

**\*\*NOTICE\*\***

**This is the FINAL draft of the SEPA Annual Meeting program.**

**No additional requests for edits or changes to the program schedule will be accepted.**

**2020**

**ANNUAL MEETING PROGRAM**

**SOUTHEASTERN  
PSYCHOLOGICAL ASSOCIATION**

**66<sup>th</sup> Annual Meeting**

**The Sheraton  
New Orleans, Louisiana**

**April 1<sup>st</sup> – 4<sup>th</sup>, 2020**

**Wednesday, April 1<sup>st</sup>**

## 1. SEPA EXECUTIVE COMMITTEE MEETING

2:00 – 5:00 pm  
Rex (8<sup>th</sup> floor)

Laurie Couch, Morehead State University, presiding

## 2. SEPA SAMPLER POSTER SESSION AND RECEPTION

5:00 – 7:00 pm  
Napoleon CD (3<sup>rd</sup> floor)

Lee Gillis, Georgia College & State University, presiding

A selection of posters from various subject areas

**\*\*\*All posters set up at 5:00 pm.\*\*\***

***“Odd” numbered posters present from 5:00 - 6:00 pm***

***“Even” numbered posters present from 6:00 - 7:00 pm***

### Cluster 1: Addictions

1. **Racial and Sex Differences in Adolescent Alcohol Use Motives.** Maggie Phillips, Juliann Purcell, & Sylvie Mrug, University of Alabama at Birmingham
2. **Onset Drug Use and Mindfulness Changes in Outdoor Behavioral Healthcare.** Mary Dugan, Josh Heffernan, Garrett Cook, Matthew Brogden, Ava Hughes, Alex West, Kylie Knox, Courtney Gottemaker, Lee Gillis, Georgia College & State University, & K.C. Russell, Western Washington University
3. **Narcissism and Internet Addiction.** Shayna Danziger & Andrew Luchner, Rollins College
4. **Differences in Drug Attitude Predictors Between Real and Made-Up Drug Names.** Katie Wilson & Justin Wise, Oglethorpe University
5. **Internet Gaming Disorder and Resiliency.** Antonio Laverghetta & Christopher Cronin, Saint Leo University
6. **Predictors of Treatment Retention for Cocaine Use Disorder.** Hannah Mitchell, Meredith Ginley, East Tennessee State University, & Carla Rash, University of Connecticut School of Medicine
7. **What Are You Really Asking? Readability of Video Game Addiction Measures.** Christin Collie & Meredith Ginley, East Tennessee State University
8. **Effects of Withholding Cell Phones on Students' State Anxiety.** Manderley Recinos, Caitlin Elie, Hannah Streets, Jasmine Gaffney, Tadd Patton, & Michelle Johnson, Augusta University
9. **E-Cigarette Stroop: Assessing Neural Correlates of Attentional Bias in Adolescents.** Bethany Jurs & Thomas Shellenberg, Transylvania University

10. **Tobacco and Marijuana Smoking Among Adults in Georgia.** Zachary Hoffman, Augusta University, Alicia Stevens, Megan Gabriel, & Benjamin Ansa, Institute of Public and Preventive Health
11. **The Role of Cultural Identity in Substance Abuse and Treatment.** Alexis Brand, Dominique Harris, & Steven Berman, University of Central Florida
12. **Illness Identity, Self-Stigma and Identity Distress in Substance Abuse Recovery.** Dominique Harris, Alexis Brand, & Steven Berman, University of Central Florida
13. **Tobacco and Alcohol Use among Adults in the State of Georgia.** Lauren Hovey, Augusta University
14. **Family-related Factors Associated with Gambling and Problem Gambling.** Rob Rotunda & Brandon Engler, University of West Florida
15. **Problematic Internet Use and College Students' Psychological Well-Being.** D'Asia Phronebarger, Rudi Raley, & Debra Terrell, Johnson C. Smith University

#### **Cluster 2: Ethnic/Minority**

16. **A Fast Track to Cultural Immersion During a Short-Term Study Abroad: The Effects of a Cultural Scavenger Hunt on the Development of Intercultural Competence.** Emily Dial, Ryan Zayac, Caitlyn Crawford, Rowan O'Connor, University of North Alabama, Wolfgang Lenhard, University of Wuerzburg, & Amber Paulk, University of North Alabama
17. **Stress, Suicide, and Positive Thinking: An International Moderated Model.** Sunia Choudhury & Jeff Klibert, Georgia Southern University
18. **Mindfulness and Anxiety in Non-European College Student-Athletes.** Zadadria Clark, Kyra Perkins, Nelson Adams, & Rashunda Stitt, Winston-Salem State University
19. **Ethnic Identity and Alcohol Use Among Historically Black College/University (HBCU) Students.** Laura Braby & Christoph Leonhard, The Chicago School of Professional Psychology at Xavier University of Louisiana
20. **African-American Males' Cultural Misorientation: An African-Centered Psychological Study.** Aliah Johnson, Michele Lewis, Zadadria Clark, Cedrina Lisenby, & Rashunda Stitt, Winston-Salem State University
21. **Ethnic Identity Predicts Positive Outlook.** Noah Brandt & Krista Mehari, University of South Alabama
22. **Connections Between Language Brokering Frequency and Empathy in College Students.** Katerina Zatopkova, Ashli Barnes, Hannah Mock, & Vanessa Rainey, University of West Florida

23. **Disgust and Animal Phobic Distress in Hispanic and European Americans.** Krystal St. Peter, Florida Atlantic University, Sonja Wendlinger, University of Salzburg, Laura Vernon, Florida Atlantic University, & Michiyo Hirai, University of Texas Rio Grande Valley
24. **Colourism, Not a Robust Effect? Comparisons of Comfort with Multiculturalism.** Jeffrey Leitzel, Bloomsburg University, & DeAndre Avinger, San Francisco State University
25. **Implicit Racial Bias Among Medical Providers: Linked to Maternal Mortality?** Hayat Dergaga, Kiana Ladson, & Candace Best, Augusta University
26. **Does Exposure to Diversity Impact College Students' Community Engagement Experiences?** Olivia Jones & John Ray Roberts, The Citadel
27. **The Interaction of Ethnicity and Gender with Self-Report Obsessive-Compulsive Symptoms.** Omar Avila, Laura Vernon. Krystal St. Peter, Florida Atlantic University, & Michiyo Hirai, University of Texas Rio Grande Valley
28. **Where's the Party? Positive Pregaming Behaviors Among HBCU Students.** Marilyn Lovett, Laine Doomes, Cassandre Jean-Ceide, Spelman College, & Sibyl Vanager, Limestone College
29. **The Effects of Culture on Disordered Eating in Asian Americans.** Nada Gill, Lindsey Hardy, & Brittany Robinson, Mercer University
30. **Tough Skin, Tender Heart: Preliminary Meta-Analysis of Discrimination and Psychopathology.** Shaqueena Moore, Craig Marker, & Emily Bailey, Mercer University

### Cluster 3: Forensic

31. **Examining the Impact of Child Abuse and Neglect on BASC-3 SRP-A Profiles of Court-Referred Youth.** Katie Robinson, Georgia Calhoun, & Brian Glaser, University of Georgia
32. **Forensic Evaluators' Assessment of Defendants' Competence in Plea Bargaining Decisions.** Arialda Fejzic, William James College
33. **Predicting Rates of Reunification: A Statistical Analysis of the 2017 (AFCARS) Foster File.** Tayler Turnquist, Mercer University
34. **Impact of Virtual Reality on False Memories.** Gabriela Gonzalez, University of Central Florida
35. **Public Perceptions of Police Use of Force and Psychiatric Disorders.** Staci Williams, Tabitha Lamberth, Victoria Hatchett, Ryan Couillou, & Jessica Brooks, Georgia Southern University
36. **Influence of Body Cameras on Perception of Use of Force.** Courtney Williams, Katherine Shaffer, Courtney Mullis, Jessica Brooks, & Ryan Couillou, Georgia Southern University

37. **Addressing Child Maltreatment in Juvenile Recidivism and Diversion Programs.** Shakera Latimore, Alexis Smith, & Craig Marker, Mercer University
38. **Connectedness: Juvenile Social Capital and Recidivism.** Shawna Peterson & Dan Richard, University of North Florida

**Cluster 4: Methods/Statistics; Clinical**

39. **Narcissism and Dating App Usage.** Kaya Reed, Shayna Danziger, Anne Keen, & John Houston, Rollins Colleg
40. **Veterans in College: Helping Counselors Understand the Challenges Veterans Face.** Gina Mariano, Fred Figliano, & Pratibha Gautam, Troy University

**Welcome Reception**

**5:00 – 7:00 pm**

**Napoleon CD**

**Reception open to all meeting attendees**

**Light Hors d'Oeuvres**

**Cash Bar**

# Thursday, April 2<sup>nd</sup>

## 3. CEPO/PSI CHI UNDERGRADUATE RESEARCH POSTER SESSION I

8:30 – 9:50 am  
Napoleon CD (3<sup>rd</sup> floor)

Linda Jones, Belmont University, Jenny Mason, Cumberland University,  
& Karina Hamamouche, Belmont University, presiding

**\*\*\*All posters set up at 8:30 am\*\*\***

**“A” posters present from 8:30 - 9:10 am**

**“B” posters present from 9:10 - 9:50 am**

- 1A. **An Investigation of Black Girls' Racial Socialization and Racial Identity Development in an Academic Setting.** Devyn Wittmeyer & Maryam Jernigan (Faculty Sponsor), Agnes Scott College
- 1B. **Challenges Associated with Combat Veterans Following First and Second Deployments.** Emerson Larios, Hannah Nowling, David Tharp, & Jennifer Robinson (Faculty Sponsor), Auburn University
- 2A. **Investigating Visual Memory for Images.** Alexandria Davidoff, Rachel Hicks, Lauren Hunter, Joseph Kudratt, & Lonnie Yandell (Faculty Sponsor), Belmont University
- 2B. **The Relationship Between Religious Affiliation and Romantic Partnerships.** Bethany Peercy, Morgan Mounts, & Craig Rogers (Faculty Sponsor), Campbellsville University
- 3A. **Acculturation and Cultural Identity in International Undergraduate Students.** Jade Baldwin & Jutta Street (Faculty Sponsor), Campbell University
- 3B. **The Effects of Encouraged Autonomy and Parental Support on Creativity.** Emma McWhorter & Christina Sinisi (Faculty Sponsor), Charleston Southern University
- 4A. **Technology's Effect on Undergraduates' State Anxiety During a Self-Control Exercise.** Alishah Warnez, Jason Drever, & Stephanie Welsh (Faculty Sponsor), Carson Newman University
- 4B. **Do Problem-Solving Need/Ability/Enjoyment Affect the Fading Affect Bias Across Emotional Intelligence and Event Type?** Emma Friedmann, Luke Fernandez, Lillian Holley, Matthew Traversa, & Jeffrey Gibbons (Faculty Sponsor), Christopher Newport University
- 5A. **The Role of False Memories on the Fading Affect Bias.** Elizabeth Mazzello, Robert Thorne, Emma Friedman, Emily Peterson, & Jeffrey Gibbons (Faculty Sponsor), Christopher Newport University

- 5B. **How Couples' Relationship Satisfaction, Love, and Gratitude Predict Showing Appreciation.** Lizzy Engsberg, Olivia Chapman, Hannah Hu, & Jennifer Hughes (Faculty Sponsor), Agnes Scott College
- 6A. **It's Not My Business But Who is "She"?: A Discussion of Gender Queer Inclusiveness Among Black College Women.** Douglas Green, Erica Thompson, Kyra Wilson, Mercellus Lewis, & Kanika Bell (Faculty Sponsor), Clark Atlanta University
- 6B. **High-Fat Diet Reduces Object Memory and is Depressive in Adult Rats.** Alexandria Ficarro & Timothy Schoenfeld (Faculty Sponsor), Belmont University
- 7A. **(A)Theism: Vocational Interest Differences.** Alden Parker & Joseph Ligato (Faculty Sponsor), Clemson University
- 7B. **An Ethnographic Focus on Family Dynamics in Ghana, West Africa Versus the United States.** Jalyynn Stubbs & Medha Talpade (Faculty Sponsor), Clark Atlanta University
- 8A. **The Effect of Amount of Information on Choice and Process Outlooks.** Bethany Sikkink & David Washburn (Faculty Sponsor), Covenant College
- 8B. **The Relationship Between Humane Orientation and Narcissism.** Dana VanDerHeyden & Joseph Ligato (Faculty Sponsor), Clemson University
- 9A. **Personal Reactions to Offensive Messages.** Lucas Sevenants & Dan Florell (Faculty Sponsor), Eastern Kentucky University
- 9B. **Mindfulness and Learning.** Aubrey Jones, Zoe Lampropoulos, & Julie Earles (Faculty Sponsor), Florida Atlantic University
- 10A. **Recommending Help in a Suicide Crisis.** Brittany Walsh & CJ Fleming (Faculty Sponsor), Elon University
- 10B. **Relationship Satisfaction for Heterosexual and Homosexual Couples: Measured Perceived Similarity in Personalities and Ideologies.** Sarah Casella, Kathleen St John, & Virginia Wickline (Faculty Sponsor), Georgia Southern University
- 11A. **Parental Bonds, Parenting Styles, and Closeness with Caregivers as Predictors of Adult Attachment Style.** Shawn McCoy, Austin Crabtree, & Celeste Gaia (Faculty Sponsor), Emory & Henry College
- 11B. **Characteristics of First Exposure to NSSI: An Exploratory Study.** JJ Osborn & Laura Nagy (Faculty Sponsor), High Point University
- 12A. **Harm Reduction Factors and Satisfaction Following Outdoor Behavioral Healthcare Treatment.** Alexander West, Ava Hughes, Garrett Cook, Kylie Knox, & Lee Gillis (Faculty Sponsor), Georgia College & State University
- 12B. **The Effect of Stress, Anxiety, and Gender: Memory Differences for Emotional and Neutral Material in College Students.** Beth Hawkins, Molly Swinney, Sarah Maddox, Shauna Blady, & Sabrina Grondhuis (Faculty Sponsor), Millsaps College



- 13A. **Cognitive Variables of Attention, Working Memory, and Processing Speed Partially Explain the Relationship Between the Neurological Predictor Scale and Adaptive Functioning in Brain Tumor Survivors.** Tobiloba Quadri, Eric Semmel, & Tricia King (Faculty Sponsor), Georgia State University
- 13B. **Social Media Use and Body Satisfaction.** Sierra Kearse & Tammy Zacchilli (Faculty Sponsor), Saint Leo University
- 14A. **Who Did It? Emotional Valence, Learning, and Memory.** Abigail Chavez, Alyssa Payne, Melanie Sanders, Omar Avila, & Julie Earles (Faculty Sponsor), Florida Atlantic University
- 14B. **Implicit and Explicit Racial Biases on Interracial Dating Partners Within the Atlanta University Center.** Brijuan Phillips, Spelman College, & Bentley Gibson (Faculty Sponsor), Georgia Highlands College
- 15A. **Why Doesn't My Doctor Understand?: Psychological Experiences of Women with Hyperemesis Gravidarum.** Jacqueline Hallerman, Mackenzie Crow, Kiersten Carper, & Elizabeth Bennett (Faculty Sponsor), High Point University
- 15B. **Does Coping Moderate the Link Between Psychotic Symptoms, Suicidal Ideation, and Suicidal Intent in a Clinical Sample of African American Women?** Lisa Brown & Nathalie Watson-Singleton (Faculty Sponsor), Spelman College
- 16A. **Attitudes Towards Deaf People: A Study of Interaction and its Impact on Hearing People's Perceptions.** Amanda Matthews & Zach Himmelberger (Faculty Sponsor), Maryville College
- 16B. **Victim Blaming Males vs. Females.** Alison MacMullen & Christopher Wolfe (Faculty Sponsor), Saint Leo University
- 17A. **Differences in Consumer Preferences Among Over-The-Counter Drug Labels.** Megan Bailey, Savannah Muse, Sydney Brown, Sydney Young, & Gregory M. Corso (Faculty Sponsor), Morehead State University
- 17B. **Overconfidence and Inaccurate Judgments in Eyewitness Identification.** Esther Pruitt & Carole Yue (Faculty Sponsor), Covenant College
- 18A. **The Effect of Word Length on the Serial Position Effect.** Megan Jones, Brooke Stephenson & Sarah Burns (Faculty Sponsor), Presbyterian College
- 18B. **The Interplay of Parenting Stress and Child Adaptability Through Parental Positive Following.** David Roehm & Timothy Thornberry (Faculty Sponsor), Western Kentucky University
- 19A. **Does Gender Moderate the Relationship Between Meditation and Stress and Anxiety in College Students?** Grace Chammas & Jennifer Samson (Faculty Sponsor), Queens University of Charlotte
- 19B. **Real and Perceived Effects of Social Media Usage on Relationship Outcomes.** Stephanie Carr, Destiny Black, Tiana Whitney, Kayla Pelle, & Tara Collins (Faculty Sponsor), Winthrop University

- 20A. **Do I Belong? Investigating Personality Type, Student Involvement, and Sense of Belonging on College Students.** Holly Brown & Sarah Garcia-Beaumier (Faculty Sponsor), Stetson University
- 20B. **Social Supports Moderating Effect on the Relationship Between Work Stressors and Mental Health.** Karen Vieira, Abigail Gregory, Joseph Regina, & Tammy Allen (Faculty Sponsor), University of South Florida
- 21A. **Wooster-Wickliffe College Adjustment Test (WOWCAT): A Valid and Reliable Scale.** Neal Schulze, Alex Bennet, Alexis Eanes, & Virginia Wickline (Faculty Sponsor), Georgia Southern University
- 21B. **The Influence of Common Reminders on Attitudes Towards Immigrants.** Elle Martinez & Matthew Hayes (Faculty Sponsor), Winthrop University
- 22A. **How Do You Love?: Love Styles and Dependence in Relationships.** Alexandra Battoe & Christopher Wolfe (Faculty Sponsor), Saint Leo University
- 22B. **The Effects of a Secondary Task on Primary Task Performance.** Vanessa Jones, Mia Carman, Reganne Miller, & Gregory M. Corso (Faculty Sponsor), Morehead State University
- 23A. **A Perfect Narcissist: How Age Impacts the Relationship Between Narcissism and Perfectionism.** Casey Roche & Amy Kolak (Faculty Sponsor), College of Charleston
- 23B. **Humanizing the Hopeless: A Study of Stigmatization of the Minor Attracted Persons (MAP) Community.** Jaeda Buchanan & Karen Beale (Faculty Sponsor), Maryville College
- 24A. **Relationship Between Time and Eyewitness Identification and Accuracy.** Aker Williams, David Ross, & Richard Metzger (Faculty Sponsor), Stevenson University
- 24B. **Yip, Yip, Hooray!: The Relationship Between Pet Ownership and Life Satisfaction.** Gina Schaefer, Sandra Delasin, & Taylor Newton (Faculty Sponsor), Lenoir-Rhyne University
- 25A. **Does Family Income, Number of Children, and Couple Sexuality Predict Marital Satisfaction and Contempt Scale?** Abigail Barrineau, Anna DiNovo, & Kerry Lassiter (Faculty Sponsor), The Citadel
- 25B. **Scent Preference in the Common House Cricket (*Acheta domesticus*).** Brady Cone & Walter Isaac (Faculty Sponsor), Georgia College & State University
- 26A. **Making Smart Homes: The Internet of Naming Things and Memory.** Hannah Johnson, Antonia Ramirez, Ty Oakley, Emily Piejak, & Chuck Robertson (Faculty Sponsor), University of North Georgia
- 26B. **The Interrelation of Autonomy, Creativity, and Self-Esteem.** Natane Deruytter & Jennifer Samson (Faculty Sponsor), Queens University of Charlotte

- 27A. **Does Self-Esteem and Self-Efficacy Change the Relationship Between Attachment and Personality?** Isabelle Broz & Sarah Garcia (Faculty Sponsor), Stetson University
- 27B. **Investigating the Link Between Creativity and Executive Function in School Aged Children.** Katherine Crenshaw & Stephanie Miller (Faculty Sponsor), University of Mississippi
- 28A. **Dispositional Happiness and Music.** Alexis Hasson, Cheyenne Watson, Marcus Smith, & Taylor Newton (Faculty Sponsor), Lenoir-Rhyne University
- 28B. **A Validation Study of the Fatal Event Reaction Scale (FEARS).** Anjelika Aldredge & Peter Giordano (Faculty Sponsor), Belmont University
- 29A. **A Systematic Review of Gender Bias in National Domestic Violence Resources.** Selena Lomeli & Maryam Jernigan-Noesi (Faculty Sponsor), Agnes Scott College
- 29B. **The Use of Positive Reinforcement to Decrease Self-Deprecating Remarks in College Students.** Jena Conley & Cynthia Vance (Faculty Sponsor), Piedmont College
- 30A. **The Effects of Bio-Type and Physical Attractiveness on Online Dating Profile Likability.** Maddie Rockouski, Laila Karim, Beth Hastey, Emilio Esquivel, & Patrick Morse (Faculty Sponsor), Belmont University
- 30B. **Attitudes Associated with Menstruation in College Women and Men.** Kaitlyn Baldwin, Ashlyn Doty, Sadan Yagci, Ashton Douglas, & Hui Ya Han (Faculty Sponsor), University of West Florida
- 31A. **Motivation and Success in College Students.** Kennedy Ralph, Layka Shaw, & Aurora Ramos Nuñez (Faculty Sponsor), College of Coastal Georgia
- 31B. **Foreign Language and Mathematical Ability Predict Cognitive Performance.** Katherine Engalichev & Merry Sleight (Faculty Sponsor), Winthrop University
- 32A. **An Accuracy of Earwitness Identification.** Jenny Tran, Richard Metzger, Nick Aaron Mehiel, & Richard Metzger (Faculty Sponsor), Stevenson University
- 32B. **Socialization and Personality.** Alexandra Battoe & Christopher Wolfe (Faculty Sponsor), Saint Leo University
- 33A. **Perceptions of- and Barriers to- Help-Seeking Behavior in College Students.** Gary Broadwater, Alexis Turrill, Kelley Horton, & Tara Collins (Faculty Sponsor), Winthrop University
- 33B. **College Students' Attitudes More Negative Toward Older vs. Same-Aged Peers.** Selena Gonterman, Janie Howland, Olivia Guillen Blas, & Merry Sleight (Faculty Sponsor), Winthrop University
- 34A. **Save the Turtles! Examining Motivators for Pro-Environmental Behaviors.** Mark Nugent, Megan Kemp, & Heather Truelove (Faculty Sponsor), University of North Florida

- 34B. **Personal and Financial Factors Influence College Achievement.** Monique Mahabir, Jennifer Naginsky, A. Bell Cooper, Rachel Pauletti, & Patrick Cooper (Faculty Sponsor), Lynn University
- 35A. **Adverse Childhood Experiences (ACEs) and Health Indicators: Relationships Among ACEs Health Conditions, Perceived Stress, and Resilience in College Students.** Emily Halvorson & Amanda Clark (Faculty Sponsor), University of Tennessee at Chattanooga
- 35B. **The Effects of Vaping on Measures of Sensation Seeking in Undergraduate Students.** Emily Winter & Joshua Rodefer (Faculty Sponsor), Mercer University
- 36A. **Implicit Stress Mindset: A Validation Study.** Anamar Borja Ceballos, Amanda Fayard, Sonia Yanosvsky, Rebecca Yates, & Hui-Ya Han (Faculty Sponsor), University of West Florida
- 36B. **Problem-Solving by Carnivores.** Anna DiNovo, Jennifer Vonk, Zoe Johnson-Ulrich, & Audrey Parrish (Faculty Sponsor), The Citadel
- 37A. **Household Chaos Predicts Unique Variance in Child Externalizing Behaviors.** Madeline Jordan, Kristy Larsen, & Sara Jordan (Faculty Sponsor), University of Southern Mississippi
- 37B. **A Systematic Review of Attachment Within Human-Animal Interaction Literature.** Amanda Lacanic, Lauren Olson, Lauren Wangenstein, Tiffany Jones, & Anthony Coy (Faculty Sponsor), University of South Florida Sarasota-Manatee
- 38A. **Women's Rights on a National Level: Worst Versus Best States for Women to Reside.** Kiara Brown, Khalia Moss, Sadarria Hall, Allanna Margaret O'Brien, & Darren Ritzer (Faculty Sponsor), Winthrop University
- 38B. **The Effects of Competition and Student Ability on Achievement Goals.** Shannan Goodwin, Gabrielle McGee, Kelsey Allen, & Matthew Hayes (Faculty Sponsor), Winthrop University
- 39A. **Configural Processing Affects the Detection of Complex Mental States in Faces.** Allison O'Brien & Brittany Cassidy (Faculty Sponsor), University of North Carolina at Greensboro
- 39B. **Executive Function and Parenting Behavior.** Alex Riddick, Victoria McCann, Reagan Pearce, & Stephanie Miller (Faculty Sponsor), University of Mississippi
- 40A. **Using Positive Reinforcement to Modify Behaviors in Autistic and Self-Harming Clients.** Marnie Herbert & Cynthia Vance (Faculty Sponsor), Piedmont College
- 40B. **College Students' Perceptions of Psychotherapy.** Caitlin Walsh & Christopher Wolfe (Faculty Sponsor), Saint Leo University
- 41A. **Expert Testimony on PTSD in an Insanity Case: A Comparison of Treatment Type and Neurodiversity Evidence on Juror Decision-Making.** Steven Peek & Dorothy Marsil (Faculty Sponsor), Kennesaw State University

- 41B. **The Psychometric Evaluation of the Belmont Ambiguity Tolerance Scale (BAT-S).** Taylor Leonard, Jason Cloyd, Rachel Hanchrow, Ode Gyamfi, Charles McDonald, & Peter Giordano (Faculty Sponsor), Belmont University
- 42A. **The Impact of Wakeful Rest on Emotional Empathic Tendencies.** Emma Smith, Juliana Valentine, Hannah Blair, & Carole Yue (Faculty Sponsor), Covenant College
- 42B. **You Are a Bad Multitasker—Can Mindfulness Help?** Mackenzie Nalven & Sarah Garcia (Faculty Sponsor), Stetson University
- 43A. **Risk and the Perception of Size and Velocity.** Kirsty Beckett & Gregory M. Corso (Faculty Sponsor), Morehead State University
- 43B. **The Effects of Perceived Power on Changes in Romantic Partner Ideals.** Christian Cagle & Levi Baker (Faculty Sponsor), The University of North Carolina at Greensboro
- 44A. **Working Memory Performance in Adults with and Without ADHD.** Mary Dugan, Rita Griffin, Kyle Thatcher, Jaycee Garland, & J. Noland White (Faculty Sponsor), Georgia College & State University
- 44B. **Outdoor Behavioral Healthcare: Age and Severity of Relapse.** Matthew Brogden, Courtney Gottemaker, Garrett Cook, Alex West, & Lee Gillis (Faculty Sponsor), Georgia College and State University
- 45A. **Perceived Self-Growth Following a Relationship.** Hunter Janus & Jennifer Samson (Faculty Sponsor), Queens University of Charlotte
- 45B. **Crime and Punishment: Public Perceptions of Religion and Terrorism.** Morgan Hambleton & Michael Eskenazi (Faculty Sponsor), Stetson University
- 46A. **College Students' Perceptions of Athlete Versus Non-Athlete Privilege.** Megan Loveland, Vijay Mishra, Karina Grant, & Merry Sleigh (Faculty Sponsor), Winthrop University

#### **4. PANEL DISCUSSION: Teaching of Psychology**

**9:00 – 9:50 am**  
**Napoleon A2 (3<sup>rd</sup> floor)**

##### **Barriers to Taking Students Abroad: The Role of Faculty Fears**

Katrina Smith, Reinhardt University

## **5. PAPER SESSION: Cognitive Neuroscience**

**9:00 – 9:50 am**  
**Napoleon A3 (3<sup>rd</sup> floor)**

James Arruda, University of West Florida, presiding

**How Earworms Are Born: An EEG Study of Original Melodies That May Come to Stick in the Brain.** Don Scott, David Berry, & Katherine Bobbett, Converse College

**Effect of Blue Light and Single-Flash Paradigm on the P2.** James Arruda, Jessica Steele, Madison McInnis, & Vanessa Rainey, University of West Florida

**The Influence of Contact Sports on Memory and Cognition in College Students.** Emerald Pullon & Kimberly Baranowsky, Emory & Henry College

## **6. INTEREST GROUP: Sexuality**

**9:00 – 9:50 am**  
**Borgne (3<sup>rd</sup> floor)**

**Intergenerational Infidelity Within the Minority Population**

Aisha Yapp & Esther Lynch, Tennessee State University  
Jeremy Lynch, Fisk University

## **7. PAPER SESSION: Social/Personality**

**9:00 – 9:50 am**  
**Maurepas (3<sup>rd</sup> floor)**

David Scales, Western Carolina University, presiding

**Investigating the Implications of Marital Surname Retention and Surname Adoption.** Kelsey Drea, Donald Sacco, University of Southern Mississippi, & Mitch Brown, Fairleigh Dickinson University

**Competence, Personality, and Anxiety Predicting Social Anxiety in ELL Students.** Eduardo Correa & David Scales, Western Carolina University

## **8. PAPER SESSION: Emotion/Motivation**

**9:00 – 9:50 am**  
**Poydras (3<sup>rd</sup> floor)**

Michelle Robbins, Georgia Gwinnett College, presiding

**Eustress and Positive Well-Being: An Examination of College Students.** Lakshmi Narayanan, University of North Florida, Shanker Menon, American University of Ras Al Khaimah, Dongyuan Wang & Hannah Lehman, University of North Florida

**Effect of Source and Priming on the Recognition and Believability of Media Headlines.** Stephanie LeRoy & Emily Peterson, Christopher Newport University

**“A Whale of a Song!” The Effect of Music on Emotion in a Virtual Reality Experience.** Nikki Yonts, Rose Danek, & Jennifer Daniels, Lyon College

## **9. PANEL DISCUSSION: Clinical/Counseling**

**9:00 – 9:50 am**  
**Rhythms I (2<sup>nd</sup> floor)**

**When the Past Leaves a Mark:  
Building Trauma Informed Environments Across the Lifespan**

Marianna Linz, Jennifer Tiano, Melissa Atkins, & Thomas Linz  
Marshall University

## **10. PAPER SESSION: Learning/Cognition**

**9:00 – 9:50 am**  
**Rhythms II (2<sup>nd</sup> floor)**

Tracy Brown, University of North Carolina Asheville, presiding

**The Cognitive Anatomy of Color-Word Stroop Effects.** Emily Willoughby, Tracy Brown, Daniel Zeitlen, Nikki Kanakamedala, Bobby Murray, & Richard Jones, University of North Carolina Asheville

**Feminine and Freaks: Linguistic Framing Impacts Perceptions of Hypothetical Individuals.** Jessica Burchett & L. Kimberly Epting, Elon University

**The Effects of Study Schedules and Sleep on Inductive Learning.** Abigail Kern, Covenant College

## 11. CE WORKSHOP A

9:00 am – 12:00 pm  
Bayside A (4<sup>th</sup> floor)

### **Advanced Neuropsychological Assessment Battery (NAB) Interpretation Using Case Examples**

Gordon Cappelletty, Lenoir-Rhyne University

## 12. CE WORKSHOP B

9:00 am – 12:00 pm  
Bayside C (4<sup>th</sup> floor)

### **Developing Resilience for Counselors and Clients**

Christopher Cronin, Saint Leo University

## 13. POSTER SESSION: Clinical/Counseling

10:00 – 11:20 am  
Napoleon CD (3<sup>rd</sup> floor)

Mary Utley, Drury University, presiding

**\*\*\*All posters set up at 10:00 am\*\*\***

***“Odd” numbered posters present from 10:00 - 10:40 am***

***“Even” numbered posters present from 10:40 - 11:20 am***

1. **The Relationship Between Dissociation and Narcissism.** Kaitlin Snyder, Delara Baz, Andrew Luchner, & Laura Collazos, Rollins College
2. **Bulimia and Impulsivity.** Alexandra Grillo, Bilal Ghandour, Lindsey Bischel, Bridgette Harrell, Cali Beeson, & Grace Bailey, Elon University
3. **Measuring Emotional Activation in Social Anxiety Using Speech Samples.** Shannon Martin, Anna Leese Wallace, Ann Taylor Adams, Noelle Vallely, Converse College, Kasey Morey, Western Carolina University, Kayla Reeve, Bethany Spencer, Converse College, & Stuart Quirk, Central Michigan University
4. **Gender, Race, and Mental Health Perceptions.** Starlette Sinclair, Florida Gulf Coast University, Doretha Walker, South University, Renee Benton, Alvaro Gomez, & Samantha Murray, Florida Gulf Coast University
5. **Evaluating the Validity of a New Measure of Anhedonic Depression: Daily Experiences of Wanting and Liking (DEWL).** Rachel Suresky, University of North Carolina at Greensboro
6. **Post-Trauma Growth and Interhemispheric Activation.** Terran Saine, Audre Tyner, Caroline Payne, & Winford Gordon, Western Carolina University



7. **Belongingness and Flourishing: Effects of Positive Emotions and Sexual Identity.** Bethany Owens Raymond, Georgia Southern University
8. **Close Blast Exposure and Post-Traumatic Stress Disorder.** Patrick Barton & David Solomon, Western Carolina University
9. **Self-Compassion and Coping Among College Students.** Mary Lewe & Allison O'Leary, Brevard College
10. **The Interaction of Parenting Stress and Parenting Behaviors in Predicting Young Children's Behavior Problems.** Rachel Fidel, Jenna Russo, Erika Mora, & Kimberly Renk, University of Central Florida
11. **Effects of Culture on Early College Transitioning Emerging Adults.** Amber Lynne Medlin, Mary Rogers, & Cliff McKinney, Mississippi State University
12. **LGBT Models of Suicide: Positive Emotions and Mental Health Effects.** Jason Brooks, Georgia Southern University
13. **Temporal Stability of Caregivers of Children with ASD's Mental Health.** Nicholas Herring, Angelia Davis, & Kimberly Zlomke, University of South Alabama
14. **Depressive Symptoms and Tobacco Use During Pregnancy.** Lisa Engel & Krista Mehari, University of South Alabama
15. **Mental Illness, Knowledge and Media: More Knowledge, Same Attitudes.** Sydney Bebar, Guy Maynard, Bailey Marek, & John Bohannon, Butler University
16. **Black Students' Use of Professional Counseling on an HBCU Campus.** Cedrina Lisenby, Charity Griffin, Natalia LeMay, & Naomi Hall-Byers, Winston-Salem State University
17. **Anxiety Sensitivity in PTSD and Subthreshold PTSD.** Anne Madison Tompkins, Southeast Louisiana Veterans Healthcare System, Amanda Raines, Louisiana State University, Jessica Walton, Stacey Parkin, Michele Carroll, & Laurel Franklin, Southeast Louisiana Veterans Health Care System
18. **The Association Between Response to Positive Affect, Mania, and Positive and Negative Affect: A Meta-Analytic Review.** Eric Gitlen & Brian Fisak, University of Central Florida
19. **The Relative Contribution of Self-Compassion and Metacognitive Variables to Worry and GAD Symptoms.** Brett Vitkun, Eric Gitlen, & Brian Fisak, University of Central Florida
20. **An Examination of Mood, Stop Rules, and Dampening as Predictors of Worry and GAD Symptoms.** Kyndal Burdin, Caitlin Williams, Rachel Chavez, Alexandra Vekteris, & Brian Fisak, University of Central Florida

21. **Hair Cortisol and Optimism as Mediators of Childhood Trauma and Veteran PTSD.** Erin Battaglia, Oglethorpe University, Brooks Gump, Syracuse University, & Karen Wolford, State University of New York-Oswego
22. **Delay Discounting Versus Self-Report Measures of Impulsivity.** Heidi Dempsey & Emmanuel Rock, Jacksonville State University
23. **Rumination the Mediator: Examining Interpretation Bias and Depression Longitudinally.** David Harp, University of North Carolina at Greensboro
24. **Parental Support, Generational Status and Academic Resiliency in College Students.** Bre Nevils & Anne Ellison, University of South Carolina Aiken
25. **Impulsivity and Emotion Regulation in College Students with Subthreshold ADHD.** Christine White, Anne Ellison, Asia Johnson, & Elizabeth Lewis Lombardo, University of South Carolina Aiken
26. **Effectiveness of the Peer Body Project on a Small Southern University Campus.** Lauren Carroll & Jane Stafford, University of South Carolina Aiken
27. **Instagram Photo Editing, Body Image, and Narcissism among College Students.** Kolleen Duffy, Andrea Davis, & Kimberly Ujcich Ward, Middle Tennessee State University
28. **An Examination of the Impact of Social Anxiety on Perceptions of Body Image.** To'Meisha Edwards, C. Thresa Yancey, & Rebekah Mitchell, Georgia Southern University
29. **Exploratory Analyses Between Potential Bedtime Activities and Bedtime Resistance.** Kristy Larsen, Lauren Short, & Sara Jordan, University of Southern Mississippi
30. **The Snowflake Theory: Instagram Use and Resiliency in Generation Z.** Rachel Alvarez & Jennifer Hodges-Crowder, Northwestern State University of Louisiana
31. **Parental Distress, Parenting Practices, and Externalizing Behaviors: A Mediation Analysis.** Lauren Short, Kristy Larsen, University of Southern Mississippi, Michelle Gryczkowski, George Mason University, & Sara Jordan, University of Southern Mississippi
32. **Can Letters of Recommendation Predict Therapeutic Ability? A Quantitative Approach.** Luke Amerson, Zachary Hoffman, Augusta University, Hana Perkey, Safe Homes, Sabina Widner, Jenelle Slavin Mulford, Samantha Kunkel, Summer Smith, Augusta University, & Aaron Johnson, Institute of Public and Preventive Health
33. **Risk Factors for Somatic Symptoms following Military Sexual Trauma.** Chelsea Henry & Jane Stafford, University of South Carolina Aiken

34. **Blood-Injection-Injury Phobia and Disgust in Hispanic and European Americans.** Cassidy Brydon, Krystal St. Peter, Florida Atlantic University, Sonja Wendlinger, University of Salzburg, Laura Vernon, Florida Atlantic University, & Michiyo Hirai, University of Texas Rio Grande Valley
35. **PTSD Symptoms and Veterans' Risk for Firearm Suicide.** Claire Houtsma, University of Southern Mississippi, Amanda Raines, Louisiana State University, & Joseph Constans, Southeast Louisiana Veterans Health Care System
36. **Suicide Among Rural Veterans: Application of Interpersonal Theory of Suicide.** Sidonia Compton, Claire Houtsma, Joseph Boffa, Stacy Parkin, Michele Carroll, Joseph Constans, Laurel Franklin, Southeast Louisiana Veterans Health Care System, & Amanda Raines, Louisiana State University
37. **The Longstanding Cognitive and Mental Health Repercussions of Childhood Adversity in Adulthood.** Sara Comella, The University of North Florida
38. **Geographical Influences On Cognitive Health in Hispanic Elders.** Anna Marmolejo Rios, Wesleyan College
39. **Preliminary Comparison of Teens' and Adults' Understanding of Teen Stress.** Alexis Smith, Shakera Latimore, Judith Ogbue, & Craig Marker, Mercer University
40. **Childhood Trauma and Adult Military Service Associated with Lower Perceived Economic Status.** Tyler Mueller, Kate McCreight, Melissa Hinely, & Dorthie Cross, Georgia Southern University

## **14. CEPO/PSI CHI INVITED ADDRESS**

**10:00 – 10:50 am  
Napoleon B (3<sup>rd</sup> floor)**

### **“Yass Queen!” Magnifying the Psychological Benefits of Affirming Black Aesthetics**

Afiya Mbilishaka, University of District of Columbia

Ecclesia Holmes, University of Georgia, presiding

Everyday across the globe, Black people have to navigate institutions that meet their presence with policies that police their appearance. Colorism and hair bias have found space within relationships, schools, and employment since the enslavement of Africans in the Americas. Mental health professionals have an ethical responsibility to develop culturally responsive techniques to investigate the psycho-emotional outcomes of discriminatory experiences for Black aesthetics. This presentation will explore the historical context of aesthetic trauma and anti-Blackness, to magnify various techniques at the individual and group level to affirm Black aesthetics through narrative methods, salon-based groups, anti-bias teacher trainings, social media, and policy level interventions.

At the end of this session, participants will be able to:

- Define aesthetic trauma on individual and institutional levels.
- Describe a historical timeline for bias against Black aesthetics.
- Propose complimentary interventions that affirm individuals' self-worth through Black aesthetics.

Level: Introductory, 1 CE credit

## **15. CONVERSATION HOUR: Professional Issues**

**10:00 – 10:50 am  
Napoleon A2 (3<sup>rd</sup> floor)**

### **So You're Thinking About Academic Administration? Challenges and Opportunities**

Alvin Wang, University of Central Florida  
Christina Frederick, Embry-Riddle Aeronautical University  
Jane S. Halonen, University of West Florida

## **16. SYMPOSIUM: Health Psychology**

**10:00 – 11:20 am  
Napoleon A3 (3<sup>rd</sup> floor)**

### **The Block is HOT: Important Social/Political Topics of Interest**

Kristina Hood, Alison Patev, Calvin Hall, Ashlynn Bell, & Chelsie Dunn  
Virginia Commonwealth University

**17. PAPER SESSION: Learning/Cognition**

**10:00 – 10:50 am  
Borgne (3<sup>rd</sup> floor)**

Aisha Adams, Columbus State University, presiding

**Code Switching Among Spanish Bilinguals.** Lily Halsted, Queens University of Charlotte

**Item-to-Item Associations Contribute to Memory for Serial Order.** Dakota Lindsey, University of South Alabama, & Gordon Logan, Vanderbilt University

**Using Stroboscopic Visual Training to Enhance Sports Performance.** Sally Zengaro, Franco Zengaro, & John Alvarez, Delta State University

**18. PAPER SESSION: Educational/School Psychology**

**10:00 – 10:50 am  
Poydras (3<sup>rd</sup> floor)**

Jennifer Klebaur, Catawba College, presiding

**Social Support and Need Fulfillment in First-Generation Students' Resilience.** Jacqueline Goldman & Jalen Carney, Delta State University

**Attitudes, Resiliency, and Satisfaction with Life of Former Foster Youth Participating in an Independent Living Program.** Jennifer Green, University of North Carolina Chapel Hill, & Caitlin Stone, Western Carolina University

**19. PAPER SESSION: Mixed Topics (Animal Behavior; Forensic; Human Factors)**

**10:00 – 10:50 am  
Rhythms I (2<sup>nd</sup> floor)**

Audrey Parrish, The Citadel, presiding

**The Delboeuf Illusion: Considerations from Comparative Psychology.** Audrey Parrish, The Citadel

**Evaluating Accessibility and Usability of Flagler College's Website Redesign.** Christina Ketner, Tracy Litzinger, Ray Van Allen, Holly Hill, & Mike Horn, Flagler College

**Assessing Trauma Symptomology in Juvenile Youth Using the MMPI-A-RF.** Christianne Connelly, University of Georgia

## **20. PAPER SESSION: Teaching of Psychology**

**10:00 – 10:50 am**  
**Rhythms II (2<sup>nd</sup> floor)**

Karen Brakke, Spelman College, presiding

### **Reflecting on Attitudes Towards Individuals with Disabilities and Community.**

Hannah Durand, Madison Surret, & Ellen Sigler, Western Carolina University

### **Student Conference Presentations: An Avenue to Professional Self-Efficacy.**

Cheryl Bowers, University of Memphis Lambuth, & David Dietrich, University of Tennessee Martin

## **21. SEIGEL-WALLSTON ADDRESS**

**11:00 – 11:50 am**  
**Napoleon B (3<sup>rd</sup> floor)**

### **Reclaiming Our Time: How to Survive and Thrive in the Face of Gendered Racism**

Jioni A. Lewis  
University of Tennessee

Sharon Pearcey, Kennesaw State University, presiding

Although women of color often experience the intersections of racism and sexism in their daily lives, much of the research and clinical practice in psychology has tended to focus on separating and teasing apart the experiences of racism and sexism. The purpose of this presentation is to highlight the importance of applying intersectionality theory to our understanding of racism and sexism by centering the experiences of women of color. This presentation will discuss research on gendered racism and identify the psychological effects of gendered racism. In addition, this presentation will highlight the importance of developing healthy coping strategies, cultivating gendered racial identity, and engaging in radical healing as a form of resistance in the current sociopolitical climate.

At the end of this session, participants will be able to:

- Define the concept of gendered racism and gendered racial microaggressions.
- Describe the psychological effects of gendered racism.
- Identify how individuals can engage in healthy coping strategies in the face of gendered racism.

Level: Introductory, 1 CE credit

## **22. PAPER SESSION: Development**

**11:00 – 11:50 am**  
**Napoleon A2 (3<sup>rd</sup> floor)**

Charles Talor, Valdosta State University, presiding

**Age Factors in Texting During Class Lecture.** Charles Talor & Heather Kelley, Valdosta State University

**A Retrospective, Cross-Generational Study of Children's Play Behaviors in Venezuela.** Isabel Blanco Araujo & Maureen Vandermaas-Peeler, Elon University

**Developmental Asset Patterns Among Ethnically Diverse Emerging Adults.** Jessica Mann, Celine Khalife, Rachel Brown, Whitley Holcomb, Staci Levine, Nayomi Martinez-Ubay, & Ashley Taylor, Georgia College & State University

## **23. CONVERSATION HOUR: Therapies**

**11:00 – 11:50 am**  
**Borgne (3<sup>rd</sup> floor)**

**Changing Perspectives of Autistic Spectrum Disorder**

Theresa Kearns-Cooper  
Jackson State University

## **24. PAPER SESSION: Industrial/Organizational**

**11:00 – 11:50 am**  
**Poydras (3<sup>rd</sup> floor)**

Taylor Newton, Lenoir-Rhyne University, presiding

**Effects of Verbal and Nonverbal Anxiety Cues on Interview Performance Evaluations.** Peyton Jones & Taylor Newton, Lenoir-Rhyne University

**Family Adaptability Cross-Culturally.** Meagan Kent & April Schantz, University of West Florida

## 25. PAPER SESSION: Graduate Student Research Award

11:00 am – 12:50 pm  
Maurepas (3<sup>rd</sup> floor)

Medha Talpade, Clark Atlanta University, presiding

**From Childhood Adversity to Emotion Regulation Difficulty Through Attachment Insecurity.** Dylan John, Gabriel Hunter, Hung-Chu Lin, Amy Brown, Paula Zeanah, & Manyu Li, University of Louisiana at Lafayette

**The Role of Effort and Estimation in Divergent Thinking.** Emily Frith, Stephanie Miller, Tiffany Gerlinger, The University of Mississippi, & Brittany Avila, University of Nevada Reno

**Assessing Accurate Diagnosis of Complex PTSD Symptoms in ICD-11.** Chris Kleva & Jared Keeley, Virginia Commonwealth University

**Rural Offender Stigma and Reintegration: A Qualitative Examination of Providers' Perspectives.** Alyssa Gretak, Lydia Eisenbrandt, & Jill Stinson, East Tennessee State University

**Social Support, Resilience, and Posttraumatic Stress Among Sexual Minorities.** Chelsea Thweatt, Payton Law, Michaela Simpson, & Brandon Weiss, Georgia Southern University

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**Investigating Intergenerational Continuity of Abuse: A 20-Year Longitudinal Study.** Karli Kolsut, Jane Stafford, & Keri Weed, University of South Carolina Aiken

**Iconic Gestures Enhance Mental Imagery and Facilitate Associative Memory.** Brianna Cairney, Stanley West, & Heather Lucas, Louisiana State University

**Self-Regulation as a Mediator Between Insecure Attachment and Physical Health.** Annelise Klettner, University of North Carolina Wilmington

**Psychologically Flexible and Inflexible Predictors of PTG and PTSD.** Dustin Seidler, Laurel Franklin, Southeast Louisiana Veterans Health Care System, & Chad Drake, Southern Illinois University-Carbondale



**26. CONVERSATION HOUR: Teaching of Psychology**

**11:00 – 11:50 am**  
**Rhythms I (2<sup>nd</sup> floor)**

**Experiential Learning and Student Engagement**

Todd Joseph, Hillsborough Community College  
Kathleen Hughes-Stellmach, Pasco-Hernando State College

**27. PSI CHI CONVERSATION HOUR**

**11:00 – 11:50 am**  
**Rhythms II (2<sup>nd</sup> floor)**

**Planning and Implementing a Successful Study Abroad Experience**

Christina Frederick, Embry-Riddle Aeronautical University  
Alvin Wang, University of Central Florida  
Darren Bernal, University of North Carolina Asheville  
Travis Tubre, University of Wisconsin-River Falls  
Richard Seefeldt, University of Wisconsin-River Falls

**28. POSTER SESSION: Aggression; Emotion/Motivation;  
Measurement/Evaluation**

**11:30 am – 12:50 pm**  
**Napoleon CD (3<sup>rd</sup> floor)**

Gregory Duthey, Pellissippi State Community College, presiding

***\*\*\*All posters set up at 11:30 am\*\*\****

***“Odd” numbered posters present from 11:30 am - 12:10 pm***

***“Even” numbered posters present from 12:10 - 12:50 pm***

**Cluster 1: Aggression**

- 1. Meta-Analysis of Bullying and Social Goals in School-Aged Children.** Megan Delgado, Queens University of Charlotte, Danielle Louis, Teachers College, Columbia University, & Jennifer Samson, Queens University of Charlotte
- 2. Impact of Gender on Sexual Assault Disclosures from Recipients’ Perspectives.** Hannah Bradham, Klejdis Bilali, Sarah Lopez, Lindsey Rodriguez, University of South Florida Saint Petersburg, Emily Waterman, Katie Edwards, University of Nebraska–Lincoln, & Sarah Ullman, University of Illinois at Chicago
- 3. Horror Videogame Sound Effects and Shooter Bias.** Mary Ballard, Michael Spencer, Megan Kornhauser, Evan Sakrison, & Ta’rah Kindle, Appalachian State University

4. **Partner Violence and Environmental Risk Factors: A Generalized Mixed Model.** Rachel Carpenter, Jill Stinson, Lydia Eisenbrandt, Rebecca Gilley, & Alyssa Gretak, East Tennessee State University
5. **Adverse Childhood Experiences and Aggression in High-Risk Youth.** Rebecca Gilley, Rachel Carpenter, Jill Stinson, & Lydia Eisenbrandt, East Tennessee State University
6. **Characteristics of Aggression in Juvenile Sex Offenders.** Natalie Kitchen & Kelli Thompson, Auburn University
7. **Emotion Dysregulation and Psychological Aggression in Intimate Relationships.** Angela Neal, University of South Carolina Lancaster
8. **Effects of Involvement and Priming on Perceptions of Sexual Harassment.** Kendall Dary & Jennifer Wolff, University of North Florida
9. **Education Majors' Abilities to Define and Identify Bullying.** Andrew Terranova & Malvin Porter, Coastal Carolina University
10. **Development of a Gender-Neutral Honor Beliefs Scale.** Brian Pope, Emily Olson, Michael Pendarvis, & Keista Elder, College of Coastal Georgia
11. **Predictors of Aggressive Behaviors in Traumatic Brain Injury Patients.** Ronnise Owens & Brittany Robinson, Mercer University

## **Cluster 2: Emotion/Motivation**

12. **Dwell Time As A Function Of Emotion And Social Anxiety.** Caitlyn Sullivan, Erin Mills, Brittany Rininger, Ayesha Ferozpuri, Kali DeBorde, & Laurie Hunter, Christopher Newport University
13. **Does Accurate Facial Expression Recognition Influence Dwell Time?** Kali DeBorde, Ayesha Ferozpuri, Karen Salazar, Katie Kozlowski, Peyton Stites, & Laurie Hunter, Christopher Newport University
14. **Can Time Spent with Children Explain Differential Processing of Other-age Faces?** Brianna Stein, Kali DeBorde, Karen Salazar, Katie Kozlowski, Ayesha Ferozpuri, & Laurie Hunter, Christopher Newport University
15. **Be Kind to Yourself: Self-Compassion, Self-Esteem, and Motivation.** Andrea Wilhelm, Sarah Milliron, Vincent Johnson, Terrence Clark, & Bryan Poole, Lee University
16. **Emotion Effects on Retrograde Recall Across Four Delays.** Guy Maynard, Allan Schneider, Sofia Camarillo, Butler University, Brett DeWitt, Miami University, & John Bohannon, Butler University
17. **Influence of Movement on Negative Emotional Reactions to Animals.** Krystal St. Peter, Laura Vernon, & Alan Kersten, Florida Atlantic University

18. **The Effects of Mood and Popularity of Music on Satisfaction with Physical Performance.** Justin Wise & Madison Bryan, Oglethorpe University
19. **I am Good Enough to be Someone's Partner.** Allan Schneider, Bailey Marek, Avery George, & John Bohannon, Butler University
20. **Romantic Interest from Men and How Women Remember Them.** Sofia Camarillo, Erin Neis, Allan Schneider, & John Bohannon, Butler University
21. **Contextual Stressors Significantly Predict Mental Health During Pregnancy.** Theresa Nguyen & Lisa Engel, University of South Alabama
22. **Psychological Hardiness—The Secret to Success on Final Examinations.** Alexis Ritter & Angi Semegon, Flagler College
23. **Type of Harm and Experience of Guilt, Regret, and Shame.** Heidi Dempsey, Jacksonville State University
24. **Memory with Reaction to Pregnancy News: Positive or Negative.** Erin Neis, Sofia Camarillo, Hannah Walley, Avery George, & John Bohannon, Butler University
25. **Will Music's Affective Influence Change Attitudes Toward Well-Known Figures?** Anastasia Hillsgrove, Lauren Testerman, Lacey Rutherford, & Winford Gordon, Western Carolina University
26. **The Relationship Between Emotion and Boundary Extension.** Jenna Gaskins & Aisha Adams, Columbus State University
27. **Bilingual Brain: Does Positive Emotion Influence Efficiency in Task Switching.** Andrea Wilhelm, Betsy Poole, & Bryan Poole, Lee University
28. **Expressive Suppression and the Coherence Between Emotional Experience and Facial Expression.** Keith Burton, Saint Leo University

### **Cluster 3: Measurement/Evaluation**

29. **Interpreting Subscale Scores in Clinical Practice: Acting on Evidence.** Ryan McGill, College of William & Mary, Gary Canivez, Eastern Illinois University, & Stefan Dombrowski, Rider University
30. **Self-Regulation and Trait Anxiety: Examining Attentional Control Theory.** Sarah Alfonso & Christopher Lonigan, Florida State University
31. **Attitudes Toward Gun Control on College Campus Inventory.** Kirsten Daniel, Patrick Williams, Kelsi Honaker, Victoria Altizer, & Cynthia Hall, West Virginia University Institute of Technology
32. **Development and Validation of the Involuntary Celibacy Culture Beliefs Inventory.** Katherine Bol, Victoria Ellis, Ashley Stephenson, & Cynthia Hall, West Virginia University Institute of Technology

33. **Development of the Attitudes Toward Parenting Questionnaire.** Mallori Whaples & Cynthia Hall, West Virginia University Institute of Technology
34. **The Establishment, Implementation, and Substantiation of the Schadenfreude Inventory.** Courtney Hamilton, Andreas Jonsson, Amanda McDonald, & Cynthia Hall, West Virginia University Institute of Technology
35. **Development and Validation of the Homesickness Questionnaire.** Amanda Boothe & Cynthia Hall, West Virginia University Institute of Technology
36. **Comparing Outcome-Level Quantitative Literacy Results Between Chinese and American Students.** Barbara Rowan & James Rowan, Wesleyan College
37. **Challenges in Measuring and Conceptualizing Resilience in HIV Research.** Tiffany Peless, University of Central Florida
38. **Development and Validation of the Attitudes Toward LGBTQ+ Persons Questionnaire.** Samantha Adams, Alejandro Rivas-Graham, Zachary Clark, & Cynthia Hall, West Virginia University Institute of Technology
39. **Accuracy of Self-Awareness as measured by the NEO-PI-3.** Kalee Morgan, Harding University

## **29. CONVERSATION HOUR: Teaching of Psychology**

**12:00 – 12:50 pm**  
**Napoleon A2 (3<sup>rd</sup> floor)**

### **APA Style Formatting Workshop**

Melanie Fowler & Katelyn Shibilski  
 Florida Southern College

## **30. PAPER SESSION: Religion**

**12:00 – 12:50 pm**  
**Napoleon A3 (3<sup>rd</sup> floor)**

David Washburn, Covenant College, presiding

**The Influence of Trauma and Personality Traits on Religiosity.** Nicole Mussell & David Scales, Western Carolina University

**Relationships Between Personality and Demographic Variables of United Methodist Clergy and Attitudes Towards Same-Sex Marriage.** John Faucett, Rachel Tennial, & Bruce Moore, University of Arkansas at Little Rock

**31. CEPO SYMPOSIUM: YOUNG PROFESSIONALS**

**12:00 – 1:20 pm  
Borgne (3<sup>rd</sup> floor)**

**Difficult Conversations: An Interactive Workshop**

Patrick Morse, Belmont University  
Ecclesia Holmes, University of Georgia

**32. CONVERSATION HOUR: Association of Heads of Departments of Psychology**

**12:00 – 12:50 pm  
Poydras (3<sup>rd</sup> floor)**

**So You Want to Be Department Chair?**

Lee Gillis, Georgia College & State University, presiding

Participants will have the opportunity to chat informally with Department Chairs from similar types of institutions about their roles and responsibilities. This session will provide an excellent opportunity to learn about the “inside scoop” on Chairing academic departments of psychology.

Participants: Sheila Brownlow, Catawba College  
Lee Gillis, Georgia College & State University  
Leah Zinner, Oglethorpe University

**33. CONVERSATION HOUR: Health Psychology**

**12:00 – 12:50 pm  
Rhythms I (2<sup>nd</sup> floor)**

**John Henryism and Physical Health:  
Supporting Graduate Women of Color**

Tiffany Williams & Alexis Fleming  
Tennessee State University

### **34. PAPER SESSION: Clinical/Counseling**

**12:00 – 12:50 pm**  
**Rhythms II (2<sup>nd</sup> floor)**

Edward Callen, University of South Carolina Aiken, presiding

**Perfectionism and Efficacy of Mindfulness-Based Coping Interventions.** Alia Simon, Catherine Rutstein, & Michael Stasio, The University of Tampa

**Criminal Thinking Patterns Among Sex Offenders Based on Victim Age.** Alec Rothman & Jennifer Hodges-Crowder, Northwestern State University of Louisiana

**Autism Problem Behavior Severity and Parental Depression.** Sarah Vitale, Craig Marker, Mercer University, Hoa Schneider, Harvard Medical School/Boston Children's Hospital, & Michael Alessandri, University of Miami

### **35. PSI CHI FACULTY ADVISOR EVENT**

**12:00 – 1:30 pm**

**Luncheon at The American Sector Restaurant**  
World War II Museum  
1035 Magazine St, New Orleans, LA, 70130

Darren Bernal, Psi Chi Southeastern Regional VP,  
University of North Carolina Asheville, presiding

### **36. POSTER SESSION: GSRA; Human Factors; Cognitive Neuroscience**

**1:00 – 2:20 pm**  
**Napoleon CD (3<sup>rd</sup> floor)**

Karina Hamamouche, Belmont University, presiding

**\*\*\*All posters set up at 1:00 pm\*\*\***

***“Odd” numbered posters present from 1:00 -1:40 pm***

***“Even” numbered posters present from 1:40 - 2:20 pm***

#### **Cluster 1: Graduate Student Research Award**

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- 2. The Role of Effort and Estimation in Divergent Thinking.** Emily Frith, Stephanie Miller, Tiffany Gerlinger, The University of Mississippi, & Brittany Avila, University of Nevada Reno
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## Cluster 2: Human Factors

13. **Trip Hazard Estimates Benefit from a Familiar Size Reference.** Taylor Mckinney, Anna Cobranchi, & Ben Stephens, Clemson University
14. **Examination of VR and Above Real-Time for Training Baseball Umpires.** Scott Boatright, Steven Kass, & Lisa Blalock, University of West Florida
15. **Impact of Unreliable Automation on Trust: False Alarms and Misses.** Daniela Miele, Yaqub Kassoo, Juliana Voelker, Sofia Cannavina, Eric Bellevue, James Ferraro, & Mustapha Mouloua, University of Central Florida
16. **Human Factors Forensic Analysis of a Misstep Case Study.** Connor Morris, Kelly Denton, Elizabeth Hayden, Sam McClelland, Bethany Seltzer, & Ben Stephens, Clemson University
17. **Skylight Fall Hazard Identification.** Sam McClelland, Kelly Denton, Elizabeth Hayden, Connor Morris, Bethany Seltzer, & Ben Stephens, Clemson University

18. **Route Learning with Augmented Reality Navigation Assistance.** Zachary Yount, Steven Kass, & James Arruda, University of West Florida
19. **Assessing Gender Differences in Psychomotor Abilities Using Simulated Flight Tasks.** Sofia Cannavina, Eric Bellevue, Daniela Miele, Yaqub Kassoo, Juliana Voelker, James Ferraro, & Mustapha Mouloua, University of Central Florida
20. **Assessing Operator Workload in Monitoring Automation.** Eric Bellevue, Daniela Miele, Yaqub Kassoo, Juliana Voelker, Sofia Cannavina, James Ferraro, & Mustapha Mouloua, University of Central Florida
21. **Examining System Monitoring Performance of Unreliable Automation.** Yaqub Kassoo, Sofia Cannavina, Juliana Voelker, Eric Bellevue, Daniela Miele, James Ferraro, & Mustapha Mouloua, University of Central Florida
22. **Effects of Four Fatigue Types on Task Performance Using fNIRS.** Salim Mouloua, University of Central Florida
23. **The Effects of Source of Information and Major on Acceptance of Genetically Modified Organisms.** Serlin Singh & Justin Wise, Oglethorpe University
24. **The Role of Race, Expression, and Counterfactual Thinking in Blame.** Megan Capodanno & Heather Kleider-Offutt, Georgia State University
25. **Conspicuity of Trip Hazards: Height and Expansion Joint Gap.** Rachel Staats, Alexis Barker, Taylor Mckinney, Nicole Merics, Nicolas Ortega, Kennedy Wolf, Ben Stephens, Clemson University
26. **Examining Differences in Self-Reported Driver Aggression, Workload, and Cognitive Failures Among Drivers with ADHD.** John Duany, Mustapha Mouloua, Salim Mouloua, David Oswald, & Enilda Velazquez, University of Central Florida
27. **Effects of ADHD Diagnosis, Roadway Environment, and Driver Aggressiveness on Driving Performance: A Psychophysiological Approach.** John Duany, Mustapha Mouloua, Salim Mouloua, Enilda Velazquez, & David Oswald, University of Central Florida

### **Cluster 3: Cognitive Neuroscience**

28. **Contribution of Recollection and Familiarity to the Own-Age Bias.** Aubrey Olsen & Leslie Rollins, Christopher Newport University
29. **Memory, Abused Drugs, and the Impact of Sensation Seeking.** Sarah England, Cindy Vasquez- Caballero, Bailey McGuffin, & Adam Lawson, Eastern Kentucky University
30. **Psychological and Physiological Effects of Perinatal Carbaryl Exposure in Mice.** Blake Armstrong, Cassandra Cude, Shelby Fernandez, Hope Mainieri, Aedan Minor, Lily Sheppard, Tanya Streetman, Kelly Wilkerson, Gracy Wistoski, & Abby Meyer, University of North Georgia



31. **Psychobiology: Oxytocin and Cortisol Rates in Psychopaths, Narcissists, Machiavellians, and Sadists During Group Work.** Gayle Dow, Christopher Newport University
32. **The Effects of Artificial Sweeteners on Weight Gain in Rats.** Richard Keen, Rachel Hopp, Damaris Vega, & Neval Erturk, Converse College
33. **The Link Between Traumatic Brain Injury and Increased Criminality.** Taylor McDonald, Jane Sutcliff, & Craig Marker, Mercer University
34. **Neonatal Hippocampal Lesions Provoke Increased Anxiety Behaviors in Monkeys.** Emma McKeon, Agnes Scott College, Jennifer Torres, University of North Texas, Jocelyne Bachevalier & Jessica Raper, Emory University
35. **The Effects of Information on Virtual Moral Decision Making.** Matthew Richesin, Lahai Wicks, & Debora Baldwin, University of Tennessee
36. **Reflection Rumination Increases Cognitive Inefficiency in a Working Memory Task.** Melissa Cloutier & Max Owens, University of South Florida Saint Petersburg
37. **Examining Cortical Activation During A Self-Monitoring Task.** Ambriel Cohen, Paul Fuglestad, Katherine Hooper, Isabel Suazo, Lauren Toledo, & Christopher Leone, University of North Florida
38. **Using fNIRS to Study Mindful Meditation and its Effects on Emotional Processing.** Jesse Macyczko, Cassandra Rosenberg, Amber Wengert, & Katherine Hooper, University of North Florida
39. **Measuring Cognitive Control and Reduction of Racial Bias with fNIRS.** Tyla Gelman, Kristan Palermo, Curtis Phills, Mateen Sheikh, Katherine Hooper, University of North Florida
40. **Internet-based Mindfulness to Reduce Physiological Stress in College Students.** Lauren Hovey, Jamie Lough, Leigha Restrepo, & Georgina Hammock, Augusta University
41. **Breathing In, Letting Go: Mindful Breathing Techniques and Cognitive Performance.** Madison Major, Eastern Kentucky University
42. **Exercise and the Progression of Alzheimer's Disease: A Systematic Review.** Ryan Berger, Carly Burger, Amanda Teer, & Craig Marker, Mercer University
43. **Effects of Social Housing Conditions on Neurogenesis in Male Rats.** Carline Bien-Aime, Radford University, Rebecca Cain, George Washington University, Hannah Stewart, Olivia Frost, Camille Hamway, Jeff Willner, Pamela Jackson, & Dayna Hayes, Radford University
44. **Effects of Adolescent Internalizing Behaviors on Cortisol Levels.** Elana Leibovitch, Cristina Robles, & Craig Marker, Mercer University

## **37. APA DISTINGUISHED SCIENTIST LECTURE**

**1:00 – 1:50 pm**  
**Napoleon B (3<sup>rd</sup> floor)**

### **Do You See What I See?**

Isabel Gauthier  
Vanderbilt University

Sharon Pearcey, Kennesaw State University, presiding

Research in visual object recognition has largely focused on mechanisms common to most people, but there is increased interest in whether and how people differ in the ability to recognize objects and faces. New tests with a variety of familiar categories are being created and validated to measure domain-specific abilities. Because variability in experience with familiar objects contributes to performance, tests with novel objects were designed and recent work using them provides evidence for a domain-general visual ability that is relatively independent from general intelligence. This talk will review recent research on efforts to measure the role of a general visual ability and the role of experience in our abilities in recognizing faces and objects. It will review behavioral studies as well as research measuring functional and structural brain correlates of object recognition skills.

At the end of this session, participants will be able to:

- Describe the differences between domain-specific and domain-general influences in object recognition.
- Explain the evidence supporting the idea that object recognition ability is not explained by general intelligence.
- Identify real-world domains in which object recognition ability applies.
- Identify some of the brain correlates of visual object recognition.

Level: Introductory, 1 CE credit

## **38. INTEREST GROUP: Clinical/Counseling**

**1:00 – 1:50 pm**  
**Napoleon A2 (3<sup>rd</sup> floor)**

### **Treatment and Associated Barriers for Adjudicated Youth**

Brian Glaser, Georgina Calhoun, Ashley Piegore,  
Kirstin Mayz, Tyler Turner, & Harrison Chapman  
University of Georgia

**39. CONVERSATION HOUR: Ethnic/Minority**

1:00 – 1:50 pm  
Napoleon A3 (3<sup>rd</sup> floor)

**Help Wanted: The Treatment of Blacks Coping with Systemic Trauma**

Tiffany Williams & Whitney Wyatt  
Tennessee State University

**40. PAPER SESSION: Mixed Topics (Diagnosis; Measurement/Evaluation; Therapies)**

1:00 – 1:50 pm  
Maurepas (3<sup>rd</sup> floor)

Pamela Banks, Jackson State University, presiding

**Debiasing Strategies for Mental Health Professionals.** Farah Aslanzadeh, Emma Headley, & Jared Keeley, Virginia Commonwealth University

**Program Evaluation of the Band of Brothers Project.** David Scales, Western Carolina University, Seth Derner, Gaston County Department of Health & Human Services, Andrew Olah, Western Carolina University, Stephanie Gomez, The University of North Carolina Greensboro, Jacob Ledford, Patrick Greer, Western Carolina University, Theresa Lester, University of South Carolina, & Benjamin Belk, Western Carolina University

**Service Canines for Veterans with Post Traumatic Stress Disorder.** Taylor Stearns, Angi Semegon, Flagler College, & Tina Jaeckle, No Affiliation

**41. APA ACADEMIC CAREER WORKSHOP**

1:00 – 1:50 pm  
Poydras (3<sup>rd</sup> floor)

Jared Keeley, Virginia Commonwealth University, presiding

Participants: Sheila Brownlow, Catawba College  
Bruce Darby, Florida Southern College  
Christina Frederick, Embry-Riddle Aeronautical University  
Tracy Litzinger, Flagler College

The Academic Career Workshop is sponsored by the APA Science Directorate. Although all attendees are welcome and encouraged to attend, this session is designed for aspiring (current undergraduate and graduate students, postdocs) and early-career academics who wish to strengthen their understanding of the advantages/disadvantages of an academic career in psychology, gain knowledge and skills important for pursuing and maintaining a career in academia, and have opportunities to network with panelists and/or other attendees. Topics including the logistics of the academic hiring process and the rewards (and challenges) of pursuing an academic career will be addressed.

## 42. SEIOPA

1:00 – 1:50 pm  
Rhythms I (2<sup>nd</sup> floor)

### **Southeastern Industrial and Organizational Psychological Association**

#### **Current Uses of 360 Feedback Assessments**

Jimmy Davis, Executive Bench Consultant, RHR International

This year's SEIOPA session will cover the use of 360 feedback systems to clients in support of leadership development programs. Attendees will learn about three current and distinct tools, their administration and the final report and use with clients. We will discuss the use of such tools and leave attendees with an understanding of a current method used to develop leaders in today's environment.

## 43. PAPER SESSION: Development

1:00 – 1:50 pm  
Rhythms II (2<sup>nd</sup> floor)

Erin Wood, Catawba College, presiding

**An Examination of Undergraduate Students' Bucket Lists in a Death and Dying Course.** Anisah Bagasra, Kennesaw State University, Lacey Ritter, Wingate University, & Sharon Richards, Claflin University

**Exploring Outdoor Play: A Mixed-Methods Study of the Quality of Preschool Play Environments and Teacher Perceptions of Risky Play.** Anne LeMasters & Maureen Vandermaas-Peeler, Elon University

**Examining Parental Characteristics in Infant Temperament Reports: A Source Bias Investigation.** Logan Boe & Christina Rodriguez, University of Alabama at Birmingham

## 44. CE WORKSHOP C

1:00 – 4:00 pm  
Bayside A (4<sup>th</sup> floor)

### **Anxiety in Young Children: A Review of Assessment Approaches and Evidence-Based Interventions**

Brian Fisak  
University of Central Florida

## 45. CE WORKSHOP D

1:00 – 4:00 pm  
Bayside C (4<sup>th</sup> floor)

### Psychotherapy for Older Adults: Holistic Care

Lee Hyer  
Gateway Psychiatry Residency Program / Mercer School of Medicine

Catherine Yeager  
Eisenhower Army Medical Center  
Augusta University / Medical College of Georgia

## 46. METHODOLOGY WORKSHOP

1:00 – 4:00 pm  
Bayside B (4<sup>th</sup> floor)

SEPA is pleased to offer this Methodology Workshop as a service to our members. If CE credit is desired, a fee of \$50 will be charged and can be paid at the CE registration desk. **If CE credit is not needed/desired, attendees may participate in this session free of charge.**

### An Introduction to Multilevel Modeling

Zachary Himmelberger & Karen Beale  
Maryville College

#### *Workshop Description:*

Multilevel modeling is a flexible data analytic technique that has become very popular in the behavioral and social sciences. Understanding the uses—and misuses—of this technique allows researchers and other professionals to better engage with their field. This workshop is designed to build on knowledge of simple linear regression. No previous experience with multilevel modeling is necessary. We will draw on examples from a range of sub-disciplines and research designs to support understanding of the technique. Finally, this workshop will describe how to interpret multilevel models in published manuscripts in order to facilitate statistical literacy.

*Learning Objectives:*

At the end of this session, participants will be able to:

- Identify the appropriate research context in which to apply a multilevel modeling framework.
- Describe how to read and critically evaluate published research that uses multilevel modeling.
- Describe statistical models in clear, concise language.
- Articulate the assumptions of a given statistical model.
- Discuss how to implement a basic multilevel model.
- Identify useful resources for further education on multilevel modeling.

*Level:* Intermediate, 3 CE credits (with paid \$50 fee)

*Target Population:* This session is open to all attendees. The only requirement is that participants have a working knowledge of simple linear regression.

**47. CONVERSATION HOUR: Teaching of Psychology**

**2:00 – 2:50 pm**  
**Napoleon B (3<sup>rd</sup> floor)**

**Independent Research in a Classroom Setting**

Leah Zinner, Justin Wise, Lisa Hayes, & Brooke Bays  
Oglethorpe University

**48. PAPER SESSION: Social/Personality**

**2:00 – 2:50 pm**  
**Napoleon A2 (3<sup>rd</sup> floor)**

Steve Nida, The Citadel, presiding

**Cultural Variations in Schadenfreude/Skadeglädje.** Andreas Jonsson, Courtney Hamilton, Amanda McDonald, & Cynthia Hall, West Virginia University Institute of Technology

**The Relationship of Attachment and Homesickness.** Amanda Boothe & Cynthia Hall, West Virginia University Institute of Technology

**The Effect of Communication Modality on Empathy Level.** James Sacca, Tianxin Zhang, Qianhong Liu, Tracy Christaldi, & Christina Frederick, Embry-Riddle Aeronautical University

**49. PAPER SESSION: Clinical/Counseling**

**2:00 – 2:50 pm**  
**Napoleon A3 (3<sup>rd</sup> floor)**

Michael Friedline, Piedmont College, presiding

**Help-Seeking for Mental Health Concerns: The Role of Partner Influence.** CJ Fleming & Emma Muscari, Elon University

**Role of Social Influences in Help-Seeking for Adolescents with Anxiety.** Jordan DeVries & CJ Fleming, Elon University

**Influence of Children’s Social Desirability on Child/Caretaker Agreement for Children’s Emotional Functioning.** R. Christopher Qualls, Emory & Henry College & Jordan Greenburg, George Mason University

**50. PSI CHI GRADUATE SCHOOL FORUM**

**2:00 – 2:50 pm**  
**Borgne (3<sup>rd</sup> floor)**

**Graduate School Question and Answer Forum**

Jenny Mason, Cumberland University, presiding

**51. PAPER SESSION: Outstanding Professional Paper Award**

**2:00 – 3:50 pm**  
**Maurepas (3<sup>rd</sup> floor)**

Andrew Kelly, Georgia Gwinnett College, presiding

**Incorrect and Missing Information in the Classic Little Albert Investigation.** Hall Beck, Appalachian State University, & Meg Milligan, Troy University

**College Students Who Are Mindful About Math Achieve Better Grades.** Keri Weed, Hope Adams, & Jane Stafford, University of South Carolina Aiken

**Counseling Center Web Presence: Implicit Stigma or Support for Help-Seeking?** Michelle Lange, Samantha Renner, Emily Cox, Brooke Wilkinson, & Caroline Daniels, Christopher Newport University

**Social Categorization Modulates Face Processing and Biases in Face Recognition.** Leslie Rollins, Aubrey Olsen, & Megan Evans, Christopher Newport University

**52. INTEREST GROUP: Educational/School Psychology**

**2:00 – 2:50 pm  
Poydras (3<sup>rd</sup> floor)**

**Educational Capital for Rural College Students**

Martinique Waters & Brodrick Williams  
University of West Alabama

**53. SEIOPA**

**2:00 – 2:50 pm  
Rhythms I (2<sup>nd</sup> floor)**

**Southeastern Industrial and Organizational Psychological Association  
Networking Hour**

Jimmy Davis, Executive Branch Consultant, RHR International

**54. PAPER SESSION: Ethnic/Minority**

**2:00 – 2:50 pm  
Rhythms II (2<sup>nd</sup> floor)**

Sally Zengaro, Delta State University, presiding

**African Americans' Affective Responses Towards Negative Police Videos and the Relation of Racial Identity to the Perceptions of Police.** Sam Omelian, Jackson State University

**Crossing Borders: International Travel and Attitudes Towards Immigrants.** Erin Cox & Taylor Newton, Lenoir-Rhyne University

**The Out-of-Home Dual Language Exposure of Children from Spanish-Speaking Homes.** Stephanie Welsh, Carson-Newman University, & Erika Hoff, Florida Atlantic University



**55. POSTER SESSION: Animal Behavior; Diagnosis; Health Psychology**  
2:30 – 3:50 pm  
Napoleon CD (3<sup>rd</sup> floor)

Abby Meyer, University of North Georgia, presiding

**\*\*\*All posters set up at 2:30 pm\*\*\***

***“Odd” numbered posters present from 2:30 - 3:10 pm***

***“Even” numbered posters present from 3:10 - 3:50 pm***

**Cluster 1: Animal Behavior**

1. **Development of a Bumble Bee Model of Substance Use.** Noelle Vallely, Charlie Beheler, & Christopher Varnon, Converse College
2. **Effects of Alcohol and Sucrose on Activity-Based Anorexia.** Edward Callen, Kylie Jupp, & Collytte Cederstrom, University of South Carolina Aiken
3. **Narcissism, Aggression, and Attitudes toward Canine Training and Care.** Kiersten Aiello & Cynthia Hall, West Virginia University Institute of Technology
4. **Cricket Preferences for Wavelengths of Light.** Elizabeth Osoinach & Walter Isaac, Georgia College & State University
5. **A Method to Study Visual Discrimination in Aquatic Turtles.** Faith Pruett, Olivia Byers, & Christopher Varnon, Converse College
6. **Examining the Relationship Between Stereotypy, Persistence, and Impulsivity in Dogs.** Madison Holland, Charlotte Leftwich, & Rachelle Yankelevitz, Rollins College
7. **Inhibitory Expression of Parvalbumin and Calbindin in Auditory Cortex.** Daisha Oruru & Lisa de la Mothe, Tennessee State University
8. **Point Following in Domestic Dogs and Pigs.** Christina Cortes, Mary Ross Murphy, Stephanie Jett, Georgia College & State University, & Heidi Lyn, University of South Alabama

**Cluster 2: Diagnosis**

9. **Risk Factors for Adolescent Males with Externalizing Disorders.** Lydia Eisenbrandt, Jill Stinson, Alyssa Gretak, Rebecca Gilley, & Rachel Carpenter, East Tennessee State University
10. **Consistency of Symptom Overlap and Differential Diagnoses in the DSM-5.** Jackson McCarron, Lisa Yunjung Chung, Farah Aslanzadeh, Julia Brechbiel, Chris Kleva, Nicole Concepcion Aquino, Emma Headley, Amanda McRacken, Mai Ngo, Chandni Patel, Shea Wenzler, & Jared Keeley, Virginia Commonwealth University

### Cluster 3: Health Psychology

11. **Unintentional Falls: Self-Help for People Age 65 and Older.** Beverly Myers & Sandra Jemison, Stillman College
12. **Thinking About Food: An Analysis of Calorie Estimation Accuracy.** Hannah Mixon & Matthew Davis, Wingate University
13. **Athlete Burnout: A Comparison of International and Domestic Collegiate Athletes.** Mallary Meyer, Arianis Burgos, Elsa Landberg, & Charlie Law, Florida Southern College
14. **Content Analysis of Health and Body Posts in Instagram Hashtags.** Andrea Davis & Kimberly Ujcich Ward, Middle Tennessee State University
15. **Polypharmacy Among Older Adults: Problems and Solutions.** Sarah Maginga, Mercer University, Catherine Yeager, Eisenhower Army Medical Center, & Lee Hyer, Georgia Neurosurgical Institute
16. **The Effects of Exercise Intensity on Mood, Stress, and Depression.** Adrian Burlez, Julia Kaplan, & Charlie Law, Florida Southern College
17. **Effectiveness of Cognitive Rehabilitation for Cognitive Impairment Following Chemotherapy Treatment.** Carly Burger, Rebecca Clark, & Mark Stillman. Mercer University
18. **Efficacy of Disgust-Eliciting Pathogen Threats in Creating Salivary Immune Responses Across Various Sensory Modalities.** Lahai Wicks, Matthew Richesin, Adam Panter, & Debora Baldwin, University of Tennessee
19. **Will Exercise Restore Attention?** Shelby Clark, Bailey Merrill, & Winford Gordon, Western Carolina University
20. **Mindfulness and Self-Compassion as Predictors of Disability and Quality of Life.** Nancy Gimbel, Kelly Ruminski, Bernadette Heckman, & Debra Alvis, University of Georgia
21. **Associations Between PTSD and Residential Geographic Location in Women.** Nyabang Buom, Jackson State University
22. **Mindfulness Meditation Through a Mobile App.** Sabina Widner, Augusta University, Cleston-Lee Murray, University of Arkansas for Medical Sciences, Leigha Restrepo, Sabrina Huff, & Shelby Jones, Augusta University
23. **Prevalence and Psychosocial Factors of Chronic Illness Among Black Americans.** Raegan Bishop, Tammy Greer, Jennifer Lemacks, Sneharika Lingampally, & Sermin Aras, University of Southern Mississippi
24. **My Child's Keeper: Child Vulnerability and Grit on Parental Stress and Quality of Life.** Abigail Armstrong & Bonnie Nicholson, University of Southern Mississippi

25. **Exploring Physical Activity Differences for Evening and Morning Types.** Stephen Vale, Kali Cage, Misty Peterson, Kristina Bartholomew, Sunny Peters, Joanna Salapska-Gelleri, John Rossi, & Todd McElroy, Florida Gulf Coast University
26. **Self-Compassion and Health in Cardiac Disease: Psychopathology as a Mediator.** Shana Byerley, Jameson Hirsch, East Tennessee State University, Annemarie Weber, Ludwig-Maximilians-University of Munich, Caroline Kleinecke, Cardiology/Intensive Care Medicine, Klinikum Coburg, Benjamin Hall, East Tennessee State University, Martin Offenbacher, Gasteiner Heilstollen Hospital, Loren Toussaint, Luther College, Fuschia Sirios, The University of Sheffield, Christian Vajda, Medizinische Universität Graz, Jörg Schelling, Institut für Allgemeinmedizin, Niko Kohls, University of Applied Sciences Coburg, & Johannes Brachmann, Hochschule Coburg
27. **Assessment of Interdisciplinary Approaches in Children with ARFID.** Ronnise Owens & Mark Stillman, Mercer University
28. **Correlation Between Adverse Childhood Experiences and Adult Chronic Diseases.** Salena Magazine, Sherly Smith, & Mark Stillman, Mercer University
29. **Review of Surgical Stress and Associated Adverse Outcomes.** Austin Oberfeld, Lauren Ratcliffe, Brittany Robinson, & Craig Marker, Mercer University
30. **Pain, Self-Efficacy and Socioeconomic Status in Pediatric Sickle Cell.** Chelsea Florence, Jackson State University, Cynthia Karlson, University of Mississippi Medical Center, Debra Sue Pate & Cheryl Moreland, Jackson State University
31. **Childhood Trauma Positively Associated with Adult Pain Symptoms in Men and Women.** Meghan Lacienski, Arianna Fournier, Nicolas Eatman, & Dorthie Cross, Georgia Southern University
32. **Effects of Brief Mindfulness Intervention on Greed and Ecologically-Responsible Behavior.** Heather Lutkin, Sherry Schneider, Hunter Carlson, Julia Cornish, & Mary Anne Evertz, University of West Florida
33. **Actively Generating Positive Messages Influences the Perception of Pain.** Josef Schrock & Abigail Tonos, Maryville College
34. **Can Conceptualizing Public Health Problems as Social Dilemmas Suggest Solutions?** Sherry Schneider, Hunter Carlson, Julia Cornish, Mary Anne Evertz, Sarah Broadus, & Heather Lutkins, University of West Florida)

## 56. CEPO/SEPA INVITED ADDRESS

3:00 – 3:50 pm  
Napoleon B (3<sup>rd</sup> floor)

### **Reaching Everyone: The Science of Student Identity and Success in a Biased World**

Elliott Hammer  
Xavier University of Louisiana

Rihana Mason, Georgia State University, presiding

The concept of implicit bias has received considerable attention in recent years, especially as researchers have had increasing difficulty finding variation in explicit prejudice in the laboratory. Still, many of us—regardless of our social categories—remain resistant to the possibility that our own judgments and perceptions may be distorted by bias. This resistance is a special problem in the classroom, where faculty and students must bridge gaps in experience in order to understand each other. Even in classrooms where interracial or intergender teaching is the exception, education level, age, and other demographic differences present challenges for reaching students who are different from their instructor. In this session, we will discuss the subtle nature of biases and how they may directly and indirectly influence students' chances of success in the classroom and the outside world. By reviewing literature on the nature of prejudice, student perceptions of fit in the college classroom, and investigations of bias in the workplace, we will discuss measures faculty can take to ensure that all students have the best chances of success, in the classroom and beyond.

At the end of this session, participants will be able to:

- Describe basic theories of stereotypes and prejudice and their roles in our everyday lives.
- Identify potential hurdles that women, people of color, and other groups often encounter in their progression through different life stages.
- Define strategies to foster students' identities as students, thus maximizing students' senses of authenticity, inclusion, and belonging in the classroom.

Level: Introductory, 1 CE credit

## 57. PAPER SESSION: Addictions

2:00 – 2:50 pm  
Napoleon A2 (3<sup>rd</sup> floor)

David McCord, Western Carolina University, presiding

**Mindfulness and Outdoor Behavioral Healthcare in Substance Use Disorder Treatment.** Garrett Cook, Kylie Knox, Matthew Brogden, Ava Hughes, Alex West, Courtney Gottemaker, Josh Heffernan, & Mary Dugan, Lee Gillis, Georgia College & State University, & K.C. Russell, Western Washington University

**Routinizing Substance Abuse Screening in Primary Medical Care.** Alexa Barrett, Adam Hicks, Norman Hoffmann, & David McCord, Western Carolina University

**58. PAPER SESSION: Educational /School Psychology**

**3:00 – 3:50 pm**  
**Napoleon A3 (3<sup>rd</sup> floor)**

Alexis Green, Charleston Southern University, presiding

**Task Performance Feedback and Personality Determinates of Flow in Writing.**

Samuel Ghioto, Aurora Ramos Nunez, & Jennifer Gray, College of Coastal Georgia

**Challenges Implementing Early Screening Measures in MTSS Models: An Update from the SC Learning Disabilities Project.** Scott Decker, University of South Carolina

**59. PAPER SESSION: Gender Roles**

**3:00 – 3:50 pm**  
**Borgne (3<sup>rd</sup> floor)**

Rosalie Kern, Pfeiffer University, presiding

**Differences in Pain Reporting Due to Sex of Reporter and Experimenter.** Cynthia Hall, Isabela Kiesewetter Zandavalli, Zachary Clark, Rebecca Knowlton, Alejandro Rivas-Graham, Jeremiah Spicer, Katherine Bol, Marina Sheets, Joseph De La Cruz, & Thomas Collins, West Virginia University Institute of Technology

**Is It Dangerous Only When the Worst Happens?** Hannah Dean & Rosalie Kern, Pfeiffer University

**60. SEPA HISTORIAN'S ADDRESS**

**3:00 – 3:50 pm**  
**Poydras (3<sup>rd</sup> floor)**

**Some SEPA Governance History: Business Meetings, Executive Committee Meetings, and Constitutions**

James L. Pate, Georgia State University

The SEPA has held an annual Business Meeting each year since its 1955 meeting. Attendance and actions at those meetings have varied tremendously over the years, and some highlights of those meetings will be discussed. Executive Committee meetings also have occurred each year since the initial meeting in 1955 with a peak of three sessions at some annual meetings. An annual retreat is a relatively new type of Executive Committee meeting. The initial constitution, written by E.E. Cureton, was accepted in 1955 and has been amended extensively during the 65 years of the SEPA's existence. The relations among these three aspects of governance will be discussed.

**61. PAPER SESSION: Clinical/Counseling**

**3:00 – 4:00 pm**  
**Rhythms I (2<sup>nd</sup> floor)**

David McCord, Western Carolina University, presiding

**Associations Between Thwarted Belongingness and the MMPI-2-RF.** Terran Saine, Matthew Dodge, Mary Katherine Mitchell, Adam Hicks, & David McCord, Western Carolina University

**A Comparison of Commonly Used Suicide Risk Scales.** Mary Katherine Mitchell, Ayden Gillmor, Terran Saine, Alexa Barrett, & Adam Hicks, Western Carolina University

**Associations Between Perceived Burdensomeness and the MMPI-2-RF.** Ayden Gillmor, Terran Saine, Alexa Barrett, Annabel Franz, & Matthew Dodge, Western Carolina University

**Associations Between Fearlessness About Death and the MMPI-2-RF.** Aria Dimitris, Alexa Barrett, Terran Saine, Matthew Dodge, & Mary Katherine Mitchell, Western Carolina University

**62. CONVERSATION HOUR: Social/Personality**

**3:00 – 3:50 pm**  
**Rhythms II (2<sup>nd</sup> floor)**

**Gender Differences in Slut Shaming and Perceived Promiscuity**

Lauren Testerman & David Scales  
Western Carolina University

## **63. SEPA INVITED ADDRESS**

**4:00 – 4:50 pm  
Napoleon B (3<sup>rd</sup> floor)**

### **Rosecrans I Address**

#### **Cognition in the Internet Age**

Elizabeth J. Marsh  
Duke University

Sharon Pearcey, Kennesaw State University, presiding

The internet is rapidly changing how information is found, used, and shared with others – with consequences for cognition. I will discuss how this emerging area of research can be grounded in basic cognitive science research and how it links to past work on technology and cognition; these approaches will be contrasted to how the science is covered in popular media. I will then discuss some specific internet-related phenomena, such as the effects of habitual reliance on the internet and the metacognitive consequences of searching the internet for information. I will close with speculations about whether this digital expansion of the mind has consequences for cognition even when one is not using the internet.

At the end of this session, participants will be able to:

- Describe common cognitive processes and their contribution to internet phenomena.
- Identify the popular media's description of cognition in the internet age.
- Describe new studies showing the consequences of internet searching for beliefs about what one knows.

Level: Introductory, 1 CE credit

## **64. SEPA PRESIDENTIAL ADDRESS**

**5:00 – 5:50 pm  
Napoleon CD (3<sup>rd</sup> floor)**

### **Are You Psychoanalyzing Me? Reconsidering Career Paths in Psychology**

Laurie Couch, Morehead State University

Celeste Gaia, Emory & Henry College, presiding

Research is clear that students of psychology are well suited to understand human experiences from all angles because they have wide-ranging theoretical and empirical training that prepares them to critically analyze behavior, thoughts, and emotions. Such broad-based training makes psychologists highly versatile in the workforce and also prepares them well to navigate increasingly challenging life circumstances. Interestingly, though, as psychologists advance in their training they tend to segment themselves into narrow areas of expertise and identity, with each typically focusing on particular niche topics through research or practice. Doing so may limit career flexibility in an era when the average adult is likely to pursue multiple career paths over their working years. This presentation will explore norms for training and practice at various levels in psychology that can impact the ways in which psychologists think about their own professional identities and versatility, and suggest examples of how rethinking professional expertise more broadly can enhance opportunity.

At the end of this session, participants will be able to:

- Discuss the benefits of broad-based training in psychology.
- Describe the benefits and costs of professionals in psychology coming to identify with particular specialties within the field as they advance in their training.
- Identify examples of how the ability to apply knowledge of psychological theories and research inform potential success in a wide range of career opportunities.

Level: Introductory, 1 CE credit

## **PRESIDENTIAL RECEPTION**

**In honor of Laurie Couch, Morehead State University  
Waterbury Ballroom**

**(2<sup>nd</sup> floor)**

**6:00 – 7:30 pm**

**Reception is open to all meeting attendees**

**Heavy Hors d'Oeuvres**

**Cash Bar**



# Friday, April 3<sup>rd</sup>

## 65. CEPO/PSI CHI UNDERGRADUATE RESEARCH POSTER SESSION II

8:30 – 9:50 am  
Napoleon CD (3<sup>rd</sup> floor)

Linda Jones, Belmont University, Jenny Mason, Cumberland University,  
& Karina Hamamouche, Belmont University, presiding

*\*\*\*All posters set up at 8:30 am\*\*\**

*“A” posters present from 8:30 - 9:10 am*

*“B” posters present from 9:10 - 9:50 am*

- 1A. **Personality, Meditation, and Social Media.** Tomi LaChance, Nicole Lee, & Randy Lowell (Faculty Sponsor), USC Union
- 1B. **Characteristics of the Cyber Victim.** Shanice Blair, Douglas Green, Raven Gilliam, Essence Colon, & Medha Talpade (Faculty Sponsor), Clark Atlanta University
- 2A. **Influences of Belief on Nonmedical Prescription Opioid Use Patterns: An LGBTQ+ Study.** Victoria LeCroy & Joshua Rodefer (Faculty Sponsor), Mercer University
- 2B. **Relationship Between Openness to Experience and Handedness.** Louisa Guminski, Alden Parker, & Joseph Ligato (Faculty Sponsor), Clemson University
- 3A. **The Effect of Checking for Attention on Survey Participants' Intuitive Response.** Skylar Blackmon & Amanda Harmon (Faculty Sponsor), Charleston Southern University
- 3B. **Exposure Effects of Asian-American Stereotype on the Perception of Asian-American Academic Competence.** Gracya Rudiman, Jem Davenport, Sunny Guo, Catherine Smith, & Carole Yue (Faculty Sponsor), Covenant College
- 4A. **Do Two Weaknesses Make a Strength? The Synergistic Effects of Word Frequency, Concreteness, and Misspellings on Free Word Recall.** Hannah Brown & Jeffrey Gibbons (Faculty Sponsor), Christopher Newport University
- 4B. **The Relationship Between Ego Identity Status and the Big Five Personality Traits.** Serene Wang & Frank Provenzano (Faculty Sponsor), Furman University
- 5A. **Correlates of Gendered Notions of Identity and Inclusion Among Black Women.** Leah Richards, Rashira Brown, Jessica Cotto, Douglas Green, & Kanika Bell (Faculty Sponsor), Clark Atlanta University
- 5B. **Using Therapeutic Photography Techniques to Increase the Wellbeing of College Students.** Licia Tourigny & Ivelina Naydenova (Faculty Sponsor), Gardner-Webb University

- 6A. **Can the Assertiveness Trait Predict Dominance in Nordic Europe and Germanic Europe?** Hannah Barfield, & Joseph Ligato (Faculty Sponsor), Clemson University
- 6B. **Family Relations in Context with Learned Independence and Spiritual Well-Being in College Students.** Hannah Morris, Kylie Kanehl, Noah Kimbler, & Virginia Wickline (Faculty Sponsor), Georgia Southern University
- 7A. **The Perspectives of Community Members on a Pilot Intergenerational Service-Learning Project.** Kayla Broughton & Neda Moinolmolki (Faculty Sponsor), College of Coastal Georgia
- 7B. **Examining the Relationship Between Rumination and Non-Suicidal Self-Injury: A Meta-Analysis.** Samantha Harstad, Sara Seaford, & Laura Nagy (Faculty Sponsor), High Point University
- 8A. **The Meaning of Life and its Relation to Perceived Age of Death in College Students.** Joanna Baerson, Morgan Haas, Taylor Burress, Aaron Abboud, & Kelly Schuller (Faculty Sponsor), Florida Gulf Coast University
- 8B. **News Consumption and Life Satisfaction.** Savannah Dove, Mary Auton, Taylor Croston, Katherine Tonnesen, & Taylor Newton (Faculty Sponsor), Lenoir-Rhyne University
- 9A. **Binge-Watching and Its Correlations with Health Risk Behaviors.** Grace Wenger, Cameron E. Berard, Kylie A. M. Knox, & Whitney L. Heppner (Faculty Sponsor), Georgia College & State University
- 9B. **Consequences of Induced Emotions on Moral Judgement.** Dima Qu'd, Heena Ismaili, & Carole Scherling (Faculty Sponsor), Belmont University
- 10A. **Racial Salience and Mental Health.** McKenna Hupp & Janelle Peifer (Faculty Sponsor), Agnes Scott College
- 10B. **Child-Directed Word Associations Convey Reliably Different Semantics.** Ashlyn Suchand & Christopher Cox (Faculty Sponsor), Louisiana State University
- 11A. **“There’s a Sucker Born Every Minute”: Factors Affecting Susceptibility to the Barnum Effect.** Christina Ayoub, Emma Gatlin, Kendall Erikson, & Patrick Morse (Faculty Sponsor), Belmont University
- 11B. **The Effects of Menstruation on Attraction.** Saidee McDaniel & Karen Beale (Faculty Sponsor), Maryville College
- 12A. **The Influence of the Voice on Pedagogical Agent Persona.** Thomas Morris & H-T. Michael Chen (Faculty Sponsor), Eastern Kentucky University
- 12B. **Monetary Motivational Theory in Major League Baseball.** Jacob Harth & Sabrina Grondhuis (Faculty Sponsor), Millsaps College
- 13A. **Woke to #metoo?: Collegiate Attitudes Towards Sexual Violence Survivorship.** Samantha Harstad, Courtney Taylor, Brianna Hernandez, Kiersten Carper, & Elizabeth Bennett (Faculty Sponsor), High Point University

- 13B. **Public Attitudes Towards and Knowledge of Sustainability: A Pilot Study.** Jessica Eleazer, Avery Perkins, & Stephanie Jett (Faculty Sponsor), Georgia College & State University
- 14A. **Nature as a Cure for Mental Health.** MacKenzie Marcrum & Zach Himmelberger (Faculty Sponsor), Maryville College
- 14B. **Reviving Dreams by Promoting Racial Identity Development: School-Based Racial Discrimination and Black Girls.** Mia Knight & Maryam Jernigan-Noesi (Faculty Sponsor), Agnes Scott College
- 15A. **Attentional Resource Allocation in Dual Tasks.** Mia Carman, Vanessa Jones, Reganne Miller, & Gregory M. Corso (Faculty Sponsor), Morehead State University
- 15B. **Evaluating Possible Factors that Effect a Consumer's Likeliness to Purchase.** Sydney Brown, Savannah Muse, Megan Bailey, & Gregory M. Corso (Faculty Sponsor), Morehead State University
- 16A. **Does Memory Favor the Bold? Examining the Effects of Perceptual Fluency Via Bold Font on Memory Encoding.** Ethan Gualano, Sam Shoup, & Carole Yue (Faculty Sponsor), Covenant College
- 16B. **Cellphone Use and Memory Retention.** Sylina Powell & Carmen Bucknor (Faculty Sponsor), Oakwood University
- 17A. **Affective Prosody Perception in Typically-Developing College Students.** Madyson Glenn & Kate Anderson (Faculty Sponsor), Presbyterian College
- 17B. **Social Media Use and Self-Esteem.** Emily Pulaski & Tammy Zacchilli (Faculty Sponsor), Saint Leo University
- 18A. **Differences in Comfort: Chairs Versus Couches.** Kevin Harrison & Jennifer Samson (Faculty Sponsor), Queens University of Charlotte
- 18B. **External Developmental Assets as Predictors of Self-Efficacy and Academic Achievement.** Nayomi Martinez-Ubay, Rachel Brown, Celien Khalife, Jessica Mann, & Ashley Taylor (Faculty Sponsor), Georgia College & State University
- 19A. **Personal Values as an Indicator for Environmentally Conscious Consumer Spending and Loyalty.** Samantha DeCaprio & Sarah Garcia (Faculty Sponsor), Stetson University
- 19B. **The Development and Validation of the American Exceptionalism Scale.** Steven Peek, Kaelyn Ireland, & Katherine White (Faculty Sponsor), Kennesaw State University
- 20A. **Job Stress and Coping Skills of Staff who Work with Atypical Children.** Liliana Ferrufino & Richard Metzger (Faculty Sponsor), Stevenson University
- 20B. **Exploring Teacher Support in the Classroom and Academic Achievement in African American Children.** Nandi Carson & Jessica Gudmundson (Faculty Sponsor), Spelman College

- 21A. **Exposure to Violence in Media and Attitudes Towards Violence.** Sarah Leon, Cortney McCall, Chelsea Oram, Serra Smith, & Taylor Newton (Faculty Sponsor), Lenoir-Rhyne University
- 21B. **The Reality of Dating in the Matrix.** Samantha London & Sarah Garcia (Faculty Sponsor), Stetson University
- 22A. **Is the Enneagram Type Indicator Valid?** Anna Kelly, Andrea van der Merwe, & Pete Giordano (Faculty Sponsor), Belmont University
- 22B. **Impacts of Service Learning: Does it Make a Difference Who You Serve?** Hayley Dettenmayer & Conway Saylor (Faculty Sponsor), The Citadel
- 23A. **Men Overestimate Politically Charged Events: Exploring Demographic Predictors of Event Frequency Estimation Abilities.** Nikolay Kuzminas, Mark LaCour, & Tyler Davis (Faculty Sponsor), Texas Tech University
- 23B. **Young Adults' Perceptions of Non-Gender Conformity Across Occupations.** Emily Hayes, Kate Hannah, & Merry Sleigh (Faculty Sponsor), Winthrop University
- 24A. **Natural Choice – Assessing Choice Behavior in the Great and Lesser Apes.** Devin Kirscht, Erin Stromberg, Michael Beran, & Audrey Parrish (Faculty Sponsor), The Citadel
- 24B. **Studying Burnout and Suicide Ideation in EMS Workers.** Erica Nelson, Teya Hale, Anja Burcak, Elizabeth Southern, & Phillip Smith (Faculty Sponsor), University of South Alabama
- 25A. **How Being Informed of an Implicit Racial Bias Influences Visual Attention to Different Races.** Steven Spears, Gracie Burton, Joseph Kurdatt, Audrey Thresher, & Timothy Schoenfeld (Faculty Sponsor), Belmont University
- 25B. **The Dual Process Model and Perceptions of Gendered Communication.** Megan Herbst, Elle Martinez, & Matthew Hayes (Faculty Sponsor), Winthrop University
- 26A. **College Students' Perception of Music and Studying.** Tanisha Etienne & Carmen Bucknor (Faculty Sponsor), Oakwood University
- 26B. **The Effects of Negative Mental Health Humor on Mood.** Anna Lambert, Hannah Shaffett, & Jamie O'Bryant (Faculty Sponsor), Spring Hill College
- 27A. **Is it Dangerous Only When the Worst Happens?** Hannah Dean & Rosalie Kern (Faculty Sponsor), Pfeiffer University
- 27B. **Is Social Media Being Used as a Method to Control the Projection of Body Image Among Users?** Erica Thompson & Sven Smith (Faculty Sponsor), Stetson University
- 28A. **Does Operant Conditioning Help People Arrive on Time?** Alexandra O'Brien & Cynthia Vance (Faculty Sponsor), Piedmont College

- 28B. **Am I More Than Just a Kid? Parentification and its Effects on Achievement Motivation and Anxiety.** Erica Mouanoutoua & Lori Sheppard (Faculty Sponsor), University of Mount Olive
- 29A. **The Route to Reasoning: The Effect of Movement on Verbal IQ and Divergent Thinking.** Simmy Vig, Emily Frith, Lindsay Giammalvo, Molly Fontenot, & Stephanie Miller (Faculty Sponsor), University of Mississippi
- 29B. **Spanish Words Facilitate Gazing to Latino Faces.** Bruna Ferreira, Ashley Myers, Daniella Zarate, & Benjamin Marsh (Faculty Sponsor), University of Tampa
- 30A. **Internalized Symptoms and Certainty Language.** Hannah Nance & Michaeline Jensen (Faculty Sponsor), University of North Carolina at Greensboro
- 30B. **Are Emotions More Likely to be Recalled Correctly Over Facts?** Kyra Ord & Michael Friedline (Faculty Sponsor), Piedmont College
- 31A. **The Relationship Between the Big Five Personality Traits and Communion.** Morgan Brown & Karen Brakke (Faculty Sponsor), Spelman College
- 31B. **Reviewer Comparisons of Popular Books and the Associated Film Adaptions.** Elizabeth Johnson, Veronica Mackie, Savannah Browder, & Darren Ritzer (Faculty Sponsor), Winthrop University
- 32A. **The Gender Bias Women Encounter While Seeking Services at a University Counseling Clinic.** Emily Jurich & Asia Eaton (Faculty Sponsor), Florida International University
- 32B. **Hopelessness Moderates the Association Between Cancer Symptom Distress and Suicide Ideation and Behavior.** Quanisha Flynn, Teya Hale, William Holmer, Erica Nelson, & Phillip Smith (Faculty Sponsor), University of South Alabama
- 33A. **Perceptions of Co-Workers with Body Modifications.** Teddy Herrick & Even Zucker (Faculty Sponsor), Loyola University New Orleans
- 33B. **Do the Four Horsemen Manifest in Young Adults' Text Messages with Romantic Partners?** Jasmine Kessler, Mariani Weinstein, & Michaeline Jensen (Faculty Sponsor), The University of North Carolina at Greensboro
- 34A. **Effects of Ethnicity on Weight Bias of Females.** Sarah Hastings, Morgan Bouwkamp, Kelsey Burts, Rachel Simone, & Kelly Cate (Faculty Sponsor), University of North Georgia
- 34B. **Differences in Self-Efficacy Attitudes Among Core Academic Subject.** Eduardo Martinez & Tammy Zacchilli (Faculty Sponsor), Saint Leo University
- 35A. **Face Memory in Diverse Spaces.** Sass Lauren, Adelina Primavera, Michelle Mooney, Olivia Terranova, & Benjamin Marsh (Faculty Sponsor), University of Tampa
- 35B. **Trait Aggression and Bullying Ratings in Video Games and Real Life.** Melanie Beehler & Jennifer Daniels (Faculty Sponsor), Lyon College

- 36A. **The Pattern Between Scanning a Nutrition Facts Label and Eating, Exercising, and Sleeping Habits.** Claire Botros, Steven Spears, Brittany Kennett, Christianna Ellison, & Linda Jones (Faculty Sponsor), Belmont University
- 36B. **Impression Management, Self-Esteem, and Social Anxiety.** Adrianna Cygler & Michael Eskenazi (Faculty Sponsor), Stetson University
- 37A. **Math Anxiety: You Are Not Alone.** Caitlin Walsh & Tammy Zacchilli (Faculty Sponsor), Saint Leo University
- 37B. **Asian American Women and the Influence of Gendered Racism in Dating.** Caitlyn Bishop, Michael Eskenazi, Ling Shapiro, & Erin Moore (Faculty Sponsor), Old Dominion University
- 38A. **Pilot Project of a Therapeutic Parenting Intervention and its Impact on Perceived Stress.** Victoria Jones, Rachel Clingensmith, Rebecca Otwell-Dove, & Diana Morelen (Faculty Sponsor), East Tennessee State University
- 38B. **Mirror or Window? Social Media and the Self.** Jenny Goldsher & Paul Harris (Faculty Sponsor), Rollins College
- 39A. **The Effects of Media on Gender Identity/Sexual Orientation Comfort and Attitudes Towards the LGBTQ+ Community.** Katherine Harper, Jaylan Luvenc, & Tara Collins (Faculty Sponsor), Winthrop University
- 39B. **The Effect of Positive Stimulus on the Gendered Halo Effect.** Jenna Donet, McKenna Jarrard, Mariel Moore, Beebe Stroud, & Carole Yue (Faculty Sponsor), Covenant College
- 40A. **Psychometric Evaluation of Interpersonal Dyad Video Content.** Jessica LaFontaine, Sophie Thompson, Deannaletta Seif, & Meredith Elzy (Faculty Sponsor), The University of Tampa
- 40B. **Working Memory Capacity for Non-Biological Motions.** Sydney Young & Gregory M. Corso (Faculty Sponsor), Morehead State University
- 41A. **Religion's Effects on LGBTQ+ Emerging Adults.** Jocelyn Little & Gabriela Stein (Faculty Sponsor), The University of North Carolina at Greensboro
- 41B. **Operationally Defining Thirst Motivation in a Cricket.** Jessica Praigg & Walter Isaac (Faculty Sponsor), Georgia College & State University
- 42A. **Political Ideology and Self-Esteem: A Correlational Study.** Danielle Huber & Jennifer Samson (Faculty Sponsor), Queens University of Charlotte
- 42B. **The Relationship Between Psychological Sense of Community, Extraversion, Extracurricular Involvement, and Achievement in College Students.** Jessica Skrelunas & Tammy Zacchilli (Faculty Sponsor), Saint Leo University
- 43A. **Unexpected Results: Tracking and Different Modality Secondary Task Performance.** Reganne Miller, Vanessa Jones, Mia Carman, & Gregory M. Corso (Faculty Sponsor), Morehead State University

- 43B. **The Correlation Between Music and Studying.** Isaiah Preston & Carmen Bucknor (Faculty Sponsor), Oakwood University
- 44A. **Mindfulness Meditation and Implicit Bias Reduction: A Replication Study.** William Farmer, Chelsea Slotin, Kassandra Roth, & Whitney Heppner (Faculty Sponsor), Georgia College & State University
- 44B. **Differences in Emotional Processing Based on Social Network and Loneliness.** Kendahl Krause, Charlotte Payne, & Daniel McConnell (Faculty Sponsor), University of Central Florida
- 45A. **Does Attending a Faith-Based Institution Increase a Student's Spirituality?** LaDajah Thomas & Carmen Bucknor (Faculty Sponsor), Oakwood University
- 45B. **Industriousness Relationship with Grade Point Average.** Riley Rupert & Joe Ligato (Faculty Sponsor), Clemson University

**66. CONVERSATION HOUR: Clinical/Counseling**

**9:00 – 9:50 am**  
**Napoleon A2 (3<sup>rd</sup> floor)**

**Dialectical Behavioral Therapy (DBT) Skills Training in Primary Care: Does it Work? How? And Why?**

Rachael Ajetomobi, Nancy Gimbel, Julie Langan,  
 Debra Alvis, & Bernadette Heckman  
 University of Georgia

**67. PAPER SESSION: Social/Personality**

**9:00 – 9:50 am**  
**Napoleon A3 (3<sup>rd</sup> floor)**

Gordon Cappelletty, Lenoir-Rhyne University, presiding

**The Weight IAT as an Intervention to Reduce Weight Bias.** Megan Bumgardner & Taylor Newton, Lenoir-Rhyne University

**Resistance is Futile: A Comparison of Resistance to Change Measures.** Katherine White, Kennesaw State University, Rose Danek, Lyon College, & Brandt Smith, Columbus State University

**The Recognition of Emotions in Facial Expressions.** Gordon Cappelletty, Laurie Capps, & Peyton Jones, Lenoir-Rhyne University

**68. SYMPOSIUM: Teaching of Psychology**

**9:00 – 10:20 am  
Borgne (3<sup>rd</sup> floor)**

**Using In-Class Activities to Engage Students  
in Undergraduate Psychology Courses: Symposium I**

Jennifer Hughes, Agnes Scott College  
Karen Brakke, Spelman College  
CJ Fleming, Elon University  
Andrew Kelly, Georgia Gwinnett College  
Bonnie Perdue, Agnes Scott College  
Aurora Ramos Nunez, College of Coastal Georgia

**69. SWIM**

**9:00 – 10:50 am  
Maurepas (3<sup>rd</sup> floor)**

**Southeastern Workers in Memory**

Hunter Ball, University of Texas at Arlington, presiding

Senior Keynote: **The Hype Cycle of Working Memory Training.** Thomas Redick, Purdue University

Junior Keynote: **Updating Episodic Memory by Detecting and Recollecting Change.** Chris Wahlheim, University of North Carolina Greensboro

**70. SYMPOSIUM: History**

**9:00 - 10:50 am  
Poydras (3<sup>rd</sup> floor)**

**Eminent Psychologists of the Southeast: In Honor of Charles L. Brewer**

Debra Sue Pate, Jackson State University, presiding

**Introduction.** Debra Sue Pate, Jackson State University

**The Pervasive Influence of Charles Brewer: A Life-Span Perspective.** Steve Nida & Darin Matthews, The Citadel

**Charles Brewer's Time and Influence at Furman University.** John Batson, Furman University

**Life and Career: The Earlier Years.** James Pate, Georgia State University

**Life and Career: The Later Years.** Debra Sue Pate, Jackson State University

**Reminiscences.**



**71. PAPER SESSION: Health Psychology**

**9:00 – 9:50 am**  
**Rhythms I (2<sup>nd</sup> floor)**

Raymond Brown, Keiser University, presiding

**Child Sleep Moderates Parent-Adolescent Relationships and Externalizing Problems.** Melanie Stearns & Danielle Nadorff, Mississippi State University

**Effect of Childhood Abuse History on Bariatric Surgery Outcomes.** Kayla Killingsworth & Vincent Fitch, Mercer University

**72. INTEREST GROUP: Ethnic/Minority**

**9:00 – 9:50 am**  
**Rhythms II (2<sup>nd</sup> floor)**

**The Psychology of Black Women**

Kanika Bell & Jimmy Davis  
Clark Atlanta University

**73. CE WORKSHOP E**

**9:00 am – 12:00 pm**  
**Bayside A (4<sup>th</sup> floor)**

**Child-Adult Relationship Enhancement (CARE) Training**

Elizabeth Brestan-Knight & Giselle Jimenez  
Auburn University

**74. CE WORKSHOP F**

**9:00 am – 12:00 pm**  
**Bayside C (4<sup>th</sup> floor)**

**Suicidality Among African American Teens**

Meg Milligan, Troy University  
Renita Davis, Troy University  
Mary Sewell, Troy University  
Hall P. Beck, Appalachian State University

## 75. POSTER SESSION: Social/Personality I; Therapies

10:00 – 11:20 am  
Napoleon CD (3<sup>rd</sup> floor)

Sheila Brownlow, Catawba College, presiding

**\*\*\*All posters set up at 10:00 am\*\*\***

***“Odd” numbered posters present from 10:00 - 10:40 am***

***“Even” numbered posters present from 10:40 - 11:20 am***

### Cluster 1: Social/Personality I

1. **Public Perceptions of the Dark Web.** Monica McCoy, Converse College, Jennifer Gray, University of South Carolina Upstate, & Anna Seiler, Converse College
2. **Use of Cognitive Processes in Language According to Affective Prime.** Emily Fogleman, Sophie Hirsch, & Sheila Brownlow, Catawba College
3. **Ratemyprofessor and Student Gender Effects on Self-Efficacy for Course Effort.** Stefanie Boswell, University of the Incarnate Word, & Sara Sohr-Preston, Southeastern Louisiana University
4. **Another Look at Business Ethics, Time Perspective and Mindfulness.** William Collier, University of North Carolina Pembroke
5. **Hard Times: Biases as a Function of Embodied Cognition.** Emily Avalos, Emily Fogleman, Keshon Roman, & Sheila Brownlow, Catawba College
6. **Waiting for Dorian: Electronic Devices and Stress before a Hurricane.** Paul Harris & Jenny Goldsher, Rollins College
7. **Does Manipulating Signature Location Really Increase Honesty?** Mikayla Ries, Emily Schultz, & Leah Zinner, Oglethorpe University
8. **Effects of Self-Referencing and Positivity on Effectiveness of Instagram Posts.** Kira Harwood, Christina D'Amelio, Jenna Linnick, & Sheila Brownlow, Catawba College
9. **The Influence of Mutuality on Romantic Commitment and Satisfaction.** Jasmine Thompson & Justin Moss, Arkansas Tech University
10. **Values and Virtues: Character Strengths, Moral Foundations, and Political Ideologies.** Sarah Milliron, Lee University
11. **Social Conformity: A New Methodology.** Mary Albright & Andrea Wilhelm, Lee University
12. **The Effect of Political Expression in Media on Perceived Morality.** Anastasia Murray & Ghalysa Swann, Lee University

13. **Memory of News Exposure and Attitudes Regarding Transgender Individuals.** Allison Sams, Appalachian State University
14. **The Art of Persuasion: Authoritative Manipulations of Fine Art Opinions.** Rebecca Highsmith & Lisa Hayes, Oglethorpe University
15. **Race of Interviewer Effect, Modern Racism, and Support for the "MAGA" Agenda.** Diane Catanzaro, John McCormick, Paul Hubbard, Natalie Grim, Christina Galbraith, Gabriel Freckmann, & Natalee Jamerson, Christopher Newport University
16. **Geek Life: A Stress, Impulsivity, and Personality Examination.** Hannah Wright, Debora Baldwin, Summer Potts, & Adam Panter, University of Tennessee
17. **The Effects of Social Media on Self Esteem and Self Acceptance.** Catherine DeKorte, Alanna Zambetti, & Charlie Law, Florida Southern College
18. **The Relationship Between Ego Identity Status and the Big Five Personality Traits.** Serene Wang & Frank Provenzano, Furman University
19. **Age, Race, and Sexism Predict Hostile and Benevolent Ageism.** Maddie DeMott & Donna Nelson, Winthrop University
20. **An Examination of the Relationship Between Creativity and Time Perspective.** William Collier, University of North Carolina Pembroke
21. **The Common Internet Troll: The Dark Triad and Social Media Behaviors.** Sarah Elgrini, Zoe Perkins, & Melanie Fowler, Florida Southern College
22. **Relations Among Inhibition, Parenting, and Anxiety.** Thomas Johnson, Katey Hayes, & Lisa Turner, University of South Alabama
23. **Social Media Exposure: Effect on Photo Taking, Editing, and Perceived Physical Attractiveness.** Wendy Wolfe, Amber Reagan, Takeria Molton, Alice Ionescu, Sarah DesLauriers, Ariyana Smith, & Leah Yakobovits, Georgia Southern University
24. **Relationship Between Mindfulness and Quality of Life in Older Adults.** Madeline Norman & Frank Provenzano, Furman University
25. **Relationship Between Social Networking Use and Physical Appearance Comparisons.** Wendy Wolfe, Ariyana Smith, Alice Ionescu, Sarah DesLauriers, Amber Reagan, & Takeria Molton, & Leah Yakobovits, Georgia Southern University
26. **Effects of Personality and Psychological States on Social Media Use.** Craig Rogers, Campbellsville University, & Nicole Rogers, Cumberland Family Medical
27. **Implicit Associations of Mental Illness.** Christopher Klein, Emily Dial, & Madelyne Barnard, University of North Alabama

28. **Technology's Effect on Undergraduates' State Anxiety During a Self-Control Exercise.** Alishah Warnez, Jason Drever, & Stephanie Welsh, Carson-Newman University
29. **Self-Report of Nonverbal Self-Presentation for Impression Management of Sexual Orientation.** Susan Walch, University of West Florida, Sakkaphat Ngamake, Witsinee Bovornusvakool, & Jirapattara Raveepatarakul, Chulalongkorn University
30. **Personality Characteristics as Predictors of Social Media Addiction.** Skyla Renner, Talyah Simmons, Casey Lewis, & Jonathan Packer, Augusta University
31. **Influence of Different Social Supports on PTSD Symptomology in Veterans.** Stephanie Taylor, Kiana Perez-Jimenez, Patrick Barton, & David Solomon, Western Carolina University
32. **A Hexaco Analysis of Religious Typologies.** Denny Vowell & Paul Rhoads, Williams Baptist University
33. **The Effects of a Brief Mindfulness Meditation on Eating Behavior.** Cameron Berard, Ashton Shover, William Farmer, & Whitney Heppner, Georgia College & State University
34. **Does Awareness of Depression Limit Social Interactions by Peers?** Caron Turnage & Jan Griffin, University of South Carolina Upstate
35. **Grit and Frustration.** Daniel Vickers, James Arruda, Sherry K Schneider, & Rob Rotunda, University of West Florida
36. **Personality Predictors of the Decision to Actually Get Tested for HIV.** Nick Holtzman, Janice Steirn, & Stacy Smallwood, Georgia Southern University
37. **Meta-Analytic Associations Between Resentment and Cardiovascular Activity.** Lauren Willis, Madeline Bailey, Taniyra Brown, & Karly Cochran, University of North Alabama
38. **Effect of Severity and Type of Trauma on Social Response to Victims.** Erin Battaglia & Lisa Hayes, Oglethorpe University
39. **Parenting Events Predict Burnout and Engagement in Extracurricular Activity Participation.** Donna Nelson & Merry Sleight, Winthrop University
40. **The Effect of Need for Closure on Susceptibility to Myside Bias in College Students.** Matthew Hunter, Caitlin Cross, & Alvin Wang, University of Central Florida
41. **The Relationship of Self-Criticism and Social Support.** Ryan Cornelius, Mary Ellen Fromuth, Middle Tennessee State University, Lauren Qualls, University of Victoria, Sarah Pope & Taylor Yates, Middle Tennessee State University

## Cluster 2: Therapies

42. **Gratitude's Effect on Undergraduates' Perceived Stress and Perceived Social Support.** Catherine Elliott, Darin Matthews, Audrey Parrish, The Citadel, & Rhonda Swickert, College of Charleston
43. **Letters of Recommendation and Therapeutic Outcome - A Qualitative Approach.** Casey Lewis, Zachary Hoffman, Luke Amerson, Augusta University, Hana Perkey, Safe Homes, Sabina Widner, Aaron Johnson, Jenelle Slavin Mulford, Samantha Kunkel, & Summer Smith, Augusta University
44. **tDCS as a Treatment for Anxiety and Related Cognitive Deficits.** Sarah Garcia, Michael Eskenazi, & Mackenzie Nalven, Stetson University
45. **Camp Experiences for Children with Neurodevelopmental Disorders: A Meta-Analysis.** Bethany Spencer, Jonathan Campbell, & Nicole Dennis, Western Carolina University
46. **A Meta-Analytic Review of the Friends Programs.** Tiffany Peless, Jeilyn Jimenez, Liz Alicea, Kelly Griffin, University of Central Florida, Juila Gallegos-Guajardo, University of Monterrey, Dan Richard & Brian Fisak, University of Central Florida
47. **Case Conceptualization: Treating Blood-Injection Injury Phobia.** Tiffany Graves & W. Michael Nelson, Xavier University
48. **Administering Expressive Writing: Does Online or Offline Administration Improve Engagement?** Cassidy Brydon, Katelyn Macias, & Laura Vernon, Florida Atlantic University
49. **Evaluating Residential Treatment for Disabled Young Adults.** Bernadette Gismonde, Jewish Family and Children Services, & Christopher Cronin, Saint Leo University
50. **Mental Health Literacy Program's Effects on Attitudes, Stigma, and Behavior.** Cassidy Brydon, Laurie Yurchuck, & Laura Vernon, Florida Atlantic University
51. **The Whole You: Acceptance and Commitment Therapy in Primary Care.** Jessica Styles, Kelly Ruminski, & Bernadette Heckman, University of Georgia
52. **Color Me Anxious: The Effect of Coloring Mandalas and Color Valence on Test Anxiety and Performance.** Casey Wiesing, Kailey Rolfes, Karla Rios, Patrick Smith, & Leilani Goodmon, Florida Southern College

**76. PAPER SESSION: Development**

**10:00 – 10:50 am**  
**Napoleon A2 (3<sup>rd</sup> floor)**

Tsu-Ming Chiang, Georgia College & State University, presiding

**Child Screen Time and Problem Behaviors Mediated by Socioeconomic Status.**  
Anthony Pruner, Jessica Mann, & Tsu-Ming Chiang, Georgia College & State University

**The Dad Connection: Autism Spectrum Disorder and Advanced Paternal Age.**  
Heather Cygan, Kayla Killingsworth, Mark Stillman, Mercer University, & Jennifer Poulos, Intown Pediatric Behavioral Wellness

**Romantic Relationships in College and Students' Motivations to Attend College.**  
Charles Talor, Valdosta State University

**77. CONVERATION HOUR: Ethnic/Minority**

**10:00 – 10:50 am**  
**Napoleon A3 (3<sup>rd</sup> floor)**

**African American Male Undergraduate Identity Development: What Does It Take?**

Carmen Bucknor  
Oakwood University

**78. PSI CHI CHAPTER EXCHANGE**

**10:00 – 10:50 am**  
**Rhythms I (2<sup>nd</sup> floor)**

**Information for Psi Chi, Psychology Club, and Psi Beta Officers**

Darren Bernal, Psi Chi Southeastern Regional VP, University of North Carolina Asheville  
Todd Joseph, Psi Beta Southeastern VP, Hillsborough Community College,  
presiding

**79. PAPER SESSION: Clinical/Counseling**

**10:00 – 10:50 am**  
**Rhythms II (2<sup>nd</sup> floor)**

Tracy Litzinger, Flagler College, presiding

**Effect of Patient Goal-Monitoring on Therapy Success and Satisfaction Outcomes.**  
Michelle Lange, Victoria Rouse-Holifield, Mollie Valorose, & Graciela Gimpel,  
Christopher Newport University

**Effect of Therapist Disclosure on Therapeutic Relationship in Rural Communities.**  
Laura Serrano-Amerigo & Dorthie Cross, Georgia Southern University

## **80. CEPO/PSI CHI UNDERGRADUATE ORAL PRESENTATIONS**

**10:30 am – 12:20 pm**  
**Borgne (3<sup>rd</sup> floor)**

Linda Jones, Belmont University, Jenny Mason, Cumberland University,  
& Karina Hamamouche, Belmont University, presiding

**Body Image and Instagram Use in University Women.** Elizabeth Berger & Michael Eskenazi (Faculty Sponsor), Stetson University

**The Relationship between the Elaboration Likelihood Model, Conscientiousness, and Academic Motivation.** Sarah Burnham & Michael Eskenazi (Faculty Sponsor), Stetson University

**Influence of Handedness on Partial Word Knowledge.** Kayleigh Cooke, Breanna Barber, & Elizabeth Shobe (Faculty Sponsor), Stockton University

**Manipulation of Power Through Print Advertisement.** Valentina Fagre & Michael Eskenazi (Faculty Sponsor), Stetson University

**Mental Illness Stigma in College Students.** Anna Kelly & Pete Giordano (Faculty Sponsor), Belmont University

**The Effects of Emotional Intelligence, Adaptability, and Age on Satisfaction in Friendships.** Arin Shivvers & Amanda Harmon (Faculty Sponsor), Charleston Southern University

**The Effect of Media Representations on Consumer Behavior and Psychological Constructs.** Kendell Tramont & Michael Eskenazi (Faculty Sponsor), Stetson University

**Effect of Encoding Variability on Mnemonic Discrimination: An ERP Study.** Katherine Goida, Alexis Khuu, Natasha Woods, & Leslie Rollins (Faculty Sponsor), Christopher Newport University

## **81. SYMPOSIUM: Aggression**

**11:00 am – 12:20 pm**  
**Napoleon A3 (3<sup>rd</sup> floor)**

### **A Qualitative Analysis of Responses to Intimate Partner Violence.**

Deborah Richardson, Megan Bigham, Jamie Lough, Nmyia-Imari Collins,  
Alexis Beaver, Kailea Manning, & Georgina Hammock  
Augusta University

**82. PAPER SESSION: EARLY CAREER RESEARCH AWARD**

**11:00 am – 12:50 pm**  
**Maurepas (3<sup>rd</sup> floor)**

Kelly Cate, University of North Georgia, presiding

**Criminal Justice System Legitimacy Scale: An Attempt at Operationalization.**  
Synita Hudgins & Anthony Greene, Fielding Graduate University

**LGBTQ+ Sexual Trauma: A Description of Perpetrators and Coercive Methods.**  
David Solomon, Alvin Malesky, Sara Roles, Western Carolina University, & Elizabeth Combs, University of South Carolina

**Adverse Childhood Experiences and Risky Behaviors in Male College Students.**  
Emily Schafer, University of South Carolina Union

**83. PAPER SESSION: Sexuality**

**11:00 – 11:50 am**  
**Poydras (3<sup>rd</sup> floor)**

Amy Brown, University of Louisiana at Lafayette, presiding

**A Model of Sexual Minority Orientation in Autism Spectrum Disorder.** Lydia Qualls, Kathrin Hartmann, James Paulson, & Nicole Kreiser, Virginia Consortium Program for Clinical Psychology

**Prejudice Attitudes and Perceptions of Different Forms of Sexual Harassment.**  
Emily Ready & Charlie Law, Florida Southern College

**One and Done: An Investigation of Predictors of Hookup Culture.** Olivia Tucker & David Scales, Western Carolina University

**84. SYMPOSIUM: Clinical/Counseling**

**11:00 am – 12:20 pm**  
**Rhythms I (2<sup>nd</sup> floor)**

**Trauma, Suicidal Ideation, and Help-Seeking Among Firefighters and EMTs**

Rob Rotunda, Joseph Herzog, Dana Dillard, & Trey McClendon  
University of West Florida

**85. INTEREST GROUP: Teaching of Psychology**

**11:00 – 11:50 am**  
**Rhythms II (2<sup>nd</sup> floor)**

**Teaching at the Community College**

Todd Joseph, Hillsborough Community College  
Kathleen Hughes-Stellmach, Pasco-Hernando State College



**86. POSTER SESSION: Learning/Cognition; Industrial/Organizational**  
11:30 am – 12:50 pm  
Napoleon CD (3<sup>rd</sup> floor)

Christopher Klein, University of North Alabama, presiding

**\*\*\*All posters set up at 11:30 am\*\*\***

**“Odd” numbered posters present from 11:30 am - 12:10 pm**

**“Even” numbered posters present from 12:10 - 12:50 pm**

**Cluster 1: Learning/Cognition**

1. **Effects of Feedback Stimuli on Reinstatement of Fear.** Edward Callen, Collytte Cederstrom, & Kylie Jupp, University of South Carolina Aiken
2. **Examination of Secondary Reinstatement of Extinguished Fear.** Edward Callen, Collytte Cederstrom, & Kylie Jupp, University of South Carolina Aiken
3. **Gender and Age Differences in Focused Attention and Inhibitory Control.** Laken Anderson & Eric Stouffer, Bloomsburg University
4. **Do We Remember Our Lies More Clearly If We Lie Less Often?** Kyle Thatcher, Ansley Hicks, Samuel Martin, Payton Brown, & Eric Rindal, Georgia College & State University
5. **Good or Bad? Arousal Helps You Remember Both.** Bailey Marek, Sydney Bebar, Guy Maynard, & John Bohannon, Butler University
6. **Learning Orientation - Relationships with Gender, Major, and Academic Performance.** Berkeley Martin & Michael Politano, The Citadel
7. **What The Font: The Effect of Font Style On Memory And Recall.** Nicholas Carlino, Nicholas Wheeler, & Charlie Law, Florida Southern College
8. **Influence of Action on Affordance Perception in Virtual Reality.** Ashley Funkhouser & Alen Hajnal, University of Southern Mississippi
9. **Intellectual Disability as a Predictive Factor for Child Protective Services Involvement.** Isadora Carvalho, Ronnise Owens, Salena Magazine, Olympia Papageorgiou, Jordan Taylor, & Craig Marker, Mercer University
10. **Memory Differences Between GIF and Static Images.** Samuel Martin, Ansley Hicks, Kyle Thatcher, & Eric Rindal, Georgia College & State University
11. **Pattern Symmetry and Pattern Violations in Nested Hierarchical Patterns.** Emily Criss, Amanda Rowan, Olivia Young, Eve Stump, Barbara Rowan, & James Rowan, Wesleyan College
12. **Let’s Get Physical: The Dual-Task Costs of Multiple Motor Responses.** Taylor Hutson & Amanda Clark, University of Tennessee Chattanooga

13. **Beliefs About Font Size and Vision Impairment's Influence on Recall.** Payne Winston-Lindeboom, Ariel DeBardelaben, Emily Cullars, Hayden Jones, Kaylynn Hall, Kenan White, & Jodi Price, University of Alabama Huntsville
14. **Fluency and Memory Beliefs' Influence on Self-Regulated Learning Behaviors of Visually Impaired and Unimpaired Participants.** Payne Winston-Lindeboom, Michele Tjarks, Katlyn Mullins, Allison Tucker, Chandler Klemm, Hannah Hilton, Kaitlyn Davis, Kelcie Meador, & Jodi Price, University of Alabama Huntsville
15. **Font Size and Presentation Rate's Influence on Participants' JOLs and Memory Performance.** Katlyn Mullins, Michele Tjarks, Payne Winston-Lindeboom, Krystina Nealon, Matthew May, Michael Huber, Michael Duthie, & Jodi Price, University of Alabama Huntsville
16. **Reading Comprehension and Retention in Monolinguals vs. Bilinguals.** Sarah Elgrini, Heath Rutledge-Jukes, Zoe Perkins, Andrew Paul McIntosh, & Charlie Law, Florida Southern College
17. **Individual Differences in Mind Blanking and ADHD Symptoms.** Leila Beikmohamadi, Rebecca Daniel, Allyson Jones, Lauren Testerman, & Matt Meier, Western Carolina University
18. **Phrasing of Serial Patterns with Monotonically Decreasing Inter-Trial Intervals (ITIs).** Micah Holness, Amanda Rowan, Emily Criss, Margaret Howard, Tekanya Williams, Barbara Rowan, & James Rowan, Wesleyan College
19. **Impact of Working Memory Capacity on Response Inhibition and Attention.** Zhiyi Chen & Christopher Klein, University of North Alabama
20. **Explicit and Implicit Attitudes Towards Abortion Tied to Language Usage.** Madelyne Barnard & Christopher Klein, University of North Alabama
21. **Visual and Haptic Perception of Affordance Properties of Feelies.** Catherine Dowell, Alen Hajnal, Tyler Surber, Hannah Masoner, Joseph Clark, University of Southern Mississippi, Jeffrey Wagman, Illinois State University, & Wim Pouw, Erasmus University Rotterdam
22. **Self-Compassion and Perceived Self-Competence: Predictors of College Academic Performance.** Jenna Russo, Heather Walker, & William Steven Saunders, University of Central Florida
23. **Critical Thinking and Heuristics in Dual-Process Decision Making.** Kelly Marden, Joshua Williams, Nancy McCarley, Laura McAilley, & Haley Henderson, Georgia Southern University
24. **Examining the Role of Auditory Fluency in Participants' JOLs and Memory Performance.** Katlyn Mullins, Michael Duthie, Sarah Bonnell, Payne Winston-Lindeboom, Matthew May, Christine Golley, Hannah Hilton, Michele Tjarks, Ariel DeBardelaben, David Summerville, & Jodi Price, University of Alabama Huntsville

25. **Expecting to Teach: Mechanisms that Facilitate Learning.** Mikenzi Brasfield, Philip Gable, & Ian McDonough, The University of Alabama
26. **Effects of Affordance and Semantics Priming on Memory.** Tyler Surber, Mark Huff, Hannah Masoner, Catherine Dowell, & Alen Hajnal, University of Southern Mississippi
27. **Text Difficulty, Mind Wandering, and Reading Comprehension: A Replication.** Nicholas George, Ann Calhoun-Sauls, Madison Clemmer, & Megan Emery, Belmont Abbey College
28. **Testing Memory without Mentioning “Memory”.** Niels Dickson, Louisiana State University, Daniella Cash, Sam Houston State University, & Megan Papesh, Louisiana State University
29. **The Effects of Landmark Saliency on Route Learning.** Madison Bagci, Zachary Himmelberger, & Angel O’neill, Maryville College
30. **Effects of Nonprofits’ Sequential and Simultaneous Positioning Requests Affect Donor Allocations.** Kim Ernst, Loyola University New Orleans, & Nicholas Militello, University of Southern Mississippi
31. **How Do Monolingual and Bilingual Speakers Differ in Language Processing Skills: A Psychophysical Approach.** Mustapha Mouloua, Salim Mouloua, Stephanie Castelin, Zachary Peart, Andrea Alfonsi, & Marcos Pimentel, University of Central Florida
32. **Differences Between Monolingual and Bilingual Speakers in Language Processing of Associative Word Pairs.** Zachary Peart, Stephanie Castelin, Salim Mouloua, Andrea Alfonsi, Marcos Pimentel, Eagle Bui, & Mustapha Mouloua, University of Central Florida
33. **“Am I Seeing Things?”: The Influence of Music on Mood and Visual Perception of Rorschach Inkblots.** Shayna Urrabazo, Alexandria Posada, Heather Banner, Patrick Smith, & Leilani Goodmon, Florida Southern College
34. **Stories of Interference: The Effect of Auditory Stimulus Type and Decibel Level on Printed Story Recall.** Anne LeVasseur, Melanie Fowler, Madison Meares, & Leilani Goodmon, Florida Southern College
35. **Shared Attention and Behavioral Variability: A Preliminary Experimental Exploration.** Andres Garcia Penagos, Delta State University

## **Cluster 2: Industrial/Organizational**

36. **Attachment Styles and Work Value Distortions.** Alyssa Rabade, John Houston, Nina Steigerwald, Alex Rockenstyre, & Katie Siegler, Rollins College
37. **Gender Differences in Perceived Supports and Barriers in STEM Persistence.** Morgan Swain, Ina Simpson, Gianna White, Marie Hammond, Thomas Broyles, Elaine Martin, Ardenzia Young-Seigler, Charles Dumeny, Tennessee State University

38. **College Students' Knowledge and Perceptions of Applicant Tracking System (ATS).** Darren Ritzer & Merry Sleigh, Winthrop University
39. **Leadership and Happiness At Work: Contrasting USA and Brazil.** Lorena Vasconcelos & Toni DiDona, Albizu University
40. **Exploring How Faculty Motivation and Mentoring Relate to Job Satisfaction.** Kyra Perkins, Naomi Hall-Byers, Rashunda Stitt, & Cedrina Lisenby, Winston-Salem State University
41. **I Don't Trust My Commander: The Negative Effects of Sexual Harassment on Trust in Leadership.** Charlie Law, Emily Ready, & Allen Shorey, Florida Southern College
42. **Perception or Reality? Perceptions of Abusive Supervision in the Workplace.** Paul Amari, University of Central Florida
43. **Affirmative Action Policy Labels Versus Diversity Policy Labels.** Shelbey Hughes, Christopher Klein, & Caitlyn Crawford, University of North Alabama
44. **Filtered Out: Cybervetting and Hirability.** Nicholas Carlino & Melanie Fowler, Florida Southern College
45. **Fairness Perceptions and Work-Life Balance in STEM vs. Non-STEM Fields.** Katherine D'Souza, Elenah Rosopa, & Patrick Rosopa, Clemson University
46. **Don't Judge a Professor by Their Office: The Impact of Office Décor on Perceptions of Competence, Assertiveness, Likability, and Warmth.** Renee Pack, Pippa Burnett, Colleen Gallagher, Allen Shorey, John Wilkens, Leilani Goodmon, & Charlie Law, Florida Southern College

## **87. INTEREST GROUP: Ethnic/Minority**

**12:00 – 12:50 pm**  
**Napoleon A2 (3<sup>rd</sup> floor)**

**A University Race Relations Class that Made a Positive Difference.**

Peter Kranz, University of Texas Rio Grande Valley

**88. PAPER SESSION: Health Psychology**

**12:00 – 12:50 pm**  
**Poydras (3<sup>rd</sup> floor)**

David McCord, Western Carolina University, presiding

**Validating the Spanish Version of the Multidimensional Behavior Health Screen.** Matthew Dodge, Ayden Gillmor, Aria Dimitris, Kiana Perez-Jimenez, & David McCord, Western Carolina University

**Psychometric Flaws of the PHQ-9 Depression Screen.** Matthew Dzikowski, Adam Hicks, Alexa Barrett, & David McCord, Western Carolina University

**Clinical Utility of the Multidimensional Behavioral Health Screen.** David McCord, Annabel Franz, Western Carolina University, Kathy Foley & Dan Frayne, Mountain Area Health Education Center

**89. CONVERSATION HOUR: Teaching of Psychology**

**12:00 – 12:50 pm**  
**Rhythms II (2<sup>nd</sup> floor)**

**Developing Undergraduate Psychology Majors  
Through Participation in Research Labs**

Rashunda Stitt, Kayla Carter, Kyra Perkins, Bryanna Williams, & Emair Russell  
Winston-Salem State University

**90. LUNCHEON FOR SEPA PAST PRESIDENTS**

**12:00 – 2:00 pm**  
**Rex (8<sup>th</sup> floor)**

Michael Beran, Georgia State University, presiding

## **91. APA: Introductory Psychology Initiative**

**12:30 – 1:50 pm**  
**Napoleon A3 (3<sup>rd</sup> floor)**

### **The Past, Present, and the Future, of Intro Psych**

Danae Hudson, Missouri State University  
Regan Gurung, Oregon State University  
Jane S. Halonen, University of West Florida

Every year over one million students take an undergraduate introductory psychology course (Gurung et al., 2016) and an additional 300,000 students take AP Psychology in high schools (College Board, 2016). Unfortunately, although many students successfully pass the course, very few of them retain the content (Landrum & Gurung, 2013). Based on the work of two APA Board of Educational Affairs task forces examining the common core and assessment practices of introductory psychology, a new APA, nationally representative committee was formed in 2018. The goal of the Introductory Psychology Initiative (IPI) is to make evidence-based recommendations for the future of teaching of introductory psychology. This session will provide a brief history leading up to the formation of the IPI, an overview of the four working groups (Student Learning Goals/Outcomes and Assessment, Course Models and Design, Teacher Training and Development, Student Success and Transformation) and their preliminary recommendations, and share results from the first nationwide survey of introductory psychology instructors. There will be an opportunity for audience members to ask questions and offer feedback.

## **92. CEPO/PSI CHI SYMPOSIUM: Gender Issues “I am Psyched”**

**12:30 – 1:50 pm**  
**Borgne (3<sup>rd</sup> floor)**

### **Including Women of Color in Psychological Research**

**Tribute to Inez Prosser. Where Did We Go From Her Example?** Rihana Mason, Georgia State University

**The Four Directions of Inclusion: A Medicine Wheel Approach (Engaging Native American Populations).** Tammy Greer, University of Southern Mississippi

**Confronting Research Intersections: Exploring Race and Gender Bias When Conducting Trauma Research with Women of Color.** So’Nia Gilkey, Texas A&M University, Knightsville

## 93. POSTER SESSION: Development; Religion; Gender Roles

1:00 – 2:20 pm  
Napoleon CD (3<sup>rd</sup> floor)

Larry Bates, University of North Alabama, presiding

**\*\*\*All posters set up at 1:00 pm\*\*\***

***“Odd” numbered posters present from 1:00 - 1:40 pm***

***“Even” numbered posters present from 1:40 - 2:20 pm***

### Cluster 1: Development

1. **Examining the Unique Challenges of University Student Parents.** Sara Sohr-Preston, Southeastern Louisiana University
2. **Developmental Improvements on the Forced-Choice Mnemonic Similarity Task in Childhood.** Leslie Rollins & Nafeesa Lodi, Christopher Newport University
3. **Sustained Attention and Parent-Reported Symptoms of Dementia in Down Syndrome.** Lauren Baroni, Kinsey King, Sonja Scott, & Gayle Faught, University of South Carolina Aiken
4. **Sleep and Cognition in Individuals with Down Syndrome.** Jessalin Good, Minneka Green, Lisa Rosemond, Suzanne Ciuffo, & Gayle Faught, University of South Carolina Aiken
5. **Prenatal Marijuana Use: A Matched Sample Comparison of Developmental Outcomes.** Valerie Hoots, Andrea Clements, Mattie Atkins, & Beth Bailey, East Tennessee State University
6. **Socioeconomic Status and Cognition in Individuals with Down Syndrome.** Kinsey King, Lauren Baroni, Dallis Blackburn, & Gayle Faught, University of South Carolina Aiken
7. **The Bayley Scales as a Predictor of Social Skills.** Emily Hegstetter, Craig Marker, Shruti Prathip, & Taylor Williams, Mercer University
8. **Parental Discipline in Relation to Children’s Self-Regulation Mediated by SES.** Ansley Hicks, Nayomi Martinez-Ubay, Shelby Breitmann, & Tsu-Ming Chiang, Georgia College & State University
9. **Children’s Aggression Mediated by Age and Socioeconomic Status.** Leah Kaminer, Tsu-Ming Chiang, & Kaylee Finlay, Georgia College & State University
10. **Executive Function Skills: Fathers’ Stimulation of Toddlers’ Cognitive Development Matters.** Amy Kolak, College of Charleston
11. **Contrasting Perceptions of Children’s Behavioral Issues by Teachers Versus Parent.** Madeline Drives, Amelia Dubose, & Tsu-Ming Chiang, Georgia College & State University

12. **Adverse Childhood Experiences, SES, and Setbacks in Meeting Developmental Milestones.** Brittany Nguyen, University of South Alabama
13. **Associations Between Gender, Physical Activity, Personality and Self-Regulation in Preschoolers.** Nicole Dennis & Cathy Grist, Western Carolina University
14. **A Comparison of First-Generation and Second-Generation Students on Sense of Belonging and College Adjustment.** Gwen Pursell. Wesley College
15. **Helicopter Parenting: Influences on Emerging Adults' Perceptions of Themselves and Their Abilities.** Marnie Hiester, Jonathan Stuffick, Olivia Katulka, Ethan Hunsinger, Hannah Humphrey, & Jacqueline Stevens, Misericordia University
16. **Sociodemographic Factors and Rates of Psychological Distress During Pregnancy.** Rachel Andrews, University of South Alabama
17. **Demographic Factors Related to Ratings of Parental Mental and Physical Health.** Rachel Andrews, University of South Alabama
18. **Longitudinal Relation Between Beliefs About Fighting and Empathy in Adolescence.** Laura Steadman & Krista Mehari, University of South Alabama
19. **Performative Activities Support Social Confidence Among Students with Autism.** Joshua Caven, Melissa Washington-Nortey, & ZewelANJI Serpell, Virginia Commonwealth University
20. **An Examination of the Relationship Between Self-Rated Health and Projected Age of Death in College Students.** Kelly Schuller, Aaron Abboud, Joanna Bearson, Taylor Burrell, & Morgan Haas, Florida Gulf Coast University
21. **Aging Attitudes and Subjective Age: A Focus on Measurement Issues.** Kristopher Kimbler, Julia Allen, Alexandra Perrine, Evangeline Herbert, Helen Morales, Elvine Edouard, Kyra Roberts, & Ashley Escalon, Florida Gulf Coast University
22. **Long Term Effects of Parental Postpartum Depression.** Sherly Smith, Salena Magazine, & Mark Stillman, Mercer University
23. **Dancer Identity and Psychological Adjustment.** Nicole Anderson, Samantha Felts, Roberta Napoleon, & Steven Berman, University of Central Florida
24. **Why? The Importance of Purpose on Identity Development.** Brett Vitkun, Gehrig Martin, Eric Gitlen, & Steven Berman, University of Central Florida
25. **Risk Taking in Relation to Existential Anxiety and Identity.** Gehrig Martin, Brett Vitkun, Eric Gitlen, & Steven Berman, University of Central Florida



26. **ACEs, Polyvictimization, and Psychopathology in High-Risk Youth.** Teliyah Cobb, Rebecca Gilley, & Jill Stinson, East Tennessee State University
27. **A Content Analysis of Public Advice on ASD Meltdowns.** Margaret Fritsch, Macy Calvasina, Emily Brooke, & Jennifer Bisson, Clemson University
28. **Infant Physiological Responses to a Social Rival.** Emily Willson, Angela Bernardo, & Nancy Aaron Jones, Florida Atlantic University
29. **Does Children's Hand Preference in Gesturing Reflect Parental Input?** Melis Ciftci, Fatih Sahinkayasi, Hatice Ozturk, Ebru Pinar, Seyda Ozcaliskan, Georgia State University, & Nihan Ketrez, Bilgi University
30. **Aquatic Fear in Children Ages 3-8.** Karin Rogers & Susan Perez, University of North Florida
31. **Do Parents Differ in the Types of Speech Input They Provide to Their Daughters vs. Sons?** Fatih Sahinkayasi, Melis Ciftci, Ebru Pinar, Hatice Ozturk, Georgia State University, Nihan Ketrez, Bilgi University, & Seyda Ozcaliskan, Georgia State University
32. **Possible Selves and Risky Behaviors.** Emma Kate Hancock, Tyler Belle Tillery, & Krista Mehari, University of South Alabama
33. **Acculturation, Child Development and Psychological Well-Being in Asian Indians.** Shruti Prathip, Taylor Williams, Selin Odman, Emily Hegstetter, Elaine Thomas, & Mark Stillman, Mercer University

## Cluster 2: Religion

34. **Fundamentalism Concerns Scale: Factor Structure, Reliability, and Validity.** Brittany Harrison, Madelyne Barnard, Hannah Holden, Matthew Koonce, Sally Posey, Halee Williams, Richard Hudiburg, & Larry Bates, University of North Alabama
35. **Divine Entitlement, Views of Suffering, and Divine Struggle.** Elizabeth Manuel & Sara Sohr-Preston, Southeastern Louisiana University
36. **Hashtag Thriving: Religiosity in Congruence to Flourishing.** Heather Mellis & Bryan Poole, Lee University
37. **Barriers to Treatment in Appalachia: Help-Seeking, Religiosity, Spirituality, and Dogmatism.** Kyle Tackett & Keith Beard, Marshall University
38. **Examining Fundamentalism and Mental Health in a Religiously-Diverse LGBT Sample.** Rachel Lawrence, Abigail Armstrong, & Craig Warlick, University of Southern Mississippi
39. **The Dark Triad and Attitudes Toward God.** Kristina Poff, Joseph Sterba, Erin Rowe, Victoria Roman, Ariana Samuel, Kathryn Sweeten, & Jason Hart, Christopher Newport University

40. **Religious Attitudes, Cognitive Flexibility, and Social Dominance Orientation: Some Perspective.** Kendall Bredehorst, Kyle Darmstead, Madison Jones, Zachary Swanson, & Jason Hart, Christopher Newport University
41. **Examining Fundamentalism’s Associations with Vocational Interests in a Religiously-Diverse Sample.** Joseph Gaviria Podguski, Abigail Armstrong, & Craig Warlick, University of Southern Mississippi
42. **Virtual Reality and Self-Transcendent Experiences.** Malynda Clark, University of Tennessee at Chattanooga
43. **Intrinsic Religiousness Among College Educated Adults Positively Associated with Endorsement of Rape Myths.** Katherine Kennon, Rachael Lewis, Melissa Hinely, & Dorthie Cross, Georgia Southern University

### Cluster 3: Gender Roles

44. **“Great Job!” Differential “Success Talk” About Girls and Boys in Children’s Stories.** Sierra Thompson & Sheila Brownlow, Catawba College
45. **The Concept of “Traditional Family”: Where Do Same-Sex Parents Fit?** Carly Perez & Kimberly Mannahan, College of Coastal Georgia
46. **Military Sexual Trauma and Eating Disorders in Male Veterans.** Vincent Fitch, Mercer University
47. **Predictors of Negative Outcomes in Pregnant and Postpartum African American Women.** Kiristen Camper, Mercer University

## 94. SEPA MENTOR AWARD ADDRESS

**1:00 – 1:50 pm**  
**Napoleon B (3<sup>rd</sup> floor)**

**Individual Differences in Attention Control:  
How to Measure It and Its Role in Complex Cognition**

Randall Engle  
Georgia Institute of Technology

Michael Beran, Georgia State University, presiding

**95. PAPER SESSION: Clinical/Counseling**

**1:00 – 1:50 pm  
Napoleon A2 (3<sup>rd</sup> floor)**

Jared Keeley, Virginia Commonwealth University, presiding

**Relating Symptoms of Dysfunctional Eating to Core Personality Traits.** Terran Saine, Caroline Payne, Shelby Clark, David McCord, & Winford Gordon, Western Carolina University

**Interaction Between Culture and Clinical Experience on Psychologists' Memory.** Julia Brechbiel & Jared Keeley, Virginia Commonwealth University

**Examining the Role of Different Disgust Domains in Obsessive Beliefs and Posttraumatic Cognitions.** Molly Wickenhauser & Danielle Maack, University of Mississippi

**96. PAPER SESSION: Psychology Data Blitz**

**1:00 – 1:50 pm  
Maurepas (3<sup>rd</sup> floor)**

R. Christopher Qualls, Emory & Henry College, presiding

**De-Catastrophizing Intrusive Reminders of Trauma to Mitigate Trauma Symptom Development: Evidence from the Trauma Film Paradigm.** Joseph Boffa, Southeast Louisiana Veterans Health Care System, Amanda Raines, Louisiana State University, & Laurel Franklin, Southeast Louisiana Veterans Health Care System

**A Comparison of Work Locus of Control Between the United States and Brazil.** Daiane Bacheler, Carlos Albizu University

**The Oculus Rift, Mindfulness, and Student Mental Health.** Hannah Johnson, Zoe Colier, Sidney Gailey, Sarah McDaniel, Louisa Gille, Ty Oakley, Emily Piejak, Antonia Ramirez, Michele Hill, & Chuck Robertson, University of North Georgia

**Does Ethical Behavior Within an Institution Affect Employee Performance?** Hannah Colston, Caroline Yancey, Siena Dittrich & Bryan Dawson, University of North Georgia

**Do Eye Movements Correlate with Comprehension of Educational Videos?** Itaska Garrett, Mads Baek-Larsen, Siena Dittrich, John Dewey, & Bryan Dawson, University of North Georgia

**97. PAPER SESSION: Emotion/Motivation**

**1:00 – 1:50 pm**  
**Poydras (3<sup>rd</sup> floor)**

Jeffrey Gibbons, Christopher Newport University, presiding

**24-Hour Social Media Black-Out: Impact on Emotions.** Cheryl Bowers, University of Memphis Lambuth, Samuel Raines, Jackson State Community College, & David Dietrich, University of Tennessee at Martin

**Rehearsals and Event Age Predict the Fading Affect Bias for College Age and Elderly Individuals Recalling Self-Defining and Regular Events.** Jeffrey Gibbons & Leslie Rollins, Christopher Newport University

**98. PAPER SESSION: Learning/Cognition**

**1:00 – 1:50 pm**  
**Rhythms I (2<sup>nd</sup> floor)**

Joanna Salapska-Gelleri, Florida Gulf Coast University, presiding

**Distinct Effects of Acute Anxiety on Memory and Metamemory.** Felicia Chaisson, Lauryn Burleigh, Steven Greening, & Heather Lucas, Louisiana State University

**Effects of Nomophobia, Impulsivity, and Smartphone Presence on Decision Making.** Diana Young, Leah Kaminer, Anthony Pruner, Micah Williamson, & Eliana Johnson, Georgia College & State University

**99. CONVERSATION HOUR: Teaching of Psychology**

**1:00 – 1:50 pm**  
**Rhythms II (2<sup>nd</sup> floor)**

**Students' Personal Sensitivity to the Subject Matter of Abnormal Psychology**

Michael Spiegler  
Providence College

**100. WORKSHOP G**

**1:00 – 1:55 pm**  
**Bayside A (4<sup>th</sup> floor)**

**Cultural Intelligence: The 21<sup>st</sup> Century Skill**

Lakshmi Narayanan, University of North Florida  
Shanker Menon, American University of Ras Al Khaimah  
Cathleen Dunn, St. Leo University

## 101. WORKSHOP H

1:00 – 4:00 pm  
Bayside C (4<sup>th</sup> floor)

### Health Literacy: Making Healthcare Understandable

Lindsey Poe, Megan Brokenborough, & Sandy Hyatt  
LSU Health Sciences Center

## 102. SYMPOSIUM: Society for Experimental Psychology and Cognitive Science

2:00 – 3:50 pm  
Napoleon B (3<sup>rd</sup> floor)

### SEPCS Symposium in Honor of Mentor Award Recipient Randall W. Engle

David Washburn, Covenant College, presiding

**Variation in Working Memory Capacity and Mind-Wandering Propensity: Do Both Exhibit the “Worst Performance Rule” in Reaction Times?** Michael Kane & Matthew Welhaf, University of North Carolina at Greensboro

**The Visual Arrays...Visual Storage Capacity or Attention Control?** Jessie Martin, J. Tsukahara, C. Mashburn, C. Draheim, & R. Engle, Georgia Institute of Technology

**Beyond Born Versus Made: A New Look at Expertise.** David Hambrick & Alexander Burgoyne, Michigan State University

**What is the General Factor of Intelligence.** Andrew Conway, Claremont Graduate University

**Action Videogame Effects on Cognition.** Thomas Redick & Elizabeth Wiemers, Purdue University

## 103. PANEL DISCUSSION: Teaching of Psychology

2:00 – 2:50 pm  
Napoleon A2 (3<sup>rd</sup> floor)

### Big Obstacles, Bigger Triumphs: First-Generation and Nontraditional College Student Reflections

Michelle Robbins, Alzahra Al-khafaji, Mary Anna Greene, Savannah Holmes,  
Garfield Hunter, Nicole Pierre, Hannah Price, Christie Rivera,  
Georgia Gwinnett College

Jennifer Hughes, Agnes Scott College  
Andrew Kelly, Georgia Gwinnett College

**104. SYMPOSIUM: Cognitive Neuroscience**

**2:00 – 3:20 pm  
Napoleon A3 (3<sup>rd</sup> floor)**

**The Neuropsychological Correlates of Autism Spectrum Disorder**

Gordon Cappelletty, Anthony Pyatt, Laurie Capps, Megan Bumgardner,  
Savannah Dove, & Sheyla Cristina  
Lenoir-Rhyne University

**105. CEPO STUDENT RESEARCH AWARDS**

**2:00 – 3:50 pm  
Borgne (3<sup>rd</sup> floor)**

Rihana Mason, Georgia State University  
& Ecclesia Homes, University of Georgia, presiding

**Slut Shaming: Effects of Relationship Status, Ethnicity, Dress and Physique.**

Lauren Testerman & David Scales, Western Carolina University

**Learning to Be Happy: The Relationship Between a Positive Psychology Course, Well-Being, and College Maladjustment.**

Medhini Urs, Pippa Burnett, Leilani Goodman, & Melanie Fowler, Florida Southern College

**Perceptions About Military Veterans and the Influence of Media.** James Barwick & Mary Utley, Drury University

**106. CONVERSATION HOUR: Health Psychology**

**2:00 – 2:50 pm  
Maurepas (3<sup>rd</sup> floor)**

**Clinical Supervision of Health Psychology Trainees in Primary Care Settings**

Debra Alvis & Bernadette Heckman  
University of Georgia

## **107. PAPER SESSION: Social/Personality**

**2:00 – 2:50 pm**  
**Poydras (3<sup>rd</sup> floor)**

Jane Halonen, University of West Florida, presiding

**The Perceptions and Experiences of Collegiate Student-Athletes.** Holli Jones, Jacksonville University, & Erin Moore, Old Dominion University

**The Development and Validation of a Scale Measuring Pro-Natalism.** Faith Brown, Lucas Keefer, & Lillian Spadgenske, University of Southern Mississippi

**Effects of Identity-Based Manipulations on Attitudinal Changes Among Polyamorous Persons.** Katarina Swaringen & Amelia Talley, Texas Tech University

## **108. PAPER SESSION: Clinical/Counseling**

**2:00 – 2:50 pm**  
**Rhythms I (2<sup>nd</sup> floor)**

Gail Scott, Kennesaw State University, presiding

**Sexual Trauma Survivors– Do Inner Body Sensations Predict PTSD Symptoms?** Madison Surrett, Western Carolina University

**Mental Health Perceptions and Self-Concept: A Comparison of the Perspectives of American and Peruvian University Students.** Gail Scott, Christine Ziegler, Jessie Catchpole, Sarah Jackson, & Matthew Fenner, Patrick Devine, Kennesaw State University, & Carlos Almenara Vargas, Universidad del Pacifico

**The Gender Bias Women Encounter While Seeking Services at a University Counseling Clinic.** Emily Jurich, Florida International University

## **109. WORKSHOP I**

**2:00 – 4:00 pm**  
**Bayside A (4<sup>th</sup> floor)**

**Study Abroad: A Path to Intercultural Competence**

Angelenia Semegon  
Flagler College

# 110. POSTER SESSION: Sexuality; Teaching of Psychology; Psychology Data Blitz

2:30 – 3:50 pm  
Napoleon CD (3<sup>rd</sup> floor)

Rashunda Stitt, Winston-Salem State University, presiding

**\*\*\*All posters set up at 2:30 pm\*\*\***

**“Odd” numbered posters present from 2:30 - 3:10 pm**

**“Even” numbered posters present from 3:10 - 3:50 pm**

## Cluster 1: Sexuality

1. **Perceptions of Social Scenarios.** Samantha Wiitala, Elizabeth Soto, Alyssa Le Grand, & Charlie Law, Florida Southern College
2. **Leave Me Alone! Relations Among Cyberharassment and Romantic Attachment.** Emily Isenhower, Jose Gonzales, University of South Alabama, Jennifer Langhinrichsen-Rohling, University of North Carolina Charlotte, & Lisa Turner, University of South Alabama
3. **Social Support, Social Anxiety, and Disclosure Among Sexual Minorities.** Justin Miller, Michaela Simpson, & Brandon Weiss, Georgia Southern University
4. **Identity Processes Differences Between Exclusive Sexualities and Non-Exclusive Sexualities.** Aleah Fieret, Sara Roles, David Solomon, & Elizabeth Combs, Western Carolina University
5. **Effect of Sexual Disgust and Hostile Sexism on Abortion Stigma.** Rym Yousfi, Breanna Jones, Alison Patev, Calvin Hall, & Kristina Hood, Virginia Commonwealth University
6. **Body Image Effects on Risky Sexual Behavior in Young Adults.** Lindsey Hardy, Nada Gill, & Craig Marker, Mercer University
7. **The Role of Genital Self-Image in Women’s Sexual Pleasure.** Kasey Morey, Erin van Gorkom, Kendall Poovey, & David de Jong, Western Carolina University
8. **“Where Were Her Parents?” An Investigation of Blame Attributions.** Natalia LeMay, Kelly Minor, Aliah Johnson, Zadadria Clark, & Rashunda Stitt, Winston-Salem State University
9. **Sexual Pleasure Among Women Who Disclosed Trauma to Romantic Partners.** Erin van Gorkom, Kasey Morey, Kendall Poovey, & David de Jong, Western Carolina University
10. **Outness and Mental Health: Exclusive and Non-Exclusive Sexual Minorities.** Sara Roles, Camron Williams, Brittney Collins, David Solomon, Western Carolina University, & Elizabeth Combs, University of South Carolina College of Nursing



11. **Perceptions of Sexual Harassment of College Athletes: The Role of Target and Perpetrator Gender.** Charlie Law, Samantha Wiitala, Jon Sawyer, & Tatiana Shipp, Florida Southern College
12. **Women’s Perceived Partner Responsiveness, Sexual Motives, and Sexual Pleasure.** Lacey Rutherford, Kendall Poovey, & David de Jong, Western Carolina University
13. **Examining Food Insecurity and Risky Sexual Behavior in Southern Women.** Symone Lawson, Jackson State University
14. **Influence of Balanced Decision-Making on Condom Use Self-Efficacy and Masculinity.** Sydney Frazier, Morgan Lumpkin, Bianca Owens, & Kristina Hood, Virginia Commonwealth University
15. **Identity, Mental Health, and Religious Upbringing in the LGBTQ+ Community.** Brittney Collins & David Solomon, Western Carolina University
16. **Examining Implicit and Explicit Attitudes Toward Sexual Assault.** Mary Murray, Caitlyn Crawford, ShiQi Wang, & Christopher Klein, University of North Alabama
17. **Real and Hypothetical Infidelity Scenario Effects on Memory.** Hannah Strawmyer, Tessa Weidner, Hannah Walley, Lauren Frederick, & John Bohannon, Butler University
18. **Sexual Orientation, Identity Development, and Adjustment Among College Students.** Morgan Kelleher, Nicole Coco, & Steven Berman, University of Central Florida
19. **Condom Availability, Attitudes, and Intentions.** Kelsey Mayes, Samantha Arbella, Cristian Rivera, & Amy Brown, University of Louisiana at Lafayette
20. **A Multi-Prong Approach to Increasing Sexual Health in College Students.** Karen Beale, Jessica Boor-White, Ashley Berry, Cheryl French, & Harley White, Maryville College
21. **Impact of Women’s Clothing Style on Tinder Success by State.** Kelly Cate & Cassandra Cude, University of North Georgia

## Cluster 2: Teaching of Psychology

22. **Do I Need a Book for this Course? Faculty and Student Perceptions of Open Educational Resources.** Tiffany Culver, Sul Ross State University, & Scott Hutchens, Stephen F Austin State University
23. **Training Undergraduate Psychology Students to Critically Read Journal Articles.** Tiffany Culver, Sul Ross State University
24. **Assessing Change in Knowledge Among Developmental Psychology Students.** Sara Sohr-Preston, Elizabeth Manuel, & Abigail Haik, Southeastern Louisiana University

25. **Demonstrating Affirmative Action Through Intergroup Monopoly.** Emily Ready, Allen Shorey, & Charlie Law, Florida Southern College
26. **Engaged Learning: An APA Style Writing Workshop for Undergraduate Students.** Melanie Fowler, Katelyn Shibilski, Leilani Goodmon, & Jazmine Esparza, Florida Southern College
27. **A Pilot Study Investigating Student Perceptions of Writing Feedback from Instructors.** Tiffany Culver, Alicia Trotman, Maria Gear, Sarah Roche, Bibi Gutierrez, Monica Gutierrez, & Audrey Taylor, Sul Ross State University
28. **Neuroscience Educational Program for Elementary, Middle, and High School Students.** Jennifer Johnson, Kiersten Rhine, Jordan Stevens, & Shanon Ward, Bloomsburg University
29. **Choosing Effective Study Breaks: Mindfulness and Student Mental Health.** Shannon Whitten, Melodie Rivera, Obinna Oguike, Kaitlyn Land, Gloryana Tyriver, & Lauren Ramirez, University of Central Florida
30. **The Science and Math of African Dance: Culturally Relevant Pedagogy.** Medha Talpade, Timothy Owens Moore, & Michelle Mitchell, Clark Atlanta University
31. **What's in a Word? Exploration of Office Hour Terminology.** Lisa de la Mothe, Tennessee State University
32. **Evaluating Faculty and Their Expectations for Applicant Research Experience.** S. Shayne Hargis & Jennifer Hughes, Agnes Scott College
33. **Psychological Research Participation Experience and Beliefs about Psychology.** Christopher Klein & Rowan O'Connor, University of North Alabama
34. **The Impact of Email: A Study of Modern Student and Faculty Perceptions.** Bryan Poole & Sarah Johnson, Lee University
35. **Using AP Psychology Exams to Assess University General Education Outcomes.** Caroline Burgen, Jamie Plummer, & Ben Stephens, Clemson University
36. **Using OER and Supplements to Teach Social Psychology.** Charles Huffman, Georgia Southwestern State University
37. **"Memery": The Effects of Meme Usage on Understanding Neuroscience Content.** Patrick Smith, Heath Rutledge-Jukes, Maddie Gonzales, Katelyn Shibilski, Jordan Martin, Lillie Izadi, & Matthew D'Alessandro, Florida Southern College
38. **Best Practices in Interteaching.** Michael Spiegler, Providence College

39. **"How You Play the Game": Pedagogy Within Cancer-Based Video Games.** Heath Rutledge-Jukes, Jordan Martin, Maddie Gonzales, Breanna Moon, & Patrick Smith, Florida Southern College
40. **Happy Body: The Relationship between Different Types of Meditation, Well-Being, and Body Positivity.** Madison Walter, Medhini Urs, Naneth Banos, Mallory Stiegler, Melanie Fowler, & Leilani Goodmon, Florida Southern College
41. **Importance of Faculty's Social Presence in Online Courses.** Mary Utley, Drury University
42. **Predictors of Attitudes toward Academic Dishonesty in College Students.** Andrew Aycock, Jaime Croft, Jalisa Kassam, Lisa Hayes, & Brooke Bays, Oglethorpe University

### Cluster 3: Psychology Data Blitz

43. **De-Catastrophizing Intrusive Reminders of Trauma to Mitigate Trauma Symptom Development: Evidence from the Trauma Film Paradigm.** Joseph Boffa, Southeast Louisiana Veterans Health Care System, Amanda Raines, Louisiana State University, & Laurel Franklin, Southeast Louisiana Veterans Health Care System
44. **A Comparison of Work Locus of Control Between the United States and Brazil.** Daiane Bacheler, Carlos Albizu University
45. **The Oculus Rift, Mindfulness, and Student Mental Health.** Hannah Johnson, Zoe Colier, Sidney Gailey, Sarah McDaniel, Louisa Gille, Ty Oakley, Emily Piejak, Antonia Ramirez, Michele Hill, & Chuck Robertson, University of North Georgia
46. **Does Ethical Behavior Within an Institution Effect Employee Performance?** Hannah Colston, Caroline Yancey, Siena Dittrich & Bryan Dawson, University of North Georgia
47. **Do Eye Movements Correlate with Comprehension of Educational Videos?** Itaska Garrett, Mads Baek-Larsen, Siena Dittrich, John Dewey, & Bryan Dawson, University of North Georgia
48. **Reliability and Validity of the Russell-Lassiter Contempt Scale.** Kerry Lassiter & Ashley Russell, The Citadel

## 111. PANEL DISCUSSION: Educational/School Psychology

3:00 – 3:50 pm  
Napoleon A2 (3<sup>rd</sup> floor)

### Students and Faculty Working Together to Challenge Deeply-Held Ideologies

Winfred Biddle, Megan Brock, Jordan Delaney, & Alexandra Sanders  
University of Georgia

**112. PAPER SESSION: Measurement/Evaluation**

**3:00 – 3:50 pm**  
**Maurepas (3<sup>rd</sup> floor)**

Brian Pope, College of Coastal Georgia, presiding

**An Examination of the Measure of Mindfulness.** Heather Ventura-Witcher, Jackson State University

**Parental Empathy: Assessing Parents' Ability to Understand Children's Perspectives.** Samantha Gonzalez & Christina Rodriguez, University of Alabama at Birmingham

**113. SEPA BUSINESS MEETING – Open to All Attendees**

**3:00 – 3:50 pm**  
**Poydras (3<sup>rd</sup> floor)**

Laurie Couch, Morehead State University, presiding

**114. CONVERSATION HOUR: Teaching of Psychology**

**3:00 – 3:50 pm**  
**Rhythms I (2<sup>nd</sup> floor)**

**Updates and Discussion From the APA's Committee on Associate and Baccalaureate Education (CABE)**

Todd Joseph  
Hillsborough Community College

**115. PAPER SESSION: Social/Personality**

**3:00 – 3:50 pm**  
**Rhythms II (2<sup>nd</sup> floor)**

Debra Alvis, University of Georgia, presiding

**Mental Health Treatment Preference in Veterans with PTSD and TBI.** Stephanie Jett, Mayllil Esquivel, Sherree Clark-Metcalf, Georgia College & State University, & Brett Slagel, Uniformed Services University of the Health Sciences

**Trauma as a Mediator Between Personality and Worthiness of Care.** Jennifer Green, University of North Carolina Chapel Hill, & Caitlin Stone, Western Carolina University

## **116. APA ADVOCACY WORKSHOP**

**3:00 – 3:50 pm  
Bayside B (4<sup>th</sup> floor)**

### **Advancing Psychology Through Advocacy**

More than ever, psychologists need to advocate for their patients, for their discipline, and for society at large. Advocacy is one of the most important functions of any membership organization. This one-hour workshop will provide an opportunity for participants to learn how psychology intersects with federal and state policymaking and the important role that psychologists and psychology students play in educating and influencing policymakers on a range of policy issues.

Seasoned advocacy leaders from the American Psychological Association (APA) will provide an overview of APA's 2020 advocacy priorities, an introduction to the federal and state legislative process, and how to effectively delivery advocacy communications to policymakers and their staff.

Workshop participants will also learn how to join APA's national advocacy network.

## **117. PSI CHI STUDENT RECEPTION**

**3:00 – 4:50 pm  
Grand Chenier (5<sup>th</sup> floor)**

## **118. SEPA INVITED ADDRESS**

**4:00 – 4:50 pm  
Napoleon B (3<sup>rd</sup> floor)**

### **Rosecrans II Address**

#### **What About the Self of the Psychologist? Self Care Sense of Self**

Charles R. Figley  
Tulane University

Sharon Pearcey, Kennesaw State University, presiding

This session offers perspectives on practitioner mental health for themselves and why they rarely develop useful self-care plans. The goal of the presentation is to enable the audience member to be more aware of who he/she is as a psychologist and how best to enhance his/her practice effectiveness through greater self-care enhanced by a self-care plan.

At the end of this session, participants will be able to:

- Define the mental health risk and protective factors associated with compassion fatigue.
- Describe the importance of the self in the context of self care.
- Identify a self-care plan that is explicit, written, and up-to-date.

Level: Introductory, 1 CE credit

## **119. G. STANLEY HALL LECTURE & PSI CHI INVITED ADDRESS**

**5:00 – 5:50 pm**  
**Napoleon B (3<sup>rd</sup> floor)**

### **Neuropsychology: The Origins and Future of Psychology**

Antonio E. Puente  
University of North Carolina Wilmington

Sharon Pearcey, Kennesaw State University, presiding

Psychology's over 125-year history has focused on the making of our discipline a scientific enterprise. Whereas it could be argued that our questions are no original, there is no doubt that our methodology adds a unique approach that historically as not previously been present in addressing these age-old questions. In pursuing that goal, it can be argued that psychology has failed to acknowledge and relish our foundations dating back to the works of Wundt and James with its strong focus on the neuropsychological foundations of psychological processes. In the pursuit of psychology as a science, it can be further argued that we have confused behaviorism with behavioral (and as such, experimental) methodology. This confusion has had an indirect impact on restricting psychology to behavioral processes and interpretations. Not until the more recent ideas of neuropsychologists such as Sperry and cognitive psychologists such as Miller, has behaviorism as a psychological paradigm and as a restriction to a comprehensive understanding of psychology been questioned. As an alternative, the appreciation of both psychology's origins with its experimental procedures will not only remedy to century long restriction of psychological paradigms but provide a brighter and more robust horizon.

At the end of this session, participants will be able to:

- Describe the origins of psychological science as neuropsychological.
- Articulate the importance and limitations of behaviorism as a paradigm.
- Describe the importance of interfacing the field's neuropsychological origins with experimental methodology to provide a more robust psychology.

Level: Introductory, 1 CE credit

*\*\* - The G. Stanley Hall Lecture Series – named after the first president of the American Psychological Association (APA) – is sponsored by the APA Education Directorate in collaboration with the Society for the Teaching of Psychology (Division 2).*

## **120. CEPO BUSINESS MEETING**

**8:00 – 10:00 pm**

**Pelican Bar**  
**The Sheraton New Orleans**  
**(1<sup>st</sup> floor)**

**Reception Honoring Past Presidents and Award Winners**

**6:00 – 8:00 pm**

**Waterbury Ballroom  
(2<sup>nd</sup> floor)**

**Reception open to all meeting attendees**

**Light Hors d'Oeuvres**

**Cash Bar**

# Saturday, April 4<sup>th</sup>

## 121. CEPO/PSI CHI UNDERGRADUATE RESEARCH POSTER SESSION III

8:30 – 9:50 am  
Napoleon CD (3<sup>rd</sup> floor)

Linda Jones, Belmont University, Jenny Mason, Cumberland University,  
& Karina Hamamouche, Belmont University, presiding

**\*\*\*All posters set up at 8:30 am\*\*\***

**“A” posters present from 8:30 - 9:10 am**

**“B” posters present from 9:10 - 9:50 am**

- 1A. **A Diary Study of the Fading Affect Bias for Social Media and Non-Social Media Events.** Maria Dayton, Robert Thorne, Emma Friedman, Emily Peterson, & Jeffrey Gibbons (Faculty Sponsor), Christopher Newport University
- 1B. **Sex, Closeness of Relationship, and Social Media Use in Relation to Perceptions of Cyberstalking Behaviors.** Laila Karim, Ally Roberts, & Patrick Morse (Faculty Sponsor), Belmont University
- 2A. **Baby Come Back: Student's Ability to Return to their Institution.** Bhrea Turner, Shaina K. Smith, Olivia Steward, & Jimmy Davis (Faculty Sponsor), Clark Atlanta University
- 2B. **Are Measures Of Implicit Racial Bias Impacted By Social Desirability?** Paul Hubbard, Gabriel Freckmann, Natalee Jamerson, Christina Galbraith, & Diane Catanzaro (Faculty Sponsor), Christopher Newport University
- 3B. **Psychosocial Behaviors of Ghanaian Males.** David Triche & Medha Talpade (Faculty Sponsor), Clark Atlanta University
- 3A. **A Validation Study of the Belmont Measure of Barnum Susceptibility Level - Revised.** Anna Kelly, Eason Taylor, & Pete Giordano (Faculty Sponsor), Belmont University
- 4A. **I'm Every Woman: The Impact of Representations of Black Womanhood on Identity.** Kyra Wilson, Marcellus Lewis, Alexis Bazile, Nia Anderson, & Kanika Bell (Faculty Sponsor), Clark Atlanta University
- 4B. **Machiavellian Traits and Gender.** William Mathis, Alden Parker, Hannah Barfield, Louisa Guminksi, & Joseph Ligato (Faculty Sponsor), Clemson University
- 5B. **The Effect of Popularity-Based Feedback on Social Striving.** Rachel Sheplak, Finn Cooley, Lana Hill, Isaac Trefsgar, & Carole Yue (Faculty Sponsor), Covenant College
- 6A. **Predictors of Perceived Partner Accommodation in Adults with PTSD.** Robyn Lane & CJ Fleming (Faculty Sponsor), Elon University



- 6B. **The Effect of Clay Manipulation on Anxiety Reduction and Cognitive Functioning.** Kylie Knox, Anna Holland, Grace Wenger, & Whitney Heppner (Faculty Sponsor), Georgia College & State University
- 7A. **Outward Physical Changes and Reestablishment of Civilian Identity in Veterans.** Jordan Butler & Stephanie Jett (Faculty Sponsor), Georgia College & State University
- 7B. **Cognitive Proficiency Index Scores and Age as Predictors for Child Pedestrian Safety in a VR Environment.** Brittany Cangialosi, Casie Morgan, Caitlin Bullard, & David Schwebel (Faculty Sponsor), University of Alabama at Birmingham
- 8A. **Why You Should Be Putting Skills on Your Syllabi.** Kayla Capeles, Hannah Morris, Abigail Warden, & Virginia Wickline (Faculty Sponsor), Georgia Southern University
- 8B. **When Are People Glad Versus Upset with Themselves for Forgiving?** Jordyn Platt, Hannah Galloway, Erin Dempsey, & Heidi Dempsey (Faculty Sponsor), Jacksonville State University
- 9A. **Evaluating Information Retained by Consumers of OTC Medication Labels.** Savannah Muse, Sydney Brown, Sydney Young, Megan Bailey, Jordan Crowe, & Gregory M. Corso (Faculty Sponsor), Morehead State University
- 9B. **You Can't Say That: American Exceptionalism and Perceived Legitimacy of Criticisms of the U.S.** Grace Bowe, Logan Turner, & Katherine White (Faculty Sponsor), Kennesaw State University
- 10A. **College Students' Preferences for Mental Health Resources.** Lauren Barker & Jennifer Samson (Faculty Sponsor), Queens University of Charlotte
- 10B. **Notes and Self-Efficacy in Academics During College.** Savannah Taylor & Jennifer Samson (Faculty Sponsor), Queens University of Charlotte
- 11A. **You Say That Now But Just Wait: Long Term Effects of Competency Training.** Catherine Lea & Jamie O'Bryant (Faculty Sponsor), Spring Hill College
- 11B. **The Inducement of Stress and Big Five Personality Traits Do Not Impact Delay Discounting Impulsivity.** Blake Osman & Rachelle Yankelevitz (Faculty Sponsor), Rollins College
- 12A. **The Relationship Between Commuting Time to and from Work and Marital Satisfaction.** Tierra Price, & Kerry Lassiter (Faculty Sponsor), The Citadel
- 12B. **The Effect of Emotion on Driving Performance and Affective Facial Expression.** Lauren Hunter, Devanie Coombs, Sydney Jackson, Kayla Williams, & Carole Scherling (Faculty Sponsor), Belmont University
- 13A. **Resilience and Resistance: The Role of International Volunteers in a Community-Based Summer Camp Healing Initiative for Palestinian Children in the West Bank.** Sarah Frary & Maggie Kirsh (Faculty Sponsor), The College of William & Mary

- 13B. **Emotions and Family Experiences.** Sidnea Sharp & Jamie O'Bryant (Faculty Sponsor), Spring Hill College
- 14A. **The Effects of Change Detection on Children's Retroactive Memory.** Abigail Giles, Sydney Garlitch, & Stuart Marcovitch (Faculty Sponsor), The University of North Carolina at Greensboro
- 14B. **Updating Episodic Memory: The Role of Encoding Quality in Memory for Change.** Ei "Crystal" Thinzar & Chris Wahlheim (Faculty Sponsor), The University of North Carolina at Greensboro
- 15A. **Variations in Endorsement of Learning Styles by College Faculty.** Anthony Oliveira & Charles Talor (Faculty Sponsor), Valdosta State University
- 15B. **Perceptions of Sexual Harassment in Ambiguous Social Media Posts and Comments.** Mary Morris, Vanessa Vaughn, & Tara Collins (Faculty Sponsor), Winthrop University
- 16A. **Perceptions of Professional Women's Eurocentric Versus Afrocentric Hair.** Keonna Jordan, Chance Walcott, Jamesia Morris, & Merry Sleight (Faculty Sponsor), Winthrop University
- 16B. **Narcissism Facets and Parenting Practices.** Jennifer Raley & Joshua Foster (Faculty Sponsor), University of South Alabama
- 17A. **Associations Between Environmental Contexts and Preschoolers' Effortful Control.** Claney Outzen & Kimberly Day (Faculty Sponsor), University of West Florida
- 17B. **Young Adults' Argumentativeness and Responsiveness to Social Media Posts Varying in Emotional Tone.** Derek Velez & Merry Sleight (Faculty Sponsor), Winthrop University
- 18A. **Examining Bystanders' Ability to Identify Emotional Abuse from First Impressions of Negative Couple Interactions.** Nelly Paz & Lara Ault (Faculty Sponsor), Saint Leo University
- 18B. **Factors that Influence Young People's Spiritual Beliefs During the Transition to Adulthood.** Adalaina Musheff & Merry Sleight (Faculty Sponsor), Winthrop University
- 19A. **Predicting Feelings of Gratitude and Intention to Quit at Work.** Nicole Eatmon, Alayna Miller, Hajar Harda Agnes, & Jennifer Hughes (Faculty Sponsor), Agnes Scott College
- 19B. **Hookup Culture: Christian Edition.** Magenta Holland & Paul Rhoads (Faculty Sponsor), Williams Baptist University
- 20A. **Reading Others' Personal Correspondence: An Eye-Tracking Study.** Heather Spradlin, Claire Botros, Gracie Kelly, Schyler Peterson, & Timothy Schoenfeld (Faculty Sponsor), Belmont University
- 20B. **African Americans in Corporate America: Am I More Than Just My Hair?** Taylor Moncrief & Natalie Kemp (Faculty Sponsor), University of Mount Olive

- 21A. **Relationships Between Sleep Disturbance, Fatigue, Low-Energy Coping Mechanisms, Exercise, and GPA.** Kaneshia Rhodes, Eva Hermanova, Mikhayla Williams, & Tara Collins (Faculty Sponsor), Winthrop University
- 21B. **What am I Paying For?: Students Willingness and Intentions to Give Back to Their Institution.** Douglas Green, Alisia Rios, Bhrea Turner, & Jimmy Davis (Faculty Sponsor), Clark Atlanta University
- 22A. **The Cost of Racial Salience on Face Memory.** Wence Alyssa, Nia Dyson, Olivia Terranova, Michelle Mooney, & Benjamin Marsh (Faculty Sponsor), University of Tampa
- 22B. **Crickets Learn to Use Audio Cue to Solve Cheeseboard Maze.** Joshua Waldron & Walter Isaac (Faculty Sponsor), Georgia College & State University
- 23A. **Active Shooter Protocols: Perceptions, Preparedness, and Unintended Consequences.** Veronica Worthington & Matthew Hayes (Faculty Sponsor), Winthrop University
- 23B. **Procrastination and Intrinsic Motivation.** Patrick Augusta & Christopher Wolfe (Faculty Sponsor), Saint Leo University
- 24A. **Crickets Learn Maze Task Using a Light Cue.** Lauren Butera & Walter Isaac (Faculty Sponsor), Georgia College & State University
- 24B. **Life Behind Bars.** Daniela Ramos & Christopher Ferguson (Faculty Sponsor), Stetson University
- 25A. **Giving Up Me for You: Hyperemesis Gravidarum and the Complex Notion of Self-Sacrifice.** Vivian McAllister, Sophie Kestner, & Elizabeth Bennett (Faculty Sponsor), High Point University
- 25B. **White Racial Socialization: Exploring Factors that Influence White Students' Perceptions of Race and Racism.** Charlotte Capers Snoad, Peyton Capehart, & Maryam Jernigan (Faculty Sponsor), Agnes Scott College
- 26A. **Perceptions of Attraction Linked to Arousal from Horror and Romantic Films.** Breana LeBouef & Jaime O'Bryant (Faculty Sponsor), Spring Hill College
- 26B. **Do Big 5 Personality Factors Correlate with Mindfulness Meditation Ability?** Ode Gyamfi, Precious Nichols, Luci Fernandez, Fazi Croft, & Linda Jones (Faculty Sponsor), Belmont University
- 27A. **Effect of Teleological Bias on the Seductive Allure of Neuroscience.** Maddie Sparks & Carole Yue (Faculty Sponsor), Covenant College
- 28A. **Ambivalent Ageism, Familiarity, and Empathy as Predictors of Charitable Donation Decisions.** Maddie DeMott & Donna Nelson (Faculty Sponsor), Winthrop University
- 28B. **Influence of Social Media Exposure, Knowledge and Officer Location on Police Perceptions.** Victoria Newman & Merry Sleigh (Faculty Sponsor), Winthrop University

- 29A. **Understanding the Relationship Between Personal Accounts of Sexual Violence and Readers' Perceptions and Memories of those Accounts.** Danielle Bradley & Randy Lowell (Faculty Sponsor), USC Union
- 29B. **Resiliency and Motivation.** Patrick Augusta & Christopher Cronin (Faculty Sponsor), Saint Leo University
- 30A. **Relationships Between Family Values, Academic Motivation and Performance.** Kahdaijah Williams, Taji Mayberry, Jarismary Polo, & Tara Collins (Faculty Sponsor), Winthrop University
- 30B. **Young Adults' Perceptions of a Mid- and Post-Transition Transgender Woman.** Ashley Underwood, Marcus Julien Foster, Emma Kitchens, & Merry Sleigh (Faculty Sponsor), Winthrop University
- 31A. **Recognizing Stereotypes, Microaggressions, and Racial Biases by Undergraduates.** Rabiya Farooqui & Evan Zucker (Faculty Sponsor), Loyola University New Orleans
- 31B. **The Effect of College Setting on Perceptions of Cisgender-Transgender Interactions.** Victoria Sulak, Ashley Underwood, Haley Kane, & Merry Sleigh (Faculty Sponsor), Winthrop University
- 32A. **Comparing Obsessive-Compulsive Symptoms in Asian and European Americans.** Omar Avila & Laura Vernon (Faculty Sponsor), Wilkes Honors College
- 32B. **The Relationship Between College Students and Their Perception of the Criminal Justice System.** Lara Moore, Ariel Thompson, & Craig Rogers (Faculty Sponsor), Campbellsville University
- 33A. **Process Goals Raise Academic Confidence and Performance of First-Generation College Students.** Gabrielle McGee & Donna Nelson (Faculty Sponsor), Winthrop University
- 33B. **Childhood Adversity and Crime Exposure as a Predictor of Willingness to Commit Crimes.** Egbe Omoigui, Choe River, Veronica Skubisz, & Tara Collins (Faculty Sponsor), Winthrop University
- 34A. **I Think I Can? I Think I Can! Priming Persistence to Overcome Pain.** Madison Walton & Mark Deaton (Faculty Sponsor), University of Mount Olive
- 34B. **Relationships Between Color Perception and Mood.** Katie Sligh & Randy Lowell (Faculty Sponsor), USC Union
- 35A. **Religion, Mindfulness, and Resilience as Strategies to Cope with Anxiety.** Kristen Watson, Hailey Upton, Sarah Warner, & Merry Sleigh (Faculty Sponsor), Winthrop University
- 35B. **An Exploration of Leader Behavior Change as a Consequence of Organizational Change.** Linda Daniels, Robert Hannah, & Uma Iyer (Faculty Sponsor), Austin Peay State University

- 36A. **The Relationship Between Vocational Interests and Parenting Styles Moderated by Work-Family Integration.** Kendall McGoey & Rachel Williamson Smith (Faculty Sponsor), Louisiana State University
- 36B. **Motivations Behind Joining Social Movement Organizations.** Katy Osborne & Matthew Hayes (Faculty Sponsor), Winthrop University
- 37A. **Factors that Predict Young Adults' Knowledge and Perceptions of Police Use of Force.** Alexis McInnis, Alexandra Smith, & Merry Sleight (Faculty Sponsor), Winthrop University
- 37B. **Mental Health Problems and Comorbid Medical Illness in a College Student Population.** Chloe Johnson & Jennifer Hodges-Crowder (Faculty Sponsor), Northwestern State University
- 38A. **Stress-Related Symptoms and Executive Function, Personality and Affect.** Melanie Liptak, Rebecca Pavlick, William Paterson, & Bruce Diamond (Faculty Sponsor), William Paterson University
- 38B. **Do Psychological Distress Variables, GRIT, Video Game Addiction, and Rehearsal Predict the Fading Affect Bias Across Video Game and Non-Video Game Events in a Replication Study?** Stephanie LeRoy, Lauren Chadwick, Jodi Cleaver, Hannah Brown, & Jeffrey Gibbons (Faculty Sponsor), Christopher Newport University
- 39A. **Partner Characteristics, Confidence, and Knowledge Predict Sexual Consent Attitudes.** Andrea Ward, Erin Creed, Nadirah Madyun, & Merry Sleight (Faculty Sponsor), Winthrop University
- 39B. **Student Learning Preferences in Higher Education.** Sarah Maddox & Sabrina Grondhuis (Faculty Sponsor), Millsaps College
- 40A. **Is Implicit Self-Esteem a Measure of Insecurity? Testing ISE Using Relationship Outcome Variables.** Nelly Paz & Lara Ault (Faculty Sponsor), Saint Leo University
- 40B. **The Effects of Perceived Parental Support of Interracial Relationships.** Sara Basham, Anna Grace Peterson, Hailey Robinson, & Craig Rogers (Faculty Sponsor), Campbellsville University
- 41B. **The Impact of Emotionally Charged Background Music on Attentional Bias Towards Color.** Rylie Cimino, Abigail Mitchell, Shannon Kelly, & Carole Scherling (Faculty Sponsor), Belmont University
- 42A. **The Effect of Emotional Manipulation in Virtual Reality on Memory and Learning.** Jennifer King, Bailey McCarl, Kaylee Lynch, Ares Marlonsson, & Carole Scherling (Faculty Sponsor), Belmont University
- 42B. **Which Move Is It Anyway? Manner of Motion in Noun and Verb Learning.** Yarinez Batista & Alan Kersten (Faculty Sponsor), Florida Atlantic University
- 43A. **The Relationship Between Religiosity and Allied Support for LGBTQ+ Individuals.** Karen Ramirez-Rubio, Brittany Parks, Jessi Salas, & Charles Talor (Faculty Sponsor), Valdosta State University

43B. **Cricket Chirp Rates in Response to Wavelength of Light.** Joshua Waldron, Jessica Praigg, & Walter Isaac (Faculty Sponsor), Georgia College & State University

44B. **Nicotine Increases Incentive Motivation and Neurotrophin Expression in the Nucleus Accumbens of Rats.** Kaitlyn McMinn, Chloe Majors, & Matthew Palmatier (Faculty Sponsor), East Tennessee State University

## **122. CEPO LEADERSHIP INSTITUTE**

**8:30 – 9:50 am**  
**Borgne (3<sup>rd</sup> floor)**

### **Work, Life, Balance for Women and Non-Binary People of Color**

Jennifer Friday, Georgia Gwinnett College  
Rosemary Phelps, University of Georgia

The path(way) to leadership is often less structured and intentional for women and people of color. The purpose of this Leadership Institute is to prepare women and non-binary people of color psychologists to recognize and capitalize on their strengths to become leaders in academia, practice, and organizational settings as well as provide knowledge, skills, and strategies leading to effective leadership.

At the end of this session, participants will be able to:

- Describe different leadership theories.
- Identify different methods of assessing leadership.
- Discuss how to effectively apply leadership principles in today's work environment.
- Develop and achieve personal success goals, keeping work and life in balance.
- Identify and build on personal strengths that lead to leadership success.

Level: Introductory, 1 CE credit

## **123. SYMPOSIUM: Teaching of Psychology**

**9:00 – 10:20 am**  
**Napoleon B (3<sup>rd</sup> floor)**

### **Using In-Class Activities to Engage Students in Undergraduate Psychology Courses: Symposium II**

Jennifer Hughes, Agnes Scott College  
Erin Wood, Catawba College  
Michelle Robbins, Georgia Gwinnett College  
Katrina Smith, Reinhardt University  
Kelly Cate, University of North Georgia  
Brian Bramstedt, University of North Georgia

**124. PAPER SESSION: Emotion/Motivation**

**9:00 – 9:50 am  
Napoleon A2 (3<sup>rd</sup> floor)**

Christina Frederick, Embry-Riddle Aeronautical University, presiding

**Effect of SIT with a Discussion Element on Student Performance.** Jonathan Westfall, Adrianna Watkins, & Hollie Williams, Delta State University

**Motivations of Getting Tattoos, Personality Traits, and Life Satisfaction.** Casey Mock, David Scales, & Nicole Mussell, Western Carolina University

**125. SYMPOSIUM: Forensic**

**9:00 – 10:20 am  
Napoleon A3 (3<sup>rd</sup> floor)**

**Addressing the Needs of LGBTQ+ Youth in the Justice System**

Katie Robinson, Daniel Balva, Christianne Connelly, Lauren Coaker,  
Georgia Calhoun, & Brian Glaser, University of Georgia  
Robin Shearer, Athens Clarke County Juvenile Court

## 126. SYMPOSIUM: Learning/Cognition; Religion

9:00 – 11:50 am\*\*  
Maurepas (3<sup>rd</sup> floor)

### **Cognitive Science of Religious Belief and Behavior: A Symposium in Memory of Kevin J. Eames**

David Washburn, Covenant College, presiding

When SEPA President-Elect Kevin Eames died suddenly in June 2019, he left a legacy of scholarship and service, as well as a host of heartbroken family members, colleagues, students, and friends. In recognition of his longstanding commitment to SEPA during his too-short life, this symposium celebrates Dr. Eames by bringing together leaders in his primary area of scholarship: the cognitive psychology of religion. After a brief biographical talk that will include discussion of Dr. Eames' 2016 book, *Cognitive Psychology of Religion*, three outstanding national scholars in the study of religious belief and behavior will discuss their research.

**Kevin Eames (1960 – 2019) and the Cognitive Psychology of Religion.** Michael Rulon & David Washburn, Covenant College

**Towards a Psychology of Divine Forgiveness.** Frank Fincham, Florida State University

**Cognitive Science, Agency, Teleology, and Their Clinical Implications.** Timothy Sisemore, California Baptist University

**Moral Thought-Action Fusion, Ritualized Behaviors, and Scrupulosity.** Robert McCauley, Center for Mind, Brain, and Culture, Emory University

*\*\* - this session will begin at 9 am with a reception and "meet/greet" with the presenters; the symposium will begin at approximately 10 am*

## 127. PAPER SESSION: Aggression

9:00 – 9:50 am  
Poydras (3<sup>rd</sup> floor)

Chuck Robertson, University of North Georgia, presiding

**Situational Action Theory in Emerging Adults.** Austin Kirkpatrick, Danielle Moody, & Ellen Sigler, Western Carolina University

**Family Violence Predicting Children's Behavior Problems.** Carly Pappas & Christina Rodriguez, University of Alabama at Birmingham



**128. PAPER SESSION: Mixed Topics (Clinical/Counseling; Cognitive Neuroscience)**

**9:00 – 9:50 am  
Rhythms I (2<sup>nd</sup> floor)**

Gordon Cappelletty, Lenoir-Rhyne University, presiding

**Sleep-Deprived Mamas: Prenatal Depression and Contributing Sleep Quality Components.** Brittany Sapp, University of Mississippi

**Routinizing Suicide Risk Screening in Primary Medical Care.** Adam Hicks, Western Carolina University, Thomas Joiner, Florida State University, Alexa Barrett, & David McCord, Western Carolina University

**Neuropsychological Study of Autobiographical Memory: A Case Study.** Gordon Cappelletty, Anthony Pyatt, & Sheyla Cristina, Lenoir-Rhyne University

**129. WORKSHOP J**

**9:00 am – 12:00 pm  
Bayside A (4<sup>th</sup> floor)**

**The Alliance Project:  
Suicide Prevention Train the Trainer Workshop**

Erica Szkody, Emily Stafford, Mary Moussa Rogers, & Ellen Steele  
Mississippi State University

**130. WORKSHOP K**

**9:00 am – 12:00 pm  
Bayside C (4<sup>th</sup> floor)**

**Building Better Brains:  
Buffering the Effects of Toxic Stress Through Positive Adult Connections**

Kim Zlomke & James Stefurak  
University of South Alabama

**131. POSTER SESSION: Social/Personality II; Educational/School Psychology**  
10:00 – 11:20 am  
Napoleon CD (3<sup>rd</sup> floor)

Amy Kolak, College of Charleston, presiding

**\*\*\*All posters set up at 10:00 am\*\*\***

***“Odd” numbered posters present from 10:00 - 10:40 am***

***“Even” numbered posters present from 10:40 - 11:20 am***

**Cluster 1: Social/Personality II**

1. **Social Media Use Effects Sleep Hygiene, Self-Esteem, Decision-Making, and Coping.** Alexis Green & Emma McWhorter, Charleston Southern University
2. **Self-Other Attributions, Sex Differences and Judgments of Romantic Regret.** Kristina Bartholomew, Sunny Peters, Joanna Salapska-Gelleri, Stephen Vale, & Todd McElroy, Florida Gulf Coast University
3. **Understanding Mental Illness Stigma and Help-Seeking: A Social Identity Perspective.** Kathleen Klik, University of South Carolina Sumter, Stacey Williams, East Tennessee State University, & Katherine Renyolds, Australian National University
4. **Humor Styles and Happiness among MS Patients.** Audre Tyner, Hannah Ryder, Levi Phillips, Kaitlyn Bell, Erin van Gorkom, & Thomas Ford, Western Carolina University
5. **Effects of Group Discussion on True and False Memories.** Todd McElroy, Martin Bourgeois, Joanna Salapska-Gelleri, Maria Cuesta-Repice, & Lydia Stanhope, Florida Gulf Coast University
6. **The Effect of Self-Enhancing Humor on Hopefulness Among MS Patients.** Kaitlyn Bell, Audre Tyner, Hannah Ryder, Levi Phillips, Erin van Gorkom, & Thomas Ford, Western Carolina University
7. **Race, Sex, and Assertiveness in Negotiation.** Jessica Howard & Kelly Pivik-Kelley, University of West Alabama
8. **Perceptions of Trustworthiness and Competency in Gendered Artificial Intelligence.** Nmyia-Imari Collins, Yamil Santana, & Megan Bigham, Augusta University
9. **Predicting Quality of Life from Romantic Self-Conceptualization.** Madeline Bailey, Lauren Willis, Karly Cochran, University of North Alabama

10. **Relationship Between Unit Support and Post-Deployment Support in Military Veterans.** Sherree Clark-Metcalf, Georgia College State & University, Misha Strage, Uniformed Services University of the Health Sciences, Mayllil Esquivel, Georgia College & State University, Brett Slagel, Uniformed Services University of the Health Sciences, & Stephanie Jett, Georgia College & State University
11. **The Relationship between Attitudes about Mental Illness and Guns.** Rachel Chavez & Shannon Whitten, University of Central Florida
12. **Investigating the Long-term Expectations of Grief.** Jenna Thompson, Kimberly Mannahan, & Victoria Fryer, College of Coastal Georgia
13. **Does Being a “Doormat” Relate to Better Letters of Recommendation?** Skyla Renner, Augusta University
14. **Reject Me...Then I reject everyone!** Andrea Felix, Anna M Marmolejo Rios, Emily Criss, Ei Ei Naing, & Holly Cole, Wesleyan College
15. **Defining Sexual Harassment: Impact on Perceptions of College Harassment.** Kelsey Mayes, Megan Fowler, Lauren Neumeyer, & Amy Brown, University of Louisiana at Lafayette
16. **Two Dimensions of Mass Shootings Anxiety: Structure and Correlates.** Mary Jobe, Sherman Lee, & Amanda Mathis, Christopher Newport University
17. **Exploring the Psychological Implications of Divisive Political Communication.** Kalea Young-Gibson, Winthrop University, Paritosh Joshi, Case Western University, & Zachary Reese, University of Michigan
18. **Task-Switching as a Predictor of Cognitive Flexibility and Openness.** Josef Schrock & Lili Rafalski, Maryville College
19. **Does Dopamine Availability and Sensitivity Predict Fraternity and Sorority Membership?** Brooke Harris, Dylan Shelton, Lee-Ellen Feezor, Madison Lyles, & Rodney Roosevelt, Arkansas Tech University
20. **Attributions of Coworker Effort: Social Loafing and Social Compensation Effects.** Riley Redd, Jason Hart, Molly Goldberg, & William Albiston, Christopher Newport University
21. **Self-Harm and Social Media Use.** Jeffrey Leitzel & Marissa Horowitz, Bloomsburg University
22. **Social Media, Flow, Self-Esteem and Social Anxiety.** Samuel Ghioto, Russhell Eyer, & Aurora Ramos Nunez, College of Coastal Georgia
23. **Impacts of Multiple Substance Use on Romantic Relationship Outcomes.** Joshua Stanz, Natalia Naccarato, & Lindsey Rodriguez, University of South Florida Saint Petersburg
24. **Racial Identity and Romantic Attraction: The Mediating Role of Ideology.** James Brooks, Nickolys Stanton, & Morgan Swain, Tennessee State University

25. **How Race Matters: Decoding Its Impact on Interracial Relationships.** Linda Ly, James Brooks, & Shabnam Brady, Tennessee State University
26. **Color-Blind Racial Ideology: A Detriment for Interracial Relationships.** James Brooks, Stefanie Boakye, & Jeffery Bass, Tennessee State University
27. **Relationship Between Contact and Comfort Around Individuals with Intellectual Disability.** Taylor Leonard, Ginny Guisadio, Elizabeth Coyle, & Zachary Himmelberger, Maryville College
28. **A New Measure of Comfort Around Individuals with Intellectual Disability.** Elizabeth Coyle, Taylor Leonard, & Zachary Himmelberger, Maryville College
29. **Validity of Chapman's Five Love Languages Scale.** Sarah Johnson, Gabriela Carrasco, University of North Alabama, & Eric Kinnamon, University of South Dakota
30. **Who's Playing Who Gamer Identity and Character Development.** Keighly Harris, Malachi Blackwood, Gabriela Carrasco, University of North Alabama, & Eric Kinnamon, University of South Dakota
31. **Genetic Correlates of Risk Taking and Sociability as Markers for Homophily in Fraternity Men.** Dylan Shelton, Brooke Harris, Ethan Zeigler, & Rodney Roosevelt, Arkansas Tech University
32. **Examining the Role of Gender in Ageism Among College Students.** Jenessa Steele, Celie McKinley, & Carly Pullen, Radford University
33. **Blushing During Embarrassment and Exposure: Impact of the Judgmental Mind.** Andrea Wilhelm & Bryan Poole, Lee University

## **Cluster 2: Educational/School Psychology**

34. **Roles of Meta-Cognitive Awareness and Explanation Accuracy When Confronting Misconceptions.** Virginia Troemel & Merrin Oliver, Mercer University
35. **Self-Efficacy, Stress and Locus of Control in College Students.** Caroline Payne, Nicole Mussell, Terran Saine, & Winford Gordon, Western Carolina University
36. **Cultural Beliefs, Values, and Academic Success in African American Students.** Taylor Williams, Shruti Prathip, Selin Odman, Emily Hegstetter, & Brittany Robinson, Mercer University
37. **The Seeds of Success: Growing Fruitful Employees via Internships.** Harold Anderson & Audrey Parrish, The Citadel
38. **Supporting LGB Students: Mental Health Professionals' Preparedness, Training, and Support.** Ina Simpson, Katherine Washington, & Roberto Abreu, Tennessee State University

39. **Attitudes Towards Individuals with Autism.** Rebecca White & Timothy Hanchon, The Citadel
40. **The Predictive Value of MAP Reading Scores in the IDEA Evaluation Process.** Jessica Wise, The Citadel
41. **The Beck Youth Depression Inventory and Socioeconomic Status.** Lindsay Hill & Michael Politano, The Citadel
42. **Influences of Tactile Cues on Letter Identification in Pre-school Children.** Melanie Fowler, John Wilkens, Katelyn Shibilski, Natalie Todt, Molly Persson, Abigail Campbell, & Patrick Smith, Florida Southern College
43. **Influences of Tactile Cues on Alphabet Writing in Pre-school Children.** Patrick Smith, Katelyn Shibilski, John Wilkens, Natalie Todt, Molly Persson, Abigail Campbell, & Melanie Fowler, Florida Southern College
44. **Using Bouncy Bands Within a Classroom to Maintain Attention.** Hanna Kent, MaKensy Klaasmeyer, Victoria Wilkison, Lauren Schmidt, Nicole Mack, Jennifer Bisson, Sarah Sanborn, & June Pilcher, Clemson University
45. **“Tracking” the Relationship Between Retention/Visual Attention in PowerPoint Presentations.** Amber Reagan, Stephen Willis, Joshua Williams, & Nancy McCarley, Georgia Southern University
46. **Predicting Academic Success via Grit and Resilience: Replication and Extension.** Sierra Smith & Keith Burton, Saint Leo University
47. **Ringin g in Anxiety: The Relationship Between Digital Addiction Levels and Cell Phone Notification Settings on Anxiety and Memory of Lecture Content.** Hannah Lewis, Annie Collins, Sydney Honore, Melanie Fowler, & Leilani Goodmon, Florida Southern College
48. **“Bricks 4 Preschoolers”: The Relationship Between the Type and Frequency of LEGO Play on Preschoolers’ Math Skills.** Medhini Urs, Emily Ready, Taylor Derrico, Leilani Goodmon, Natalie Todt, & Patrick Smith, Florida Southern College
49. **The Effect of a Dog Assisted Reading Program on the Reading Ability and Motivation of Children with Dyslexia.** Renee Pack, Pippa Burnett, Melissa Carrasquillo, Leilani Goodmon, & Patrick Smith, Florida Southern College

## **132. PAPER SESSION: Development**

**10:00 – 10:50 am**  
**Napoleon A2 (3<sup>rd</sup> floor)**

Tsu-Ming Chiang, Georgia College & State University, presiding

### **Adult Attachment Styles in Relation to Childhood Security Object Attainment.**

Tsu-Ming Chiang, Madeline Drives, & Amelia Dubose, Georgia College & State University

### **The Correlation Between Perceived Parental Anxiety and Adolescents' State Anxiety.**

Lauren Testerman, Lacey Rutherford, Anastasia Hillsgrove, & Winford Gordon, Western Carolina University

### **Higher Perceived Parental Anxiety Increases an Adolescent's State Anxiety**

**Response.** Lauren Testerman, Lacey Rutherford, & Winford Gordon, Western Carolina University

## **133. PAPER SESSION: Learning/Cognition**

**10:00 – 10:50 am**  
**Borgne (3<sup>rd</sup> floor)**

Abby Meyer, University of North Georgia, presiding

**Fading Affect Bias in Relation to Marijuana and Non-Marijuana Events.** Luke Fernandez & Hannah Brown, Christopher Newport University

### **Solving Problems with Feedback Under Stereotype Threat and Gender Fair**

**Conditions.** Alicia Macchione, University of Southern Mississippi, Emily Fyfe, Indiana University, & Donald Sacco, University of Southern Mississippi

### **Expect and You Shall Remember: Incidental Encoding During Prospective**

**Memory.** Juan Guevara Pinto, Abigail Jahnke, & Megan Papesh, Louisiana State University

## **134. HISTORY SESSION**

**10:00 – 11:50 am**  
**Poydras (3<sup>rd</sup> floor)**

### **History of Departments of Psychology in the Southeast**

James L. Pate, Georgia State University, presiding

Histories of four psychology departments in the Southeast will be presented. Presentations will include brief histories of the institution, information about the faculty and about the curriculum, and unique aspects of the department. Information about outstanding students and faculty members will be discussed.

**Introduction.** James L. Pate, Georgia State University

**A History of the Department of Psychology at Morehead State University.**

Gregory M. Corso, Morehead State University

**A History of the Department of Psychology at Louisiana State University**

**Shreveport.** Yong Dai, Louisiana State University Shreveport

**A History of the Department of Psychology at Dillard University.** Lana

Chambliss, Eartha Johnson, Sean Gibbs, and Sonia Cooper, Dillard University

**A History of the College of Psychology at Nova Southeastern University.**

Glenn Scheyd, John Lewis, and Tara Jungersen, Nova Southeastern University

## **135. PAPER SESSION: Ethnic/Minority**

**10:00 – 10:50 pm**  
**Rhythms I (2<sup>nd</sup> floor)**

Kanika Bell, Clark Atlanta University, presiding

**Influence of Spiritual Openness on Ethnic Identity and Depression Among African Americans.** Bianca Owens & Kristina Hood, Virginia Commonwealth University

**Healing to the Beat of the Drum: A Model of Music Therapy for Black Women.**

Kanika Bell, Clark Atlanta University, & Mia Edwards, A.T.L. Psychotherapy & Consulting Services, LLC

## **136. PSI CHI DIVERSITY SESSION**

**10:00 – 10:50 am**  
**Rhythms II (2<sup>nd</sup> floor)**

### **Giving Voice to Our Silenced Sisters**

Iva GreyWolf, President – Society of Indian Psychologists  
Royleen Ross, Secretary – Society of Indian Psychologists

## **137. PAPER SESSION: Sexuality**

**10:30 – 11:30 am**  
**Napoleon B (3<sup>rd</sup> floor)**

Cynthia Hall, West Virginia University Institute of Technology, presiding

**Toxic Masculinity and Incel Culture Beliefs: Differences Due to Experimenter.**  
Victoria Ellis, Ashley Stephenson, Katherine Bol, & Cynthia Hall, West Virginia University Institute of Technology

**Predictors of Attitudes Toward Transgendered Individuals.** Tenaya Meade, Elease McNeil, & Cynthia Hall, West Virginia University Institute of Technology

**Straight Allies: Predictors of Support and Activism for the LGBT+ Community.**  
Jessica Beck, Samantha Adams, & Cynthia Hall, West Virginia University Institute of Technology

**It and Them: Self-Esteem in Swingers and Swing Lifestyle.** Susan Pugliese & S Dayan, Keiser University

## **138. SYMPOSIUM: Clinical/Counseling**

**10:30 – 11:50 am**  
**Napoleon A3 (3<sup>rd</sup> floor)**

**Randomized Controlled Trial of a Prenatal Coparenting Program for Unmarried and NonCoResidential African American Fathers- and Mothers-to-Be**

James McHale, University of South Florida St. Petersburg  
Carla Smith Stover, Yale University  
Katherine McKay, University of South Florida St. Petersburg

## **139. PAPER SESSION: Industrial/Organizational**

**11:00 – 11:50 am**  
**Borgne (3<sup>rd</sup> floor)**

Winford Gordon, Western Carolina University, presiding

**Can Kindness Make Cruelty Less Harmful?** Lacey Rutherford, Lauren Testerman, & Winford Gordon, Western Carolina University

**Perfectionism in the Academic Context: Strivings, Concerns, Workaholism and Burnout.** Sydney DeCaro, Erika Lopina, & Kaylie Murphy, Elon University



**140. PAPER SESSION: Social/Personality**

**11:00 – 11:50 am  
Rhythms I (2<sup>nd</sup> floor)**

Nikki Yonts, Lyon College, presiding

**Bullying in Video Gaming and IRL: Does Empathy Matter?** Jennifer Daniels, Nikki Yonts, & Rose Danek, Lyon College

**“Choose Your Own Adventure:” Group and Character Identification in Fandoms.** Rose Danek, Jennifer Daniels, & Nikki Yonts, Lyon College

**141. EXECUTIVE COMMITTEE MEETING**

**12:00 – 2:00 pm  
Rex (8<sup>th</sup> floor)**

Sharon Pearcey, Kennesaw State University, presiding