

**\*\*NOTICE\*\***

**This is a FIRST draft of the  
2022 SEPA Annual Meeting program.**

**Please carefully review your session date(s) and  
time(s) as well as title(s) and presenter(s) to ensure  
there are no scheduling conflicts and all information  
is correct.**

**Any conflicts, edits, omissions, or other changes  
should be directed to the attention of Tim Hanchon  
([tim.hanchon@citadel.edu](mailto:tim.hanchon@citadel.edu))**

**Unless a legitimate scheduling conflict exists, no  
adjustments will be made to the schedule indicated  
below (please do not make scheduling requests  
based on preference).**

**\*\*\*Requests for edits must be made by no later than  
Wednesday, January 19, 2022\*\*\***

**2022**

**ANNUAL MEETING PROGRAM**

**SOUTHEASTERN  
PSYCHOLOGICAL ASSOCIATION**

**68<sup>th</sup> Annual Meeting**

**March 23<sup>rd</sup> – 26<sup>th</sup>, 2022  
Hilton Head Island, SC**

# Wednesday, March 23<sup>rd</sup>

## 1. SEPA EXECUTIVE COMMITTEE MEETING

2:00 – 5:00 pm  
Palmetto Boardroom

Rihana Mason, Georgia State University, presiding

## 2. POSTER SESSION & RECEPTION

5:00 – 7:00 pm  
Leamington Ballroom West

, presiding

A selection of posters from various subject areas

### Cluster 1: Aggression

1. **Retrospective Beliefs About Same-Sex Child Sexual Abuse.** Kayla Spenard, Nicholas Simons, & Daniella Cash, Sam Houston State University
2. **The Effects of Race on Bystander Intervention in Sexual Assaults.** Laura Pazos, Adriana Lopez, & Daniella Cash, Sam Houston State University
3. **The Dyadic and Ecological Influences of Intimate Partner Violence (IPV): Using Hierarchical Linear Modeling to Differentiate IPV from Community Crime.** Rachel Carpenter & Jill Stinson, East Tennessee State University
4. **Relation Between Hope and Physical Aggression in Adolescents.** Zachary Francis, Krista Mehari, & Jasmine Coleman, University of South Alabama
5. **Perceptions of School and Mass Shootings.** Sophie Finnell, Hailey Carroll, Andrew Cook, Robin Kowalski, Chelsea Robbins, Tyler Hendley, Nicholas Deas, Emily Radovic, Emily Richardson, Kaitlyn Rubley, Robyn Oakley, & Kenzie Hurley, Clemson University
6. **Prevention of School and Mass Shootings.** Sophie Finnell, Hailey Carroll, Andrew Cook, Robin Kowalski, Chelsea Robbins, Tyler Hendley, Nicholas Deas, Emily Radovic, Emily Richardson, Kaitlyn Rubley, Robyn Oakley, & Kenzie Hurley, Clemson University

7. **Community Violence Exposure and Posttraumatic Stress: Discrimination as a Moderator.** Carine Leslie, Maria Cisneros-Elias, Chelsea Williams, & Terri Sullivan, Virginia Commonwealth University
8. **An Exploration of Gender, Hometown Rurality, and Sexual Assault in a College Student Sample.** Katherine Kennon & Dorthie Cross, Georgia Southern University
9. **Problematic Portrayals: Mental Illness and Violence in TV Shows.** Melanie Fowler, Kira Freijo, & Bianna Duncan, Florida Southern College
10. **Psychopathy, Emerging Adulthood, and Aggression.** Andrew Terranova & Grace Sutz, Coastal Carolina University
11. **Adverse Childhood Experiences, Stress, and Social Support Among College Students.** Sloan White, David Solomon, & Myziah Townsend, Western Carolina University
12. **Bipolar Disorder and Violence Among Adults Admitted to Local Jails.** Kelsey O'Brien, Mykenzi Allison, Taylor Gamble, Collin Williams, Albert Kopak, & Norman Hoffmann, Western Carolina University

## **Cluster 2: Diagnosis**

1. **Internalized Stigma Comparison of Undiagnosed Versus Diagnosed Mental Illness.** Christopher Catalano, University of South Carolina, Mita Martin, University of South Carolina Beaufort, Hannah Brown, University of South Carolina, & Kathleen Klik, University of South Carolina Sumter

## **Cluster 3: Emotion/Motivation**

1. **School Payment Method Impacts Financial Anxiety and Perceived Academic Stress.** Kimberly Wood, Camille Brown, Kara Rausch, & Steven Jones, Samford University
2. **Participation in Self-Care Activities Reduces Symptoms Associated with Stress.** Brittany Borzillo & Mark Stillman, Mercer University
3. **The Effects of Current Appraisal on the Recall of Memory of Love Toward Mothers.** Kelsey Skaine & Jonathan Carr, University of North Carolina Asheville

4. **Determining Predictors of COVID Related Fear.** Rebecca Castro, Alexa Tringali, Isabel Berlin, Kharynton Beggs, Justin Wise, & Brooke Bays, Oglethorpe University
5. **Relax, Escape, and Connect: Coping with Possessions During the COVID-19 Pandemic.** Keiana Price, Madison Pesowski. & Shaylene Nancekivell, University of North Carolina at Greensboro
6. **The Effect of Adverse Childhood Experiences on Autonomic Activity in Adulthood.** Rebekah Breithaupt & Tadd Patton, Augusta University
7. **Handle with Care: Examining Empathy and Stress Among Emergency Medical Services.** Hunter Owen, Aaron Dunn, Kip Callahan, & Lauren Fowler, USC School of Medicine Greenville
8. **OCD and Quality of Life in College Students.** Emily Adams, Emilyrose Ballard, Alexis Dehart, Lisa Kirr, Logan Williams, & Bryan Poole, Lee University
9. **The Effects of Fear and Anger-Empathy amid COVID-19.** Emilyrose Ballard & Bryan Poole, Lee University
10. **Emotion Regulation Dispositions and Strategies Explain Age-Related Affect Benefits.** Anna Cuddington, Skylar Raynor, Brenna Divoky, Kyle Wilson, & Nicole Rushing, Campbell University
11. **Reactivity to Threatening Images as a Function of Relevance.** Manderley Recinos, Kenneth Williams, Rebekah Breithaupt, & Tadd Patton, Augusta University
12. **Academic Entitlement and Optimism Impact Students' Classroom Expectations During COVID.** Merry Sleigh & Meridee Ritzer, Winthrop University

13. **Are Enjoyable Poems Interesting?** Galen Dunkle, Lane Adams, & Peter Delaney, University of North Carolina at Greensboro
14. **Individual Differences in Intention to be Vaccinated Against the Coronavirus.** Christopher Chaille, John Dewey, & Bryan Dawson, University of North Georgia

#### **Cluster 4: Professional Issues**

1. **Compassion Fatigue, Self-Care, and Wellbeing in College Students.** Melissa Paiva-Salisbury, Kerry Schwanz, & Alyssa Martin, Coastal Carolina University
2. **Self-Care, Resilience and Compassion Fatigue in College Students.** Melissa Paiva-Salisbury, Kerry Schwanz, & Jerardo Perez, Coastal Carolina University
3. **Ethical Considerations for Working with Oncology Patients Using Medical Cannabis.** Joshua Stanz & Melissa Faith, University of South Florida
4. **Correlates of Financial Informed Consent in Professional Psychology Education.** Melanie Wilcox, Elinita Pollard, Chandler Borel, K'Nadja Sims, Danielle Zimmerman, Augusta University, Aisha Farra, University of Massachusetts Boston, & Tierra Moss, Augusta University

#### **Cluster 5: Teaching of Psychology**

1. **Instruction Style, Belonging, and Perceived Academic Stress in University Students.** Payton Rackley, Kimberly Wood, Kaitlyn Morris, & Rachel Rowland, Samford University
2. **What's in a Word? Exploration of Office Hour Terminology.** Lisa de la Mothe, Tennessee State University
3. **Lessons Learned: Using Peer-Facilitated Groups in a Human Sexuality Course.** Erin Moore, Old Dominion University

4. **Call and Response: Has Culturally Relevant Pedagogy Been Affected by the Pandemic?** Medha Talpade, Clark Atlanta University
5. **Skill-Focused Learning Outcomes Measuring Transformative Learning In Introductory Psychology Courses.** Dina Schwam & Cameron Miller, Mercer University
6. **Arming a Diverse Opioid Paraprofessional Workforce Through Education and Experience.** Deranda Lester & Melissa Hirschi, University of Memphis

# Thursday, March 24<sup>th</sup>

## 3. CEPO/PSI CHI UNDERGRADUATE RESEARCH POSTER SESSION I

8:30 – 9:50 am

Leamington Ballroom West

1. **Post-Traumatic Growth Predicts Defensive Responses to Reminders of Death.** Sophie Pringle, Donna Nelson (Faculty Sponsor), & Merry Sleigh, Winthrop University
2. **Sibling Relationships and Sociability.** Mita Sudhakar, Mackenzie Hemphill, Jaia Watty, Melody Jones, & Taylor Newton (Faculty Sponsor), Lenoir-Rhyne University
3. **Depression, Anxiety, and Stress as Predictors of College Students' Substance Abuse.** Madison Patrick & Celeste Gaia (Faculty Sponsor), Emory & Henry College
4. **Views of Adultification Among Southern HBCU College Students.** Anthoni Wardlaw & D. Lisa Cothran (Faculty Sponsor), Alabama State University
5. **Don't Take My Phone: The Impact of Social Media Use and Fear of Missing Out on College Student Sleep and Well-Being.** Lauren Danzey; Connor Morgan, Iyanah Smith, Sarah Lust (Faculty Sponsor), Auburn University, & Dustin Nadler, Maryville University
6. **Religious Asynchrony Predicts Parent-Child Deception.** Drew Williams, Carlee Norwood, Ellie Gibson, Chelsey Ingram, & Merry Sleigh (Faculty Sponsor), Winthrop University
7. **The Role of Familial Relational Resources in Offender Registration Fears.** Regan Moss & Kelli Thompson (Faculty Sponsor), Auburn University



8. **Home Environment and Risk of Reoffending in Adjudicated Male Youth.** Andrew Roth & Kelli Thompson (Faculty Sponsor), Auburn University
9. **The Effects of Intermodal and Intramodal Redundancy on Working Memory and Learning on a Serial Recall Task.** Reganne Miller, Makayla Reynolds, Daisy Pratt, Madison Cornelius, Johnna Brown, & Gregory Corso (Faculty Sponsor), Morehead State University
10. **Adults' Perceptions and Lack of Knowledge of Different Learning Environments.** Joslynn Luto & Merry Sleigh (Faculty Sponsor), Winthrop University
11. **Morbid Curiosity and Gender Predict Interest in True Crime.** Sabrina Clausen, S'Mira Hargett, Shayla Rivers, & Merry Sleigh (Faculty Sponsor), Winthrop University
12. **The Effect of COVID Priming on Adults' Expectations of Workplace Accommodations.** Tanna Morrison, Tommy Benton, Mykhaela Seawright, & Merry Sleigh (Faculty Sponsor), Winthrop University
13. **The Relationship Between Parenting Styles and Views on the Pandemic.** Dallas O'Clair, Jacqueline Street, & Tammy Zacchilli (Faculty Sponsor), Saint Leo University
14. **The Role of Stress and Trauma in Immersive Daydreaming and Parasocial Relationships.** Autumn Hennis, Savannah Dover, Megan Hansen, & Merry Sleigh (Faculty Sponsor), Winthrop University
15. **Unmasking Trust of Others Based on Face Mask Wearing.** Kayla Koski, & Michael Eskenazi (Faculty Sponsor), Stetson University
16. **Entitlement Predicts Trust in the COVID Vaccine and Mistrust in Natural Immunity.** Meridee Ritzer & Merry Sleigh (Faculty Sponsor), Winthrop University

17. **The Relationship Between Psychological Sense of Community, Collective Self-Esteem, and College Adjustment in College Students during a Pandemic.** Jacqueline Street, Dallas O'Clair, & Tammy Zacchilli (Faculty Sponsor), Saint Leo University
18. **Adults' Emotional Reactivity and Emotional Responses to Happy, Sad, and Sexual Lyrics.** Taylor Jones, Carl Benjamin, & Merry Sleigh (Faculty Sponsor), Winthrop University
19. **An Evaluation of Commute Demands and Enjoyment of the Commute.** Drisana Durán, Elizabeth Neiditz, Ruth Hillo, & Jennifer Hughes (Faculty Sponsor), Agnes Scott College
20. **Impostor Phenomenon and Other Factors That Impact Student Perseverance (GRIT).** Ana Sardinha, Kelly Johnson, Robin Moscovitch, Dominique Berrette, & Starlette Sinclair (Faculty Sponsor), Florida Gulf Coast University
21. **Exploring Social Anxiety and the Peak-End Rule.** Aleah Brown, Spelman College, & Erin Tone (Faculty Sponsor), Georgia State University
22. **The Mental Health of HBCU Students During COVID-19.** Bridley Jenkins, Jayla James, & Cassandra Germain (Faculty Sponsor), North Carolina A&T State University
23. **College Adjustment: Where Did Students Struggle More Because of COVID-19?** Malachi McFadden, Marcela Niles, Zachary Boykin, & Virginia Wickline (Faculty Sponsor), Georgia Southern University
24. **An Investigation of the Frequency of Time and Number Words Used in Informal Conversations.** Samantha Urban, Komal Patel, Ananya Nath, Raelyn Sanders, Belmont University, & Karina Hamamouche (Faculty Sponsor), Butler University

25. **Enjoying the Drive: Differences Between Commutes to and from Work.** Chloe Deutsch, J'Lynn Vellon, & Jennifer Hughes (Faculty Sponsor), Agnes Scott College
26. **The Effect of Natural Exposure on Mental Health and Academic Performance.** Sydney Pauley, Braiyan Fierro, Vincent Via, & Matthew Hayes (Faculty Sponsor), Winthrop University
27. **College Students and COVID-19: Perceived Academic Impact and Performance.** Skylar Raynor & Jutta Street (Faculty Sponsor), Campbell University
28. **A Systematic Research Synthesis of “the Science of Broadening Participation”: Identity and Success of African American STEM Undergraduate Students.** James Miller, Howard University, Melvin Coston, Morehouse College, Adenike Cotton, Ricco Hill, Howard University, David Wall Rice, Morehouse College, & Cynthia Winston-Proctor (Faculty Sponsor), Howard University
29. **Introversion and Extraversion as Predictors for Reaction Time Among Different Social Conditions.** Ava Galarraga & Sarah Garcia (Stetson University), Stetson University
30. **The Role of Jealousy and Trust in Relationships.** Nina Mescia & Carmen Farrell (Faculty Sponsor), University of South Carolina Beaufort
31. **Perceptions of Classroom Competition Impact Students' Use of Campus Resources.** Stephanie Bennett & Merry Sleight (Faculty Sponsor), Winthrop University
32. **Protagonist's Race Affects How a Narrative is Remembered Proposal Final.** Ashley Myers, Lauren Sass, Emily Simon, & Benjamin Marsh (Faculty Sponsor), University of Tampa

33. **Pervasiveness of COVID Thoughts and Anxiety in Young Adults.** Aliya Busbee, Diamond McKelvey, & Merry Sleight (Faculty Sponsor), Winthrop University
34. **How Does the Gender of the Student Affect Professors' Assessment?** Paola Horvat & Jennifer Samson (Faculty Sponsor), Queens University of Charlotte
35. **The Role of Intergroup Contact, Race, and Socioeconomic Status in Attitudes Towards Trans-Spectrum Individuals.** Ty Smith, Desirhea Morton, Brahmani Tirumalaraju, & Celeste Gaia (Faculty Sponsor), Emory & Henry College
36. **The Effect of Internet Usage on Conspiracy Theory Belief through Depression and Anxiety.** Julia Gray & Michael Eskenazi (Faculty Sponsor), Stetson University
37. **Negative Commute Attributes and the Resulting Stress in Automobile Commuters.** Rylee Reeves, Samantha Levan, & Jennifer Hughes (Faculty Sponsor), Agnes Scott College
38. **Coronavirus Anxiety Scale Ratings Across Time and Political Affiliation.** Kaylee Harris, Rachel Pitts, Francesca Pandolfe, Lauren Chadwick, Emma Friedmann, Emily Pappalardo, & Jeffrey Gibbons (Faculty Sponsor), Christopher Newport University
39. **Household Composition and Parental Nurturance as Predictors of Adolescents' Delinquent Behavior.** Timiya Milhouse & Sylvie Mrug (Faculty Sponsor), University of Alabama at Birmingham
40. **How Learning Styles Affect Parents' and Children's Judgments of Student Potential.** Owen Norton & Shaylene Nancekivell (Faculty Sponsor), University of North Carolina at Greensboro
41. **Social Supports for Collegiate Student-Athletes During the COVID-19 Pandemic.** Kayla Tennant & Jennifer Samson (Faculty Sponsor), Queens University of Charlotte

42. **Media Trust, Health-Related Anxiety, and Receptiveness to the COVID-19 Vaccination.** Nicole Kearney, Nadia Goodwine, & Merry Sleigh (Faculty Sponsor), Winthrop University
43. **Family Environment Impact on Behavior and Emotion in Adjudicated Adolescents.** Caroline Turner, Kelli Thompson (Faculty Sponsor), & Andrew Roth, Auburn University
44. **Social Connectivity Across Different Social Media Platforms During the Pandemic.** Drew Carroll, Michelle Robbins (Faculty Sponsor), & Alan Marks, Georgia Gwinnett College
45. **Barriers to Mental Health Care.** Kate Coffey & Lisa Ross (Faculty Sponsor), College of Charleston
46. **Cognitive Distortions and Empathy in Adolescents Adjudicated for Sexual Offenses.** Emma Fisher & Kelli Thompson (Faculty Sponsor), Auburn University
47. **The Effects of ADHD Traits on Value-Directed Tasks.** Rachel Sheplak & Carole Yue (Faculty Sponsor), Covenant College
48. **The Association Between Online Gaming Relationships, Social Support, and the COVID-19 Pandemic.** Taylor Standberry & Erin Dupuis (Faculty Sponsor), Loyola University
49. **Voter Characterization of Politicians Based on Gender.** Carson Weiner & Cynthia Vance (Faculty Sponsor), Piedmont University
50. **Accuracy and Engagement Resulting from Different Presentation Formats.** Daisy Pratt, Madison Cornelius, Reganne Miller, Makayla Reynolds, Johnna Brown, & Gregory Corso (Faculty Sponsor), Morehead State University

51. **The Influence of Ambiguity in Detecting and Responding to Microaggressions in a Classroom Environment: A Pilot Study.** Joseph Pabian, LaBranda Mobley, & Ashley Taylor (Faculty Sponsor), Georgia College & State University
52. **A Closer Look at ADHD and Bipolar Disorder in College Students: Heightened Anxiety and Substance Use and Abuse.** Rebecca Benator, Kara Nitschke, Rachel Pope, & Whitney Heppner (Faculty Sponsor), Georgia College & State University
53. **The Effects of Communication Differences on Listeners' Attitudes of Warmth and Competence, Credibility, Intelligences, and Social Distance.** Rebecca Parks & Ei Hlaing (Faculty Sponsor), University of Lynchburg
54. **How Household Income, Academic Burnout, and Self-Regulated Learning Practices Predict Students' Grade Point Averages.** Kaitlyn Brown, Taylor Vickers, Tara Nichols, & Starlette Sinclair (Faculty Sponsor), Florida Gulf Coast University
55. **Association Between Coping, Depression and Anxiety Among HBCU Students During the Covid-19 Pandemic.** Jessica Vincent & Cassandra Germain (Faculty Sponsor), North Carolina A&T State University
56. **Does Anxiety Moderate the Relationship between ADHD Inattention Symptoms and Cognitive Flow States?** Anna Hall & Dorthie Cross (Faculty Sponsor), Georgia Southern University
57. **Long Term Effects of Covid-19 on Cognitive Decline.** Abeera Ahmad & Sarah Garcia (Faculty Sponsor), Stetson University
58. **Perception of Similarities in Physical Appearance and its Effect on Romantic Attraction.** Emma Marcotte, Summer Johnson, Sarah Murphy, Taylor Caldwell, & Carole Yue (Faculty Sponsor), Covenant College

59. **Sensitivity to 6-n-Propylthiouracil, Alcohol Behaviors, and Conformity in College Undergraduates.** Morgan Lipkin & Michael Eskenazi (Faculty Sponsor), Stetson University

60. **Undergraduate Preferences of Course Presentation Styles.** Emily Consiglio & Richard Metzger (Faculty Sponsor), Stevenson University

#### **4. CONVERSATION HOUR: Clinical/Counseling**

**9:00 – 9:50 am  
Leamington A**

##### **Understanding and Supporting Transgender Students**

Christina Frederick & Jennifer Pattison  
Embry-Riddle Aeronautical University

#### **5. PAPER SESSION: Development**

**9:00 – 9:50 am  
Leamington B**

, presiding

**The Moderating Role of Purpose in the Well-Being of College Students.**  
Sara Whipple, Virginia Military Institute

**Anxiety Levels in College Students Throughout COVID-19 Mediated by Personality.** Tsu-Ming Chiang, Bishop Bryant, & Hanna Raus, Georgia College & State University

#### **6. PAPER SESSION: Ethnic/Minority**

**9:00 – 9:50 am  
Leamington C**

, presiding

**Comparing the Experiential Perceptions of Psychology Students and Psychology Instructors.** Sean Ganus, Middle Tennessee State University, Bethany Contreras, University of Nevada, Reno, James Loveless & John Pennington, Middle Tennessee State University

**Influence of English Proficiency on Perceived Intelligence.** Maverick Hudson & Andreas Jonnson, West Virginia University – Institute of Technology

## **7. PAPER SESSION: Social/Personality**

**9:00 – 9:50 am  
Leamington D**

, presiding

**Masking Noncompliance as a Coalitional Signal in a Pandemic.** Kaitlyn Boykin, Mitch Brown, Alicia Macchione, Kelsey Drea, & Donald Sacco, University of Southern Mississippi

**College Student Social Media Addiction, Social Anxiety, and Self-Esteem.** Ellen Sigler, Rachael Cunio, & David Scales, Western Carolina University

## **8. PAPER SESSION: Mixed Topics (Cognitive Neuroscience; Measurement/Evaluation)**

**9:00 – 9:50 am  
Leamington E**

, presiding

**Effects of Handedness on Hemifacial Expression.** Laura Yost, Melissa Atkins, & Jonathan Day-Brown, Marshall University

**The Soldier Performance Application for Readiness and Talent Assessment.** Victor Ingurgio, U.S. Army Research Institute, & David James, Peraton

## **9. CONVERSATION HOUR: Teaching of Psychology**

**9:00 – 9:50 am  
Leamington F**

**Flexibility Makes the Dream Work:  
Best Platforms for Engaging Students**

Carmen Farrell  
University of South Carolina Beaufort



**10. CE WORKSHOP A\***

**9:00 am – 12:00 pm  
Bayley's Baroney**

**Psychotherapy Training of Psychiatry Residents  
and the Interface with Psychologists**

Lee Hyer, Ph.D., ABPP  
Gateway Behavioral Health and Mercer School of Medicine

\*-additional registration fee required

**11. CE WORKSHOP B\***

**9:00 am – 12:00 pm  
Captain Jack Stoney**

**Anxiety in Young Children: A Review of Assessment  
Approaches and Evidence-Based Interventions**

Brian Fisak, Ph.D.  
University of Central Florida

\*-additional registration fee required

**12. CE WORKSHOP C\***

**9:00 – 11:00 am  
Lords Proprietors**

**Integrating Psychological Care into a Medical Practice:  
Expanding Patient Centered Whole-Person Care**

Stephen Lupe, Psy.D.  
The Cleveland Clinic and Case Western Reserve University

\*-additional registration fee required

**13. POSTER SESSION: Health Psychology; Measurement/Evaluation;  
Religion**

**10:00 – 11:20 am  
Leamington Ballroom West**

, presiding

**Cluster 1: Health Psychology**

1. **College Students' Distrust in Hard News and Exposure to Fake News During the COVID-19 Pandemic.** Chrysalis Wright, Kwame Gatlin, & Renee Rivera, University of Central Florida
2. **Willingness to Receive HIV Vaccine: A Dimensional Analysis of Trust in Healthcare & Science.** Emily Sakamoto, Brittany Borzillo, & Mark Stillman, Mercer University
3. **Muscles in the Mirror: A Literature Review.** Ariana Jailall & Mark Stillman, Mercer University
4. **Parental Influences on COVID-19 Precautions in Young Adults and Adolescents.** Kathleen Liming & Craig Marker, Mercer University
5. **Experience of Mental Health Diagnoses in Women with PCOS.** Brittany Borzillo & Mark Stillman, Mercer University
6. **Unconscious Bias Leading to Gendered Treatment of Women in Healthcare Systems.** Brittany Borzillo & Mark Stillman, Mercer University
7. **Oral Health and Student Performance: Impact of SES.** Tifani Fletcher & Monica Calvert, West Liberty University
8. **The Efficacy of Telemedicine on Adherence with Diabetes Patients.** Melanie Gelernter, Mahogany Hanks, Craig Marker, & Mark Stillman, Mercer University

9. **Athletic Experience and Lifestyle.** Isabella Pighini & Winford Gordon, Western Carolina University
  
10. **Moderating Influence of Affect on Binge Eating and Alcohol Use.** Hannah Mitchell, Cassidy Bolton, Erin Blazer, Thalia Sullivan, Shelby King, & Meredith Ginley, East Tennessee State University
  
11. **Celebrity Admiration, Vaccination Attitudes, And Belief in Conspiracy Theories.** Catherine Jones, Alissa Ensign, Robert Hadley, Nancy McCarley, & Joshua Williams, Georgia Southern University
  
12. **Examining Food Insecurity and Risky Sexual Behavior in Southern Women.** Symone Lawson, Deborah Konkle-Parker, Bryman Williams, & Debra Sue Pate, Jackson State University
  
13. **Correlates of Preventative Behaviors and Vaccinations Related to COVID-19.** Kristopher Kimbler, Madison Wright, & MaryLynne Boyd, Florida Gulf Coast University
  
14. **Effects of Music on Elders' Blood Pressure and Anxiety Levels.** Sydney Thomas & Janet Kuposko, Abraham Baldwin Agricultural College
  
15. **Examining Efficacy of Motivational Interviewing Coaching "Booster" Sessions for Family Medicine Residents.** Elisheva Gottstein, Mercer University, & Ashley Owen, Emory University
  
16. **Collaborative Care in Rural Primary Care: Building the We-Cope Program.** Sabina Widner, Vinaya Alapatt, Caitlin Elie, Skyler Plooster, Peter Rosenquist, Judy Glaser, & Jean Pawl, Augusta University
  
17. **The Impact of Illness Perception in Cardiopulmonary Rehabilitation Patients: An Exploratory Study in a Rural Southeastern Population.** Ashlan McNinch, Emily Midgette, Kallie Stephens, Matthew Whited, & Adam Pazda, East Carolina University

18. **Our Thoughts Matter: The Mental Health of College Students During the COVID-19 Pandemic.** Caitlin Zarzeczny, Gabriel Ybarra, & Jody Nicholson-Bell, University of North Florida
19. **A Meta-Analysis of Hypertensive Status and Cardiovascular Reactivity.** Talia Neal, Thomas Pierce, & Brian Carle, Radford University
20. **Addressing Latino Childhood Obesity an Urban City Settings.** Anthony Eldridge & Roberta Dihoff, Rowan University

## **Cluster 2: Measurement/Evaluation**

1. **Confirmatory Factor Analysis of the Future Sexual Risk Inventory (FSRI).** Thalia Sullivan, East Tennessee State University, Lisa Bohon, California State University Sacramento, & Meredith Ginley, East Tennessee State University
2. **On the Structure of Human Cognitive Abilities: Revisiting the Origins of Foundational Theories.** Ryan McGill, College of William & Mary, & Gary Canivez, Eastern Illinois University
3. **Canceling Individuals on Social Media: Development of the Unfollowing Scale.** Brian Pope & Kashawn Littlejohn, College of Coastal Georgia
4. **Psychometrics of You and Your Friends Questionnaire in Emerging Adulthood.** Cheston West & Rachel Miller-Slough, East Tennessee State University
5. **Did the Global Pandemic Affect Measures of Quantitative Literacy?** Barbara Rowan, All Things Research, LLC, & James Rowan, Wesleyan College
6. **Perceptions on Stigma Reduction Among Criminal Justice Staff: Psychometric Analysis.** Genevieve Allison, Kelly Moore, & Madison Smith, East Tennessee State University

7. **Psychometrics of the Self-Care Beliefs Scale.** Melissa Paiva-Salisbury, Kerry Schwanz, Gabrielle Sellers, & Devi Spletzer, Coastal Carolina University
8. **Developing Modern Measures of Existential Anxiety for Use in Therapy.** Tierra Moss, Samantha Sandlin, Jeremy Coleman, Augusta University, Julian Frazier & Sabina Musliu, University of Denver
9. **Measuring Physical Attraction with the Multidimensional Generalized Graded Unfolding Model.** Zhaoyu Wang, Sudeepa Pisipati, & James Roberts, Georgia Institute of Technology

### **Cluster 3: Religion**

1. **The Roles of Religious Beliefs and Coping Mechanisms on Beliefs Surrounding the COVID-19 Pandemic.** Kerry Barba & CJ Fleming, Elon University
2. **Effect of Religiosity on Depression and Self-Esteem in College Students.** Michayla Hebert, Madelyn Rosenau, Drew Hawkins, & Kimberly Wood, Samford University
3. **Mystical Experience, Awe, and Self-Diminishment.** Malynda Clark & Ralph Hood, University of Tennessee Chattanooga
4. **The Effects of Intercessory Prayer on Resilience.** James Perry, Auburn University Montgomery
5. **“Oh God, What Do I Do?”: Prayer, Personality and Practices in Decision Making.** Sarah Agee, Gracya Rudiman, & David Washburn, Covenant College
6. **Forgiveness and Spiritual Well-Being Among Young Adults: Implications.** Calvin Smith, Anslea Twymon, Crystal Dumas, & Ivon Alcime, Alabama State University

**14. CEPO/PSI CHI INVITED ADDRESS**

**10:00 – 10:50 am  
Sabal Palm Ballroom**

Speaker information TBD

**15. INTEREST GROUP: Therapies**

**10:00 – 10:50 am  
Leamington A**

**Interpersonal Communication Skills as a Means of Growth and Healing**

Gregory Duthey  
Pellissippi State Community College

**16. SYMPOSIUM: Human Factors**

**10:00 – 11:20 am  
Leamington B**

**An Overview of Human Factors Methods and Applications**

Paige Lawton, Shivani Patel, Cassandra Domingo, Carmen Van Ommen, &  
Christina Frederick  
Embry-Riddle Aeronautical University

**17. PAPER SESSION: Animal Behavior**

**10:00 – 10:50 am  
Leamington C**

, presiding

**Investigating Choice Overload in Nonhuman Primates.** Maisy Englund,  
Georgia State University

**The Impact of Temperament on Delay-Discounting in *Betta Splendens*.**  
Kendyl Lewis & Kristina Reinhard, Georgia College & State University

**18. PAPER SESSION: Educational/School**

**10:00 – 10:50 am  
Leamington D**

, presiding

**The Development of Motivation Among African American Undergraduate STEM Students.** Rashunda Richardson, Winston-Salem State University, Kimberley Freeman, Anaya Davis, Najma Knobloch, Howard University, Kadijah Lilley, Winston-Salem State University, & India Little, Howard University

**Impostor Phenomenon, Grit, Anxiety, Burnout and Personality in Higher Education.** Starlette Sinclair, Doretha Walker, Miriam Purnell, & Lilia Macias-Moriarity, Florida Gulf Coast University

**19. SEPA HISTORIAN'S ADDRESS**

**10:00 – 10:50 am  
Leamington E**

**A Potpourri of SEPA History**

James L. Pate, Georgia State University

**20. SYMPOSIUM: Teaching of Psychology**

**10:00 – 11:20 am  
Leamington F**

**Psychological Factors Related to STEM Student Success**

Deborah Richardson, Kailea Manning, Christy Jarrard,  
Havilah Ravula, Sequoyah Bell, & Angela Spencer  
Augusta University

**21. SEPA MENTOR AWARD ADDRESS**

**11:00 – 11:50 am  
Sabal Palm Ballroom**

**Grades and Studying: A Tale of Three Theories**

John N. Bohannon III, Butler University

Karina Hamamouche, Butler University, presiding

\*\*Dr. Bohannon is the 2020 recipient of the SEPA Mentor Award

**22. PAPER SESSION: Clinical/Counseling**

**11:00 – 11:50 am  
Leamington A**

, presiding

**The Relationship Between Stigma and Mental Health Disorders.** Karen Dominick, MacKenzie Sloan, Taylor Ward, Brianna Prillaman, & Cynthia Hall, West Virginia University - Institute of Technology

**The Effects of Social Media on Young Adults and the Association with Depressive Episodes.** Brianna Prillaman, West Virginia University - Institute of Technology

**23. PAPER SESSION: Cognitive Neuroscience**

**11:00 – 11:50 am  
Leamington C**

, presiding

**Influence of Handedness on Partial Word Knowledge.** Elizabeth Shobe, Kayleigh Cooke, & Breanna Barber, Stockton University

**One Melody, Many Rhythms: How EEG and Perception Inform What We Hear and Enjoy.** Donald Scott & David Berry, Converse University



**24. PAPER SESSION: Mixed Topics (Learning/Cognition; Sexuality)**

**11:00 – 11:50 am  
Leamington D**

, presiding

**Fill-in is Not a Benchmark Finding in Serial Learning.** Dakota Lindsey & Katherine Hernandez, University of South Alabama

**Plurisexual Attraction, Identity Centrality, and Sexual Self-Concept Ambiguity.** Morgan Hannon, Katarina Swaringen, & Amelia Talley, Texas Tech University

**25. PAPER SESSION: Social/Personality**

**11:00 – 11:50 am  
Leamington E**

, presiding

**Viewing Children’s Futures Through Rose Colored Glasses.** Faith Brown & Lucas Keefer, The University of Southern Mississippi

**Cyber-Intimate Partner Violence: Social Media and Black College Students.** Jason Jones, Kelly Minor, & Naomi Hall-Byers, Winston-Salem State University

**26. POSTER SESSION: Development; Educational/School**

**11:30 am – 12:50 pm  
Leamington Ballroom West**

, presiding

**Cluster 1: Development**

1. **Helicopter Parenting and Emerging Adults' Self-Perceptions and Mindsets.** Marnie Hiester, Jonathan Stuffick, Hannah Humphrey, Breann Hunsinger, Olivia Katulka, & Jacqueline Stevens, Misericordia University
2. **Coping Behavior Across Adults and Genders.** Kelsey Coulthard, Kristen Hollas, & Mary Lou Kelley, Louisiana State University

3. **Relations Between Mothers' Emotion Regulation, Stress, and Depression During COVID-19.** Madisen Reasonover, Hollie Minichiello, Monique Villamor, Jody Nicholson-Bell, University of North Florida, & Deborah Jacobvitz, University of Texas at Austin
4. **COVID-19 Impact on Mental Health and Loneliness in College Students.** Tsu-Ming Chiang, Olivia Parker, & Lauren Romfo, Georgia College & State University
5. **Contrasting Gender Beliefs and Disciplinary Strategies by Parents and Teachers.** Tsu-Ming Chiang, Rachael Ehrenhalt, Allison Ehrenhalt, & Lauren Romfo, Georgia College & State University
6. **Childhood Adversity and Problematic Media Use in High-Risk Youth.** Amanda Howard & Martha Hardin, Samford University
7. **Adverse Childhood Experiences, Executive Function, and Frontal Activation in Infants.** Isabelle Foley, Rayah Smith, Nicole Dennis, & Alleyne Broomell, Western Carolina University
8. **Korean American Parents' Support of Early Childhood Numeracy.** Miso Kim & Maureen Vandermaas-Peeler, Elon University
9. **Child Gender Moderates Parent Emotion Socialization on Emotion Regulation.** Daryl Parungao & Rachel Miller-Slough, East Tennessee State University
10. **Father-Child Relationship Moderates School Connectedness and Positive Functioning Relation.** Colleen Walsh, Terri Sullivan, & Wendy Kliewer, Virginia Commonwealth University
11. **Assessing the Impact of Age Progression Applications on Death Salience.** Hailey Scherer, Jenessa Steele, & Kara Doughtie, Radford University

12. **Impostors Among Us: Do Childhood Experiences Predict Adult Impostor Syndrome?** Angela Lazzaro, Matthew Bolton, Lara Ault, & Keith Burton, Saint Leo University
13. **Parenting Insensitivity as a Mediator Between Early Life Adversity and Prosocial Behavior.** Megan Medlock, Laura Shillingsburg, Brianne Coulombe, Jessie Bridgewater, & Tuppet Yates, University of South Carolina Aiken
14. **The Relation Between Child and Parent Characteristics on Mealtime Environments.** Lindsay Baker, Jody Nicholson-Bell, & Anita Fuglestad, University of North Florida
15. **Cortical Thickness in Infancy Predicts Later Childhood IQ.** Daniel Stickel, Margaret Sheridan, Mackenzie Woodburn, Cheyenne Bricken, Weili Lin, & Jessica Cohen, University of North Carolina Chapel Hill
16. **Cross-Cultural Comparison of Age Estimation and Attitudes Toward Older Adults.** Hannah Benz & Jenessa Steele, Radford University
17. **College Adjustment Due to COVID-19 in FTIC Students.** Roksan Aydelman & Martha Hubertz, University of Central Florida
18. **Emerging Adulthood, Helicopter Parenting, and Peer Victimization.** Andrew Terranova & Makayla Hackett, Coastal Carolina University
19. **Children's Perceptions of Parent-Child Relationships: A Narrative, Inductive Approach.** Casey Burton, Ariana Samuel, Hailie Suarez-Rivas, Sydney Sumrall, & Marcia Winter, Virginia Commonwealth University
20. **Emotional Support as a Moderator between NICU Caregiver Symptoms and Infant Developmental Outcomes.** Aundria Price & Courtney Walker, University of Mississippi Medical Center

21. **Preschoolers' Selective Trust: Consideration of Disability Status and Expertise.** Candace Lapan & Connor Cook, Wingate University
22. **Perception of Parenting Moderates Genetic Predisposition to Maladaptive Behaviors.** Sarah Coleman, Mercer University
23. **Aging Attitudes and Subjective Age: A Focus on Measurement Issues.** Kristopher Kimbler, MaryLynne Boyd, & Madison Wright, Florida Gulf Coast University

## **Cluster 2: Educational/School**

1. **College Student Communication Using Social Media.** Melanie Fowler, Mary Hernan, & Kira Freijo, Florida Southern College
2. **Student Views of Engagement: Does Class Size or Format Matter?** Riley Hodge, Jennifer Famularity, Jasmine Brown, & Benjamin Stephens, Clemson University
3. **Project Intervene: Teachers' Attitudes Toward Being Implementers of ADHD Interventions.** Abigail Yoho, Connor Ganey, Hannah Grace Rew, CJ McDowell, Lily Duong, Laura Dimler, & Phoebe McClanahan, Regent University
4. **Stressors or Supports? Associations Between Employment, Marriage, and College GPA.** Jessica DiPerri & Kelly Minor, Winston-Salem State University
5. **Engaging in Academic Dishonesty Via Apps and Associated Technology.** Madison Ballenger, Madeline Adolf, Liz Zdyb, Cathy Grist, & Alvin Malesky, Western Carolina University
6. **Perceived Parental Stress Levels in Parents of Children with a Disability.** Devan Bowersox, Timothy Hanchon, Lori Fernald, The Citadel, & Cadie Comeaux, Tidewater Neuropsychology

7. **The Effect of Transitioning to Online Classes on Students With and Without Autism Spectrum Disorder (ASD).** Madelyn Armstrong, The University of Alabama
  
8. **Effects of Freshman Mentoring Program on Student Success and Engagement.** Tina Vazin, Marcia Rossi, Ramakrishnan Alagan, Alabama State University, Channapatna Prakash, Tuskegee University, Chellu Chetty, Savannah State University, Jamboor Vishwanatha, University of North Texas Health Science Center, Toufeeq Ahmed, Zainab Latif, Vanderbilt University Medical Center, & Manoj Mishra, Alabama State University

## **27. STP INVITED ADDRESS**

**12:00 – 12:50 pm  
Sabal Palm Ballroom**

### **You Must Remember This: Engaging Ways to Teach the Science of Memory and Why You Should**

Michelle Miller  
Northern Arizona University

Karina Hamamouche, Butler University, presiding

Instructors tend to be wary of emphasizing memory and memorization in their courses. This aversion traces back to reasons ranging from the wish to nurture higher thinking skills, to resistance to a culture of over-testing in K-12 education, to repudiation of an outdated and hierarchical “banking” model of learning. These are all valid concerns. However, the principles of memory, as revealed by psychological science, are one of the most powerful things we can share with our students. These principles are part of the metacognitive skills that we now know are an important determinant of success in school and beyond. Acquiring knowledge also turns out to be helpful for learning to think in a discipline, rather than getting the way of doing so. This interactive keynote will challenge common myths and misconceptions about the role of memory in learning, review provocative new research linking memory and thinking skills, and demonstrate techniques instructors can use to make course material more memorable, teach memory principles in an engaging way, and enhance metacognition.

At the end of this session, participants will be able to:

- Describe major areas of resistance to and misconceptions about emphasizing memory in teaching and how they can be addressed
- Explain the reasons why understanding memory is an important metacognitive skill for college students
- Identify active learning exercises for building memory that are appropriate for their own disciplines and teaching modalities (e.g., online, face-to-face, hybrid)
- Describe ways to incorporate retrieval practice and low-stakes testing into their teaching

Level: Introductory, 1 CE credit

## **28. PAPER SESSION: Mixed Topics (Diagnosis; Therapies)**

**12:00 – 12:50 pm**  
**Leamington A**

, presiding

**Emotional Avoidance as a Moderator of PTSD and GAD Severity.** Nishan Dhungel, Emily Rowe, Benjamin Helms, & Brianna Byllesby, Western Carolina University

**Examination of a Surf Therapy Program for Veterans: Results from a Pilot Study.** Alexandra Macdonald, Genelle Sawyer, Maia Gill, Stephanie Dasher, Warrior Surf Foundation, Jesse Miller, & Christopher Campbell, The Citadel

## **29. PAPER SESSION: Emotion/Motivation**

**12:00 – 12:50 pm**  
**Leamington B**

, presiding

**Disgust-Eliciting Pathogen Threats and Salivary Immune Responses: A Sensory Modalities Examination.** Lahai Wicks, Debora Baldwin, & Matthew Richesin, University of Tennessee

**The Relationship Between Embarrassability and Empathy.** Tess Terry, West Virginia University - Institute of Technology

**30. CONVERSATION HOUR: Forensic**

**12:00 – 12:50 pm  
Leamington C**

**Hygiene Incentive Program in a Forensic Setting: Benefits and Barriers**

Cassandra Groth  
Augusta University

**31. PAPER SESSION: Clinical/Counseling**

**12:00 – 12:50 pm  
Leamington E**

, presiding

**Masking College Experience: Comparing Student Well-Being Before and During COVID-19.** Sarah Cline, Gabriel Ybarra, & Jody Nicholson-Bell, University of North Florida

**Detection of Suicide Risk Among Post- Partum Women.** Taylor Gamble, Adam Hicks, & Haley Goller, Western Carolina University

**32. CEPO “JEDI” AWARD**

**12:00 – 1:50 pm  
Leamington F**

**Justice, Equality, Diversity, and Inclusion Award**

Rihana Mason, Georgia State University, &  
Ecclesia Holmes, University of Georgia, presiding

Finalists TBD

### 33. POSTER SESSION: Forensic; Gender Roles; Social/Personality

1:00 – 2:20 pm  
Leamington Ballroom West

, presiding

#### Cluster 1: Forensic

1. **Children Dying in Hot Vehicles – What Went Wrong?** Monica McCoy, Converse University, & Jennifer Gray, University of South Carolina Upstate
2. **Alibi Believability: Corroborator Certainty, Cooperativeness, and Relationship with Defendant.** Meredith Allison & Courtney Kollar, Elon University
3. **Pretrial Publicity: Juror Age and Format Differences.** Akera Williams, Amye Warren, Lauren Childress, Daley Culberson, Sarah Mclaughlin, Stephanie George, Julianna Schau, Andrew Barczak, & Faith Jackson, University of Tennessee Chattanooga
4. **Offsetting Child Problem Behaviors Through Better Relationships with Incarcerated Fathers.** Bethany Johnson, Tess Dzurny, Haley Kimberly, Kenneth Williams, & Deborah Richardson, Augusta University
5. **Fairness of Juvenile Interrogations Depends on Suspect Age and (dis)Ability.** Akera Williams, Amye Warren, Daley Culberson, Sarah Mclaughlin, Lauren Childress, & Faith Jackson, University of Tennessee Chattanooga

#### Cluster 2: Gender Roles

1. **Gender Differences in the Need to Belong Among Trans Individuals.** Ansley Murphy, Katarina Swaringen, & Amelia Talley, Texas Tech University



2. **How Media Depictions of Transgender People Affect Biases and Attitudes.** Jacob Eirich, Nicole Iannone, Radford University, Laura Ruth Parker, University of Houston Downtown, & Salena Diaz, University of Hawaii Manoa

### **Cluster 3: Social/Personality**

1. **Does Manipulating Signature Location Really Increase Honesty?** Leah Zinner, Emily Schultz, & Mikayla Ries, Oglethorpe University
2. **Extraverts and the Difficulty of Transportation.** Sydney Hamming & Leah Zinner, Oglethorpe University
3. **Portrayals of the Black Lives Matter Movement in Hard and Fake News and Consumer Attitudes Toward African Americans.** Chrysalis Wright, Christopher Taylor, & Kwame Gatlin, University of Central Florida
4. **How Social Class, Gender, and Race Influences Prejudice and Stereotyping.** John Sperry & Curtis Phills, University of North Florida
5. **Consumer Assessment of Thin, Plus-Size, and No Model Advertisements.** Bella Lee-Swartz & Leah Zinner, Oglethorpe University
6. **Investigating Outgroup Dehumanization Using Human-Computer Morphs.** Connor Baldwin & Leah Zinner, Oglethorpe University
7. **Masking Deception in the Time of COVID-19.** Laura Pazos, Kyndall Johnson, & Daniella Cash, Sam Houston State University
8. **Sharing the Responsibility: Victim Blaming for Various Crimes.** Maria Martinez, Destiny Porter, Mackenzie Rosko, & Sheila Brownlow, Catawba College

9. **Linguistic Analysis of Instagram Posts of Women Varying in Attractiveness.** Andrea Griffin, Sheila Brownlow, Erika Edwards, & Bryannah Smth-Cunningham, Catawba College
10. **Mortality Salience and Trauma Decrease Optimism and Increase Death Thoughts.** Donna Nelson & Tatiana Singletary, Winthrop University
11. **Proenvironmental Attitudes and Social Dominance Orientation in Two Samples.** Kyle Holmes, Madison Lineberger, Chase Taylor, & Sheila Brownlow, Catawba College
12. **Terror Management Theory, Celebrity Worship, and Attitudes About Fame.** Jonathan Bassett, Lander University
13. **The Effects of Race and Mental Illness Diagnosis on Homelessness Stigmatization.** Karen Becerra, Bhuiyan Lamia, Rachel Lester, & Lisa Hayes, Oglethorpe University
14. **Social Media Use, Well-Being, and the Better than Average Effect.** Paula Whitaker, Mercy Munyanya, Amber Brown, & Elizabeth Smith, Columbia International University
15. **Effects of Group Membership and Facial Untrustworthiness on Recognition Memory.** Grace Clark & Brittany Cassidy, University of North Carolina at Greensboro
16. **Perceptions of Help-Seeking in Athletes.** Riley Dorman, Julia Vero, Finn Boettcher, Sheila Brownlow, Catawba College, & Caleigh Kenna Shadrick, Lee University
17. **Mindfulness in Multicultural Education.** Niccole Marshall, Erin Campbell, Morgan Tikkanen, Maria Cabrera Yannotta, Hayden Carter, Desyre Langhorne, Yessica Landaverde, & Tracie Stewart, Kennesaw State University

18. **Group Membership Affects the Relation Between Facial Trustworthiness and Likability.** Caraline Malloy & Brittany Cassidy, University of North Carolina at Greensboro
19. **Meditation as a Means to Reduction of Implicit Racial Bias.** Caden Jackson & Randy Lowell, University of South Carolina Union
20. **Perceptions of Children and Parents Based on Family Structure and Income.** Tulani Leeks & Brooke Bays, Oglethorpe University
21. **Will Criminal Scenarios Activate Ethnic Stereotypes?** Isabella Pighini & Winford Gordon, Western Carolina University
22. **Personality and Beliefs About Psychedelics.** Rachel Keyes & Winford Gordon, Western Carolina University
23. **Anime and Psychology.** Liberty Kinder, April Fugett, & Keith Beard, Marshall University
24. **Support for Conspiracy Theories: Role of Personality and Moral Reasoning.** Kari Carter, Shuvon Davis, & Brian Pope, College of Coastal Georgia
25. **Childhood and Adulthood Abuse and Symptomatology in a Psychiatric Population.** Christy Jarrard, Rebekah Breithaupt, Jamani Garner, Bari House, & Deborah Richardson, Augusta University

**34. SEPA MENTOR AWARD ADDRESS**

**1:00 – 1:50 pm  
Sabal Palm Ballroom**

**Title**

Tsu-Ming Chiang  
Georgia College & State University

TBD, presiding

\*\*Dr. Chiang is the 2021 recipient of the SEPA Mentor Award

**35. PAPER SESSION: Health Psychology**

**1:00 – 1:50 pm  
Leamington A**

, presiding

**Evaluating Medical Student Stress and Burnout in the Preclinical Years.**

Madisen Faulkner, Meagan Lauber, Julie Mobley, Matthew Tucker, & Lauren Fowler, USC School of Medicine Greenville

**Racial Differences in Social Support Among Women in the Southeast.**

Raegan Bishop, Asha Bradley, Tammy Greer, & Jennifer Lemacks, University of Southern Mississippi

**36. CONVERSATION HOUR: Methods/Statistics**

**1:00 – 1:50 pm  
Leamington B**

**Analytics in Practice: Professional Skills and  
Training for Psychology Careers**

John Christopher, Wesleyan College  
Barbara Rowan, All Things Research, LLC

**37. PAPER SESSION: Aggression**

**1:00 – 1:50 pm  
Leamington C**

, presiding

**In Their Own Voices: What Matters Most for Offender Desistance from Future Violence Following Focused Deterrence Notifications?** Stacy Sechrist & John Weil, University of North Carolina at Greensboro

**Lending Voice to the Community: A Needs Assessment Approach to Understanding Violent Crime and How to Address It.** Stacy Sechrist, John Weil, & Chyna Nurse, University of North Carolina at Greensboro

**38. SYMPOSIUM: Teaching of Psychology**

**1:00 – 2:20 pm  
Leamington D**

**Using Innovative Teaching Techniques in Undergraduate Psychology Courses: Symposium I**

Jennifer Hughes, Agnes Scott College  
Katharine Snyder, Methodist University  
Tammy Zacchilli, Saint Leo University  
Andrew Kelly, Georgia Gwinnett College  
Bonnie Perdue, Agnes Scott College  
Rebecca Eaker, Georgia Gwinnett College  
Brian Bramstedt, Georgia Gwinnett College

**39. SYMPOSIUM: Ethnic/Minority**

**1:00 – 2:20 pm  
Leamington E**

**More Than Just Nutrition: Exploring Cultural Aspects of Food**

Rosemary Phelps, Tabitha Rominger, & Jessica Moore  
University of Georgia

**40. CE WORKSHOP D\***

**1:00 – 4:00 pm  
Bayley's Baroney**

Working with Muslim Clients: A Basic Primer

Anisah Bagasra, Ph.D.  
Kennesaw State University

\*-additional registration fee required

**41. CE WORKSHOP E\***

**1:00 – 4:00 pm  
Captain Jack Stoney**

Making a Difference: Breaking the Intergenerational Cycle  
of Foster Care Through Baby Court Team

Amy Dickson, Psy.D., LSU Health Sciences Center  
Sebastian Del Corral Winder, Psy.D., LSU Health Sciences Center  
Amy E. Rinner, Psy.D., LSU Health Sciences Center

\*-additional registration fee required

**42. CE WORKSHOP F\***

**1:00 – 4:00 pm  
Lords Proprietors**

Unleashing the power and potential of Gen Z

M. Katrina Smith, Ph.D. & Cheryl L. Brown, Ph.D.  
Reinhardt University

\*-additional registration fee required

**43. PAPER SESSION: Learning/Cognition**

**2:00 – 2:50 pm  
Leamington A**

, presiding

**Effect of Perpetrator Clothing and Gender on Change Blindness in a Person Swap Crime Scenario.** Leilani Goodmon & Lisa Carter, Florida Southern College

**Contact and Categorization: Intercultural Dynamics Reflected in the Cross-Race Effect.** Benjamin Marsh, Nia Dyson, Rachel Packard, & Emily Simon, University of Tampa

**44. CONVERSATION HOUR: Professional Issues**

**2:00 – 2:50 pm  
Leamington B**

**Master's Level Training in Clinical/Counseling Psychology:  
Accreditation and Licensure Issues**

Sabina Widner, Augusta University  
Jane Stafford, University of South Carolina Aiken  
Robert Rotunda, University of West Florida  
Brian Fisak, University of Central Florida

**45. OUTSTANDING PROFESSIONAL PAPER AWARD**

**2:00 – 3:50 pm  
Leamington C**

Brooke Bennett-Day, Wesleyan College, presiding

**Finalists TBD**

**46. PAPER SESSION: Emotion/Motivation**

**2:00 – 2:50 pm  
Leamington F**

, presiding

**An Improvement of an Emotion Study Using MGGUM.** Na Liu, James Roberts, & Tsz Yeuk Hui, Georgia Institute of Technology

**Compensatory Behaviors.** Christina Pittman, Molly Masselli, & Stephanie Wright, Georgia Gwinnett College

**47. POSTER SESSION: Clinical/Counseling; Ethnic/Minority; Human Factors**

**2:30 – 3:50 pm  
Leamington Ballroom West**

, presiding

**Cluster 1: Clinical/Counseling**

1. **Relationship Functioning During the COVID-19 Pandemic: Examining Marital Satisfaction and Verbal Aggression.** Marli Siciliano & CJ Fleming, Elon University
2. **Posttraumatic Stress and Familial Support on College Students' Academic Achievement.** Kristen Hollas, Kelsey Coulthard, & Mary Lou Kelley, Louisiana State University
3. **Mental Health Service Experience in the Transition to College.** Shea Wenzler & Jared Keeley, Virginia Commonwealth University
4. **COVID-19 and Family Dynamics.** Sophia Evatt & Winford Gordon, Western Carolina University
5. **Moderators of the Distress Tolerance and Drinking Association.** Karolina Kazlauskaite & Douglas Glenn, Old Dominion University



6. **Impact of ACEs and Trauma on Receptivity to Trauma-Informed Training.** Kelly Daniel, Thomas Boyer, & Diana Morelen, East Tennessee State University
7. **Distress, Social Support, and Self-Compassion: Relationships with Mental Health.** Lisa Ross & Thomas Ross, College of Charleston
8. **The Impact of Trauma on Identity and Executive Functioning.** Stephanie Washburn, Bailey Wagaman, Emalee Kerr, & Steven Berman, University of Central Florida
9. **Trauma and Identity Among People With Expressive Language Disorders.** Bailey Wagaman, Emalee Kerr, & Steven Berman, University of Central Florida
10. **Preferences for Different Types of Therapeutic Interventions.** Alessandra Nash & Brooke Bays, Oglethorpe University
11. **Reducing Stress Among College Students.** Pamela Font, Hannah DeCosta, Alexander Rolle, Megan Waddell, Rachel Packard, Alexandar Herrmann, Brooke Haney, & Erica Yuen, University of Tampa
12. **College Student Well Being and Academic Functioning During COVID Across ADHD Symptom Levels.** Laura Eddy, Katarina Judge, Bernetha Davis, Kaleb Martin, & Grayson Bainbridge, The Citadel
13. **ADHD Symptoms, Sleep, and Well-Being at a Military College.** Katarina Judge, Bernetha Davis, Kaleb Martin, Grayson Bainbridge, & Laura Eddy, The Citadel
14. **College Students' Anxiety, Stress, and Coping A Year After the Onset of the COVID-19 Pandemic.** Neda Moinolmolki, College of Coastal Georgia

15. **Adverse Childhood Experiences and Risky Behavior: The Buffering Effect of Hardiness.** Lindsey Heard & C. Thresa Yancey, Georgia Southern University
16. **Mental Health Outcomes Associated with Social Reactions to CSA Disclosure.** Kayla Hall & Jane Stafford, University of South Carolina Aiken
17. **TRANSVERSE: Development of the Transgender Veteran Quality of Life Scale.** Miranda Essa, University of Central Florida, Michelle Cruz, Jesse Do, Nancy Jones, James A. Haley Veterans' Hospital, Suzanne Shealy, Tampa VA, & Steven Berman, University of Central Florida
18. **Perceptions of Social Media Discussion in Therapy.** Jing Wen Ong & Dorthie Cross, Georgia Southern University
19. **ADHD, Executive Functioning, and Self-Esteem.** Sarah Chacko & Bryan Poole, Lee University
20. **The Effects of Childhood Trauma on the Locus of Control.** Jada Ledgister & Bryan Poole, Lee University
21. **Factors Impacting Coherence and Self-Efficacy in Survivors of Sexual Trauma.** McKenna Whitley, Aliah Beasley, Elizabeth Schultz, & Stephanie Jett, Georgia College & State University
22. **Mental Health Treatment Preference in Veterans with PTSD.** Katherine Graves, Elizabeth Schultz, McKenna Whitley, Aliah Beasley, Sherree Clark-Metcalf, Georgia College & State University, Brett Slagel, Uniform Services University, & Stephanie Jett, Georgia College & State University
23. **Does Psychological Avoidance Predict Symptoms of Scrupulosity/Religious OCD?** Russell Micaela, University of Central Florida, Jesse Fox, Stetson University, & Brian Fisak, University of Central Florida

24. **Filling the Void: Boredom, Excessive Acquisition, and Difficulties Discarding Items.** Emily Weiss, McWelling Todman, Maya Ismach, Ali Revill, Sally McHugh, & Kate McCoy, The New School
25. **Internalizing Behaviors in Children At-Risk for Autism Spectrum Disorder.** Haylee Babb, Timothy Hanchon, The Citadel, Catherine Bradley; Andrea Boan, Medical University of South Carolina, & Audrey Parrish, The Citadel

## **Cluster 2: Ethnic/Minority**

1. **Cross-Cultural Dyads and Accent in Psychotherapy.** Sebastian Del Corral Winder, Louisiana State University, Kiriana Sanchez, Samantha Gray, & Mixalis Poulakis, University of Indianapolis
2. **Immigration, Acculturative Stress, and Identity Among Emerging Adults.** Bailey Wagaman, Emalee Kerr, Reilly Branch, & Steven Berman, University of Central Florida
3. **An LGBTQIA+ Flourishing Model: Interactive Effects of Burdensomeness and Resilience.** Angel Long & Jeff Klibert, Georgia Southern University
4. **The Association Between Bilingualism, Stress Levels, and Social Support.** Valentina Castillo, Rebecca Layfield, & Brooke Bennett-Day, Wesleyan College
5. **Examining the Impact of Cardiovascular Illness and Diabetes on the Psychological Wellbeing of Older Adults.** Sreenath Panchagnula, Bryman Williams, & Melvin Davis, Jackson State University
6. **Depressive Symptoms and Parenting Cognitive Errors: Does Afrocentric Worldview Attenuate the Relationship?** Savannah Quinn Lanier, Shaqueena Moore, & Gail Kemp, Mercer University
7. **Effects Of Culturally Competent Neuropsychological Assessments on African American Patients.** Sherly Smith, Mercer University

8. **Vaccine Attitudes Among African American and Nigerian Collegiate Students.** Calvin Smith & Kizito Okeke, Alabama State University

### **Cluster 3: Human Factors**

1. **Forensic Analysis of a Misstep Incident.** Sean Tuckman, Michel McClure, Jackson Davis, & Benjamin Stephens, Clemson University
2. **Conspicuity of Skylight Hazards: Priming and Alerts.** Michel McClure, Owen Minello, Jackson Davis, & Benjamin Stephens, Clemson University
3. **Conspicuity of Walkway Height Changes.** Rachel Staats, Logan Osborne, Katie Griffin, Lauren Ferrara, & Benjamin Stephens, Clemson University
4. **Validity of Magnitude Estimation of Traffic Sign Conspicuity.** Margaret Tutaj, Lauren Ferrara, Katie Griffin, Logan Osborne, & Benjamin Stephens, Clemson University

## **48. SEPA SYMPOSIUM**

**2:30 – 3:50 pm  
Leamington D**

### **Symposium in Honor of W. Harold Moon**

Timothy Hanchon, The Citadel, presiding

## **49. CEPO/SEPA INVITED ADDRESS**

**3:00 – 3:50 pm  
Sabal Palm Ballroom**

Speaker Info TBD

**50. PAPER SESSION: Social/Personality**

**3:00 – 4:00 pm  
Leamington A**

, presiding

**Willingness of Faculty and Students to Engage in Racial Dialogues.**

Candace Lapan, Wingate University

**Humor and Perceptions of Political Identity.** Willam Rice, Western Carolina University; Thomas Ford, Western Carolina University

**Interpreting Facial Expressions Behind a Mask: An Experiment.** Christina Pittman, Molly Masselli, & Stephanie Wright, Georgia Gwinnet College

**51. CONVERSATION HOUR: Teaching of Psychology**

**3:00 – 3:50 pm  
Leamington B**

**APA (7th ed.) Formatting Workshop**

Melanie Fowler  
Florida Southern College

**52. CONVERSATION HOUR: Forensic**

**3:00 – 3:50 am  
Leamington E**

**ECT in Forensic Inpatients with Treatment Resistant Schizophrenia**

Cassandra Groth, Amanda Seamon, & Sandarsh Surya  
Augusta University

### **53. PAPER SESSION: Learning/Cognition**

**3:00 – 3:50 pm**  
**Leamington F**

, presiding

#### **On the Threshold of Measuring Individual Differences in Attention.**

Gracya Rudiman & David Washburn, Covenant College

**Math Anxiety and Performance Following Observational Learning and Performance Pressure.** Michael Duthie, Laura Crandall, Michael Haney, Kenan White, Lillian Zhu, Sunny-Odio Chinenyenwa, Lindsey Davis, Evanna Woods, & Jodi Price, University of Alabama Huntsville

### **54. SEPA ROSECRANS I ADDRESS**

**4:00 – 4:50 pm**  
**Sabal Palm Ballroom**

#### **Optimizing Cognition through the Lifespan: An Ecological Approach**

Elizabeth A.L. Stine-Morrow  
University of Illinois

John Bohannon, Butler University, presiding

Even though certain abilities normatively decline with aging, there is tremendous variability in individual trajectories of cognitive health. Research with training paradigms in which specific cognitive skills are exercised has provided little evidence of transfer to everyday cognition, or even to closely related skills. The utility of an ecological approach to cognitive enrichment in which cognitive skills are exercised in the environmental and psychological contexts of everyday life is considered. Evidence from engagement interventions involving (a) team-based creative problem solving and (b) literacy will be reviewed, as well as training studies to isolate mechanisms of cognitive enhancement in the ecology of everyday life.

At the end of this session, participants will be able to:

- Identify the scientific contributions of longitudinal and cross-sectional research in prenatal development.
- Describe research on effects of prenatal exposure to alcohol and drugs on development.
- Identify developmental outcomes associated with prenatal exposure to alcohol and drugs.

Level: Introductory; 1 CE credit available

## **55. SEPA PRESIDENTIAL ADDRESS**

**5:00 – 5:50 pm  
Sabal Palm Ballroom**

### **Moving Away from WEIRD Research and Evaluation Using One Word at a Time**

Rihana Mason  
Georgia State University

TBD, presiding

Psychological science is moving forward to embrace research that removes participation barriers for persons who are non-WEIRD (e.g., western, educated, industrialized, rich, and democratic). This presidential address weaves together a summary of research that is tied to the study of words in non-WEIRD (e.g., children, less educated and persons from low-income backgrounds) populations. The review of key studies will highlight methods to investigate word learning as a life-long skill and the challenges that exist for tracking what persons know across the word learning continuum. The research review will be expanded to include implications related to applications for children and adults. This presentation will also include personal reflections related to multidisciplinary research-practice partnerships.

At the end of this session participants will be able to:

1. Describe the word learning continuum
2. Discuss the advantages and disadvantages of studying word learning from a multidisciplinary perspective and collaboration among psychologists, linguists, educators, and speech language pathologists in aim to include non-WEIRD populations in psychological research
3. Define semantic mapping
4. Discuss the advantages and disadvantages of engaging in research-practice partnerships
5. Apply knowledge of semantic mapping to real-world applications for children and adults

## **56. PRESIDENTIAL RECEPTION**

**6:00 – 8:00 pm  
Outdoor Patio**

# Friday, March 25<sup>th</sup>

## 57. CEPO/PSI CHI UNDERGRADUATE RESEARCH POSTER SESSION II

8:30 – 9:50 am

Leamington Ballroom West

1. **How Perceived Moral Character Influences Assigned Blame, Responsibility, and Punishment in Vehicular Heatstroke Cases.** Morgan Kaltwang & Jennifer Gray (Faculty Sponsor), University of South Carolina Upstate
2. **The Other-Race Effect (ORE) and Face-Name (FN) Associations.** Temilayo Ogungbemi & Robert Wiley (Faculty Sponsor), University of North Carolina at Greensboro
3. **Obesity Education and its Impact on Weight Bias in the Undergraduate Population.** Katherine West & Jutta Street (Faculty Sponsor), Campbell University
4. **Risky Decision-Making as Related to Parenting-Style.** Kaylee Broome & Jennifer Samson (Faculty Sponsor), Queens University of Charlotte
5. **The Effect of Spirituality on Bullying Behavior and Correlations of Forgiveness to Victimization Outcomes.** Kristina Brandt & Christina Sinisi (Faculty Sponsor), Charleston Southern University
6. **Violence Exposure and Aggression Among Adjudicated Adolescents.** Laura Horton, Kelli Thompson (Faculty Sponsor), & Kylie Seaton, Auburn University
7. **Assessing Selective Attention and Change Blindness Across Social Groups.** Natalie Stewart, Lucy Pincus, & Audrey Parrish (Faculty Sponsor), The Citadel



8. **Racially-Ambiguous Latino Faces Recognized Better When Not Categorized as Latino.** Rachel Packard; Ashley Ruehle, Gabrielle Grishko, & Benjamin Marsh (Faculty Sponsor), University of Tampa
  
9. **The Relationship Between Mindfulness and Stress during the COVID-19 Pandemic.** Samantha Starr, Carmen Sumner, Jose Rodriguez Cruz, & Taylor Newton (Faculty Sponsor), Lenoir-Rhyne University
  
10. **Contradictory Findings Regarding Memory Specificity and the FAB.** Matthew Traversa, Elizabeth Mazzello, Emily Peterson, Lauren Chadwick, Kelsey Garner, John Tucker, Spencer Close, William Ward, Krystal Langhorne, Emily Pappalardo, Alexandra Danilowicz, & Jeffrey Gibbons (Faculty Sponsor), Christopher Newport University
  
11. **The Effect of Visual-Audio Redundancy on Working Memory and Learning on a Serial Recall Task.** Reganne Miller, Makayla Reynolds, Daisy Pratt, Madison Cornelius, Johnna Brown, & Gregory Corso (Faculty Sponsor), Morehead State University
  
12. **Investigating Belonging and Wellness Risk Factors Among Black, Multiracial, and Latine College Students Attending a Predominantly White Institution.** Khyla Guishard, Sarah Martinez, Harlee Parden, Rachel Pope, & Whitney Heppner (Faculty Sponsor), Georgia College & State University
  
13. **Do You Own Your Information? Adults' And Children's Intuitions About Who Owns Different Types Of Information Shared With an App.** Jason Fahey & Shaylene Nancekivell (Faculty Sponsor), University of North Carolina at Greensboro
  
14. **Reactions to Teachers' Responses of Bullied Students with Behavioral Differences.** Hope Geraghty; Olivia Schalk, & Deah Quinlivan (Faculty Sponsor), Florida Southern College

15. **Poorer Memory for Racially Non-prototypical Faces Grouped with Prototypical Faces.** Nia Dyson, Rachel Packard, Leah Maher, & Benjamin Marsh (Faculty Sponsor), University of Tampa
16. **Improving Contact Tracing Methods Using Psychological Science.** Gabriela Lay, Hana Chae, Haley Dawson, Deborah Goldfarb, Jacqueline Evans, Ronald Fisher, Florida International University, Rachel Dianiska, University of California, Irvine, Christian Meissner, Iowa State University, & Deborah Goldfarb (Faculty Sponsor), Florida International University
17. **Associations Between Loneliness and Drug Use in College Students.** Lexie Cooper, Rachel Pope, & Whitney Heppner (Faculty Sponsor), Georgia College & State University
18. **Helping Our Students: A Qualitative Study of the Most Effective Study Styles for Students During Virtual Learning.** Markell Ward & Medha Talpade (Faculty Sponsor), Clark Atlanta University
19. **Accuracy of Short-Term Memory on the Recognition of Events.** Maria Martinez & Sheila Brownlow (Faculty Sponsor), Catawba College
20. **The Sense of Belonging in University Student Groups.** Lindsay Elmore & Jennifer Samson (Faculty Sponsor), Queens University of Charlotte
21. **The Associations Between Collective Self-Esteem and Intergroup Anxiety.** Veda Balaji & Erin Tone (Faculty Sponsor), Georgia State University
22. **Drugs and Alcohol: How it Relates to Anxiety Levels, Gender, and Minority Status of College Students.** Cynthia Ware & Virginia Wickline (Faculty Sponsor), Georgia Southern University
23. **Emotion Regulation Mediates the Relationship Between Neglectful Parenting and Anxiety.** Sinai Ramos Planas & Michael Eskenazi (Faculty Sponsor), Stetson University

24. **Examining the Fading Affect Bias across Alcohol and Non-Alcohol Events Online.** Gabriela Rocha, Molly Nolan, Rachel Pitts, John Tucker, & Jeffrey Gibbons (Faculty Sponsor), Christopher Newport University
25. **The Role of Interpersonal Contact in the Use of Preferred Gender Pronouns and Transgender Attitudes.** Abigail Bowman, Cody Hubbard, & Celeste Gaia (Faculty Sponsor), Emory & Henry College
26. **Authoritative Parenting Moderates the Association Between Social Media Use and Self-Esteem.** Lauren Adams, Andrew Rodrigues, Rachel Pauletti, Bell Cooper, & Patrick Cooper (Faculty Sponsor), Lynn University
27. **Meaning-Generation as a Result of Suffering.** Jared Nodine, Courtney Franklin, & Darren Ritzer (Faculty Sponsor), Winthrop University
28. **Does Alcohol Impact Dominance Displays of Betta Splendens?** Trent Leggett & Kristina Danda (Faculty Sponsor), Georgia College & State University
29. **Social Support Moderates the Relationship Between Perfectionism and Anxiety.** Ivana Mazariegos & Michael Eskenazi (Faculty Sponsor), Stetson University
30. **Examining College Students' Mental Health: How Parenting Style and Birth Order Affects College Student's Mental Health.** Hope Culbreth, Lauren Archie, & Matthew Hayes (Faculty Sponsor), Winthrop University
31. **The Effect of Stress on Coping Habits Amongst College Students.** Kayla Fisco & Kevin Kieffer (Faculty Sponsor), Saint Leo University
32. **Health or Wealth: Where is Our Money Going?** DeAngelo Fletcher & Evelyn Blanch-Payne (Faculty Sponsor), Morehouse College

33. **College Students' Loneliness & Self-Worth During the Covid-19 Pandemic.** Natalie Van Noy & Jennifer Samson (Faculty Sponsor), Queens University of Charlotte
34. **Impact of COVID-19 on Executive Functions.** Rachael Vascassenno, Shannon Ackerman, & Adam Lawson (Faculty Sponsor), Eastern Kentucky University
35. **A Look into the Effect of Hand Dominance Through the Rubber Hand Illusion.** Thaddea Gill, Jaylan Card, & Brooke Bennett-Day (Faculty Sponsor), Wesleyan College
36. **Aspects of Personality Involved in Persistence.** Makayla Reynolds, Johnna Brown, Reganne Miller, Daisy Pratt, Madison Cornelius, & Gregory Corso (Faculty Sponsor), Morehead State University
37. **The Correlation Between Social Media Use and Happiness in College-Age Students.** Odein Karibi-Whyte & Evelyn Blanch-Payne (Faculty Sponsor), Morehouse College
38. **The Relationship Between Leadership and Dark-Triad Personality Traits.** Adrianna Bustle, Kenia Gallegos, Hunter Alltop, Eliza Hilton, & Taylor Newton (Faculty Sponsor), Lenoir-Rhyne University
39. **Pandemic Impacts on Mental Health and Alcohol Use in College Students.** Iyanah Smith, Lauren Danzey; Connor Morgan, & Sarah Lust (Faculty Sponsor), Auburn University
40. **Understanding the Motivators and Barriers to African American College Women Athletes' Success.** Kyree Hall & Rashunda Richardson (Faculty Sponsor), Winston-Salem State University
41. **Mandated Social Distancing Does Not Influence Mental Health Outcomes.** Andrew Rodrigues, Lauren Adams, Bell Cooper, Rachel Pauletti, & Patrick Cooper (Faculty Sponsor), Lynn University

42. **Paranormal Beliefs: Headlines vs Scientific Presentation.** Hunter Moody & Justin Bailey (Faculty Sponsor), Limestone University
43. **Hardship, Trauma, & Resilience in Ethnically Diverse Undergraduates.** Feyikemi Oriola & Carmen Bucknor (Faculty Sponsor), Oakwood University
44. **Does Cortisol Level Predict Self-Reports of Test Anxiety?** Erin Batarseh, Abby Doster, & Sharon Pearcey (Faculty Sponsor), Kennesaw State University
45. **Individual Difference in the Acceptance and Adoption of Highly Automated Systems.** Margaret Easley, Nathaniel Branham, Emily Wilson, & Kristin Weger (Faculty Sponsor), University of Alabama in Huntsville
46. **The Multidimensionality of How Income Level, Race, and Gender Impact Political Attitudes.** Sudeepa Pisipati, Zhaoyu Wang, & James Roberts (Faculty Sponsor), Georgia Institute of Technology
47. **Perception of Social Acceptance and its Effects on Risky Behavior.** Reese Bradley, Jacob Hart, & Carole Yue (Faculty Sponsor), Covenant College
48. **Gender Identity and Face Typicality: How Race and Political Ideology Shape Attitudes and Perceptions of Transgender Individuals.** Lisa Maltos, Kahla Childers, & Connie Ringger (Faculty Sponsor), University of North Georgia
49. **Impacts of Biased Scientific COVID-19 News Reporting on Mortality Saliency.** Jena Wilkinson & Ei Hlaing (Faculty Sponsor), University of Lynchburg
50. **Social Media and Mental Health.** Bailey Shea & Michelle Phillips-Meek (Faculty Sponsor), Limestone University

51. **Age and Gender Related Differences in Anxiety and Pain Response to COVID-19 Testing.** Basil Ghali & Evelyn Blanch-Payne (Faculty Sponsor), Morehouse College
52. **Dissociative Identity Disorder: The Media and Malingering.** Josephine Chestnut & Darren Ritzer (Faculty Sponsor), Winthrop University
53. **The Undercover Culprit in the Virtual World: Emotional Invalidation in Social Media.** Sophie Thompson & Meredith Elzy (Faculty Sponsor), University of Tampa
54. **The Relationship Between Social Media Use and Body Image.** Megan Pham, Carlee Caskaddon, Ataysha Fininen, & Taylor Newton (Faculty Sponsor), Lenoir-Rhyne University
55. **Shared or Separate Syntax? Limitations of the Bilingual Sentence Superiority Effect.** Portia Washington & Robert Wiley (Faculty Sponsor), University of North Carolina at Greensboro
56. **Applying Individual Differences Scaling to the Measurement of Perceived Facial Emotions.** Stevi Floyd, Zhi Chai, & James Roberts (Faculty Sponsor), Georgia Institute of Technology
57. **Relationships Between Dominance Displays of Betta Splendens: Effects of Alcohol.** Allison Ehrenhalt & Kristina Dandy (Faculty Sponsor), Georgia College & State University
58. **Investigating Feelings of Belonging, Psychological Wellness, Self-Injury and Suicide Risk Among Transgender and Gender Non-Conforming College Students.** Harlee Parden, Khyla Guishard, Rachel Pope, & Whitney Heppner (Faculty Sponsor), Georgia College & State University

59. **The Affective and Motivational Mechanisms of Autobiographical Memory in African Americans.** James Miller & Cynthia Winston-Proctor (Faculty Sponsor), Howard University

**58. CE WORKSHOP G\***

**8:30 – 10:30 am**  
**Bayley's Baroney**

**The Traumatic and Ongoing Legacy of Slavery and Racism**

Emily Smith Schafer, Ph.D.  
University of South Carolina

\*-additional registration fee required

**59. PAPER SESSION: Ethnic/Minority**

**9:00 – 9:50 am**  
**Leamington B**

, presiding

**Spanish Code-Switching with Control.** Lily Halsted, Queens University

**Emotional Support and Fatalism Predicts Sugar Consumption for Southeastern Natives.** Asha Bradley, University of Southern Mississippi, MacKenzie Paul, Mississippi State University, Benjamin Goudy, Sermin Aras, Michael Madson, Jennifer Lemacks, & Tammy Greer, University of Southern Mississippi

**60. CONVERSATION HOUR: Forensic**

**9:00 – 9:50 am**  
**Leamington C**

**Effective and Ineffective Multidisciplinary Treatment Teams and Forensic Competency Restoration.**

Cassandra Groth  
Augusta University

**61. SYMPOSIUM: History**

**9:00 – 10:50 am  
Leamington D**

**Eminent Psychologists of the Southeast:  
In Honor of Charles L. Brewer**

Debra Sue Pate, Jackson State University, presiding

**Introduction.** Debra Sue Pate, Jackson State University

**The Pervasive Influence of Charles Brewer: A Life-Span Perspective.**  
Steve Nida and Darin Matthews, The Citadel

**Brewer's Influence at Furman University (video recording previously  
presented at the 2019 meeting of the American Psychological  
Association).** G. Einstein, E. Nocks, J. Batson, Furman University

**Life and Career: The Earlier Years (with a Fuzzy Boundary).** James L. Pate,  
Georgia State University

**Life and Career: The Later Years (with a Fuzzy Boundary).** Debra Sue Pate,  
Jackson State University

**62. CONVERSATION HOUR: Teaching of Psychology**

**9:00 – 9:50 am  
Leamington E**

**Teaching Resources: Updates and Discussion from the APA's CUBE**

Todd Joseph, Hillsborough Community College  
Karen Brakke, Spelman College



**63. PAPER SESSION: Clinical/Counseling**

**9:00 – 9:50 am  
Leamington F**

, presiding

**Identifying Positive, Negative, and Disorganized Schizotypy with the MMPI-2-RF.** Madyson Morris, Catherine Ebarb, Marcus Thomas, Alexandra Duklis, Abigail Frosina, & Kevin Bolinsky, Indiana State University

**A Comparative Analysis of Self-Concept and Mental Health Attitudes in College Students from the U.S. and Peru.** Gail Scott, Chris Ziegler, Patrick Devine, Rachel Zimmerman, & Aaron Rose, Kennesaw State University

**64. CE WORKSHOP H\***

**9:00 – 11:00 am  
Captain Jack Stoney**

Intercultural Competence: Activities and Dialogues

Virginia Wickline, Ph.D.  
Georgia Southern University

\*-additional registration fee required

**65. CE WORKSHOP I\***

**9:00 – 11:00 am  
Lords Proprietors**

**Clinician Safety: Prevention and Management  
of Violence in Your Practice**

Julie S. Costopoulos, Ph.D., Florida Institute of Technology

\*-additional registration fee required

## 66. POSTER SESSION: Learning/Cognition; Sexuality

10:00 – 11:20 am  
Leamington Ballroom West

, presiding

### Cluster 1: Learning/Cognition

1. **Student-Life Stress Based on Undergraduate Area of Study.** Megan Roberts, Winnie Folk, Meredith Gelpi, & Kimberly Wood, Samford University
2. **The Effect of Confidence Inflation and Group Bias on Jury Perception of Eyewitness Testimony.** Monica Saad & Juan Guevara Pinto, Rollins College
3. **Renewal of Fear and Generalization Over Time.** Edward Callen, Emma Nettles, & Elizabeth Drake, University of South Carolina Aiken
4. **Can Experience with Physical Sciences Predict Mental Rotation Ability?** Abigail Walters, Contessa Maggard, Kelsie McMannen, & Sheila Brownlow, Catawba College
5. **Disentangling the Rhythm from the Melody: What Really Causes the Mozart Effect?** Leilani Goodman & Madison Meares, Florida Southern College
6. **Can Humans Be Conditioned By a Concept?** Dixie Laws, Lenoir-Rhyne University, & Winford Gordon, Western Carolina University
7. **The Less-is-Better Effect: A Developmental Perspective.** Emma Sandgren & Audrey Parrish, The Citadel
8. **The Decoy Effect: Exploring Decision-Making Biases in Young Children.** Hannah Thompson & Audrey Parrish, The Citadel

9. **Are Humans Unique?: Assessing Dominance Perception and Categorization in Monkeys.** Ashley Meacham, Meghan Sosnowski, Sarah Brosnan, & Heather Kleider, Georgia State University
  
10. **Pseudoscientific beliefs, Freudian Theories, and Scientific Literacy among University Students.** Madisen Duke, Alison Hamlin, Brooke Bunting, Nancy McCarley, & Joshua Williams, Georgia Southern University
  
11. **Conflict Saliency and Fake News Reminders Improve Memory and Beliefs.** Aaron Goldman, Paige Kemp, University of North Carolina Greensboro, Vanessa Loaiza, University of Essex, & Chris Wahlheim, University of North Carolina at Greensboro
  
12. **Learning with the Internet of Things Appliances.** Chuck Robertson, Michele Hill, Whitney Auer, Sarah Estes, Javier Flores, Brooke Hancock, Whiteny Little, Alyssa McGrail, & Caeley Wilson, University of North Georgia
  
13. **The Role of Symbols in Relational Conceptualization.** Andres Sanchez, Barbara Church, & J. David Smith, Georgia State University
  
14. **Effect of Lying on Memory for In-person vs Online Studies.** Christina Page, Lena Ayoub, & Eric Rindal, Georgia College and State University
  
15. **Memory Differences Between GIFs and Static Images Over One Week.** Robert Cone, Emma Crumby, & Eric Rindal, Georgia College and State University
  
16. **Time Series Analysis of Time Reproduction Data.** Kaylyn Wertz, Thomas Pierce, Hannah Benz, & Talia Neal, Radford University
  
17. **College Students' Memory for an Escape Room Event.** Jennifer Queen, Misa Oliver, & Sheldon Odunna, Rollins College

18. **Effect of Structure Building on Testing With and Without Feedback.** Kaylyn Wertz, Hannah Benz, Makayla Dulaney, Radford University, Morgan Shumaker, Texas Christian University, & Kathleen Arnold, Radford University
19. **The Influence of Reward and Motivation on Reactive Cognitive Control.** Jacob Robbins, Mia Melone, & Amanda Clark, University of Tennessee Chattanooga
20. **Youth Sports, Executive Function, and Math Between the First and Third Grade.** Derek Becker, Alleyne Broomell, & Cathy Grist, Western Carolina University
21. **Learning from Closed-Book Writing: Effects of an Outline Intervention.** Hannah Benz, Saleena Lynch, Makayla Dulaney, Ryan Taylor, Radford University, Morgan Shumaker, Texas Christian University, & Kathleen Arnold, Radford University
22. **The Influence of Prior Suspect Familiarity On The Cross-Race Effect.** Soha Munir, Hana Olof, Alex Wooten, Hollins University, & Curt Carlson, Texas A&M University - Commerce
23. **Does Emotion Help Prospective Memory? A Study in Stimuli Efficacy.** Danielle Gershman, The University of Tennessee Chattanooga
24. **Through the Filtered Lens: How do Filtered Photos Impact Subsequent Facial Recognition?** Nick Garcia & Sara Davis, University of North Florida
25. **Day One Matters: Students' Success Begins with the Syllabus.** Ece Yuksel, David Shields, & Lori Sheppard, University of Mount Olive
26. **Strategic Learning: Testing and Feedback on Value-Directed Remembering.** Madison Presley, Felix Frost, Morgan Shumaker, Ryan Taylor, Catherine Middlebrooks, & Kathleen Arnold, Radford University

27. **Bending Over Backwards: Does Cognitive Flexibility Predict Conspiracist Beliefs?** Rachel Heiter & Heather Kleider, Georgia State University
28. **Effects of a Teaching Expectancy on Relative Metacomprehension Accuracy.** Mikenzi Brasfield, The University of Alabama; Ian McDonough, University of Alabama
29. **Do Racial Biases Influence Face Recognition and Lineup Identification?** Megan Capodanno & Heather Kleider, Georgia State University
30. **Romantic Rejection: Effect on Memory and Our Desire to Belong.** Allan Schneider, Mandy Hall, Joseph Price, & Reyna Carrillo, Butler University

## **Cluster 2: Sexuality**

1. **Sexual Orientation, Sexual Assault, and Identity Distress.** Bailey Wagaman, Emalee Kerr, Stephanie Washburn, Andrea Mullin, & Steven Berman, University of Central Florida
2. **Sexual Assault and Identity Distress.** Emalee Kerr, Bailey Wagaman, Reilly Branch, & Steven Berman, University of Central Florida
3. **Masculinity and Gender Moderates Relation Between Maltreatment and Sexual Risk.** Sydney Strother & Mary Moussa Rogers, University of South Carolina Aiken
4. **Suicidality and its Impact on the LGBTQ+ Community.** Emalee Kerr, Bailey Wagaman, & Steven Berman, University of Central Florida
5. **ACEs and Risky Sexual Behaviors in a South African Township.** Teliyah Cobb & Jill Stinson, East Tennessee State University

6. **Parent-Child Relationship Quality and Depression/Anxiety in Queer Youth.** Alexandra McCrary & Alice Davidson, Rollins College
  
7. **College and Sexual Violence Impact on the Perception of Consent.** Nyeisha Thompson, Kristina Hood, & Alexandra Wynn, Virginia Commonwealth University
  
8. **Real vs. Perceived Homophobia Within a Mid-Size, Appalachian College Campus.** Collin Williams, Sloan White, & David Solomon, Western Carolina University

**67. PSI CHI INVITED ADDRESS**

**10:00 – 10:50 am  
Sabal Palm Ballroom**

**Speaker info TBD**

**68. PAPER SESSION: Measurement/Evaluation**

**10:00 – 11:20 am  
Leamington A**

, presiding

**Development and Validation of Child Maltreatment History and Impact Measure.** David Solomon, Annabel Franz, Adam Hicks, Cathy Grist, David McCord, Collin Williams, Shallah Glover, & Jessica Bell, Western Carolina University

**Associations Between M5-PS-35 and C-TRF Scores.** Jacob Brown & Cathy Grist, Western Carolina University

**69. PAPER SESSION: Social/Personality**

**10:00 – 10:50 am  
Leamington B**

, presiding

**Microchips and Biological Weapons: COVID-19 Conspiracy Beliefs and Correlates.** Cynthia Hall, Madison Lilly, Ashley Lingerfelt, Calyn Sizemore, & Maison Black, West Virginia University - Institute of Technology

**The Impact of Mindfulness and Time Perspective on Business Ethics.**  
William Collier, University of North Carolina at Pembroke

**70. SYMPOSIUM: Teaching of Psychology**

**10:00 – 11:20 am  
Leamington C**

**Using Innovative Teaching Techniques in Undergraduate Psychology Courses: Symposium II.**

Jennifer Hughes, Agnes Scott College  
Ei Hlaing, University of Lynchburg  
Pepper Hanna, University of Southern Mississippi  
Dylan Elliott, University of Lynchburg  
Joel Thomas, Agnes Scott College  
M. Katrina Smith, Reinhardt University  
Bonnie Perdue, Agnes Scott College

**71. PAPER SESSION: Ethnic/Minority**

**10:00 – 10:50 am  
Leamington E**

, presiding

**Cultural Vulnerability: An Intrapersonal, Self-Exploration Tool for DEI Trainings.** Millie Cordaro, Texas State University, & Arlen Garcia, Miami Dade College

**The Relationship Between Political Ideology and Judgments About Black Lives Matter Protests.** Ian Marburger, Stephanie Wright, & Robert Compton, Georgia Gwinnett College

**72. CONVERSATION HOUR: Association of Heads of Departments of Psychology**

**10:00 – 10:50 am  
Leamington F**

**So You Want to Be Department Chair?**

Stefanie Keen, University of South Carolina Upstate, presiding

Attendees of this session will have the opportunity to chat informally with and/or ask questions of Department Chairs from similar types of institutions regarding their typical roles and responsibilities. This session offers an excellent opportunity to gain useful insights on chairing academic departments of psychology.

Participants: TBD

**73. EARLY CAREER RESEARCH AWARD**

**11:00 am – 12:50 pm  
Sabal Palm Ballroom**

Kelly Cate, University of North Georgia, presiding

**Finalists TBD**

**74. PAPER SESSION: Clinical/Counseling**

**11:00 – 11:50 am  
Leamington A**

, presiding

**The Role of Distress Tolerance in the Relationship Between Cumulative Trauma and PTSD Symptom Severity.** Emily Rowe, Nishan Dhungel, Benjamin Helms, & Brianna Byllesby, Western Carolina University

**Behavioral Health Problems among Firefighters and Overview of Multilevel Response Strategies: The Northwest Florida Resiliency Project.** Robert Rotunda, Joseph Herzog, Dana Dillard, Erin King, University of West Florida, & Kellie O'Dare, Florida A & M University



**75. PAPER SESSION: Religion**

**11:00 – 11:50 am  
Leamington B**

, presiding

**The Effect of Religion on Investment Interest in Hypothetical Companies.**

Alicia Macchione, Faith Brown, Donald Sacco, & Lucas Keefer, University of Southern Mississippi

**Let's Talk About Periods: A Menses Survey.** Savannah Savage & David Washburn, Covenant College

**76. PAPER SESSION: Learning/Cognition**

**11:00 – 11:50 am  
Leamington D**

, presiding

**The Cognitive Anatomy of Color-Word Stroop Effects.** Emily Willoughby, University of Minnesota Twin Cities, & Tracy Brown, University of North Carolina Asheville

**Effect of Nicotinic Compounds on Cognition in Adult Rats.** Joshua Rodefer, Madison Wagner, & Sarah Maitland, Mercer University

**77. INTEREST GROUP: Teaching of Psychology**

**11:00 – 11:50 am  
Leamington E**

**Teaching at the Community College: Ideas and Networking**

Todd Joseph, Hillsborough Community College  
Kathleen Hughes, Pasco-Hernando State College  
Lora Vasiliauskas, Virginia Western Community College

## 78. CE WORKSHOP J\*

11:00 am – 12:00 pm  
Captain Jack Stoney

### **A Class in Race Relations that had a Very Positive Impact**

Peter Kranz, Ph.D.  
University of Texas Rio Grand Valley

\*-additional registration fee required

## 79. POSTER SESSION: Cognitive Neuroscience; Graduate Student Research Award; Therapies

11:30 am – 12:50 pm  
Leamington Ballroom West

, presiding

### **Cluster 1: Cognitive Neuroscience**

1. **Watercolor Illusions vs. Priming: An Assessment of the Strongest Figure-Ground Cues.** Jonathan Kroeger, Patsy Folds, & Ralph Hale, University of North Georgia
2. **Influence of Various Gestalt Cues on Perceptual Organization of Ambiguous Figure/Ground Images.** Patsy Folds, Ralph Hale, & Jonathan Kroeger, University of North Georgia
3. **The Role of Contextual Information in a Virtual Trolley Problem: A Psychophysiological Investigation.** Matthew Richesin, Lahai Wicks, Debora Baldwin, & Jessika Mashburn, University of Tennessee
4. **Pattern Separation as a Mechanism of the Other Race Effect.** Desmond Vasquez, Brittany Cassidy, Chris Wahlheim, Robert Wiley, & Paige Kemp, University of North Carolina Greensboro
5. **Variable Playback Speeds Versus Multiple Exposures: Effects on Recognition.** Rafael Aragón & Brooke Bays, Oglethorpe University

6. **A Shift in Perspective - Investigating Stress and Burnout in EMS Providers.** Kip Callahan, Aaron Dunn, Hunter Owen, & Lauren Fowler, University of South Carolina School of Medicine Greenville
7. **Frontal Lobe Activation and ADHD Symptoms in 9-Year-Old Children.** Mykenzi Allison & Alleyne Broomell, Western Carolina University
8. **Imagination or Experience: Understanding Mental Imagery and Reality Monitoring.** Thomas Pietruszewski & Heather Kleider, Georgia State University
9. **The Role of Adenosine Subtype Receptors on Time Perception.** Richard Keen, Neval Erturk, Savannah Grigg, Haley Nitz, Anna Joe Powell, & Meagan Waters, Converse University
10. **The Effect of Hand Dominance on the Rubber Hand Illusion.** Thaddea Gill, Jaylan Card, & Brooke Bennett-Day, Wesleyan College
11. **“Meme, Myself and I:” Self-Directed Effects in Meme-Centered Pedagogy.** Katelyn Shibilski, Tierra Porter, Madison Meares, Trey Saunders, & Patrick Smith, Florida Southern College
12. **Psychobiology: The Impact of Psychopathy, Narcissism, Machiavellianism, and Sadism on Oxytocin and Cortisol After a Group Problem Solving Task.** Gayle Dow, Christopher Newport University
13. **Regional Rostrocaudal Comparison of Calbindin and Calretinin in the Auditory Cortex.** Rodney McCracken, Tennessee State University, Sterling Hubbard, Iowa State University, & Lisa de la Mothe, Tennessee State University
14. **The Effects of Emotion on Neural Correlates of Cognitive Control.** Kelsey O'Brien, Taylor Gamble, & Brandy Tiernan, Western Carolina University

15. **Exploring the Neural Correlates of Self-Monitoring with fNIRS.** Hannah Thomas & Karli Friedman, University of North Florida
16. **Cognitive Mechanisms of Lexical Tone Learning.** Mary Bray, Kat Brockmann, Jacob Feiler, & Laura Morett, University of Alabama
17. **E-Cigarette Stroop: Assessing Neural Correlates of Attentional Bias in Adolescents.** Bethany Jurs & Thomas Shellenberg, Transylvania University
18. **An fNIRS Investigation of Politics, Personality, and Visual Emotional Reactivity.** Edward Spiezio & Bailey Rawlinson, University of North Florida
19. **Exercise Effects Hippocampal N-Acetylaspartate and Memory in Parkinson's Disease.** Sophia Thompson, Kimberly Wood, Samford University, Meredith Reid, Auburn University, Rodolphe Nenert, Allen Joop, Raima Memon, Jennifer Pilkington, Craig Tuggle, John Reams, Adam Gerstenecker, Kristen Triebel Gerstenecker, Marcas Bamman, & Amy Amara, University of Alabama at Birmingham
20. **Looking for Biomarkers of Happiness with fNIRS.** Sarah Cline, Ivan Korostenskij, Hannah Thomas, Tracy Alloway, & Katherine Hooper, University of North Florida

## **Cluster 2: Graduate Student Research Award**

**Finalists TBD**

## **Cluster 3: Therapies**

1. **Testing a New Form of Counterconditioning.** Isabelle Foley & Winford Gordon, Western Carolina University
2. **The Low-Glutamate Diet, Serum Concentrations, and Post-Traumatic Stress Disorder in Gulf War Veterans.** Sidney Murray & Kathleen Holton, American University

**80. SYMPOSIUM: Evolutionary Psychology / Clinical**

**11:30 am – 12:50 pm**  
**Leamington C**

**Combat-Related PTSD: An Evolutionary Model**

Hector Garcia  
University of Texas Health Science Center San Antonio

**81. CONVERSATION HOUR: Teaching of Psychology**

**12:00 – 12:50 pm**  
**Leamington A**

**The Value of Extracurricular Engagement: Psi Beta, Psi Chi, & Psychology Clubs**

Todd Joseph, Hillsborough Community College  
Kathleen Hughes, Pasco-Hernando State College  
Lora Vasiliauskas, Virginia Western Community College

**82. CONVERSATION HOUR: Social/Personality**

**12:00 – 12:50 pm**  
**Leamington B**

**Understanding Clothing and Other Forms of Body Modification**

Gregory Duthey  
Pellissippi State Community College

**83. PAPER SESSION: Emotion/Motivation**

**12:00 – 12:50 pm**  
**Leamington D**

, presiding

**College Students' Stress, Emotional Competence, and Depression: Before- and During-COVID-19.** Michelle Robbins, Alan Marks, & Kristina Brown, Georgia Gwinnett College

**Zoom Fatigue and Binge Watching: Exhaustion vs Entertainment.**

Lakshmi Narayanan, Shanker Menon, University of North Florida, Cathleen Dunn, Saint Leo University, Destiny Cole, University of North Florida, Tammy Zacchilli, Saint Leo University, & Emily Koch, University of North Florida

**84. PAPER SESSION: Forensic**

**12:00 – 12:50 pm**  
**Leamington E**

, presiding

**ACEs and Substance Use Outcomes in a High Risk Population.** Kristin Mahan, East Tennessee State University

**Filler Selection Effects on Lineup Fairness and Eyewitness Identification.** Alyssa Jones, North Carolina Wesleyan College, Curt Carlson, Texas A&M University – Commerce, & Robert Lockamyeir, State University of New York Oneonta

**85. PAPER SESSION: Clinical/Counseling**

**12:00 – 12:50 pm**  
**Leamington F**

, presiding

**Differences in Aggression Among Children Associated with ADHD and Depressive Symptoms.** R. Christopher Qualls, Emory & Henry College, & Emilee Young, Medical University of South Carolina

**Pregnancy Symptoms: Does Gravida Matter?** Alexandra Gilbert, University of Mississippi

**86. LUNCHEON FOR SEPA PAST PRESIDENTS**

**12:00 – 2:00 pm**  
**Blue Private Dining Room**

Sharon Pearcey, Kennesaw State University, presiding

## 87. CE WORKSHOP K\*

12:30 – 3:30 pm  
Captain Jack Stoney

Psychopharmacology: Physiological Actions and Interactions

Lauren A. Fowler, Ph.D.  
University of South Carolina School of Medicine Greenville

Sharon M. Pearcey, Ph.D.  
Kennesaw State University

\*-additional registration fee required

## 88. POSTER SESSION: Addictions; Industrial/Organizational; Social/Personality

1:00 – 2:20 pm  
Leamington Ballroom West

, presiding

### Cluster 1: Addictions

1. **Understanding Another Mechanism Underlying ACEs and Substance Use.** Alayna Bruckner, Andrew Manocchio, Olivia Wasserman, Craig Marker, & Mark Stillman, Mercer University
2. **Does Peer Support Moderate Relation Between Impulsivity and Alcohol Use?** Shelby King, Lily Milam, Shelby McKinley, Thalia Sullivan, & Meredith Ginley, East Tennessee State University
3. **Associations Between Binge Eating and Alcohol Consumption Among Emerging Adults.** Alicia Moulder, Old Dominion University, Emily Junkin, Auburn University, & Cathy Lau-Barraco, Old Dominion University
4. **Single and Polysubstance Prenatal Exposure Impacts on Cognition and Behavior.** Alexis Murray, Andrew Peters, & Elizabeth Bard, University of Oklahoma

5. **Alterations in Orexin Expression following Cannabinoid Exposure in Rats.** Brooklynn Mulholland, Cameron Hooten, Zoe Hannabass, Lauren Seedlock, Pamela Jackson, & Dayna Hayes, Radford University
6. **Examining Child Maltreatment's Impact on Impulsivity and Substance Abuse using the MMPI-3.** Shallah Glover & David Solomon, Western Carolina University
7. **Sexual Experiences and Attachment as Predictors of Substance Use Coping.** Kia Asberg, Michael Schapman, & Jessie Philipps, Western Carolina University
8. **Internet Gaming Disorder During The COVID-19 Pandemic.** Antonio Laverghetta & Christopher Cronin, Saint Leo University
9. **Gender Moderation in Substance Use and Achievement Motivation.** Caleb Sanders & Krista Mehari, University of South Alabama

## **Cluster 2: Industrial/Organizational**

1. **Impressions of Parents in the Workplace: Effect of Gender, Personal Office Content, and Office Décor.** Leilani Goodmon, Hannah Rogers, & Melanie Fowler, Florida Southern College
2. **Meaningful Work and the Big Five and Two Polarities Models.** Alana Goodwin, Anna Voicu, Maia Russell, John Houston, Andrew Luchner, & Rachelle Yankelevitz, Rollins College
3. **"Memes in Teams": Effects of Memes in Understanding Leadership Styles.** Hannah Rogers, Joe Ligato, Eva Francey, & Patrick Smith, Florida Southern College
4. **Leadership Styles and Conspiratorial Beliefs.** Kyle Huff, Georgia Gwinnett College



5. **The Moderating Effect of Personal Beliefs on Corporate Social Responsibility.** Nathan Popp, Emily Brown, Sara Lewis, Christina Jones, & Jeremy Bauer, Valdosta State University
6. **The Effects of Telecommuting On Job Engagement And Job Satisfaction.** Kayla Trumbull, Jair Portillo, & Phuong (Kristy) Tran, Valdosta State University
7. **Exploring the Impact of Academic Entitlement on the Social Skills of College Students.** Christopher Downing, Valdosta State University, & Michael Knepp, University of Mount Union

### **Cluster 3: Social/Personality**

1. **Social Anxiety as Moderator Between Childhood Trauma and Empathy.** Oluwadara Oni, Erin Tone, & Anne Werkheiser, Georgia State University
2. **Rationality, Experientiality, Admiration of Celebrities, and Meaningfulness of Dreams.** Joshua Williams, Carlota Cruces Serrano, & Nancy McCarley, Georgia Southern University
3. **Weight Bias in Job Assessments Using Professional Social Media Sites.** Wendy Wolfe, Kristen Miller, Alexander Peralta, & Kaitlyn Wyllie, Georgia Southern University
4. **Moderation of PSMS Effect on Applicant Perception by Overweight Stereotypes.** Kristen Miller, Alexander Peralta, Kaitlyn Wyllie, & Wendy Wolfe, Georgia Southern University
5. **Self-Monitoring, Mask-Wearing, and COVID: How Political Views Shape Behavior During a Pandemic.** Madison Thomas, Kimberly Wood, & Theresa Davidson, Samford University
6. **Fandom Communities' Engagement in Black Lives Matters Digital Activism: A Study of Intragroup Processes.** Taylar Johnson, & Manyu Li, University of Louisiana at Lafayette

7. **The Impact of Social Media on Self-Esteem and Mood.** Landon Minor & Frank Provenzano, Furman University
8. **Mental Health Stigma as a Result of Media Exposure.** Melissa Paiva-Salisbury & Josie-Kris Holmes, Coastal Carolina University
9. **Impression Formation Unmasked: Personality Traits Attributed to Anti-Maskers.** Paul Harris & Rebekah Picerno, Rollins College
10. **To Walk in Someone's Shoes: Perspective Taking, Empathy, and Prosocial Behavior.** Hannah Fraser, Kendall Cate, Vivienne Corr, Jada Ledgister, & Bryan Poole, Lee University
11. **So, What IS My Identity?** Frank Provenzano, Furman University
12. **Perceived Levels of Agency and Communality in Surname Keeping vs. Retaining Individuals.** Kelsey Drea, Mitch Brown, & Donald Sacco, University of Southern Mississippi
13. **Effects of Media Representations on Bias Towards Individuals with ASD.** Hannah Benz, Nicole Iannone, Radford University, & Laura Ruth Parker, University of Houston Downtown
14. **DON'T EAT MEAT: Increasing Perceived Issue Importance Reduces Reactance.** Madeleine Powers, Hunter Vannaman, Lindsay Regan, Hollie Minichiello, Ryan Nugent, & Heather Truelove, University of North Florida
15. **Online Dating Deception & Evolutionary Mate Preferences.** Shali Romano & Lara Ault, Saint Leo University
16. **The Importance of Veteran Identity in Online Dating App Profiles.** Sherree Clark-Metcalf, Georgia College & State University, Alyssa Wood, University of Mississippi, & Stephanie Jett, Georgia College & State University

17. **Heroes and Villains.** Morgan Kinsey, April Fugett, Keith Beard, & Britani Black, Marshall University
18. **Courtroom Bias: How Identity Affects Jurors' Perceptions of Defendants.** Melanie Fowler, Bianna Duncan, Kira Freijo, & Deah Quinlivan, Florida Southern College
19. **Perception of Speaker Intention: A Focus on Sarcasm.** Nancy Carr, Liberty University, & Joshua Williams, Georgia Southern University
20. **Age Isn't Everything: Social Dominance and Transphobic Beliefs.** Jay Snyder, Ashlynn Bell, & Kristina Hood, Virginia Commonwealth University
21. **The Effect of Mortality Salience on Fear of Missing Out.** Phoebe Dubois, Nicole Iannone, Radford University, & Corey Cook, Pacific Lutheran University

## 89. SWIM

1:00 – 2:50 pm  
Leamington A

### **Southeastern Workers in Memory**

Chris Walheim, University of North Carolina at Greensboro, presiding

Senior Keynote: **How Culture Shapes Memory.** Angela Gutchess, Brandeis University

Junior Keynote: **Collective Memory: How Groups of People Remember the Past (and Imagine the Future).** Adam Putnam, Furman University

**90. PAPER SESSION: Emotion/Motivation**

**1:00 – 1:50 am  
Leamington B**

, presiding

**Effects of the COVID-19 Pandemic on Malingering in College Students.**

Addison Meeks & Frank Hammonds, Troy University

**Party On! Political Party, Conservatism Predicts Mask Wearing Attitudes Better than Demographic Factors.** Virginia Wickline, Katherine Kennedy, Ashlyn Mendez, & Michael Woodcock, Georgia Southern University

**91. PAPER SESSION: Health Psychology**

**1:00 – 1:50 pm  
Leamington D**

, presiding

**Sex and Social Support on Compensatory Health Beliefs and Health.**

Alexandra Wynn & Kristina Hood, Virginia Commonwealth University

**Adjusting to the COVID-19 Pandemic.** William Evans, James Madison University, Cynthia Evans, Liberty University, Daniel George, Emily Pace, Mason Jones, Cameron Piper, & Cody Traylor, James Madison University

**92. CONVERSATION HOUR: Teaching of Psychology**

**1:00 – 1:50 pm  
Leamington E**

**Incorporating Independent Human Subjects Research  
into an Undergraduate Course**

Lisa Hayes, Justin Wise, & Leah Zinner  
Oglethorpe University

**93. CEPO/PSI CHI UNDERGRADUATE ORAL PRESENTATIONS**

**1:00 – 2:50 pm  
Leamington F**

Linda Jones, Belmont University, &  
Jenny Mason, Cumberland University, presiding

**Music Preferences, Gender-Based Attitudes, and Perceptions of Rape Culture.** Nastajia Hamilton, Delmarie Wilson, & Merry Sleigh (Faculty Sponsor), Winthrop University

**Rape Myth Acceptance and Gender Characteristics.** Joslynn Luto & Merry Sleigh (Faculty Sponsor), Winthrop University

**Examination of College Substance Use Across Sexual Orientation and Ethnicity.** Niamh Kenny & Virginia Wickline (Faculty Sponsor), Georgia Southern University

**Parental Warmth and Child Depressive Symptoms: The Moderating Role of Gender.** Kayley Ayer, Catelyne Bello, & Bridget Cho (Faculty Sponsor), University of South Carolina Aiken

**Abuse, Sexual Discomfort, and Victim Typology in Adjudicated Youth.** Jenna Wettstein & Kelli Thompson (Faculty Sponsor), Auburn University

**Friend Influence on Disordered Eating Attitudes and Behaviors and Gender Differences.** Gabriela Soto & Sarah Garcia (Faculty Sponsor), Stetson University

**94. CE WORKSHOP L\***

**1:00 – 3:00 pm  
Bayley's Baroney**

**Autism-as-Culture and Autistic College Students**

Lydia Qualls, Ph.D.  
Virginia Institute of Technology

\*-additional registration fee required

**95. CE WORKSHOP M\***

**1:00 – 3:00 pm**  
**Lords Proprietors**

**Creating a Local Mental Health Information Resource**

Michelle Lange, Psy.D. & Remy Fontaine, B.S.  
Christopher Newport University

\*-additional registration fee required

**96. PAPER SESSION: Teaching of Psychology**

**2:00 – 2:50 pm**  
**Leamington B**

, presiding

**Alternatives to Testing and Presentations in the Time of Covid.** Mike Friedline, Piedmont College

**An Alternative to the Self-Management Project: Preliminary Report.** Jillian Dawes, Makalya Ard, & Ezra Mack, The Citadel

**97. PAPER SESSION: Clinical/Counseling**

**2:00 – 2:50 pm**  
**Leamington C**

, presiding

**Current Psychotherapy Techniques Used For Working With Gender Minority Clients.** Meg Moomaw & David Solomon, Western Carolina University

**Testing the Three-Step Model of Suicide: Factor Structure and Predictors of the Painful and Provocative Events Scale.** John Shelley-Tremblay, Phillip Smith, Boriana Lassiter, Cindy Von Ahlefeldt, Niyoocha Kandezi, William Billette, & Mark Gillespie, University of South Alabama

**98. PAPER SESSION: Therapies**

**2:00 – 2:50 pm  
Leamington D**

, presiding

**Adventure Therapy Stories Describing Young Adult Substance Use Disorder Treatment.** Katelinn Sturdevant, Taylor Ann Pruett, Katie Hosford, Cecelia Crumbley, Ellie Munson, Mary Odom, Charles Heyde, Lee Gillis, Georgia College & State University, & Keith Russell, Western Washington University

**Does Retrieval of Positive Adaptations to Challenges Boost Self-Perceived Resilience?** Amanda Juarez, Scott Hinze, Erin Burress, & Justin Barnwell, Middle Georgia State University

**99. PAPER SESSION: Social/Personality**

**2:00 – 2:50 pm  
Leamington E**

, presiding

**Relationships Between Cellphone Use, Mental Health, and Personality.** Christina Frederick & Brittany Wesley, Embry-Riddle Aeronautical University

**The Relationship Between Blended Family Relationships and Well-Being in Undergraduates.** Alexandra Jarman, & Ellen Sigler, Western Carolina University

## 100. POSTER SESSION: Animal Behavior; Health

2:30 – 3:50 pm  
Leamington Ballroom West

, presiding

### Cluster 1: Animal Behavior

1. **The Effect of Alcohol on Startle Response in Orange Head Cockroaches.** Katie Edge, Hayley Disco, Rebecca Avakian, & Christopher Varnon, Converse College
2. **The Effect of Pre-Exposure on Macaques Family-Resemblance Categorization Decisions.** Brooke Jackson, Barbara Church, & J. David Smith, Georgia State University
3. **Counterfactual Curiosity in Nonhuman Primates.** Elizabeth Haseltine & Michael Beran, Georgia State University
4. **Tardigrades: Behavioral Evaluation of Perception of Light Wavelengths.** Walter Isaac, Noah Seib, Mackenzie Van Boxel, & Rebecca Benator, Georgia College & State University
5. **Evaluating Cannabidiol's (CBD Oil) Influence on Open Field Activity in Crickets.** Allison Smith, Mackenzie Van Boxel, Rebecca Benator, Noah Seib, & Walter Isaac, Georgia College & State University
6. **Can Crickets Distinguish Between and Classically Associate Sweeteners with Light Wavelength?** Mackenzie Van Boxel, Jake Smith, & Walter Isaac, Georgia College & State University
7. **Studying the Illusory Object-Based Warping Distortion of Space Between Objects in Non-Human Primates.** Emma McKeon, Georgia State University, Audrey Parrish, The Citadel, & Michael Beran, Georgia State University



8. **Socially Enriched Environment Effect on Double Alternation Learning in CF1 Mice.** James Rowan, Malika Allen, Eve Stump, Margaret Howard, Rebecca Layfield, Monesha Mullins, Abigail Sauls, Danielle Tate, Malaycia Sanders, & Holly Boettger-Tong, Wesleyan College
  
9. **Effects of Perinatal Carbaryl Exposure on Acetylcholine System in Mice.** William Loudermiilk, Leah Pennel, Robert Duran, Sarah Cochran, Veronica McClanahan, Abby Meyer, & Wei-Lun Sun, University of North Georgia
  
10. **Superimposing Trypophobic Stimuli onto Human Skin Images Leads to Larger Changes in Comfort Compared to Dangerous Animal Images.** Nate Pipitone, Chris DiMattina, KaLynn Bellmore, Michelle De Angelis, Florida Gulf Coast University, & Emily Martin, Florida International University
  
11. **Neurochemical and Behavioral Impacts of Perinatal Carbaryl Exposure in Mice.** Leah Pennel, William Loudermiilk, Robert Duran, Sarah Cochran, Veronica McClanahan, Wei-Lun Sun, & Abby Meyer, University of North Georgia
  
12. **Perceptions of Pit Bulls.** Rachelle Yankelevitz, Stacey Dunn, & Irene Soria-Collado, Rollins College

## **Cluster 2: Health Psychology**

1. **Factors Associated with COVID 19 Hesitancy Among HBCU College Students.** Ruth Greene, Douglas Cooper, Anaiah Polight, & Madison Booker-Smith, Johnson C. Smith University
  
2. **Learning About Climate Change From “Trusted” Sources: Gender & Education-Level.** Molly Farrell & Lance Swenson, Suffolk University
  
3. **Superwoman Syndrome: A Sign of Resilience or Maleficence.** Brittney Lowe, Mercer University

4. **Physical Activity, Sleep and Perceived Stress in College Students During the COVID-19 Pandemic.** Kaleb Martin, Grayson Bainbridge, Laura Eddy, Katarina Judge, & Bernetha Davis, The Citadel
5. **Childhood Abuse History, Social Support, and Mental Health Outcomes.** Nhi Tran, Vinaya Alapatt, Samuel Elliott, & Deborah Richardson, Augusta University
6. **The Impact of COVID-19 Stress on Exercise Habits of College Students.** Dawn Witherspoon & Abhilasha Kumar, University of North Florida
7. **Am I Hindering My Success? Self-Induced Stress and Athletic Performance.** Emma Campbell, The University of Mount Olive
8. **The Impact of Household and Socioeconomic Factors on COVID-19 Anxiety.** Cathy Grist, David Solomon, & Meg Moomaw, Western Carolina University
9. **Direct and Moderated Connections Among COVID-19 and College Stress with Leisure Time Physical Activity Between Face-to-Face and Online College Students.** Derek Becker, Lisa Bloom, Dan Grube, Myra Watson, & Kristy Doss, Western Carolina University
10. **Prosocial Behavior and Humor in the Coronavirus Pandemic.** Amy Borchardt, Katarina Amelchenko, & Braxton Freeman, Mercer University
11. **Using Smartphone Technology to Track Real-Time Changes in Anxiety/Depression Symptomology Among Florida Cannabis Users.** Nate Pipitone, Kelly Schuller, Martha Rosenthal, Benjamin Banai, Tyler Dautrich, & Jessica Walters, Florida Gulf Coast University
12. **Gender and Racial/Ethnic Differences in Coping During COVID-19.** Michelle Robbins, Kristina Brown, Alan Marks, Kiera Olin, & Jordan White, Georgia Gwinnett College

13. **Formative Assessment to Develop a Wellness Program for Head Start.** Dawn Witherspoon, Claudia Sealey-Potts, Katelyne Griffin-Todd, & Judy Comeaux, University of North Florida
14. **Mask-Wearing, Vaccination, and Compassion During COVID-19.** Nicole Dunn, Stacey Dunn, & Andrew Luchner, Rollins College
15. **Facemask Compliance on a College Campus.** Tabitha Spikes, Preston Persaud, & Charles Talor, Valdosta State University
16. **Impacts of COVID-19 on Rural American College Students as Captured by the MMPI-3.** Matthew Dodge, Adam Hicks, & Brittany Lindsay, Western Carolina University
17. **Moderators for Resilience in Children with Chronic Kidney Disease.** Aryanna Hanson, Mercer University
18. **Recipe for Disaster: A Hopeless Illness Representation Style.** Dana Arnold & Lori Lange, University of North Florida
19. **Illness Stigma, Connectedness, and Health: Structural Equation Model.** Abigail Crawford, Lori Lange, & Owen Wheeler, University of North Florida

## **101. SEPA BUSINESS MEETING – Open to All Attendees**

**3:00 – 3:50 pm  
Leamington A**

Rihana Mason, Georgia State University, presiding

## **102. PAPER SESSION: Social/Personality**

**3:00 – 3:50 pm**  
**Leamington B**

, presiding

**Relationship Between Parental Internet Moderation and Online Sexual Grooming.** Brikena Smakiqi, Jasper Shupe, & Ellen Sigler, Western Carolina University

**Whose Perspective Are You Taking? Comparing Imagine-Self and Imagine-Other Perspective-Taking.** Trent Wondra, Barry University

## **103. PAPER SESSION: Professional Issues**

**3:00 – 3:50 pm**  
**Leamington C**

, presiding

**Perceptions of Trauma-Informed Teaching in Higher Education.** Chelsea Robertson, West Liberty university, & Wallace Dixon, East Tennessee State University

**Texting My Groupies: Texting Groups, Professional Relationships, and Workplace Loneliness.** LeAnne Epling, Chandra Massner, Rachel Messer, Nancy Cade, & Rachel Little, University of Pikeville

## **104. PAPER SESSION: Teaching of Psychology**

**3:00 – 4:00 pm**  
**Leamington D**

, presiding

**Using Teacher Caring Behaviors to Support Active Learning.** Sally Zengaro, Grand Canyon University, & Franco Zengaro, Jacksonville State University

**A Psychometric Evaluation of the Psychological Critical Thinking Examination for Psychology Course and Program Assessment.** Katherine Van Allen & Nicole Rushing, Campbell University

**College Student Evaluation of Hardest and Easiest Classes.** Charles Talor, Valdosta State University

## **105. PAPER SESSION: Industrial/Organizational**

**3:00 – 4:00 pm**  
**Leamington E**

, presiding

**To Speak or Not to Speak: Employee Voice and Silence.** Katelyn Hallman, Ellen Sigler, & Annie Wilson, Western Carolina University

**The Moderating Effect of Mindset and Patient Interaction on Burnout in Healthcare Professionals.** Bailey McCollum & Erika Lopina, Elon University

**A Longitudinal Study of Doctoral Student Expectations and Outcomes.** Shaun Davenport, Barry Cumbie, & Diane Kutz, University of North Alabama

## **106. METHODOLOGY WORKSHOP I**

**3:00 – 4:00 pm**  
**Bayley's Baroney**

Using Qualitative Techniques to Reduce Bias in Quantitative Research

Katarina Swaringen, M.A., Hannah Snidman, M.A., &  
Lindsay Greenlee, Ph.D.  
Texas Tech University

\*-additional registration fee required

## 107. SEIGEL-WALLSTON ADDRESS

4:00 – 4:50 pm  
Sabal Palm Ballroom

### **My OB Said it Was OK to Drink!” How Longitudinal Research on Prenatal Exposure Changed Clinical Practice**

Claire D. Coles  
Emory University School of Medicine

John Bohannon, Butler University, presiding

Psychologists get the chance to be many things. As a developmental psychologist, it is important to understand the forces that shaped typical development; as a clinician, it was important to evaluate the processes of developmental psychopathology that lead to negative outcomes; as a behavioral teratologist, the presenter had opportunity to examine very early factors, experienced during pregnancy, that had the potential to affect cognition, behavior and health. Recruiting a cohort of women during their pregnancy, including women who were drinking heavily, and following their children over their lifetime opened a window into understanding all of these concepts. What affects development, what is the impact of teratogenic exposure, and how does psychopathology develop in a high risk group? By telling the story of the Atlanta Alcohol Longitudinal Cohort and describing how this research study has contributed to the scientific understanding the impact of prenatal alcohol exposure from infancy through childhood and adolescence and, currently, during midlife, it is also possible to illustrate the role of psychologists as scientists and clinicians.

At the end of this session, participants will be able to:

- Identify the scientific contributions of longitudinal and cross-sectional research in prenatal development.
- Describe research on effects of prenatal exposure to alcohol and drugs on development.
- Identify developmental outcomes associated with prenatal exposure to alcohol and drugs.

Level: Introductory; 1 CE credit available

## 108. ROSECRANS II ADDRESS

5:00 – 5:50 pm  
Sabal Palm Ballroom

### Re-imagining Education: A View from the Science of Learning

Kathy Hirsh-Pasek  
Temple University

John Bohannon, Butler University, presiding

How do we define success in school? What is the profile of skills that every graduate must have to be successful in life and in the workplace of tomorrow? In some ways, the global pandemic brought these questions to the foreground. The “factory model” of education that continues to dominate the majority of American classrooms is outdated. Teachers are pressured to improve students’ reading and math scores on standardized tests, yet assessments show that scores have remained mostly unchanged since the early 2000s. This model neither prepares students to thrive in the 21st century nor does it address systemic inequalities. In our Brookings Big Ideas Piece (Hirsh-Pasek et al., 2020), *A new path to education reform*, and in *Becoming Brilliant* (Golinkoff & Hirsh-Pasek, 2017), I argue the narrow focus on content outcomes—rather than on the ability to critically think through a problem and apply new knowledge systemically is the root of the problem. Using data from early education, I suggest that rather than making kindergarten the new 1<sup>st</sup> grade, we should use early education as a model for curricula and pedagogical approaches that embrace a breadth of skills, in a breadth of contexts at a breadth of ages. This talk uses translational data from the science of learning to suggest that “playful” experiential learning in and out of school might allow us to re-imagine all of education in our time.

At the end of this session, participants will be able to:

- Describe the science behind how children learn and what children learn
- Identify ways in which learning principles can be integrated into classrooms and community settings to improve educational outcomes
- Discuss how to apply science-based learning principles to your own work

Level: Introductory; 1 CE credit available

## 109. SEPA AWARDS RECEPTION

6:30 – 8:00 pm  
Location TBD

# Saturday, March 26<sup>th</sup>

## 110. CEPO/PSI CHI UNDERGRADUATE RESEARCH POSTER SESSION II

8:30 – 9:50 am  
Leamington Ballroom West

1. **The Effects of Stress on Students and Student-Athletes.** Kaci Archer & Kevin Kieffer (Faculty Sponsor), Saint Leo University
2. **Covid-19 Pandemic: Mortality Salience, Perceived Health and Meaning in Life.** Ashley Greulich, Karen Aviles, Nandini Patel, & Kelly Schuller (Faculty Sponsor), Florida Gulf Coast University
3. **The Influence of Human Facial Obstruction on Canine (Canis Familiaris) Begging Preferences.** Natalie George & Rachelle Yankelevitz (Faculty Sponsor), Rollins College
4. **Gender More Effective Cross-Race Effect Mitigator than Commonly Tested Ingroups.** Lauren Sass, Nia Dyson, Ashley Ruehle, & Benjamin Marsh (Faculty Sponsor), University of Tampa
5. **Effects of Episodic Future Thinking on the Monitoring Behaviors of Preschoolers.** Chloe Gilkesson, Lauren Christmas, Monique Gilmore, & Bonnie Perdue (Faculty Sponsor), Agnes Scott College
6. **Factors Contributing to Viewing Commuting as a Waste of Time.** Trishyne Butler, Grace Agee, & Jennifer Hughes (Faculty Sponsor), Agnes Scott College
7. **Exploring First Year College Student Adjustment During the Pandemic.** Roksan Aydelman & Martha Hubertz (Faculty Sponsor), University of Central Florida



8. **Effects of Computer or Paper Presentation and Preference on Persistence.** Johnna Brown, Makayla Reynolds, Reganne Miller, Madison Cornelius, Daisy Pratt, & Gregory Corso (Faculty Sponsor), Morehead State University
9. **Associations Between Temperamental Negative Affectivity and Internalizing and Externalizing Behavior: Beyond the Influence of Positive Parenting Strategies.** Olivia Cutshaw, Norma Guillen, & Kimberly Day (Faculty Sponsor), University of West Florida
10. **Is the Believability and Recognition of Believable and Unbelievable Media Headlines Affected by Source and Priming?** Emma Friedmann, John Tucker, Catherine Pechie, Emily Peterson, Gabriela Rocha, Kaylee Harris, Matthew Traversa, Molly Nolan, & Jeffrey Gibbons (Faculty Sponsor), Christopher Newport University
11. **Online Presentation of Evidence's Impact on Eyewitness Accuracy.** Funmi Dada, Olivia Webb, Ellington Mendez, Amina Anta, Kaitlin Karns, Nick Mehiel, & Richard Metzger (Faculty Sponsor), Stevenson University
12. **Motivation and Learning Strategies of Undergraduate Students.** Kaitlynn Eggleston, Emily Kathey, Claire Wilson, & John DeFord (Faculty Sponsor), King University
13. **Watch Out for That Tree!: A Study on Plant Blindness.** Travis Wendel, University of South Carolina Palmetto College, & Lee Morris (Faculty Sponsor), University of South Carolina Union
14. **Exploring the Relationship of Emotion and Personal Traits Among College Students.** Tsz Yeuk Hui, Na Liu, & James Roberts (Faculty Sponsor), Georgia Institute of Technology
15. **Memory in Relation to Measures of Deception Detection.** Trent Dolter, Kaitlyn Johnston, & Adam Lawson (Faculty Sponsor), Eastern Kentucky University

16. **A Creator's Social Identity Influences Thinking About Artifact Authenticity.** Adanna Iloabachie, University of North Carolina at Greensboro, Drew Weatherhead, Dalhousie University, & Shaylene Nancekivell (Faculty Sponsor), University of North Carolina at Greensboro
17. **Lying to Impress: Investigating Lying Online and Offline.** Saloni Rai, Tiara Robinson, Anna Marmolejo Rios, Andrea Felix, Alexis Golden, & Holly Cole (Faculty Sponsor), Wesleyan College
18. **Social Media's Influence on Teenagers' Perception of Pregnancy.** Semira Nock, Hau Do, Oluwamayomide Pecku, Nicholas Mehiel, & Richard Metzger (Faculty Sponsor), Stevenson University
19. **The Influence of Diversity Training in Detecting and Responding to Microaggressions in the Classroom.** Kendall Lisa, Camille Armstrong, & Ashley Taylor (Faculty Sponsor), Georgia College & State University
20. **How do Stressful Life Events Relate to College Students' Adjustment and Impulsivity?** Angel Moore, Nora Charles (Faculty Sponsor), & Stephanie Strong, University of Southern Mississippi
21. **The Effect of Fear on Short-Term Memory.** Breanna Savage & Carole Yue (Faculty Sponsor), Covenant College
22. **Associations of Parental Stress and Home Chaos with Externalizing Behavior.** Norma Guillen, Olivia Cutshaw, & Kimberly Day (Faculty Sponsor), University of West Florida
23. **The Impact of Group Experiences in Adventure Therapy SUD Treatment.** Cecelia Crumbley, Ellie Munson, Katherine Hosford, Charles Heyde, Mary Odom, Katelinn Sturdevant, Taylor Ann Pruett, & Lee Gillis (Faculty Sponsor), Georgia College & State University
24. **Dichotomous Thinking and Moral Reasoning.** Alexander Haller & Tyler Harrison (Faculty Sponsor), University of North Georgia

25. **Problem-Solving Aptitude and Emotional Intelligence Predict the Fading Affect Bias and These Relations Are Moderated by Positive PANAS but not Event Type.** Emily Peterson, Emma Friedmann, Matthew Traversa, Aimee Buchanan, Gabriela Rocha, Krystal Langhorne, Christopher Newport University; William Ward, Rachel Pitts, John Tucker, Molly Nolan, Sheena Kron, Luke Fernandez, Alexandra Danilowicz, & Jeffrey Gibbons (Faculty Sponsor), Christopher Newport University
  
26. **Emotions, Interest, and Reading Comprehension.** Caitlyn Spierto, Carson Piper, Mary Wyatt, & Diana Young (Faculty Sponsor), Georgia College & State University
  
27. **Percussion, Peer Bonding, and Pro-social Behavior in Adjudicated Youth.** Taylor Gusler, Kelli Thompson (Faculty Sponsor), & Broughton Kirkpatrick, Auburn University
  
28. **Previously Retrieved Items Do Not Contribute to Visual Serial Memory.** Anne Mascia, Katherine Hernandez, & Dakota Lindsey (Faculty Sponsor), University of South Alabama
  
29. **Insight into the Acceptance and Adoption of Autonomous Systems by Civilians.** Rileigh Zimmerman, Megan Danh, & Kristin Weger (Faculty Sponsor), University of Alabama in Huntsville
  
30. **Cultural Influences on the Emergence and Development of Queer Identity.** Chloe Vaughn & Taylor Newton (Faculty Sponsor), Lenoir-Rhyne University
  
31. **The Ongoing Influence of Parents.** Jade Evertsz & Christopher Wolfe (Faculty Sponsor), Saint Leo University
  
32. **Studying Prospective Memory & External Cues in Preschool Children Using Eye Tracking Technology.** Jani Howington, Caty Lue, Monique Gilmore, & Bonnie Perdue (Faculty Sponsor), Agnes Scott College

33. **Examining the Fading Affect Bias Across the Presidential Election and Non-Election Events Online.** Aimee Buchanan, Gabriela Rocha, & Jeffrey Gibbons (Faculty Sponsor), Christopher Newport University
34. **Low Threshold Drug Treatment Program in an Infectious Diseases Setting and its Patients.** Deshawna Bryant, University of North Florida, Arianna Mohan, Johns Hopkins University, Dawn Witherspoon (Faculty Sponsor), University of North Florida, & Oluwaseun Falade-Nwulia, Johns Hopkins University
35. **The Effects of Sleep Deprivation on Depression and Anxiety in College Students.** Francisco Carrasquillo Alicea & Kevin Kieffer (Faculty Sponsor), Saint Leo University
36. **Contextual Influence on Visual Memory and Perception.** Wycliffe Lovelace & Diana Young (Faculty Sponsor), Georgia College & State University
37. **The Relationship Between Adult Attachment Style and Forgiveness and Optimism.** Rachel Dumond & Christina Sinisi (Faculty Sponsor), Charleston Southern University
38. **A Preliminary Investigation of Moral Injury in College Students.** Kaelyn Gloyd, Olivia Neitch, Revae Boykins, Samantha Roche, Colleen Spada, Nicholas Simmons, Richard Metzger (Faculty Sponsor), & Nicholas Mehiel, Stevenson University
39. **Changes in Anxiety and Depression Scores of College Students Over the Last Three Years: The Role of the Coronavirus Pandemic.** Sophie Buchmaier, Patrick Meyer, Kaiya Brand, & Sarah Robertson (Faculty Sponsor), College of Charleston
40. **The Relation Between Differing Kinds of Fear and Compassion.** Adrian Ridley & Erin Dupuis (Faculty Sponsor), Loyola University

41. **Individual and Family-Level Contributions to Children’s Executive Functioning Skills.** Caitlin Dean & Amy Kolak (Faculty Sponsor), College of Charleston
42. **Alcohol Demand and Financial Risky Decision Making.** Eiko McCurdy & Rachele Yankelevitz (Faculty Sponsor), Rollins College
43. **Does Internet Addiction and Event Type Combine to Predict the FAB in the Context of Video Games?** Gabriela Rocha, Emily Pappalardo, & Jeffrey Gibbons (Faculty Sponsor), Christopher Newport University
44. **Does Wording of the Report of an Event Influence the Extent of Victim Blaming.** Shelby MacAnanny & Richard Metzger (Faculty Sponsor), Stevenson University
45. **Effects of Price on Alcohol Simulation Results In-Person and Online.** Megan Bone & Cynthia Vance (Faculty Sponsor), Piedmont University
46. **The Effects of Sleep Deprivation and Stress on Academic Performance among College Students.** Victoria Flint & Kevin Kieffer (Faculty Sponsor), Saint Leo University
47. **Exploring Income as a Moderator of the Relation between Parental Martial Status and Academic Achievement in African American Children.** Ahniah Charles & Nayena Blankson (Faculty Sponsor), Spelman College
48. **The Presidential Election and the Fading Affect Bias: What are its Predictors?** Emma Friedmann, Kaylee Harris, Matthew Traversa, Gabriela Rocha, Emily Peterson, John Tucker, Sheena Kron, Molly Nolan, & Jeffrey Gibbons (Faculty Sponsor), Christopher Newport University
49. **The Effect of Interpersonal Relationships on Stress.** Sean Gallagher & Kevin Kieffer (Faculty Sponsor), Saint Leo University

50. **The Relationship Between College Socialization and Academic Behavior.** Kimberly Roselli & Kevin Kieffer (Faculty Sponsor), Saint Leo University
51. **What are the Effects of Mindfulness and Prayer on Perceived Stress Levels and Pulse Rate?** Ian Sneller & David Washburn (Faculty Sponsor), Covenant College
52. **Personality Traits Impact on an Undergraduate Student's Social Life During a Pandemic.** Kimberly Roselli, Skylar Stringer, & Christopher Wolfe (Faculty Sponsor), Saint Leo University
53. **An Investigation into the Relationship Between Touch and Wellbeing.** Jessaca Bristol & Christopher Wolfe (Faculty Sponsor), Saint Leo University
54. **Factors that Influence the Misattribution of Arousal.** Meghan M O'Brien, Leslie McNeil, & Iva Naydenova (Faculty Sponsor), Gardner-Webb University
55. **The Influence of Auditory Distractors on Working Memory Capacity.** Rachel Redman & Tyler Harrison (Faculty Sponsor), University of North Georgia
56. **A Collaborative Approach to Numerology in Base 22.** Michelle Rincones-Rodriguez & Liliana Rodriguez-Campos (Faculty Sponsor), University of Florida
57. **Focus of College Students in Different Conditions.** Emily Wiley & Michael Friedline (Faculty Sponsor), Piedmont University
58. **Marijuana Consumption Should Positively Predict the Fading Affect Bias for Marijuana Events and Negatively Predict it for Non-Marijuana Events.** Francesca Pandolfe, Gabriela Rocha, & Jeffrey Gibbons (Faculty Sponsor), Christopher Newport University

59. **Is Performance on Declarative Memory Different Online or in Person?** Amanda Barber & Richard Metzger (Faculty Sponsor), Stevenson University

**111. CE WORKSHOP O\***

**8:30 – 10:30 am**  
**Captain Jack Stoney**

**Adaptive Mentoring of Undergraduate Research**

Maureen Vandermaas-Peeler, Ph.D. & Sabrina Thurman, Ph.D.  
Elon University

\*-additional registration fee required

**112. PANEL DISCUSSION: Clinical/Counseling**

**9:00 – 9:50 am**  
**Leamington A**

**A Partner-Inclusive Hybrid Intervention for Perinatal Mood and Anxiety Disorders**

Janelle Peifer, University of Richmond  
Erin Bradley, Agnes Scott College  
Gita Taasobshirazi, Kennesaw State University

**113. PAPER SESSION: Cognitive Neuroscience**

**9:00 – 9:50 am**  
**Leamington B**

, presiding

**Examining Neural Substrates of Emotion Processing: The Effect of Psychopathic Traits on Event-Related Potential Independent Component Amplitude in College Students.** Emmy Ruff & John Shelley-Tremblay, University of South Alabama

**Distractors and Attention in College Students: Manipulating the Environment.** Austin Angel & Cynthia Hall, West Virginia University – Institute of Technology

**114. PAPER SESSION: Emotion/Motivation**

**9:00 – 9:50 am  
Leamington C**

, presiding

**Emotional Experiences and Significant Events Among College Students During the COVID-19 Quarantine.** Amanda Thompson, Ava Barnes, Chelsea Barrows, & Melinda Reed, Georgia State University

**More Than a Game: How SES Mindset Affects Self-Handicapping Propensity.** Trent Wondra, Kasey Concepcion Alvarez, Barry University, & Sean McCrea, University of Wyoming

**115. PAPER SESSION: Teaching of Psychology**

**9:00 – 9:50 am  
Leamington D**

, presiding

**Student Success Through the Lens of Mastering APA Style.** Hayley Kamin, American Psychological Association

**The Language that Binds and Confuses Us: An Empirical Investigation of Lilienfeld et al.'s (2015) Problematic Psychological Terms.** Ingeborg Saenz, Leslie Kelley, Angelo State University, Sharon Eaves, Collin College, & Drew Curtis, Angelo State University



## 116. HISTORY SESSION

9:00 – 10:50 am  
Leamington E

### History of Departments of Psychology in the Southeast Symposium

James L. Pate, Georgia State University, Presiding

#### **A History of the Urban Child Study Center at Georgia State University.**

Gary E. Bingham and Rihana Mason, Georgia State University

#### **A History of the Department of Psychology at Alabama State University.**

Tina Vazin and Calvin Smith, Alabama State University

#### **A History of the Department of Psychology at Winthrop University.**

Darren Ritzer, Winthrop University

#### **A History of the Department of Psychology at Queens University of**

**Charlotte.** Nancy Johnson and Lily Halsted, Queens University of Charlotte

## 117. PAPER SESSION: Forensic

9:00 – 9:50 am  
Leamington F

, presiding

#### **Mitigating Forensic Risk for Practitioners.** Julie Costopoulos, Desiree

DeLuca, & Marshall Jones, Florida Institute of Technology

#### **Back on Track: Mental Health Court Efficacy at 5 Years.** Julie Costopoulos,

Jennifer Beard, & Olivia Bruno, Florida Institute of Technology

## 118. CE WORKSHOP P\*

9:00 am – 12:00 pm  
Bayley's Baroney

### **Building Better Brains: Buffering the Effects of Toxic Stress Through Positive Adult Connections**

Kim Zlomke, Ph.D. & James "Tres" Stefurak, Ph.D.  
University of South Alabama

\*-additional registration fee required

## 119. METHODOLOGY WORKSHOP II

9:00 – 11:00 am  
Lords Proprietors

Modeling Longitudinal Growth Using Latent Growth  
Curve Modeling and Multilevel Modeling

Craig Marker, Ph.D.  
Mercer University

\*-additional registration fee required

## 120. POSTER SESSION: Clinical/Counseling; Social/Personality

10:00 – 11:20 am  
Leamington Ballroom West

, presiding

### Cluster 1: Clinical/Counseling

1. **The Emotional Impact of Self-Criticism on Self-Reflection and Rumination.** Nicole Dunn & Andrew Luchner, Rollins College
2. **Multicultural Orientation in Cross-Racial Clinical Supervision Processes and Outcomes.** Melanie Wilcox, Elinita Pollard, K'Nadja Sims, Chandler Borel, Tierra Moss, Augusta University, Aisha Farra, University of Massachusetts Boston, & Danielle Zimmerman, Augusta University
3. **A Peer-Led Intervention to Increase Resilience in College Students.** Cecile Nowatka, Joseph Beckett, Carolyn Kline, Caroline Thompson, Susannah Wertz, & John Lefebvre, Wofford College
4. **Social Interactions, Cognitions, and Posttraumatic Stress: A Multiple Mediation Analysis.** Shana Southard-Dobbs, Seren Krishinger, Gretchen Wanning, Rebekah Marcengill, & Alicia Fulton, Lander University
5. **What's Funny About a Pandemic? Associations in Student Humor Coping.** Sarah Cline, Jacqueline Sterghos, Skylar St. Clair, Jody Nicholson-Bell, & Gabriel Ybarra, University of North Florida

6. **Associations Between Parental Hostile Attribution Bias and Observed Parenting Behaviors.** Lauren Waters, Haley Wieszczecinski, & Bridget Cho, University of South Carolina Aiken
7. **Postpartum Depression Prevalence Among Women with Physical Disabilities: A Meta-Analysis.** Bryn Evohr, Emory University
8. **Exploring GenZ's Attitudes About Mental Illness: Are They More Accepting?** Katelyn Yarbrough & Martha Hubertz, University of Central Florida
9. **Commonality Analysis of Event Centrality, Perceived Injustice, and Posttraumatic Stress.** Shana Southard-Dobbs, Alicia Fulton, Rebekah Marcengill, Gretchen Wanning, & Seren Krishinger, Lander University
10. **Do I Belong? Coping, Suicide, and College Student Mental Health.** Michele Hill, Chuck Robertson, Alexander Haller, Sarah Estes, & Caeley Wilson, University of North Georgia
11. **The Association Between Childhood Adversity and Psychological Distress During the COVID-19 Pandemic.** Monika Epps & Bridget Cho, University of South Carolina Aiken
12. **Using the BASC-3-TRS to Screen Children for Trauma Assessment Needs.** Erynne Shatto, Kari Barnes, & Brian Peters, Austin Peay State University
13. **Providing Full Scale DBT to Autistic Adolescents: Neurodiversity Affirming Multifamily DBT, A Case Series.** Erynne Shatto, Austin Peay State University, Alexandra Lee, Louisiana State University, & Kristyn Troyer, Seaport Psychological Consortium
14. **Perceptions of Emotional Invalidation in the Context of Relationship Functioning.** Meredith Elzy, Ashton Keaton, Melanie Bogus, & Kristen Raymond, University of Tampa

15. **The Effectiveness of Anxiety Intervention Programs for Young Children: A Meta-Analytic Review.** Angelo Penna, Laura Lamoli, University of Central Florida, Sonia Dela Cruz, Nicholas Mian, University of New Hampshire, & Brian Fisak, University of Central Florida
16. **Depression in Immigrant Youth: Effects of Discrimination and Trauma.** Eliana Pimentel & Craig Marker, Mercer University
17. **The Role of Body Image and Body Self-Focused Attention on Distress During Synchronous Video Conferencing.** Sophia Wright, Melodie Rivera, Anne Eible, Mackenzie Parliment, & Brian Fisak, University of Central Florida
18. **Do Self-Focused Attention and Trait Social Anxiety Predict Dstress Related to Synchronous Video Conferencing?** Melodie Rivera, Sophia Wright, Mackenzie Parliment, Anne Eible, & Brian Fisak, University of Central Florida

## **Cluster 2: Social/Personality**

1. **Weird Beliefs, Need For Uniqueness, And Creativity: An Exploration.** Molly Goldberg, Madeline Kelsey, Mallory Tompkins, Braelin Fauber, & Jason Hart, Christopher Newport University
2. **These Lies Sicken Me- A Quantitative Study on Lying Within Health Concerns.** Holly Cole, Anna Marmolejo Rios, Andrea Felix, Alexis Golden, Saloni Rai, & Tiara Robinson, Wesleyan College
3. **Achievement Motivation, Relatedness, And Satisfaction With Emergency Online Learning.** Caroline Daniels, Cristina Bournigal, Kendall Clark, Joanna Goodall, Melissa Frazier, & Jason Hart, Christopher Newport University
4. **Investigating Bias Towards People with Parasocial Relationships.** Hailey Scherer, Nicole Iannone, Radford University, & Megan McCarty, Simmons University

5. **Religious Fundamentalism, Intolerance Of Uncertainty, And COVID-19 Anxiety.** Carlie Carter, Ryann Allen, Allison Fitzwater, Valencia Izquierdo, & Jason Hart, Christopher Newport University
6. **The Influence of Different Sports Images on Women's Self-Objectification.** Savannah Lee, Micalée Segers, Skyler Prowten, Leslie Herring, Izzy Moreno, Doris Bazzini, & Chris Dickinson, Appalachian State University
7. **Time Warping Effects of Cell-phone Possession and Removal.** Todd McElroy, Abigail Evans, Amanda Kaine, Suzanne Keller, Angelina Nocita, Abby Sokhanvari, William Young, & Rossi John, Florida Gulf Coast University
8. **Role Models with Bottles.** Allen Shorey, Dante Sheerin, & Patrick Smith, Florida Southern College
9. **Resolving Conflicts of Worldview: Approaches to Tolerance and Well-Being.** Nathan Scarbeck & Zachary Swanson, The University of Tennessee at Chattanooga
10. **Group Status Stability and Help: Examining Autonomy and Dependency Oriented Helping Towards STEM Majors.** Samantha Gnall & Chad Forbes, Florida Atlantic University
11. **Response to Racist Joke vs. Racist Statement as a Function of Agreeableness and Propensity to Make Attributions of Prejudice.** Ann Calhoun-Sauls & David Gantz, Belmont Abbey College
12. **Exploring Generational Differences in Emotional Response to the Pandemic.** Michelle Aros & Martha Hubertz, University of Central Florida
13. **I-Contact: Sexual I-Sharing Predicts Relationship Satisfaction and Existential Connectedness.** Roger Young & Jennifer Bosson, University of South Florida

14. **Effects of Group Discussion on True and False Memories.** Martin Bourgeois, Todd McElroy, Joanna Salapska-Gelleri, Maria Cuesta-Repice, & Lydia Stanhope, Florida Gulf Coast University
15. **The “Saggy Pants Syndrome” as a Form of Body Modification.** Gregory Duthey, Pellissippi State Community College

**121. PAPER SESSION: Educational/School**

**10:00 – 10:50 am  
Leamington A**

, presiding

**Attitudes of College Students Concerning Adults with Intellectual Disabilities.** Ellen Sigler & Hannah Durand, Western Carolina University

**The Effect of Restrictive Highlighting on Recall and Reading Comprehension.** Sarah Agee & Carole Yue, Covenant College

**122. PAPER SESSION: Development**

**10:00 – 10:50 am  
Leamington B**

, presiding

**Stress Management to COVID-19 with Adult Attachment and Security Object.** Tsu-Ming Chiang & Lauren Romfo, Georgia College & State University

**Socio-Emotional Resilience Among Older Adults During the COVID-19 Pandemic.** Cindy Lahar, Angela Nadeau, Jayne Violette, Summer Roberts, Diana Reindl, & Carmella Coughlin-Torres, University of South Carolina Beaufort

**123. PAPER SESSION: Social/Personality**

**10:00 – 10:50 am  
Leamington C**

, presiding

**Lending A Hand: Prosocial Actions During Collective Crisis.** Holly Cole, Wesleyan College, & Carmen Merrick, Hendrix College

**Is the Power Suit More Powerful for Women? Enclothed Cognition and Gender.** Beebe Stroud, & Carole Yue, Covenant College

**124. SYMPOSIUM: Teaching of Psychology**

**10:00 – 11:20 am  
Leamington D**

**Using Innovative Teaching Techniques in Undergraduate Psychology Courses: Symposium III**

Jennifer Hughes, Agnes Scott College  
Karen Brakke, Spelman College  
Erin Wood, Catawba College  
Aurora Ramos Nuñez, College of Coastal Georgia

**125. PAPER SESSION: Clinical/Counseling**

**10:00 – 10:50 am  
Leamington F**

, presiding

**Referential Thinking and Cone of Gaze in Positive, Negative, and Disorganized Schizotypy.** Courtney Wiesepape & Kevin Bolinsky, Indiana State University

**The Personality Disorder Spectra Scales for the MMPI-2-RF and Cluster A Symptoms at Baseline and Two Years.** Aubrie Musselman, Samantha Roop, & Kevin Bolinsky, Indiana State University

**126. PAPER SESSION: Health Psychology**

**11:00 am – 12:00 pm**  
**Learnington A**

, presiding

**Cardiovascular Disease Risk Factors and Knowledge of Head Start**

**Educators.** Dawn Witherspoon, Claudia Sealey-Potts, Carly Wagner, Katelyne Griffin-Todd, & Judy Comeaux, University of North Florida

**Mindfulness Training for Resilient Leaders.** Scott Frein, Holly Richardson, Tinni Sen, & Howard Sanborn, Virginia Military Institute

**Impact of COVID-19 on Executive Functions.** Adam Lawson & Shannon Ackerman, Eastern Kentucky University

**127. PAPER SESSION: Mixed Topics (Aggression; Clinical/Counseling)**

**11:00 – 11:50 am**  
**Learnington B**

, presiding

**Family Discord and Hostile Attribution Bias in Youth Offenders.** Kylie Seaton, Kelli Thompson, & Laura Horton, Auburn University

**Implementation of TCIT in an Urban, Impoverished School for Children At-Risk.** Erynne Shatto, Brian Peters, & Kari Barnes, Austin Peay State University

**128. PAPER SESSION: Social/Personality**

**11:00 – 11:50 am**  
**Learnington C**

, presiding

**The Effect of Attitudes Towards Masks on First Impressions.** Lily Halsted, Queens University of Charlotte

**Evaluating the Relationship Between Cognition Styles and Voting**

**Decisions.** Nandini Kanthi, William G. Enloe High School, & Sharon Eaves, Collin College



**129. PAPER SESSION: Measurement/Evaluation**

**11:00 – 11:50 am**  
**Leamington E**

, presiding

**Mapping the MMPI-3 Substantive Scales to the PSY-5 Model.** Jacob Brown, Adam Hicks, & David McCord, Western Carolina University

**Psychological Critical Thinking Examination for Psychology Course and Program Assessment.** Katherine Van Allen & Nicole Rushing, Campbell University

**130. CE WORKSHOP R\***

**11:00 am – 12:00 pm**  
**Captain Jack Stoney**

**The Mental Health of Youth After COVID -19**

Natalie Kemp, M.A., LPA  
University of Mount Olive

**131. SEPA EXECUTIVE COMMITTEE MEETING**

**12:00 – 2:00 pm**  
**Palmetto Boardroom**

John Bohannon, Butler University, presiding