

Undergraduate Student Research Program Sponsored by the Committee for Equality of Opportunity and Psi Chi

SEPA's Committee for Equality of Professional Opportunity (CEPO) enables undergraduates to present their research at the SEPA annual meeting. This forum allows students the opportunity to discuss their research in either a poster or oral format, receive valuable feedback from faculty, and gain further information on a variety of research endeavors. In addition to presenting and discussing their own research, registered convention participants can attend paper sessions, symposia, and workshops included on the SEPA program. If you are working on a research project, an independent study, or completing a Senior Project/Thesis/Capstone project, please take advantage of this opportunity to present your work. **Remember, if accepted, you must register and pay to attend the SEPA Convention in order to present your research as part of this program. Also, please note CEPO has a different program book from SEPA and will be in charge of scheduling the CEPO poster sessions. In addition, to be eligible for the Psi Chi Undergraduate Award you must be a current Psi Chi Member. Undergraduates who are not Psi Chi members will be eligible for a separate research award. Convention registration information can be found at www.sepaonline.com.**

Chair

Linda Jones, PhD
Department of Psychological Science
Belmont University
615-460-6806
linda.jones@belmont.edu

Co-Chair

Jenny Mason, PhD
Department of Psychology
Cumberland University
615-547-1338
jmason@cumberland.edu

Psi Chi SE Vice President

Christina Sinisi
Department of Psychology
Charleston Southern University
843-863-7198
csinisi@csuniv.edu

Abstract Submission Guidelines

INSTRUCTIONS: Please submit your abstract for your poster presentation using the **CEPO page** on the SEPA website (<http://sepaonline.com/cepo-about.html>). There is a \$15.00 non-refundable application and submission fee. The \$15.00 fee is paid in addition to the SEPA convention registration fee. Be sure to provide accurate information and follow the submission criteria closely. If you do not adhere to the guidelines your abstract will not be sent to reviewers. Your abstract must be submitted online no later than **November 19, 2017 by 11:00pm**. **Late submissions and abstracts not in the correct format will not be considered for the program.** All abstracts will undergo a "blind review". An email will later be sent containing further instructions on the preparation of your poster, the day that you will present, and details regarding the location of the poster session if you have been accepted. All decisions will be sent by e-mail no later than December 31st, 2017.

Abstract Submission Reminders

1. Your abstract must represent original undergraduate student research. The abstract will be scored on the basis of the quality of the background, hypothesis/research question, methods, results, and conclusions/implications. The CEPO undergraduate research session has traditionally accepted abstracts of projects that have not been completed. If you are submitting a work in progress you must certify that the data collection and data analysis will be completed by the time of the conference in March.
2. Abstracts must be between 400-700 words in length including the title in proper, uniform format. Abstracts over one page in length may not be evaluated for acceptance to the program.
3. Abstracts must be submitted electronically using Microsoft Word (Times New Roman, single-spaced, 12 pt font). Submit your abstract using the following file extensions: .doc or .docx.
4. Abstracts should use the following format:
 - Title of paper in Title Case according to APA guidelines for titles
 - No identifying authorship or institutional affiliation
 - Double space between the title and the text of the abstract.
5. Margins must be one inch on all four sides, including the bottom of the page. Limit the length of your abstract to 700 words. The abstract must fit on one page.
6. Use the Publication Manual of the American Psychological Association (6th ed.). When reporting statistical results, you will note the *p*, *F*, *M*, *r*, *n*, and *t* should be in italics, and that degrees of freedom [$t(75) = F(2,116) =$] and statistical values [$(p < .05)$] must be in parentheses. If you are unsure of proper citation format, check with your faculty advisor.
7. Do not leave spaces between paragraphs. Do not indent paragraphs. All text should be left justified.

Submit via online :

<http://sepaonline.com/cepo-about.html>
Submission Deadline – November 19, 2017