobach & Amanda Howard (Faculty Sponsor), Samford University.
- 5A. **Love Bombing Media Analysis.** Tianna Matthews, Kaylon Jones, Paige Cox, Mia Han, & Karen Yanowitz (Faculty Sponsor), Arkansas State University.
- 5B. **Anxiety and Academic Success.** Ashley Baker & Angelina MacKewn (Faculty Sponsor), University of Tennessee at Martin.
- 6A. **Effects of Crocin on Working Memory in Young and Aged Rats.** Kellie Harmon, Ren Thigpen & Joshua Rodefer (Faculty Sponsor), Mercer University.
- 6B. **Modulation of $\alpha 5$ Subunit-Containing GABAA Receptors in the Treatment of Schizophrenia.** Ren Thigpen & Joshua Rodefer (Faculty Sponsor), Mercer University.

- 7A. **How COVID Disproportionately Impacted Individuals with ADHD.** Savannah Baerg & Amanda Howard (Faculty Sponsor), Samford University.
- 7B. **Emotional Dysregulation and Suicidality in Adolescents Adjudicated for Sexual Offenses.** Madeleine Rein, Cameron Tice & Kelli Thompson (Faculty Sponsor), Auburn University.
- 8A. **When Do Courts Disagree with Clinicians?** Cameron Tice, Kathryn Babbitt & Kelli Thompson (Faculty Sponsor), Auburn University.
- 8B. **Correlation Between ADHD and PTSD Symptoms in High Risk Youth.** Kathryn Babbitt, Cameron Tice & Kelli Thompson (Faculty Sponsor), Auburn University.
- 9A. **Right-Wing Authoritarianism, Christian Orthodoxy, and Increased Transphobia.** Diana Sanford & Angelina MacKewn (Faculty Sponsor), University of Tennessee at Martin.
- 9B. **Colorblindness, Discrimination, and Identity Integration in Levels of Education for Multiracial People.** Rayah Kassis & Peeper McDonald (Faculty Sponsor), Agnes Scott College.
- 10A. **Relationships Between Personality Types and Coping Mechanisms.** Anna Bowlin & Drake Terry (Faculty Sponsor), Mississippi College.
- 10B. **Aerobic vs. Anaerobic Exercise: The Role of Exercise Attitudes, Frequency, and Perception of Effort in Cognitive and Psychological Benefits.** Khalil Dabdoub & Michael Oliver (Faculty Sponsor), Belmont University.
- 11A. **Adolescent Exposure to Violence and Poverty: Correlates to Stress and Lack of Support.** Angel Moore, Chloe O'Dell & Nora Charles (Faculty Sponsor), The University of Southern Mississippi.
- 11B. **Fluoxetine Administration During Adolescence Impacts Adult Rodent Cognition and Behavior.** Miracle Cole, Morgan Dykes & Joshua Rodefer (Faculty Sponsor), Mercer University.
- 12A. **Memory in Relation to Measures of Deception Detection.** Trent Dolter & Adam Lawson (Faculty Sponsor), Eastern Kentucky University.
- 12B. **The Effects of Awe-Eliciting Music on Openness.** Lilia Cotta, Amy Everett, Noemie Haberey, FuYongLi Chambers & Carole Yue (Faculty Sponsor), Covenant College.
- 13A. **An Investigation of How Different Gender Identities Experience Couple Privilege.** Kathy Do, Sophie Harris & Jennifer Hughes (Faculty Sponsor), Agnes Scott College.
- 13B. **Effects of Ketamine Administration and Environmental Enrichment During Adolescence.** Ujwal Modi, Madison Brown & Joshua Rodefer (Faculty Sponsor), Mercer University.
- 14A. **Eudiamonic Wellbeing and the Use of Prayer in Decision Making.** Reese Bradley & David Washburn (Faculty Sponsor), Covenant College.

- 14B. **The Role of Negative Childhood Experiences in the Development of Disordered Eating Habits and Posttraumatic Stress.** Victoria Blondell, & Madison Silverstein (Faculty Sponsor), Loyola University New Orleans.
- 15A. **Divine Help on Decisions: Prayer, Piety and Conscientiousness.** Elena Haynes & David Washburn (Faculty Sponsor), Covenant College.
- 15B. **The Effectiveness of Bubble Blowing in Calming Feelings of Anxiety or Stress in Adults.** Elena Haynes & Carole Yue (Faculty Sponsor), Covenant College.
- 16A. **Adolescent Nicotine Administration Impacts Working Memory and Reversal Learning.** Angel Nichols, Emily Bacallao & Joshua Rodefer (Faculty Sponsor), Mercer University.
- 16B. **The Importance of Sense of Belonging as a Function of Gender and Major.** Megan Graves, Kayla Morris, Jennifer Yanowitz (Faculty Sponsor) Utica University & Karen Yanowitz (Faculty Sponsor), Arkansas State University.
- 17A. **How Different Age Groups Perceive Couple Privilege.** J'Lynn Vellon, Katie Carr & Jennifer Hughes (Faculty Sponsor), Agnes Scott College.
- 17B. **The Effect of Awe on Epistemic Curiosity.** Tucker Russell, Ashleigh Viola, Isa Zimmerman, Lindsey Cuellar & Carole Yue (Faculty Sponsor), Covenant College.
- 18A. **The Power of Hate.** Gabriella Canova, Trevor Larkowski, Ainsley Turner, Monica Ramos, Greyson Scott, Andrea LaChance, Renova Uwingabire, Anna Claire Franklin, Natalie Aikman, Sierra Lubetkin & Carmen Merrick (Faculty Sponsor), Hendrix College.
- 18B. **Perception of Hate: An Exploratory Study Comparing Intergroup and Interpersonal Hate.** Anna Claire Franklin, Gabriella Canova, Trevor Larkowski, Ainsley Turner, Monica Ramos, Greyson Scott, Andrea LaChance, Natalie Aikman, Sierra Lubetkin & Carmen Merrick (Faculty Sponsor), Hendrix College.
- 19A. **Revictimization, Cognitions, and Reporting Behaviors Among Survivors of Sexual Violence.** Kennedy Chatman & Madison Silverstein (Faculty Sponsor), Loyola University New Orleans.
- 19B. **The Effects of Awe on Self-Esteem.** Breanna Savage & Carole Yue (Faculty Sponsor), Covenant College.
- 20A. **Preparatory and Concurrent Alcohol Coping Strategies Of College Students.** Khari Hardin, Naomi Nelson & Charles Talor (Faculty Sponsor), Valdosta State University.
- 20B. **Hostile Attribution Bias and Oppositional Behavior in Adjudicated Adolescents.** Abigail Hung & Kelli Thompson (Faculty Sponsor), Auburn University.
- 21A. **The Effect of Papaverine on Cognitive Performance in Young and Aged Rats.** Cameron Caggiano, Ritij Sarvaiya & Joshua Rodefer (Faculty Sponsor), Mercer University.

- 21B. **The Perception of Couple Privilege Among Racial Groups.** Mahalia Mays, Kimberly Clarke & Jennifer Hughes (Faculty Sponsor), Agnes Scott College.
- 22A. **The Effects of Awe on God Image.** Shannon Wilkie, Kate Dupree & Carole Yue (Faculty Sponsor), Covenant College.
- 22B. **Perceptions of Couple Privilege in Heterosexual and Queer Individuals.** Shaniah Williams, Kendall Riley & Jennifer Hughes (Faculty Sponsor), Agnes Scott College.
- 23A. **Examining Parenting Stress in Context of Social Support and Child Care.** Olivia Cutshaw & Kimberly Day (Faculty Sponsor), University of West Florida.
- 23B. **Parents' and Peers' Influences on Risky Drinking Behaviors.** Breanna Karon & Michael Eskenazi (Faculty Sponsor), Stetson University.
- 24A. **What Motivates you to Exercise? How Body Image Affects Motivations and Attitudes to Exercise.** Emma Keegan & Michael Oliver (Faculty Sponsor), Belmont University.
- 24B. **Racial Differences in the Relationship Between Blood Pressure and Cognition Over Time.** Sondos El-Hulu & Michael Oliver (Faculty Sponsor), Belmont University.
- 25A. **Adverse Childhood Experiences (ACEs) & Cognition.** Samantha Urban, Sondos El-Hulu, Caroline Gheen, Paige Biebel, Kayla Polen, Mar McAree, Brenna Mehlinger, Karina Hamamouche (Faculty Sponsor) Butler University & Michael Oliver (Faculty Sponsor), Belmont University.
- 25B. **The Relationship Between Sleep and Psychological Well-Being in College Students.** Caroline Gheen, Brinkley Norton & Linda Jones (Faculty Sponsor), Belmont University.
- 26A. **Comorbidity of ADHD Diagnosis and Depression, Anxiety, and PTSD in Adolescents Adjudicated for Illegal Sexual Behavior.** Madysen Maggio & Kelli Thompson (Faculty Sponsor), Auburn University.
- 26B. **An Examination of Mental Illness Stigma and Treatment Seeking Behaviors.** Cassandra Alvarez & Danielle Lindner (Faculty Sponsor), Stetson University.
- 27A. **Neurotypes: Do OCD, ADHD, and Autism Play a Role in Life Satisfaction?** Morgan Evans & Amye Warren (Faculty Sponsor), University of Tennessee at Chattanooga.
- 27B. **Parental Attachment and Parenting Styles in Incarcerated Youth.** Madison McDaniel & Kelli Thompson (Faculty Sponsor), Auburn University.
- 28A. **Associations Among Type of Animal Ownership, Attachment Style, and Social Adeptness.** Jessica Ward & Madison Silverstein (Faculty Sponsor), Loyola University New Orleans.
- 28B. **The Effects of Awe on Sport-Related Humility.** Alexa Gonzalez, Isabella Duran, Jaycie Lyles, Bailey Johnson & Carole Yue (Faculty Sponsor), Covenant College.

- 29A. **Examination of the Spontaneously Hypertensive Rat (SHR) as a Model for Attention-Deficit/Hyperactivity Disorder (ADHD).** Bryana Whitaker & Joshua Rodefer (Faculty Sponsor), Mercer University.
- 29B. **The Effect of Parental Divorce During Childhood on Adult Attachment Styles.** Jasmine Hargrove & Natasha Varnick (Faculty Sponsor), University of Tennessee at Martin.
- 30A. **Multiracial Discrimination: A Comparison of College Women and Their Counterparts.** Kennedi Franks & Peeper McDonald (Faculty Sponsor), Agnes Scott College.
- 30B. **College Students Use Different Emojis in Communications With Their Parents Compared to Friends.** Aasha Vernon & Charles Talor (Faculty Sponsor), Valdosta State University.
- 31A. **Exploring the Effectiveness of Virtual Reality Nature Therapy.** Lauren Radesi & Michael Eskenazi (Faculty Sponsor), Stetson University.
- 31B. **Paranormal Beliefs: Picture vs Video Influences.** Hunter Moody & Justin Bailey (Faculty Sponsor), Limestone University.
- 32A. **The Impact of Discrimination, Community Support, and Class Modalities on Burnout in College Students.** Caitlin Callahan, Sarah Weeks, Kevin Toler, Adriana Williams, Kaylan Hopson, Audrey Harris, Maya Maqousi & Anisah Bagasra (Faculty Sponsor), Kennesaw State University.
- 32B. **Student Experiences in the “Mindful” Classroom: Focus on Cognitive Science and Multicultural Psychology Courses.** Sarah Weeks, Bhavitha Redrouthu, Jennifer Willard, Morgan Tikkanen, Erin Campbell & Tracie Stewart (Faculty Sponsor), Kennesaw State University.
- 33A. **The Moderating Effects of Sexual Guilt.** Sage Powers St. Denis & Michael Eskenazi (Faculty Sponsor), Stetson University.
- 33B. **Effect of Body Neutrality and Body Positivity on Body Appreciation and Self-Compassion.** Zia Sampson & Kim Ernst (Faculty Sponsor), Loyola University New Orleans.
- 34A. **Maternal Parenting Styles in Adolescents Adjudicated for Serious Offenses.** Jacquelyn Sandell & Kelli Thompson (Faculty Sponsor), Auburn University.
- 34B. **Decision Anxiety and Prayer for Guidance in Decision Making.** Joshua Crisp & David Washburn (Faculty Sponsor), Covenant College.
- 35A. **Improvement of Trauma-Informed Care for Women with MRKH Syndrome.** Danielle Podolin & Beth Kirsner (Faculty Sponsor), Kennesaw State University.
- 35B. **Society and Inmate Perceptions on Crime.** Sydnie Murski & Michelle Phillips-Meek (Faculty Sponsor), Limestone University.
- 36A. **Gender and Victim Blaming in Relation to Underage Drinking.** Mika Walters & Justin Bailey (Faculty Sponsor), Limestone University.

121. PAPER SESSION: Industrial/Organizational

9:00 am – 9:50 am
Napoleon A2 (3rd floor)

Lakshmi Narayanan, University of North Florida, presiding

The Periodic Table of Personality: Research and Applications. Lakshmi Narayanan, Shanker Menon, University of North Florida, Rainer Kurz, & Michele Guarini, HUCAMA Group

Diversity, Equity and Inclusion: A Study of Positive Experiences in the Workplace. Lakshmi Narayanan, Shanker Menon, Elizabeth Gregg, & Idris Mayo, University of North Florida

122. PAPER SESSION: Teaching of Psychology

9:00 – 9:50 am
Napoleon A3 I (3rd floor)

Brian Pope, College of Coastal Georgia, presiding

Testing Effects for Interleaved Retrieval Practice. Elizabeth Shobe, Nicholas Bove, Nathan Dejesus-Goz, & Kenneth Loadholt, Stockton University

Test Anxiety's Role in Negativity Bias and Instructor Interaction. Cheryl Bowers, University of Memphis, David Dietrich, University of Tennessee Martin, Mary Shannon, Dezirae Patterson, University of Memphis, & Ashley Wargo, Christian Brothers University

123. SYMPOSIUM: Clinical/Counseling

9:00 – 10:20 am
Maurepas (3rd floor)

The Neuropsychological Correlates of Autism Spectrum Disorder

Gordon Cappelletty, Anthony Pyatt, Lauren Dellinger,
Mckayla Gillilan, & Joleen Beckham

Lenoir-Rhyne University

124. CONVERSATION HOUR: Social/Personality

9:00 – 9:50 am
Rhythms I (2nd floor)

Understanding the Motivations and Effects of Body Modification

Gregory Duthey
Pellissippi State Community College

125. SEPA HISTORIAN'S ADDRESS

9:00 – 10:50 am
Rhythms II (2nd floor)

Debra Sue Pate, Jackson State University, presiding

A Potpourri of SEPA History. James L. Pate, Georgia State University

Rooted in the SEPA: Other Groups with SEPA Roots. Debra Sue Pate, Jackson State University

126. PAPER SESSION: Emotion/Motivation

9:00 – 9:50 am
Rhythms III (2nd floor)

Ellen Sigler, Western Carolina University, presiding

The Relationship Between Alexithymia and Risk for College Students. Anna Sulzen & Ellen Sigler, Western Carolina University

Parenting Styles and Academic Motivation. Madison Hardie & Ellen Sigler, Western Carolina University

127. CE WORKSHOP R

9:00 am – 12:00 pm
Bayside A (4th floor)

What is Infant Mental Health? A Time for Exploration

Sebastian Del Corral Winder, Psy.D., Amy E. Rinner, Psy.D.,
& Amy B. Dickson, Psy.D.,
LSU Health Sciences Center

128. CE WORKSHOP S: METHODOLOGY WORKSHOP #3

9:00 – 11:00 am
Bayside C (4th floor)

Qualitative Research and Design

Sally Zengaro, Ph.D., Grand Canyon University
Franco Zengaro, Ph.D., Jacksonville State University
Elisabetta Zengaro, Ph.D., University of Alabama

129. POSTER SESSION: Social/Personality II; Cognitive Neuroscience; Methodology/Statistics

10:00 – 11:20 am
Napoleon CD (3rd floor)

Amy Brown, University of Louisiana at Lafayette, presiding

Cluster 1: Social/Personality

1. **Power and Relationship Quality.** Rebecca Elswick & Cynthia Hall, West Virginia University - Institute of Technology
2. **Politics, Personality, and Piety: What Individual Factors Predict Covid Compliance?** Mikaela Aiken, Lanae Arena, Steven Kass, & April Schantz, University of West Florida
3. **How Helpful is Humor? Coping with the COVID-19 Pandemic.** Jacqueline Sterghos & Jody Nicholson-Bell, University of North Florida
4. **The Impact of Child Personality on Parenting and Self-Regulation.** James Fox & Cathy Grist, Western Carolina University
5. **The Effects of Virtual Nature Exposure on State Social Motivation: A Randomized Controlled Trial.** Samantha Castelblanco, Western Carolina University, & Ginette Blackhart, East Tennessee State University
6. **Public and Private Social Media Behavior.** Timothy Alexander, Annabelle Bailey, Nicole Balduccini, Julia Lott, Abigail Ott, Joshua Smith, & Sabrina Grondhuis, Millsaps College
7. **Why Narcissists Are Able to Manipulate: The Dark Empath and its Role in the Dark Tetrad.** Gayle Dow & Hannah Crawley, Christopher Newport University
8. **Appearance-Preoccupation Mediates the Relationship Between Body-Esteem and Social Comparison.** Lara Ault, Tammy Zacchilli, & Adwell Danielle, Saint Leo University

9. **Religious Fundamentalism, Intolerance of Uncertainty, and Weird Beliefs.** Ryan Croushore, Tessa Karr, Mia Goldberg, & Jason Hart, Christopher Newport University
10. **The Relationship Between Rejection Sensitivity and Negative Mental Health Through Social Anxiety and Discounting Positive Social Events.** Alexandria Dismuke & Ginette Blackhart, East Tennessee State University
11. **Immigration and Sex-Trafficking: Victim Blame Differs Based on Participant Gender but not Country of Origin.** Alondra Meraz, Caroline Ybos, Caroline Dalton, University of Louisiana Lafayette, Jada Horton, University of North Florida, & Amy Brown, University of Louisiana Lafayette
12. **Does Tik Tok's Fitspiration Content Inspire Men and Women?** Olivia Borglin, Anton Mays, Christian Cullen, Lydia McClure, & Christian End, Xavier University
13. **Poking at Political Narratives? Co-Opted Political Phrases Through Moral Lenses.** Jordan Thompson, Samantha Gnall, & Geoffrey Wetherell, Florida Atlantic University
14. **Effects of Ostracism and How We Cope on Mental Well-Being.** Kinsey Higgins & Kyle Dickey, Stetson University
15. **College Survivor Guilt: Development and Evaluation of a New Scale.** Mary Grace Milligan, Erin Dellinger, Tori Gamboa, Blake Osborne, & Jack Berry, Samford University
16. **Social Media Usage, Political Participation, and Science Denialism.** Nicole Miranda-Montoya, Margret Markley, Abbie Wathen, Georgia Cope, & Jason Hart, Christopher Newport University
17. **Impact of Body Cameras and Force on Perception of Police.** Rachel Woosley & Ryan Coullou, Georgia Southern University
18. **Dimensions of Emotional Style and Neuroticism: A Latent Profile Analysis.** Mackenzie Leaviitt, Ava White, & Jennifer Robinson, Auburn University
19. **Regulatory Mode Orientations Predict Post-Traumatic Growth.** Donna Nelson, Winthrop University
20. **Intersectional Invisibility Reverse Correlation Part Two.** John Sperry & Curtis Phills, University of North Florida
21. **Attending a Summer Camp Impacts STEM Career Development.** Karen Yanowitz, Kevin Phelan, Mosin Syed, Noor Akhter, Gregory Sneed, & Billy Thomas, Arkansas State University
22. **Online Dating: Mate Potential and Decision Speed.** Taylor Higgins, Kelly Cate, & Victoria Hart, University of North Georgia

23. **Does Priming Death and Immortality Change Attitudes Towards Organ Donation?** Sherry Schneider, Zoeanne Stanton, & Haley Adams, University of West Florida
24. **The Neural Correlates of Political Ideology: An fNIRS Study.** Alexandro Gonzalez & Edward Spiezio, University of North Florida
25. **The Sagging Phenomena as a Form of Body Modification.** Gregory Duthey, Pellissippi State Community College
26. **Majority v Minority: Who is Doing the Most Online "Fishing"?** Britney Raymond & Karen Mottarella, University of Central Florida
27. **Social Class Moderates the Relationship Between Social Dominance Orientation and Psychological Well-Being.** Danielle Zimmerman, Melanie Wilcox, & Elinita Pollard, Augusta University
28. **The Role of Altruism and Group Benefits in Bribery Acceptance.** Melanie Potter, Karen Aviles, Krista Biasella, Laura Slivka, Chyna Bergevin, & Kristopher Kimbler, Florida Gulf Coast University
29. **Dating Experiences of Black Women and Black Men at a Predominantly White Institution.** Kimberley Brown, Deborah Losie, & Todd McElroy, Florida Gulf Coast University

Cluster 2: Cognitive/Neuroscience

1. **An Examination of Odor-Evoked Semantic Memory.** DeAngelo Fletcher & Evelyn Blanch-Payne, Morehouse College
2. **Critical Thinking Training in Geriatric Residents.** William Twyman IV, Morehouse College
3. **Puzzling Effects on Cognitive Enhancement.** Basil Ghali, Morehouse College
4. **7T Functional Magnetic Resonance Spectroscopy Assessment of Human Pain Processing.** Steven Nichols, Ava White, Dorothy Dreelin, Merlina Rodas, Mackenzie Leaviitt, & Jennifer Robinson, Auburn University
5. **Behavioral and Neurological Impacts of Gamma Entrainment on Healthy Adults.** Bethany Jurs & Shalomel Jatau, Transylvania University
6. **Associations Between Physical Activity and Social Skills in Preschool Aged Children.** Shannon Greenwood, Nicole Dennis, Derek Becker, & Alleyne Broomell, Western Carolina University

7. **Sense of Agency and Spatial Attention.** Tyler Goodwyn & John Dewey, University of North Georgia
8. **Review of Language Changes Associated with Decline in Neurodegenerative Disease.** Jakob Thorn & Sarah Grace Thompson, Mercer University
9. **ADHD and Frontal Brain Activity to Predict Inhibition and Impulsivity.** Rachel Mattingly, Mykenzi Allison, & Alleyne Broomell, Western Carolina University
10. **Psychological Factors Influencing Perceptual Drift in the Rubber Hand Illusion.** Leah Kunneht & John Shelley-Tremblay, University of South Alabama
11. **Color Spreading Illusion on Gray Background Biases Figure-Ground Organization.** Patsy Folds, University of North Georgia - Gainesville, Courtney Nutt, & Ralph Hale, University of North Georgia
12. **Reducing ADHD Symptoms Using Biofeedback Protocols.** Burton Ashworth, University of Louisiana Monroe

Cluster 3: Methodology/Statistics

1. **Psychometrics of the Belief in Rules for Discussing Racism Scale.** Elinita Pollard, Melanie Wilcox, & Danielle Zimmerman, Augusta University

130. PAPER SESSION: Clinical/Counseling

**10:00 – 11:00 am
Napoleon A2 (3rd floor)**

R. Christopher Qualls, Emory & Henry College, presiding

Efficacy of Cognitive Behavioral Therapy in Sexually Abused Youth. Amanda Peirano, Jonathan Campbell, & David Solomon, Western Carolina University

Lifestyle Behaviors and Mental Health Among LGBTQ+ Graduate Students. Lindsey Ostermiller & Austen Anderson, University of Southern Mississippi

Testing the Interpersonal Theory of Suicide. Boriana Lassiter, Cindy Von Ahlefeldt, & John Shelley-Tremblay, University of South Alabama

131. WORKSHOP: Teaching of Psychology

10:00 – 11:50 am
Napoleon A3 (3rd floor)

Mission: Imposter – Using Strengths-Based Awareness to Reduce Professional Imposter Experiences

Garth Neufeld, Cascadia University

Faculty and mental health professionals are threatened by factors that lead to lower job satisfaction, lower job performance, and burnout (*On the verge of burnout*, 2021; Clark et al., 2022). Recent psychological research has shed light on related internal processes and uncertainties that may undermine success and fulfillment (Bravata et al., 2019). This workshop will guide participants through a strengths-based process that centers on individual assets, expertise, and passion to clarify the unique and energizing contributions that each person brings to their work. Participants will walk away from the workshop with a personal, professional mission statement and a strategy for applying it to their work.

132. PAPER SESSION: Human Factors

10:00 – 10:50 am
Borgne (3rd floor)

Efren Velazquez, University of North Georgia, presiding

Development and Initial Validation of the Foster Parent Autism Self-Efficacy Scale. Brandy Burns & Jonathan Campbell, Western Carolina University

Demographic Factors and their Influences on Trust in Automation Amongst College Students. Phillip Mastro Simone, Jonathan Robers, Andrew Laino, & Mustapha Mouloua, University of Central Florida

133. PAPER SESSION: Health Psychology

10:00 – 10:50 am
Rhythms I (2nd floor)

John Shelley-Tremblay, University of South Alabama, presiding

Emergency Department Integrated Health. Yvonne Pinder, Sam Chih, Carly Mashman, & Tony Stillman, Mercer University

Burnout, Resilience, and Mindfulness in Health Care Workers in a Medically Underserved Region During the COVID-19 Pandemic. John Shelley-Tremblay, Binata Mukherjee, William Barber, & Elly Trepman, University of South Alabama

134. PAPER SESSION: Social/Personality

10:00 – 10:50 am
Rhythms III (2nd floor)

Abby Meyer, University of North Georgia, presiding

Mask Wearing Perceptions on Tinder Profiles. Zach Buckner, University of Southern Mississippi, Mitch Brown, University of Arkansas, & Donald Sacco, University of Southern Mississippi

Major Predictors of Willingness to Seek Mental Health Services. Julia Rankine & Shoshana Dayanim, Keiser University

135. SYMPOSIUM: Aggression

10:30 – 11:50 am
Maurepas (3rd floor)

Innovative Research and Ideas to Stem the Tide of Sexual Violence

Kevin Swartout, Kamilla Bonnesen, Daniel Lanni, Yamini Patel,
& Olivia Westemeier, Georgia State University
Jeff Temple, University of Texas Medical Branch

136. PAPER SESSION: Learning/Cognition

11:00 am – 12:00 pm
Borgne (3rd floor)

Chuck Robertson, University of North Georgia, presiding

Stimulus Factors Affecting Multidimensional Unsupervised Learning and Eye-Tracking Behavior. Charles Doan, Makenzie Vandenbark, & Olivia Dunlap, Marietta College

Assessing the Costs and Benefits of Drawing in Recall and Recognition. Mark Huff, Jacob Namias, & Peyton Poe, University of Southern Mississippi

137. CONVERSATION HOUR: Teaching of Psychology

**11:00 – 11:50 am
Rhythms II (2nd floor)**

What Will the “Great Cliff” Mean for Psychology Education/Training?

Melanie Wilcox, Augusta University
Hideko Sera, Morehouse College

138. PAPER SESSION: Forensic

**11:00 – 11:50 am
Rhythms III (2nd floor)**

Kelli Thompson Auburn University, presiding

Personality Features, Victim-Age Patterns, and Abuse History in Adolescent Offenders. Emma Fisher & Kelli Thompson, Auburn University

Associations Between Rurality and Race Among Exonerated Youth. Kristin Mahan & Jill Stinson, East Tennessee State University

139. SEPA EXECUTIVE COMMITTEE MEETING

**12:00 – 2:00 pm
Rex (8th floor)**

R. Christopher Qualls, Emory & Henry College, presiding